Palo Verde Community College Office of Instruction

MEMORANDUM

To: All Faculty and Staff

From: Office of Instruction

Date: November 10, 2008

Subject: COLLEGE CATALOG 2008 – 2009 ADDENDUM #1

The attached, College Catalog 2008-2009, Addendum #1, contains new and revised courses and certificates that have been curriculum and board approved. Please note the additions and changes in your catalog and/or attach the addendum for efficient and accurate reference.

Please feel free to stop by the Instruction Office or call Ext. 5453 if you have any questions.

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Attachment



PALO VERDE COLLEGE

College Catalog 2008-2009 Addendum #1

(Approved by Board of Trustees October 28, 2008)

DESCRIPTION OF COURSES SECTION

DESCRIPTION OF COURSES (Pages 80-213)

COURSE ADDITIONS:

PHYSICAL EDUCATION

PHE 106 BOWLING®

1 unit Course length: 3 hours laboratory

This course is designed to acquaint the student with the basic skills and understanding of bowling as a lifetime leisure activity. Students may take this course up to four times for credit.

PHE 111 VOLLEYBALL®

I unit Course length: 3 hours laboratory

The purpose of this course is to develop physical skills in the game of volleyball. Students may take this course up to four times for credit.

⊠PHE 112 VOLLEYBALL THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to the game of volleyball.

PHE 135 WEIGHT TRAINING®

1 unit Course length: 3 hours laboratory

This class is designed to introduce the student to basic weight training as a means of fitness. Students may take this course up to four times for credit.

⊠PHE 136 WEIGHT TRAINING THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to weight training.

PHE 141 TENNIS®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of tennis. Students may take this course up to four times for credit.

⊠PHE 142 TENNIS THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to tennis.

PHE 143 BADMINTON®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of badminton. Students may take this course up to four times for credit.

⊠PHE 144 BADMINTON THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to badminton.

PHE 145PHE 155 BASKETBALL®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of basketball. Students may take this course up to four times for credit.

PHE 147PHE 137 SELF DEFENSE®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of self defense. Students may take this course up to four times for credit.

□PHE 148PHE 138 SELF DEFENSE THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to self defense.

PHE 149 SOFTBALL®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of softball. Students may take this course up to four times for credit.

PHE 151 GOLF®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of golf. Students may take this course up to four times for credit.

⊠PHE 152 GOLF THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to golf.

PHE 153 SOCCER®

1 unit Course length: 3 hours laboratory

This course introduces the student to the fundamental skills of soccer. Students may take this course up to four times for credit.

☑PHE 154 SOCCER THEORY

3 units Course length: 3 hours lecture

The purpose of this course is to take a theoretical approach to soccer.

COURSE REVISIONS:

PHYSICAL EDUCATION

PHE 110 STRENGTH AND FLEXIBILITY®

I unit Course length: 54 hours laboratory

This low-impact course is designed for individuals of all fitness levels, who want to increase their overall movement efficiency and strength while developing the mind-body connection associated with movement. Students will be introduced to principles of proper alignment, core and extremity strength, flexibility, balance, and coordination through a series of mat exercises that use gravity and body weight as resistance. Students may take this course up to four times for credit.

NEW ASSOCIATE OF SCIENCE DEGREE:

A.S. DEGREE IN WELDING TECHNOLOGY

		CORE COURSES	
WEL	100	Oxyacetylene Gas Welding	3
WEL	101	Shielded Metal Arc Welding (ARC)	3
WEL	102	Basic Gas Metal Arc Welding (MIG)	3
WEL	103	Basic Gas Tungsten Arc Welding (TIG)	3
WEL	200	Advanced MIG Welding	3
WEL	201	Advanced TIG Welding	3
WEL	202	Advance Oxyacetylene Gas Welding	3
WEL	203	Consolidated Welding	3
		[ELECTIVE 100-Level or Above, Work Experience acceptable]	3
		[ELECTIVE 100-Level or Above, Work Experience acceptable]	3
		Total Core Units Required	30

In addition to the Core Courses required for the A.S. Degree in Welding Technology, students will also be required to meet the Associate Degree Requirements and the General Education Requirements (Option A) found on pages 62-63 in the college catalog.

UPDATED ASSOCIATE OF SCIENCE DEGREE:

A.S. DEGREE IN AUTOMOTIVE TECHNOLOGY

		CORE COURSES	
AUT	100	Introduction to Automotive Technology	3
AUT	101	Basic Technician Skills	3
AUT	102	Engine Analysis / Tune-Up	3
AUT	103	Suspension, Steering and Alignment	3
AUT	110	Brake Systems	3
AUT	111	Automotive Electrical Systems	3
AUT	200	Engine Diagnosis / Overhaul	6
		[AUT OR WEL OR CWE ELECTIVE: 100-Level or Above]	3
		[AUT OR WEL OR CWE ELECTIVE: 100-Level or Above]	3
		Total Core Units Required	30

In addition to the Core Courses required for the A.S. Degree in Automotive Technology, students will also be required to meet the Associate Degree Requirements and the General Education Requirements (Option A) found on pages 62-63 in the college catalog.