



PALO VERDE COLLEGE

WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS



SCHEDULE OF **Spring** CLASSES **2024**

**SPRING CLASSES BEGIN
JANUARY 16**



ENROLL NOW

PALOVERDE.EDU

FOR MORE INFORMATION

BC: 760.921.5500

NC: 760.326.5033

BLYTHE CAMPUS: 1 College Drive, Blythe, CA 92225
NEEDLES CENTER: 725 W. Broadway, Needles, CA 92363



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ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2024 Spring semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. **For the most up-to-date schedule of classes please visit us online at www.paloverde.edu and click on the link “PVC SERVICES”.** Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



ABOUT PALO VERDE COLLEGE

ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a unique community of learners in an academic environment committed to student success, diversity, equity, and inclusion by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals.

OUR PHILOSOPHY OF EDUCATION

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District’s students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day of if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

BOARD OF TRUSTEES

* Stella Camargo-Styers	_____	President
* Angel Ramirez	_____	Vice President
* George Thomas	_____	Clerk of the Board
* Brad Arneson	_____	Trustee
* Stacy Davis	_____	Trustee
* Jon McNeil	_____	Trustee
* Dave Renquest	_____	Trustee
* Albert Martinez	_____	Student Trustee



ELIGIBILITY AND RESIDENCY

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college.

High school students in the 11th and 12th grades, who would benefit from advanced scholastic or vocational work, may attend with the recommendation of their high school counselor or principal. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, safety regulations & enrollment in physical education courses not allowed). See college catalog for college approval process.

REGISTRATION PRIORITY

Registration priorities are assigned in the following order (Title 5, Section 58108):

- 1) Member of the armed forces or a veteran -Ed.Code-66025.8
- 2) Foster youth or former foster youth-(Ed.Code-66025.9)
- 3) Determined to be eligible for Disabled Student program and Services- (Ed. Code 66025-91)
- 4) Receiving services through the Extended Opportunity Programs and services as set forth in Ed. Code 66025.91)
- 5) Or receiving aid from California Work Opportunity and Responsibility to Kids Program as set forth in Ed. Code 66025.92

The second and equal priority is given to; Continuing, and new students who have completed orientation, placement, and an education plan; continuing students must also be in good academic standing, and have not earned more than 100 units. (For more information, please refer to the College Catalog).

NEW VS. RETURNING VS. CONTINUING

New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2023 Fall Semester.

RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of the semester the applicant expects to attend.. Students may be required to present evidence of physical presence in California for at least one year and proof of intent to make California their permanent home. Persons over 18 years of age who have legal residence in California for a period of one year immediately prior to the Residence Determination Date may attend as residents. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

NON-RESIDENT STUDENT

A nonresident is a student who has not established residence in the state for one year as of the residence determination date (the day before the first day of instruction).

Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.

Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or a counselors for details concerning applications and registration.



NON-DISCRIMINATION POLICY & SERVICES

Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

NON-DISCRIMINATION POLICY (POLIZA NO-DISCRIMINATORIA)

Non-Discrimination Policy Palo Verde College complies with all Federal and State rules and regulations and is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities. The college's non-discrimination policies are supported by the requirements of titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the education amendments of 1972; the Age Discrimination in Employment Act of 1975; sections 503 and 504 of the Rehabilitation Act of 1972, as amended, and the Americans with Disabilities Act.

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 503 and 504 of the Rehabilitation Act of 1972, as amended, and the regulations adopted therein.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o

será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

Limited English Proficiency

Limited English proficiency is not a barrier to the participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para los estudiantes.

Any person who feels discriminated against should contact the Associate Vice President of Human Resources Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478. or (760)921-5500

Cualquier persona que se sienta discriminada debe contactar a la VicePresidenta Asociada de Recursos Humanos, Cecilia Garcia, en Funsion Oficial de Acción Afirmitivo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478 oh (760) 921-5500

Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

Admission (CCCApply)

Para todos los estudiantes nuevos, el primer paso es aplicar en el Colegio Palo Verde. Los estudiantes van a ser requeridos entregar informacion acerca de ellos para poderles proveer la allude necesaria y que puedan lograr sus goles y objetivos. Algunas de estas preguntas son hechas por que son parte de leyes federales, estatales, oh polizas de el Colegio Palo Verde. Esta informacion se puede tambien usar para reconocer si los estudiantes necesitan alluda de otros programas. Es muy importante que los estudiantes tengan con ellos copias de sus grados de la escuela secundaria, oh de algun otro colegio que allan atendido.



STUDENT SUCCESS AND SUPPORT PROGRAM

Orientation (Online or Face-to-Face)

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services. Online Orientation is also available. Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

Orientación (En línea electrónica o en persona)

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. La orientación es presentada por un miembro de el Colegio Palo Verde, y les da información a los estudiantes sobre los servicios, programas, y cursos que podemos proveer aquí en el colegio. También tenemos consejeros que les pueden alludar y explicar sobre los programas que ofrecemos. Los estudiantes reciben tiempo de hacer preguntas sobre el colegio, los cursos y cualquier otra pregunta que tengan sobre admission.

Placement -Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, to assist the counselor in determining an appropriate educational plan and course placement. In Compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705-Placement and Title 5 Regulations.

Palo Verde Community College District will accept unofficial and official transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math

Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

Valoración, consejo y orientación

Valoración, Consejo y Orientación son los componentes mandatorios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra

universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

Counseling & Educational Planning

Counselors may be available on a drop-in basis, but it is best to make an appointment. Counselors are located in the College Services building. Educational planning, career guidance, and personal counseling are the main services provided. The role of the counselor is to HELP YOU SUCCEED. Any time you encounter a problem, whether it is academic or personal, a counselor can help or direct you to the appropriate source for assistance.

Consejeros

Un consejero(a) va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.

Student Educational Plan (SEP)

Your EDUCATION PLAN, created with the help of a counselor or advisor, is a step-by-step guide based on requirements to meet your goals and how soon you would like to complete them. Planning ahead will ensure you take your courses in the right sequence to enroll in the courses you need, when you need them.

Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.



TUITION & STUDENT FEES

STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. Payment is due upon registration and payments can be made online at [PVC Services](#) or in-person in the College Administrative Services Office.

California College Promise Grant –CCCD (AKA- (BOGW)

The California College Promise Grant can offer enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, and
- ◆ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ◆ a student or student's family is low-income;
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents (not including those under Gest Agreement) enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona Residents (Per Guest Agreement)

All Units.....\$138 per unit (Only La Paz, Mohave and Yuma Counties have Guest Agreement).

All other non-residents:

Non-resident fee	\$332 per unit
+ state enrollment fee	\$46 per unit

California Nonresidents Tuition Exemption (AB 540/DREAM ACT)

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California) (Please visit our website for more information).

Military Tuition Exemptions

Regulations allow for exceptions from payment of non-resident tuition for some active and discharged members of the military and their dependents. f Members of the armed forces (and dependents thereof) stationed in California, (except for those assigned for educational purposes) are entitled to resident classification only for the purpose of determining the amount of tuition and fees. (Ed code 68074 and 68075). Resident classification for purposes of determining the amount of tuition and fees includes eligibility for California Promise Grant (CCPG). Qualifying veterans (and dependents thereof) living in California, are entitled to resident classification only for the purposes of waiving the nonresident tuition fee (EC section 68075.5(c)). Contact the campus veteran's representative to see if you qualify.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . .	75%
4th and 5th weeks	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.

Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in Student Services section of the Student Handbook.

\$10.00 per semester or \$18.00 per academic year

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.



SUPPORT SERVICES

CalWORKs (California Work Opportunities and Responsibility to Kids Act)

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKs (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program & Services is a categorically funded program designed to assist students with physical, psychological, and/or learning difficulties. Services are offered to help students circumvent their functional limitations and become active, productive members of the college community. The program emphasizes independence and self-reliance while providing the support necessary for individuals to achieve their goals. For more information on the Disabled Student Program & Services please call (760) 921-5489 or (760) 921-5534 or refer to college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded program. EOPS is designed to provide educational support services to economically and educationally disadvantaged students. Each of the counselors are mentors who are specialized and well-trained to provide students with resources, guidance, leadership, and comfort level to reach their full potential. EOPS program makes sure students disadvantaged by social, economic, educational, or linguistic barriers get the resources they need to enroll and succeed at Palo Verde College. Refer to college catalog for additional information.

Student Support Services (TRIO)

The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. At PVC, TRIO focuses on serving low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline. With the support of Disabled Student Program & Services (DSP&S), TRIO provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education.

Financial Aid

The Palo Verde College Financial Aid Department supports your educational goals by providing resources available to help you pursue your educational goals. The Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application are required for most forms of financial aid such as state, federal, regional and/or local grants, scholarships, and tuition waivers. To continue receiving aid funds students are required to maintain Satisfactory Academic Progress (SAP), although each type of aid may have its own specific requirements it is recommended that students complete at least 67% of cumulative credits attempted and a 2.0 GPA to be able to maximize aid every semester.

Veterans

The Veteran Services office at Palo Verde College is your point of contact for receiving information, applying and certifying your educational benefits from the department of Veterans Affairs and/or the Department of Defense. Our goal is to assist student veterans and dependents in utilizing benefits available to them. Palo Verde College offers priority registration to any member or former member of the Armed Forces. To claim benefits, veterans and dependents must have as an educational objective, an Associate in Arts/Science degree, or a certificate program. Must follow their educational plan to ensure continuity of benefits, Satisfactory progress must be made towards the stated major. Attendance in enrolled classes is expected at all times. Benefits are available for students who qualify for Veterans education benefits and have completed the enrollment certification process. For more eligibility information, how to apply, or other veteran services and resources, contact the PVC Financial Aid Office (760) 921-5536.

Scholarships and Grants

Scholarships and grants are offered by the Palo Verde College Foundation every year. These scholarships are funded by private donors. Financial need, grade point average, field of study, leadership and community service may be some of the eligibility standards students must conform.



GENERAL INFORMATION

Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog in our website ([Palo Verde College](http://www.paloverde.edu) at www.paloverde.edu) to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of

the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.





GENERAL INFORMATION

Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual .

Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ cancel courses with insufficient enrollment;
- ◆ change course days and times to meet the majority of student needs;
- ◆ close a course to additional enrollment;

- ◆ change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at www.paloverde.edu. Students should refer to PVC-Services whenever scheduling classes.





Guide To Palo Verde College Student Success

For Priority Registration consideration, Steps 2 & 3 must be completed no later than the last day of each Priority Registration period.



Step 1 _____

APPLY online at www.paloverde.edu
Applicant will be assigned a Student ID via email.
Submit **official** college transcripts to Admissions & Records.



Step 2 _____

ORIENTATION (face-to-face or online at www.paloverde.edu). Take a copy of the Orientation quiz or this form with a signature when you **meet with a Counselor (Step 3)**. To schedule an appointment with a counselor: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

Step 3 _____

Meet with a **COUNSELOR**
Bring copy of official/unofficial high school or college transcripts. Discuss **PLACEMENT** (Eng/Math) options, select classes, complete a **Student Education Plan**, and identify academic and career plans and goals. Schedule an appointment: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

Step 4 _____

Apply for **FINANCIAL AID**
Apply online at fafsa.ed.gov. Palo Verde College School Code: **001259**. Financial Aid is available for all qualified applicants. To learn more, schedule an appointment to speak with a Financial Aid representative by calling **760.921.5553**.

Step 5 _____

REGISTER for classes online at www.paloverde.edu using the Student Planning/Registration button located in the **FUTURE STUDENTS** section. Enter your User Name and Password where prompted and select Student Planning to add/drop courses and/or plan future courses.

Step 6 _____

Download **EVERBRIDGE**
(Available in the Apple Store or Android Play)
Be alerted to any emergencies on campus with the Everbridge app. The app is **FREE** and available in Google Play and Apple Store.



NOTE: Check your email regularly for messages and important information from Palo Verde College departments regarding registration, Financial Aid, upcoming events, and more.



IMPORTANT DATES ~~~~SPRING 2024

PALO VERDE COLLEGE 2023-2024 ACADEMIC YEAR Spring 2024 – Calendar

Open.....	Online Orientation
November 08, 2023	New Student Orientation - 10:00 a.m. - Needles
November 21, 2023	New Student Orientation – 10:00 a.m. – Main Campus
November 20 – 24, 2023.....	EOPS, DSPS, Veteran’s, CalWorks, Student Parents & Foster Youth Priority Registration
November 25 – 29, 2023.....	New & Continuing student Priority Registration – New students that have completed orientation and educational plans & continuing students in good academic standing with fewer than 100 units.
Nov.30, 2023 – Jan 19, 2024	*Open Registration
Dec. 22, 2023 – Jan 02, 2024.....	Christmas Break—Campus Closed
January 09, 2024	New Student Orientation - 10:00 a.m. – Main Campus
January 10, 2024	*Needles Orientation, 10:00 a.m.
January 11, 2024	New Student Orientation – 5:30 p.m. – Main Campus
January 12, 2024	*Last day to Petition - Co/Prerequisite Challenge Form
January 15, 2024	Martin Luther King, Jr. Day—Campus Closed
January 16, 2024	Classes Begin
January 17, 2024	*Needles Make-Up Orientation, 4:00 p.m.
January 19, 2024	Flex Day
January 19, 2024	Last Day to Register for Classes
January 25, 2024	Make-up New Student Orientation – 5:30 p.m. – Main Campus
January 26, 2024	Last Day for Enrollment Fee Refund
February 02, 2024	Last Day to Withdraw without ‘W’ on your transcript
February 16, 2024	Lincoln Day—Campus Closed
February 19, 2024	Washington Day—Campus Closed
March 07, 2024	Last Day to Petition to Graduate (First Thursday in March)
March 11 – 15, 2024	Spring Break – No Classes
April 29, 2024.....	Last Day to Withdraw - “W” grade will post on your transcript
May 27, 2024	Memorial Day—Campus Closed
May 28 – 30, 2024	Finals week
May 30, 2024	Last Day to Elect P/NP Grading Option
May 30, 2024	Last Day of Classes
June 01, 2024	Graduation/Institute Day

orientation is mandatory for New Students



ACADEMIC CALENDAR FOR SPRING 2024

PALO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR SPRING 2024

DAYS OF INSTRUCTION	wk	MON	TUES	WED	THUR	FRI	wk	DESCRIPTION
JANUARY 2024		1♦	2♦	3	4	5		December 22 - January 2 / Winter Break
		8	9	10	11	12		January 15 - Dr. Martin Luther King Jr. Day
	1	15X	< 16	17	18	19f		January 16- Classes Begin
	2	22	23	24	25	26		January 19-- Flex Day Last day to register
12 DAYS OF INSTRUCTION	3	29	30	31				January 26-Last day for enrollment fee refund
FEBRUARY					1	2⊙		Feb 2-- Last day to W/D without "W" grade
	4	5◀	6	7	8	9		February 5-- Census
	5	12	13	14	15	16X		February 16 - Lincoln Day
	6	19X	20	21	22	23⊙		February 19- President's Day
19 DAYS OF INSTRUCTION	7	26	27	28	29			Feb 23.-- Last day to Elect P/NP grade
MARCH						1		
	8	4	5	6	7⊙	8		March 7--Last day to Petition to Graduate
		11(+)!	12(+)!	13(+)!	14(+)!	15(+)!		March 11-15-Spring Break for faculty & Students
	9	18	19	20	21	22		March 22- End of 9th Week
16 DAYS OF INSTRUCTION	10	25	26	27	28	29!		
APRIL								
	11	1!	2!	3!	4!	5!		
	12	8	9	10	11	12		
	13	15	16	17	18	19		
	14	22	23	24	25	26		
22 DAYS OF INSTRUCTION		29⊙	30					April 29--Last Day to W/D with "W" grade
MAY				1	2	3		May 27- Memorial Day
	15							
	16	6	7	8	9	10		May 27-May 30-- Finals Week
	17	13	14	15	16	17		May 30- Last Day of Classes
	18	20	21	22	23	24		May 31- NO contract Day
21 DAYS OF INSTRUCTION	19	27X	28+	29+	[30+]	31(+)		June 1- Graduation Day/Institute Day
JUNE 2024							1*	June 10- Summer Session begins
		3	4	5	6	7		June 13- Last Day to Register / Refund
		<10	11	12	13⊙	14⊙		June 14- Last day to W/D without "W" grade
		17◀	18	19X	20	21		June 17- Census
0 DAYS OF INSTRUCTION		24	25	26	27	28		June 19- Juneteenth

TOTAL DAYS OF INSTRUCTION (SPRING): 90

DAYS OF INSTRUCTION	wk	MON	TUES	WED	THUR	FRI	wk	DESCRIPTION
JULY 2024		1	2	3	4X	5		July 4 - Independence Day Observed
		8	9	10⊙	11	12		July 10- Last Day to W/D with "W" grade
		15	16	17	18	[19]		July 19- Summer Session Ends
Summer Session		22	23	24	25	26		
		29	30	31				

X = HOLIDAY FOR ALL < = INSTRUCTION BEGINS f = FLEX DAYS FOR INSTRUCTORS
 ♦ = HOLIDAY FOR CLASSIFIED [] = LAST DAY OF CLASSES * = INSTITUTE DAY
 (+)= HOLIDAY/DAY OFF FOR INSTRUCTORS & STUDENTS ⊙ = REG/ GRADE DATES 2 = CENSUS DAY
 + = FINALS WEEK ! = Support Staff may schedule any **three consecutive** weekdays within either **March 11--- March 15 OR March 29- April 5** for Spring Recess.



METHODS OF INSTRUCTION

FACE TO FACE CLASSES (F2F)

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

INTERACTIVE TELEVISION Televised classes (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

CORRESPONDENCE EDUCATION

This method of instruction allows students to receive lessons and exercises via the mail or electronic transmission including examinations on the materials to students who are separated from the instructor. Upon completion, students return those materials for analysis, criticism and grading. Interaction between the instructor and student is limited due to separation. Instruction may be wholly by correspondence or a combination of home study and residential training. Typically, correspondence courses are self-paced; although a regular cycle of assignment submissions and delivery of feedback is established for facilitated learning. Correspondence is not distance education.

ONLINE CLASSES

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge.

HYBRID (Online/Face to Face)

This method of instruction incorporates in-person learning with virtual/online learning. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via Canvas.

LEGEND

M	Monday	CL	Anthony J. Reale Classroom/Lab Center
T	Tuesday	CS	John O. Crain Building
W	Wednesday	FA/PA	Fine and Performing Arts Center
Th	Thursday	NC/B	Needles Center/Rooms
F	Friday	ITV	Televised to/or from Needles
S	Saturday	PE	Physical Education Center
TBA	To be announced	TB	Technical Building
SITE	See instructor for location	FIELD	See Instructor for location
PVHS	Palo Verde High School	BNCC	Blythe Nursing Care Center
♦	This class has Corequisites, Prerequisite or Advisory—Refer to College Catalog for more information or visit a counselor for advise.		
\$-0-	* (ZTC) Zero Textbook Cost — Digital textbooks available for free to students. Look for the ZTC designation next to the course section. (There may be an associated print cost if a student prefers a print copy).		



SCHEDULE OF CLASSES— SPRING, 2024

ACCOUNTING

BLYTHE CAMPUS FACE TO FACE CLASSES/ ITV TO NEEDLES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
ACC-100-01	◆ Basic Accounting	4	T	5:20pm-9:10pm	Martinez, P	CL202/ ITV B11

CORRESPONDENCE CLASSES

ACC 100-02	◆ Basic Accounting	4	◆ ARRANGE	72 HOURS	Martinez, P.	
ACC 101-01	◆ Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	
ACC 101-02	◆ Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	
ACC 102-01	◆ Principles of Accounting II	4	◆ ARRANGE	72 HOURS	Martinez, P.	

ALCOHOL AND DRUG STUDIES

BLYTHE CAMPUS FACE TO FACE CLASSES

ADS 106-01	◆ Counseling Interventions	3	T	5:20pm-8:10pm	Alvarez, A.	CL119
ADS 108-01	◆ Family Dynamics of Addictions	3	W	2:00pm-4:50pm	Granillo, C.	CL129

CORRESPONDENCE CLASSES

ADS 101-01	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 101-02	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 101-03	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
ADS 102-01	◆ Pharmacology & Physiological Effects of Addiction	3	◆ ARRANGE	54 HOURS	Alvarez, A.	
ADS 102 -02	◆ Pharmacology and Physiological Effects of Addiction	3	◆ ARRANGE	54 HOURS	Loureiro, S.	
ADS 102 -03	◆ Pharmacology and Physiological Effects of Addiction	3	◆ ARRANGE	54 HOURS	Loureiro, S.	
ADS 103-01	◆ Case Management and Documentation	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 103-02	◆ Case Management & Documentation	3	◆ ARRANGE	54 HOURS	Todd, Z.	
ADS 103-03	◆ Case Management & Documentation	3	◆ ARRANGE	54 HOURS	Todd, Z.	
ADS 104-01	◆ Addiction Prevention Education and Outreach/ Referral	3	◆ ARRANGE	54 HOURS	Singh, E.	

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS 104-02	◆Addiction Prevention Education and Outreach/ Referral	3	◆ ARRANGE	54 HOURS	Singh, E.
ADS 105-01	◆Co-occurring disorders and Chemical Dependency	3	◆ ARRANGE	54 HOURS	Singh, E.
ADS 105-02	◆Co-occurring disorders and Chemical Dependency	3	◆ ARRANGE	54 HOURS	Cahill, M.
ADS 105-03	◆Co-occurring disorders and Chemical Dependency	3	◆ ARRANGE	54 HOURS	Cahill, M.
ADS 106-02	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Orenstein, A.
ADS 106-03	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Orenstein, A.
ADS 107-01	◆Group and Family Processes	3	◆ ARRANGE	54 HOURS	Alvarez, A.
ADS 107-02	◆Group and Family Processes	3	◆ ARRANGE	54 HOURS	Todd, Z.
ADS 108-02	◆Codependency and Family Systems	3	◆ ARRANGE	54 HOURS	Lopez, M.
ADS 108-03	◆Codependency and Family Systems	3	◆ ARRANGE	54 HOURS	Lopez, M.
ADS 108-04	◆Codependency and Family Systems	3	◆ ARRANGE	54 HOURS	Orenstein, A.
ADS 109-01	◆Substance Abuse In Special Population	3	◆ ARRANGE	54 HOURS	Cahill, M.
ADS 109-02	◆Substance Abuse In Special Population	3	◆ ARRANGE	54 HOURS	Sullivan, L.
ADS 151-01	◆Practicum For Alcohol and Drug Studies II	3	◆ ARRANGE	54 HOURS	Alvarez, A.
ADS 151-02	◆Practicum For Alcohol and Drug Studies II	3	◆ ARRANGE	54 HOURS	Alvarez, A.

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SCHEDULE OF CLASSES— SPRING, 2024

ANTHROPOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
ONLINE CLASSES						
ANT 101-01	◆Cultural Anthropology	3	◆ ARRANGE	54 HOURS	Anderson, D.	
CORRESPONDENCE CLASSES						
ANT 100-01	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 100-02	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	Anderson, D.	
ANT 100-03	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	Anderson, D.	
ANT 100-04	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	TBA	
ANT 101-02	◆Cultural Anthropology	3	◆ ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 101-03	◆Cultural Anthropology	3	◆ ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 101-04	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.	
ANT 102-01	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 102-02	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Shepard, M.	
ANT 107-01	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 107-02	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Shepard, M.	

ART

BLYTHE CAMPUS FACE TO FACE CLASSES

ART 125-01	-Basic Drawing & Composition	3	M/W	5:00pm-7:50pm	Kramer, L.	FA129
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This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

ART

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
ART 101-01	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 101-02	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 101-03	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Elledge, B.	
ART 101-04	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Sloman, J.	
ART 101-05	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Larson, G.	
ART 110-01	◆Survey of Western Art from Prehistoric through the Middle Ages	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 110-02	◆Survey of Western Art from Prehistoric through the Middle Ages	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 110-03	◆Survey of Western Art from Prehistoric through the Middle Ages	3	◆ ARRANGE	54 HOURS	Elledge, B.	
ART 110-04	◆Survey of Western Art from Prehistoric through the Middle Ages	3	◆ ARRANGE	54 HOURS	Elledge, B.	
ART 125-02	-Basic Drawing & Composition	3	◆ ARRANGE	108 HOURS	Kramer, L.	
ART 125-03	-Basic Drawing & Composition	3	◆ ARRANGE	108 HOURS	Sloman, J.	

AMERICAN SIGN LANGUAGE

BLYTHE CAMPUS FACE TO FACE CLASSES

ASL 131-01	-American Sign Language I	3	T	5:30pm-8:20pm	Lopez-Roedel, R.	FA119
ASL 134-01	◆American Sign Language III	3	W	5:30pm-8:20pm	Lopez-Roedel, R.	FA119

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

AMERICAN SIGN LANGUAGE

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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ONLINE CLASSES

ASL 131-02	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.	
ASL 132-01	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Cardona, C.	

CORRESPONDENCE CLASSES

ASL-131-03	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.	
ASL-131-04	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	
ASL 131-05	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.	
ASL 131-06	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.	
ASL 131-07	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	
ASL 131-08	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.	
ASL 132-02	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Lopez-Roedel, R.	
ASL 132-03	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Minkler, J.	
ASL 132-04	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Minkler, J.	
ASL 132-05	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Hemphill, K.	
ASL 132-06	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Lopez, J.	

ASTRONOMY

CORRESPONDENCE CLASSES

AST 101-01	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.	
AST 101-02	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.	
AST 101-03	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.	
AST 110-01	◆Astronomy: Beyond the Solar System	4	◆ARRANGE	108 HOURS	Patel, N.	

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

ATHLETICS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
ATH 100-01	-Pre-Season Conditioning for Intercollegiate Basketball	1.5	M/T/W/TH	5:00am-7:20am	Heck, T.	PE104
	Session begins 3/25/2024-5/30/2024					
ATH 100-02	-Pre-Season Conditioning for Intercollegiate Basketball	1.5	M/T/W/TH	5:00am– 7:20am	Jackson, D.	PE104
	Session begins 3/25/2024-5/30/2024					
ATH 102-01	-Intercollegiate Basketball for Women	1.5	M/T/W/TH	5:00am– 7:30am	Jackson, D.	PE 104
	Session begins 1//16/2024-3/22/2024					
ATH 104-01	-Intercollegiate Basketball for Men	1.5	M/T/W/TH	5:00am– 7:30am	Heck, T.	PE104
	Session begins 1//16/2024-3/22/2024					

AUTOMOTIVE TECHNOLOGY

BLYTHE CAMPUS FACE TO FACE CLASSES (Auto classes will be following PVHS calendar schedule)

AUT 100-01	-Introduction to Automotive Technology	3	M/W	12:20pm-1:10pm	Cano, S.	TB111
			M/W/F	1:20pm-2:10pm		
AUT 102-01	-Engine Analysis/Tune-Up	3	M/W	7:20am-8:10am	Cano, S.	TB111
			M/W/F	8:20am-9:10am		
AUT 103-01	-Suspension, Steering and Alignment	3	T/TH	8:20am-9:10am	Cano, S.	TB111
			T/TH/F	7:20am-8:10am		
AUT 110-01	-Brake Systems	3	T/TH	12:20pm-1:10PM	Cano, S.	TB111
			T/TH/F	1:20pm-2:10pm		
AUT 200-01	-Engine Diagnosis/Overhaul	6	M/W	9:30am-11:20am	Cano, S.	TB111
			TTHF	9:30am-11::20am		



SCHEDULE OF CLASSES— SPRING, 2024

BIOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
BIO 111-01	◆Basic Microbiology	5	◆ ARRANGE	54 HOURS	Velickovska, V.	Online
		LAB	M/T	12:00pm-2:50pm		CL219
BIO 211-01	◆Human Physiology	5	◆ ARRANGE	54 HOURS	Velickovska, V.	Online
		5	M/T	8:00am-10:50am	Velickovska, V.	CL219
BIO 211-02	◆Human Physiology	5	M/W	8:30am-9:45am	Martinez, J.	CL 216
			M/W	9:50am-12:40pm	Martinez, J.	CL216

NEEDLES CAMPUS FACE TO FACE CLASS/ITV TO BLYTHE CAMPUS

BIO 101 -01	◆Intro. To Biology Lab	1	W	5:20pm-8:10pm	Velickovska, V./ Martinez, J.	B13/ CL219
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ONLINE CLASSES

BIO 100-01	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	
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CORRESPONDENCE CLASSES

BIO 100-02	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-03	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-04	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Osayande, S.	(-0- ZTC)
BIO 100-05	◆ Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J.	(-0- ZTC)
BIO 100-06	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Bram, J.	(-0- ZTC)
BIO 100-07	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Osayande, S.	(-0- ZTC)
BIO 100-08	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Velickovska, V.	(-0- ZTC)

BUILDING CONSTRUCTION TECHNOLOGY

BLYTHE CAMPUS FACE TO FACE CLASSES

BCT 100-01	-Intro. To Building Trades	3	M/W	7:20am-8:10am	Lozoya, C.	TB117
			M/W/F	8:20am-9:10am		
BCT 101-01	-Rough Carpentry	3	T/TH	8:20am-9:10am	Lozoya, C.	TB 117
			T/TH/F	7:20am-8:10am		TB117
BCT 102-01	-Advanced Framing Tech-	3	M/W	12:20pm-1:10pm	Lozoya, C.	TB 117
			M/W/F	1:20pm-2:10pm		TB117



SCHEDULE OF CLASSES— SPRING, 2024

BUILDING CONSTRUCTION TECHNOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
BCT 110-01	-Blue Print Reading	3	T/TH	1:20pm-2:10pm	Lozoya, C.	TB117
			T/TH/F	12:20pm-1:10pm		TB117
BCT 113-01	-Basic Plumbing	3	M/W	9:30am-10:20am	Lozoya, C.	TB117
			M/W/F	10:30am-11:20am		TB117
BCT 200-01	-Cabinetry I	3	T/TH	10:30am-11:20am	Lozoya, C.	TB117
			T/TH/F	9:30am– 10:20am		TB117

BCT classes will be following the High School Calendar Schedule

BUSINESS

BLYTHE CAMPUS FACE TO FACE CLASSES

BUS 101-01	-Introduction to Business	3	W	5:20pm-8:10pm	Frid, S.	CL119
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ONLINE CLASSES

BUS 101-06	-Introduction to Business	3	ARRANGE	54 HOURS	McClure, N.	
BUS 202-01	◆Business Communication	3	◆ARRANGE	54 HOURS	McClure, N.	

CORRESPONDENCE CLASSES

BUS 101-02	-Introduction to Business	3	ARRANGE	54 HOURS	Frid, S.	
BUS 101-03	-Introduction to Business	3	ARRANGE	54 HOURS	Frid, S.	
BUS 101-04	-Introduction to Business	3	ARRANGE	54 HOURS	Rivas, I.	
BUS 101-05	-Introduction to Business	3	ARRANGE	54 HOURS	Rivas, I.	
BUS 104-01	◆Small Business & Entrepreneurship	3	◆ARRAGNE	54 HOURS	Thiebaut, B.	
BUS 105-01	-Business Mathematics	3	ARRANGE	54 HOURS	Rivas, I.	
BUS 105-02	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 105-03	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

BUSINESS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
BUS 115-01	◆Small Business Finance	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 115-02	◆Small Business Finance	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 135-01	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 135-02	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 202-02	◆Business Communication	3	◆ARRANGE	54 HOURS	Thomas, J.	
BUS 202-03	◆Business Communication	3	◆ARRANGE	54 HOURS	Thomas, J.	
BUS 202-04	◆Business Communication	3	◆ARRANGE	54 HOURS	Thomas, J.	
BUS 202-05	◆Business Communication	3	◆ARRANGE	54 HOURS	Miller, M.	
BUS 206-03	-Marketing	3	ARRANGE	54 HOURS	Slagan, S.	
BUS 210-01	◆Business Ethics	3	◆ARRANGE	54 HOURS	Martinez, P.	
BUS 210-02	◆Business Ethics	3	◆ARRANGE	54 HOURS	Slagan, S.	
BUS 210-03	◆Business Ethics	3	◆ARRANGE	54 HOURS	Slagan, S.	

CHEMISTRY

BLYTHE CAMPUS FACE TO FACE CLASSES

CHE 101-01	◆Introduction to General Chemistry	4	M/W	12:00pm-2:50pm	Hettige, C.	CL223
CHE 101-02	◆Introduction to General Chemistry	4	M/W	5:10pm-8:00pm	Hettige, C.	CL223

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SCHEDULE OF CLASSES— SPRING, 2024

CHEMISTRY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
CHE 109-01	◆Chemistry for Health Sciences and Nursing Disciplines	5	T	12:00pm-2:50pm & 5:10pm-8:00pm	Hettige, C.	CL223
			TH	9:00am-11:50am	Hettige, C.	CL 223

CHILD DEVELOPMENT

BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES

CHD 101-01	-Child Growth & Development	3	W	2:30pm-5:20pm	Rethwisch, D.	FA119/B10
CHD 111-01	-Preparation in Education	3	M	5:30pm-8:20pm	Rethwisch, D.	FA119/B10
CHD 120-01	-Developing Capable Young People	2	T	5:30pm-7:20pm	Conley/Alford	Twin Palms

ONLINE CLASSES

CHD 104-01	-Principles and Practices of Teaching Young Children	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 105-01	-Observation and Assessment	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 106-01	-Health, Safety and Nutrition	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 216-01	-Administration II: Personnel/Leadership in Early Childhood	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 220-01	-Infant & Toddler Development	3	ARRANGE	54 HOURS	Kehl, M.	
CHD 221-01	-Care & Education for Infant & Toddlers	3	ARRANGE	54 HOURS	Kehl, M.	
CHD 231-01	-Math & Engineering in Early Childhood Education *	3	ARRANGE	54 HOURS	Rethwisch, D.	

*Instructor requires meeting w/ students on 1/25, 2/22, 3/21, 4/11, 5/16 at 5:45pm (please reach out to the instructor for further information).

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SCHEDULE OF CLASSES— SPRING, 2024

COMPUTER INFORMATION SYSTEMS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
CIS 102-01	-Personal Computer Applications	3	M	1:00pm-3:50pm	Gamez, M.	FA101
CIS 124-01	-Web Page Design Tools	3	M/W	10:30am-11:20am	Peterson, S.	FA128
			M/W/F	9:30am-10:20am		
CIS 132-01	-Animation Principles & Production II	3	M/W	8:20am-9:10am	Peterson, S.	FA128
			M/W/F	7:20am-8:10am		
CIS 133-01	-Advanced 3D Computer Animation	3	T/TH	7:20am-8:10am	Peterson, S.	FA 128
			T/TH/F	8:20am-9:10am		
CIS 203- 01	◆3-D Printing: Basic Model Finishing	3	M/W	12:20pm-1:10pm	Peterson, S.	FA128
			M/W/F	1:20pm-2:10pm		
CIS 204-01	◆3-D Rapid Model Making & Prototype Development	3	T/TH	1:20pm-2:10pm	Peterson, S.	FA 128
			T/TH/F	12:20pm-1:10pm		
CIS 260-01	-Desktop Publishing	3	T/TH	9:30am-10:20am	Peterson, S.	FA128
			T/TH/F	10:30am-11:20am		

CIS 124 through CIS 260– will be following the PVHS schedule

CRIMINAL JUSTICE

BLYTHE CAMPUS FACE TO FACE CLASSES

CRJ 104-01	-Criminal Investigation	3	T	5:20pm—8:10pm	Bond, K.	CL219
CRJ 155-01	-Crime Scene Investigation	3	TH	6:00pm—8:50pm	Hudson, V	CL124
CRJ 206-01	-Legal Aspects of Evidence	3	M	5:20 PM—8:10 PM	Smith, W.	CL202

ONLINE CLASSES

CRJ 120-01	-Community Relations	3	ARRANGE	54 HOURS	Smith, W	
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This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

ECONOMICS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES

ECO 106-01	◆Principles of Microeconomics	3	TH	5:10pm-8:00pm	Thelen, A.	CL130
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CORRESPONDENCE CLASSES

ECO 105-01	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 105-02	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 105-03	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 105-04	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 106-02	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 106-03	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 106-04	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Moussatche, S.	
ECO 106-05	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Moussatche, S.	

ENGLISH

BLYTHE CAMPUS FACE TO FACE CLASSES

ENG 100-01	◆College Composition	4	M/W	9:30am-11:20am	Castillo, R.	CL119
ENG 100-02	◆College Composition	4	T	5:20pm-9:10pm	Missakian, I.	CL128
ENG 100-03	◆College Composition	4	M/W	1:00pm-2:50pm	Castillo, R.	CL119
ENG 103-01	◆Critical Thinking and English Composition	3	T/TH	9:30am-10:45am	Castillo, R.	CL119
ENG 103-06	◆Critical Thinking and English Composition *	3	T/TH	12:00pm-1:15pm	Missakian, I.	CL129

*ENG 103-06 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <http://www.paloverde.edu/puente/default.aspx>

ONLINE CLASSES

ENG 100-04	◆College Composition	4	◆ARRANGE	72 HOURS	Green, V.	
ENG 103-02	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Missakian, I.	

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SCHEDULE OF CLASSES— SPRING, 2024

ENGLISH

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
ENG 100-05	◆College Composition	4	◆ARRANGE	72 HOURS	Castillo, R.	
ENG 100-06	◆College Composition	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG 100-07	◆College Composition	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG 100-08	◆College Composition	4	◆ARRANGE	72 HOURS	Brown, TM	
ENG 100-09	◆College Composition	4	◆ARRANGE	72 HOURS	Hanline, T.	
ENG 100-10	◆College Composition	4	◆ARRANGE	72 HOURS	Parsons, J.	
ENG 100-11	◆College Composition	4	◆ARRANGE	72 HOURS	Gray, F.	
ENG 100-12	◆College Composition	4	◆ARRANGE	72 HOURS	Brown, TM	
ENG 100-13	◆College Composition	4	◆ARRANGE	72 HOURS	Patino, D.	
ENG 100-14	◆College Composition	4	◆ARRANGE	72 HOURS	Parsons, J.	
ENG 103-03	◆Critical Thinking and English Composition	Eng-3	◆ARRANGE	54 HOURS	Castillo, R.	
ENG 103-04	◆Critical Thinking and English Composition	Eng-3	◆ARRANGE	54 HOURS	Castillo, R.	
ENG 103-05	◆Critical Thinking and English Composition	Eng-3	◆ARRANGE	54 HOURS	Missakian, I.	
ENG 103-07	◆Critical Thinking and English Composition	Eng-3	◆ARRANGE	54 HOURS	Hanline, T.	

ENGLISH AS A SECOND LANGUAGE

BLYTHE CAMPUS FACE TO FACE CLASSES

ESL 020-01	◆Integrated ESL Skills Level II	6	T/TH	5:20pm-8:10pm	Gamez, M.	FA101
ESL 040-01	◆Academic Reading & Writing for ESL	3	W	5:20pm-8:10pm	Gamez, M.	FA101

ETHNIC STUDIES

BLYTHE CAMPUS FACE TO FACE CLASSES

ETH 210-01	◆ Introduction to Mexican American Studies	3	W	9:00am-11 :50am	Faux-Campbell, J.	CL124
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SCHEDULE OF CLASSES— SPRING, 2024

ETHNIC STUDIES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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CORRESPONDENCE CLASSES

ETH 101-01	◆ Introduction to Ethnic Studies	3	◆ARRANGE	54 HOURS	Bolin, T.	
ETH 101-02	◆ Introduction to Ethnic Studies	3	◆ARRANGE	54 HOURS	TBA	
ETH 101-03	◆ Introduction to Ethnic Studies	3	◆ARRANGE	54 HOURS	TBA	
ETH 210-02	◆ Introduction to Mexican American Studies	3	◆ARRANGE	54 HOURS	Faux-Campbell, J.	

GENERAL STUDIES

BLYTHE CAMPUS FACE TO FACE CLASSES

GES 115-01	-The Master Student*	3	T/TH	9:30am-10:45am	Loureiro, S.	CL129
* GES 115-01 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: http://www.paloverde.edu/puente/default.aspx						
GES 115-17	-The Master Student	3	W	10:00am-12:50pm	Alvarez, A.	CL130

CORRESPONDENCE CLASSES

GES 115-02	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.	
GES 115-03	-The Master Student	3	ARRANGE	54 HOURS	Gonzalez , I.	
GES 115-04	-The Master Student	3	ARRANGE	54 HOURS	Lopez, M.	
GES 115-05	-The Master Student	3	ARRANGE	54 HOURS	Rivera, M.	
GES 115-06	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.	
GES 115-07	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.	
GES 115-08	-The Master Student	3	ARRANGE	54 HOURS	Silva , D.	
GES 115-09	-The Master Student	3	ARRANGE	54 HOURS	Rivera, M.	
GES 115-10	-The Master Student	3	ARRANGE	54 HOURS	Breaux. K.	
GES 115-11	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.	
GES 115-12	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.	
GES 115-13	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.	
GES 115-14	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
GES 115-15	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.	

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SCHEDULE OF CLASSES— SPRING, 2024

GEOGRAPHY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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ONLINE CLASSES

GGR 101-01	◆ Physical Geography	4	◆ARRANGE	72 HOURS	Leininger, T.	
GGR 102-01	◆ Physical Geography Lab	1	◆ARRANGE	54 HOURS	Leininger, T.	

CORRESPONDENCE CLASSES

GGR 101-02	◆ Physical Geography	4	◆ARRANGE	72 HOURS	Clinton, P.	
GGR 102-02	◆ Physical Geography Lab	1	◆ARRANGE	54 HOURS	Clinton, P.	
GGR 103-01	-World Geography	3	ARRANGE	54 HOURS	Thelen, A.	
GGR 103-02	-World Geography	3	ARRANGE	54 HOURS	Thelen, A.	
GGR 103-03	-World Geography	3	ARRANGE	54 HOURS	TBA	

GEOLOGY

BLYTHE CAMPUS FACE TO FACE CLASSES

GEL 105-01	-Natural Disasters	3	M	5:20pm-8:10pm	Martin, R.	CL124
GEL 106-01	◆ Natural Hazards and Disasters Lab.	1	T	5:20pm-8:10pm	Martin, R.	CL124

CORRESPONDENCE CLASSES

GEL 105-02	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.	
GEL 105-03	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.	
GEL 106-02	◆ Natural Hazards and Disasters Lab.	1	◆ARRANGE	54 HOURS	Martin, R.	
GEL 106-03	◆ Natural Hazards and Disasters Lab.	1	◆ARRANGE	54 HOURS	Martin, R.	
GEL 106-04	◆ Natural Hazards and Disasters Lab.	1	◆ARRANGE	54 HOURS	Martin, R.	
GEL 106-05	◆ Natural Hazards and Disasters Lab.	1	◆ARRANGE	54 HOURS	Martin, R.	

HEALTH EDUCATION

BLYTHE CAMPUS FACE TO FACE CLASSES

HEA 140-01	-Health Education	3	T/TH	12:00pm-1:15pm	Snider, G	CL117
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SCHEDULE OF CLASSES— SPRING, 2024

HEALTH EDUCATION

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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CORRESPONDENCE CLASSES

HEA 140-02	-Health Education	3	ARRANGE	54 HOURS	Snider, G.	
HEA 140-03	-Health Education	3	ARRANGE	54 HOURS	Snider, G.	
HEA 140-04	-Health Education	3	ARRANGE	54 HOURS	Lucas, D.	
HEA 140-05	-Health Education	3	ARRANGE	54 HOURS	Peterson, T.	
HEA 140-06	-Health Education	3	ARRANGE	54 HOURS	Lucas, D.	
HEA 140-07	-Health Education	3	ARRANGE	54 HOURS	Peterson, T.	
HEA 140-08	-Health Education	3	ARRANGE	54 HOURS	Heck, T.	

HISTORY

BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES

HIS 140-01	-American History II	3	T/TH	8:00am– 9:15am	Eoff, K.	CL130/ B08
HIS 140-02	-American History II	3	W	5:20pm-8:10pm	Jones, T.	CL130/ B08

ONLINE CLASSES

HIS 125-01	-California History	3	ARRANGE	54 HOURS	Eoff, K.	
HIS 140-06	-American History II	3	ARRANGE	54 HOURS	Eoff, K.	

CORRESPONDENCE CLASSES

HIS 120-01	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 120-02	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 120-03	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 120-04	-World Civilization II	3	ARRANGE	54 HOURS	Hoyt, A.	
HIS 120-05	-World Civilization II	3	ARRANGE	54 HOURS	Hoyt, A.	
HIS 125-02	-California History	3	ARRANGE	54 HOURS	Jones, T.	
HIS 125-03	-California History	3	ARRANGE	54 HOURS	Eoff, K.	
HIS 125-04	-California History	3	ARRANGE	54 HOURS	Jones, T.	
HIS 125-05	-California History	3	ARRANGE	54 HOURS	Banda, J.	
HIS 140-03	-American History II	3	ARRANGE	54 HOURS	Eoff, K.	

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SCHEDULE OF CLASSES— SPRING, 2024

HISTORY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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CORRESPONDENCE CLASSES

HIS 140-04	-American History II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 140-05	-American History II	3	ARRANGE	54 HOURS	Hoyt, A.	

KINESIOLOGY

CORRESPONDENCE CLASSES

KIN 100-01	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.	
KIN 100-02	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.	

MANAGEMENT

CORRESPONDENCE CLASSES

MAN 105-01	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.	
MAN 105-03	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Mann, C.	
MAN 106-01	-Personnel Management	3	ARRANGE	54 HOURS	Parker, J.	
MAN 106-02	-Personnel Management	3	ARRANGE	54 HOURS	Parker, J.	
MAN 106-03	-Personnel Management	3	ARRANGE	54 HOURS	Barajas, A.	
MAN 107-01	-Small Business Management	3	ARRANGE	54 HOURS	Mann, C.	
MAN 107-02	-Small Business Management	3	ARRANGE	54 HOURS	Mann, C.	
MAN 107-03	-Small Business Management	3	ARRANGE	54 HOURS	Jessop-Watkins, L.	
MAN 145- 01	-Organizational Behaviors	3	ARRANGE	54 HOURS	Parker, J.	
MAN 145- 02	-Organizational Behaviors	3	ARRANGE	54 HOURS	Barajas, A.	
MAN 145- 03	-Organizational Behaviors	3	ARRANGE	54 HOURS	Barajas, A.	
MAN 145-04	-Organizational Behaviors	3	ARRANGE	54 HOURS	TBA	

MATHEMATICS

BLYTHE CAMPUS FACE TO FACE CLASSES

MAT 106-01	◆ Statistics	4	M/W	5:20pm-7:10pm	Shibalovich, P.	CL129
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SCHEDULE OF CLASSES— SPRING, 2024

MATHEMATICS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
MAT 106-02	◆ Statistics	4	T/TH	5:30pm-7:20pm	Nguyen, T.	CL 129
MAT 108-01	◆ Liberal Arts Mathematics	3	W	5:30pm-8:20pm	Nguyen, T.	CL 128
MAT 110-01	◆ College Algebra	4	M/W	5:20pm-7:10pm	Patel, N.	CL127
CORRESPONDENCE CLASSES						
MAT 106-03	◆ Statistics	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	(-0- ZTC)
MAT 106-04	◆ Statistics	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	(-0- ZTC)
MAT 106-05	◆ Statistics	4	◆ ARRANGE	72 HOURS	Nguyen, T.	
MAT 106-06	◆ Statistics	4	◆ ARRANGE	72 HOURS	Cabrera, J.	
MAT 108-03	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Yi, T.	
MAT 108-04	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Cabrera, J.	
MAT 108-05	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Yi, T.	
MAT 108-06	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Felix, R.	
MAT 110-02	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Nguyen, T.	
MAT 110-03	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Nguyen, T.	
MAT 110-04	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-05	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-06	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Thomas, M.	

MUSIC

BLYTHE CAMPUS FACE TO FACE CLASSES

MUS 161-01	-Concert Choir I	1	W	5:30pm-7:20pm	Singler, J.	FA115
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ONLINE CLASSES

MUS 121-01	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.	
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CORRESPONDENCE CLASSES

MUS 121-02	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.	
MUS 137-01	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.	

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SCHEDULE OF CLASSES— SPRING, 2024

MUSIC

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
MUS 137-02	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.	

NURSING

BLYTHE CAMPUS FACE TO FACE CLASSES

NUR 100-01	◆Certified Nursing Assistant- Lecture	3	W	9:00am—11:50am	Copple, D	CL215
NUR 109-01	◆Medical-Surgical Nursing I -Lecture	10	M/T	9:00am-1:50pm	Copple, D. / Ricci, A.	CL215
	1/26/24– 3/24/24– Copple, D		3/25/24– 5/30/24–	Bavaro-Ricci, A.		
NUR 118-01	◆Certified Nursing Assistant Clinical	3	W	8:00am—4:30pm	Flud, R.	CL202 &
	Clinicals- 2/2024--5/30/24		W	6:30am—3:00pm		FIELD
NUR 124-01	◆ Medical-Surgical Nursing I - Clinical	5	W/TH	7:00am-3:30pm	Bavaro-Ricci, A.	CL215 & FIELD
NUR 251-01	◆ Fundamentals in Nursing	5.5	TH	TBA	Becker, T. & Rincon, J.	CL215
NUR 258-01	◆ Psychiatric/Mental Health Nursing	1.25	TH	TBA— 1/16/24- 2/24/24	TBA	CL215
NUR 259-01	◆ Clinical Practice for NUR 258	1.5	F/SAT.	6:30am-2:30pm (1/16/24-2/24/24)	Eaton, G.	FIELD
NUR 259-02	◆ Clinical Practice for NUR 258	1.5	TBA	TBA- (3/1/24-4/06/24)	TBA	FIELD
NUR 261-01	◆ Clinical Practice for NUR 260	1.5	TBA	TBA- (3/2/24-4/07/24)	TBA	FIELD
NUR 261-02	◆ Clinical Practice for NUR 260	1.5	F/S	6:30am—2:30pm (3/1/24--4/7/24)	Eaton, G.	FIELD

CORRESPONDENCE CLASSES

NUR 102-01	◆ Intro to Anatomy & Physio logy for Allied Health	3	◆ARRANGE	54 HOURS	Copple, D.	
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NURSING SCIENCES CLINICAL

BLYTHE CAMPUS FACE TO FACE CLASSES

NSC 130-01	-Phlebotomy Technician	3	W	1:20pm-4:45pm	Copple, D.	CL215
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CORRESPONDENCE CLASSES

NSC 128-01	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.	
NSC 128-02	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.	



SCHEDULE OF CLASSES— SPRING, 2024

PHILOSOPHY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
PHI 100-01	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Bolin, T.	
PHI 100-02	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Robertson, R.	
PHI 100-03	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Robertson, R.	
PHI 100-04	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	TBA	

PHYSICAL EDUCATION

FACE TO FACE CLASSES

PHE 100-01	-Fitness Center	1	T/TH	1:30pm– 2:45pm	Snider, G.	PE126
PHE 180-03	-Sports Psychology	3	W	5:10pm-8:00pm	Copple, R.	CL124
PHE 178-01	-Advanced Golf	1	W	2:00pm-4:50pm	Snider, G.	FIELD

CORRESPONDENCE CLASSES

PHE 180-01	-Sports Psychology	3	ARRANGE	54 HOURS	Snider, G	
PHE 180-02	-Sports Psychology	3	ARRANGE	54 HOURS	Snider, G	

PHYSICS

CORRESPONDENCE CLASSES

PHY 100-01	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Patel, N.	
PHY 100-02	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Patel, N.	
PHY 100-03	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Lee, J.	

POLITICAL SCIENCE

ONLINE CLASSES

POS 145-01	-American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K	
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CORRESPONDENCE CLASSES

POS 145-02	-American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K.	
POS 145-03	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.	
POS 145-04	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.	
POS 145-05	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.	

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES— SPRING, 2024

PSYCHOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
PSY 101-01	-General Psychology	3	T	5:20pm-8:10pm	Redwine, S.	CL130
PSY 201-01	-Lifespan Development	3	W	2:20pm-5:10pm	Dieu, K.	CL130
PSY 210-03	◆Abnormal Psychology *	3	M/T/TH/F W	9:20am-10:14am 9:08am-9:51am	Felix, L. B	PVHS
* Dual Enrollment class– It will be held at PVHS and follow High School Schedule.						
PSY 210-04	◆ Abnormal Psychology *	3	M/T/TH/F W	10:18am-11:08am 9:55am-10:38am	Felix, L. B	PVHS
* Dual Enrollment class– It will be held at PVHS and follow High School Schedule.						
ONLINE CLASSES						
PSY 101–02	- General Psychology	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 101–03	- General Psychology	3	ARRANGE	54 HOURS	Randall, J.	
CORRESPONDENCE CLASSES						
PSY 101–04	- General Psychology	3	ARRANGE	54 HOURS	Smith, W.	
PSY 101–05	- General Psychology	3	ARRANGE	54 HOURS	Dieu, K.	
PSY 101–06	- General Psychology	3	ARRANGE	54 HOURS	Smith , W.	
PSY 101–07	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.	
PSY 101–08	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.	
PSY 101–09	- General Psychology	3	ARRANGE	54 HOURS	Manjarrez, L.	
PSY 101–10	- General Psychology	3	ARRANGE	54 HOURS	Manjarrez, L.	
PSY 101–11	- General Psychology	3	ARRANGE	54 HOURS	Granillo, C.	
PSY 110-01	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Dieu, K.	
PSY 110-02	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Fleming, S.	
PSY 110-03	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Manjarrez, L.	
PSY 110-04	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Fleming, S.	
PSY 115-01	- Human Sexuality	3	ARRANGE	54 HOURS	Dieu, K.	
PSY 150-01	◆ Intro to Research Methods	3	◆ARRANGE	54 HOURS	Alsobrook , R.	



SCHEDULE OF CLASSES— SPRING, 2024

PSYCHOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
PSY 155-02	◆ Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Alsobrook, R.	
PSY 155-03	◆ Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Alsobrook, R.	
PSY 155-04	◆ Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Fleming, S.	
PSY 201-02	-Lifespan Development	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 201-03	-Lifespan Development	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 202-01	◆ Positive Psychology	3	ARRANGE	54 HOURS	Dieu, K.	
PSY 210-01	◆ Abnormal Psychology	3	◆ARRANGE	54 HOURS	Dieu, K.	
PSY 210-02	◆ Abnormal Psychology	3	◆ARRANGE	54 HOURS	Smith, W.	
PSY 215-01	◆ Social Psychology	3	◆ ARRANGE	54 HOURS	Redwine, S.	
PSY 215-02	◆ Social Psychology	3	◆ ARRANGE	54 HOURS	Redwine, S.	
PSY 220-01	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Dieu, K.	
PSY 220-02	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Smith, W.	
PSY 220-03	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Smith, W.	
PSY 220-04	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Granillo, C.	

SOCIOLOGY

BLYTHE CAMPUS FACE TO FACE CLASSES

SOC 101-01	◆Introduction to Sociology	3	T/TH	9:45am-11:00	Bolin, T.	CL130
SOC 115-01	- Introduction to Chicano/a Studies	3	W	9:00am-11:50am	Medina, C.	CL117/ B08

ONLINE CLASSES

SOC 101-02	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.	
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CORRESPONDENCE CLASSES

SOC 101-03	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.	
SOC 101-04	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Lopez-Roedel, R.	
SOC 101-05	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.	

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SCHEDULE OF CLASSES— SPRING, 2024

SOCIOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPONDENCE CLASSES						
SOC 101-06	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Saldana, C.	
SOC 101-07	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Granillo, C.	
SOC 111-01	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Bolin, T.	
SOC 111-02	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Costilla, C..	
SOC 111-03	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.	
SOC 111-04	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Costilla, C.	
SOC 111-05	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.	
SOC 115-02	-Introduction to Chicano/a Studies	3	ARRANGE	54 HOURS	Lopez-Roedel, R.	
SOC 120-01	◆Research Method in Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.	

SPANISH

BLYTHE CAMPUS /HYBRID CLASSES

SPA-101-01	-Elementary Spanish I	5	T	5:00pm-7:15pm	Medina, C.	CL129
			ARRANGE	45 HOURS	Medina, C.	Online

CORRESPONDENCE CLASSES

SPA 101-02	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.	
SPA 101-03	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.	
SPA 101-04	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.	
SPA 101-05	-Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga-Sosa, G.	
SPA 101-06	-Elementary Spanish I	5	ARRANGE	90 HOURS	Velasco, K.	
SPA 102-01	◆ Elementary Spanish II	5	◆ ARRANGE	90 HOURS	Velasco, K.	
SPA 102-02	◆Elementary Spanish II	5	◆ ARRANGE	90 HOURS	Arriaga-Sosa, G.	

SPEECH

BLYTHE CAMPUS FACE TO FACE CLASSES

SPE 105-01	◆ Introduction to Intercultural Communication	3	T/TH	1:30pm-2:45pm	Sperling, J.	CL124
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ONLINE CLASSES

SPE-101-01	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.	
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SCHEDULE OF CLASSES— SPRING, 2024

SPEECH

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
ONLINE CLASSES						
SPE-101-02	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.	
SPE-101-03	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.	
SPE 102-01	♦ Public Speaking	3	ARRANGE	54 HOURS	Sperling, J.	
SPE 102-02	♦ Public Speaking	3	ARRANGE	54 HOURS	Sperling, J.	
CORRESPONDENCE CLASSES						
SPE 101-04	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.	
SPE 101-05	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.	
SPE 102-03	♦ Public Speaking	3	ARRANGE	54 HOURS	Montenegro, D.	
SPE 105-02	♦ Introduction to Intercultural Communication	3	ARRANGE	54 HOURS	Sperling, D.	

THEATRE ARTS

CORRESPONDENCE CLASSES

THA 110-01	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.	
THA 110-02	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.	

WELDING

BLYTHE CAMPUS FACE TO FACE CLASSES

WEL 102-01	-Basic Gas Metal Arc Welding (MIG)	3	M/W	7:20am-8:10am	Calabrese, M.	TB110
			M/W/F	8:20am-9:10am		
WEL 103-01	-Basic Gas Tungsten Arc Welding	3	T/TH	8:20am-9:10am	Calabrese, M.	TB110
			T/TH/F	7:20am-8:10am		
WEL 202-01	-Advanced Oxyacetylene Gas Welding	3	M/W	12:20pm-1:10pm	Calabrese, M.	TB110
			M/W/F	1:20pm-2:10pm		
WEL 203-01	-Consolidated Welding	3	T/TH	1:20pm-2:10pm	Calabrese, M.	TB110
			T/TH/F	12:20pm-1:10pm		
WEL 252-01	-Industrial Shielded Metal Arc Welding (SMAW) II	3	M/W	9:30am-10:20am	Calabrese, M.	TB110
			M/W/F	10:30am-11:20am		
WEL 253-01	- Industrial Flux Cored Arc Welding (FCAW) II	3	T/TH	10:30am-11:20am	Calabrese, M.	TB110
			T/TH/F	9:30am-10:20am		

THIS SCHEDULE IS SUBJECT TO CHANGE. PLEASE REVIEW THE ONLINE SCHEDULE AT www.paloverde.edu FOR THE MOST CURRENT VERSION.



SCHEDULE OF CLASSES— SPRING, 2024

NON-CREDIT ADULT BASIC EDUCATION—BLYTHE CAMPUS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
BLYTHE CAMPUS FACE TO FACE CLASSES						
ABE 040-01	-Computers Made Simple	0	W	12:00pm-2:00pm 1/16/24-3/22/24	Gamez, M	FA 101
ABE 040-02	-Computers Made Simple	0	W	12:00pm-2:00pm 3/25/24—5/30/24	Gamez, M	FA 101
ABE 052-01	- Integrated ESL Skills Level II	0	T/TH	5:20pm-8:20pm	Gamez, M.	FA101
ABE 054-01	-Academic Reading & Writing for ESL	0	W	5:20pm-8:20pm	Gamez, M.	FA101
ABE 059-01	-Creative Stitchery	0	T	7:05pm-8:05pm	Bequer, R.	FA 127
ABE 059-02	Creative Stitchery	0	W	12:05pm-1:05pm	Bequer, R.	FA 127
ABE 090-01	-ESL Entry Level I	0	M	5:20pm-8:20pm	Gamez, M.	FA 101
ABE 090-02	-ESL Entry Level I	0	TH	9:00am– 12:00pm	Gamez, M.	FA 101

NON-CREDIT BASIC EDUCATION CLASSES—BLYTHE CAMPUS

NBE 016-01	-Supplemental Skills for Non-Credit ESL	0	TH	12:10pm-2:10pm	Gamez, M.	FA 101
NBE 031-01	GED Math Preparation	0	M/T	8:30am-10:30am	Soto, J.	CS234/B09
NBE 031-02	GED Math Preparation	0	W/TH	5:30pm-7:30pm	Soto, J.	CS234/B09
NBE 032-01	GED Language Arts Preparation	0	M/T	5:30pm-7:30pm	TBA	CS236/B05
NBE 033-01	GED Science Preparation	0	W/TH	5:30pm-7:30pm	Scott, M.	CS234/B11
NBE 034-01	GED Social Studies Preparation	0	W/TH	8:30am-10:30am	TBA	CS234/B09
NBE 034-02	GED Social Studies Preparation	0	M/T	5:30pm-7:30pm	Downes, K.	CS234/B09
NBE 039-01	- Basic Principles of Quilting	0	T	4:00pm-7:00pm	Bequer, R.	FA 127
NBE 039-02	-Basic Principles of Quilting	0	W	9:00am-12:00pm	Bequer, R.	FA 127
NBE 070-01	-Citizenship for Immigrants	0	W	3:10pm-5:10pm 1/16/24-3/22/24	Gamez, M	FA 101
NBE 070-02	-Citizenship for Immigrants	0	W	3:10pm-5:10pm 3/25/24-5/30/24	Gamez, M	FA 101
NBE 076-01	-Vocal Ensemble	0	W	5:30 PM—7:30 PM	Singler, J.	FA 115
NBE 087-01	-BLS-CPR	0	TH- 1/29/23	3:00pm– 5:00pm	Bavaro-Ricci, A	CL215
NBE 087-02	-BLS-CPR	0	TH- 1/29/23	3:00pm– 5:00pm	Bavaro-Ricci, A	CL215
NBE 087-03	-BLS-CPR	0	TH- 1/29/23	3:00pm– 5:00pm	Bavaro-Ricci, A	CL215



SCHEDULE OF CLASSES— SPRING, 2024

NEEDLES CAMPUS FACE TO FACE CLASSES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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AUTO

NEEDLES HIGH SCHOOL ———FACE TO FACE CLASSES

AUT 103-02	Suspension, Steering & Alignment	3	TH/F	1:00pm-2:50pm	Tieman, R	NCHS
			W	11:15am-12:05pm		
AUT 110-02	- Brake Systems	3	M/T	1:00pm-1:50pm	Tieman, R.	NCHS
			M/T	2:00pm-3:15pm		

WELDING

WEL 100-01	- Oxyacetylene Gas Welding	3	TH/F	1:00pm-1:50pm	May, B.	NCHS
				2:00pm-3:15pm		
WEL 101-02	-Shielded Metal Arc Welding	3	M/T	1:00pm-1:50pm	May, B.	NCHS
			M/T	2:00pm-3:15pm		

NEEDLES MAIN CAMPUS FACE TO FACE CLASSES

BIOLOGY

BIO 210-01	◆Human Anatomy	4	TH	2:00pm-7:50pm	Velickovska, V.	B13
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This class will be offered in Needles College Campus only

GENERAL STUDIES

GES 115-16	-The Master Student	3	M/W	5:20am-6:35pm	Breaux, K.	B07
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MATHEMATICS

MAT 108-02	◆ Liberal Arts Mathematics	3	T/TH	5:20pm-6:35pm	Thomas, M.	B08
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NON-CREDIT CLASSES

NBE 039-03	-Basic Principles of Quilting	0	W	9:00am-12:00pm	Paget, J.	B15
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NURSING SCIENCE CLINICAL

NSC 130-02	-Phlebotomy Technician	3	F	8:20am-11:45am	Wade, A.	B12
NSC 132-02	◆ Phlebotomy Technician Practical Experience	1	TBD	TBD	Wade, A.	Field experience.

PSYCHOLOGY

PSY 155-01	◆ Intro. To Statistical Analysis for the Social Sciences	3	M	5:20pm-8:10pm	Randall, J.	B11
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This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE PLANNING SHEET- SPRING, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
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This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



ENROLL NOW

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FOR MORE INFORMATION

BC: 760.921.5500

NC: 760.326.5033

BLYTHE CAMPUS: 1 College Drive, Blythe, CA 92225
NEEDLES CENTER: 725 W. Broadway, Needles , CA 92363