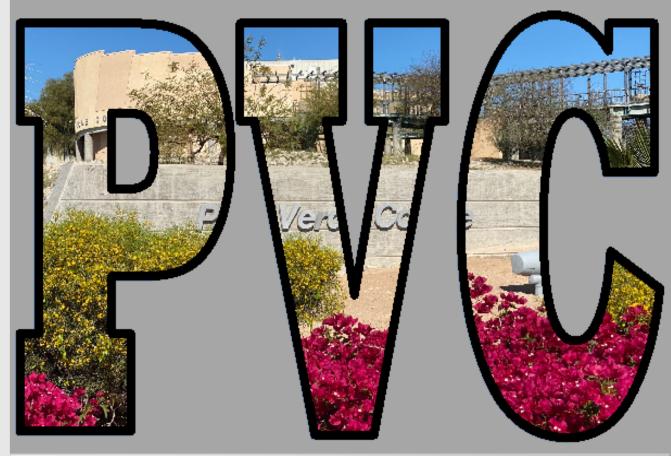


PALO VERDE COLLEGE WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS



FALL SCHEDULE 2020

Enroll Now Classes Begin August 10, 2020

PALOVERDE.EDU





Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research,

people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million

dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college

including Walt Disney, Halle Berry, Jackie Robinson, Jenni Rivera, Gov-

ernor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals whether you want to get a good paying job immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D. Superintendent/President



Message from the Superintender	nt/President
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ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2020 Fall semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at www.paloverde.edu and click on the link "PVC SERVICES". Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



ACCREDITATION

Palo Verde College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415.506.0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a diverse and unique community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals.

BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District's students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board's business meeting is scheduled for the 2nd Tuesday of the month, unless a national holiday conflicts with the meeting date, or if the Board of Trustees elects to change the date. The 4th meeting of each month is scheduled as needed for a Study Session.

Brad Arneson	President
Stella Camargo-Styers	Vice President
Angel Ramirez	Clerk of the Board
Edmundo Gonzales	Trustee
George Thomas	Trustee
Ned Hyduke	Trustee
Dave Renquest	Trustee
Sunil Lal	Student Trustee



IMPORTANT DATES ~~~FALL 2020

PALO VERDE COLLEGE 2020-2021 ACADEMIC YEAR Fall 2020 – Calendar

Open	* Online Orientation
	➢ Monday – Thursday 10:00 am − 3:00 pm
April 27—May 1, 2020	EOPS, DSPS, Veteran's & Foster Youth Priority Registration
May 02 – May 07, 2020	New & Continuing student Priority Registration - New students that have completed
	orientation, counseling, and educational plans & continuing students in good academic
	standing with fewer than 100 units.
May 08—August 21, 2020	*Open Registration
August 03, 2020	Last day to petition for Special Admissions $(8^{th} - 10 \text{ grade})$
August 04, 2020	*Needles New Student Orientation, 1:00 p.m.
August 04, 2020	New Student Orientation, 10:00 a.m Main Campus
August 06, 2020	New Student Orientation, 5:30 p.m. – Main Campus
August 06, 2020	CalWORKs Orientation, 10:00 a.m 11:00 a.m.
August 10, 2020	Classes Begin
August 14, 2020	Last Day to Petition Co/Prerequisite Challenge Form
August 17, 2020	Make-up New Student Orientation, 5:30 p.m. – Main Campus
August 19, 2020	*Needles Orientation, Make-Up, 4:00 p.m.
August 21, 2020	Last Day to Register
August 21, 2020	Last Day to Apply for a Refund
August 28, 2020	Last Day to Withdraw without "W" Showing on Permanent Record
September 07, 2020	Labor Day Holiday – Campus Closed
September 15, 2020	Last Day to Elect P/NP
October 09, 2020	Institute Day, no classes
November 11, 2020	Veteran's Day – Campus Closed
November 13, 2020	Last Day to Withdraw from any Course Without Penalty
	("W" will show on permanent record)
November 26-27, 2020	Thanksgiving Break – Campus Closed
December 07-11, 2020	Finals Week
December 11, 2020	Last Day of Classes

*Education Plans & Orientation are mandatory for New Students



ELIGIBILITY AND RESIDENCY

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

New vs. Returning vs. Continuing

New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2020 Spring Semester.

RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate intent to become a California resident are available from the Admissions and Records Office.

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

Foreign Students

Foreign students (those attending on F-1 visas) are considered non -residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or counselors for details concerning applications and registration.

Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.

NON-DISCRIMINATION POLICY Poliza No-Discriminatoria

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Titulo IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.





NON-DISCRIMINATION POLICY

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. Más específicamente, el Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento, ni el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

Limited English Proficiency

Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Chief Human Resources Officer, Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478.

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para estudiantes.

Cualquier persona que se sienta discriminada debe contactar a la Ejecutiva Oficial de Recursos Humanos, Cecilia Garcia, en funccion oficial de Acción Affiemativo del Colegio Palo Verde. Favor de comunicarse a la oficina de servicios administrativos en el edificio de servicios colegiales o llamar al (760) 921-5478.

MATRICULATION

Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to

submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

Orientation (Online or Face-to-Face)

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services. Online Orientation is also available.

Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.





Self Placement Process

To help the students determine their skill levels in many academic areas, including written English expression, reading, and mathematics, a Self Placement Process will be necessary. Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, will assist the counselor in determining an appropriate educational plan and course placement.

In compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705 - Placement and Title 5 regulations. The District will use the approved Placement Guidelines and such additional information collected as may be appropriate, to facilitate a "multiple measures" placement system.

Palo Verde Community College District will accept transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math course

Advisement

A counselor will review with you a self placement process and your previous academic history and education goals. The counselor will assist you in developing an educational plan and scheduling classes which meet your specific needs. Counselors may be available on a drop-in basis, but it is best to make an appointment. The role of the counselor is to HELP YOU SUCCEED. Any time you encounter a problem, whether it is academic or personal, a counselor can help or direct you to the appropriate source for assistance.

Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

Individual Student Educational Plan (SEP)

Students need to formulate an educational plan. Each student has a reason for attending college. Your particular goals and objectives for attending college may be specific and very clear or they may be vague and undefined. Even if your wish is to experiment and explore a variety of courses to begin with, you can benefit from some tentative planning remember, plans can be changed or modified.

Auto Evaluacion

Consejo y Orientación son los componentes mandatarios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su Auto Evaluacion, hacer cita con un consejo, y attender una orientación. Todos los estudiantes están invitadas a participar.

Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted va a tomar un auto evaluacion de Inglés, matemáticas, y lectura para ayudarle a identificar su nivel de habilidad en esa área. Para asistirle usted se puede comunicar con un consejero y hacer sita.

Consejeros

Un consejero(a) va a revisar con usted su auto evaluacion, expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

Inscripción

Mientras que usted haya completado su auto evaluacion, se haya comunicado con un consejero(a) y haya atendido una orientación, puede inscribirse para los cursos en el tiempo apropiado. Es muy importante y beneficial que los Estudiantes hagan cita con un consejero/consejera para la planificación de cursos e inscripcion y para asegurarce de que vallan siguiendo un horario correcto de clases. Usted puede encontrar cosejeros que hablan Ingles y Espanol en el Edificio de Servicios para Estudiantes. Asegurese de completar el proceso y no deje de inscribirse y recuerde, estamos aqui para alludarle.

Orientación (En linea electronica o en persona)

Estudiantes de nuevo ingreso se les require atender una sessión de orientación que les provee información para mejor oportunidad en el colegio (referirse a la pagina 3 de este horario para fechas de orientación) Usted será informado(a) con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentado(a) con personal y obtendra información sobre cada departamento. Orientación en linea esta disponible en la pagina www.paloverde.edu





SUPPORT SERVICES

CalWORKs

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKS (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program is a state-funded effort to integrate and mainstream disabled students into general campus programs and activities. The ability of each disabled student to function independently in the educational environment is the ultimate goal. The program offers students a range of equipment and services. Please refer to college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded, special assistance program for students who are socially, economically, and academically or language disadvantaged. EOPS assists students with counseling, book vouchers, priority registration, and support workshops.

Financial Aid

The College's Financial Aid Program consists of scholarships, grants, and work/study jobs. Only United States citizens and permanent residents are eligible for financial aid. Applications for financial aid should be completed during the spring or summer preceding the year the student plans to attend Palo Verde College. Application materials are available at www.fafsa.ed.gov

Eligibility for most of the federal and state student aid program is based on financial need and the "ability to benefit" from the instruction. Please refer to the college catalog for additional information.

Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full text articles from thousands of magazines, newspapers, and professional journals.

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell back to the Virtual Bookstore through the college website as well.

Veterans

Veterans services are provided to assist eligible veterans and their dependents in obtaining their VA educational benefits and achieving their educational goals. The Veterans representative provides information on veterans' benefits and services, assists applicants with completing applications and forms necessary for VA benefits, and assists in resolving VA educational problems.

Veterans seeking enrollment certification to receive educational benefits under the G.I. Bill should contact the Director of Financial Aid & Scholarships as soon as possible. Veterans who do not file for benefits 30 days before the opening of the semester should plan for an additional 6 to 8 week delay in receiving benefits.



GENERAL INFORMATION

Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. "Prerequisite" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. "Corequisite" means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Limited English Proficiency

By law, limited English proficiency should not be a barrier for admissions to the College. However, access to some courses might be limited in English proficiency is judged necessary for successful completion of the course (s). During normal working hours, bilingual staff is available.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended.]

Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.

Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual responsibility is available upon request.



Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- cancel courses with insufficient enrollment;
- change course days and times to meet the majority of student needs;
- close a course to additional enrollment;

• change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at www.paloverde.edu. Students should refer to PVC-Services whenever scheduling classes.





STUDENT FEES

Student Fees

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

Board of Governors Waiver (BOGW)

The BOGW can offer enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, the Board of Governors Waiver (BOGW) is available to waive enrollment fees (not out-of-state tuition). Eligibility criteria is:

- California resident, and
- ♦ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- a student or student's family is low-income;
- if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible for an awarded BOGW.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona residents (per Guest Agreement):

All Units.....\$138 per unit (includes state enrollment fee)

All other non-residents:

Non-resident fee + state enrollment fee \$290 per semester unit \$46 per unit

Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester	75%
4th and 5th weeks	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.



HOW DO I APPLY AND REGISTER FOR THE FIRST TIME?

- Step 1. APPLY online at www.paloverde.edu
- Step 2. Orientation (online or face to face) Keep your completed orientation quiz and present it when you take your assessment test.
- Step 3. Self Placement Process . To schedule an appointment with a counselor call 760.921.5500.
- Step 4. Apply for FINANCIAL AID. To schedule an appointment call 760.921.5553.
- Step 5. Complete an EDUCATION PLAN. It is important to schedule an appointment with a counselor at least once a semester. To schedule an appointment call 760.921.5500
- Step 6. CalWORKs provides additional assistances for students that qualify. You can call 760.921.5514 for more information.
- Step 7. EOPS/CARE provides additional financial and academic assistance to students that qualify. You can call 760.921.5402 for information.
- Step 8. DSPS provides additional services for students with disabilities. Please contact the DSPS office at 760.921.5489 for more information.
- Step 9. REGISTER for classes online at www.paloverde.edu





ACADEMIC CALENDAR FALL 2020

PALO VERDE COMMUNITY COLLEGE DISTRICT									
	AC	ADE	MIC (CALE	ENDA	RFA	LL	2020	
DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	wк	DES CRIPTION	
JULY 2020				1	2X	3		July 2 - Independence Day Observed	
		6	7	8	9	10		July 15 - Last Day to W/D with "W" grade	
		13	14	15	16	17		July 24 - Last Day of Summer Session	
		20	21	22	23	[24]			
		27	28	29	30	31			
AUGUST		3	4	5	6f	7f		August 6 & 7 - Flex Days	
	1	<10	11	12	13	14		August 10 - Classes Begin	
	2	17	18	19	20	21 🕐		August 21 - Last Day to Register / Refund	
	3	24	25	26	27	28®		Aug. 28 - Last day to W/D without "W" gra	
16 days of instruction	4	31令						August 31 - Census	
			1	2	3	4		0	
	5	7X	8	9	10	11		September 7 - Labor Day	
	6	14	15®	16	17	18		September 15 - Last day to Elect P/NP grade	
	7	21	22	23	24	25			
<u>21</u> DAYS OF INSTRUCTION	8	28	29	30					
OCTOBER					1	2			
	9	5	6	7	8	9*		October 9 - Institute Day	
	10	12	13	14	15	16		October 9 - End of 9th Week	
	11	19	20	21	22	23			
<u>21</u> days of instruction	12	26	27	28	29	30			
NOVEMBER	13	2	3	4	5	6			
	14	9	10	11X	12	13®		November 11 - Veteran's Day	
	15	16	17	18	19	20		Nov. 13 - Last Day to W/D with "W" grade	
	16	23	24	25	26X	27X		November 26-27 - Thanksgiving Break	
18 days of instruction	17	30						rovenber 20 27 Thunksgi nig Break	
DECEMBER 2020			1	2	3	4			
	18	7	8	9	10	[11]		December 7-11 - Finals Week	
		14	15	16	17	18		December 11 - Last Day of Classes	
		21	22	23	24•	25+		December 24 - January 4 / Winter Break	
2 DAYS OF INSTRUCTION		28+	29+	30+	31•			December 21 Junuary 17 Whiter Dreak	
<u>2</u> DAYS OF INSTRUCTION	N/E-		1	1	I	<u> </u>		<u> </u>	
) IN (F (
X = HOLIDAY FOR ALL						N BEGINS		f = FLEX DAYS FOR INSTRUCTORS	
• = HOLIDAY FOR CLASSIFIED				[] = LA	ST DAY C	OF CLASSE	S	* = INSTITUTE DAY	
(+) = HOLIDAY FOR INSTRUCTOR	RS & SI	UDENTS	ONLY	@ = REG	/ GRADE	DATES		$\diamond = CENSUS DAYS$	



Face-To-Face

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

Interactive Television - TELEVISED (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

Correspondence Education

This method of instruction allows students to receive lessons and exercises via the mail or electronic transmission and upon completion, return them for analysis, criticism and grading. Students are separated from the instructor and interaction between them is limited. Instruction may be wholly by correspondence or a combination of home study and residential training. Typically, correspondence courses are self-paced; however there are almost always deadlines that must be adhered to.

Online

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge

LEGEND							
М	Monday	CL	Anthony J. Reale Classroom/Lab Center				
Т	Tuesday	CS	John O. Crain Building				
W	Wednesday	FA/PA	Fine and Performing Arts Center				
Th	Thursday	NC/B	Needles Center/Rooms				
F	Friday	PE	Physical Education Center				
S	Saturday	ТВ	Technical Building				
ТВА	To be announced	SITE	See Instructor for location				
FIELD	See Instructor for location	BNCC	Blythe Nursing Care Center				
•	Co/Prerequisite and or recommendation—See College Catalog						

PLEASE NOTE: Course offerings are subject to change without notice, this includes additions of new course sections and cancellation of previously listed course sections. Students should check the online schedule for current information and to verify changes to previously published information.

Please review the online schedule at <u>www.paloverde.edu</u> for the most current version.



ACCOUNTING

Section	Class Title	Units	Days	Hours	<u>Instruc-</u>	Room
Section	<u>Class Huc</u>			<u>mours</u>	tor	
BLYTHE/N	EEDLES TELEVISED CI	LASSES				
ACC-100-01	-Basic Accounting	4	T/TH	12:00 PM—1:50PM	Martinez, P	CL117/ B10
CORRESPO	ONDENCE CLASSES					
ACC 100-03	-Basic Accounting	4	Advisory- MAT 095	72 HOURS	Singh, B.	
ACC 100-04	-Basic Accounting	4	Advisory- MAT 095	72 HOURS	Singh, B.	
ACC 101-01	•Principles of Accounting I	4	Prerequisite: ACC 100	72 HOURS	Gaubeca, M.	
ACC 102-01	•Principles of Accounting II	4	Prerequisite: ACC 101	72 HOURS	Martinez, P	
	AGRIC	ULTUF	RAL CRO	P SCIENCE		
BLYTHE C	AMPUS CLASSES					
AGR 080-01	-Pesticide Safety	1	Μ	8:20 PM—9:10 PM	Maxfield, M	CL219
AGR 140-01	-Principles of Plant Science	3	Т	5:20PM-8:10PM	Sprawls, G.	CL216
			TH	5:20PM-8:10PM	Sprawls, G.	CL216
AGR 154-01	-Irrigation Application	3	W	5:20PM-8:10PM	Sprawls, G.	CL216
AGR 170-01	-Principles of Entomology	3	М	5:20 PM—8:10 PM	Maxfield, M	CL219
				36 HOURS ONLINE	Maxfield, M	

ALCOHOL AND DRUG STUDIES

BLYTHE CAMPUS CLASSES

ADS 101-01	 Introduction to Addiction Studies 	3	Т	5:20P.M8:10PM	Casas, A. CL117		
ADS 103-01	•Case Management & Docu- mentation	3	T/TH	12:00PM-1:20PM	Hernandez, V. CL119		
ONLINE CLASSES							
ADS 102-02	 Pharmacology & Physiologi- cal Effects of Addiction 	3	Prerequisite ENG 099	54 HOURS	Casas, A.		
ADS 103-04	•Case Management & Docu- mentation	3	Prerequisite ENG 099	54 HOURS	Casas, A.		



ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS 101-02	 Introduction to Addiction Studies 	3	Prerequisite ENG 099	54 HOURS	Gonzalez, I.
ADS 102-01	•Pharmacology & Physiologi- cal Effects of Addiction	3	Prerequisite ENG 099	54 HOURS	Casas, A.
ADS 103-01	•Case Management and Doc- umentation	3	Prerequisite ENG 099	54 HOURS	Hernandez, V.
ADS 103-02	•Case Management and Doc- umentation	3	Prerequisite ENG 099	54 HOURS	Hernandez, V.
ADS 103-03	◆Case Management and Doc- umentation	3	Prerequisite ENG 099	54 HOURS	Casas, A.
ADS 104-01	•Addiction Prevention, Education & Outreach/Ref.	3	Prerequisite ENG 099	54 HOURS	Hernandez, V.
ADS 104-02	 Addiction Prevention, Education & Outreach/Ref. 	3	Prerequisite ENG 099	54 HOURS	Hernandez, V.
ADS 104-03	•Addiction Prevention, Education & Outreach/Ref.	3	Prerequisite ENG 099	54 HOURS	Marciel, J.
ADS 104-04	 Addiction Prevention, Education & Outreach/Ref. 	3	Prerequisite ENG 099	54 HOURS	Marciel, J.
ADS 105-01	•Co-occurring Disorders & Chemical Dependency	3	Prerequisite ENG 099	54 HOURS	Cahill, M
ADS 105-02	•Co-occurring Disorders & Chemical Dependency	3	Prerequisite ENG 099	54 HOURS	Cahill, M.
ADS 106-01	•Crisis Intervention	3	Prerequisite ENG 099	54 HOURS	Orenstein, A.
ADS 106-02	◆Crisis Intervention	3	Prerequisite ENG 099	54 HOURS	Orenstein, A.
ADS 107-01	•Group and Family Processes	3	Prerequisite ENG 099	54 HOURS	Hernandez, V.
ADS 107-02	•Group and Family Processes	3	Prerequisite ENG 099	54 HOURS	Hernandez, V.
ADS 107-03	•Group and Family Processes	3	Prerequisite ENG 099	54 HOURS	Orenstein, A.
ADS 107-04	•Group and Family Processes	3	Prerequisite ENG 099	54 HOURS	Marciel, J.



ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS 108-01	•Codependency & Family Systems	3	Prerequisite ENG 099	54 HOURS	Casas, A.	
ADS 108-02	•Codependency & Family Systems	3	Prerequisite ENG 099	54 HOURS	Lopez, M.	
ADS 109-01	•Substance Abuse In Special Populations	3	Prerequisite ENG 099	54 HOURS	Casas, A.	
ADS 109-02	•Substance Abuse In Special Populations	3	Prerequisite ENG 099	54 HOURS	Cahill, M.	
	AME	RICAN	N SIGN LA	NGUAGE		
BLYTHE C	CAMPUS CLASSES					
ASL 131-01	American Sign Language I	3	Т	5:30 PM—8:20 PM	Roedel, R	CL119
CODDESD	ONDENCE CLASSES					
CURRESPO	JINDENCE CLASSES					
ASL 131-02	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	
ASL 131-03	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	
ASL 131-04	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	
ASL 131-05	-American Sign Language I	3	ARRANGE	54 HOURS	Burns, S.	
ASL 131-06	-American Sign Language I	3	ARRANGE	54 HOURS	Burns, S.	
ASL 131-07	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.	
ASL 131-08	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.	
ASL 131-09	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.	
ASL 131-10	-American Sign Language I	3	ARRANGE Prerequisite	54 HOURS	Hemphill, K.	
ASL 132-01	•American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Burns, S.	
ASL 132-02	•American Sign Language II	3	Prerequisite EDU 131 or ASL 131	54 HOURS	Hemphill, K.	
		ANTI	HROPOLO	<u>DGY</u>		
BLYTHE C	CAMPUS CLASSES					
ANT-101-01	-Cultural Anthropology	3	М	10:00AM-12:50PM	Faux-Campbell, J.	CL130
ANT-101-02	-Cultural Anthropology	3	T/TH	9:30AM-10:50PM	Faux-Campbell, J.	CL130
ANT-101-03	-Cultural Anthropology	3	T/TH	12:30PM-1:50PM	Faux-Campbell, J.	CL130

Palo Verde College 2020 Fall Schedule of Classes - 18



ANTHROPOLOGY

CORRESPONDENCE CLASSES

ANT-101-04	-Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT-101-05	-Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT-101-06	-Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT-101-07	-Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.	
ANT-101-10	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.	
ANT-101-11	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.	
ONLINE CI	LASSES					
ANT-101-08	-Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT-101-09	-Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.	
			<u>ART</u>			
BLYTHE CA	AMPUS CLASSES					
ART 125-01	-Basic Drawing & Composition	3	T/TH	6:00 PM—8:50 PM	Sloman, J.	FA129
CORRESPO	NDENCE CLASSES					
ART 110-01	•Art History & Appreciation I	3	Prerequisite ENG 099	54 HOURS	Sloman, J	
ART 111-01	•Art History & Appreciation II	3	Prerequisite	54 HOURS	Elledge, B.	
		A	STRONOM	<u>IY</u>		
CORRESPO	NDENCE CLASSES					
AST 101-01	-Introductory Astronomy	3	ARRANGE	54 HOURS	Patel, N.	
AST 101-02	-Introductory Astronomy	3	ARRANGE	54 HOURS	TBA	
AST 105-01	-Astronomy: The Solar System	4	ARRANGE	108 HOURS	TBA	
AST 105-02	-Astronomy: The Solar System	4	ARRANGE	108 HOURS	Patel, N.	
AST 105-03	-Astronomy: The Solar System	4	ARRANGE	108 HOURS	TBA	
AST 110-01	-Astronomy: Beyond the Solar System	4	ARRANGE	108 HOURS	Patel, N	



CORRESPONDENCE CLASSES

AST 110-02	-Astronomy: Beyond the Solar System	4	ARRANGE	108 HOURS	TBA
AST 110-03	-Astronomy: Beyond the Solar System	4	ARRANGE	108 HOURS	TBA

<u>AUTOMOTIVE TECHNOLOGY</u>

BLYTHE CAMPUS CLASSES

AUT 100-01	-Introduction to Automotive Technology	3	M/W	7:30 AM—9:20 AM	Rinaldi, H	TB111
			F	7:30AM-8:20 AM	Rinaldi, H	TB111
AUT 101-01	-Basic Technician Skills	3	M/W	9:30 AM—11:20 AM	Rinaldi, H	TB111
			F	9:30 AM—10:20 AM	Rinaldi, H	TB111
AUT 102-01	-Engine Analysis/Tune-up	3	M/W	12:30 PM—2:20 PM	Rinaldi, H	TB111
			F	12:30 PM—1:20 PM	Rinaldi, H	TB111
AUT 103-01	-Suspension, Steering & Align- ment	3	T/TH	12:30 PM—2:20 PM	Rinaldi, H	TB111
			F	1:30 PM—2:20 PM	Rinaldi, H	TB111
AUT 110-01	-Brake Systems	3	T/TH	7:30 AM—9:20 AM	Rinaldi, H	TB111
			F	8:30 AM—9:20 AM	Rinaldi, H	TB111
AUT 111-01	-Automotive Electrical Systems	3	T/TH	9:30 AM—11:20 AM	Rinaldi, H	TB111
			F	10:30 AM-11:20AM	Rinaldi, H.	TB111
			<u>BIOLOG</u>	Y		
BLYTHE C	AMPUS CLASSES					
BIO 100-01	-Introduction to Biology	4	М	12:00PM—3:50PM	Martinez, J.	CL216
BIO 101-01	◆Introduction to Biology Laboratory	1	W	8:00 AM—10:50 AM	Velickovska, V.	CL219
BIO-110-01	•Basics of Biology	4	M/W	1:00PM-2:20PM	Velickovska, V.	CL219
			W	2:30P.M-5:20PM	Velickovska, V.	CL219
BIO 210-01	◆Human Anatomy	4	M/W	8:00 AM—10:50AM	Martinez, J.	CL216



BIOLOGY

CORRESPONDENCE CLASSES

BIO-100-02 -Introduction to B	iology 4	ARRANGE	72 HOURS	Martinez, J.
BIO-100-03 -Introduction to B	iology 4	ARRANGE	72 HOURS	Martinez, J.
BIO-100-04 -Introduction to B	iology 4	ARRANGE	72 HOURS	Velickovska, V.
BIO-100-05 -Introduction to B	iology 4	ARRANGE	72 HOURS	Velickovska, V.
BIO-100-06 -Introduction to B	iology 4	ARRANGE	72 HOURS	Velickovska, V.
BIO-100-07 -Introduction to B	biology 4	ARRANGE	72 HOURS	Martinez, J.
BIO-100-08 -Introduction to B	biology 4	ARRANGE	72 HOURS	Bram, J.
BIO-100-09 -Introduction to B	iology 4	ARRANGE	72 HOURS	Osayande, S.
BIO-100-11 -Introduction to B	iology 4	ARRANGE	72 HOURS	Thomas, M.

BUILDING CONSTRUCTION TECHNOLOGY

BLYTHE CAMPUS CLASSES

BCT 100-01	-Introduction to Building	3	T/TH	7:30AM-9:20AM	Lozoya, C.	TB117
	Trades		F	7:30AM-8:20AM	Lozoya, C.	TB117
BCT 113-01	-Basic Plumbing	3	T/TH	12:20PM—2:10PM	Lozoya, C.	TB117
			F	12:20-1:10PM	Lozoya, C.	TB117
BCT 200-01	-Cabinetry I	3	M/W	9:30 AM—11:20 AM	Lozoya, C	TB117
			F	9:30 AM—10:20 AM	Lozoya, C	TB117
BCT 201-01	-Cabinetry II	3	M/W	12:20 PM—2:10 PM	Lozoya, C	TB117
			F	1:20 PM—2:10 PM	Lozoya, C	TB117
BCT 202-01	-Finish Cabinetry	3	M/W	7:30AM-9:20AM	Lozoya, C	TB117
			F	8:30AM-9:20AM	Lozoya, C	TB117
BCT 210-01	-Interior Trim Carpentry	3	T/TH	9:30 AM—11:20 AM	Lozoya, C	TB117
				10:30 AM—11:20 AM	Lozoya, C	TB117



BUILDING CONSTRUCTION TECHNOLOGY

CORRESPONDENCE CLASSES

BCT 116-01	-Basic House Wiring Theory	3	ARRANGE	54 HOURS	Hancock, T.	
BCT 116-02	-Basic House Wiring Theory	3	ARRANGE	54 HOURS	Hancock, T.	
BCT 117 01	-Residential Plumbing The- ory	3	ARRANGE	54 HOURS	Hancock, T.	
BCT 203-01	-Photovoltaic Installation Theory	4	ARRANGE	72 HOURS	Rhoades, M.	
BCT 203-02	-Photovoltaic Installation Theory	4	ARRANGE	72 HOURS	Rhoades, M.	
			BUSINE	<u>88</u>		
BLYTHE C	CAMPUS CLASSES					
BUS 101-01	-Intro. to Business	3	W	5:20PM-8:10PM	Mendez, D.	CL124
BUS 101-02	-Intro. to Business	3	TH	11:00AM-1:50PM	Frid, S.	CL129
BUS 105-01	-Business Math	3	T/TH	9:00AM-10:20AM	Thiebaux, B.	CL117
CORRESPO	ONDENCE CLASSES					
BUS 101-03	-Intro. to Business	3	ARRANGE	54 HOURS	Thiebaux, B.	
BUS 101-04	-Intro. to Business	3	ARRANGE	54 HOURS	Slagan, S.	
BUS 101-05	-Intro. to Business	3	ARRANGE	54 HOURS	Slagan, S.	
BUS 101-06	-Intro. to Business	3	ARRANGE	54 HOURS	Mendez, D.	
BUS 101-07	-Intro. to Business	3	ARRANGE	54 HOURS	Mendez, D.	
BUS 101-08	-Intro. to Business	3	ARRANGE	54 HOURS	McClure, N.	
BUS 105-02	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaux, B.	
BUS 105-03	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaux, B.	
BUS 105-04	-Business Mathematics	3	ARRANGE	54 HOURS	Jessop-Watkins, L	
BUS-135-01	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS-135-02	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	



BUSINESS

CORRESPONDENCE CLASSES

BUS-135-03	-Business Law	3	3 ARRANGE 54 HOURS		Martinez, P.		
BUS-201-01	-Principles of Organizational Leadership	3	ADVISORY 54 HOURS Mann, C.		Mann, C.		
BUS-201-02	-Principles of Organizational Leadership	3	ADVISORY 54 HOURS		Gallan, S.		
BUS-202-02	-Business Communication	3	ARRANGE	54 HOURS	Frid, S.		
BUS-206-01	-Marketing	3	ARRANGE	54 HOURS	McClure, N.		
BUS-206-02	-Marketing	3	ARRANGE	54 HOURS	Gallan, S.	Gallan, S.	
BUS-206-03	-Marketing	3	ARRANGE	54 HOURS	Carter, J.	Carter, J.	
BUS-210-01	Business Ethics	3	Prerequisite ENG 099	54 HOURS	Jessop-Watkins, L.		
BUS-210-02	•Business Ethics	3	Prerequisite ENG 099	54 HOURS	Jessop-Watkins,	L.	
BUS-210-03	•Business Ethics	3	Prerequisite ENG 099	54 HOURS	Carter, J.		
			<u>CHEMISTE</u>	<u>RY</u>			
BLYTHE C.	AMPUS CLASSES						
CHE 101-01	-Intro to General Chemistry	4	M/W	1:30PM-4:20PM	Hettige, C.	CL223	
CHE 101-02	-Intro to General Chemistry	4	M/W	5:20PM-8:10PM	Hettige, C.	CL223	

CHILD DEVELOPMENT

T/TH

BLYTHE OFF-SITE CLASSES

CHD 227-01 -Parenting Principles & 1 T 5:30 PM—7:20PM Alford/Williams RI Communications	CHD 227-01	-Parenting Principles & Communications	1	Т	5:30 PM—7:20PM	Alford/Williams RBI	ES
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(Class dates: 10/06/19-12/10/19)

CHE 101-03 -Intro to General Chemistry 4

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.

12:00PM-2:50PM Hettige, C.

CL223



CHILD DEVELOPMENT

ONLINE CLASSES

CHD 101-01	-Child Growth and Dev.	3	ARRANGE	54 HOURS	Davis, A.
CHD 102-01	-Child, Family & The Com.	3	ARRANGE	54 HOURS	Davis, A.
CHD 103-01	-Intro to Curriculum	3	ARRANGE	54 HOURS	Davis, A.
CHD 107-01	-Teaching in Diverse Society	3	ARRANGE	54 HOURS	Davis, A.
CHD 135-01	-Literature For Early Childhood	3	ARRANGE	54 HOURS	Davis, A.
CHD 145-01	-Child Abuse & Neglect	3	ARRANGE	54 HOURS	Kehl, M.

COMPUTER INFORMATION SYSTEMS

BLYTHE CAMPUS CLASSES

CIS 123-01	-Web Page Design Tools	3	M/W	12:30PM—2:20 PM	Peterson, S	FA127			
			F	12:30 PM—1:20PM	Peterson, S	FA127			
CIS 130-01	-Introduction to 3D Com- puter Animation	3	M/W	9:30AM—11:20 AM	Peterson, S	FA127			
			F	9:30 AM—10:20AM	Peterson, S	FA127			
CIS 131-01	-Animation Principles and Production I	3	T/TH	9:30 AM—11:20 AM	Peterson, S	FA127			
			F	10:30 AM—11:20AM	Peterson, S	FA127			
CIS-201-01	-Intro. To 3D Printing, Set- up & prototype Design	3	M/W	7:30 AM—9:20AM	Peterson, S	FA127			
			F	7:30 AM8:20 AM	Peterson, S	FA127			
CIS 202-01	-3D Printing: Basic Model Making	3	T/TH	7:30 AM—9:20AM	Peterson, S	FA127			
			F	8:30 AM9:20 AM	Peterson, S	FA127			
CIS 265-01	-Adobe Photoshop	3	T/TH	12:30PM—2:20 PM	Peterson, S.	FA127			
			F	1:30 PM—2:20PM	Peterson, S.	FA127			
	CRIMINAL JUSTICE								

BLYTHE CAMPUS CLASSES

CRJ 103-01	◆Criminal Law	3	М	5:20 PM—8:10 PM	Smith, W	CL202
					<i>,</i>	



CRIMINAL JUSTICE

BLYTHE CAMPUS CLASSES

CRJ 115-01	-Intro. To Law Enforcement/ Correction	3	Т	5:20 PM 8:10 PM	Smith, W.	CL202		
CRJ 125-01	-Report Writing	3	TH	6:00 PM— 8:50 PM	Hudson, V.	CL124		
ONLINE								
CRJ 130-01	-Alcohol, Narcotics and Drug Abuse	3	ARRANGE	54 HOURS	Smith, W.			
ECONOMICS								
BLYTHE C	AMPUS CLASSES							
ECO 106-01	•Principles of Microeconomics	3	М	5:20 PM—-8:10 PM	Gaubeca, M	CL130		
CORRESPO	ONDENCE							
ECO 106-02	•Principles of Microeconomics	3	ARRANGE	54 HOURS	Gaubeca, M.			
ECO 106-03	•Principles of Microeconomics	3	ARRANGE	54 HOURS	Gaubeca, M.			
ECO 106-04	•Principles of Microeconomics	3	ARRANGE	54 HOURS	Gaubeca, M.			
]	ENGLISH					
BLYTHE C	CAMPUS CLASSES							
ENG 099-01	Basic Composition	3	T/TH	9:30AM—10:50 AM	TBA	CL119		
ENG 100-01	•Reading and Composition with Supplemental Support	4	M/W	3:00 PM—4:50 PM	Brown, T. M	CL127		
ENG 100-02	•Reading and Composition with Supplemental Support	4	T/TH	9:00 AM—10:50 AM	Brown, T. M	CL127		
ENG 101-01	•Reading And Composition	3	M/W	9:30AM—10:50 AM	Castillo, R.	CL119		
ENG 101-02	•Reading And Composition	3	M/W	1:30 PM—2:50 PM	Castillo, R.	CL119		
ENG 101-03	•Reading And Composition	3	T/TH	1:30PM—2:50PM	Brown, T.M	CL127		
ENG 103-01	•Critical Thinking & English Composition	3	М	5:20PM-8:10PM	Thiebaux, B.	CL117		



<u>ENGLISH</u>

BLYTHE CAMPUS CLASSES

ENG 103-02	•Critical Thinking & English Composition	3	T/TH	1:30 PM—2:50 PM	Castillo, R.	CL119
BLYTHE C	AMPUS/ITV TO NEEDLES					
ENG 103-03	•Critical Thinking & English Composition	3	M/W	9:30AM-10:45AM	Lilley- Edgerton, D.	CL117/ B10
CORRESPONDENCE CLASSES						
ENG 100-03	•Reading and Composition with Supplemental Support	4	ARRANGE	72 HOURS	Stoeckle, S.	
ENG 100-04	 Reading and Composition with Supplemental Support 	4	ARRANGE	72 HOURS	Stoeckle, S.	
ENG 101-04	◆Reading & Composition	3	ARRANGE	54 HOURS	Thiebaux, B.	
ENG 101-06	 Reading & Composition 	3	ARRANGE	54 HOURS	Castillo, R.	
ENG 101-07	•Reading & Composition	3	ARRANGE	54 HOURS	Castillo, R.	
ENG 101-08	•Reading & Composition	3	ARRANGE	54 HOURS	Brown, T.M.	
ENG 101-09	•Reading & Composition	3	ARRANGE	54 HOURS	Brown, T.M.	
ENG 101-10	 Reading & Composition 	3	ARRANGE	54 HOURS	Brown, T.M.	
ENG 101-11	•Reading & Composition	3	ARRANGE	54 HOURS	Blansett, W.	
ENG 101-12	•Reading & Composition	3	ARRANGE	54 HOURS	Blansett, W.	
ENG 101-13	•Reading & Composition	3	ARRANGE	54 HOURS	Stoeckle, S.	
ENG 101-14	 Reading & Composition 	3	ARRANGE	54 HOURS	Stoeckle, S.	
ENG 101-15	•Reading & Composition	3	ARRANGE	54 HOURS	Hanline, T.	
ENG 103-04	◆Critical Thinking & English Composition	3	Prerequisite ENG 101	54 HOURS	Lilley- Edgerton, D.	
ENG 103-05	◆Critical Thinking & English Composition	3	Prerequisite ENG 101	54 HOURS	Hanline, T.	
ENG 103-07	•Critical Thinking & English Composition	3	Prerequisite ENG 101	54 HOURS	TBA	
ENG 103-08	•Critical Thinking & English Composition	3	Prerequisite ENG 101	54 HOURS	TBA	



ENGLISH

CORRESPONDENCE CLASSES

ENG 120 -02	 Introduction To Creative Writing 	3	ARRANGE	54 HOURS	TBA			
ENG 120 -03	 Introduction To Creative Writing 	3	ARRANGE	54 HOURS	TBA			
ONLINE CLASSES								
ENG 099-02	Basic Composition	3	ADVISORY	54 HOURS	Stoeckle, S			
ENG 101-05	•Reading And Composition	3	ARRANGE	54 HOURS	Castillo, R.			
ENG 120 -01	◆Introduction To Creative Writing	3	ARRANGE	54 HOURS	Castillo, R.			

GENERAL STUDIES

BLYTHE CAMPUS CLASSES

GES-115-01	- The Master Student	3	M/W	10:00 AM—11:20 AM Gonzalez, I. CL129

GENERAL STUDIES

CORRESPONDENCE CLASSES

GES-115-03	- The Master Student	3	ARRANGE	54 HOURS	Rivera, H.
GES 115-04	- The Master Student	3	ARRANGE	54 HOURS	Rivera, H.
GES 115–05	- The Master Student	3	ARRANGE	54 HOURS	Rivera, H
GES 115–06	- The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES 115-08	- The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-09	- The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-10	- The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES 115-11	- The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES 115-12	- The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES 115-13	- The Master Student	3	ARRANGE	54 HOURS	Silva, D.



		<u>GENI</u>	ERAL STUD	DIES		
GES 115-14	- The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
GES 115-15	- The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
GES 115-16	- The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
ONLINE C	LASSES					
GES 115-02	- The Master Student	3	ARRANGE	54 HOURS	Gonzalez, I.	
GES 115-07	- The Master Student	3	ARRANGE	54 HOURS	Rivera, M.	
		<u>G</u>]	EOGRAPH	<u>Y</u>		
BLYTHE C.	AMPUS CLASSES					
GEO 101-01	-Physical Geography	4	M/W	3:00PM-4:20PM	Martin, R.	CL124
			М	5:00PM-7:50PM	Martin, R.	CL124
CORRESPO	ONDENCE CLASSES					
GEO 101-03	-Physical Geography	4	ARRANGE	108 HOURS	Clinton, P.	
GEO 103-01	-World Geography	3	ARRANGE	54 HOURS	Clinton, P.	
ONLINE	CLASSES					
GEO 101-02	-Physical Geography	4	ARRANGE	108 HOURS	Lara, G.	
			<u>GEOLOGY</u>			
CORRESPO	ONDENCE CLASSES					
GEL 105-01	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.	
GEL 105-02	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.	
GEL 105-03	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.	
GEL 105-04	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.	
ONLINE C	LASSES					
GEL 103 01	-Environmental Geology	3	ARRANGE	54 HOURS	Lara, G.	
		HEAL/	rh educa'	TION		
BLYTHE C	AMPUS CLASSES					
HEA 140-01	- Health Education	3	T/TH	11:00 AM—12:20 PM	Snider, G	CL124



HEALTH EDUCATION

CORRESPONDENCE CLASSES

HEA 140-02	- Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA 140-03	- Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA 140-04	- Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA 140-05	- Health Education	3	ARRANGE	54 HOURS	Snider, G.
HEA 140-06	- Health Education	3	ARRANGE	54 HOURS	Cyr, J.
HEA 140-07	- Health Education	3	ARRANGE	54 HOURS	Cyr, J.
HEA 140-08	- Health Education	3	ARRANGE	54 HOURS	Cyr, J.

<u>HISTORY</u>

BLYTHE/NEEDLES TELEVISED

IUC 120 01	A	2	T / T I	0.00 + 14 0.20 + 14	E C V	CI 120
HIS 130-01	-American History I	3	T/TH	8:00AM-9:20AM	Eoff, K.	CL130
CORRESP	ONDENCE CLASSES					
HIS 110-01	-World Civilization I	3	ARRANGE	54 HOURS	Jones, T.	
HIS 110-02	World Civilization I	3	ARRANGE	54 HOURS	Jones, T.	
HIS 115-01	-Current Events	3	ARRANGE	54 HOURS	Banda, J.	
HIS 115-02	-Current Events	3	ARRANGE	54 HOURS	Banda, J.	
HIS 125-01	-California History	3	ARRANGE	54 HOURS	Eoff, K	
HIS 125-02	-California History	3	ARRANGE	54 HOURS	Jones, T.	
HIS 125-03	-California History	3	ARRANGE	54 HOURS	Hoyt, A.	
HIS 125-04	-California History	3	ARRANGE	54 HOURS	Castro, P.	
HIS 130-02	-American History I	3	ARRANGE	54 HOURS	Eoff, K	
ONLINE (CLASSES					
HIS 110-03	-World Civilization I	3	ARRANGE	54 HOURS	Hoyt, A.	
HIS 125-05	-California History	3	ARRANGE	54 HOURS	Eoff, K.	
HIS 130-03	-American History I	3	ARRANGE	54 HOURS	Banda, J.	



HISTORY

BLYTHE/CAMPUS CLASSES

KIN 100-01	-Intro. To Kinesiology	3	W	12:00PM-2:50PM	Snider, G.	CL124			
<u>MANAGEMENT</u>									
CORRESPONDENCE CLASSES									
MAN 105-01	-Principles of Management & Organizations	3	ADVISORY	54 HOURS	Slagan, S.				
MAN 105-02	-Principles of Management & Organizations	3	ADVISORY	54 HOURS	Barajas, A.				
MAN 105-03	-Principles of Management & Organizations	3	ADVISORY	54 HOURS	Barajas, A.				
MAN 106-01	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.				
MAN 106-02	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.				
MAN 106-03	-Personnel Management	3	ARRANGE	54 HOURS	McClure, N.				
MAN 107- 01	-Small Business Mangnt	3	ADVISORY	54 HOURS	Mann, C.				
MAN 107- 02	-Small Business Mangmt	3	ADVISORY	54 HOURS	Mann, C.				
MAN 107- 03	-Small Business Mangmt	3	ADVISORY	54 HOURS	Parker J.				
MAN 107- 04	-Small Business Mangmt	3	ADVISORY	54 HOURS	Parker J.				
MAN 145-01	-Organizational Behavior	3	ARRANGE	54 HOURS	Frid, S.				
MAN 145-02	-Organizational Behavior	3	ARRANGE	54 HOURS	Frid, S.				
MAN 145-03	-Organizational Behavior	3	ARRANGE	54 HOURS	Frid, S.				
MAN 205-01	- Investments	3	ARRANGE	54 HOURS	Gaubeca, M.				
		Ν	ATHEMA	FICS					
BLYTHE C	AMPUS CLASSES								
MAT 095-01	-Pre-College Algebra	5	M/W	5:30PM-7:50PM	TBA	CL128			
MAT 106-01	◆Statistics	4	T/TH	9:00AM-10:50AM	Shibalovich, P	CL129			
MAT 106-02	•Statistics	4	M/W	5:30 PM—7:20PM	Patel, N.	CL129			
MAT 110-01	◆College Algebra	4	T/TH	5:30PM—7:20PM	TBA	CL129			
CORRESPO	NDENCE								
MAT 106-03	•Statistics	4	Prerequisite MAT 086 /88	72 HOURS	Shibalovich, P.				
This schodu	This schedule is subject to change. Please review the online schedule at www.nalovarde.edu for the most current varsion								



CORRESPONDENCE

0.0						
MAT 108-01	•Liberal Arts Mathematic	3	ARRANGE	54 HOURS	TBA	
MAT 110-02	◆College Algebra	4	ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-03	◆College Algebra	4	ARRANGE	72 HOURS	Thomas, M.	
MAT 110-04	◆College Algebra	4	ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-05	◆College Algebra	4	ARRANGE	72 HOURS	TBA	
MAT 110-07	◆College Algebra	4	ARRANGE	72 HOURS	Burt, M.	
MAT 210-01	◆Precalculus	5	ARRANGE	90 HOURS	Shibalovich, P.	
			MUSIC	<u>2</u>		
BLYTHE C.	AMPUS CLASSES					
MUS-131-01	-Classroom Piano I	1	TH	5:30 PM—7:20 PM	Singler-Wilson, J	FA117
MUS-132-01	◆Classroom Piano II	1	TH	5:30 PM—7:20 PM	Singler-Wilson, J	FA117
MUS-137-01	-History of Rock & Roll	3	T/TH	9:30AM-10:50 AM	Singler-Wilson, J	FA115
MUS-161-01	-Concert Choir I	1	W	6:00 PM—7:50 PM	Singler-Wilson, J	FA115
MUS-162-01	◆Concert Choir II	1	W	6:00 PM—7:50 PM	Singler-Wilson, J	FA115
MUS 233-01	◆Classroom Piano III	1	TH	5:30 PM—7:20 PM	Singler-Wilson, J	FA117
MUS 234-01	◆Classroom Piano IV	1	TH	5:30 PM—7:20 PM	Singler-Wilson, J	FA117
MUS-261-01	◆Concert Choir III	1	W	6:00 PM—7:50 PM	Singler-Wilson, J	FA115
MUS-262-01	◆Concert Choir IV	1	W	6:00 PM—7:50 PM	Singler-Wilson, J	FA115
CORRESPO	ONDENCE CLASSES					
MUS 121-01	-Music History and Appreciation	3	ARRANGE	54 HOURS	Singler-Wilson, J	
MUS 121-02	-Music History and Appreciation	3	ARRANGE	54 HOURS	Singler-Wilson, J	
	NUR	SIN	G SCIENC	ES CLINICAL		
BLYTHE C	AMPUS CLASSES					
NSC 130-01	-Phlebotomy Technician	3	TH	1:20 PM-4:50 PM	Copple, D.	CL215/224



NURSING SCIENCES CLINICAL

BLYTHE (CAMPUS CLASSES					
NSC 132-01	◆Phlebotomy Technician Practical Experience	1	TBA	TBA	Copple, D.	SITE
CORRESP	ONDENCE CLASSES					
NSC-128-01	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.	
NSC-128-02	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.	
			NURS	ING		
BLYTHE C	AMPUS CLASSES					
NUR-100-01	-Certified Nursing AssistantLecture	3	TH	9:00 AM—11:50 AM	Copple, D.	CL215
NUR 103-01	◆Intro. To Pharmacology	3	Т	4:50PM-6:10PM	Miranda, C. M	CL215
NUR-118-01	◆Certified Nursing AssistantClinical	3	М	8:00 AM—4:30 PM (8/10/20— 9/04/20)	Flud, R.	CL224/ FIELD
			М	6:30 AM—3:00 PM (9/08/20-12/11/20)	Flud, R.	CL224/ FIELD
NUR-118-02	◆Certified Nursing Assistant— Clinical	3	Т	8:00 AM—4:30 PM (8/10/20— 9/04/20)	Perez, L.	CL224/ FIELD
			Т	6:30A M—3:00 PM (9/08/20-12/11/20)	Perez, L	CL224/ FIELD
NUR 120-01	♦Fundamentals of Nurs- ing –Lecture	10	M/T	9:00AM-1:50PM	Bavaro-Ricci, A.	CL215
NUR-121-01	◆Fundamentals of Nurs- ing-Clinical	5	W/TH	7:00AM—12:00PM	Bavaro-Ricci, A.	CL224
			W/TH	12:30PM-4:30PM	Bavaro-Ricci, A.	CL210/ SITE
NUR 250-01	◆IV Therapy Techniques for Nurses	2	W	5:20PM-8:10PM	Copple, D.	CL224
			PHILO S	<u>SOPHY</u>		
CORRESP	ONDENCE CLASSES					
PHI 100-01	-Introduction to Philoso- phy	3	ARRANGE	54 HOURS	Warnshuis, G.	
		PH	YSICAL E	DUCATION		
BLYTHE (CAMPUS CLASSES					
PHE 100-01	-Fitness Center	1	T/TH	4:00 PM—5:20 PM	Snider, G	PE126
PHE-184-01	-Beginning Adaptive Activity	1	T/TH	1:00PM—2:15 PM	Snider, G	PE104



PHYSICAL EDUCATION

CORRESPO	ONDENCE CLASSES					
PHE 180-01	-Sport Psychology	1	ARRANGE	18 HOURS	Osayande, S.	
PHE 180-02	-Sport Psychology	1	ARRANGE	18 HOURS	Osayande, S.	
			PHYSICS			
CORRESPO	ONDENCE CLASSES					
PHY 101-01	•Intro. To Physics	4	Prerequisite MAT 083/084	54 HOURS	Patel, N.	
		POI	LITICAL SCI	ENCE		
CORRESP	ONDENCE CLASSES					
POS 145-02	-American Political Institu- tions	3	ARRANGE	54 HOURS	Eoff, K.	
POS 145-03	-American Political Institu- tions	3	ARRANGE	54 HOURS	Rabi, M.	
POS 145-04	-American Political Institu- tions	3	ARRANGE	54 HOURS	Rabi, M.	
ONLINE C	CLASSES					
POS 145-01	-American Political Institu- tions	3	ARRANGE	54 HOURS	Eoff, K.	
POS 145-05	-American Political Institu- tions	3	ARRANGE	54 HOURS	Rabi, M.	
]	PSYCHOLOG	<u>ay</u>		
BLYTHE C	AMPUS CLASSES					
PSY-201-01	◆Lifespan Development	3	Т	5:20 PM—8:10 PM	Redwine, K	CL130
CORRESPO	ONDENCE CLASSES					
PSY 101-02	◆General Psychology	3	ARRANGE	54 HOURS	Redwine, K.	
PSY 101-03	◆General Psychology	3	ARRANGE	54 HOURS	Smith, W.	
PSY 101-04	◆General Psychology	3	ARRANGE	54 HOURS	Herrera, E.	
PSY 101-05	•General Psychology	3	ARRANGE	54 HOURS	Fleming, S.	
PSY 101-06	•General Psychology	3	ARRANGE	54 HOURS	Granillo, C.	



PSYCHOLOGY

CORRESPONDENCE CLASSES

PSY 110-01	 Personal & Social Adjustment I 	3	ARRANGE	54 HOURS	Smith, W.
PSY 110-02	 Personal & Social Adjustment I 	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 110-03	 Personal & Social Adjustment I 	3	ARRANGE	54 HOURS	Herrera, E.
PSY 115-01	•Human Sexuality	3	ARRANGE	54 HOURS	Fleming, S.
PSY 115-02	•Human Sexuality	3	ARRANGE	54 HOURS	Fleming, S.
PSY 155-01	 Introduction to Statistical Analysis for Soc. Sciences 	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 155-02	 Introduction to Statistical Analysis for Soc. Sciences 	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 155-03	 Introduction to Statistical Analysis for Soc. Sciences 	3	ARRANGE	54 HOURS	Manjarrez, L.
PSY 155-04	 Introduction to Statistical Analysis for Soc. Sciences 	3	ARRANGE	54 HOURS	Manjarrez, L.
PSY 201-02	•Lifespan Development	3	ARRANGE	54 HOURS	Redwine, K.
PSY 201-03	◆Lifespan Development	3	ARRANGE	54 HOURS	Granillo, C.
PSY 215-01	Social Psychology	3	ARRANGE	54 HOURS	Redwine, K.
PSY 215-02	Social Psychology	3	ARRANGE	54 HOURS	Redwine, K.
PSY-220-01	•Counseling & Interviewing	3	ARRANGE	54 HOURS	Smith, W.
PSY-220-02	•Counseling & Interviewing	3	ARRANGE	54 HOURS	Smith, W.
PSY-220-03	•Counseling & Interviewing	3	ARRANGE	54 HOURS	Herrera, E.
PSY-220-04	•Counseling & Interviewing	3	ARRANGE	54 HOURS	Granillo, C.
ONLINE CLA	ASSES				
PSY 101-01	General Psychology	3	ARRANGE	54 HOURS	Redwine, K.



SOCIOLOGY

BLYTHE C	CAMPUS CLASSES					
SOC-111-01	•Marriage and the Family	3	TH	5:20 PM—8:10 PM	Costilla, C	CL117
CORRESP	ONDENCE CLASSES					
SOC 101-01	 Introduction to Sociology 	3	ARRANGE	54 HOURS	Costilla, C.	
SOC 101-02	 Introduction to Sociology 	3	ARRANGE	54 HOURS	Medina, C.	
SOC 101-03	 Introduction to Sociology 	3	ARRANGE	54 HOURS	Anderson, D.	
SOC 101-04	 Introduction to Sociology 	3	ARRANGE	54 HOURS	Costilla, C.	
SOC-111-02	•Marriage and the Family	3	ARRANGE	54 HOURS	Saldana, C.	
ONLINE	CLASSES					
SOC 101-05	•Introduction to Sociology	3	Prerequisite ENG 099	54 HOURS	Saldana, C.	
			<u>SPANIS</u>	H		
BLYTHE (CAMPUS / ONLINE CLA	SSES	S			
SPA 101-01	-Elementary Spanish I	5	Т	5:00 PM—7:15 PM	Medina, C.	CL127
				45 HOURS	Medina, C.	Online Ses- sions
ONLINE (CLASSES			45 HOURS	Medina, C.	
	CLASSES -Elementary Spanish I	5	ARRANGE	45 HOURS 90 HOURS	Medina, C. Medina, C.	
SPA-101-05		5	ARRANGE			
SPA-101-05	-Elementary Spanish I	5	ARRANGE			
SPA-101-05	-Elementary Spanish I ONDENCE CLASSES	-		90 HOURS	Medina, C.	
SPA-101-05 CORRESP SPA 101-02 SPA 101-03	-Elementary Spanish I ONDENCE CLASSES -Elementary Spanish I	5	ARRANGE	90 HOURS 90 HOURS	Medina, C. Medina, C.	
SPA-101-05 CORRESP SPA 101-02 SPA 101-03	-Elementary Spanish I ONDENCE CLASSES -Elementary Spanish I -Elementary Spanish I	5 5	ARRANGE ARRANGE	90 HOURS 90 HOURS 90 HOURS	Medina, C. Medina, C. Medina, C.	
SPA-101-05 CORRESP SPA 101-02 SPA 101-03 SPA 101-04	-Elementary Spanish I ONDENCE CLASSES -Elementary Spanish I -Elementary Spanish I -Elementary Spanish I	5 5 5	ARRANGE ARRANGE ARRANGE Prerequisite	90 HOURS 90 HOURS 90 HOURS 90 HOURS 90 HOURS	Medina, C. Medina, C. Medina, C. Arriaga-Sosa, G.	
SPA-101-05 CORRESP SPA 101-02 SPA 101-03 SPA 101-04 SPA 102-01	-Elementary Spanish I ONDENCE CLASSES -Elementary Spanish I -Elementary Spanish I -Elementary Spanish I	5 5 5 5	ARRANGE ARRANGE ARRANGE Prerequisite SPA 101 SPEEC	90 HOURS 90 HOURS 90 HOURS 90 HOURS 90 HOURS	Medina, C. Medina, C. Medina, C. Arriaga-Sosa, G.	
SPA-101-05 CORRESP SPA 101-02 SPA 101-03 SPA 101-04 SPA 102-01	-Elementary Spanish I ONDENCE CLASSES -Elementary Spanish I -Elementary Spanish I -Elementary Spanish I •Elementary Spanish II	5 5 5 5	ARRANGE ARRANGE ARRANGE Prerequisite SPA 101 SPEEC	90 HOURS 90 HOURS 90 HOURS 90 HOURS 90 HOURS	Medina, C. Medina, C. Medina, C. Arriaga-Sosa, G. Arriaga-Sosa, G.	sions
SPA-101-05 CORRESP SPA 101-02 SPA 101-03 SPA 101-04 SPA 102-01 BLYTHE /	-Elementary Spanish I ONDENCE CLASSES -Elementary Spanish I -Elementary Spanish I -Elementary Spanish I •Elementary Spanish II NEEDLES TELEVISED	5 5 5 CLA	ARRANGE ARRANGE ARRANGE Prerequisite SPA 101 <u>SPEEC</u> SSES	90 HOURS 90 HOURS 90 HOURS 90 HOURS 90 HOURS	Medina, C. Medina, C. Medina, C. Arriaga-Sosa, G. Arriaga-Sosa, G. Lilley-Edgerton, D	sions CL117/B10



SPEECH

CORRESPONDENCE CLASSES

SPE 101-02	•Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D
SPE 101-03	 Introduction to Speech 	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 105-01	- Intro. to Intercultural Communication	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
SPE 105-02	-Intro. to Intercultural Communication	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
ONLINE (CLASSES				
SPE 103-01	•Argumentation and Debate	3	Prerequisite SPE 101 or 102	54 HOURS	Montenegro, D.

Note: Course Requirement for Correspondence sections—Students must have the ability to video record speeches with an audience and send them to the instructor. When possible, students will speak in front of a face-to-face speech class.

WELDING

BLYTHE CAMPUS CLASSES

WEL 100-01	-Oxyacetylene Gas Welding	3	M/W	7:30 AM—9:20 AM	TBA	TB 110
			F	7:30 AM—8:20 AM	TBA	TB110
WEL 101-01	-Shielded Metal Arc Welding	3	T/TH	7:30 AM—9:20 AM	TBA	TB110
			F	8:30 AM—9:20 AM	TBA	TB110
WEL 102-01	-Basic Gas Metal Arc Welding	3	M/W	12:30 PM—2:20 PM	TBA	TB 110
			F	12:30PM—1:20 PM	TBA	TB110
WEL 103-01	-Basic Gas Tungsten Arc Welding	3	T/TH	12:30 PM—2:20 PM	TBA	TB 110
			F	1:30 PM—2:20 PM	TBA	TB110
WEL 200-01	-Advanced Gas Metal Arc Welding	3	M/W	9:30 AM—11:20 AM	TBA	TB110
			F	9:30 AM—10:20 AM	TBA	TB110
WEL-201-01	-Advanced Gas Tungsten Arc Welding	3	T/TH	9:30 AM—11:20 AM	TBA	TB110
			F	10:30 AM—11:20 AM	TBA	TB110



WELDING

CORRESPONDENCE CLASSES

WEL 120-01 -Intro Welding Principles and Practices	3	ARRANGE	54 HOURS	Hancock, W
WEL 121-01 -Resistance Welding & special Applications	3	ARRANGE	54 HOURS	Hancock, W
WEL 122-01 -Principles and Practices of Met- al Tech. & Prof. Welding	3	ARRANGE	54 HOURS	Hancock, W

NEEDLES CAMPUS

NEEDLES CAMPUS CLASSES

ART 125-02	-Basic Drawing & Composition	3	М	5:00PM-7:50PM	Elledge, B.	NC/B11	
AUT 100-02	-Engine Analysis/Tune-up	3	M/T	1:00PM-2:50PM	Tieman, R.	NC HS	
			W	11:15AM-12:05PM	Tieman, R.	NC HS	
AUT 101 02	-Basic Technician Skills	3	TH/F	1:00PM-3:15PM	Tieman, R.	NC HS	
MAT 108 02	 Liberal Arts Mathematic 	3	М	5:20PM-8:10PM	Burt, M.	NC/B10	
WEL 103-02	-Basic Gas Tungsten Arc Weld- ing	3	M/T	1:00 PM—3:15PM	Dechter, D.	NC HS	
WEL 200-02	-Advanced Gas Metal Arc Weld-	3	TH/F	1:00 PM—3:15PM	Dechter, D.	NC HS	
NON-CREDIT CLASSES							
NBE 039- 01	-Basic Principles of Quilting	0	W	8:30AM-11:30AM	Elledge, C.	NC/B11	



BLYTHE CAMPUS

ADULT BASIC EDUCATION

ABE 040-01 -Computers Made Simple	0	M/W	12:00 PM—1:40 PM	Gamez, M.	FA101		
(Class dates: 8/10/20-9/16/20)							
ABE 040-02 -Computers Made Simple	0	M/W	12:00 PM—1:40 PM	Gamez, M.	FA101		
(Class dates: 9/21/20-10/28/20)							
ABE 040-03 -Computers Made Simple	0	M/W	12:00 PM—1:50 PM	Gamez, M.	FA101		
(Class dates: 11/02/20-12/11/20)							
ABE 059-01 - Creative Stitchery	0	W	12:05PM-1:05PM	Bequer, R.	FA119		
ABE 059-02 - Creative Stitchery	0	Т	08:05PM-09:05PM	Bequer, R.	FA119		
ABE 081-01 -ESL Entry Level II	0	W	5:20 PM—8:20 PM	Gamez, M.	FA119		
ABE 090-01 -ESL Entry Level I	0	T/TH	9:00AM-10:30AM	Gamez, M	FA101		
ABE 090-02 -ESL Entry Level I	0	М	5:20 PM—8:20 PM	Gamez, M	FA101		
NON-CREDIT BASIC EDUCA- TION							
NBE 036-01 -Instrumental Ensemble	0	М	6:00PM—8:30PM	Singler-Wilson, J.	FA117		
NBE 039-02 -Basic Principles of Quilting	0	Т	5:00-PM-8:00PM	Bequer, R.	FA119		
NBE 039-03 -Basic Principles of Quilting	0	W	9:00AM-12:00AM	Bequer, R.	FA119		
NBE-070-01 -Citizenship for Immigrants	0	W	3:00PM-5:20 PM	Gamez, M	FA101		
(Class dates: (8/10/20-10/07/20)							
NBE-070-02 -Citizenship for Immigrants	0	W	3:00PM—5:35PM	Gamez, M	FA101		
Class dates: (10/14/20-12/11/20)							
NBE 073-01 -Classroom Piano	0	TH	5:30PM—7:30PM	Singler-Wilson, J.	FA117		
NBE-076-01 -Vocal Ensemble	0	TH	6:00PM—8:00PM	Singler-Wilson, J.	FA115		
This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.							



SCHEDULE PLANNING SHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30						
9:00						
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