



**PALO VERDE COLLEGE**

WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS

# FALL 2024

**SCHEDULE  
OF CLASSES**

**FALL  
CLASSES BEGIN  
AUGUST 12, 2024**

**ENROLL  
NOW**

BLYTHE CAMPUS  
1 COLLEGE DR. BLYTHE  
CA 92225  
760.921.5500

NEEDLES EDUCATIONAL  
CENTER  
725 WEST BROADWAY  
NEEDLES, CA 92363  
760.326.5033

**PALOVERDE.EDU**



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## ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2024 Fall Semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. **For the most up-to-date schedule of classes please visit us online at [www.paloverde.edu](http://www.paloverde.edu) and click on the link “PVC SERVICES”.** Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at [www.paloverde.edu](http://www.paloverde.edu).

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



# ABOUT PALO VERDE COLLEGE

## ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

## OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

## OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a unique community of learners in an academic environment committed to student success, diversity, equity, and inclusion by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals.

## OUR PHILOSOPHY OF EDUCATION

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

## BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District’s students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day of if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

### BOARD OF TRUSTEES

* Angel Ramirez	_____	President
* George Thomas	_____	Vice President
* Brad Arneson	_____	Clerk of the Board
* Gloria Coppel	_____	Trustee
* Jon McNeil	_____	Trustee
* Stella Styers	_____	Trustee
* Glenda Williams	_____	Trustee
* Albert Martinez	_____	Student Trustee



# ELIGIBILITY AND RESIDENCY

## WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college.

High school students in the 11th and 12th grades, who would benefit from advanced scholastic or vocational work, may attend with the recommendation of their high school counselor or principal. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, safety regulations & enrollment in physical education courses not allowed). See college catalog for college approval process.

## REGISTRATION PRIORITY

Registration priorities are assigned in the following order (Title 5, Section 58108):

- 1) Member of the armed forces or a veteran -Ed.Code-66025.8
- 2) Foster youth or former foster youth-(Ed.Code-66025.9)
- 3) Determined to be eligible for Disabled Student program and Services- (Ed. Code 66025-91)
- 4) Receiving services through the Extended Opportunity Programs and services as set forth in Ed. Code 66025.91)
- 5) Or receiving aid from California Work Opportunity and Responsibility to Kids Program as set forth in Ed. Code 66025.92

The second and equal priority is given to; Continuing, and new students who have completed orientation, placement, and an education plan; continuing students must also be in good academic standing, and have not earned more than 100 units. (For more information, please refer to the College Catalog).

## NEW VS. RETURNING VS. CONTINUING

### New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

### Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

### Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2024 Spring Semester.

## RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of the semester the applicant expects to attend.. Students may be required to present evidence of physical presence in California for at least one year and proof of intent to make California their permanent home. Persons over 18 years of age who have legal residence in California for a period of one year immediately prior to the Residence Determination Date may attend as residents. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

### NON-RESIDENT STUDENT

A nonresident is a student who has not established residence in the state for one year as of the residence determination date (the day before the first day of instruction).

### Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.

### Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

### Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or a counselors for details concerning applications and registration.



# NON-DISCRIMINATION POLICY & SERVICES

## **Military Students**

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

## **NON-DISCRIMINATION POLICY (POLIZA NO-DISCRIMINATORIA)**

Non-Discrimination Policy Palo Verde College complies with all Federal and State rules and regulations and is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities. The college's non-discrimination policies are supported by the requirements of titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the education amendments of 1972; the Age Discrimination in Employment Act of 1975; sections 503 and 504 of the Rehabilitation Act of 1972, as amended, and the Americans with Disabilities Act.

## **Gender**

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

## **Género Femenino o Masculino**

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.

## **Disabled**

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 503 and 504 of the Rehabilitation Act of 1972, as amended, and the regulations adopted therein.

## **Estudiantes Incapacitados**

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

## **Age, Race, Color, or National Origin**

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

## **Edad, Raza, Color o Nacionalidad**

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o

será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

## **Limited English Proficiency**

Limited English proficiency is not a barrier to the participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

## **Dominio Limitado del Inglés**

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para los estudiantes.

Any person who feels discriminated against should contact the Associate Vice President of Human Resources Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478. or (760)921-5500

Cualquier persona que se sienta discriminada debe contactar a la VicePresidenta Asociada de Recursos Humanos, Cecilia Garcia, en Funsion Oficial de Acción Afirmativo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478 oh (760) 921-5500

## **Admissions (CCCApply)**

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

## **Admission (CCCApply)**

Para todos los estudiantes nuevos, el primer paso es aplicar en el Colegio Palo Verde. Los estudiantes van a ser requeridos entregar informacion acerca de ellos para poderles proveer la allude necesaria y que puedan lograr sus goles y objetivos. Algunas de estas preguntas son hechas por que son parte de leyes federales, estatales, oh polizas de el Colegio Palo Verde. Esta informacion se puede tambien usar para reconocer si los estudiantes necesitan alluda de otros programas. Es muy importante que los estudiantes tengan con ellos copias de sus grados de la escuela secundaria, oh de algun otro colegio que allan atendido.



# STUDENT SUCCESS AND SUPPORT PROGRAM

## Orientation (Online or Face-to-Face)

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services. Online Orientation is also available. Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

## Orientación (En línea electrónica o en persona)

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio ). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. La orientación es presentada por un miembro de el Colegio Palo Verde, y les da información a los estudiantes sobre los servicios, programas, y cursos que podemos proveer aquí en el colegio. También tenemos consejeros que les pueden alludar y explicar sobre los programas que ofrecemos. Los estudiantes reciben tiempo de hacer preguntas sobre el colegio, los cursos y cualquier otra pregunta que tengan sobre admission.

**Placement** -Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, to assist the counselor in determining an appropriate educational plan and course placement. In Compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705-Placement and Title 5 Regulations.

Palo Verde Community College District will accept unofficial and official transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math

## Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

## Valoración, consejo y orientación

Valoración, Consejo y Orientación son los componentes mandatorios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra

universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

## Counseling & Educational Planning

Counselors may be available on a drop-in basis, but it is best to make an appointment. Counselors are located in the College Services building. Educational planning, career guidance, and personal counseling are the main services provided. The role of the counselor is to HELP YOU SUCCEED. Any time you encounter a problem, whether it is academic or personal, a counselor can help or direct you to the appropriate source for assistance.

## Consejeros

Un consejero(a) va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.

## Student Educational Plan (SEP)

Your EDUCATION PLAN, created with the help of a counselor or advisor, is a step-by-step guide based on requirements to meet your goals and how soon you would like to complete them. Planning ahead will ensure you take your courses in the right sequence to enroll in the courses you need, when you need them.

## Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: [www.paloverde.edu/library](http://www.paloverde.edu/library) provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

## The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at [www.paloverde.edu](http://www.paloverde.edu). At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.



# TUITION & STUDENT FEES

## STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges. Payment is due upon registration.

### Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor’s degree. The enrollment fee is payable when the student registers. Payment is due upon registration and payments can be made online at [PVC Services](#) or in-person in the College Administrative Services Office.

### California College Promise Grant –CCPG (AKA- (BOGW)

**The California College Promise Grant can offer enrollment fees!** In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, or have an AB540 status as determined by the Admissions office, and
- ◆ Submit either a FAFSA or Dream Act Application annually.
- ◆ Sustain a GPA of 2.0 or higher
- ◆ a student or student's family is low-income; Receiving funds from Temporary Assistance for Needy Families (TANF), Supplemental Security Income (SSI) or General Assistance/General Relief (GA/GR). Or if the student is dependent, such funds are the sole source of income for the family.
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

### Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents (not including those under Gest Agreement) enrolling for credit classes at Palo Verde College will be charged tuition plus enrollment fees, which is due and payable upon registration.

#### California residents:

Units.....\$46 per unit

#### Arizona and Nevada Residents (Per Guest Agreement) Western Undergraduate Exchange fee, Effective January 1, 2023.

Units.....\$69.00 per unit (or 1.5 times the current California Resident per Unit fee).

#### All other non-residents:

Non-resident fee	\$414 per unit
<b>+ state enrollment fee</b>	<b>\$46 per unit</b>

### California Nonresidents Tuition Exemption (AB 540/DREAM ACT)

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be ex-

empt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California) (Please visit our website for more information).

### Military Tuition Exemptions

Regulations allow for exceptions from payment of non-resident tuition for some active and discharged members of the military and their dependents. f Members of the armed forces (and dependents thereof) stationed in California, (except for those assigned for educational purposes) are entitled to resident classification only for the purpose of determining the amount of tuition and fees. (Ed code 68074 and 68075). Resident classification for purposes of determining the amount of tuition and fees includes eligibility for California Promise Grant (CCPG). Qualifying veterans (and dependents thereof) living in California, are entitled to resident classification only for the purposes of waiving the nonresident tuition fee (EC section 68075.5(c)). Contact the campus veteran’s representative to see if you qualify.

### Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

### Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . .	75%
4th and 5th weeks . . . . .	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.

### Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

### Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in Student Services section of the Student Handbook.

\$10.00 per semester or \$18.00 per academic year



# SUPPORT SERVICES

## **CalWORKs (California Work Opportunities and Responsibility to Kids Act)**

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

## **Cooperative Agencies Resources for Education (CARE)**

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKs (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

## **Disabled Students Program & Services (DSP&S)**

The Disabled Students Program & Services is a categorically funded program designed to assist students with physical, psychological, and/or learning difficulties. Services are offered to help students circumvent their functional limitations and become active, productive members of the college community. The program emphasizes independence and self-reliance while providing the support necessary for individuals to achieve their goals. For more information on the Disabled Student Program & Services please call (760) 921-5489 or (760) 921-5534 or refer to college catalog for additional information.

## **Extended Opportunity Program and Services (EOPS)**

Extended Opportunity Program and Services is a state-funded program. EOPS is designed to provide educational support services to economically and educationally disadvantaged students. Each of the counselors are mentors who are specialized and well-trained to provide students with resources, guidance, leadership, and comfort level to reach their full potential. EOPS program makes sure students disadvantaged by social, economic, educational, or linguistic barriers get the resources they need to enroll and succeed at Palo Verde College. Refer to college catalog for additional information.

## **Student Support Services (TRIO)**

The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. At PVC, TRIO focuses on serving low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline. With the support of Disabled Student Program & Services (DSP&S), TRIO provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education.

## **Financial Aid**

The Palo Verde College Financial Aid Department supports your educational goals by providing resources available to help you pursue your educational goals. The Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application are required for most forms of financial aid such as state, federal, regional and/or local grants, scholarships, and tuition waivers. To continue receiving aid funds students are required to maintain Satisfactory Academic Progress (SAP), although each type of aid may have its own specific requirements it is recommended that students complete at least 67% of cumulative credits attempted and a 2.0 GPA to be able to maximize aid every semester.

## **Veterans**

The Veteran Services office at Palo Verde College is your point of contact for receiving information, applying and certifying your educational benefits from the department of Veterans Affairs and/or the Department of Defense. Our goal is to assist student veterans and dependents in utilizing benefits available to them. Palo Verde College offers priority registration to any member or former member of the Armed Forces. To claim benefits, veterans and dependents must have as an educational objective, an Associate in Arts/Science degree, or a certificate program. Must follow their educational plan to ensure continuity of benefits, Satisfactory progress must be made towards the stated major. Attendance in enrolled classes is expected at all times. Benefits are available for students who qualify for Veterans education benefits and have completed the enrollment certification process. For more eligibility information, how to apply, or other veteran services and resources, contact the PVC Financial Aid Office (760) 921-5536.

## **Scholarships and Grants**

Scholarships and grants are offered by the Palo Verde College Foundation every year. These scholarships are funded by private donors. Financial need, grade point average, field of study, leadership and community service may be some of the eligibility standards students must conform.





# GENERAL INFORMATION

## Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog in our website ([Palo Verde College](http://www.paloverde.edu) at [www.paloverde.edu](http://www.paloverde.edu)) to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

## Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

## Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

## Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of

the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

## Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

## Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

## Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

## Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended.



Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.



# GENERAL INFORMATION

## Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual .

## Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

## Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

## Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

## Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ cancel courses with insufficient enrollment;
- ◆ change course days and times to meet the majority of student needs;
- ◆ close a course to additional enrollment;

- ◆ change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at [www.paloverde.edu](http://www.paloverde.edu). Students should refer to PVC-Services whenever scheduling classes.





## Guide To Palo Verde College Student Success

For Priority Registration consideration, Steps 2 & 3 must be completed no later than the last day of each Priority Registration period.



### Step 1 \_\_\_\_\_

APPLY online at [www.paloverde.edu](http://www.paloverde.edu)  
Applicant will be assigned a Student ID via email.  
Submit **official** college transcripts to Admissions & Records.



### Step 2 \_\_\_\_\_

**ORIENTATION** (face-to-face or online at [www.paloverde.edu](http://www.paloverde.edu)). Take a copy of the Orientation quiz or this form with a signature when you **meet with a Counselor (Step 3)**. To schedule an appointment with a counselor: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

### Step 3 \_\_\_\_\_

Meet with a **COUNSELOR**  
Bring copy of official/unofficial high school or college transcripts. Discuss **PLACEMENT** (Eng/Math) options, select classes, complete a **Student Education Plan**, and identify academic and career plans and goals. Schedule an appointment: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

### Step 4 \_\_\_\_\_

Apply for **FINANCIAL AID**  
Apply online at [fafsa.ed.gov](http://fafsa.ed.gov). Palo Verde College School Code: **001259**. Financial Aid is available for all qualified applicants. To learn more, schedule an appointment to speak with a Financial Aid representative by calling **760.921.5553**.

### Step 5 \_\_\_\_\_

**REGISTER** for classes online at [www.paloverde.edu](http://www.paloverde.edu) using the Student Planning/Registration button located in the **FUTURE STUDENTS** section. Enter your User Name and Password where prompted and select Student Planning to add/drop courses and/or plan future courses.

### Step 6 \_\_\_\_\_

Download **EVERBRIDGE**  
(Available in the Apple Store or Android Play)  
Be alerted to any emergencies on campus with the Everbridge app. The app is **FREE** and available in Google Play and Apple Store.



**NOTE:** Check your email regularly for messages and important information from Palo Verde College departments regarding registration, Financial Aid, upcoming events, and more.



## PALO VERDE COLLEGE 2024-2025 ACADEMIC YEAR

### Fall 2024 – Calendar

Open.....	* Orientation – Online or Library
April 22—26, 2024 .....	EOPS, DSPS, Veteran’s, Foster Youth, Rising Scholars, & Parent Student Priority Registration
April 27 – May 02, 2024.....	New & Continuing student Priority Registration – New students that have completed orientation, counseling, and educational plans & continuing students in good academic standing with fewer than 100 units.
May 03—August 16, 2024.....	*Open Registration
August 01, 2024 .....	Last day to petition for Special Admissions – Students below 9 <sup>th</sup> Grade
August 01, 2024 .....	New Student Orientation, 10:00 a.m. – Main Campus
August 06, 2024 .....	New Student Orientation, 5:30 p.m. – Main Campus
August 07, 2024 .....	*Needles New Student Orientation, 1:00 p.m.
August 08, 2024 .....	CalWORKs Orientation, 10:00 a.m. – 11:00 a.m.
August 09, 2024.....	Last Day to Petition Co/Prerequisite Challenge Form
August 12, 2024 .....	Classes Begin
August 16, 2024 .....	Last Day to Register
August 16, 2024.....	Flex Day
August 21, 2024 .....	*Needles Orientation, Make-Up, 4:00 p.m.
August 22, 2024 .....	Make-up New Student Orientation, 5:30 p.m. – Main Campus
August 23, 2024 .....	Last Day to Apply for a Refund
September 30, 2024.....	Last Day to Withdraw without “W” grade on your transcript
September 02, 2024.....	Labor Day Holiday – Campus Closed
October 03, 2024.....	Last Day to Petition to Graduate
October 18, 2024.....	Institute Day, no classes
November 11, 2024.....	Veteran’s Day – Campus Closed
November 15, 2024.....	Last Day to Withdraw “W” grade <b>will</b> post on your transcript
November 28-29, 2024 .....	Thanksgiving Break – Campus Closed
December 09-13, 2024.....	Finals Week
December 13, 2024 .....	Last Day to Elect P/NP
December 13, 2024 .....	Last Day of Classes

*\*Education Plans & Orientation are **mandatory** for New Students*



# ACADEMIC CALENDAR FOR FALL 2024

## PALO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR FALL 2024

DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
<b>JULY 2024</b>		1	2	3	4X	5		
		8	9	10☺	11	12		July 4 - Independence Day
		15	16	17	18	[19]		July 10- Last Day to W/D with "W" grade
<i>Summer Session</i>		22	23	24	25	26		July 19- Last Day of Summer Session
<b>DAYS OF INSTRUCTION</b>		29	30	31				
<b>AUGUST</b>					1	2		
		5	6	7	8	9		August 12-- Classes begin
	1	< 12	13	14	15	16f		Aug. 16-Flex Days   Last day to register
	2	19	20	21	22	23		August 23--Last day for enrollment fee refund
<b>15 DAYS OF INSTRUCTION</b>	3	26	27	28	29	30☺		Aug. 30--Last day to W/D without "W" grade
<b>SEPTEMBER</b>	4	2X	3 ◀	4	5	6		September 2- Labor Day
	5	9	10	11	12	13		Sept. 3-- Census
	6	16	17☺	18	19	20		Sept. 17 --Last day to Elect P/NP grade
	7	23	24	25	26	27		
<b>20 DAYS OF INSTRUCTION</b>		30						
<b>OCTOBER</b>	8		1	2	3☺	4		October 3- Last day to Petition to Graduate
	9	7	8	9	10	11		Oct. 11-- End of 9th Week
	10	14	15	16	17	18		Proposed Institute Day
	11	21	22	23	24	25		
<b>22 DAYS OF INSTRUCTION</b>	12	28	29	30	31			
<b>NOVEMBER</b>						1		
	13	4	5	6	7	8		November 11-Veteran's Day
	14	11X	12	13	14	15☺		Nov. 15-- Last Day to W/D with "W" grade
	15	18	19	20	21	22		
<b>18 DAYS OF INSTRUCTION</b>	16	25	26	27	28X	29X		November 28-29 - Thanksgiving Break
<b>DECEMBER 2024</b>	17	2	3	4	5	6		
	18	9+	10+	11+	12+	[13]		Dec. 9- Dec. 13-- Finals Week
		16	17	18	19	20		Dec. 13--Last Day of Classes
		23♦	24♦	25♦	26♦	27FH♦		December 23- January 3/ Winter Break
<b>10 DAYS OF INSTRUCTION</b>		30FH♦	31♦					

<b>TOTAL DAYS OF INSTRUCTION (FALL):</b>					<b>85</b>		
X = HOLIDAY FOR ALL				< = INSTRUCTION BEGINS			f = FLEX DAYS FOR INSTRUCTORS
♦ = HOLIDAY FOR CLASSIFIED				[ ] = LAST DAY OF CLASSES			* = INSTITUTE DAY
(+) = HOLIDAY FOR INSTRUCTORS & STUDENTS ONLY				☺ = REG/ GRADE DATES			² = CENSUS DAY
+ = FINALS WEEK							



# METHODS OF INSTRUCTION

## FACE TO FACE CLASSES (F2F)

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

## INTERACTIVE TELEVISION Televised classes/Live Stream to/from Needles (ITV)

Instruction is offered via interactive television (Live Stream to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are live stream in real-time to the other campus.

## CORRESPONDENCE EDUCATION

This method of instruction allows students to receive lessons and exercises via the mail or electronic transmission including examinations on the materials to students who are separated from the instructor. Upon completion, students return those materials for analysis, criticism and grading. Interaction between the instructor and student is limited due to separation. Instruction may be wholly by correspondence or a combination of home study and residential training. Typically, correspondence courses are self-paced; although a regular cycle of assignment submissions and delivery of feedback is established for facilitated learning. Correspondence is not distance education.

## ONLINE CLASSES

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge.

## HYBRID (Online/Face to Face)

This method of instruction incorporates in-person learning with virtual/online learning. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via Canvas.

### LEGEND

<b>M</b>	Monday	<b>ITV</b>	Televised/Live Stream to/or from Needles
<b>T</b>	Tuesday	<b>CS</b>	John O. Crain Building
<b>W</b>	Wednesday	<b>FA/PA</b>	Fine and Performing Arts Center
<b>Th</b>	Thursday	<b>NC/B</b>	Needles Center/Rooms
<b>F</b>	Friday	<b>CL</b>	Anthony J. Reale Classroom/Lab Center
<b>S</b>	Saturday	<b>PE</b>	Physical Education Center
<b>TBA</b>	To be announced	<b>TB</b>	Technical Building
<b>SITE</b>	See instructor for location	<b>FIELD</b>	See Instructor for location
<b>PVHS</b>	Palo Verde High School	<b>BNCC</b>	Blythe Nursing Care Center
♦	This class has Corequisites, Prerequisite or Advisory—Refer to College Catalog for more information or visit a counselor for advise.		
<b>\$-0-</b>	* (ZTC) Zero Textbook Cost — Digital textbooks available for free to students. Look for the ZTC designation next to the course section. (There may be an associated print cost if a student prefers a print copy).		



# SCHEDULE OF CLASSES— FALL, 2024

## ACCOUNTING

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
ACC 100-01	◆ Basic Accounting	4	◆ ARRANGE	72 HOURS	Martinez, P.	
ACC 100-02	◆ Basic Accounting	4	◆ ARRANGE	72 HOURS	Martinez, P.	
ACC 101-01	◆ Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	

## ALCOHOL AND DRUG STUDIES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ADS 101-01	◆ Introduction to Addiction Studies	3	W	5:30pm-8:20pm	Granillo, C.	CL130
ADS 102-01	◆ Pharmacology & Physiological Effects of Addiction	3	T	5:30 pm–8:20pm	Alvarez, A.	CL117

### **CORRESPONDENCE CLASSES**

ADS 101-02	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
ADS 101-03	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Todd, Z.	
ADS 101-04	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Todd, Z.	
ADS 101-05	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
ADS 102 -02	◆ Pharmacology and Physiological Effects of Addiction	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
ADS 102 -03	◆ Pharmacology and Physiological Effects of Addiction	3	◆ ARRANGE	54 HOURS	Singh, E.	
ADS 103-01	◆ Case Management and Documentation	3	◆ ARRANGE	54HOURS	Granillo, C.	
ADS 103-02	◆ Case Management & Documentation	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 103-03	◆ Case Management & Documentation	3	◆ ARRANGE	54 HOURS	Todd, Z.	
ADS 104-01	◆ Addiction Prevention Education and Outreach/ Referral	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 104-02	◆ Addiction Prevention Education and Outreach/ Referral	3	◆ ARRANGE	54 HOURS	Granillo, C.	

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**



# SCHEDULE OF CLASSES— FALL, 2024

## ALCOHOL AND DRUG STUDIES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
ADS 104-03	◆Addiction Prevention Education and Outreach/ Referral	3	◆ ARRANGE	54 HOURS	Orenstein, A.	
ADS 105-01	◆Co-occurring disorders and Chemical Dependency	3	◆ ARRANGE	54 HOURS	Alvarez, A.	
ADS 105-02	◆Co-occurring disorders and Chemical Dependency	3	◆ ARRANGE	54 HOURS	Alvarez, A.	
ADS 105-03	◆Co-occurring disorders and Chemical Dependency	3	◆ ARRANGE	54 HOURS	Cahill, M.	
ADS 106-01	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Loureiro, S.	
ADS 106-02	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Loureiro, S.	
ADS 106-03	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Orenstein, A.	
ADS 106-04	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Orenstein, A.	
ADS 107-01	◆Group and Family Processes	3	◆ ARRANGE	54 HOURS	Singh, E.	
ADS 107-02	◆Group and Family Processes	3	◆ ARRANGE	54 HOURS	Singh, E.	
ADS 108-01	◆Codependency and Family Systems	3	◆ ARRANGE	54 HOURS	Lopez, M.	
ADS 108-02	◆Codependency and Family Systems	3	◆ ARRANGE	54 HOURS	Lopez, M.	
ADS 109-01	◆Substance Abuse In Special Population	3	◆ ARRANGE	54 HOURS	Cahill, M.	
ADS 109-02	◆Substance Abuse In Special Population	3	◆ ARRANGE	54 HOURS	Cahill, M.	
ADS 110-01	◆Introduction to Human Services	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 110-02	◆Introduction to Human Services	3	◆ ARRANGE	54 HOURS	Granillo, C.	
ADS 150-01	◆Practicum For Alcohol and Drug Studies I	3	◆ ARRANGE	154 HOURS	Alvarez, A.	
ADS 150-02	◆Practicum For Alcohol and Drug Studies I	3	◆ ARRANGE	154 HOURS	Alvarez, A.	

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# SCHEDULE OF CLASSES— FALL, 2024

## ANTHROPOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>ONLINE CLASSES</b>						
ANT 101-01	◆Cultural Anthropology	3	◆ ARRANGE	54 HOURS	Anderson, D.	
<b>CORRESPONDENCE CLASSES</b>						
ANT 100-01	◆ Intro to Biological Anthropology	3	◆ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 100-02	◆ Intro to Biological Anthropology	3	◆ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 100-03	◆ Intro to Biological Anthropology	3	◆ARRANGE	54 HOURS	Anderson, D.	
ANT 100-04	◆ Intro to Biological Anthropology	3	◆ARRANGE	54 HOURS	Shepard, M.	
ANT 101-02	◆Cultural Anthropology	3	◆ ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 101-03	◆Cultural Anthropology	3	◆ ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 102-01	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 102-02	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Shepard, M.	
ANT 107-01	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Faux-Campbell, J.	
ANT 107-02	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Shepard, M.	

## ART

### **CORRESPONDENCE CLASSES**

ART 101-01	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 101-02	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 101-03	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Elledge, B.	
ART 101-04	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Sloman, J.	
ART 101-05	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Sloman, J.	
ART 110-01	◆Survey of Western Art from Pre-historic through the Middle Ages	3	◆ ARRANGE	54 HOURS	Kramer, L.	

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# SCHEDULE OF CLASSES— FALL, 2024

## ART

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
ART 110-02	◆Survey of Western Art from Pre-historic through the Middle Ages	3	◆ ARRANGE	54 HOURS	Elledge, B.	
ART 110-03	◆Survey of Western Art from Pre-historic through the Middle Ages	3	◆ ARRANGE	54 HOURS	Elledge, B.	
ART 111-01	◆Art History and Appreciation II	3	◆ ARRANGE	54 HOURS	Kramer, L.	
ART 111-02	◆Art History and Appreciation II	3	◆ ARRANGE	54 HOURS	Larson, G.	
ART 125-01	-Basic Drawing and Composition	3	ARRANGE	108 HOURS	Kramer, L.	
ART 125-02	-Basic Drawing and Composition	3	ARRANGE	108 HOURS	Kramer, L.	

## AMERICAN SIGN LANGUAGE

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ASL 131-01	-American Sign Language I	3	W	10:00am-12:50pm	Lopez-Roedel, R.	FA119
ASL 131-02	-American Sign Language I	3	M	5:30pm-8:20pm	TBA	CL117
ASL 132-01	◆American Sign Language II	3	T	5:30pm-8:20pm	Lopez-Roedel, R.	FA119
ASL 135-01	◆American Sign Language IV	3	W	5:30pm-8:20pm	Lopez-Roedel, R.	FA119

### **ONLINE CLASSES**

ASL 131-03	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.	
ASL 132-02	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Minkler, J.	

### **CORRESPONDENCE CLASSES**

ASL-131-04	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.	
ASL-131-07	-American Sign Language I	3	ARRANGE	54 HOURS	TBA.	
ASL 131-08	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.	
ASL 131-09	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	

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# SCHEDULE OF CLASSES— FALL, 2024

## AMERICAN SIGN LANGUAGE

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **CORRESPONDENCE CLASSES**

ASL 131-10	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.	
ASL 131-11	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.	
ASL 131-12	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.	
ASL 131-13	-American Sign Language I	3	ARRANGE	54 HOURS	TBA	
ASL 132-03	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	TBA	
ASL 132-04	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Lopez, J.	
ASL 132-05	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Hemphill, K.	

## ASTRONOMY

### **CORRESPONDENCE CLASSES**

AST 101-01	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Patel, N.	
AST 101-02	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.	
AST 101-03	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.	
AST 101-04	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.	
AST 105-01	◆Astronomy: The Solar System	4	◆ARRANGE	108 HOURS	Patel, N.	

## ATHLETICS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ATH 100-01	-Pre-Season Conditioning for Intercollegiate Basketball Session begins –8/12/24-10/11/24	1.5	M/T/W/TH	5:00am-7:20am	Jackson, D.	PE104
ATH 100-02	-Pre-Season Conditioning for Intercollegiate Basketball Session begins 8/12/24-10/11/24	1.5	M/T/W/TH	5:00am– 7:20am	Heck, T.	PE104
ATH 101-01	-Intercollegiate Basketball for Women– Fall semester Session begins 10/13/24-12/13/24	1.5	M/T/W/TH	5:00am– 7:30am	Jackson, D.	PE 104

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# SCHEDULE OF CLASSES— FALL, 2024

## ATHLETICS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHE CAMPUS FACE TO FACE CLASSES</b>						
ATH 103-01	-Intercollegiate Basketball for Men— Fall Semester Session begins 10/13/24-12/13/24	1.5	M/T/W/TH	5:00am– 7:30am	Heck, T.	PE104

## AUTOMOTIVE TECHNOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES** (Auto classes will be following PVHS calendar schedule)

AUT 100-01	-Introduction to Automotive Technology	3	M/W M/W/F	Lec. 8:20am-9:10am Lab. 7:20am-8:10am	Cano, S.	TB111
AUT 101-01	-Basic Technician Skills	3	T/TH T/TH/F	Lec. 7:20am– 8:10am Lab 8:20 am-9:10 am	Cano, S.	TB 111
AUT 102-01	-Engine Analysis/Tune-Up	3	M/W M/W/F	Lec. 10:30am-11:20am Lab 9:30am- 10:20am	Cano, S.	TB111
AUT 103-01	-Suspension, Steering and Alignment	3	T/TH T/TH/F	Lec. 12:20pm-1:10pm Lab 1:20pm-2:10pm	Cano, S.	TB111
AUT 110-01	-Brake Systems	3	M/W M/W/F	Lec 1:20 pm-2:10 pm Lab 12:20 pm-1:10 pm	Cano, S.	TB111
AUT 111-01	-Automotive Electrical Systems	3	T/TH T/TH/F	Lec. 9:30am-10:20am Lab 10:30am– 11:20am	Cano, S.	TB111

AUT classes are scheduled to follow Palo Verde High School District Calendar

## BIOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

BIO 111-01	◆Basic Microbiology	5	◆ ARRANGE	54 HOURS- ONLINE	Velickovska, V.	Online
		LAB	M/T	12:00pm-2:50pm		CL219
BIO 210-01	◆Human Anatomy	4	T	Lec. 8:00am-10:50am	Martinez, J.	CL 216
		LAB	TH	Lab 8:00am-10:50am		

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# SCHEDULE OF CLASSES— FALL, 2024

## BIOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHE CAMPUS FACE TO FACE CLASSES</b>						
BIO 210-02	◆Human Anatomy	4	M	Lec. 8:00am-10:50am	Velickovska, V.	CL 219
			T	Lab 8:00am-10:50am		

### **ONLINE CLASSES**

BIO 100-01	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	
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### **CORRESPONDENCE CLASSES**

BIO 100-02	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-03	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-04	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Velickovska, V.	(-0- ZTC)
BIO 100-05	◆ Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-06	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Bram, J.	(-0- ZTC)
BIO 100-07	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Osayande, S.	(-0- ZTC)
BIO 100-08	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Bram, J.	(-0- ZTC)
BIO 100-09	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Osayande, S.	(-0- ZTC)

## BUILDING CONSTRUCTION TECHNOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES** (BCT classes will be following PVHS calendar schedule)

BCT 100-01	-Introduction To Building Trades	3	M/W	Lec. 8:20am-9:10am	Lozoya, C.	TB 117
			M/W/F	Lab 7:20am-8:10am		
BCT 102-01	-Advanced Framing Techniques	3	T/TH	Lec. 12:20pm-1:10pm	Lozoya, C.	TB 117
			T/TH/F	Lab 1:20pm-2:10pm		
BCT 110-01	-Blueprint Reading	3	T/TH	Lec. 7:20am-8:10am	Lozoya, C.	TB 117
			T/TH/F	Lab 8:20am– 9:10am		
BCT 112-01	-Basic Electricity	3	M/W	Lec. 1:20pm- 2:10pm	Lozoya, C.	TB 117
			M/W/F	Lab 12:20pm– 1:10pm		
BCT 200-01	-Cabinetry I	3	M/W	Lec. 10:30am-11:20am	Lozoya, C.	TB 117
			M/W/F	Lab. 9:30am-10:20am		



# SCHEDULE OF CLASSES— FALL, 2024

## BUILDING CONSTRUCTION TECHNOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHE CAMPUS FACE TO FACE CLASSES</b>						
BCT 201-01	-Cabinetry II	3	T/TH	Lec. 9:30am-10:20am	Lozoya, C.	TB 117
			T/TH/F	Lab 10:30am-11:20am		

BCT classes are scheduled to follow Palo Verde High School District Calendar

## BUSINESS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

BUS 101-01	-Introduction to Business	3	T	5:30pm-8:20pm	Martinez, P.	CL202
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### **ONLINE CLASSES**

BUS 101-02	-Introduction to Business	3	ARRANGE	54 HOURS	McClure, N.	
BUS 103-01	◆Personal Finance	3	◆ARRANGE	54 HOURS	McClure, N.	
BUS 201-01	◆Principles of Organizational Leadership	3	◆ARRANGE	54 HOURS	McClure, N.	

### **CORRESPONDENCE CLASSES**

BUS 101-03	-Introduction to Business	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 101-04	-Introduction to Business	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 101-05	-Introduction to Business	3	ARRANGE	54 HOURS	Nelson, D.	
BUS 103-02	◆Personal Finance	3	◆ARRANGE	54 HOURS	Rivas, I.	
BUS 104-01	◆Small Business & Entrepreneurship	3	◆ARRAGNE	54 HOURS	Thelen, A.	
BUS 105-01	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 105-02	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 135-01	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 135-02	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 201-02	◆Principles of Organizational Leadership	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 202-01	◆Business Communication	3	◆ARRANGE	54 HOURS	Thelen, A.	

This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.



# SCHEDULE OF CLASSES— FALL, 2024

## BUSINESS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
BUS 210-01	◆Business Ethics	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 210-02	◆Business Ethics	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 221-01	◆Income Tax Procedure	4	◆ARRANGE	72 HOURS	Rivas, I.	

## CHEMISTRY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CHE 101-01	◆Introduction to General Chemistry	4	M	Lec. 12:00pm-2:50pm	Hettige, C.	CL223
			W	Lab 12:00pm-2:50pm		
CHE 101-02	◆Introduction to General Chemistry	4	M	Lec. 5:30pm-8:20pm	Hettige, C.	CL223
			W	Lab 5:30pm-8:20pm		
CHE 109-01	◆Chemistry for Health Sciences and Nursing Disciplines	5	TH	Lec. 9:00am-11:50am	Hettige, C.	CL 223
			TH	Lab 12:30pm-6:20pm		

## CHILD DEVELOPMENT

### **BLYTHE CAMPUS FACE TO FACE CLASSES-ITV/LIVE STREAM TO NEEDLES**

CHD 101-01	-Child Growth & Development	3	W	2:30pm-5:20pm	Rethwisch, D.	FA119/B08
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### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CHD 227-01	-Parenting Principles and Communications	1	T	5:30pm-7:20pm	Williams, T/ Alford, L.	Site / TBA
	Start date: 10/14/2024—12/13/2024					

### **ONLINE CLASSES**

CHD 102-01	-Child, Family and the Community	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 103-01	-Introduction to Curriculum	3	ARRANGE	54 HOURS	Rethwisch, D.	

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# SCHEDULE OF CLASSES— FALL, 2024

## CHILD DEVELOPMENT

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>ONLINE CLASSES</b>						
CHD 107-01	-Teaching in a Diverse Society	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 135-01	-Literature for Early Childhood	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 205-01	-Adult Supervision: Mentoring in a Collaborative Learning Setting	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 231-01	-Math & Engineering in Early Childhood Education *	3	ARRANGE	54 HOURS	Rethwisch, D.	FA 119
*Instructor requires meeting w/ students on 8/22, 9/19/, 10/10, 11/07, 12/05 at 5:30m (please reach out to the instructor for further information).						
CHD 250-01	-Introduction to Children with Special Needs	3	ARRANGE	54 HOURS	Rethwisch, D.	

## COMPUTER INFORMATION SYSTEMS

### **BLYTHE CAMPUS FACE TO FACE CLASSES** (CIS classes will be following PVHS calendar schedule)

CIS 123-01	-Web Page Design Using HTML	3	M/W	Lec.10:30am–11:20am	Peterson, S.	FA 128
			M/W/F	Lab 9:30am-10:20am		
CIS 130-01	-Introduction to 3D Computer Animation	3	M/W	Lec.8:20am-9:10am	Peterson, S.	FA 128
			M/W/F	Lab 7:20am-8:10am		
CIS 131-01	-Animation Principles and Production I	3	T/TH	Lec. 7:20am-8:10am	Peterson, S.	FA 128
			T/TH/F	Lab 8:20am-9:10am		
CIS 201-01	-Introduction to 3-D Printing, Setup, & Rapid Prototype Design	3	M/W	Lec. 1:20pm-2:10pm	Peterson, S.	FA 128
			M/W/F	Lab 12:20pm-1:10pm		
CIS 202-01	-3-D Printing: Basic Model Making	3	T/TH	Lec. 12:20pm-1:10pm	Peterson, S.	FA 128
			T/TH/F	Lab 1:20pm-2:10pm		
CIS 265-01	-Adobe Photoshop	3	T/TH	Lec. 9:30am-10:20am	Peterson, S.	FA 128
			T/TH/F	Lab 10:30am-11:20am		

CIS classes are scheduled to follow Palo Verde High School District Calendar

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**





# SCHEDULE OF CLASSES— FALL, 2024

## CRIMINAL JUSTICE

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHE CAMPUS FACE TO FACE CLASSES</b>						
CRJ 103-01	-Criminal Law	3	T	5:30pm-8:20pm	DeFreese, A.	CL 130
CRJ 115-01	-Introduction to Law Enforcement/Corrections	3	M	5:30pm-8:20pm	TBA	CL 124
CRJ 125-01	-Report Writing	3	TH	6:00pm-8:50pm	Hudson, V.	CL 124

## ECONOMICS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ECO 105-01	◆Principles of Macroeconomics	3	TH	5:30pm-8:20pm	Thelen, A.	CL 130
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### **CORRESPONDENCE CLASSES**

ECO 105-02	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 105-03	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Moussatche, S.	
ECO 106-01	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 106-02	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Thelen, A.	
ECO 106-03	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Moussatche, S.	

## ENGLISH

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ENG 100-01	◆College Composition	4	M/W	9:30am-11:20am	Castillo, R.	CL128
ENG 103-01	◆Critical Thinking and English Composition	3	T/TH	9:30am-10:45am	TBA	CL202
ENG 125-01	-Introduction to Film	3	M	12:00pm-2:50pm	Castillo, R.	CL 119

### **BLYTHE CAMPUS FACE TO FACE CLASSES-ITV/LIVE STREAM TO NEEDLES**

ENG 100-02	◆College Composition	4	M/W	5:30pm-7:20pm	TBA	CL202/ B10
ENG 100-03	◆College Composition	4	M/W	1:00pm-2:50pm	TBA	CL202/ B10

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# SCHEDULE OF CLASSES— FALL, 2024

## ENGLISH

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHER CAMPUS FACE TO FACE CLASSES-ITV/LIVE STREAM TO NEEDLES</b>						
ENG 103-02	◆Critical Thinking and English Composition	3	T/TH	1:30pm-2:45pm	TBA	CL202/ B10
<b>BLYTHER CAMPUS FACE TO FACE —PUENTE CLASS</b>						
ENG 100-04	◆College Composition	4	T/TH	12:pm-1:50pm	Missakian, I.	CL 129
*ENG 100-04 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <a href="http://www.paloverde.edu/puente/default.aspx">http://www.paloverde.edu/puente/default.aspx</a>						
<b>ONLINE CLASSES</b>						
ENG 100-05	◆College Composition	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG 103-03	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Missakian, I.	
ENG 103-05	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Green, V.	
ENG 103-06	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Green, V.	
ENG 120-01	◆Introduction to Creative Writing	3	◆ARRANGE	54 HOURS	Castillo, R.	
<b>CORRESPONDENCE CLASSES</b>						
ENG 100-06	◆College Composition	4	◆ARRANGE	72 HOURS	Castillo, R.	
ENG 100-07	◆College Composition	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG 100-08	◆College Composition	4	◆ARRANGE	72 HOURS	Castillo, R.	
ENG 100-09	◆College Composition	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG 100-10	◆College Composition	4	◆ARRANGE	72 HOURS	TBA	
ENG 100-11	◆College Composition	4	◆ARRANGE	72 HOURS	TBA	
ENG 100-12	◆College Composition	4	◆ARRANGE	72 HOURS	TBA	
ENG 100-13	◆College Composition	4	◆ARRANGE	72 HOURS	TBA	
ENG 100-14	◆College Composition	4	◆ARRANGE	72 HOURS	Brown, TM	



# SCHEDULE OF CLASSES— FALL, 2024

## ENGLISH

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
ENG 100-15	◆College Composition	4	◆ARRANGE	72 HOURS	Parsons, J.	
ENG 100-16	◆College Composition	4	◆ARRANGE	72 HOURS	Hanline, T.	
ENG 100-17	◆College Composition	4	◆ARRANGE	72 HOURS	Brown, TM	
ENG 100-18	◆College Composition	4	◆ARRANGE	72 HOURS	Parsons, J.	
ENG 103-04	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Castillo, R.	
ENG 103-07	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	TBA	
ENG 103-08	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	TBA	

## ENGLISH AS A SECOND LANGUAGE

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ESL 010-01	-Integrated ESL Skills Level I	6	M/W	5:30pm-8:20pm	Gamez, M.	FA101
ESL 030-01	◆Integrated ESL Skills Level III	6	T/TH	5:30pm-8:20pm	Gamez, M.	FA101

## ETHNIC STUDIES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ETH 210-01	◆ Introduction to Mexican American Studies	3	W	9:00am-11 :50am	Faux-Campbell, J.	CL202
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### **CORRESPONDENCE CLASSES**

ETH 101-01	◆ Introduction to Ethnic Studies	3	◆ARRANGE	54 HOURS	Bolin, T.	
ETH 101-02	◆ Introduction to Ethnic Studies	3	◆ARRANGE	54 HOURS	Bolin, T.	

## GENERAL STUDIES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

GES 101-01	--Introduction to College Life *	1	TH	11:00am-11:50am	Loureiro, S.	CL129
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\* GES 101-01 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information <http://www.paloverde.edu/puente/default.aspx>



# SCHEDULE OF CLASSES— FALL, 2024

## GENERAL STUDIES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **CORRESPONDENCE CLASSES**

GES 115-01	-The Master Student	3	ARRANGE	54 HOURS	Lopez, M.	
GES 115-02	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.	
GES 115-03	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.	
GES 115-04	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.	
GES 115-05	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
GES 115-06	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.	
GES 115-07	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.	
GES 115-08	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.	

## GEOGRAPHY

### **ONLINE CLASSES**

GGR 101-01	◆ Physical Geography	4	◆ARRANGE	72 HOURS	Leininger, T.	
GGR 102-01	◆ Physical Geography Lab	1	◆ARRANGE	54 HOURS	Leininger, T.	

### **CORRESPONDENCE CLASSES**

GGR 101-02	◆ Physical Geography	4	◆ARRANGE	72 HOURS	Clinton, P.	
GGR 101-03	◆ Physical Geography	4	◆ARRANGE	72 HOURS	Thelen, A.J.	
GGR 102-02	◆ Physical Geography Lab	1	◆ARRANGE	54 HOURS	Clinton, P.	
GGR 102-03	◆ Physical Geography Lab	1	◆ARRANGE	54 HOURS	Thelen, A.J.	

## GEOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

GEL 105-01	-Natural Disasters	4	T	5:30pm-9:20pm	Martin, R.	CL124
GEL 106-01	◆ Natural Hazards and Disasters -Laboratory	1	W	5:30pm-8:20pm	Martin, R.	CL124

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**



# SCHEDULE OF CLASSES— FALL, 2024

## GEOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **CORRESPONDENCE CLASSES**

GEL 105-02	-Natural Disasters	4	ARRANGE	54 HOURS	Martin, R.	
GEL 105-03	-Natural Disasters	4	ARRANGE	54 HOURS	Martin, R.	
GEL 106-02	◆ Natural Hazards and Disasters-Laboratory	1	◆ARRANGE	54 HOURS	Martin, R.	
GEL 106-03	◆ Natural Hazards and Disasters-Laboratory	1	◆ARRANGE	54 HOURS	Martin, R.	

## HEALTH EDUCATION

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

HEA 140-01	-Health Education	3	T/TH	12:00pm-1:15pm	Snider, G	CL117
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### **CORRESPONDENCE CLASSES**

HEA 140-02	-Health Education	3	ARRANGE	54 HOURS	Snider, G.	
HEA 140-03	-Health Education	3	ARRANGE	54 HOURS	Snider, G.	
HEA 140-04	-Health Education	3	ARRANGE	54 HOURS	Peterson, T.	
HEA 140-05	-Health Education	3	ARRANGE	54 HOURS	Lucas, D.	
HEA 140-06	-Health Education	3	ARRANGE	54 HOURS	Peterson, T.	
HEA 140-07	-Health Education	3	ARRANGE	54 HOURS	Lucas, D.	
HEA 140-08	-Health Education	3	ARRANGE	54 HOURS	TBA	

## HISTORY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

HIS 130-02	-American History	3	W	5:30pm-8:20pm	Jones, T.	CL 117
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### **CORRESPONDENCE CLASSES**

HIS 110-01	-World Civilization I	3	ARRANGE	54 HOURS	Jones, T.	
HIS 110-02	-World Civilization I	3	ARRANGE	54 HOURS	Jones, T.	

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# SCHEDULE OF CLASSES— FALL, 2024

## HISTORY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
HIS 110-03	-World Civilization I	3	ARRANGE	54 HOURS	Jones, T.	
HIS 110-04	-World Civilization I	3	ARRANGE	54 HOURS	Banda, J.	
HIS 110-05	-World Civilization I	3	ARRANGE	54 HOURS	Banda, J.	
HIS 125-02	-California History	3	ARRANGE	54 HOURS	Banda, J.	
HIS 125-03	-California History	3	ARRANGE	54 HOURS	Jones, T.	
HIS 125-05	-California History	3	ARRANGE	54 HOURS	Hoyt, A.	
HIS 130-05	-American History	3	ARRANGE	54 HOURS	Jones, T.	
HIS 130-06	-American History	3	ARRANGE	54 HOURS	Hoyt, A.	
HIS 130-07	-American History	3	ARRANGE	54 HOURS	Hoyt, A.	

## **DUAL ENROLLMENT - FACE TO FACE CLASSES— HELD AT PVHS**

HIS 130-08	-American History	3	M/T/TH/F W	10:18am-11:08am 9:55am-10:38am	Reyes, A.	PVHS
HIS 130-09	-American History	3	M/T/TH/F W	9:24am-10:14am 9:08am-9:51am	Reyes, A.	PVHS

Dual enrollment classes will be held and follow Palo Verde High School District Calendar

## KINESIOLOGY

### **CORRESPONDENCE CLASSES**

KIN 100-01	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.	
KIN 100-02	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.	

## MANAGEMENT

### **CORRESPONDENCE CLASSES**

MAN 105-01	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Mann, C.	
MAN 105-02	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Mann, C.	
MAN 106-01	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.	

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# SCHEDULE OF CLASSES— FALL, 2024

## MANAGEMENT

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **CORRESPONDENCE CLASSES**

MAN 106-02	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.	
MAN 106-03	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.	
MAN 107-01	-Small Business Management	3	ARRANGE	54 HOURS	Parker, J.	
MAN 107-02	-Small Business Management	3	ARRANGE	54 HOURS	Parker, J.	
MAN 145- 01	-Organizational Behaviors	3	ARRANGE	54 HOURS	Barajas, A.	
MAN 145- 02	-Organizational Behaviors	3	ARRANGE	54 HOURS	Mann, C.	
MAN 205-01	◆ Investments	3	◆ ARRANGE	54 HOURS	Parker, J.	
MAN 205-02	◆ Investments	3	◆ ARRANGE	54 HOURS	Barajas, A.	

## MATHEMATICS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

MAT 106-01	◆ Statistics	4	T/TH	9:30am– 11:20am	Shibalovich, P.	CL128
MAT 106-02	◆ Statistics	4	T/TH	5:30pm-7:20pm	Patel, N.	CL129
MAT 110-01	◆ College Algebra	4	M/W	5:30pm-7:20pm	Nguyen, T.	CL128
MAT 110-02	◆ College Algebra	4	T/TH	9:00am-10:50am	Raman, B.	CL129

### **ONLINE CLASSES**

MAT 106-03	◆ Statistics	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	
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### **CORRESPONDENCE CLASSES**

MAT 106-04	◆ Statistics	4	◆ ARRANGE	72 HOURS	Nguyen, T.	
MAT 106-05	◆ Statistics	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	
MAT 106-06	◆ Statistics	4	◆ ARRANGE	72 HOURS	Nguyen, T.	
MAT 106-07	◆ Statistics	4	◆ ARRANGE	72 HOURS	Raman, B.	
MAT 108-01	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Raman, B.	



# SCHEDULE OF CLASSES— FALL, 2024

## MATHEMATICS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
MAT 108-04	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Raman, B.	
MAT 110-03	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-04	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Raman, B.	
MAT 110-05	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Nguyen, T.	
MAT 110-06	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-07	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Nguyen, T.	

## MUSIC

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

MUS 127-01	-Instrumental Ensemble 1	1	T	4:30pm-6:30pm	Pecora, K.	FA115
MUS 128-01	-Instrumental Ensemble 1	1	T	4:30pm-6:30pm	Pecora, K.	FA 115
MUS 161-01	-Concert Choir I	1	W	5:30pm-7:20pm	Singler, J.	FA115
MUS 162-01	-Concert Choir II	1	W	5:30pm-7:20pm	Singler, J.	FA115

### **ONLINE CLASSES**

MUS 121-01	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.	
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### **CORRESPONDENCE CLASSES**

MUS 121-02	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.	
MUS 137-01	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.	
MUS 137-02	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.	

## NURSING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

NUR 100-01	◆Certified Nursing Assistant -Lecture	3	W	9:00am—11:50am	Flud, R.	CL215
NUR 115-01	◆Pharmacology for Fast Track VN	3	W	11:00am-2:30pm	TBA	CL 124
NUR 116-01	◆Fast Track VN Fundamen- tals Theory	12	M/T	8:00am-2:25pm	Rincon, J.	CL 215
NUR 117-01	◆Nutrition for Nursing	1.5	TH	9:00am-10:15am	TBA	CL 215

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**





# SCHEDULE OF CLASSES— FALL, 2024

## NURSING

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHE CAMPUS FACE TO FACE CLASSES</b>						
NUR 118-01	◆Certified Nursing Assistant Clinical	3	TH	8:00am—4:30pm	Flud, R.	CL224/ FIELD
			FIELD—	9/9/24-12/13/24		7:00am-3:30pm FIELD
NUR 141-01	◆Fast Track VN Fundamentals Theory	5.25	TH/F	7:00am-3:30pm	Bavaro-Ricci, A.	FIELD
NUR 250-01	◆ IV Therapy Techniques for Nurses	2	W	5:30pm-8:20pm	TBA	CL224
NUR 255-01	◆Medical Surgical Nursing I	5	W	Lec. 4:00pm-7:50pm	Cortazar, R.	CL215
			TH	Lab 4:00pm-8:00pm	Cortazar, R.	CL224
NUR 256-01	◆Clinical Practice for NUR 255	5	M/T	7:00am-3:20pm	TBA	CL210/ FIELD
NUR 256-02	◆Clinical Practice for NUR 255	5	F/S	7:00am-3:20pm	Herrera, S.	CL224/ FIELD
NUR 264-01	◆Advanced Medical-Surgical Nursing	2.25	W	9:00am-2:50pm	TBA	CL210
	This class is scheduled for 9 weeks (8/12/24-10/11/24)					
NUR 265-01	◆Clinical Practice for NUR 264	2.5	M/T	7:00am-3:50pm	Bartnik, J.	FIELD
	This class is scheduled for 9 weeks only (8/12/24-10/11/24)					
NUR 265-02	◆Clinical Practice for NUR 264	2.5	F/S	7:00am-3:50pm	Eaton, C.	FIELD
	This class is scheduled for 9 weeks (8/12/24-10/12/24)					
NUR 266-01	◆Leadership	1	W	9:00am– 10:50am	Becker, T.	CL224
NUR 267-01	◆Clinical Practice for NUR 266	1	TBA	TBA	Bartnik, J.	TBA/ FIELD
	This class is scheduled for 9 weeks only (10/14/24-12/13/24)					
NUR 268-01	◆ LVN-RN Transition	4	W/TH	4:00pm-5:30pm	Rincon, J.	CL210
			FIELD—	9/2/-12/11/24		7:00am-3:30pm FIELD

## NURSING SCIENCES CLINICAL

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

NSC 132-01	◆ Phlebotomy Technician Practical Experience	1	ARRANGE	54 HOURS	Copple, M.	OF FIELD
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### **CORRESPONDENCE CLASSES**

NSC 128-01	-Medical Terminology	3	ARRANGE	54 HOURS	Bavaro-Ricci, A.	
NSC 128-02	-Medical Terminology	3	ARRANGE	54 HOURS	Bavaro-Ricci, A.	



# SCHEDULE OF CLASSES— FALL, 2024

## PHILOSOPHY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>CORRESPONDENCE CLASSES</b>						
PHI 100-01	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Robertson, R.	
PHI 100-02	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Robertson, R.	
PHI 100-03	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Cook, D.	
PHI 120-01	◆ Introduction To Ethics	3	◆ ARRANGE	54 HOURS	Bolin, T.	

## PHYSICAL EDUCATION

### **FACE TO FACE CLASSES**

PHE 100-01	-Fitness Center	1	T/TH	1:30pm-2:45pm	Snider, G.	PE 126
PHE 155-01	-Basketball I	1	W	2:00pm-4:50pm	Snider, G.	PE126

### **CORRESPONDENCE CLASSES**

PHE 180-01	-Sports Psychology	3	ARRANGE	54 HOURS	Snider, G	
PHE 180-02	-Sports Psychology	3	ARRANGE	54 HOURS	Snider, G	

## PHYSICS

### **CORRESPONDENCE CLASSES**

PHY 100-01	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Patel, N.	
PHY 100-02	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Patel, N.	

## POLITICAL SCIENCE

### **CORRESPONDENCE CLASSES**

POS 145-02	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.	
POS 145-03	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.	
POS 145-04	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.	

## PSYCHOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

PSY 101-01	-General Psychology	3	M	5:30pm-8:20pm	Redwine, S.	CL130
PSY 201-01	-Lifespan Development	3	W	2:20pm-5:10pm	Dieu, K.	CL130

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**



# SCHEDULE OF CLASSES— FALL, 2024

## PSYCHOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>DUAL ENROLLMENT - FACE TO FACE CLASSES— HELD AT PVHS</b>						
PSY 101-06	-General Psychology*	3	M/T/TH/F W	10:18am-11:08am 9:55am-10:38am	Felix, L. B	PVHS
PSY 101-07	-General Psychology*	3	M/T/TH/F W	9:24am-10:14am 9:08am-9:51am	Felix, L. B	PVHS

\* Dual Enrollment classes- will be held at PVHS and follow High School calendar and Schedule.

### **ONLINE CLASSES**

PSY 101–02	- General Psychology	3	ARRANGE	54 HOURS	Redwine, S.
PSY 201-02	-Lifespan Development	3	ARRANGE	54 HOURS	Redwine, S.

### **CORRESPONDENCE CLASSES**

PSY 101–03	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.
PSY 101–04	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.
PSY 101–05	- General Psychology	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 110-01	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Fleming, S.
PSY 110-02	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Fleming, S.
PSY 110-03	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 115-01	- Human Sexuality	3	ARRANGE	54 HOURS	Dieu, K.
PSY 115-02	- Human Sexuality	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 202-01	◆ Positive Psychology	3	◆ARRANGE	54 HOURS	Dieu, K.
PSY 203-01	◆ Health Psychology	3	◆ARRANGE	54 HOURS	Redwine, S.
PSY 203-02	◆ Health Psychology	3	◆ARRANGE	54 HOURS	Redwine, S.
PSY 205-01	◆ Introduction to Biological Psychology	3	◆ARRANGE	54 HOURS	Redwine, S.
PSY 205-02	◆ Introduction to Biological Psychology	3	◆ARRANGE	54 HOURS	Redwine, S.
PSY 210-01	◆ Abnormal Psychology	3	◆ARRANGE	54 HOURS	Dieu, K.
PSY 220-01	◆ Counseling and Interviewing	3	◆ARRANGE	54 HOURS	Dieu, K.
PSY 220-02	◆ Counseling and Interviewing	3	◆ARRANGE	54 HOURS	Herrera, E.

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# SCHEDULE OF CLASSES— FALL, 2024

## SOCIOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **BLYTHE CAMPUS FACE TO FACE CLASSES**

SOC 101-01	◆Introduction to Sociology	3	M	5:30pm-8:20pm	Medina, C.	CL119
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### **ONLINE CLASSES**

SOC 101-02	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.	
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### **CORRESPONDENCE CLASSES**

SOC 101-03	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Lopez-Roedel, R.	
SOC 101-04	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.	
SOC 101-05	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.	
SOC 111-01	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Costilla, C.	
SOC 111-02	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.	
SOC 111-03	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.	
SOC 115-01	-Introduction to Chicano/a Studies	3	ARRANGE	54 HOURS	Lopez-Roedel, R.	

## SPANISH

### **BLYTHE CAMPUS /HYBRID CLASSES**

SPA-101-01	-Elementary Spanish I	5	T	5:30pm-7:45pm	Medina, C.	CL127
			ARRANGE	45 HOURS	Medina, C.	Online

### **CORRESPONDENCE CLASSES**

SPA 101-02	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, C.	
SPA 101-03	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, C.	
SPA 101-04	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, C.	
SPA 101-05	-Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga-Sosa, G.	
SPA 101-06	-Elementary Spanish I	5	ARRANGE	90 HOURS	Velasco, K.	
SPA 102-01	◆Elementary Spanish II	5	◆ARRANGE	90 HOURS	Velasco, K.	
SPA 102-02	◆Elementary Spanish II	5	◆ARRANGE	90 HOURS	Arriaga-Sosa, G.	

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# SCHEDULE OF CLASSES— FALL, 2024

## SPEECH

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **BLYTHE CAMPUS FACE TO FACE CLASSES**

SPE 102-01	♦ Public Speaking	3	T/TH	1:30pm-2:45pm	Sperling, J.	CL130
SPE 105-01	♦ Introduction to Intercultural Communication	3	T/TH	12:00pm-1:15pm	Sperling, J.	CL124

### **ONLINE CLASSES**

SPE-101-01	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.	
SPE 102-02	♦ Public Speaking	3	ARRANGE	54 HOURS	Sperling, J.	
SPE 105-02	♦ Introduction to Intercultural Communication	3	ARRANGE	54 HOURS	Sperling, J.	
SPE 130-01	♦ Interpersonal Communications	3	ARRANGE	54 HOURS	Sperling, J.	

### **CORRESPONDENCE CLASSES**

SPE-101-02	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.	
SPE-101-03	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.	
SPE-101-04	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.	
SPE 105-03	♦ Introduction to Intercultural Communication	3	ARRANGE	54 HOURS	Sperling, J.	

## THEATRE ARTS

### **CORRESPONDENCE CLASSES**

THA 110-01	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.	
THA 110-02	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.	

## WELDING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

WEL 100-01	-Oxyacetylene Gas Welding	3	M/W	Lec. 8:20am-9:10am	Calabrese, M.	TB 110
			M/W/F	Lab 7:20am-8:10am		



# SCHEDULE OF CLASSES— FALL, 2024

## WELDING

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
<b>BLYTHE CAMPUS FACE TO FACE CLASSES</b>						
WEL 101-01	-Shielded Metal Arc Welding	3	T/TH	Lec. 7:20am-8:10am	Calabrese, M.	TB110
			T/TH/F	Lab 8:20am-9:10am		
WEL 200-01	-Advanced Gas Metal Arc Welding	3	M/W	Lec. 1:20pm-2:10pm	Calabrese, M.	TB110
			M/W/F	Lab 12:20pm-1:10pm		
WEL 201-01	-Advanced Gas Tungsten Arc Welding	3	T/TH	Lec. 12:20pm-1:10pm	Calabrese, M.	TB110
			T/TH/F	Lab. 1:20pm-2:10pm		
WEL 250-01	-Industrial Shielded Metal Arc Welding (SMAW)I	3	M/W	Lec. 10:30am-11:20am	Calabrese, M.	TB110
			M/W/F	Lab 9:30am-10:20am		
WEL 251-01	-Industrial Flux Cored Arc Welding (FCAW) I	3	T/TH	Lec. 9:30am-10:20am	Calabrese, M.	TB110
			T/TH/F	Lab 10:30am-11:20am		

WEL classes are scheduled to follow the Palo Verde High School District Calendar

## NON-CREDIT ADULT BASIC EDUCATION—BLYTHE CAMPUS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ABE 051-01	-Integrated ESL Skills Level I	0	M/W	5:30pm-8:30pm	Gamez, M	FA 101
ABE 053-01	-Integrated ESL Skills Level III	0	T/TH	5:30pm-8:30pm	Gamez, M.	FA 101
ABE 059-01	-Creative Stitchery	0	W	12:05pm-1:05pm	Bequer, R.	FA 127
ABE 059-02	-Creative Stitchery	0	T	7:05pm-8:05pm	Bequer, R.	FA 127
ABE 090-01	-ESL Entry Level I	0	TH	9:00am-12:00pm	Gamez, M.	FA 101

## NON-CREDIT BASIC EDUCATION CLASSES—BLYTHE CAMPUS

NBE 016 -01	-Supplemental Skills for Non-Credit ESL	0	TH	12:10pm-2:10pm	Gamez, M.	FA 101
NBE 031-01	-GED Math Preparation	0	M/T	5:30pm-7:30pm	Soto, J.	CS234/ B09

This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.



# SCHEDULE OF CLASSES— FALL, 2024

## NON-CREDIT BASIC EDUCATION CLASSES—BLYTHE CAMPUS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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### **BLYTHE CAMPUS FACE TO FACE CLASSES**

NBE 031-02	GED Math Preparation	0	W/TH	8:30am-10:30am	Soto, J.	CS234/B07
NBE 033-01	GED Science Preparation	0	W/TH	5:30pm-7:30pm	Scott, M.	CS234/B09
NBE 034-01	GED Social Studies Preparation	0	M/T	5:30pm-7:30pm	Downes, K.	CS234/B07
NBE 039-01	-Basic Principles of Quilting	0	W	9:00am-12:00pm	Bequer, R.	FA 127
NBE 039-02	- Basic Principles of Quilting	0	T	4:00pm-7:00pm	Bequer, R.	FA 127
NBE 070-01	-Citizenship for Immigrants	0	W	3:10pm-5:10pm 8/12/24-10/11/24	Gamez, M	FA 101
NBE 070-02	-Citizenship for Immigrants	0	W	3:10pm-5:10pm 10/14/24-12/13/24	Gamez, M	FA 101

## NEEDLES CAMPUS FACE TO FACE CLASSES

### AUTO

**NEEDLES FACE TO FACE CLASSES —AUTO** classes will be held at the Needles High School District

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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AUT 101-02	-Basic Technician Skills	3	M/T	Lec. 1:00pm-1:50pm	Tieman, R	NCHS
			M/T	Lab 2:00pm-3:15pm		
AUT 102- 02	- Engine Analysis/Tune-Up	3	TH/F	Lec. 1:00pm-1:50pm	Tieman, R.	NCHS
			TH/F	Lab 2:00pm-2:50pm		
			W	Lab 11:15am-12:05pm		

### BIOLOGY

### **NEEDLES CAMPUS -FACE TO FACE CLASS– ITV/LIVE STREAM TO BLYTHE**

BIO 101-01	◆Introduction to Biology Laboratory	1	W	5:30pm-8:20pm	Velickovska, V./ TBA	NC-M01/ CL219
This class will be o held in Needles and Live stream to Blythe with the help of a Part-Time instructor on campus						

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# SCHEDULE OF CLASSES— FALL, 2024

## NEEDLES CAMPUS FACE TO FACE CLASSES

### BIOLOGY

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days/Req.</u>	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
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**NEEDLES CAMPUS -FACE TO FACE CLASS—LAB WILL BE HELD 100% IN NEEDLES**

BIO 211-01	◆Human Physiology	5	◆ ARRANGE TH	Lec. Online –54 hours Lab 3:00pm-8:50pm	Velickovska, V	NC-M01
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### GENERAL STUDIES

**NEEDLES CAMPUS -FACE TO FACE CLASS— CLASS WILL BE HELD 100% IN NEEDLES**

GES 115-09	-The Master Student	3	M/W	5:30am-6:45pm	Breaux, K.	B08
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### MATHEMATICS

**NEEDLES CAMPUS -FACE TO FACE CLASS– CLASS WILL BE ITV/LIVE STREAM TO BLYTHE**

MAT 108-02	◆ Liberal Arts Mathematics	3	T/TH	5:30pm-6:45pm	Thomas, M .	B08/ CL128
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This class will be held in Needles and live stream to Blythe

### NON-CREDIT CLASSES

NBE 032-01	-GED Language Arts Preparation	0	M/T	8:30am-10:30am	McGlasson, L.	B09/ CS234
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NBE 032-02	-GED Language Arts Preparation	0	W/TH	5:30am-7:30am	McGlasson, L.	B07/ CS236
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**Classes will be held in Needles Campus and ITV/ Live Stream to Blythe**

NBE 039-03	-Basic Principles of Quilting	0	W	8:30am-11:30pm	Paget, J.	B13
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**Class will be held 100% in Needles**

### NURSING SCIENCE CLINICAL

**NEEDLES CAMPUS -FACE TO FACE CLASS— CLASS WILL BE HELD 100% IN NEEDLES**

NSC 130-02	-Phlebotomy Technician	3	F	8:20am-11:45am	Wade, A.	B07
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NSC 132-01	◆ Phlebotomy Technician Practical Experience	1	TBD	TBD	Wade, A.	Field Ex.
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### WELDING

**NEEDLES FACE TO FACE CLASSES —WELDING** classes will be held at the Needles High School District

WEL 100-02	- Oxyacetylene Gas Welding	3	TH/F	1:00pm-1:50pm	May, B.	NCHS
			TH/F	2:00pm-3:15pm		

WEL 200-02	-Advanced Gas Metal Arc Welding	3	M/T	1:00pm-1:50pm	May, B.	NCHS
			M/T	2:00pm-3:15pm		





# SCHEDULE PLANNING SHEET- FALL, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30						
9:00						
9:30						
10:00						
10:30						
11:00						
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7:00						
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8:00						
8:30						
9:00						
9:30						
10:00						

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**BLYTHE CAMPUS  
1 COLLEGE DR. BLYTHE  
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