



# PALO VERDE COLLEGE

WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS



## SPRING SCHEDULE OF CLASSES 2022

ENROLL ONLINE  
CLASSES BEGIN  
JANUARY 18, 2022

[PALOVERDE.EDU](http://PALOVERDE.EDU)

760.921.5500

1 COLLEGE DR, BLYTHE, CA 92225



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## ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2022 Spring semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at [www.paloverde.edu](http://www.paloverde.edu) and click on the link “PVC SERVICES”. Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at [www.paloverde.edu](http://www.paloverde.edu).

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



## Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robinson, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals

whether you want to get a good paying job

immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D.  
Superintendent/President



# ABOUT PALO VERDE COLLEGE

## ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

## OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

## OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a diverse and unique community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board approved Feb. 12, 2019*

## BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District’s students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day or if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

### BOARD OF TRUSTEES

* Brad Arneson	_____	President
* Stella Camargo-Styers	_____	Vice President
* Angel Ramirez	_____	Clerk
* Jon McNeil	_____	Trustee
* George Thomas	_____	Trustee
* Dave Renquest	_____	Trustee
* Stacy Davis	_____	Trustee
* Jade Torres	_____	Student Trustee



# IMPORTANT DATES ~~~~SPRING 2022

## Spring 2022 – Calendar

Open .....	Online Orientation
November 10, 2021 .....	New Student Orientation - 10:00 a.m.
November 23, 2021 .....	New Student Orientation – 10:00 a.m. – Main Campus
November 29 – Dec. 03, 2021 .....	EOPS, DSPS, Veteran’s, CalWorks, & Foster Youth Priority Registration
December 04 – 09, 2021 .....	New & Continuing student Priority Registration – New students that have completed orientation and educational plans & continuing students in good academic standing with fewer than 100 units.
Dec.10, 2021 – Jan 28, 2022 .....	*Open Registration
Dec. 23, 2021 – Jan 03, 2022 .....	Christmas Break—Campus Closed
January 11, 2022 .....	New Student Orientation - 10:00 a.m. – Main Campus
January 17, 2022 .....	Martin Luther King, Jr. Day—Campus Closed
January 12, 2022 .....	*Needles Orientation, 10:00 a.m.
January 13, 2022 .....	New Student Orientation – 5:30 p.m. – Main Campus
January 18, 2022 .....	Classes Begin
January 19, 2022 .....	*Needles Make-Up Orientation, 4:00 p.m.
January 21, 2022 .....	Flex Day
January 21, 2022 .....	*Last day to Petition - Co/Prerequisite Challenge Form
January 27, 2022 .....	Make-up New Student Orientation – 5:30 p.m.
January 28, 2022 .....	Last Day to Register
January 28, 2022 .....	Last Day for Enrollment Fee Refund
February 04, 2022 .....	Last Day to Withdraw without ‘W’ on Permanent Record
February 18, 2022 .....	Lincoln Day—Campus Closed
February 21, 2022 .....	Washington Day—Campus Closed
February 25, 2022 .....	Last Day to Elect P/NP Grading Option
March 03, 2022 .....	Last Day to Petition to Graduate (First Thursday in March)
March 21 – 25, 2022 .....	Spring Break – No Classes
May 02, 2022 .....	Last Day to Withdraw with a “W” on Permanent Record
May 30, 2022 .....	Memorial Day—Campus Closed
May 31 – June 02, 2022 .....	Finals week
June 02, 2022 .....	Last Day of Classes
June 03, 2022 .....	Graduation/Institute Day

\*Orientation is mandatory for New Students

**(Dates & Times subject to change) (Please allow two hours to complete your Assessment Test)**





# ELIGIBILITY AND RESIDENCY

## WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

## NEW VS. RETURNING VS. CONTINUING

### New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

### Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

### Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2021 Fall Semester.

## RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

### Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

### Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or a

counselors for details concerning applications and registration.

### Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

### Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.



## NON-DISCRIMINATION POLICY

### POLITICA NO-DISCRIMINATORIA

#### Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

#### Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.



## Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

## Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

## Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

## Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

## Limited English Proficiency

Limited English proficiency is not a barrier to the participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Associate Vice President of Human Resources Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478. or (760)921-5500

## Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para los estudiantes.

Cualquier persona que se sienta discriminada debe contactar a la Vicepresidenta Asociada de Recursos Humanos, Cecilia Garcia, en la Oficina Oficial de Acción Afirmativa del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478 o al (760) 921-5500

## MATRICULATION

### Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

### Admission (CCCApply)

Para todos los estudiantes nuevos, el primer paso es aplicar en el Colegio Palo Verde. Los estudiantes van a ser requeridos entregar informacion acerca de ellos para poderles proveer la allude necesaria y que puedan lograr sus goles y objetivos. Algunas de estas preguntas son hechas por que son parte de leyes federales, estatales, oh polizas de el Colegio Palo Verde. Esta informacion se puede tambien usar para reconocer si los estudiantes necesitan allude de otros programas. Es muy importante que los estudiantes tengan con ellos copias de sus grados de la escuela secundaria, oh de algun otro colegio que allan atendido.

### Orientation

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the placement program and will answer questions regarding placement. Orientation sessions are scheduled periodically throughout each year. Orientation is available in-person and via online. This makes it possible for all students to participate

Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

### Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. La orientacion es presentada por un miembro de el Colegio Palo Verde, y les da informacion a los estudiantes sobre los servicios, programas, y cursos que Podemos proveer aqui en el colegio. Tambien temenos consejeros que les pueden alludar y explicar sobre los programas que ofrecemos. Los estudiantes reciben tiempo de hacer preguntas sobre el colegio, los cursos y cualesquier otra pregunta que tengan sobre admission.



# STUDENT SUCCESS AND SUPPORT PROGRAM



## Placement

Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, to assist the counselor in determining an appropriate educational plan and course placement. In Compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705-Placement and Title 5 Regulations.

Palo Verde Community College District will accept unofficial and official transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math

## Registration (ONLINE)

Once you have you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

## VALORACIÓN Y CONSEJEROS

Valoración, Consejo y Orientación son los componentes mandatorios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

## Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio (se puede referir a la pagina 3 de este horario para fe-

chas de orientación). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentada con varias personas e información sobre cada departamento.

## Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarlo a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Ingles como Segundo Idioma para estudiantes nuevos con Ingles limitado.)

## Consejeros

Un consejero/a va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

## Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.







# SUPPORT SERVICES

## **CalWORKs (California Work Opportunities and Responsibility to Kids Act)**

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

## **Cooperative Agencies Resources for Education (CARE)**

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKs (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

## **Disabled Students Program & Services (DSP&S)**

The Disabled Students Program & Services is a categorically funded program designed to assist students with physical, psychological, and/or learning difficulties. DSP&S emphasizes on equality among students with disabilities so that they can participate and benefit as fully from the college experience. For more information on the Disabled Student Program & Services please call (760) 921-5489 or (760) 921-5534 or refer to college catalog for additional information.

## **Extended Opportunity Program and Services (EOPS)**

Extended Opportunity Program and Services is a state-funded program. EOPS program makes sure students disadvantaged by social, economic, educational, or linguistic barriers get the resources they need to enroll and succeed at Palo Verde College.

## **Financial Aid**

The Palo Verde College Financial Aid Department supports your educational goals by providing resources available to help you pursue your educational goals. The Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application are required for most forms of financial aid such as state, federal, regional and/or local grants, scholarships, and tuition waivers. To continue receiving aid funds students are required to maintain Satisfactory Academic Progress (SAP), although each type of aid may have its own specific requirements it is recommended that students complete at least 67% of cumulative credits attempted and a 2.0 GPA to be able to maximize aid every semester.

## **Veterans**

The Veteran Services office at Palo Verde College is your point of contact for receiving information, applying and certifying your educational benefits from the department of Veterans Affairs and/or the Department of Defense. Our goal is to assist student veterans and dependents in utilizing benefits available to them. Palo Verde College offers priority registration to any member or former member of the Armed Forces. To claim benefits, veterans and dependents must have as an educational objective, an Associate in Arts/Science degree, or a certificate program. Must follow their educational plan to ensure continuity of benefits, Satisfactory progress must be made towards the stated major. Attendance in enrolled classes is expected at all times.

## **Scholarships and Grants**

Scholarships and grants are offered by the Palo Verde College Foundation every year. These scholarships are funded by private donors. Financial need, grade point average, field of study, leadership and community service may be some of the eligibility standards students must conform.

## **California Dream Act**

The California Dream Act will allow AB540 students for state financial assistance without Social Security number.. This applies to state funded programs and scholarships, but it does not apply to any Federal programs. Students wishing to apply for this aid under this new program will be required to complete the California Dream Act Application.

## **Library**

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: [www.paloverde.edu/library](http://www.paloverde.edu/library) provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

## **The Virtual Bookstore**

Students will find the required textbooks for each course for rent or purchase at [www.paloverde.edu](http://www.paloverde.edu). At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.



# GENERAL INFORMATION

## Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. Students must pass the prerequisite course with a grade of "C" or better.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog in our website ([Palo Verde College](http://www.paloverde.edu) at [www.paloverde.edu](http://www.paloverde.edu)) to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

## Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

## Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

## Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after

registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

## Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

## Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

## Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

## Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.





# GENERAL INFORMATION

## Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual responsibility is available upon request.

## Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

## Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

## Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

## Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ Cancel courses with insufficient enrollment;
- ◆ Change course days and times to meet the majority of student needs;
- ◆ Close a course to additional enrollment;
- ◆ Change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at [www.paloverde.edu](http://www.paloverde.edu). Students should refer to PVC-Services whenever scheduling classes.





# TUITION & STUDENT FEES

## STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

### Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. Payment is due upon registration and payments can be made online at [PVC Services](#) or in-person in the College Administrative Services Office.

### California College Promise Grant –CCCD (AKA- (BOGW)

**The California College Promise Grant can offer enrollment fees!** In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, and
- ◆ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ◆ a student or student's family is low-income;
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

### Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

### California residents:

All Units.....\$46 per unit

### Arizona Residents (Per Guest Agreement)

All Units.....\$138 per unit (Only La Paz, Mohave and Yuma Counties have Guest Agreement).

### All other non-residents:

Non-resident fee	\$307 per unit
<b>+ state enrollment fee</b>	<b>\$46 per unit</b>

### California Nonresidents Tuition Exemption (AB 540/DREAM ACT)

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California) (Please visit our website for more information).

## Military Tuition Exemptions

Regulations allow for exceptions from payment of non-resident tuition for some active and discharged members of the military and their dependents. f Members of the armed forces (and dependents thereof) stationed in California, (except for those assigned for educational purposes) are entitled to resident classification only for the purpose of determining the amount of tuition and fees. (Ed code 68074 and 68075). Resident classification for purposes of determining the amount of tuition and fees includes eligibility for California Promise Grant (CCPG). Qualifying veterans (and dependents thereof) living in California, are entitled to resident classification only for the purposes of waiving the nonresident tuition fee (EC section 68075.5(c)). Contact the campus veteran's representative to see if you qualify.

### Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

### Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . .	75%
4th and 5th weeks . . . . .	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.

### Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

### Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in Student Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

### Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.





## Guide To Palo Verde College Student Success

For Priority Registration consideration, Steps 2 & 3 must be completed no later than the last day of each Priority Registration period.



### Step 1 \_\_\_\_\_

APPLY online at [www.paloverde.edu](http://www.paloverde.edu)  
Applicant will be assigned a Student ID via email.  
Submit **official** college transcripts to Admissions & Records.



### Step 2 \_\_\_\_\_

**ORIENTATION** (face-to-face or online at [www.paloverde.edu](http://www.paloverde.edu)). Take a copy of the Orientation quiz or this form with a signature when you **meet with a Counselor (Step 3)**. To schedule an appointment with a counselor: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

### Step 3 \_\_\_\_\_

Meet with a **COUNSELOR**  
Bring copy of official/unofficial high school or college transcripts. Discuss **PLACEMENT** (Eng/Math) options, select classes, complete a **Student Education Plan**, and identify academic and career plans and goals. Schedule an appointment: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

### Step 4 \_\_\_\_\_

Apply for **FINANCIAL AID**  
Apply online at [fafsa.ed.gov](http://fafsa.ed.gov). Palo Verde College School Code: **001259**. Financial Aid is available for all qualified applicants. To learn more, schedule an appointment to speak with a Financial Aid representative by calling **760.921.5553**.

### Step 5 \_\_\_\_\_

**REGISTER** for classes online at [www.paloverde.edu](http://www.paloverde.edu) using the Student Planning/Registration button located in the **FUTURE STUDENTS** section. Enter your User Name and Password where prompted and select Student Planning to add/drop courses and/or plan future courses.

### Step 6 \_\_\_\_\_

Download **EVERBRIDGE**  
(Available in the Apple Store or Android Play)  
Be alerted to any emergencies on campus with the Everbridge app. The app is **FREE** and available in Google Play and Apple Store.



**NOTE:** Check your email regularly for messages and important information from Palo Verde College departments regarding registration, Financial Aid, upcoming events, and more.



# ACADEMIC CALENDAR SPRING, 2021

## PALO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR SPRING 2022

DAYS OF INSTRUCTION	MON	TUES	WED	THUR	FRI	DESCRIPTION
<b>JANUARY 2022</b>  <b>10 DAYS OF INSTRUCTION</b>	3*	4	5	6	7	December 23 - January 3 / Winter Break
	10	11	12	13	14	January 17- Dr. Martin Luther King Jr. Day
	<sup>1</sup> 17X	<18	19	20	21f	January 18-- Classes Begin
	<sup>2</sup> 24	25	26	27	28☉	January 21-- Flex Day
	31					January 28 - Last Day to Register / Refund
<b>FEBRUARY</b>  <b>18 DAYS OF INSTRUCTION</b>	<sup>3</sup>	1	2	3	4☉	Feb. 4 - Last Day to W/D without "W" grade
	<sup>4</sup> 7☿	8	9	10	11	February 7 - Census
	<sup>5</sup> 14	15	16	17	18X	February 18 - Lincoln Day Observed
	<sup>6</sup> 21X	22	23	24	25☉	February 21- President's Day
	28					Feb. 25 - Last Day to Elect P/NP Grade
<b>MARCH</b>  <b>18 DAYS OF INSTRUCTION</b>	<sup>7</sup>	1	2	3☉	4	March 3 - Last day to Petition to Graduate
	<sup>8</sup> 7	8	9	10	11	
	<sup>9</sup> 14	15	16	17	18	March 18 - End of 9th Week
	21X	22X	23X	24+	25+	March 21-25 --Spring Break
	<sup>10</sup> 28	29	30	31		
<b>APRIL</b>  <b>21 DAYS OF INSTRUCTION</b>					1	
	<sup>11</sup> 4	5	6	7	8	
	<sup>12</sup> 11	12	13	14	15	
	<sup>13</sup> 18	19	20	21	22	
	<sup>14</sup> 25	26	27	28	29	
<b>MAY</b>  <b>21 DAYS OF INSTRUCTION</b>	<sup>15</sup> 2☉	3	4	5	6	May 2 - Last Day to W/D with "W" grade
	<sup>16</sup> 9	10	11	12	13	May 30- Memorial Day
	<sup>17</sup> 16	17	18	19	20	
	<sup>18</sup> 23	24	25	26	27	
	<sup>19</sup> 30X	31+				May 30-June 3-- Finals Week
<b>JUNE 2022</b>  <b>2 DAYS OF INSTRUCTION</b>			1+	2+	[3]	June 3-Last day of class June 3- Graduation
	6	7	8	9	10	June 13- Summer Session Begins
	<13	14	15	16☉	17☉	June 16 - Last Day to Register / Refund
	20☿	21	22	23	24	June 17 - Last day to W/D without "W" grade
	27	28	29	30		June 20 - Census
<b>TOTAL DAYS OF INSTRUCTION (SPRING)</b>				<b>90</b>		

DAYS OF INSTRUCTION	MON	TUES	WED	THUR	FRI	DESCRIPTION
<b>JULY 2022</b>  <b>Summer Session</b>					1	
	4X	5	6	7	8	July 4 - Independence Day Observed
	11	12	13☉	14	15	July 13 - Last Day to W/D with "W" grade
	18	19	20	21	[22]	July 22- Summer Session Ends
	25	26	27	28	29	

X - HOLIDAY FOR ALL	< - INSTRUCTION BEGINS	f - FLEX DAYS FOR INSTRUCTORS
* - HOLIDAY FOR CLASSIFIED	[] - LAST DAY OF CLASSES	* - INSTITUTE DAY
[+]- HOLIDAY FOR INSTRUCTORS & STUDENTS ONLY	☉ - REG / GRADE DATES	☿ -CENSUS DAY
+- FINALS WEEK		



# METHODS OF INSTRUCTION

## FACE TO FACE CLASSES (F2F)

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

## INTERACTIVE TELEVISION Televised classes (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

## CORRESPONDENCE EDUCATION

Palo Verde College offers Correspondence Education Courses. Correspondence education means education where the institution provides instructional materials by mail or electronic transmission, including examinations, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular substantive, and is primarily initiated by the student. Correspondence Education is not Distance Education.

## ONLINE CLASSES

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge.

## HYBRID (Online/Face to Face)

Palo Verde College offers hybrid courses. Hybrid instruction occurs online and Face to Face. Access to e-mail and the Internet is required. Students may be required to complete work attending a traditional classroom setting and using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge.

LEGEND			
<b>M</b>	Monday	<b>CL</b>	Anthony J. Reale Classroom/Lab Center
<b>T</b>	Tuesday	<b>CS</b>	John O. Crain Building
<b>W</b>	Wednesday	<b>FA</b>	Fine and Performing Arts Center
<b>TH</b>	Thursday	<b>NC/B</b>	Needles Center/Rooms
<b>F</b>	Friday	<b>PE</b>	Physical Education Center
<b>Sa</b>	Saturday	<b>TB</b>	Technical Building
<b>TBA</b>	To be announced	<b>SITE</b>	See Instructor for location
<b>◆</b>	Co/Prerequisite and/or recommendation— (see College Catalog)	<b>FIELD</b>	See Instructor for location
<b>\$-0- (ZTC)</b>	<b>Zero Textbook Cost</b> — Digital textbooks available for free to students. Look for the ZTC designation next to the course section. (There may be an associated print cost if a student prefers a print copy).	<b>◆</b>	See College Catalog for requisites, pre-requisites or recommendations to take this class
		<b>ARRANGE</b>	Class is being held either Correspondence or Online modality, might have advisory, but no requisites or pre-requisites to take the class.



# SCHEDULE OF CLASSES— SPRING, 2022

## ACCOUNTING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ACC-100-01	-Basic Accounting	4	T/TH	9:30am-11:20am	Martinez, P	CL124
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### **CORRESPONDENCE CLASSES**

ACC 100-02	-Basic Accounting	4	ARRANGE	72 HOURS	Martinez, P.	
ACC 100-03	-Basic Accounting	4	ARRANGE	72 HOURS	Martinez, P.	
ACC 101-01	◆Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	
ACC 101-02	◆Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	
ACC 102-01	◆Principles of Accounting II	4	◆ ARRANGE	72 HOURS	Martinez, P.	

## ALCOHOL AND DRUG STUDIES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ADS 101-01	◆Introduction to Addiction Studies	3	W	5:20PM-8:10PM	Casas, A.	CL119
ADS 103-01	◆Case Management and Documentation	3	T	5:20PM-8:10PM	Hernandez, V.	CL119

### **CORRESPONDENCE CLASSES**

ADS 101-02	◆Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Hernandez, V.	
ADS 101-03	◆Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Hernandez, V.	
ADS 101-04	◆Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
ADS 101-05	◆Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
ADS 102-01	-Pharmacology & Physiological Effects of Addiction	3	ARRANGE	54 HOURS	Casas, A.	
ADS 102-02	-Pharmacology & Physiological Effects of Addiction	3	ARRANGE	54 HOURS	Orenstein, A.	
ADS 102-03	-Pharmacology & Physiological Effects of Addiction	3	ARRANGE	54 HOURS	Singh, E.	
ADS 103-02	◆Case Management and Documentation	3	◆ ARRANGE	54HOURS	Orenstein, A.	
ADS 103-03	◆Case Management and Documentation	3	◆ ARRANGE	54HOURS	Granillo, C.	
ADS 103-04	◆Case Management and Documentation	3	◆ ARRANGE	54HOURS	Granillo, C.	
ADS 104-01	◆Addiction Prevention Education & outreach/Referral	3	◆ ARRANGE	54 HOURS	Singh, E.	

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**





# SCHEDULE OF CLASSES— SPRING, 2022

## ALCOHOL AND DRUG STUDIES

### CORRESPONDENCE CLASSES

ADS 104-02	◆Addiction Prevention Education & outreach/Referral	3	◆ ARRANGE	54 HOURS	Singh, E.
ADS 105-01	◆Co-Occurring Disorders & Chemical Dependency	3	◆ ARRANGE	54 HOURS	Hernandez, V.
ADS 105-02	◆Co-Occurring Disorders & Chemical Dependency	3	◆ ARRANGE	54 HOURS	Cahill, M.
ADS 106-01	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Hernandez, V.
ADS 106-02	◆Crisis Intervention	3	◆ ARRANGE	54 HOURS	Orenstein, A.
ADS 107-01	-Group & Family Processes	3	ARRANGE	54 HOURS	Hernandez, V.
ADS 107-02	-Group & Family Processes	3	ARRANGE	54 HOURS	Cahill, M.
ADS 108-01	◆Codependency & Family Systems	3	◆ ARRANGE	54 HOURS	Casas, A.
ADS 108-02	◆Codependency & Family Systems	3	◆ ARRANGE	54 HOURS	Hernandez, V.
ADS 108-03	◆Codependency & Family Systems	3	◆ ARRANGE	54 HOURS	Lopez, M.
ADS 109-01	◆Substance Abuse in Special Populations	3	◆ ARRANGE	54 HOURS	Cahill, M.
ADS 151-01	◆Practicum For Alcohol and Drug Studies II	3	◆ ARRANGE	154 hours	Casas, A.

## AGRICULTURE

### BLYTHE CAMPUS FACE TO FACE CLASSES

AGR 080-01	-Pesticide Safety	3	M	5:30pm-6:20pm	Sprawls, G.	CL219
AGR 120-01	-Soil Science	3	TH	3:30pm -5:20pm	Sprawls, G.	CL219
			TH	5:30pm-8:20pm		CL219

## ANTHROPOLOGY

### BLYTHE CAMPUS FACE TO FACE CLASSES

ANT 201-01	-Introduction to Archaeology	3	T/TH	10:30am-11:45am	Faux-Campbell, J.	CL117
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# SCHEDULE OF CLASSES—

## ANTHROPOLOGY

### **CORRESPONDENCE CLASSES**

ANT 101-01	-Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-02	-Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-03	-Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.
ANT 101-04	-Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.
ANT 101-05	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT 101-06	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT 102-01	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 102-02	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Shepard, M.
ANT 107-01	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 201-02	-Introduction to Archaeology	3	ARRANGE	54 HOURS	Faux-Campbell, J.

### **ONLINE CLASSES**

ANT 107-02	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Faux-Campbell, J.
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## ART

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ART 125-01	-Basic Drawing & Composition	3	T/TH	6:00pm—8:50pm	Kramer, L.	FA129
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### **CORRESPONDENCE CLASSES**

ART 101-01	-Introduction to Art	3	ARRANGE	54 HOURS	Kramer, L.
ART 101-02	-Introduction to Art	3	ARRANGE	54 HOURS	McDaniel, N.
ART 101-03	-Introduction to Art	3	ARRANGE	54 HOURS	Elledge, B.
ART 101-04	-Introduction to Art	3	ARRANGE	54 HOURS	Sloman, J.
ART 110-01	◆Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Kramer, L.
ART 110-02	◆Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Kramer, L.
ART 110-03	◆Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Sloman, J.
ART 110-04	◆Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	McDaniel, N.
ART 110-05	◆Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Larson, G.
ART 111-01	◆Art History & Appreciation II	3	◆ ARRANGE	54 HOURS	Kramer, L.

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**



# SCHEDULE OF CLASSES

## ART

### CORRESPONDENCE CLASSES

ART 111-02	◆Art History & Appreciation II	3	◆ ARRANGE	54 HOURS	Elledge, B.
ART 111-03	◆Art History & Appreciation II	3	◆ ARRANGE	54 HOURS	Elledge, B.
ART 125-02	-Basic Drawing and Comp	3	ARRANGE	108 HOURS	Kramer, L.

## AMERICAN SIGN LANGUAGE

### BLYTHE CAMPUS FACE TO FACE CLASSES

ASL 131-01	-American Sign Language I	3	T	5:30pm-8:20pm	Lopez-Roedel, R.	CL117
ASL 132-01	◆American Sign Language II	3	TH	5:20pm-8:10pm	Cardona, C.	CL119

### CORRESPONDENCE CLASSES

ASL-131-02	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL-131-03	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL-131-04	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL-131-05	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL-131-06	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL-131-07	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL 131-09	-American Sign Language I	3	ARRANGE	54 HOURS	Burns, S.
ASL 131-10	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.
ASL 131-11	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.
ASL 131-12	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.
ASL 131-13	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.
ASL 131-14	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.
ASL 132-02	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL 132-03	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL 132-05	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Burns, S.

### ONLINE CLASSES

ASL 131-08	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL 132-04	◆American Sign Language II	3	◆ ARRANGE	54 HOURS	Cardona, C.

This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.



# SCHEDULE OF CLASSES

## ASTRONOMY

### **CORRESPONDENCE CLASSES**

AST 101-01	-Introductory Astronomy	3	ARRANGE	54 HOURS	Patel, N.
AST 101-02	-Introductory Astronomy	3	ARRANGE	54 HOURS	Garcia, A.
AST 105-01	-Astronomy: The Solar System	4	ARRANGE	108 HOURS	Patel, N.
AST 110-01	-Astronomy: Beyond the Solar System	4	ARRANGE	108 HOURS	Patel, N.
AST 110-02	-Astronomy: Beyond the Solar System	4	ARRANGE	108 HOURS	Garcia, A.

## ATHLETICS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ATH 100-01	-Pre-Season Conditioning for Intercollegiate Basketball Session begins 3/28/2022—6/02/2022	1.5	M/T/W/TH	8:30pm-10:28pm	Copple, R.
ATH 100-02	-Pre-Season Conditioning for Intercollegiate Basketball Session begins 3/28/2022—6/02/2022	1.5	M/T/W/TH	8:30pm-10:28pm	Longley, D.
ATH 102-01	-Intercollegiate Basketball for Women Session begins 1/18/2022—3/18/2022	1.5	M/T/W/TH/F	8:30pm-10:35pm	Longley, D.
ATH 104-01	-Intercollegiate Basketball for Men Session begins 1/18/2022—3/18/2022	1.5	M/T/W/TH/F	8:30pm-10:35pm	Copple, R.

## AUTOMOTIVE TECHNOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

AUT 100-01	-Introduction to Automotive Technology Classes start 1/10/2022	3	M/W F	12:20pm-2:10pm 12:20pm-1:10pm	Cano, S.	TB111
AUT 102-01	-Engine Analysis/Tune-Up Classes start 1/10/2022	3	M/W F	7:20am-9:10am 8:20am-9:10am	Cano, S.	TB111
AUT 103-01	-Suspension, Steering and Alignment Classes start 1/10/2022	3	T/TH F	7:20am-9:10am 7:20am-8:10am	Cano, S.	TB111
AUT 110-01	-Brake Systems Classes start 1/10/2022	3	T/TH F	12:20pm-2:10PM 1:20pm-2:10pm	Cano, S.	TB111
AUT 200-01	-Engine Diagnosis/Overhaul Classes start 1/10/2022	6	M/T WTHF	9:30am-11:20am 9:30am-11:20am	Cano, S.	TB111





# SCHEDULE OF CLASSES

## BIOLOGY

### **BLYTHE CAMPUS/HYBRID CLASSES**

BIO 101-01	◆Introduction to Biology Laboratory	1	T	12:30pm-3:20pm	Velickovska, V.	CL219
BIO 111-01	◆Basic Microbiology	5	M/W	8:00am-9:15am	Velickovska, V.	Online
			M/W	9:15am-12:15pm		CL219
BIO 211-01	◆Human Physiology	5	T/TH	8:00am--9:20am	Martinez, J.	Online
			T/TH	9:30am-12:20pm		CL216

### **CORRESPONDENCE CLASSES**

BIO 100-02	-Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-03	-Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-04	-Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.	(-0- ZTC)
BIO 100-05	-Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.	(-0- ZTC)
BIO 100-06	-Introduction to Biology	4	ARRANGE	72 HOURS	Osayande, S.	
BIO 100-07	-Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J.	
BIO 100-08	-Introduction to Biology	4	ARRANGE	72 HOURS	Osayande, S.	
BIO 100-09	-Introduction to Biology	4	ARRANGE	72 HOURS	Thomas, M.	

### **ONLINE CLASSES**

BIO 100-01	-Introduction to Biology	4	T/TH	12:30pm-2:20pm	Martinez, J.	Online
BIO 100-11	-Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J.	

## BUILDING CONSTRUCTION TECHNOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

BCT 101-01	-Rough Carpentry	3	T/TH	7:20am-9:10am	Lozoya, C.	TB117
	Classes start 1/10/2022		F	7:20AM-8:10am		
BCT 113-01	-Basic Plumbing	3	T/TH	12:20pm-2:10pm	Lozoya, C.	TB117
	Classes start 1/10/2022		F	12:20pm-1:10pm		
BCT 200-01	-Cabinetry I	3	M/W	9:30am—11:20am	Lozoya, C.	TB117
	Classes start 1/10/2022		F	10:30am-11:20am		
BCT 201-01	-Cabinetry II	3	M/W	12:20pm-2:10pm	Lozoya, C.	TB117
	Class starts 1/10/2022		F	1:20pm-2:10pm		
BCT 202-01	-Finish Cabinetry	3	M/W	7:20am-9:10am	Lozoya, C.	TB117
	Class starts 1/10/2022		F	8:20AM-9:10am		



# SCHEDULE OF CLASSES

## **BUILDING CONSTRUCTION TECHNOLOGY**

### **BLYTHER CAMPUS FACE TO FACE CLASSES**

BCT 210-01	-Interior Trim Carpentry	3	T/TH	9:30am-11:20am	Lozoya, C.	TB117
	Class starts 1/10/2022		F	9:30am-10:20am		

### **CORRESPONDENCE CLASSES**

BCT 203-01	-Photovoltaic Installation Theory	4	ARRANGE	72 HOURS	Rhoades, M.	
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## **BUSINESS**

### **BLYTHER CAMPUS FACE TO FACE CLASSES**

BUS 101-01	-Introduction to Business	3	W	5:20pm-8:10pm	Frid, S.	CL124
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### **CORRESPONDENCE CLASSES**

BUS 101-02	-Introduction to Business	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 101-03	-Introduction to Business	3	ARRANGE	54 HOURS	Frid, S.	
BUS 101-04	-Introduction to Business	3	ARRANGE	54 HOURS	Slagan, S.	
BUS 101-05	-Introduction to Business	3	ARRANGE	54 HOURS	Slagan, S.	
BUS 101-06	-Introduction to Business	3	ARRANGE	54 HOURS	Carter, J.	
BUS 101-07	-Introduction to Business	3	ARRANGE	54 HOURS	Carter, J.	
BUS 101-08	-Introduction to Business	3	ARRANGE	54 HOURS	Carter, J.	
BUS 105-01	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 105-02	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 105-03	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
BUS 105-04	-Business Mathematics	3	ARRANGE	54 HOURS	Gallan, S.	
BUS 105-05	-Business Mathematics	3	ARRANGE	54 HOURS	Gallan, S.	
BUS 115-01	-Small Business Finance	3	ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 135-01	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 135-02	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
BUS 202-01	-Business Communication	3	ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 202-02	-Business Communication	3	ARRANGE	54 HOURS	Jessop-Watkins, L.	
BUS 206-01	-Marketing	3	ARRANGE	54 HOURS	Frid, S.	
BUS 206-02	-Marketing	3	ARRANGE	54 HOURS	Frid, S.	

### **ONLINE CLASSES**

BUS 101-09	-Introduction to Business	3	ARRANGE	54 HOURS	McClure, N.	
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# SCHEDULE OF CLASSES

## CHEMISTRY

### **BLYTHE CAMPUS/HYBRID CLASSES**

CHE 101-01	◆Introduction to General Chemistry	4	◆ ARRANGE	54 HOURS	Hettige, C.	Online
			W	5:20pm -8:10pm		CL223
CHE 101-02	◆Introduction to General Chemistry	4	◆ ARRANGE	54 HOURS	Hettige, C.	Online
			W	9:00am-11:50am		CL223

## CHILD DEVELOPMENT

### **BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES**

CHD 216-01	-Administration II: Personnel & Leadership in Early Childhood	3	W	5:20PM-8:10PM	Rethwisch, D.	CL117/ B11
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### **ONLINE CLASSES**

CHD 101-01	-Child Growth & Development	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 104-01	-Principles and Practices of Teaching Young Children	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 105-01	-Observation and Assessment	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 106-01	-Health, Safety and Nutrition	3	ARRANGE	54 HOURS	Kehl, M.	
CHD 145-01	-Child Abuse and Neglect	3	ARRANGE	54 HOURS	Kehl, M.	
CHD 250-01	-Introduction to children with Special Needs	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 251-01	-Curriculum and Strategies for Children With Special Needs	3	ARRANGE	54 HOURS	Rethwisch, D.	

## COMPUTER INFORMATION SYSTEMS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CIS 124-01	-Web Page Design Tools	3	M/W	7:20AM-9:10AM	Peterson, S.	FA127
	Class starts 1/10/2022		F	8:20AM-9:10AM		
CIS 132-01	-Animation Principles & Production II	3	M/W	9:30AM-11:20AM	Peterson, S.	FA127
	Class starts 1/10/2022		F	10:30AM-11:20AM		
CIS 133-01	-Advanced 3D Computer Animation	3	T/TH	9:30AM-11:20AM	Peterson, S.	FA 127
	Class starts 1/10/2022		F	9:30AM-10:20AM		
CIS 203- 01	-3-D Printing: Basic Model Finishing	3	M/W	12:20PM-2:10PM	Peterson, S.	FA127
	Class starts 1/10/2022		F	1:20PM-2:10PM		
CIS 204-01	-3-D Rapid Model Making & Prototype Development	3	T/TH	12:20PM-2:10PM	Peterson, S.	FA 127
	Class starts 1/10/2022		F	12:20PM-1:10PM		

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# SCHEDULE OF CLASSES

## COMPUTER INFORMATION SYSTEMS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CIS 260-01	-Desktop Publishing	3	T/TH	7:20AM-9:10AM	Peterson, S.	FA 127
			F	7:20AM-8:10AM		

## CRIMINAL JUSTICE

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CRJ 104-01	-Criminal Investigation	3	M	5:20 PM—8:10 PM	Bond, K.	CL202
CRJ 155-01	-Crime Scene Investigation	3	TH	6:00 PM—8:50PM	Hudson, V	CL124
CRJ 165-01	◆Arrest and Firearms	3	W	5:20 PM—8:10 PM	Bond, K.	CL202
				24 HOURS FIELD		
CRJ 206-01	-Legal Aspects of Evidence	3	T	5:20 PM—8:10 PM	DeFreese, A.	CL202

### **ONLINE CLASSES**

CRJ 120-01	-Community Relations	3	ARRANGE	54 HOURS	Smith, W	
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## ECONOMICS

### **BLYTHE CAMPUS CLASSES/ITV TO NEEDLES**

ECO 105-01	◆Principles of Macroeconomics	3	TH	5:20PM-8:10PM	Gale, M.	CL117/ B11
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### **CORRESPONDENCE CLASSES**

ECO 105-02	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 105-03	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 105-04	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 106-01	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 106-02	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	

## ENGLISH

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ENG 100-01	◆Reading & Composition With Supplemental Support	4	MTWTH	9:30AM-10:20AM	Castillo, R.	CL119
ENG 100-02	◆Reading and Composition With Supplemental Support	4	T/TH	5:00PM-6:50PM	Missakian, I.	CL127

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# SCHEDULE OF CLASSES

## ENGLISH

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ENG 101-01	◆Reading and Composition	3	M/W	1:30PM-2:50PM	Castillo, R.	CL119
ENG 103-01	◆Critical Thinking and English Composition	3	T	5:20PM-8:10PM	Thiebaut, B.	CL219
ENG 103-06	◆Critical Thinking and English Composition	3	* TH	12:30PM-3:20PM	Lopez, E.	CL119
<b>*ENG 103-06 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <a href="http://www.paloverde.edu/puente/default.aspx">http://www.paloverde.edu/puente/default.aspx</a></b>						
ENG 125-01	-Introduction to Film	3	M	5:30PM-8:20PM	Castillo, R.	CL119

### **CORRESPONDENCE CLASSES**

ENG-100-04	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Lopez, E.	
ENG 101-02	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Thiebaut, B.	
ENG 101-03	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Lopez, E.	
ENG 101-04	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Castillo, R.	
ENG 101-05	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Missakian, I.	
ENG 101-06	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Missakian, I.	
ENG 101-07	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Missakian, I.	
ENG 101-09	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Brown, TM	
ENG 101-10	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Brown, TM	
ENG 101-11	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Blansett, W.	
ENG 101-12	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Blansett, W.	
ENG 101-13	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Green, V.	
ENG 101-14	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Hanline, T.	
ENG 102-01	◆Composition and Introduction to Literature	3	◆ARRANGE	54 HOURS	Lopez, E.	
ENG 102-02	◆Composition and Introduction to Literature	3	◆ARRANGE	54 HOURS	Lopez, E.	

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# SCHEDULE OF CLASSES

## ENGLISH

### CORRESPONDENCE CLASSES

ENG 102-03	◆Composition and Introduction to Literature	3	◆ARRANGE	54 HOURS	Green, V.
ENG 103-03	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Castillo, R.
ENG 103-05	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Lilley-Edgerton, D
ENG 140-01	◆Survey of American Literature II	3	◆ARRANGE	54 HOURS	Missakian, I.
ENG 222-01	◆Survey Of World Literature II	3	◆ARRANGE	54 HOURS	Thiebaut, B.

### ONLINE CLASSES

ENG 099-01	-Basic Composition	3	ARRANGE	54 HOURS	Lopez, E.
ENG 100-03	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Missakian, I.
ENG 101-08	◆Reading and Composition	3	◆ARRANGE	54 HOURS	Castillo, R.
ENG 103-02	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Castillo, R.
ENG 103-04	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Lilley-Edgerton, D.
ENG 140-02	◆Survey of American Literature II	3	◆ARRANGE	54 HOURS	Missakian, I.

## ENGLISH AS A SECOND LANGUAGE

### BLYTHE CAMPUS FACE TO FACE CLASSES

ESL 030-01	◆Integrated ESL Skills Level III	6	T/TH	5:20pm-8:10pm	Gamez, M.	FA101
ESL 040-01	◆Academic Reading & Writing for ESL	3	T	10:30am-1:20pm	Gamez, M.	FA101

## GENERAL STUDIES

### BLYTHE CAMPUS CLASSES/ITV TO NEEDLES

GES 115-01	The Master Student	3	T	12:30pm-3:20pm	TBA	CL117/
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**GES 115-01 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <http://www.paloverde.edu/puente/default.aspx>**

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# SCHEDULE OF CLASSES

## GENERAL STUDIES

### **CORRESPONDENCE CLASSES**

GES 115-02	-The Master Student	3	ARRANGE	54 HOURS	Hettige, C.
GES 115-03	-The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES 115-04	-The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES 115-05	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-06	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-07	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES 115-08	-The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES 115-09	-The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES 115-10	-The Master Student	3	ARRANGE	54 HOURS	Silva, D. .
GES 115-11	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES 115-12	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES 115-13	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES 115-14	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-15	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES 115-16	-The Master Student	3	ARRANGE	54 HOURS	Gonzalez, I.

## GEOGRAPHY

### **BLYTHE CAMPUS/HYBRID CLASSES**

GEO 101-01	-Physical Geography	4	ARRANGE	54 HOURS	Martin, R.	Online
			T	5:20pm-8:10pm		CL124

### **CORRESPONDENCE CLASSES**

GEO 101-02	-Physical Geography	4	ARRANGE	108 HOURS	Martin, R.
GEO 101-03	-Physical Geography	4	ARRANGE	108 HOURS	Martin, R.
GEO 103-01	World Geography	3	ARRANGE	54 HOURS	Clinton, P.

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# SCHEDULE OF CLASSES

## GEOGRAPHY

### **CORRESPONDENCE CLASSES**

GEO 103-02	-World Geography	3	ARRANGE	54 HOURS	Leininger, T.
GEO 103-03	-World Geography	3	ARRANGE	54 HOURS	Leininger, T.

## GEOLOGY

### **CORRESPONDENCE CLASSES**

GEL 105-01	-Natural Disasters	3	ARRANGE	54 HOURS	Lara, G.
GEL 105-02	-Natural Disasters	3	ARRANGE	54 HOURS	Lara, G.
GEL 105-03	-Natural Disasters	3	ARRANGE	54 HOURS	Lara, G.

## HEALTH EDUCATION

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

HEA 140-01	-Health Education	3	T/TH	11:30am-12:45pm	Snider, G	CL124
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### **CORRESPONDENCE CLASSES**

HEA 140-02	-Health Education	3	ARRANGE	54 HOURS	Snider, G.
HEA 140-03	-Health Education	3	ARRANGE	54 HOURS	Snider, G.
HEA 140-04	-Health Education	3	ARRANGE	54 HOURS	TBA
HEA 140-05	-Health Education	3	ARRANGE	54 HOURS	TBA
HEA 140-06	-Health Education	3	ARRANGE	54 HOURS	TBA

## HISTORY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

HIS 120-01	-World Civilization II	3	TH	6:00pm-8:50pm	Gunderson, L.	CL130
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### **BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES**

HIS 140-01	-American History II	3	T/TH	1:00pm-2:15pm	Eoff, K.	CL130/ B10
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### **CORRESPONDENCE CLASSES**

HIS 120-02	-World Civilization II	3	ARRANGE	54 HOURS	Gunderson, L.
HIS 120-03	-World Civilization II	3	ARRANGE	54 HOURS	Gunderson, L.
HIS 120-04	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.
HIS 120-05	-World Civilization II	3	ARRANGE	54 HOURS	Hoyt, A.



# SCHEDULE OF CLASSES

## HISTORY

### **CORRESPONDENCE CLASSES**

HIS 120-06	-World Civilization II	3	ARRANGE	54 HOURS	Hoyt, A.
HIS 120-07	-World Civilization II	3	ARRANGE	54 HOURS	Banda, J.
HIS 125-01	-California History	3	ARRANGE	54 HOURS	Eoff, K.
HIS 125-03	-California History	3	ARRANGE	54 HOURS	Jones, T.
HIS 125-04	-California History	3	ARRANGE	54 HOURS	Jones, T.
HIS 140-02	-American History II	3	ARRANGE	54 HOURS	Eoff, K.
HIS 140-04	-American History II	3	ARRANGE	54 HOURS	Gunderson, L.
HIS 140-05	-American History II	3	ARRANGE	54 HOURS	Gunderson, L.
HIS 140-06	-American History II	3	ARRANGE	54 HOURS	Hoyt, A.

### **ONLINE CLASSES**

HIS 125-02	-California History	3	ARRANGE	54 HOURS	Eoff, K.
HIS 140-03	-American History II	3	ARRANGE	54 HOURS	Eoff, K.

## KINESIOLOGY

### **CORRESPONDENCE CLASSES**

KIN 100-01	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.
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## MANAGEMENT

### **CORRESPONDENCE CLASSES**

MAN 105-01	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN 105-02	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Gallan, S.
MAN 105-03	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Barajas, A.
MAN 105-04	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Parker, J.
MAN 106-01	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN 106-02	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN 107-01	-Small Business Management	3	ARRANGE	54 HOURS	Mann, C.

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# SCHEDULE OF CLASSES

## MANAGEMENT

### CORRESPONDENCE CLASSES

MAN 107-02	-Small Business Management	3	ARRANGE	54 HOURS	Mann, C.
MAN 107-03	-Small Business Management	3	ARRANGE	54 HOURS	Parker, J.
MAN 145- 01	-Organizational Behaviors	3	ARRANGE	54 HOURS	Slagan, S.
MAN 145- 03	-Organizational Behaviors	3	ARRANGE	54 HOURS	Barajas, A.
MAN 205-01	-Investments	3	ARRANGE	54 HOURS	Barajas, A.

### ONLINE CLASSES

MAN 145- 02	-Organizational Behaviors	3	ARRANGE	54 HOURS	McClure, N.
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## MATHEMATICS

### BLYTHE CAMPUS FACE TO FACE CLASSES

MAT 095-01	-Pre-College Algebra	5	M/W	5:30pm-7:50pm	Edradan, A.	CL128/ B10
MAT 106-01	-Statistics	4	M/W	5:20pm-7:10pm	Shibalovich, P.	CL129
MAT 106-02	-Statistics	4	T/TH	5:20pm-7:10pm	Patel, N.	CL129
MAT 110-01	-College Algebra	4	T/TH	9:00am-10:50am	Edradan, A.	CL129

### CORRESPONDENCE CLASSES

MAT 106-03	-Statistics	4	ARRANGE	72 HOURS	Shibalovich, P.	(-0- ZTC)
MAT 108-01	-Liberal Arts Mathematics	3	ARRANGE	54 HOURS	Edradan, A.	
MAT 108-02	-Liberal Arts Mathematics	3	ARRANGE	54 HOURS	Burt, M.	
MAT 108-03	-Liberal Arts Mathematics	3	ARRANGE	54 HOURS	Burt, M.	
MAT 108-04	-Liberal Arts Mathematics	3	ARRANGE	54 HOURS	Burt, M.	
MAT 110-02	-College Algebra	4	ARRANGE	72 HOURS	Edradan, A.	
MAT 110-03	-College Algebra	4	ARRANGE	72 HOURS	Edradan, A.	
MAT 110-04	-College Algebra	4	ARRANGE	72 HOURS	Shibalovich, P.	
MAT 110-05	-College Algebra	4	ARRANGE	72 HOURS	Thomas, M.	
MAT 110-06	-College Algebra	4	ARRANGE	72 HOURS	Felix, R.	

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# SCHEDULE OF CLASSES

## MATHEMATICS

### CORRESPONDENCE CLASSES

MAT 220-01	◆Calculus I	5	◆ARRANGE	90 HOURS	Shibalovich, P.
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## MUSIC

### BLYTHE CAMPUS FACE TO FACE CLASSES

MUS 131-01	-Classroom Piano I	1	T	5:30 PM—7:20 PM	Singler, J.	FA117
MUS 132-01	◆Classroom Piano II	1	T	5:30 PM—7:20 PM	Singler, J.	FA117
MUS 161-01	Concert Choir I	1	W	5:30 PM—7:20 PM	Singler, J.	FA115
MUS 162-01	◆Concert Choir II	1	W	5:30 PM—7:20 PM	Singler, J.	FA115
MUS 233-01	◆Classroom Piano III	1	T	5:30 PM—7:20 PM	Singler, J.	FA117
MUS 261-01	◆Concert Choir III	1	W	5:30 PM—7:20 PM	Singler, J.	FA115

### BLYTHE CAMPUS/HYBRID CLASSES

MUS 137-01	History of Rock & Roll	3	T	9:30am-10:45am	Singler, J.	FA115
			TH	9:30am-10:45am		Online

### CORRESPONDENCE CLASSES

MUS 121-02	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.
MUS 137-02	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.

### ONLINE CLASSES

MUS 121-01	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.
MUS 135-02	-Music fundamentals	3	ARRANGE	54 HOURS	Singler, J.

## NURSING

### BLYTHE CAMPUS FACE TO FACE CLASSES

NUR 100-01	◆Certified Nursing Assistant-Lecture	3	TH	9:00am—11:50am	Copple, D	CL215
NUR 103-01	◆Intro. To Pharmacology	1.25	T	5:20pm-6:35pm	Copple, M.	CL203
NUR 117-01	◆Nutrition For Nursing	1.5	W	3:00pm-4:15pm	Copple, D.	CL202
NUR-118-01	◆Certified Nursing Assistant Clinical	3	T	8:00 AM—4:20 PM	Flud, R.	CL202
	Clinicals- 2/2022--6/02/22		T	6:30 AM—3:00 PM		BNCC

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# SCHEDULE OF CLASSES

## NURSING

### BLYTHE CAMPUS FACE TO FACE CLASSES

NUR 118-02	◆Certified Nursing Assistant Clinical	3	W	8:00am—4:20pm	Perez, L.	CL202 & BNCC
	Clinicals- 2/2022--6/02/22		W	6:30am—3:00pm		
NUR 120-01	◆Fundamentals of Nursing- Lecture	10	T/W	9:00am-1:50pm	Bavaro-Ricci, A.	CL215
NUR 121-01	◆Fundamentals of Nursing- Clinicals	5	TH/F	7:00am-4:00pm	Bavaro-Ricci, A.	CL215 & Field

### ONLINE CLASSES

NUR 102-01	◆Intro to Anatomy & Physio- logy for Allied Health	3	◆ARRANGE	54 HOURS	Copple, D.	
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## NURSING SCIENCES CLINICAL

### BLYTHE CAMPUS FACE TO FACE CLASSES

NSC 130-01	-Phlebotomy Technician	3	T	5:20pm-8:45pm	Copple, D.	CL224
NSC 132-01	◆Phlebotomy Technician Prac- tical Experience	1	◆ARRANGE	54 HOURS	Copple, D.	SITE

### CORRESPONDENCE CLASSES

NSC 128-01	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.	
NSC 128-02	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.	

## PHILOSOPHY

### CORRESPONDENCE CLASSES

PHI 100-01	-Introduction To Philosophy	3	ARRANGE	54 HOURS	Bolin, T.	
PHI 100-02	-Introduction To Philosophy	3	ARRANGE	54 HOURS	Robertson, R.	
PHI 120-01	◆Introduction to Ethics	3	◆ARRANGE	54 HOURS	Bolin, T.	
PHI 120-02	◆Introduction to Ethics	3	◆ARRANGE	54 HOURS	Robertson, R.	

## PHYSICAL EDUCATION

### BLYTHE CAMPUS FACE TO FACE CLASSES

PHE 100-01	-Fitness Center	1	T/TH	4:00pm-5:15pm	Snider, G.	
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# SCHEDULE OF CLASSES

## PHYSICAL EDUCATION

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

PHE 176-01	-Introduction to Golf	1	W	2:00pm-4:50pm	Snider, G.
PHE 184-01	-Beginning Adaptive Activity	1	T/TH	1:00pm-2:15pm	Snider, G.

### **CORRESPONDENCE CLASSES**

PHE 180-01	-Sports Psychology	1	ARRANGE	18 HOURS	Snider, G
PHE 180-02	-Sports Psychology	1	ARRANGE	18 HOURS	Snider, G

## PHYSICS

### **CORRESPONDENCE CLASSES**

PHY 100-01	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Patel, N.
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## PUBLIC HEALTH SCIENCE

### **CORRESPONDENCE CLASSES**

PHS 101-01	-Introduction to Public Health	3	ARRANGE	54 HOURS	Casas, A.
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## POLITICAL SCIENCE

### **CORRESPONDENCE CLASSES**

POS 145-01	-American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K
POS 145-03	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.
POS 145-04	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.
POS 145-05	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.

### **ONLINE CLASSES**

POS 145-02	-American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K
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## PSYCHOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

PSY 101-01	-General Psychology	3	T	5:20pm-8:10pm	Redwine, S.	CL130
PSY 110-01	-Personal and Social Adjustment I	3	TH	5:20pm-8:10pm	TBA	CL202

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# SCHEDULE OF CLASSES

## PSYCHOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

PSY 201-01	Lifespan Development	3	W	5:20pm-8:10pm	Redwine, S.	CL130
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### **CORRESPONDENCE CLASSES**

PSY 101-02	- General Psychology	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 101-03	- General Psychology	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 101-04	- General Psychology	3	ARRANGE	54 HOURS	Alsobrook, R.	
PSY 101-05	- General Psychology	3	ARRANGE	54 HOURS	Granillo, C.	
PSY 101-06	- General Psychology	3	ARRANGE	54 HOURS	Fleming, S.	
PSY 101-07	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.	
PSY 101-08	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.	
PSY 110-02	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	TBA-FTI	
PSY 110-03	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Fleming, S.	
PSY 110-04	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Alsobrook, R.	
PSY 150-01	◆Intro to Research Methods	3	◆ARRANGE	54 HOURS	Redwine, S.	
PSY 155-01	◆Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Alsobrook, R.	
PSY 155-02	◆Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	TBA-FTI	
PSY 155-03	◆Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	TBA-FTI	
PSY 210-01	◆Abnormal Psychology	3	◆ARRANGE	54 HOURS	Fleming, S.	
PSY 215-01	-Social Psychology	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 215-02	-Social Psychology	3	ARRANGE	54 HOURS	Redwine, S.	
PSY 220-01	-Counseling & Interviewing	3	ARRANGE	54 HOURS	TBA-FTI	

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# SCHEDULE OF CLASSES

## PSYCHOLOGY

### CORRESPONDENCE CLASSES

PSY 220-02	-Counseling & Interviewing	3	ARRANGE	54 HOURS	Smith, W.
PSY 220-03	-Counseling & Interviewing	3	ARRANGE	54 HOURS	Herrera, E.

## SOCIOLOGY

### BLYTHE CAMPUS FACE TO FACE CLASSES

SOC 101-01	◆Introduction to Sociology	3	T/TH	1:00pm-2:15pm	Bolin, T.	CL124
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### CORRESPONDENCE CLASSES

SOC 101-03	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Anderson, D.
SOC 101-04	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.
SOC 101-05	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.
SOC 101-06	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.
SOC 101-07	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Saldana, C.
SOC 111-01	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Bolin, T.
SOC 111-02	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Costilla, C.
SOC 111-03	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.
SOC 111-04	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.
SOC 120-01	◆Research Method in Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.

### ONLINE CLASSES

SOC 101-02	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.
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## SPANISH

### BLYTHE CAMPUS /HYBRID CLASSES

SPA-101-01	-Elementary Spanish I	5	T	5:00pm-7:20pm	Medina, C.	CL128
			ARRANGE	45 HOURS	Medina, C.	Online

### CORRESPONDENCE CLASSES

SPA 101-02	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.
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# SCHEDULE OF CLASSES

## SPANISH

### **CORRESPONDENCE CLASSES**

SPA 101-03	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.
SPA 101-04	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.
SPA 101-05	-Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga-Sosa, G.
SPA 101-06	-Elementary Spanish I	5	ARRANGE	90 HOURS	Velasco, K.
SPA 101-07	-Elementary Spanish I	5	ARRANGE	90 HOURS	Segovia, I.
SPA 101-08	-Elementary Spanish I	5	ARRANGE	90 HOURS	Segovia, I.
SPA 102-01	◆Elementary Spanish II	5	ARRANGE	90 HOURS	Arriaga-Sosa, G.
SPA 102-02	◆Elementary Spanish II	5	ARRANGE	90 HOURS	Velasco, K.

## SPEECH

### **CORRESPONDENCE CLASSES**

SPE-101-02	-Introduction to Speech	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
SPE 101-03	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 101-04	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 101-05	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 105-02	-Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.

### **ONLINE CLASSES**

SPE 101-01	-Introduction to Speech	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
SPE-105-01	-Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.

(Speeches will be video recorded with an audience. When possible, students using this modality will speak in front of a face-to-face speech class.)

## THEATRE ARTS

### **CORRESPONDENCE CLASSES**

THA 110-01	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.
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# SCHEDULE OF CLASSES

## WELDING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

WEL 100-01	-Oxyacetylene Gas Welding	3	M/W	12:20pm-2:10pm	Calabrese, M.	TB110
	Classes start 1/10/2022		F	1:20pm-2:10pm		
WEL 101-01	-Shielded Metal Arc Welding (SMAW)	3	T/TH	12:20pm-2:10pm	Calabrese, M.	TB110
	Classes start 1/10/2022		F	12:20pm-1:10pm		
WEL 102-01	-Basic Gas Metal Arc Welding (MIG)	3	M/W	7:20am-9:10am	Calabrese, M.	TB110
	Classes start 1/10/2022		F	8:20am-9:10am		
WEL 103-01	-Basic Gas Tungsten Arc Welding	3	T/TH	7:20am-9:10am	Calabrese, M.	TB110
	Classes starts 1/10/2022		F	7:20am-8:10am		
WEL 202-01	-Advanced Oxyacetylene Gas Welding	3	M/W	9:30am-11:20am	Calabrese, M.	TB110
	Classes start 1/10/2022		F	10:30am-11:20am		
WEL 203-01	-Consolidated Welding	3	T/TH	9:30am-11:20am	Calabrese, M.	TB110
	Classes start 1/10/2022		F	9:30am-10:20am		

## NON-CREDIT CLASSES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ABE 040-01	-Computers Made Simple	0	W	12:00pm-2:00pm	Gamez, M	FA 101
				1/18/22—3/16/22		
ABE 040-02	-Computers Made Simple	0	W	12:00pm-2:00pm	Gamez, M	FA 101
				3/30/22—6/02/22		
ABE 053-01	-Integrated ESL Skills Level III	0	T/TH	5:20pm-8:10pm	Gamez, M.	FA101
ABE 054-01	-Academic Reading & Writing for ESL	0	T	10:30am-1:20pm	Gamez, M.	FA101
ABE 081 01	-ESL Entry Level II	0	W	5:20pm-8:10pm	Gamez, M.	FA 101
ABE 090-01	-ESL Entry Level I	0	M	5:20pm-8:10pm	Gamez, M.	FA101
NBE 070-01	-Citizenship for Immigrants	0	W	3:10PM-5:10PM	Gamez, M	FA101
				1/18/22- 3/19/2022		
NBE 070-02	-Citizenship for Immigrants	0	W	3:10PM-5:10PM	Gamez, M	FA101
				3/20/2022-6/02/2022		
NBE 073-01	-Classroom Piano	0	T	5:30 PM—7:20 PM	Singler, J.	FA117
NBE 076-01	-Vocal Ensemble	0	W	5:30 PM—7:20 PM	Singler, J.	FA115

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# SCHEDULE OF CLASSES

## NEEDLES CAMPUS

### NEEDLES CAMPUS FACE TO FACE CLASSES

#### AUTO

AUT 102-02	Engine Analysis/Tune up	3	MF	1:00pm-2:50pm	Tieman, R.	NCHS
			W	11:15am-12:05pm		
AUT 103 02	Suspension, Steering & Alignment	3	TTH	1:00pm-1:50pm	Tieman, R	NCHS
			TTH	1:50pm-3:20pm		

## NON-CREDIT CLASSES

### NEEDLES CAMPUS FACE TO FACE CLASSES

NBE 039-01	-Basic Principles of Quilting	0	W	8:30am-11:30am	Elledge, C.	B15
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#### WELDING

### NEEDLES CAMPUS FACE TO FACE CLASSES

WEL 102-02	Basic Gas Metal Arc Welding	3	MT	1:00pm-1:50pm	Best, D.	NCHS
			MT	1:50pm-3:20pm		
WEL 103-02	-Basic Gas Tungsten Arc Welding	3	THF	1:00pm-1:50pm	Pontbriand, D.	NCHS
			THF	1:50pm-3:20pm		
WEL 203-02	-Consolidated Welding	3	SA	9:00am-1:40pm	Best, D.	NCHS

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# SCHEDULE PLANNING SHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
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