

DIVISION/PROGRAM SLO TASK LIST

SLOS TO CORS (DEC 19)



	Review the COR spreadsheet and identify courses that need to have SLOs separately identified from Course Objectives.
	Define three (3) SLOs for any course lacking this information.
	Complete a new COR on the new template "COURSE OUTLINE – 2014"
	Submit completed CORs to the Curriculum Committee as a "non-substantial change"

INSTRUCTOR CLO ASSESSMENT AND ANALYSIS (NOW – JAN 10)



	Distribute the 'Instructor-level SLO Checklist' and 'Instructor CLO Data Collection Worksheet'. Every section of every course taught in FALL 2014 must have a CLO Data Collection WS completed.
	Include adjunct instructors in all parts of this process.
	Instructors must assess every SLO in every section before the end of term.
	Samples of assessment tools must be attached to the Data Collection WS.

DIVISION-LEVEL DISCUSSION OF CLO ASSESSMENTS (JAN 10-24)



	Hold a division/program meeting to aggregate the CLO data by course and discuss the assessment results.
	Complete the 'Program/Division CLO Data Collection Worksheet'
	Submit CLO WS to Dr. Hancock (one WS per course for every course taught FALL 2014)
	Submit any SLO changes/updates to Curriculum Committee

MAP CLOS TO PLOS (NOW – JAN 24)



	Locate Program Learning Objectives on the website (About Us, Accreditation, PVC SLOs)
	Complete a 'Map to PLOs' for every course within a Program
	Submit finalized maps to Dr. Hancock

MAP PLOS TO ILOS (NOW – JAN 24)



	Complete a 'Map to ILOs' for every Program within your Division
	Submit finalized maps to Dr. Hancock