

PROFESSIONAL DEVELOPMENT SELF-DISCLOSURE STATEMENT

1. I participate in professional development conferences, workshops, courses or in-service activities (e.g., doing presentations for Flex Day, Institute Day, etc.), evidenced as follows:
2. I participate in job-related professional associations, beyond campus academic organizations, evidenced as follows:
3. I participate in academic activities on campus, including committee and task force involvement, evidenced as follows:
4. I understand College policies and procedures (attendance, office hours, grading and report deadlines, census reports, absence from campus, etc.), and implement them, evidenced as follows:
5. I am thorough in preparation and organized in presentation (including, but not limited to, staying on task), evidenced as follows:
6. I demonstrate professionalism as evidenced by: cooperativeness with the College community and the public; collegiality; and attendance and punctuality at assigned committee meetings and functions, evidenced as follows:
7. I adhere to established State, College and division academic standards and practices regarding course organization including preparation and distribution to students of course syllabi, inclusion in syllabi of basic information (such as course content, course organization, grading standards, and attendance requirements), regular assessment of student learning outcomes and consistency with the College academic calendar, evidenced as follows:
8. I demonstrate sensitivity to ethnic, economic, physical, gender, social, political and religious diversity among the College community evidenced as follows:
9. I support student activities (e.g., fundraisers, field-trips, ASB elections, publications, club advisorship, editorship, writing letters of recommendation, etc.), evidenced as follows:
10. Based on the written tabulations and summaries of my students' evaluations of my teaching and the written comments by my peer evaluators, I would assess my teaching skills as follows:

In addition to the aforementioned items, I have further professional goals I have established for myself that will help me become a more effective faculty member