Program/Division CLO Data Collection Worksheet

TERM: **PROGRAM NAME:**

COURSE TITLE: **COURSE NUMBER:**

SLO Definitions

SLO #1

SLO #2

SLO #3

Method of Assessments
(Project, Presentation, Final, Midterm, Term Paper, Other)

SLO #1

SLO #2

SLO #3

Baseline for Success

Describe the measurement system and the specific number that qualifies success. If a rubric was used, please attach it to this document.

SLO #1

SLO #2

SLO #3

RESULTS

SLO #1:
Number of students that met or exceeded the baseline:
Number of students assessed:
% of students that met or exceeded the baseline:

SLO #2
Number of students that met or exceeded the baseline:
Number of students assessed:
% of students that met or exceeded the baseline:

SLO #3
Number of students that met or exceeded the baseline:
Number of students assessed:
% of students that met or exceeded the baseline:

What do these results mean to the program?

Does any particular course assessment stand out? Why?

Is the division satisfied with the assessment results for each CLO?

What conclusions can be drawn from these results?

Are the CLOs measuring mastery? Do they align with the associated PLOs and ILOs?

Considering the results of your CLOs, what actions will instructors take for the next term?