

BOARD BYLAWS

PALO VERDE COMMUNITY COLLEGE DISTRICT BOARD POLICY

2715

Code of Ethics/Standards of Practice

Reference: Accreditation Standard IV.B.1.a, e, h

As a member of the Palo Verde Community College District Board of Trustees, I will perform my duties in accordance with my oath of office. I am committed to serving the needs of the citizens of the District. My primary responsibility is to provide learning opportunities to students regardless of national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

It is my further responsibility to:

1. Devote time, thought, and study to my duties as a Palo Verde College Board Member so that I may render effective and creditable service.
2. Work with my fellow Board Members in a spirit of respect and civility in spite of differences of opinion that may arise during vigorous debates of points of view.
3. Base my personal decisions upon all available facts in each situation, vote by honest conviction in every case unswayed by partisan bias, and abide by and uphold the final majority decision of the Board.
4. Remember at all times that as an individual I have no legal authority outside the meetings of the Board, and conduct my relationships with college staff, students, and local citizenry, and the media on that basis.
5. Be aware that I am responsible to all citizens of the District, and not solely to those who elected me. The authority delegated to me by the voters must be exercised with as much care and concern for the least influential as for the most influential member of the community.
6. Resist every temptation and outside pressure to use my position as a community college board member to benefit either myself or any other individual or agency apart from the total welfare of the Palo Verde Community College District.
7. Recognize that it is as important for the Board to understand and evaluate the educational program of Palo Verde College as it is to plan for the business of college operation.
8. Bear in mind under all circumstances that the Board is legally responsible for the effective operation of the District. Its primary function is to establish the policies by which the Palo Verde Community College District is to be administered. The Board shall delegate to and hold the Superintendent/President and his/her staff accountable for the administration of the educational program and the conduct of college business.

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9. Welcome and encourage the active involvement of students, employees, and citizens of the District with respect to establishing policy.
10. Maintain the confidentiality of closed sessions and recognize that deliberations of the Board in closed session are not mine to release or discuss in public without the prior approval of the Board by majority vote.
11. Avail myself of opportunities to enhance my potential as a Board Member through participation in educational conferences, workshops, and training sessions offered by local, state, and national organizations.
12. Be informed about issues affecting community colleges at the state and national levels.
13. Strive to provide the most effective community college board service of which I am capable, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

All Governing Board members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the Board Code of Ethics. The Governing Board will be prepared to investigate the factual basis behind any charge or complaint of Board member misconduct. A Board member may be subject to a resolution of censure by the Governing Board should it be determined that Board member misconduct has occurred. Censure is an official expression of disapproval passed by the Governing Board.

A complaint of Board member misconduct will be referred to an ad hoc committee composed of two (2) Board members not subject to the complaint. In a manner deemed appropriate by the committee, a fact-finding process shall be initiated and completed within a reasonable period of time to determine the validity of the complaint. The committee shall be guided in its inquiry by the standards set forth in the Code of Ethics as defined in Board Policy. The Board member subject to the charge of misconduct shall not be precluded from presenting information to the committee. The committee shall, within a reasonable period of time, make a report of its findings to the Governing Board for action.

Any Board member who violates this policy or the Board of Trustees' Conflict of Interest Policy (BP 2710) shall be subject to the appropriate disciplinary action. Such action may include but is not limited to the following depending upon whether it is a first, second or subsequent occurrence and the severity of the issue:

- Verbal counseling by the Board President, or if the Board member in question is the Board President by the Board Vice President or next ranking Board officer.
- Letter of Reprimand by the Board President, of if the Board member in question is the Board President by the Board Vice President or next ranking Board officer.
- Resolution of Censure by the Board of Trustees.

See also BP/AP 2710 – Conflict of Interest

See also BP 2745 – Board Self Evaluation

(Formerly PVC Board Policy 7001)

BOARD BYLAWS

01/14/06 Board First Read
01/30/06 Board Second Read and Approval
06/26/07 Revised - Board First Read
07/24/07 Board Second Read and Approval
04/22/08 Revised - Board First Read
05/27/08 Revised - Board Second Read and Approval
08/28/12 Reviewed – Board Study Session
09/10/13 Reviewed – Board of Trustees Meeting
08/26/14 Board First Read
09/09/14 Board Second Read and Approval
03/21/17 College Council Review
04/11/17 Board First Read
05/09/17 Board Second Read and Approval