Program, Curriculum and Course Development

References: Education Code Sections 70901(b), 70902(b), and 78016;
Title 5, Sections 51000, 51022, 55002.5, 55100, 55130 and 55150;
U.S. Department of Education regulations on the Integrity of Federal Student
Financial Aid Programs under Title IV of the Higher Education Act of 1965, as
amended;
34 Code of Federal Regulations Section 600.2, 602.24, 603.24, and 668.8;
ACCJC accreditation Standards II.A and II.A.9

The programs and curricula of the District shall be of high quality, relevant to community and
student needs, and evaluated regularly to ensure quality and currency. To that end, the
Superintendent/President shall establish procedures for the development and review of all
curricular offerings, including their establishment, modification, or discontinuance.

Furthermore, these procedures shall include:

• Appropriate involvement of the faculty and Academic Senate in all processes;
• Regular review and justification of programs and course descriptions;
• Opportunities for training for persons involved in aspects of curriculum
development; and
• Consideration of job market and other related information for career and
technical education programs.

All new programs and program discontinuances shall be approved by the Board of Trustees.

All new programs shall be submitted to the California Community Colleges Chancellor’s Office
for approval as required.

Individual degree-applicable credit courses offered as part of a permitted educational program
shall be approved by the Board. Non-degree-applicable credit and degree-applicable courses
that are not part of an existing approved program must satisfy the conditions authorized by Title
5 regulations and shall be approved by the Board.

Credit Hour
Consistent with federal regulations applicable to federal financial aid eligibility, the District shall
assess and designate each of its programs as either a “credit hour” program or a “clock hour”
program.

The Superintendent/President will establish procedures which prescribe the definition of “credit
hour” consistent with applicable Title 5 and federal regulations, as they apply to community
college districts.

The Superintendent/President shall establish procedures to assure that curriculum at the District
complies with the definition of “credit hour” or “clock hour,” where applicable. The
Superintendent/President shall also establish procedure for using a clock-to-credit hour
conversion formula to determine whether a credit hour program is eligible for federal financial
aid. The conversion formula is used to determine whether such a credit-hour program has an appropriate minimum number of clock hours of instruction for each credit hour it claims.

See Administrative Procedure 4020
See also BP/AP 4260 - Prerequisites and Co-requisites

(Formerly a part of PVC Board Policies 6150 and 6160)

09/25/08 College Council Approval
10/28/08 Board First Read
11/18/08 Board Second Read and Approval
07/26/11 Board Information Item
03/20/18 College Council Review
04/10/18 Board First Read
05/08/18 Board Second Read and Approval