PALO VERDE COLLEGE



SCHEDULE OF CLASSES

Palo Verde College One College Drive Blythe, CA 92225

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FALL 2013 SEMESTER

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ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2013 Fall semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at www.paloverde.edu. Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.

MESSAGE FROM THE SUPERINTENDENT/PRESIDENT



Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college

including Walt Disney, Tom Hanks, George Lucas, Nolan Ryan, and former Governor Arnold Schwarzenegger to name a few.

Palo Verde College can help you to achieve your educational goals whether you want to get a good paying job Immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D. Superintendent/President

ABOUT PALO VERDE COLLEGE



ACCREDITATION

Palo Verde College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415.506.0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

OUR MISSION

Palo Verde College is a California community college that supports an exemplary learning environment with high quality educational programs and services. The College promotes student success and lifelong learning for a diverse community of learners.

OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

OUR PHILOSOPHY OF EDUCATION

Palo Verde College's general education curriculum offers students opportunities for learning the concepts and practices of a diversity of academic disciplines to enhance their intellectual curiosity, broaden their areas of interest and help them succeed in their chosen fields.

OUR VALUES

Excellence

Palo Verde College is committed to excellence. The College expects quality instruction and services, and applauds the achievement of its students, faculty and staff.

Learning

Palo Verde College facilitates lifelong learning and encourages scholastic achievement. The College believes that knowledge, understanding, and their application are keys to a better future.

Integrity and Ethics

Palo Verde College maintains the highest standards of ethics and integrity. The College consistently demands respect, honesty and fairness in its educational programs, professional interactions and community relations.

Diversity

Palo Verde College celebrates diversity in its students, in its faculty and staff, and in its community. Diversity enriches us all and strengthens our community.

Creativity

Palo Verde College supports and encourages creativity and innovation.

Civic Responsibility

Palo Verde College supports the continuous development of civic responsibility.

ABOUT PALO VERDE COLLEGE



INSTITUTIONAL LEARNING OUTCOMES

Critical and Creative Thinking

Students will identify problems and collect data in order to analyze, interpret, explain and evaluate texts, ideas, works of art and scientific, technological, and mathematical problems.

Communication

Students will communicate effectively and interactively in written, electronic, spoken or signed, and artistic forms.

Community and Global Awareness

Students will understand and empathize with diverse cultural, social, religious and linguistic differences within and across societies.

Personal and Professional Growth and Development

Students will develop personal, educational and career goals that promote self-reliance; lifelong learning; and physical, mental, and social well-being.

Information Competency

Students will identify and collect information effectively from a variety of sources and analyze, evaluate and apply information appropriately.

Technological Competency

Students will effectively use contemporary technology relevant to their personal and career choices.

BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District's students. The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community. The Board meets on the 2nd and 4th Tuesdays of the month. The first meeting of each month is scheduled as needed for a study session. The Board's business meeting is scheduled for the 4th Tuesday of the month unless some national holiday conflicts with the meeting date or if the Board of Trustees elects to change the date.

| Millie Rodriguez | President |
|------------------|--------------------|
| George Thomas | Vice President |
| Ted Arneson | Clerk of the Board |
| Ed Gonzales | Trustee |
| Jerry Lewis | Trustee |
| Ned Hyduke | Trustee |
| Lincoln Edmond | Trustee |
| Alex Munoz | Student Trustee |

IMPORTANT DATES - FALL 2013

| April 22— May 30, 2013 | *Assessment Testing, 10:00 a.m.—1:00 p.m., Monday & Wednesday |
|---|---|
| April 29—May 3, 2013 | EOPS, DSPS, Veteran's and Foster Youth Priority Registration |
| May 4—August 23, 2013 | *Open Registration |
| August 5 – August 22, 2013 | *Assessment Testing, 10:00 a.m.—5:00 p.m., Monday-Thursday |
| Open | EOPS Orientation - Online |
| August 7, 2013 | *New Student and DSPS Orientation, 9:00 a.m. |
| August 8, 2013 | *Needles New Student Orientation, 1:00 p.m. |
| August 12, 2013 | Classes Begin |
| August 14, 2013 | CARE/CalWORKs Orientation, 10:00 a.m. – 11:00 a.m. |
| August 14, 2013 | *New Student and DSPS Orientation, Make-Up, 5:30 p.m. |
| August 15, 2013 | *Needles Orientation, Make-Up, 5:30 p.m. |
| August 16, 2013 | Last Day to Petition Co/Prerequisite Challenge Form |
| August 22, 2013 | *Needles New Student Orientation, 3:00 p.m. |
| August 23, 2013 | Last Day to Register |
| August 23, 2013 | Last Day to Apply for a Refund |
| August 30, 2013 | Institute Day, no classes |
| August 30, 2013 | Last Day to Withdraw without "W" Showing on Permanent Record |
| September 2, 2013 | Labor Day Holiday – Campus Closed |
| September 17, 2013 | Last Day to Elect P/NP |
| November 11, 2013 | Veteran's Day – Campus Closed |
| November 15, 2013 | Last Day to Withdraw from any Course Without Penalty |
| | ("W" will show on permanent record) |
| November 25-27, 2013 | Flex Days |
| | • |
| November 28-29, 2013 | Thanksgiving Break – Campus Closed |
| November 28-29, 2013 December 9-13, 2013 | Thanksgiving Break – Campus Closed Finals Week |

^{*}Assessment Testing and Orientation are **mandatory** for New Students

ADMINISTRATIVE OFFICES



OFFICE OF THE PRESIDENT

Donald G. Wallace

Superintendent/President 760-921-5499

Denise Hunt

Administrative Assistant to Superintendent/President 760-921-5510

Carrie Mullion

Administrative Assistant to Superintendent/President and Board of Trustees 760-921-5440

OFFICE OF BUSINESS SERVICES

Russi Egan

Chief Business Officer 760-921-5524

Debra Mitchell

Director of Human Resources 760-921-5408

Cecilia Garcia

Payroll/Benefits Coordinator 760-921-5478

OFFICE OF INSTRUCTIONAL & STUDENT SERVICES

Sharon Jones

Interim V.P. of Instructional and Student Services 760-921-5428

Naomi Smith

Instructional Services Manager 760-921-5453

Sarah Frid

Student Success Manager 760-921-5469

Staci Lee

Student Development and Civic Center/Events Manager 760-921-5512

ADMISSIONS AND RECORDS

Shelley Hamilton

Director of Admissions and Records 760-921-5483

FINANCIAL AID

Suzanne Woods

Director of Financial Aid and Scholarships 760-921-5410

NURSING DEPARTMENT

Sharron Burgeson

Nursing and Allied Health Coordinator 760-921-5444

CORRESPONDENCE LEARNING

Lorenzo Lujano

Correspondence Education Counselor/Coordinator 760-921-5533

PALO VERDE COLLEGE CHILD DEVELOPMENT CENTER Maria Kehl

Site Supervisor/Teacher 557 N. Lovekin Blvd., Blythe, CA 92225 760-922-8714

INFORMATION TECHNOLOGY

Adam Houston

Director of Information Technology 760-921-5463

Eric Egan

Assistant Director of Information Technology 760-921-5520

MAINTENANCE & OPERATIONS

Albert Brambila

Maintenance & Operations, Supervisor 760-921-5431

NEEDLES CENTER

Director TBA

Director— Needles Center 725 W. Broadway., Needles, CA 92363 760-326-5033

ELIGIBILITY AND RESIDENCY

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

NEW VS. RETURNING VS. CONTINUING

New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2013 Spring or Summer Semester.

RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or counselors for details concerning applications and registration.

Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.



STUDENT SUCCESS AND SUPPORT PROGRAM



Admissions

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

Orientation

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services.

Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

Assessment

To help the students determine their skill levels in many academic areas, including written English expression, reading, and mathematics, the college provides a comprehensive assessment program. Assessment scores assist the students and counselors to determine the appropriate courses for students to enroll in during the first semester. Placement in English or math courses are contingent upon having completed assessments.

MATRICULATION APPEALS PROCEDURE

A matriculating student has the right to challenge or appeal any step in the matriculation service process. A petition for the waiver of a specific matriculation service or requirement may be filed for any of the following reasons:

- Review of assessment/placement decisions The student shall make an appointment to see a counselor to discuss the results of the placement testing. The student has the opportunity to retest or file a waiver petition.
- 2. **Waiver of prerequisites** Students may challenge a course prerequisite, corequisite or limitation on enrollment on the

grounds that the student has the knowledge or skills to successfully complete the course, that the prerequisite course has not been made reasonably available and will cause undue delay in completion of the student's educational goal as detailed in the student educational plan; that the course has not been established in accordance with the district's process for establishing prerequisites and corequisites; or that the prerequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner. To request a prerequisite waiver, the student must complete the Palo Verde College Prerequisite Challenge Petition form and submit the document to the Vice President of Instructional and Student Services. If the petition for a waiver is based upon the student's contention that he/she has the necessary skills to succeed in the class, the student may be asked to submit evidence of the proficiency. The student will be notified of the results. Students may be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

- 3. **Complaint of unlawful discrimination** If a student feels that assessment, orientation, counseling, or any other matriculation procedure or service, is being applied in a discriminatory manner, a petition may be filed with the Affirmative Action Officer. The student will be notified, within ten (10) working days of the receipt of the petition, regarding the college's proposed response to the complaint and any additional steps which will be taken.
- 4. Who is exempt from matriculation? Students are exempt from the matriculation process for the following reasons: a) those who have acquired an associate or higher degree; b) will be enrolled in less than six (6) units and do not intend to pursue a degree or certificate; c) have previously attended another college/ university; d) will be enrolled for high school credit only; or e) who have already been served through the matriculation process. However, all matriculation services are available to any student.

NON-DISCRIMINATION POLICY

NON-DISCRIMINATION POLICY POLITICA NO-DISCRIMINATORIA

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

Género Femenino o Masculino

El COLEGIO de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Titulo IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. Más específicamente, el Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento, ni el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

Limited English Proficiency

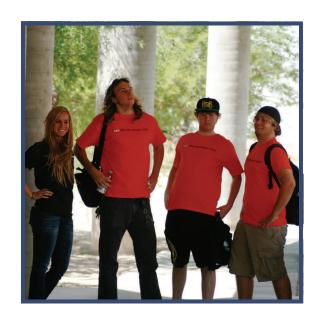
Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Director of Human Resources, Debra Mitchell, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5408.

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para estudiante.

Cualquier persona que se sienta discriminada debe contactar ala Directora de Recursos Humanos, Debra Mitchell, que sirve como Oficial de Acción Afirmativo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5408.



STUDENT FEES



STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

Board of Governors Waiver (BOGW)

The BOGW can offer no enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, the Board of Governors Waiver (BOGW) is available to waive enrollment fees (not out-of-state tuition). Eligibility criteria is:

- California resident, and
- a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ♦ a student or student's family is low-income;
- if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible for an awarded BOGW.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona residents (per Guest Agreement):

All Units.....\$138 per unit (includes state enrollment fee)

All other non-residents:

Non-resident fee \$190 per unit + state enrollment fee \$46 per unit

Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . . 75% 4th and 5th weeks 50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.

SUPPORTIVE SERVICES

SUPPORTIVE SERVICES

Financial Aid

The College's Financial Aid
Program consists of scholarships,
grants, and work/study jobs.
Only United States citizens and
permanent residents are eligible
for financial aid. Applications for
financial aid should be completed
during the spring or summer
preceding the year the student
plans to attend Palo Verde
College. Application materials
are available from the Financial



Aid Office located in the College Services Building.

Eligibility for most of the federal and state student aid program is based on financial need and the "ability to benefit" from the instruction. Please refer to the college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded, special assistance program for students who are socially, economically, and academically or language disadvantaged. EOPS assists students with counseling, book vouchers, priority registration, and support workshops.

What services do EOPS students receive?

- Priority registration
- Academic, career, and personal counseling
- ♦ Book service
- Student Educational Plan (SEP) and Semester-by-Semester Plan for each student
- Progress reports to provide information to students as to how they are doing in their classes
- ♦ Academic follow-up of students
- ♦ Transfer/career assistance
- Leadership development activities
- Workshops in personal development, study skills, career, and majors
- Cultural enrichment activities
- CARE Program Grant and additional services for EOPS students who are single parents, have a child 13 years or younger and have an open case number with the Department of Health and Human Services

- ♦ Cap and gown for graduation
- ♦ Child care services

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKS (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program is a state-funded effort to integrate and mainstream disabled students into general campus programs and activities. The ability of each disabled student to function independently in the educational environment is the ultimate goal. The program offers students a range of equipment and services. Please refer to college catalog for additional information.

CalWORKs

MISSION: We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

PURPOSE: The purpose of CalWORKs is to encourage higher education and support students that qualify with services listed below, but not limited to:

- Orientation
- ♦ Child Care
- ♦ Needed Educational Supplies
- Assist with Work Study and Job Placement
- Provide Educational Workshops
- Community Service Referrals
- ♦ Service Coordination

SUPPORTIVE SERVICES

Associated Student Government (ASG)

Student Affairs are governed by the Associated Student Government of Palo Verde College. Students may work with ASG officers and the advisor to form clubs and organizations to serve their interests. A copy of the Student Activities and Organizations Policy and Procedure is available in the Student Services Office. For students interested in forming new clubs call the ASG Advisor at 921-5512 for additional information.

The ASG has a body of officers who are elected by the students to serve for one academic year. Each officer must be enrolled in at least 6 units and have a minimum 2.0 cumulative G.P.A. You are encouraged to get involved with your student government, and make an impact on student life. Elections are held during the spring semester.

Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

During the fall and spring semesters the library is open Monday through Thursday from 9:00 a.m. to 6:00 p.m., and Fridays from 9:00 a.m. to 1:00 p.m.

Veterans

Veterans services are provided to assist eligible veterans and their dependents in obtaining their VA educational benefits and achieving their educational goals. The Veterans representative provides information on veterans' benefits and services, assists applicants with completing applications and forms necessary for VA benefits, and assists in resolving VA educational problems.

Veterans seeking enrollment certification to receive educational benefits under the G.I. Bill should contact the Director of Financial Aid & Scholarships as soon as possible. Veterans who do not file for benefits 30 days before the opening of the semester should plan for an additional 6 to 8 week delay in receiving benefits.

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.

Career/Transfer

Information regarding careers, colleges, and resource materials necessary for career planning is available in Student Services.

Career aptitude and interest assessments are available through EUREKA and DISCOVERY, computerized information systems. Students may see a counselor for direction.

Transportation

Desert Roadrunner (Palo Verde Valley Transit Agency)

125 W. Murphy Street, Blythe, CA 92225 760.922.1140 www.pvvta.com

Reliable Ride Taxi Service

760.921-8184



ASSESMENT, ADVISEMENT AND ORIENTATION



Assessment, Advisement, and Orientation are the components of the state-mandated matriculation program. They are designed to give you a better opportunity to succeed in your courses and to reach your potential in college. Unless exempt, if you are a first-time college student, or a first-time transfer student, you must complete assessment, advisement, and orientation before registering for courses. All other students are encouraged to participate.

Assessment

To begin a successful career at Palo Verde College, you will attend the assessment session where you will be given tests in reading, English, and math which helps identify your present level of skills in those areas. (The college also provides English as a Second Language testing for new students with limited English proficiency).

Advisement

A counselor will review with you your assessment results along with your previous academic history and education goals. The counselor will assist you in developing an educational plan and scheduling classes which meet your specific needs.

Orientation

Beginning students are required to attend an orientation session which will provide information to be successful in college. You will be presented with an overview of instructional programs, support services, and college life. You will meet staff and receive information about their various

departments.

Exemptions

You may be exempt from assessment, advisement, and orientation if you:

- have earned a college degree;
- have already been served through the matriculation process;
- will enroll in less than six units and do not intend to earn a certificate or degree;

- have previously attended another college;
- will be enrolled for high school credit only.

Registration

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

VALORACIÓN, CONSEJO Y ORIENTACIÓN

Valoración, Consejo y Orientación son los componentes mandatarios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarle a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Ingles como Segundo Idioma para estudiantes nuevos con Ingles limitado.)

Consejo

Un consejero/a va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

ASSESMENT, ADVISEMENT AND ORIENTATION



Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio (se puede referir a la pagina 3 de este horario para fechas de orientación). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentada con varias personas e información sobre cada departamento.

Exoneración

Puedes estar exonerado de la prueba de valoración, consejo y orientación si:

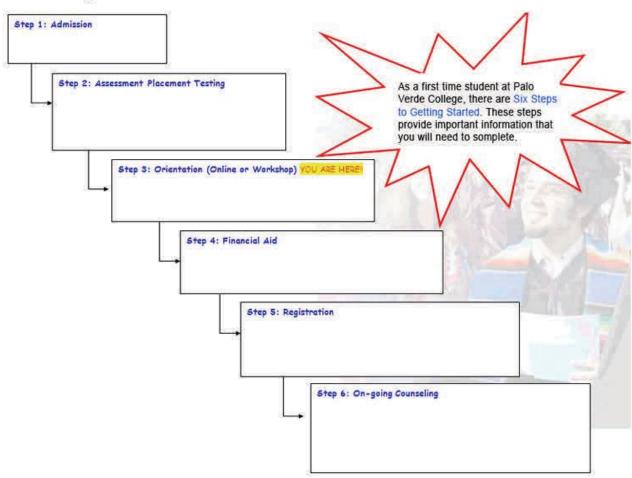
♦ Tienes un diploma del colegio;

- ♦ Ya has pasado el proceso de matriculación;
- Vas ha inscribirte en menos de 6 unidades y no piensas obtener un certificado o diploma del colegio;
- ♦ Has atendido otro colegio;
- Vas ha inscribirte para crédito de la preparatoria solamente.

Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.





GENERAL INFORMATION



Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. "Prerequisite" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. "Corequisite" means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for

completing the work of the course to the satisfaction of the instructor.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.

GENERAL INFORMATION

Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual responsibility is available upon request.

Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that

harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- cancel courses with insufficient enrollment;
- change course days and times to meet the majority of student needs;
- close a course to additional enrollment;
- change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at www.paloverde.edu. Students should refer to PVC-Services whenever scheduling classes.



APPLY AND REGISTER

HOW DO I APPLY/REGISTER?

If you did not enroll in the Spring or Summer 2013 term for a credit course, please do the following:

- 1. Apply for the Fall term at www.cccapply.org and select Palo Verde College. You will need an email address; if you do not already have an email address CCCApply will provide you with one.
- 2. You will receive three (3) emails after you have completed your application. You must wait until you get the third email before you can register for classes; it provides instructions on how to login to PVC-Services. This may take up to two (2) business days.
- 3. Schedule an appointment with your counselor to review what courses you should enroll in according to your educational plan.
- 4. Review the Schedule of Courses at www.paloverde.edu. The online schedule in PVC-Services is the most current version.
- 5. Register online through your PVC-Services account by selecting the STUDENT menu, then clicking on 'Search/ Register for Sections'.

For more detailed instructions, please visit www.paloverde.edu and click 'Apply & Register.'



FINAL EXAM SCHEDULE



Failure to report for a scheduled final examination may result in a failing grade for the class. In case of emergency, the student must provide the instructor with documentation of the emergence as soon as possible. The chart below gives the final examination schedule for full-semester weekday classes. Exams are two hours in length. Exam times run across the top of the chart. Listed below exam times are the times the classes regularly begin.

| Exam Day | 8:00 – 10:00 | 10:15 – 12:15 | 12:30 – 2:30 | 2:45 – 4:45 |
|-------------------|---|--|---|--------------------|
| Monday – 12/9 | 8:00 M 8:00 MTWTHF | 9:00 M 9:00 W 9:00 MW 9:30 MW | 9:00 W 12:20 MWF 9:00 MW 12:30 MW 1:30 MW | |
| Tuesday – 12/10 | 9:00 T 9:00 TTH 9:30 TTH 10:00 TTH | 12:00 T 12:00 TH 12:00 TTH 12:20 TH | 1:00 T 1:30 TTH 2:00 T | 3:00 T |
| Wednesday – 12/11 | 10:00 MW 10:30 MW | 11:00 M 12:00 MW 12:00 W | 2:00 W | 3:00 MW 3:30 MW |
| Thursday – 12/12 | 8:00 T 8:00 TH 8:00 TTH | 11:00 T 11:30 TH | 3:00 TH 3:00 TTH 3:30 TTH | 4:00 TTH |
| Friday – 12/13 | Conflicts | Conflicts | Conflicts | Conflicts |

- Classes scheduled to begin before 8:00 a.m., 5:10 p.m. or later, or on weekends will hold final exams during finals week on the same time and place of the regularly scheduled class meeting.
- Short semester classes will hold final exams on the last meeting date.
- ♦ Exam conflicts may be resolved using the time slots indicated on Friday, December 13th. Students having more than three examinations on the same day may file a request with a counselor for a final during one of the "Conflicts" slots; this requires approval from the Vice President of Instructional and Student Services.

ACADEMIC CALENDAR 2013/2014

PALO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR 2013/2014

| DAYS OF INSTRUCTION | WK | MON | TUES | WED | THUR | FRI | wĸ | DESCRIPTION |
|--|-------|-------|-------------|------|------|-------|----|--|
| JULY 2013 | | 1 | 2 | 3 | 4 X | 5 | | July 4 - Independence Day |
| The Control of the Co | | 8 | 9 | 10 | 11 | 12 | | July 19 - Summer Session Ends |
| | | 15 | 16 | 17 | 18 | (19) | | |
| | | 22 | 23 | 24 | 25 | 26 | | July 8-18 TBD: May be negotiated as classified and management mandated floating holidays |
| | | 29 | 30 | 31 | | | | 29 DAYS OF INSTRUCTION (Summer) |
| AUGUST | | | , | | 1 | 2 | | August 5 - College Resumes Regular Hours |
| | | 5 » | 6 | 7 | 8 | 9 | | August 12 - Classes Begin |
| | | < 12 | 13 | 14 | 15 | 16 | | August 30 - Institute Day |
| | W. 10 | 19 | 20 | 21 | 22 | 23 | | August 9 - Ends all Summer Sessions |
| 14 DAYS OF INSTRUCTION | 0 | 26 | 27 | 28 | 29 | 30 * | | August 12 - December 20 - Flexible Schedules |
| SEPTEMBER | | 2 X | 3 | 4 | 5 | 6 | | September 2 - Labor Day |
| | | 9 | 10 | 11 | 12 | 13 | | |
| | | 16 | 17 | 18 | 19 | 20 | | |
| | | 23 | 24 | 25 | 26 | 27 | | |
| 20 DAYS OF INSTRUCTION | | 30 | | | | | | |
| OCTOBER | | | 1 | 2 | 3 | 4 | | |
| | | 7 | 8 | 9 | 10 | 11 | | |
| | | 14 | 15 | 16 | 17 | 18 | | |
| | | 21 | 22 | 23 | 24 | 25 | | |
| 23 DAYS OF INSTRUCTION | | 28 | 29 | 30 | 31 | | | |
| NOVEMBER | | | | | | 1 | | November 11 - Veteran's Day |
| | | 4 | 5 | 6 | 7 | 8 | | November 25-27 - Flex Days |
| | | 11 X | 12 | 13 | 14 | 15 | | November 28-29 - Thanksgiving Break |
| | | 18 | 19 | 20 | 21 | 22 | | Nov. 25-27, 29 - Designated 8 hour work week |
| 18 DAYS OF INSTRUCTION | | 25 f | 26 <i>f</i> | 27 f | 28 X | 29 X | | |
| DECEMBER 2013 | | 2 | 3 | 4 | 5 | 6 | | December 9-13 - Finals Week |
| | | 9 | 10 | 11 | 12 | (13) | | December 13 - Last Day of Classes |
| | | 16 | 17 | 18 | 19 | 20 | | December 23 - Mandated Vacation |
| | | 23 MV | 24 X | 25 X | 26 X | 27 FH | | Dec. 24 - Jan. 3 - Winter Break |
| 10 DAYS OF INSTRUCTION | | 30 FH | 31X | | | | | Dec. 23 - 31 - Designated 8 hour work week |

TOTAL DAYS OF INSTRUCTION (Fall): 85

MV = Mandated Vacation Day for Classified Staff, Mgt, Admin.

* = INSTITUTE DAY X = HOLIDAY FOR ALL \Diamond = CENSUS DAYS

< = INSTRUCTION BEGINS(+) = HOLIDAY FOR INSTRUCTORS & STUDENTS ONLYf = FLEX DAYS FOR INSTRUCTORS() = LAST DAY OF CLASSES \updownarrow = MINIMESTER BEGINS \oplus = HOLIDAY FOR CLASSIFIED



PÁLO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR 2013/2014

| DAYS OF INSTRUCTION | NK. | MON | TUES | WED | THUR | FRI | AR | DESCRIPTION |
|---------------------------------------|------|-------|----------|----------|----------|--------|-----|---|
| JANUARY 2014 | | | | 1X | 2 X | 3MV | | Dec. 24 -Jan. 2 - Christmas Break |
| | | 6 | 7 | 8 | 9 | 10 | | Jan vany 13-Classes Begin |
| | (C) | < 13 | 14 | 15 | 16 | 17 | | Jan tany 20 - Martin Lyther King, Jr Day |
| | | 20 X | 21 | 22 | 23 | 24 | | Jan vary 13-May 30: Flex ble Schedules |
| 14 DAYS OF INSTRUCTION | | 27 | 28 | 29 | 30 | 31 | | |
| FEBRUARY | | 3 | 4 | 5 | б | 7 | | February 14 - Llicoli Day |
| | 6 | 10. | -11 | 12 | 13 | 14 X | | February 17 - Washington Day |
| | | 17 X | 18 | 19 | 20 | 21 | | |
| 18 DAYSOF INSTRUCTION | | 24 | 25 | 26 | 27 | 28 | t | † |
| MARCH | | 3 | 4 | 5 | 6 | 7 | | March 17-21 - Spring Bie ak/MV non-fact |
| | | 10 | -11 | 12 | 13 | 14 | | March 17-21 - Designated 8 hour work we |
| | | 17+MV | 18+MV | 19+MV | 20 X | 21 X | | |
| | | 24 | 25 | 26 | 27 | 28 | | |
| 16 DAYS OF INSTRUCTION | - | 31 | - | | | | | is a |
| APRIL | | | 4 | 2 | 3 | 4/ | | April 4 - Flex Day |
| | | 17 | 8 | 9 | 100 | 3615 | | April 18 - Good Friday |
| | | 14 | 15 | 16 | 17 | 18 X | | April 20 - Easter Strictay |
| | 8 | 21 | 22 | 23 | 24 | 25 | | |
| 21 DAYS OF INSTRUCTION | | 28 | 29 | 30 | | | 1 | Ť. |
| MAY | | 0 0 | | | 34 | 2 | | May 26 - Memorial Day |
| | | 5 | 6 | 7 | 8 | 9 | | May 26 - May 30 - Fhals Week |
| | 100 | 12 | 13 | 14 | 15 | 16 | | May 30 - Last Day of Classes |
| | | 19 | 20 | 21 | 22 | 23 | | May 31 - Grad rath what three Day |
| 21 DAYS OF INSTRUCTION | | 26 X | 27 | 28 | 29 | [30] | 31 | |
| JUNE 2014 | 9 | 2 x | 3 | 4 | 5 | 6 | | June 2 - Collège Begins Summer Hous |
| | | < 9 | 10 | 1.1 | 12 | 13 | 1 | Jane 3 - Aug. 8 - Sammer Sessions |
| | | 16 | 47 | 18 | 19 | 20 | | Jane 9 - 8 week Sammer Sess by Begins |
| | | 23 | 24 | 25 | 26 | 27 | | |
| O DAYS OF INSTRUCTION | 8 3 | 30 | atrial (| 295.235 | 9/04E2 | 30.YC | | |
| CHAL DAYS CHINSIRUG (ICN (Spring): 30 | 4 | OH . | | | | H | • | - |
| DAYS OF INSTRUCTION | HE | MON | TUES | WED | THUR | FRI | 100 | DESCRIPTION |
| JULY 2013/2014 | | | | 2 | 30 | 4X | | July 3 – Independence Day (Observed) |
| | | 7 | 8 | 9 | 10 | 11 | | July 4 - Independence Day |
| | | 14 | 15 | 16 | 17 | [18] | | July 18-Summer Session Ends |
| | ec . | 21 | 22 29 | 23 30 | 24 81 | 25 | | July 7-17 TBD: May be segottated as classified and management mandated floating to lidays |

NON-CREDIT CLASSES - MAIN CAMPUS

Class Dates: 12/3 - 12/12

| ~~~~ ADULT BASIC EDUCATION ~~~~ | | | | | | | | |
|---------------------------------|--|---------|--------------|------|----------|---|----------|-------|
| ABE-040-03 | Computers Made Simple | 0 Units | Gamez, Maria | W | 6:00 PM | - | 7:50 PM | FA101 |
| Class Dates: 8/3 | 14 - 10/9 | | | | | | | |
| ABE-040-04 | Computers Made Simple | 0 Units | Gamez, Maria | W | 6:00 PM | - | 7:50 PM | FA101 |
| Class Dates: 10 | 0/16 - 12/11 | | | | | | | |
| ABE-059-03 | Creative Stitchery | 0 Units | Baker, Glen | W | 1:00 PM | - | 2:25 PM | FA127 |
| Class Dates: 9/ | 11 - 10/23 | | | | | | | |
| ABE-059-04 | Creative Stitchery | 0 Units | Baker, Glen | W | 1:00 PM | _ | 2:25 PM | FA127 |
| Class Dates: 10 | 0/30 - 12/11 | | | | | | | |
| ABE-081-01 | ESL Entry II | 0 Units | Gamez, Maria | Th | 5:20 PM | - | 8:10 PM | FA119 |
| ABE-090-01 | ESL Entry Level I | 0 Units | Gamez, Maria | M | 5:20 PM | - | 8:35 PM | FA119 |
| ABE-099-01 | Accessing the Internet | 0 Units | Gamez, Maria | TuTh | 12:50 PM | - | 2:25 PM | FA101 |
| Class Dates: 8/ | 13 - 9/12 | | | | | | | |
| ABE-099-02 | Accessing the Internet | 0 Units | Gamez, Maria | TuTh | 12:50 PM | - | 2:25 PM | FA101 |
| Class Dates: 9/ | 17 - 10/17 | | | | | | | |
| ABE-099-03 | Accessing the Internet | 0 Units | Gamez, Maria | TuTh | 12:50 PM | - | 2:25 PM | FA101 |
| Class Dates: 10 |)/22 - 11/21 | | | | | | | |
| | | | | | | | | |
| | ~~~~ NON-CREDIT | BASIC | EDUCATION | ~~~~ | ~ | | | |
| NBE-016-01 | Supplemental Skills for Nc Esl | 0 Units | Gamez, Maria | W | 5:00 PM | - | 5:50 PM | FA119 |
| NBE-062-01 | Computer Keyboarding | 0 Units | Gamez, Maria | Tu | 5:30 PM | - | 7:35 PM | FA101 |
| Class Dates: 8/ | 13 - 10/8 | | | | | | | |
| NBE-062-02 | Computer Keyboarding | 0 Units | Gamez, Maria | Tu | 5:30 PM | - | 7:20 PM | FA101 |
| Class Dates: 10 | 0/15 - 12/10 | | | | | | | |
| NBE-079-01 | Quilting | 0 Units | Brown, Mary | Tu | 9:00 AM | - | 12:45 PM | FA127 |
| Class Dates: 9/ | 10 - 12/10 | | | | | | | |
| NBE-079-02 | Quilting | 0 Units | Baker, Glen | Tu | 12:50 PM | - | 4:35 PM | FA127 |
| Class Dates: 9/ | 10 - 12/10 | | | | | | | |
| NBE-079-03 | Quilting | 0 Units | Brown, Mary | Tu | 5:30 PM | - | 9:15 PM | FA127 |
| Class Dates: 9/ | 10 - 12/10 | | | | | | | |
| NBE-079-04 | Quilting | 0 Units | Baker, Glen | W | 9:00 AM | - | 12:45 PM | FA127 |
| Class Dates: 9/ | 11 - 12/11 | | | | | | | |
| NBE-084-01 | Developmental English | 0 Units | Gamez, Maria | TuTh | 9:00 AM | - | 11:50 AM | FA119 |
| Class Dates: 8/ | 13 - 8/29 | | | | | | | |
| NBE-084-02 | Developmental English | 0 Units | Gamez, Maria | TuTh | 9:00 AM | - | 11:50 AM | FA119 |
| Class Dates: 9/ | 3 - 9/19 | | | | | | | |
| NBE-084-03 | Developmental English | 0 Units | Gamez, Maria | TuTh | 9:00 AM | - | 11:50 AM | FA101 |
| Class Dates: 9/ | 24 - 10/10 | | | | | | | |
| NBE-084-04 | Developmental English | 0 Units | Gamez, Maria | TuTh | 9:00 AM | - | 11:50 AM | FA119 |
| Class Dates: 10 | 0/15 - 10/31 | | | | | | | |
| NBE-084-05 | Developmental English | 0 Units | Gamez, Maria | TuTh | 9:00 AM | - | 11:50 AM | FA119 |
| Class Dates: 11 | /5 - 11/21 | | | | | | | |
| NBE-084-06 | Developmental English | 0 Units | Gamez, Maria | TuTh | 9:00 AM | - | 11:50 AM | FA119 |
| | the state of the s | | | | | | | |

NON-CREDIT CLASSES - NEEDLES CAMPUS

~~~~ ADULT BASIC EDUCATION ~~~~

ABE-040-01 Computers Made Simple 0 Units Crough, Carol W 1:30 PM - 3:20 PM B09 Class Dates: 8/14 - 10/9 ABE-040-02 Computers Made Simple 0 Units Crough, Carol W 1:30 PM - 3:20 PM B07 Class Dates: 10/16 - 12/11 ABE-059-01 Creative Stitchery 0 Units Paget, Janice 8:30 AM - 10:20 AM B15 Class Dates: 8/14 - 10/9 ABE-059-02 Creative Stitchery O Units Paget, Janice W 8:30 AM - 10:20 AM B15

~~~~ NON-CREDIT BASIC EDUCATION ~~~~

NBE-028-01 Vocational Drawing 0 Units Chambers, Alice Th 10:00 AM - 11:50 AM B15

Class Dates: 8/15 - 10/10

Class Dates: 10/16 - 12/11

NBE-028-02 Vocational Drawing 0 Units Chambers, Alice Th 10:00 AM - 11:50 AM B15

Class Dates: 10/14 - 12/12, class will also meet on 12/10/13 from 10:00 a.m. to 11:50 a.m.



Palo Verde College Library Harry A. Faull Library

College Home

Library Hours

FAQs

Contact Us

INFO LIT TIP:

The following resources are paid subscriptions, and, in most cases, have been digitized from material already in print. The articles found in the databases below won't be found using a "Google" search. Make sure you use reputable information from good resources (such as from the databases below)!

For magazine,

newspaper & journal

articles for most

subjects, click here!

EbscoHost periodicals

Issues

and

Controversies

(social issues)

Great Websites

Tutorials

Current Paper **Topics**

Search the Internet

SLO Survey

MLA, APA style

Information Literacy

Copyright, **Plagiarism**

For Faculty

Needles

Harry A. Faull

Renew your books

Auto Repair Reference Center

The online catalog is an index to items found within the library



How do I use the online library catalog?

This row good for position papers! You can also use Ebsco

Politcal

R

E



Science History U.S. Government row, you Online can also Ebsco

> Gale Virtual Reference Library Reference e-books

Issues and Controversies in American History

World Book Online WB is good for initial background information on a subject

World News Digest

Top stories by decade, country and issue

1940-present

CQ Researcher. in-depth reports on social issues

row is also good for speech debate issues

History

databases

This

Facts on File History Databases

What is a history database?

Countrywatch

Everything you ever wanted to know about a country

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ONLINE CLASSES

ONLINE CLASSES

With online classes all instruction occurs online. Access to e-mail and the internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools. Below is the list of classes being offered via online for the Fall 2013 semester.

| ~~~~ BIOLOGY ~~~~ | | | | | | | | |
|---------------------|--|----------|--|------|---|--------------------|--------|--|
| BI O-100-02 | Introduction to Biology | | Bram, Jason | 0:00 | - | 72:00H | ONLINE | |
| | DUCIA | IECC | | | | | | |
| BIIC-135-01 | Business Law | | Martinez, Pedro | 0.00 | | 54:00H | ONLINE | |
| B03-133-01 | business taw | 3 011113 | Martinez, redio | 0.00 | | 34.0011 | ONLINE | |
| ~~~~ CHEMISTRY ~~~~ | | | | | | | | |
| CHE-101-01 | Introduction to General Chemistry | 4 Units | Raman, Biju | 0:00 | - | 54:00H | ONLINE | |
| | ~~~~ CRIMINAL | IUSTI | CE ~~~~ | | | | | |
| CRJ-130-01 | Alcohol, Narcotics and Drug Abuse | , | Smith, William | 0:00 | _ | 54:00H | ONLINE | |
| | | | | | | | | |
| | ~~~~ ENGL | ISH ~ | ~~~ | | | | | |
| ENG-101-03 | Reading and Composition | 3 Units | Robertson, Robert | 0:00 | - | 54:00H | ONLINE | |
| ENG-103-04 | Critical Thinking and English Composition | 3 Units | STAFF | 0:00 | - | 54:00H | ONLINE | |
| | ~~~~ GEOGR | АРНҮ | ~~~~ | | | | | |
| GEO-101-01 | Physical Geography | 4 Units | Clinton, Philip | 0:00 | _ | 54:00H | ONLINE | |
| GEO-103-01 | World Geography | 3 Units | Clinton, Philip | 0:00 | - | 54:00H | ONLINE | |
| | ~~~~ HISTO | ORY ~ | ~~~ | | | | | |
| HIS-125-01 | California History | 3 Units | Jones, Thomas | 0:00 | - | 54:00H | ONLINE | |
| | ~~~~ MATHEM | ATIC | c | | | | | |
| NAAT 004 02 | | | | 0.00 | | 100.000 | ONLINE | |
| | Elementary Algebra With Lab Intermediate Algebra With Lab | | Shibalovich, Paul Shibalovich, Paul | | | 108:00H 108:00H | | |
| | College Algebra | | Shibalovich, Paul | | | 72:00H | | |
| WIAT-110-03 | Correge Argenta | 4 011113 | Silibalovicii, Faul | 0.00 | | 72.0011 | ONLINE | |
| | ~~~~ POLITICAL | SCIEN | ICE ~~~~ | | | | | |
| POS-145-03 | American Political Institutions | 3 Units | Eoff, Kevin | 0:00 | - | 54:00H | ONLINE | |
| | ~~~~ PSYCHO | LOGV | ~~~~ | | | | | |
| PSY-101-03 | General Psychology | | Smith, William | 0:00 | _ | 54:00H | ONLINE | |
| | , | | , | | | | | |
| | ~~~~ SPAN | ISH ~ | ~~~ | | | | | |
| SPA-101-01 | Elementary Spanish I | 5 Units | Medina, Juan | 0:00 | - | 90:00H | ONLINE | |

CORRESPONDENCE EDUCATION CLASSES

With Correspondence Education instructional materials are exchanged by mail or electronic transmission. For more information regarding Correspondence Education, please contact the Correspondence Learning Office at 760.921.5568. Below is the list classes being offered via correspondence education for the Fall 2013 semester.

| | ~~~~ ACCOUNTING ~~~~~ | | | | | | | | |
|------------|---|---------|---------------------|--------|---------|--------|--|--|--|
| ACC-100-02 | Basic Accounting | 4 Units | Martinez, Pedro | 0:00 - | 72:00H | CORRES | | | |
| ACC-100-03 | Basic Accounting | 4 Units | STAFF | 0:00 - | 72:00H | CORRES | | | |
| ACC-101-01 | Principles of Accounting I | 4 Units | Gaubeca, Michael | 0:00 - | 72:00H | CORRES | | | |
| | ~~~~ ALCOHOL/D | RUG S' | TUDIES ~~~~ | | | | | | |
| ADS-101-01 | Introduction to Addiction Studies | 3 Units | Hernandez M, Victor | 0:00 - | 54:00H | CORRES | | | |
| ADS-102-01 | Pharmacology and Physiological Effects of Addiction | 3 Units | Redwine, Karen | 0:00 - | 54:00H | CORRES | | | |
| ADS-103-01 | Case Management and Documentation | 3 Units | Hernandez M, Victor | 0:00 - | 54:00H | CORRES | | | |
| ADS-104-01 | Addiction Prevention: Law, Ethics, and Outreach | 3 Units | STAFF | 0:00 - | 54:00H | CORRES | | | |
| ADS-105-01 | Dual Diagnosis and Mental Health Issues | 3 Units | Redwine, Karen | 0:00 - | 54:00H | CORRES | | | |
| | Group and Family Processes | 3 Units | Cahill, Michael | 0:00 - | 54:00H | CORRES | | | |
| ADS-108-01 | Codependency and Family Systems | 3 Units | Redwine, Karen | 0:00 - | 54:00H | CORRES | | | |
| | Substance Abuse in Special Populations | | Andrade, Maria | 0:00 - | 54:00H | CORRES | | | |
| ADS-109-02 | Substance Abuse in Special Populations | 3 Units | Andrade, Maria | 0:00 - | 54:00H | CORRES | | | |
| | ~~~~ ANTHRO | OPOLO | GY ~~~~ | | | | | | |
| ANT-101-01 | Cultural Anthropology | 3 Units | STAFF | 0:00 - | 54:00H | CORRES | | | |
| | ~~~~ A | RT ~~ | ~~~ | | | | | | |
| ART-110-01 | Art History and Appreciation I | 3 Units | Sloman, James | 0:00 - | 54:00H | CORRES | | | |
| ART-125-01 | Basic Drawing and Composition | 3 Units | Sloman, James | 0:00 - | 108:00H | CORRES | | | |
| | ~~~~ ASTR | ONOMY | Y ~~~~ | | | | | | |
| AST-101-02 | Introductory Astronomy | 3 Units | Garcia, Alejandro | 0:00 - | 54:00H | CORRES | | | |
| | ~~~~ BIO | LOGY | ~~~~ | | | | | | |
| BIO-100-03 | Introduction to Biology | 4 Units | Osayande, Solomon | 0:00 - | 72:00H | CORRES | | | |
| BIO-100-04 | Introduction to Biology | 4 Units | Osayande, Solomon | 0:00 - | 72:00H | CORRES | | | |
| | ~~~~ BUS | INESS | ~~~~ | | | | | | |
| BUS-101-01 | Introduction to Business | 3 Units | Gaubeca, Michael | 0:00 - | 54:00H | CORRES | | | |
| BUS-101-02 | Introduction to Business | 3 Units | Gaubeca, Michael | 0:00 - | 54:00H | CORRES | | | |
| BUS-101-03 | Introduction to Business | 3 Units | STAFF | 0:00 - | 54:00H | CORRES | | | |
| BUS-101-04 | Introduction to Business | 3 Units | STAFF | 0:00 - | 54:00H | CORRES | | | |
| BUS-105-01 | Business Mathematics | 3 Units | Pickens, Roger | 0:00 - | 54:00H | CORRES | | | |
| BUS-105-02 | Business Mathematics | 3 Units | Pickens, Roger | 0:00 - | 54:00H | CORRES | | | |
| | Business Law | | Martinez, Pedro | | 54:00H | CORRES | | | |
| | Principles of Organizational Leadership | | Thomas, Danielle | 0:00 - | 54:00H | CORRES | | | |
| | Business Communication | | Thomas, Danielle | | 54:00H | CORRES | | | |
| BUS-206-01 | _ | | Gaubeca, Michael | | 54:00H | CORRES | | | |
| BUS-206-02 | Marketing | 3 Units | Gaubeca, Michael | 0:00 - | 54:00H | CORRES | | | |

| | ~~~~ COMPUTER INFORMATION SYSTEMS ~~~~ | | | | | | | | | |
|-------------|---|---------|--------------------------|--------|-----------|---------|--|--|--|--|
| CIS-101-02 | Introduction to Computers & Information Systems | 3 Units | STAFF | 0:00 | - 54:00H | CORRES | | | | |
| CIS-101-03 | Introduction to Computers & Information Systems | 3 Units | STAFF | 0:00 | 54:00H | CORRES | | | | |
| CIS-101-04 | Introduction to Computers & Information Systems | 3 Units | Peterson, Scott | 0:00 | 54:00H | CORRES | | | | |
| CIS-102-02 | Personal Computer Applications | 3 Units | STAFF | 0:00 | 54:00H | CORRES | | | | |
| CIS-248-01 | Systems Analysis and Design | 3 Units | Peterson, Scott | 0:00 | - 54:00H | CORRES | | | | |
| | ~~~~ CRIMINA | L JUST | TICE ~~~~ | | | | | | | |
| CRJ-220-01 | Interviewing and Counseling | 3 Units | Smith, William | 0:00 | 54:00H | CORRES | | | | |
| | ~~~~ ECON | OMICS | ~~~~ | | | | | | | |
| ECO-105-01 | Principles of Macroe conomics | 3 Units | Gaubeca, Michael | 0:00 | - 54:00H | CORRES | | | | |
| ECO-105-02 | Principles of Macroeconomics | 3 Units | Gaubeca, Michael | 0:00 | - 54:00H | CORRES | | | | |
| | ~~~~ EDUC | ATION | ~~~~ | | | | | | | |
| EDU-131-02 | American Sign Language I | 3 Units | Burns, Sharon | 0:00 - | - 54:00H | CORRES | | | | |
| | American Sign Language I | | Burns, Sharon | | 54:00H | CORRES | | | | |
| EDU-132-01 | American Sign Language II | 3 Units | Burns, Sharon | 0:00 | - 54:00H | CORRES | | | | |
| | ~~~~ ENG | | | | | | | | | |
| | Writing Improvment II | | Castillo, Richard | | - 54:00H | CORRES | | | | |
| | Writing Improvment II | | Lilley-Edgerton, Dennese | | - 54:00H | CORRES | | | | |
| | Basic Composition | 3 Units | | | - 54:00H | CORRES | | | | |
| | Basic Composition | 3 Units | | | - 54:00H | CORRES | | | | |
| | Reading and Composition | | Brown, Teh-Min | | - 54:00H | CORRES | | | | |
| | Reading and Composition | | Robertson, Robert | | - 54:00H | CORRES | | | | |
| ENG-103-03 | Critical Thinking and English Composition | 3 Units | STAFF | 0:00 | - 54:00H | CORRES | | | | |
| | ~~~~ GENERA | | | | | ***** | | | | |
| | The Master Student | | Hernandez M, Victor | | - 54:00H | CORRES | | | | |
| | The Master Student | | Hernandez M, Victor | | - 54:00H | CORRES | | | | |
| | The Master Student The Master Student | | Wallace, Howard | | - 54:00H | CORRES | | | | |
| | | | Wallace, Howard | | - 54:00H | CORRES | | | | |
| GE2-112-08 | The Master Student | 3 Units | Wallace, Howard | 0:00 - | - 54:00H | CORRES | | | | |
| 050 404 00 | | | - Classes Billion | 0.00 | 54.0011 | 600 DE6 | | | | |
| | Physical Geography | | Clinton, Philip | | - 54:00H | CORRES | | | | |
| GEO-101-03 | Physical Geography | 4 Units | Clinton, Philip | 0:00 - | - 54:00H | CORRES | | | | |
| 1154 400 65 | ~~~~ HEALTH | | | 0.00 | E 4 001 : | COD 255 | | | | |
| | Medical Terminology | | Copple, Derek | | 54:00H | CORRES | | | | |
| | Health Education | | Snider, Gregory | | - 54:00H | CORRES | | | | |
| | Health Education | | Snider, Gregory | | 54:00H | CORRES | | | | |
| MEA-140-04 | Health Education | 3 Units | Snider, Gregory | 0:00 - | - 54:00H | CORRES | | | | |

| ~~~~ HISTORY ~~~~ | | | | | | | | | |
|-------------------|--|----------|------------------------------|------|----------------------|------------------|--|--|--|
| 1100 1 2 111 | | | | | | | | | |
| HIS-110-01 | World Civilization I | | Jones, Thomas | | - 54:00H | CORRES | | | |
| | Current Events American History I | | Jones, Thomas Eoff, Kevin | | - 54:00H - 54:00H | CORRES CORRES | | | |
| | American History II | | Eoff, Ke vin | | - 54:00H | | | | |
| 1113-140-02 | American history ii | 3 011113 | LOTT, RE VITI | 0.00 | - 54.0011 | CONNES | | | |
| | ~~~~ MANA | GEMEN | IT ~~~~ | | | | | | |
| MAN-105-01 | Principles of Management and Organizations | 3 Units | Martinez, Pedro | 0:00 | - 54:00H | CORRES | | | |
| | Personnel Management | 3 Units | | 0:00 | - 54:00H | CORRES | | | |
| MAN-145-01 | Organizational Behavior | 3 Units | Martinez, Pedro | 0:00 | - 54:00H | CORRES | | | |
| | ~~~~ MATH | FNATIO | ~~~~ | | | | | | |
| MAT 000 03 | Basic Arithmetic Skills | 2 Units | | 0.00 | - 54:00H | CORRES | | | |
| | Basic Arithmetic Skills | 2 Units | | | - 54:00H | CORRES | | | |
| | Arithmetic Fundamentals | | Raman, Biju | | - 54:00H | | | | |
| | Arithmetic Fundamentals | | Sher, Sandra | | - 54:00H | CORRES | | | |
| | Elementary Algebra | | Sher, Sandra | | - 54:00H | CORRES | | | |
| | Elementary Algebra | | Sher, Sandra | 0:00 | - 54:00H | CORRES | | | |
| | Intermediate Algebra | 3 Units | Sher, Sandra | 0:00 | - 54:00H | CORRES | | | |
| MAT-086-02 | Intermediate Algebra | 3 Units | STAFF | 0:00 | - 54:00H | CORRES | | | |
| MAT-110-04 | College Algebra | 4 Units | STAFF | 0:00 | - 72:00H | CORRES | | | |
| | | | | | | | | | |
| | ~~~~ M | USIC ~ | VNNN | | | | | | |
| MUS-121-02 | Music History and Appreciation | 3 Units | STAFF | 0:00 | - 54:00H | CORRES | | | |
| MUS-137-02 | History of Rock | 3 Units | STAFF | 0:00 | - 54:00H | CORRES | | | |
| | ~~~~ PHILO | SOPHY | / ~~~~ | | | | | | |
| PHI-100-01 | Introduction of Philosophy | | Robertson, Robert | 0:00 | - 54:00H | CORRES | | | |
| PHI-105-01 | Comparative World Religions | | Stueven, Kevin | | - 54:00H | CORRES | | | |
| | | | | | | | | | |
| | ~~~~ PHYSICAL | EDUCA | TION ~~~~ | | | | | | |
| PHE-180-01 | Sport Psychology | 1 Units | Osayande, Solomon | 0:00 | - 18:00H | CORRES | | | |
| | ~~~~ POLITICA | I SCIEN | NCE ~~~~ | | | | | | |
| DOC 14E 02 | American Political Institutions | | Eoff, Kevin | 0.00 | - 54:00H | CORREC | | | |
| FU3-143-02 | American Fortical institutions | 5 011115 | EOII, KE VIII | 0.00 | - 34.00H | CONNES | | | |
| | ~~~~ PSYCH | lOLOG\ | / ~~~~ | | | | | | |
| PSY-101-04 | General Psychology | 3 Units | Smith, William | 0:00 | - 54:00H | CORRES | | | |
| PSY-110-02 | Personal and Social Adjustment I | 3 Units | Smith, William | 0:00 | - 54:00H | CORRES | | | |
| P\$Y-145-01 | Human Relations | 3 Units | Redwine, Karen | 0:00 | - 54:00H | CORRES | | | |
| PSY-201-01 | Life Span Development | | Jones, Sharon | | - 54:00H | CORRES | | | |
| PSY-210-02 | Abnormal Psychology | | Jones, Sharon | | - 54:00H | CORRES | | | |
| PSY-220-01 | Counseling and Interviewing | 3 Units | Cahill, Michael | 0:00 | - 54:00H | CORRES | | | |
| | ~~~~ REA | DING ' | ~~~~ | | | | | | |
| RDG-096-01 | Intermediate Reading | | Brown, Teh-Min | 0:00 | - 54:00H | CORRES | | | |
| | | 2 323 | , | 2.00 | 2 | | | | |

SPA-102-01 Elementary Spanish II

~~~~ SOCIOLOGY ~~~~~

| SOC-101-02 | Introduction to Sociology | 3 Units Medina, Juan | 0:00 - 54:00H CORRES |
|------------|---------------------------|------------------------|----------------------|
| SOC-101-03 | Introduction to Sociology | 3 Units Medina, Juan | 0:00 - 54:00H CORRES |
| SOC-111-01 | Marriage and the Family | 3 Units Andrade, Maria | 0:00 - 54:00H CORRES |
| | | CDANICH ~~~~ | |
| | NANA. | SPANISH ~~~~ | |
| SPA-101-02 | Elementary Spanish I | 5 Units Medina, Juan | 0:00 - 90:00H CORRES |
| SPA-102-01 | Flementary Spanish II | 5 Units Medina luan | 0.00 - 90.00H CORRES |

5 Units Medina, Juan

0:00 - 90:00H CORRES



INTERACTIVE TELEVISION CLASSES (ITV)

INTERACTIVE TELEVISION CLASSES (ITV)

Classes taught via Interactive Television (ITV) are closed circuit. ITV classes originate from either Blythe or Needles campus and are televised in real-time. Below is the list of classes being offered via ITV for the Fall 2013 semester.

| ~~~~ ACCOUNTING ~~~~~ | | | | | | | | |
|-----------------------|---|------------|---------------------|--------|------------|---|-----------|------------------------|
| ACC-100-01 | Basic Accounting | 4 Units | Martinez, Pedro | TuTh | 5:20 PM | - | 7:10 PM | B08/CL219 |
| | CI | ח ח וונ | EVELOPMENT | | | | | |
| CUD 403 04 | | | | | 2.00 DM | | 4-F0 DM | D10/CL202 |
| | Child, Family, and the Community Introduction to Curriculum | | Wallace, Howard | W | | | | B10/CL202 B10/CL202 |
| | Teaching in a Diverse Society | | Wallace, Howard | W | 5:20 PM | | | B10/CL202 B10/CS209 |
| 0110 107 01 | reaching in a private society | 5 011115 | wanace, nowara | | 3.20 1 101 | | 0.1011 | D10, C3203 |
| | ~~~~ | CRIMI | NAL JUSTICE ~~ | ~~~ | | | | |
| CRJ-115-01 | Introduction to Law Enforcement Corrections | 3 Units | Smith, William | Т | 5:20 PM | - | 8:10 PM | CL202/B05 |
| CRJ-125-01 | Report Writing | 3 Units | Ramirez, Angel | MW | 5:20 PM | - | 6:40 PM | CL209/B08 |
| | ~~~ | ~~ ED | UCATION ~~~~ | ~ | | | | |
| FDII-131-01 | American Sign Language I | | Lopez-Roedel, | | 5:20 PM | _ | 6:40 PM | CL202/B05 |
| 100 151 01 | American sign tanguage i | 5 011113 | Rene | 10100 | 3.20 T W | | 0.401101 | CL202/ D03 |
| | | _ | | | | | | |
| | ~~ | ~~~ E | NGLISH ~~~~ | | | | | |
| | Basic Composition | | Robertson, Robert | | | | | CS209/B08 |
| ENG-101-05 | Reading and Composition | 3 Units | Hanline, Tracy | TuTh | 3:00 PM | - | 4:40 PM | CS234/B10 |
| | ~~~~ | MAT | HEMATICS ~~~ | ~~ | | | | |
| MAT-080-01 | Basic Arithmetic Skills | 2 Units | Raman, Biju | TuWTh | 10:00 AM | _ | 10:49 AM | CL129/B05 |
| MAT-082-01 | Arithmetic Fundamentals with Lab | 4 Units | Raman, Biju | MTuWTh | 8:00 AM | - | 9:20 AM | CL129/B05 |
| MAT 004 01 | Elementary Algebra with Lab | 4 Unite | Shibalovich, Paul | М | 2:00 AM | | 4.50 DM | ONLINE |
| IVIA 1-004-01 | Elementary Algebra with Lab | 4 011113 | Silibatovicii, Faui | W | 2.00 AIVI | - | 4.50 FIVI | B05/CS234 |
| MAT-110-02 | College Algebra | 4 Units | Mills, Robert | TuTh | 3:00 PM | - | 4:50 PM | B05/CL202 |
| | | co | CIOLOCY | | | | | |
| | | | CIOLOGY ~~~~ | | 2.00 014 | | 4.50.044 | D00/CL240 |
| 20C-101-01 | Introduction to Sociology | 3 Units | Medina, Juan | W | 2:00 PM | - | 4:50 PIVI | B08/CL219 |
| | ~~ | ~~~ S | SPEECH ~~~~ | | | | | |
| SPE-101-02 | Introduction to Speech | 3 Units | Lilley-Edgerton, | TuTh | 12:30 PM | - | 1:50 PM | CL101/B10 |
| | | | Dennese | | | | | |

| ~~~~ ART ~~~~ | | | | | | |
|----------------|--|----------|--|----------|---------------------|-------|
| NEEDLES C | AMDUC | ~~~ | ~~ AK1 ~~~~ | | | |
| | | 3 Units | Mitch all William | TuTh | 6:00 PM - 8:20 PM | B07 |
| | Digital Photography Advanced Digital Photography | 3 Units | Mitchell, William Mitchell, William | TuTh | 6:00 PM - 7:35 PM | B07 |
| | | | • | | | |
| ART-107-01 | Intermediate Digital Photography | 3 Units | Mitchell, William | TuTh | 6:00 PM - 8:20 PM | B07 |
| ART-125-02 | Basic Drawing and | 3 Units | Anderson, Mark | MW | 3:30 PM - 6:20 PM | B15 |
| 7.11.7 12.5 02 | Composition | 0 0 | randers only man | | 3.53 * | 0.10 |
| ART-140-01 | Watercolor | 2 Units | Anderson, Mark | Tu | 3:30 PM - 7:20 PM | B15 |
| | _ | A | STRONOMY ~~~~ | | | |
| MAIN CAMI | | A | SIKUNUMI ~~~~ | • | | |
| | Introductory Astronomy | 3 Units | Garcia, Alejandro | W | 12:00 PM - 2:50 PM | CL127 |
| | , | | | | | |
| | ~~~~ A | UTOMO | TIVE TECHNOLOGY | / ~~~~ | | |
| MAIN CAMI | | | | | | |
| AUT-090-01 | Automotive Fabrication & Set- Up | 2 Units | Rinaldi, Henry | Sa | 8:00 AM - 12:50 PM | TB111 |
| AUT-100-01 | Introduction to Automotive | 3 Units | Rinaldi, Henry | MW | 7:19 AM - 9:19 AM | TB111 |
| | Technology | | | | | |
| | | | | F | 7:19 AM - 8:19 AM | TB111 |
| AUT-101-01 | Basic Technician Skills | 3 Units | Rinaldi, Henry | MW | 9:35 AM - 11:35 AM | |
| | Bully Code | 2 | Plant III III | F | 9:35 AM - 10:35 AM | |
| AUT-110-01 | Brake Systems | 3 Units | Rinaldi, Henry | TuTh | 7:19 AM - 9:19 AM | TB111 |
| ALIT 111 01 | Automotive Floring Contains | 2 11=:4= | Disald: Usas. | F | 8:19 AM - 9:19 AM | TB111 |
| AU1-111-01 | Automotive Electrical Systems | 3 Units | Rinaldi, Henry | TuTh | 9:35 AM - 11:35 AM | |
| | | | | F | 10:35 AM - 11:35 AM | |
| AUT-212-01 | Automotive Air Conditioning | 3 Units | Rinaldi, Henry | TuTh | 6:00 PM - 8:20 PM | TB111 |
| | | ~~~~ | BIOLOGY ~~~~ | | | |
| MAIN CAME | | | | | | |
| BIO-101-01 | Introduction to Biology | 1 Units | Osayande, Solomon | Tu | 11:00 AM - 12:50 PM | CL216 |
| | La bora tory | | | | | |
| | Basic Microbiology | 5 Units | Osayande, Solomon | MW | 8:00 AM - 12:20 PM | |
| | Human Anatomy | 4 Units | Osayande, Solomon | MW | 1:30 PM - 4:20 PM | CL216 |
| BIO-210-02 | Human Anatomy | 4 Units | Osayande, Solomon | TuTh | 8:00 AM - 10:50 AM | CL216 |
| NEEDLES C | AMPUS | | | | | |
| | Introduction to Biology | 4 Units | Thomas, Michael | TuTh | 3:15 PM - 5:05 PM | B13 |
| | | | | | | |
| | ~~~~ BLDG | CONST | RUCTION TECHNOI | .OGY ~~∙ | ~~~ | |
| MAIN CAME | PUS | | | | | |
| BCT-101-01 | Rough Carpentry | 3 Units | Rhoades, Michael | MW | 7:19 AM - 9:19 AM | TB115 |
| | | | | F | 7:19 AM - 8:19 AM | TB115 |
| BCT-110-01 | Blueprint Reading | 3 Units | Rhoades, Michael | TuTh | 7:19 AM - 9:19 AM | TB115 |
| | | | | F | 8:19 AM - 9:19 AM | TB115 |
| BCT-113-01 | Basic Plumbing | 3 Units | Rhoades, Michael | MW | 9:35 AM - 11:35 AM | |
| | | | | F | 9:35 AM - 10:35 AM | TB115 |

| ~~~~ BLDG CONSTRUCTION TECHNOLOGY ~~~~ | | | | | | | |
|--|--|---|--|-----------------------------|---|---|--|
| DCT 200 01 | | | | | | TD 11 F | |
| BC1-200-01 | Cabinetry I | 3 Units | Knoades, Michael | TuTh | 6:00 PM - 7:00 PM | TB115 | |
| BCT 201 01 | Cabinataull | 2 Unite | Phondos Michael | Th TuTh | 7:00 PM - 8:20 PM 6:00 PM - 7:00 PM | TB115 TB115 | |
| BC1-201-01 | Cabinetry II | 3 Units | Rhoades, Michael | Th | 7:00 PM - 8:20 PM | TB115 | |
| BCT 202 01 | Finish Cabinetry | 3 Units | Rhoades, Michael | TuTh | 6:00 PM - 7:00 PM | TB115 | |
| BC1-202-01 | Fillish Cabilletly | 3 011113 | Kiloades, Michael | Th | 7:00 PM - 8:20 PM | TB115 | |
| BCT 210 01 | Interior Trim Carpentry | 3 Units | Rhoades, Michael | TuTh | 9:35 AM - 11:35 AM | | |
| BC1-210-01 | intenor finit carpently | 3 011113 | Kiloaues, Wilcilaei | F | 10:35 AM - 11:35 AM | | |
| | | | | - | 10.33 AW - 11.33 AW | 10113 | |
| | ~~~~ | CHILE | DEVELOPMENT ~~ | ~~~ | | | |
| MAIN CAMI | PUS | | | | | | |
| CHD-130-01 | Art for Early Childhood | 3 Units | Kuykendall, Suzzanne | M | 5:20 PM - 8:10 PM | HSPV | |
| | Adult Supervision: | 2 Units | Kuykendall, Suzzanne | Tu | 5:20 PM - 7:10 PM | HSPV | |
| | Mentoringyin a Collaborative | | | | | | |
| | Learning Setting | | | | | | |
| CHD-215-01 | Supervision & Administration | 3 Units | Kuykendall, Suzzanne | Th | 5:20 PM - 8:10 PM | HSPV | |
| | of Childhood Development | | | | | | |
| | Programs I | | | | | | |
| CHD-227-01 | Parenting Principles and | 1 Units | Alford, Louise / Conley, | Tu | 6:00 PM - 7:50 PM | RBES | |
| | Communications | | Trudy | | | | |
| Class Da | tes: 10/8 - 12/10 | | | | | | |
| CHD-290-01 | Selected Studies in Child | 1 Units | Wallace, Howard | Tu | 5:20 PM - 8:10 PM | HSPV | |
| | Development | | | | | | |
| Class Da | tes: 8/20 - 11/26, class meets on | the follo | wing Tuesdays: 8/20, 9/10, | 10/1, 10/2 | 2, 11/5 and 11/26. | | |
| | COMPANDE AND DE LATION GUIDENA | | | | | | |
| ~~~~ COMPUTER INFORMATION SYSTEMS ~~~~~ | | | | | | | |
| MAINCAMI | | UTER I | NFORMATION 5Y51 | EMS ~~ | ~~~ | | |
| MAIN CAMI | PUS | | | | | CI 120 | |
| MAIN CAMI CIS-101-01 | PUS Introduction to Computers & | 3 Units | | MW | 3:00 PM - 4:20 PM | CL130 | |
| CIS-101-01 | PUS Introduction to Computers & InformationySystems | 3 Units | STAFF | MW | 3:00 PM - 4:20 PM | | |
| | PUS Introduction to Computers & InformationySystems Personal Computer | | STAFF | | | CL130 CL130 | |
| CIS-101-01 CIS-102-01 | PUS Introduction to Computers & InformationySystems Personal Computer Applications | 3 Units | STAFF | MW | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM | CL130 | |
| CIS-101-01 | PUS Introduction to Computers & InformationySystems Personal Computer | 3 Units | STAFF | MW | 3:00 PM - 4:20 PM | | |
| CIS-101-01 CIS-102-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML | 3 Units 3 Units 3 Units | STAFF STAFF Peterson, Scott | MW MW MW | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM | CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 | PUS Introduction to Computers & InformationySystems Personal Computer Applications | 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott | MW MW MW | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM | CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools | 3 Units 3 Units 3 Units 3 Units | STAFF STAFF Peterson, Scott | MW MW MW TuTh | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM | CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows | 3 Units 3 Units 3 Units 3 Units 3 Units 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott | MW MW MW | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM | CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools | 3 Units 3 Units 3 Units 3 Units 3 Units 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott | MW MW TuTh F MW TuTh | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows | 3 Units 3 Units 3 Units 3 Units 3 Units 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott | MW MW MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems | 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems | 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems | 3 Units 3 Units 3 Units 3 Units 3 Units 3 Units CRII | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott MINAL JUSTICE ~~~ | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems | 3 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott MINAL JUSTICE ~~~ | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 MAIN CAMI CRJ-103-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems PUS Criminal Law | 3 Units 3 Units 3 Units 3 Units 3 Units 4 CRII | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott MINAL JUSTICE ~~~ | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 MAIN CAMI CRJ-103-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems PUS Criminal Law | 3 Units 3 Units 3 Units 3 Units 3 Units 4 CRII | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott MINAL JUSTICE ~~~ | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 MAIN CAMI CRJ-103-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems PUS Criminal Law | 3 Units 3 Units 3 Units 3 Units 3 Units 4 Units 3 Units 4 Units 3 Units 5 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott WINAL JUSTICE ~~~ Smith, William Dale, Garth | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 MAIN CAMI CRJ-103-01 CRJ-165-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems PUS Criminal Law Arrest and Firearms | 3 Units 3 Units 3 Units 3 Units 3 Units 4 Units 3 Units 4 Units 3 Units 5 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott MINAL JUSTICE ~~~ | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 MAIN CAMI CRJ-103-01 CRJ-165-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems PUS Criminal Law Arrest and Firearms | 3 Units 3 Units 3 Units 3 Units 3 Units 4 CRII | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott MINAL JUSTICE ~~~ Smith, William Dale, Garth ENGLISH ~~~~ | MW MW TuTh F MW TuTh F Th W | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |
| CIS-101-01 CIS-102-01 CIS-123-01 CIS-124-01 CIS-150-02 CIS-155-02 MAIN CAMI CRJ-103-01 CRJ-165-01 MAIN CAMI ENG-080-01 | Introduction to Computers & InformationySystems Personal Computer Applications Web Page Design Using HTML Web Page Design Tools Windows Managing Operating Systems PUS Criminal Law Arrest and Firearms | 3 Units 3 Units 3 Units 3 Units 3 Units 4 Units 3 Units 4 Units 3 Units 5 Units | STAFF STAFF Peterson, Scott Peterson, Scott Peterson, Scott Peterson, Scott WINAL JUSTICE ~~~ Smith, William Dale, Garth | MW MW TuTh F MW TuTh F | 3:00 PM - 4:20 PM 5:20 PM - 6:40 PM 12:00 PM - 2:20 PM 12:00 PM - 2:20 PM 9:35 AM - 10:35 AM 9:35 AM - 11:35 AM 9:35 AM - 11:35 AM 10:35 AM - 11:35 AM | CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 CL130 | |

| ~~~~ ENGLISH (CONT.) ~~~~ | | | | | | |
|--|---|--|---|--------------------------------------|---|--------------------------|
| ENIC 004 03 | | | | | 42.00 014 4.20 014 | CLAAC |
| | Basic Writing I | 3 Units | Stoeckle, Sioux | MW | 12:00 PM - 1:20 PM | CL118 |
| | Basic Writing II | 3 Units | Castillo, Richard | TuTh | 1:30 PM - 2:50 PM | CL118 |
| | Basic Writing II | 3 Units | Stoeckle, Sioux Castillo, Richard | MW | 1:30 PM - 2:50 PM | CL118 |
| | Supplemental Instruction for Basic Writing I | 1 Units | • | MW | 12:00 PM - 1:20 PM | CL128 |
| ENG-087-02 | Supplemental Instruction for Basic Writing I | 1 Units | Stoeckle, Sioux | TuTh | 12:00 PM - 1:20 PM | CL128 |
| ENG-088-01 | Supplemental Instruction for Basic Writing II | 1 Units | Castillo, Richard | MW | 1:30 PM - 2:50 PM | CL128 |
| ENG-088-02 | Supplemental Instruction for Basic Writing II | 1 Units | Stoeckle, Sioux | TuTh | 1:30 PM - 2:50 PM | CL128 |
| ENG-089-01 | Supplementary Instruction for Introduction to Writing | 1 Units | Stoeckle, Sioux | TuTh | 9:30 AM - 10:50 AM | CL128 |
| ENG-099-01 | Basic Composition | 3 Units | Castillo, Richard | Tu | 5:20 PM - 8:10 PM | CL128 |
| ENG-099-02 | Basic Composition | 3 Units | Lilley-Edgerton, Dennese | MW | 9:30 AM - 10:50 AM | CL119 |
| ENG-101-02 | Reading and Composition | 3 Units | STAFF | Tu | 6:50 PM - 9:40 PM | CL118 |
| ENG-103-01 | Critical Thinking and English Composition | 3 Units | Lilley-Edgerton, Dennese | TuTh | 9:32 AM - 10:52 AM | CL119 |
| ENG-103-02 | Critical Thinking and English Composition | 3 Units | Robertson, Robert | М | 6:50 PM - 9:40 PM | CL118 |
| ENG-120-01 | Introduction to Creative Writing | 3 Units | Castillo, Richard | MW | 5:20 PM - 8:10 PM | CL127 |
| Class Da | tes: 8/12 - 10/11, class will mee | et on 10/11/ | /13 in CL127 from 5:20 p | o.m 8:10 p.m. to | take final exam. | |
| NEEDLES CA | AMPUS | | | | | |
| ENG-081-03 | Basic Writing I | 3 Units | Hanline, Tracy | M | 3:00 PM - 5:50 PM | B 09 |
| ENG-087-03 | Supplemental Instruction for Basic Writing I | 1 Units | Hanline, Tracy | М | 6:00 PM - 8:50 PM | B 09 |
| | ~~~~ | FIRE SCI | ENCE TECHNOLOG | γ ~~~~ | | |
| OFF-SITE | | | | | | |
| FST-103-01 | • | 2 Units | Mentink, Michael | MTuWThF | 8:00 AM - 5:00 PM | IEC |
| FST-110-01 | River and Flood Rescue Operations | 1 Units | Belk, Gregory | MTuW | 8:00 AM - 6:00 PM | RCF |
| FST-110-02 | River and Flood Rescue | 1 Units | Belk, Gregory | | | |
| | Operations | | berk, diegory | MTuW | 8:00 AM - 6:00 PM | RCF |
| FST-111-01 | Operations River and Flood Rescue Technician | 0.75 Units | Belk, Gregory | MTu W FTh | 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM | R CF |
| FST-111-01 FST-111-02 | River and Flood Rescue | | , , , | | | |
| | River and Flood Rescue Technician River and Flood Rescue Technician | | Belk, Gregory | FTh | 8:00 AM - 6:00 PM | RCF |
| FST-111-02 FST-112-01 | River and Flood Rescue Technician River and Flood Rescue Technician | 0.75 Units | Belk, Gregory | FTh FTh | 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM | R CF |
| FST-111-02 FST-112-01 | River and Flood Rescue Technician River and Flood Rescue Technician Personal Water Craft Rescue Personal Water Craft Rescue | 0.75 Units | Belk, Gregory Belk, Gregory | FTh FTh MTuW | 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM | RCF RCF |
| FST-111-02 FST-112-01 FST-112-02 | River and Flood Rescue Technician River and Flood Rescue Technician Personal Water Craft Rescue Personal Water Craft Rescue Personal Water Craft Rescue | 0.75 Units 1 Units 1 Units | Belk, Gregory Belk, Gregory Belk, Gregory Belk, Gregory | FTh FTh MTuW FSaTh | 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM | RCF RCF RCF |
| FST-111-02 FST-112-01 FST-112-02 FST-112-03 | River and Flood Rescue Technician River and Flood Rescue Technician Personal Water Craft Rescue Personal Water Craft Rescue Personal Water Craft Rescue Haz Mat - First Responder | 0.75 Units 1 Units 1 Units 1 Units 1 Units | Belk, Gregory Belk, Gregory Belk, Gregory Belk, Gregory Belk, Gregory | FTh FTh MTuW FSaTh TuWTh | 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM 8:00 AM - 6:00 PM | RCF RCF RCF RCF |

| ~~~~ FIRE SCIENCE TECHNOLOGY (CONT.) ~~~~~ | | | | | | | |
|--|--|------------|------------------|----------|-------------------|-----|--|
| FST-154-01 | Incident Considerations, Module 1C, Haz-Mat Technician | | Doss, Ron | MTuWTh | 8:00 AM - 6:00 PM | IEC | |
| FST-155-01 | Tactical Field Operations | 2 Units | Doss, Ron | MTuWTh | 8:00 AM - 6:00 PM | IEC | |
| FST-157-01 | Specialized Mitigation Techniques Module 1F, Haz- Mat Specialist | 2 Units | Doss, Ron | MTuWTh | 8:00 AM - 6:00 PM | IEC | |
| FST-158-01 | Advanced Field Operations, Module 1G, Haz-Mat Specialist | 2 Units | STAFF | MTuWTh | 8:00 AM - 6:00 PM | IEC | |
| FST-161-01 | Haz Mat - Incident Command Systems | 1 Units | White, Randy | WTh | 8:00 AM - 6:00 PM | IEC | |
| FST-161-02 | Haz Mat - Incident Command Systems | 1 Units | White, Randy | WTh | 8:00 AM - 6:00 PM | IEC | |
| FST-161-03 | Haz Mat - Incident Command Systems | 1 Units | White, Randy | WTh | 8:00 AM - 6:00 PM | IEC | |
| FST-162-01 | I-300 Interm Incident Command Systems Systems (ICS) | 1.25 Units | Gagarin, Michael | TuWTh | 8:00 AM - 5:00 PM | IEC | |
| FST-163-01 | IS-400 Advanced Incident Command System (ICS) | 1 Units | Roth, Stewart | MTu | 8:00 AM - 5:00 PM | IEC | |
| FST-164-01 | Haz Mat - Incident Command Systems Refresher | 0.5 Units | White, Randy | Tu | 8:00 AM - 6:00 PM | IEC | |
| FST-164-02 | Haz Mat - Incident Command Systems Refresher | 0.5 Units | White, Randy | M | 8:00 AM - 6:00 PM | IEC | |
| FST-164-03 | Haz Mat - Incident Command Systems Refresher | 0.5 Units | White, Randy | Tu | 8:00 AM - 6:00 PM | IEC | |
| FST-175-01 | Low Angle Rope Rescue Operational | 0.5 Units | Marra, Benjamin | TuWTh | 8:00 AM - 5:00 PM | IEC | |
| FST-182-01 | Management I | 2 Units | Mentink, Michael | Sa Su | 8:00 AM - 5:00 PM | IEC | |
| FST-197-01 | Command 2A, Command Tactics at Major Fires | 2 Units | Hanley, Charles | MTuWThF | 8:00 AM - 5:00 PM | IEC | |
| FST-197-02 | Command 2A, Command Tactics at Major Fires | 2 Units | Roth, Stewart | MTuWThF | 8:00 AM - 5:00 PM | IEC | |
| FST-198-01 | Command 2B | 1.5 Units | Hanley, Charles | MTuWThSu | 9:00 AM - 6:00 PM | IEC | |
| | Command 2C | | Hanley, Charles | MTuWThF | 9:00 AM - 6:00 PM | IEC | |
| FST-201-01 | Fire Command 1B | | Roth, Stewart | MTuWThF | 8:00 AM - 5:00 PM | IEC | |
| FST-202-01 | Fire Fighting Tactics | 2 Units | Hanley, Charles | MTuWThF | 8:00 AM - 5:00 PM | IEC | |
| FST-208-01 | Fire Command 2D | 2 Units | Hanley, Charles | MTuWThF | 9:00 AM - 6:00 PM | IEC | |
| FST-240-01 | Fire Prevention 1 | 1.5 Units | Mentink, Michael | MTuW | 8:00 AM - 5:00 PM | IEC | |
| | | | | Th | 8:00 AM - 5:00 PM | IEC | |
| FST-250-01 | Haz Mat - Technician/Specialist Refresher I | 0.25 Units | Burton, Todd | Tu | 8:00 AM - 5:00 PM | IEC | |
| FST-250-02 | Haz Mat - Technician/Specialist Refresher I | 0.25 Units | Burton, Todd | W | 8:00 AM - 5:00 PM | IEC | |
| FST-250-03 | Haz Mat - Technician/Specialist Refresher I | 0.25 Units | White, Randy | W | 8:00 AM - 5:00 PM | IEC | |

| ~~~~ GENERAL STUDIES ~~~~ | | | | | | |
|---------------------------|---|--------------------|---------------------|------------|---|----------------|
| MAIN CAME | | uLIV | LICAL STODILS | | | |
| | The Master Student | 3 Units | Hernandez M, Victor | MW | 10:00 AM - 11:20 AM | CL215 |
| | The Master Student | | Hernandez M, Victor | MW | 3:00 PM - 4:20 PM | CL215 |
| | | | | | | |
| NEEDLES CA | AMPUS | | | | | |
| GES-115-03 | The Master Student | 3 Units | Breaux, Kimberly | M | 3:00 PM - 5:50 PM | B13 |
| | ~~~ | ~~ HF/ | ALTH SCIENCE ~~~~ | ~ | | |
| MAIN CAME | | 1111 | ALTH SCIENCE WWW | | | |
| | Certified Phlebotomy | 3 Units | Copple, Derek | М | 5:20 PM - 8:10 PM | CL224 |
| | Technician I (CPT1) | | | | | |
| | | | | TBA | TBA - TBA | SITE |
| HEA-132-01 | Certified Phlebotomy Tech I | 1 Units | Copple, Derek | TBA | TBA - TBA | SITE |
| UEA 140 01 | (CPT-I) Practical Experience | 2 11-14- | Calidae Carasa | B 4347 | 11-20 AAA 12-50 DAA | C1424 |
| HEA-140-01 | Health Education | 3 Units | Snider, Gregory | MW | 11:30 AM - 12:50 PM | CL124 |
| | | ~~~~ | HISTORY ~~~~ | | | |
| MAIN CAME | PUS | | moroki | | | |
| | American History I | 3 Units | Eoff, Ke vin | Tu | 12:00 PM - 2:50 PM | FA119 |
| HIS-140-01 | American History II | 3 Units | Eoff, Ke vi n | Th | 12:00 PM - 2:50 PM | FA119 |
| | | | | | | |
| | ~~ | ~~~ M | ATHEMATICS ~~~~ | • | | |
| MAIN CAME | | | | | | |
| | Basic Arithmetic Skills | 2 Units | Raman, Biju | MW | 5:20 PM - 6:40 PM | CL129 |
| IVIA 1-062-02 | Arithmetic Fundamentals with Lab | 4 Units | Sher, Sandra | TuTh | 5:20 PM - 8:10 PM | CL129 |
| MAT-084-03 | Elementary Algebra With Lab | 4 Units | STAFF | TuTh | 12:00 PM - 2:50 PM | CS234 |
| | Intermediate Algebra With | 4 Units | Garcia, Alejandro | TuTh | 5:20 PM - 8:10 PM | CL130 |
| | Lab | | | | | |
| MAT-106-01 | Introduction to Statistics | 4 Units | Garcia, Alejandro | MW | 5:20 PM - 8:10 PM | CS234 |
| MAT 110 01 | With Lab College Algebra | 4 Unite | Shor Sandra | MW | 5:20 PM - 7:10 PM | CL128 |
| IVIA 1-110-01 | Correge Argebra | 4 011115 | Sher, Sandra | IVIVV | 3.20 FIVI - 7.10 FIVI | CL126 |
| | | ~~~~ | ~ MUSIC ~~~~ | | | |
| MAIN CAME | PUS | | | | | |
| MUS-121-01 | Music History and | 3 Units | STAFF | MW | 9:30 AM - 10:50 AM | CS209 |
| | Appreciation | | * | | | |
| | Classroom Piano I | 1 Units | STAFF | TuTh | 5:20 PM - 7:35 PM | FA117 |
| | Classroom Piano II History of Rock | 1 Units 3 Units | STAFF STAFF | TuTh MW | 5:20 PM - 7:35 PM 12:00 PM - 1:20 PM | FA117 CL117 |
| 1003-137-01 | THIS LOTY OF NOCK | 3 011113 | SIAII | 10100 | 12.00 FIVI - 1.20 FIVI | CLIII |
| | | ~~~~ | NURSING ~~~~ | | | |
| MAIN CAME | PUS | | | | | |
| NUR-100-01 | Certified Nursing Assistant- | 3 Units | Copple, Derek | Tu | 9:00 AM - 11:50 AM | CL224 |
| | Lecture | | | | | |
| NUR-102-01 | Introduction to Anatomy and | 3 Units | Copple, Derek | M | 2:00 PM - 4:50 PM | CL224 |
| NI ID_112 01 | Physiology for Allied Health | 6 Units | Bruno Mofu Chord | N/A | 9:00 AM - 2:50 PM | CL210 |
| MOK-112-01 | Medical - Surgical Nursing II- Lecture | O OTITES | Bruno Mofu, Cheryl | M | 3.00 AIVI - 2:30 FIVI | CLZIU |

| NUDGING (CONT.) | | | | | | |
|-----------------|---|------------|--------------------|-------|-----------------------|------------|
| | | | RSING (CONT.) ~~~ | | | C: 22. |
| | Nutrition for Nursing | | Copple, Derek | Tu | 1:00 PM - 2:20 PM | CL224 |
| NUK-118-01 | Certified Nursing Assistant- Clinical | 3 Units | Perez, Liana | F | 8:00 AM - 4:20 PM | BNCC |
| NUR-127-01 | Medical-Surgical Nursing II - Clinical | 7 Units | Bruno Mofu, Cheryl | TuWTh | 9:00 AM - 4:50 PM | SITE |
| | _ | Di | HILOSOPHY ~~~~ | | | |
| MAIN CAME | | ~~~~ P | nilusurni ~~~~ | • | | |
| | Introduction of Philosophy | 2 Unite | Robertson, Robert | Tu | 6:50 PM - 9:40 PM | CL117 |
| F111-100-02 | introduction of Filitosophy | 3 011113 | Robertson, Robert | Tu | 0.30 FIVI - 3.40 FIVI | CLIII |
| | ~~~~ | ~ PHYSI | CAL EDUCATION ~ | ~~~ | | |
| MAIN CAME | | | | | | |
| | Fitness Center | 1 Units | Snider, Gregory | MW | 4:30 PM - 5:50 PM | PE126 |
| PHE-135-01 | Weight Training | 1 Units | Snider, Gregory | TuTh | 12:00 PM - 1:20 PM | PE104 |
| PHE-155-01 | Basketball | 1 Units | Snider, Gregory | TuTh | 1:30 PM - 2:50 PM | PE104 |
| PHE-184-01 | Beginning Adaptive Activity | 1 Units | Snider, Gregory | MW | 1:00 PM - 2:20 PM | PE104 |
| | | | | | | |
| | ~~~ | ~~ POLI | TICAL SCIENCE ~~ | ~~~ | | |
| MAIN CAME | PUS | | | | | |
| POS-145-01 | American Political | 3 Units | Eoff, Ke vi n | W | 2:00 PM - 4:50 PM | FA119 |
| | Institutions | | | | | |
| | | | | | | |
| | ^ | P | SYCHOLOGY ~~~~ | • | | |
| MAIN CAME | PUS | | | | | |
| | General Psychology | | Redwine, Karen | Th | 5:20 PM - 8:10 PM | CL124 |
| PSY-210-01 | Abnormal Psychology | 3 Units | Redwine, Karen | Tu | 5:20 PM - 8:10 PM | CL124 |
| NEEDLES CA | AMDUC | | | | | |
| | General Psychology | 2 Unite | Edwards, Sharon | М | 2:30 PM - 5:20 PM | B10 |
| | Personal and Social | | Edwards, Sharon | M | 5:30 PM - 8:20 PM | B10 |
| 131 110 01 | Adjustment I | 5 611115 | Ed Wards, Sharon | | 5.501111 6.201111 | D10 |
| | | | | | | |
| | | ~~~~ | READING ~~~~ | | | |
| MAIN CAME | PUS | | | | | |
| RDG-082-01 | Basic Reading w/Lab | 3.25 Units | Brown, Teh-Min | TuTh | 12:00 PM - 1:20 PM | CL117 |
| | | | | TuTh | 1:20 PM - 1:50 PM | CL127 |
| RDG-084-01 | Beginning Reading w/Lab | 3.25 Units | Brown, Teh-Min | MW | 9:30 AM - 10:50 AM | CL124 |
| | | | | MW | 10:50 AM - 11:20 AM | CL129 |
| RDG-086-01 | Intermediate Reading w/Lab | 3.25 Units | Brown, Teh-Min | MW | 3:00 PM - 4:20 PM | CL124 |
| | | | | MW | 4:20 PM - 4:50 PM | CL129 |
| RDG-086-02 | Intermediate Reading w/Lab | 3.25 Units | Brown, Teh-Min | TuTh | 9:30 AM - 10:50 AM | |
| | | | | TuTh | 10:50 AM - 11:20 AM | CL129 |
| | | | CDDDCH | | | |
| | | ~~~~ | SPEECH ~~~~ | | | |
| MAIN CAME | | | | | 40.00.00 | 0.45- |
| SPE-101-01 | Introduction to Speech | 3 Units | Lilley-Edgerton, | MW | 12:30 PM - 1:50 PM | CL101 |
| | | | Dennese | | | |

| | ~- | ~~~~ | WELDING ~~~~ | | | |
|------------------------------------|---------------------|-------|---------------|------|---------------------|-------|
| MAIN CAMPUS | | | | | | |
| WEL-100-01 Oxyacetyle (OAW) | ne Gas Welding 3 | Units | Boire, Joseph | MW | 7:19 AM - 9:19 AM | TB110 |
| | | | | F | 7:19 AM - 8:19 AM | TB110 |
| WEL-101-01 Shielded N (SMAW) | Metal Arc Welding 3 | Units | Boire, Joseph | TuTh | 7:19 AM - 9:19 AM | TB110 |
| | | | | F | 8:20 AM - 9:19 AM | TB110 |
| WEL-102-01 Basic Gas Welding (G | | Units | Boire, Joseph | TuTh | 6:00 PM - 6:50 PM | TB110 |
| | | | | Th | 6:50 PM - 8:20 PM | TB110 |
| WEL-200-01 Advanced (Welding (| | Units | Boire, Joseph | MW | 9:35 AM - 11:35 AM | TB110 |
| | | | | F | 9:35 AM - 10:35 AM | TB110 |
| WEL-201-01 Advanced (Welding(G | | Units | Boire, Joseph | TuTh | 9:35 AM - 11:35 AM | TB110 |
| | | | | F | 10:36 AM - 11:35 AM | TB110 |



NOTES

APPLY ONLINE FROM ANYWHERE!

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