

PALO VERDE COLLEGE FALLO23 WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS

SCHEDULE OF CLASSES

GUST 14

FALL CLASSES BEGIN



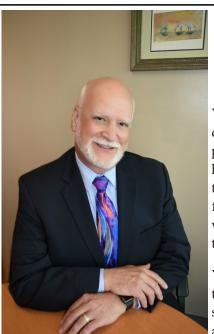
Call For More Information BC:760.921.5500 NC:760.326.5033



VISIT OUR WEBSITE PALOVERDE.EDU

BLYTHE CAMPUS: 1 College Drive, Blythe, CA 92225 NEEDLES CENTER: 725 W. Broadway, Needles, CA 92363





Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robin-

son, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals whether you want to get a good paying job immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D. Superintendent/President



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ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2023 Fall semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at www.paloverde.edu and click on the link "PVC SERVICES". Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



ACCREDITATION

Palo Verde College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415.506.0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a unique community of learners in an academic environment committed to student success, diversity, equity, and inclusion by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board approved November 9, 2021*

OUR VISION

Palo Verde College will be known for excellence-educationally, socially, economically and culturally.

BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District's students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day of if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

| * | Stella Camargo-Styers | President |
|---|-----------------------|---------------------|
| * | Angel Ramirez | Vice President |
| * | George Thomas | Clerk |
| * | Jon McNeil | Trustee |
| * | Brad Arneson | Trustee |
| * | Glenda Williams | Trustee |
| * | Stacy Davis | Trustee |
| * | Albert Martinez | Student Trustee |

BOARD OF TRUSTEES



PALO VERDE COLLEGE 2023-2024 ACADEMIC YEAR Fall 2023 – Calendar

| Open | * Orientation – Online or Library |
|-------------------------|---|
| April 24—28, 2023 | EOPS, DSPS, Veteran's & Foster Youth Priority Registration |
| April 29 – May 04, 2023 | New & Continuing student Priority Registration - New students that have completed |
| | orientation, counseling, and educational plans & continuing students in good academic |
| | standing with fewer than 100 units. |
| May 05—August 18, 2023 | *Open Registration |
| August 01, 2023 | Last day to petition for Special Admissions – Students below 9th Grade |
| August 01, 2023 | *Needles New Student Orientation, 1:00 p.m. |
| August 01, 2023 | New Student Orientation, 10:00 a.m. – Main Campus |
| August 04, 2023 | New Student Orientation, 5:30 p.m. – Main Campus |
| August 10, 2023 | CalWORKs Orientation, 10:00 a.m 11:00 a.m. |
| August 11, 2023 | Last Day to Petition Co/Prerequisite Challenge Form |
| August 14, 2023 | Classes Begin |
| August 18, 2023 | Last Day to Register |
| August 18, 2023 | Flex Day |
| August 23, 2023 | *Needles Orientation, Make-Up, 4:00 p.m. |
| August 24, 2023 | Make-up New Student Orientation, 5:30 p.m. – Main Campus |
| August 25, 2023 | Last Day to Apply for a Refund |
| September 01, 2023 | Last Day to Withdraw without "W" Showing on Permanent Record |
| September 04, 2023 | Labor Day Holiday – Campus Closed |
| September 19, 2023 | Last Day to Elect P/NP |
| October 05, 2023 | Last Day to Petition to Graduate |
| October 20, 2023 | Institute Day, no classes |
| November 10, 2023 | Veteran's Day – Campus Closed |
| November 17, 2023 | Last Day to Withdraw with a "W" on Permanent Record |
| | ("W" will show on permanent record) |
| November 23-24, 2023 | Thanksgiving Break – Campus Closed |
| December 11-15, 2023 | Finals Week |
| December 15, 2023 | Last Day of Classes |

*Education Plans & Orientation are mandatory for New Students



ELIGIBILITY AND RESIDENCY

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

New vs. Returning vs. Continuing

New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2023 Spring Semester.

- Students who have missed only 1 Fall or Spring semester, DO NOT need to reapply to register for the next semester
- Students who have missed consecutive Fall and Spring semester **MUST REAPPLY** to register for the next semester.
- If you have changed your name since you last attended, you must complete the Information Change Form and submit it to Admissions and Records Office.

RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate intent to become a California resident are available from the Admissions and Records Office.

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or counselors for details concerning applications and

registration.

Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.

Non-Discrimination Policy Poliza No-Discriminatoria

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Titulo IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.



NON-DISCRIMINATION POLICY

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento, ni el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, Y origen nacional.

Limited English Proficiency

Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Chief Human Resources Officer, Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5500

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para estudiantes. Cualquier persona que se sienta discriminada debe contactar a la Ejecutiva Oficial de Recursos Humanos, Cecilia Garcia, en funccion oficial de Acción Affiemativo del Colegio Palo Verde. Favor de comunicarse a la oficina de servicios administrativos en el edificio de servicios colegiales o llamar al (760) 921-5500

MATRICULATION

Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

Admission (CCCApply)

Para todos los estudiantes nuevos, el primer paso es aplicar en el Colegio Palo Verde. Los estudiantes van a ser requeridos entregar informacion acerca de ellos para poderles proveer la allude necesaria y que puendan lograr sus goles y objetivos. Algunas de estas preguntas son hechas por que son parte de leyes federales, estatales, oh polizas de el Colegio Palo Verde . Esta informacion se puede tambien usar para reconocer si los estudiantes necesitan alluda de otros programas. Es muy importante que los estudiantes tengan con ellos copies de sus grados de la escuala secundaria, oh de algun otro colegio que allan atendido.

Orientation (Online or Face-to-Face)

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services. Online Orientation is also available. Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. La orientacion es presentada por un miembro de el Colegio Palo Verde, y les da informacion a los estudiantes sobre los servicios, programas, y cursos que podemos proveer aqui en el colegio. Tambien tenemos consejeros que les pueden alludar y explicar sobre los programas que ofrecemos. Los estudiantes reciben tiempo de hacer preguntas sobre el colegio, los cursos y qualesquier otra pregunta que tengan sobre admission.



STUDENT SUCCESS AND SUPPORT PROGRAM



Placement

Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, to assist the counselor in determining an appropriate educational plan and course placement. In Compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705-Placement and Title 5 Regulations.

Palo Verde Community College District will accept unofficial and official transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math

Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

Valoración, consejo y orientación

Valoración, Consejo y Orientación son los componentes mandatarios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

Orientación (En linea electronica o en persona)

Estudiantes de nuevo ingreso se les require atender una sessión de orientación que les provee información para mejor oportunidad en el colegio (referirse a la pagina 3 de este horario para fechas de orientación). Usted será informado(a) con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentado(a) con personal y obtendra información sobre cada departamento. Orientación en linea esta disponible en la pagina www.paloverde.edu

Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarle a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Ingles como Segundo Idioma para estudiantes nuevos con Ingles limitado.)

Consejeros

Un consejero(a) va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.

Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sellback to the Virtual Bookstore through the college website as well.



CalWORKs (California Work Opportunities and Responsibility to Kids Act)

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKS (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program & Services is a categorically funded program designed to assist students with physical, psychological, and/or learning difficulties. DSP&S emphasizes on equality among students with disabilities so that they can participate and benefit as fully from the college experience. For more information on the Disabled Student Program & Services please call (760) 921-5489 or (760) 921-5534 or refer to college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded program. EOPS program makes sure students disadvantaged by social, economic, educational, or linguistic barriers get the resources they need to enroll and succeed at Palo Verde College.

Financial Aid

The Palo Verde College Financial Aid Department supports your educational goals by providing resources available to help you pursue your educational goals. The Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application are required for most forms of financial aid such as state, federal, regional and/or local grants, scholarships, and tuition waivers. To continue receiving aid funds students are required to maintain Satisfactory Academic Progress (SAP), although each type of aid may have its own specific requirements it is recommended that students complete at least 67% of cumulative credits attempted and a 2.0 GPA to be able to maximize aid every semester.

Veterans

The Veteran Services office at Palo Verde College is your point of contact for receiving information, applying and certifying your educational benefits from the department of Veterans Affairs and/or the Department of Defense. Our goal is to assist student veterans and dependents in utilizing benefits available to them. Palo Verde College offers priority registration to any member or former member of the Armed Forces. To claim benefits, veterans and dependents must have as an educational objective, an Associate in Arts/Science degree, or a certificate program. Must follow their educational plan to ensure continuity of benefits, Satisfactory progress must be made towards the stated major. Attendance in enrolled classes is expected at all times.

Scholarships and Grants

Scholarships and grants are offered by the Palo Verde College Foundation every year. These scholarships are funded by private donors. Financial need, grade point average, field of study, leadership and community service may be some of the eligibility standards students must conform.

California Dream Act

The California Dream Act will allow AB540 students for state financial assistance without Social Security number. This applies to state funded programs and scholarships, but it does not apply to any Federal programs. Students wishing to apply for this aid under this new program will be required to complete the California Dream Act Application.



GENERAL INFORMATION

Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. "Prerequisite" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. "**Corequisite**" means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog in our website (<u>Palo Verde College</u> at www.paloverde.edu) to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.





GENERAL INFORMATION



Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual .

Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is

committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- cancel courses with insufficient enrollment;
- change course days and times to meet the majority of student needs;
- close a course to additional enrollment;
- change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at www.paloverde.edu. Students should refer to PVC-Services whenever scheduling classes.





TUITION AND FEES

Student Fees

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community

Colleges. Payment is due upon registration and payments can be made online at <u>PVC Services</u> or in-person in the College Administrative Services Office.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

Board of Governors Waiver (BOGW)

The BOGW can offer enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, the Board of Governors Waiver (BOGW) is available to waive enrollment fees (not out-of-state tuition). Eligibility criteria is:

- ♦ California resident, and
- a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- a student or student's family is low-income;
- if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible for an awarded BOGW.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents (not including those under the Guest Agreement) enrolling for credit classes at Palo Verde College will be charged tuition plus enrollment fees, which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona residents (per Guest Agreement):

Arizona Residents (Guest Agreement: Mohave County Community College District and Yuma/La Paz Counties Community College District, dba, Arizona Western College)

All Units......\$138 per unit (Or 3 times the current California Resident Per Unit

All other non-residents:

Non-resident fee _____ \$332 per semester unit + enrollment fee _____-\$46 per unit

* Non-resident tuition fees approved by the Board at the January 18, 2022 Meeting

Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

10.00 per semester or 18.00 for the academic year.

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/ she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

 First 3 weeks of semester . . .
 75%

 4th and 5th weeks
 50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.



Guide To Palo Verde College Student Success

For Priority Registration consideration, Steps 2 & 3 must be completed no later than the last day of each Priority Registration period.





APPLY online at <u>www.paloverde.edu</u> Applicant will be assigned a Student ID via email. Submit official college transcripts to Admissions & Records.





ORIENTATION (face-to-face or online at <u>www.paloverde.edu</u>). Take a copy of the Orientation quiz or this form with a signature when you *meet with a Counselor (Step 3)*. To schedule an appointment with a counselor: Main campus students call 760.921.5500; Needles Center students call 760.326.5033.

Stee 3 _

Meet with a COUNSELOR

Bring copy of official/unofficial high school or college transcripts. Discuss PLACEMENT (Eng/Math) options, select classes, complete a Student Education Plan, and identify academic and career plans and goals. Schedule an appointment: Main campus students call 760.921.5500; Needles Center students call 760.326.5033.



Apply for FINANCIAL AID

Apply online at studentaid.gov. Palo Verde College School Code: 001259. Financial Aid is available for all qualified applicants. To learn more, schedule an appointment to speak with a Financial Aid representative by calling 760.921.5553.



REGISTER for classes online at <u>www.paloverde.edu</u> using the Student Planning/Registration button located in the FUTURE STUDENTS section. Enter your User Name and Password where prompted and select Student Planning to add/drop courses and/or plan future courses.

类everbridge'



Download EVERBRIDGE & TIMELYCARE (Available in the Apple Store or Android Play)



Be alerted to any emergencies on campus with the Everbridge app. The app is FREE TimelyCare is exclusively for PVC students. The FREE app offers self-care tips, mental health and medical resources to assist in your everyday life. Both apps are available in Google Play and the Apple Store.

NOTE: Check your email regularly for messages and important information from Palo Verde College departments regarding registration, Financial Aid, upcoming events, and more.



PALO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR FALL 2023

| DAYS OF INSTRUCTION | WEEK | MON | TUES | WED | THUR | FRI | WK | DESCRIPTION |
|-----------------------------------|------|---------|----------------|--------------------------|---------|---------|------|--|
| JULY 2023 | | 3 | 4X | 5 | 6 | 7 | | July 4 - Independence Day |
| | | 10 | 11 | 120 | 13 | 14 | | July 12- Last Day to W/D with "W" grade |
| | | 17 | 18 | 19 | 20 | [21] | | July 21- Last Day of Summer Session |
| Summer Session | | 24 | 25 | 26 | 27 | 28 | | |
| | | 31 | | | | | | |
| AUGUST | | | 1 | 2 | 3 | 4 | | |
| | | 7 | 8 | 9 | 10 | 11 | | August 14 Classes Begin |
| | 1 | <14 | 15 | 16 | 17 | 18 | | August 18-Flex Day Last day to register |
| | 2 | 21 | 22 | 23 | 24 | 25 | | August 25-Last day for enrollment fee refund |
| 14 DAYS OF INSTRUCTION | 3 | 28 | 29 | 30 | 31 | | | |
| SEPTEMBER | | | | | | 10 | | Sept. 1- Last day to W/D without "W" grade |
| | 4 | 4X | ¥ | 6 | 7 | 8 | | September 4- Labor Day |
| | 5 | 11 | 12 | 13 | 14 | 15 | | Sept. 5- Census |
| | 6 | 18 | 190 | 20 | 21 | 22 | | Sept. 19 Last day to Elect P/NP grade |
| 20 DAYS OF INSTRUCTION | 7 | 25 | 26 | 27 | 28 | 29 | | |
| OCTOBER | 8 | 2 | 3 | 4 | 5O | 6 | | October 5- Last day to Petition to Graduate |
| | 9 | 9 | 10 | 11 | 12 | 13 | | October 13- End of 9th Week |
| | 10 | 16 | 17 | 18 | 19 | 20* | | October 20- Institute Day |
| | н | 23 | 24 | 25 | 26 | 27 | | |
| 21 DAYS OF INSTRUCTION | 12 | 30 | 31 | | | | | |
| NOVEMBER | | | | 1 | 2 | 3 | | |
| | 13 | 6 | 7 | 8 | 9 | 10X | | November 10-Veteran's Day |
| | 14 | 13 | 14 | 15 | 16 | 170 | | Nov. 17Last Day to W/D with "W" grade |
| | 15 | 20 | 21 | 22 | 23X | 24X | | November 23-24 - Thanksgiving Break |
| 19 DAYS OF INSTRUCTION | 16 | 27 | 28 | 29 | 30 | | | |
| DECEMBER 2023 | | | | | | 1 | | |
| | 17 | 4 | 5 | 6 | 7 | 8 | | |
| | 18 | 11+ | 12+ | 13+ | 14+ | [15] | | Dec. 11- Dec. 15 Finals Week |
| | | 18 | 19 | 20 | 21 | 22+ | | Dec. 15 Last Day of Classes |
| 11 DAYS OF INSTRUCTION | | 25* | 26+ | 27FH | 28FH | 29+ | | December 22- January 3/ Winter Break |
| TOTAL DAYS OF INSTRU | CTI | ON (FA | (<i>LL</i>): | | 85 | | | |
| X = HOLIDAY FOR ALL | | | | < = IN | STRUC | TION BE | GINS | f = FLEX DAYS FOR INSTRUCTORS |
| + = HOLIDAY FOR CLASSIFIED | | | | [] = LAST DAY OF CLASSES | | | ASSE | S * = INSTITUTE DAY |
| (+)= HOLIDAY FOR INSTRUCTORS & ST | UDEN | TS ONLY | | @ = RE | G / GRA | DE DAT | ES | W CENSUS DAY |
| + = FINALS WEEK | | | | | | | | |



Face-To-Face

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

Interactive Television - TELEVISED (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

Online

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via Canvas.

Correspondence Education

This method of instruction allows students to receive lessons and exercises via the mail or electronic transmission including examinations on the materials to students who are separated from the instructor. Upon completion, students return those materials for analysis, criticism and grading. Interaction between the instructor and student is limited due to separation. Instruction may be wholly by correspondence or a combination of home study and residential training. Typically, correspondence courses are self-paced; although a regular cycle of assignment submissions and delivery of feedback is stablished for facilitated learning. Correspondence is not distance education.

Hybrid

This method of instruction incorporates in-person learning with virtual/online learning. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via Canvas.

| | LEGEND | | | | | | | | |
|-------|---|-------|---------------------------------------|--|--|--|--|--|--|
| М | Monday | CL | Anthony J. Reale Classroom/Lab Center | | | | | | |
| Т | Tuesday | CS | John O. Crain Building | | | | | | |
| W | Wednesday | FA/PA | Fine and Performing Arts Center | | | | | | |
| Th | Thursday | NC/B | Needles Center/Rooms | | | | | | |
| F | Friday | PE | Physical Education Center | | | | | | |
| S | Saturday | ТВ | Technical Building | | | | | | |
| TBA | To be announced | SITE | See Instructor for location | | | | | | |
| PVH | Palo Verde High School | BNCC | Blythe Nursing Care Center | | | | | | |
| • | Corequisite/Prerequisite and/or Advisory—See College Catalog for more information | FIELD | See Instructor for location | | | | | | |
| \$-0- | * (ZTC) Zero Textbook Cost — Digital textbooks available f next to the course section. (There may be an associated p | | - | | | | | | |

This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version. Palo Verde College 2023 Fall Schedule of Classes — 15



ACCOUNTING

| Section | Class Title | Units | Days | Hours | Instructor | Room | | | | |
|--------------------------|--|--------|--------------|---------------|--------------|-------|--|--|--|--|
| | ONDENCE CLASSES | | <u>194,9</u> | | | | | | | |
| ACC 100-01 | Basic Accounting | 4 | ♦ ARRANGE | 72 HOURS | Martinez, P | | | | | |
| ACC 100-02 | ◆Basic Accounting | 4 | ♦ ARRANGE | 72 HOURS | Martinez, P | | | | | |
| ACC 100-03 | Basic Accounting | 4 | ♦ ARRANGE | 72 HOURS | Martinez, P | | | | | |
| ACC 101-01 | •Principles of Accounting I | 4 | ♦ ARRANGE | 72 HOURS | Nelson, D. | | | | | |
| ACC 101-02 | •Principles of Accounting I | 4 | ♦ ARRANGE | 72 HOURS | Nelson, D. | | | | | |
| | <u>AGRICU</u> | LTUR | AL CROP | SCIENCE | | | | | | |
| BLYTHE C. | AMPUS FACE TO FACE | CLASSE | ES | | | | | | | |
| AGR 154-01 | Irrigation Applications | 3 | W | 4:00pm—6:50pm | Sprawls, G. | CL216 | | | | |
| ALCOHOL AND DRUG STUDIES | | | | | | | | | | |
| BLYTHE C. | AMPUS FACE TO FACE | CLASSE | ES | | | | | | | |
| ADS 101-01 | Introduction to Addiction Studies | 3 | W | 5:20pm-8:10pm | Granillo, C. | CL124 | | | | |
| ADS 105-01 | •Co-Occurring Disorders & Chemical Dependency | 3 | Т | 5:20pm-8:10pm | Alvarez, A. | CL203 | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| ADS 101-02 | Introduction to Addiction Studies | 3 | ♦ ARRANGE | 54 HOURS | Granillo, C. | | | | | |
| ADS 101-03 | Introduction to Addiction Studies | 3 | ♦ ARRANGE | 54 HOURS | Todd, Z. | | | | | |
| ADS 101-04 | Introduction to Addiction Studies | 3 | ♦ ARRANGE | 54 HOURS | Todd, Z. | | | | | |
| ADS 101-05 | Introduction to Addiction Studies | 3 | ♦ ARRANGE | 54 HOURS | Sullivan, L. | | | | | |
| ADS 101-06 | Introduction to Addiction Studies | 3 | ♦ ARRANGE | 54 HOURS | Sullivan, L. | | | | | |
| ADS 102-01 | •Pharmacology & Physiological Effects of Addiction | 3 | ◆ ARRANGE | 54 HOURS | Singh, E. | | | | | |
| ADS 102-02 | •Pharmacology & Physiological Effects of Addiction | 3 | ♦ ARRANGE | 54 HOURS | Singh, E. | | | | | |
| ADS 102-03 | Pharmacology & Physiologi- cal Effects of Addiction | 3 | ◆ ARRANGE | 54 HOURS | Loureiro, S. | | | | | |
| ADS 103-01 | •Case Management and Doc- umentation | 3 | ♦ ARRANGE | 54 HOURS | Granillo, C. | | | | | |



ALCOHOL AND DRUG STUDIES

| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | <u>Days</u> | Hours | <u>Instructor</u> | <u>Room</u> |
|----------------|--|--------------|-------------|-----------|-------------------|-------------|
| CORRESPO | NDENCE CLASSES | | | | | |
| ADS 103-02 | •Case Management and Documentation | 3 | ♦ ARRANGE | 54 HOURS | Granillo, C. | |
| ADS 103-03 | •Case Management and Documentation | 3 | ♦ ARRANGE | 54 HOURS | Orenstein, A. | |
| ADS 104-01 | •Addiction Prevention, Education & Outreach/Ref. | 3 | ◆ ARRANGE | 54 HOURS | Granillo, C. | |
| ADS 104-02 | •Addiction Prevention, Education & Outreach/Ref. | 3 | ◆ ARRANGE | 54 HOURS | Granillo, C. | |
| ADS 104-03 | Addiction Prevention, Education & Outreach/Ref. | 3 | ◆ ARRANGE | 54 HOURS | Singh, E. | |
| ADS 106-01 | •Crisis Intervention | 3 | ♦ ARRANGE | 54 HOURS | Orenstein, A. | |
| ADS 106-02 | •Crisis Intervention | 3 | ♦ ARRANGE | 54 HOURS | Orenstein, A. | |
| ADS 107-01 | •Group & Family Processes | 3 | ♦ ARRANGE | 54 HOURS | Cahill, M. | |
| ADS 107-02 | ◆Group & Family Processes | 3 | ♦ ARRANGE | 54 HOURS | Todd, Z. | |
| ADS 107-03 | •Group & Family Processes | 3 | ♦ ARRANGE | 54 HOURS | Loureiro, S. | |
| ADS 107-04 | •Group & Family Processes | 3 | ♦ ARRANGE | 54 HOURS | Loureiro, S. | |
| ADS 108-01 | •Codependency And Family Systems | 3 | ♦ ARRANGE | 54 HOURS | Granillo, C. | |
| ADS 108-02 | •Codependency And Family Systems | 3 | ♦ ARRANGE | 54 HOURS | Lopez, M. | |
| ADS 108-03 | •Codependency And Family Systems | 3 | ♦ ARRANGE | 54 HOURS | Lopez, M. | |
| ADS 109-01 | •Substance Abuse In Special Populations | 3 | ♦ ARRANGE | 54 HOURS | Cahill, M. | |
| ADS 109-02 | ◆Substance Abuse In Special Populations | 3 | ♦ ARRANGE | 54 HOURS | Cahill, M. | |
| ADS 109-03 | •Substance Abuse In Special Populations | 3 | ♦ ARRANGE | 54 HOURS | Sullivan, L. | |
| ADS 150-01 | •Practicum For Alcohol And Drug Studies I | 3 | ♦ ARRANGE | 154 HOURS | Alvarez, A. | |
| ADS 150-02 | Practicum For Alcohol And Drug Studies I | 3 | ♦ ARRANGE | 154 HOURS | Alvarez, A. | |



AMERICAN SIGN LANGUAGE

| <u>Section</u> | Class Title | <u>Units</u> | Days | Hours | <u>Instructor</u> | <u>Room</u> | | | | | |
|---|-------------------------------|--------------|---------------|----------------|-------------------|---------------|--|--|--|--|--|
| BLYTHE CAMPUS FACE TO FACE CLASS/ITV TO NEEDLES | | | | | | | | | | | |
| ASL 131-01 | American Sign Language I | 3 | М | 5:30pm—8:20pm | Cardona, C. | CL202/ B11 | | | | | |
| BLYTHE CAMPUS FACE TO FACE CLASS | | | | | | | | | | | |
| ASL 132-01 | •American Sign Language II | 3 | W | 5:30pm—8:20pm | Lopez-Roedel, R. | FA119 | | | | | |
| ASL 135-01 | •American Sign Language IV | 3 | Т | 5:30pm-8::20pm | Lopez-Roedel, R. | FA119 | | | | | |
| ONLINE CI | LASSES | | | | | | | | | | |
| ASL 131-02 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Cardona, C. | | | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | | |
| ASL 131-04 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Lopez-Roedel, R. | | | | | | |
| ASL 131-05 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Cardona, C. | | | | | | |
| ASL 131-06 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Cardona, C. | | | | | | |
| ASL 131-07 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Lopez, J. | | | | | | |
| ASL 131-08 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Hemphill, K. | | | | | | |
| ASL 131-09 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Minkler, J. | | | | | | |
| ASL 131-10 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Lopez, J. | | | | | | |
| ASL 131-11 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Minkler, J. | | | | | | |
| ASL 131-12 | American Sign Language I | 3 | ARRANGE | 54 HOURS | Hemphill, K. | | | | | | |
| ASL 132-04 | •American Sign Language II | 3 | ♦ ARRANGE | 54 HOURS | Lopez-Roedel, R. | | | | | | |
| ASL 132-05 | •American Sign Language II | 3 | ♦ ARRANGE | 54 HOURS | Hemphill, K. | | | | | | |
| ASL 132-06 | •American Sign Language II | 3 | ♦ ARRANGE | 54 HOURS | Minkler, J. | | | | | | |
| ASL 132-07 | •American Sign Language II | 3 | ♦ ARRANGE | 54 HOURS | Lopez, J. | | | | | | |
| | | AN'I | HROPOL | OGY | | | | | | | |

ONLINE COURSES

| ANT 100-02 | •Intro. To Biological An- | 3 | ♦ ARRANGE | 54 HOURS | Anderson, D. |
|------------|---------------------------|---|-----------|----------|--------------|
| | thropology | | | | , |



| <u>ANTHROPOLOGY</u> | | | | | | | | | | |
|---------------------|---|--------------|------------|---------------|-------------------|-------------|--|--|--|--|
| Section | <u>Class Title</u> | <u>Units</u> | Days | Hours | Instructor | <u>Room</u> | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| ANT 100-01 | •Intro. To Biological Anthro- pology | 3 | ♦ ARRANGE | 54 HOURS | Faux-Campbell, J. | *(-0- ZTC) | | | | |
| ANT 100-03 | •Intro. To Biological Anthro- pology | 3 | ♦ ARRANGE | 54 HOURS | Anderson, D. | *(-0- ZTC) | | | | |
| ANT 101-01 | Cultural Anthropology | 3 | ARRANGE | 54 HOURS | Faux-Campbell, J. | *(-0- ZTC) | | | | |
| ANT 101-02 | Cultural Anthropology | 3 | ARRANGE | 54 HOURS | Faux-Campbell, J. | *(-0- ZTC) | | | | |
| ANT 101-03 | Cultural Anthropology | 3 | ARRANGE | 54 HOURS | Shepard, M. | *(-0- ZTC) | | | | |
| ANT 101-04 | Cultural Anthropology | 3 | ARRANGE | 54 HOURS | Anderson, D. | *(-0- ZTC) | | | | |
| ANT 101-05 | Cultural Anthropology | 3 | ARRANGE | 54 HOURS | Shepard, M. | *(-0- ZTC) | | | | |
| ANT 102-01 | Aztecs, Maya, & Their Predecessors | 3 | ARRANGE | 54 HOURS | Faux-Campbell, J. | *(-0- ZTC) | | | | |
| ANT 107-01 | Magic, Witchcraft, & Religion | 3 | ARRANGE | 54 HOURS | Faux-Campbell, J. | *(-0- ZTC) | | | | |
| ANT 107-02 | Magic, Witchcraft, & Religion | 3 | ARRANGE | 54 HOURS | Shepard, M. | *(-0- ZTC) | | | | |
| ANT 201-01 | Introduction to Archaeology | 3 | ARRANGE | 54 HOURS | Faux-Campbell, J. | *(-0- ZTC) | | | | |
| | | | <u>ART</u> | | | | | | | |
| BLYTHE C | AMPUS FACE TO FACE | CLASS | | | | | | | | |
| ART 120-01 | Basic Painting Design & Color | 3 | M/W | 5:00pm—7:50pm | Kramer, L. | FA129 | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| ART 101-01 | Introduction To Art | 3 | ♦ ARRANGE | 54 HOURS | Kramer, L. | | | | | |
| ART 101-02 | ◆Introduction To Art | 3 | ♦ ARRANGE | 54 HOURS | Kramer, L. | | | | | |
| ART 101-03 | Introduction To Art | 3 | ♦ ARRANGE | 54 HOURS | Larson, G. | | | | | |
| ART 101-04 | ◆Introduction To Art | 3 | ♦ ARRANGE | 54 HOURS | Sloman, J. | | | | | |
| ART 101-05 | ◆Introduction To Art | 3 | ♦ ARRANGE | 54 HOURS | Sloman, J. | | | | | |
| ART 110-01 | ◆Art History & Appreciation I | 3 | ♦ ARRANGE | 54 HOURS | Kramer, L. | | | | | |
| ART 110-02 | •Art History & Appreciation I | 3 | ♦ ARRANGE | 54 HOURS | Kramer, L. | | | | | |
| ART 110-03 | ◆Art History & Appreciation I | 3 | ♦ ARRANGE | 54 HOURS | Sloman, J. | | | | | |
| ART 110-04 | •Art History & Appreciation I | 3 | ♦ ARRANGE | 54 HOURS | Elledge, B. | | | | | |
| ART 125-01 | Basic Drawing & Composition | 3 | ARRANGE | 108 HOURS | Kramer, L. | | | | | |



| ART | | | | | | | | | |
|----------------|--|--------------|-----------------|-----------------|-------------------|-------------|--|--|--|
| <u>Section</u> | Class Title | <u>Units</u> | Days | Hours | <u>Instructor</u> | <u>Room</u> | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| ART 125-02 | Basic Drawing & Composition | 3 | ARRANGE | 108 HOURS | Elledge, B. | | | | |
| | | ASTF | <u>RONOMY</u> | | | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| AST 101-01 | ♦Introductory Astronomy | 3 | ♦ ARRANGE | 54 HOURS | Garcia, A. | | | | |
| AST 101-02 | ♦Introductory Astronomy | 3 | ♦ ARRANGE | 54 HOURS | Garcia, A. | | | | |
| AST 101-03 | ♦Introductory Astronomy | 3 | ♦ ARRANGE | 54 HOURS | Garcia, A. | | | | |
| AST 105-01 | ♦Astronomy: The Solar Sys- tem | 4 | ♦ ARRANGE | 108 HOURS | Patel, N. | | | | |
| AST 105-02 | ♦Astronomy: The Solar Sys- tem | 4 | ♦ ARRANGE | 108 HOURS | Patel, N. | | | | |
| | | <u>AT</u> | <u>HLETICS</u> | | | | | | |
| BLYTHE CA | MPUS FACE TO FACE (| CLASSF | ES | | | | | | |
| ATH 100-01 | Pre-Season Conditioning For Inter. Basketball | 1.5 | M-TH | 5:00am-7:20am | Jackson, D. | PE104 | | | |
| ATH 100-02 | (8/14/23-10/13/23) Pre-Season Conditioning For Inter. Basketball | 1.5 | M-TH | 5:00am-7:20am | Heck, T. | PE104 | | | |
| ATH 101-01 | (8/14/23-10/13/23) Intercollegiate Basketball for Women | 1.5 | M-TH | 5:00am-7:20am | Jackson, D. | PE104 | | | |
| ATH 103-01 | (10/16/23-12/15/23) Intercollegiate Basketball for Men | 1.5 | M-TH | 5:00am-7:20am | Heck, T. | PE104 | | | |
| | (10/16/23-12/15/23) | | | | | | | | |
| | | | <u>VE TECHN</u> | <u>NOLOGY</u> | | | | | |
| BLYTHE CA | MPUS FACE TO FACE (| CLASSE | 2 S | | | | | | |
| AUT 100-01 | Introduction to Automotive Technology | 3 | M/W | 7:20am—8:10am | Cano, S. | TB111 | | | |
| | | | M/W/F | 8:20am—9:10am | | | | | |
| AUT 101-01 | Basic Technician Skills | 3 | M/W | 9:30am—10:20am | Cano, S. | TB111 | | | |
| | | | M/W/F | 10:30am—11:20am | | | | | |
| AUT 102-01 | Engine Analysis/Tune-up | 3 | M/W | 12:20pm—1:10pm | Cano, S. | TB111 | | | |
| | | | M/W/F | 1:20pm—2:10pm | | | | | |
| AUT 103-01 | Suspension, Steering & Align- | 3 | T/TH | 1:20pm—2:10pm | Cano, S. | TB111 | | | |
| | | | T/TH/F | 12:20pm—1:10pm | | | | | |



<u>AUTOMOTIVE TECHNOLOGY</u>

| Section | Class Title | <u>Units</u> | Days | Hours | Instructor | <u>Room</u> | | | |
|------------------------------------|---|--------------|---------------|------------------|-------------------|-------------|--|--|--|
| BLYTHE CAMPUS FACE TO FACE CLASSES | | | | | | | | | |
| AUT 110-01 | Brake Systems | 3 | T/TH | 8:20am—9:10am | Cano, S. | TB111 | | | |
| | | | T/TH/F | 7:20am—8:10am | | | | | |
| AUT 111-01 | Automotive Electrical Sys- | 3 | T/TH | 10:30am—11:20am | Cano, S. | TB111 | | | |
| | | | T/TH/F | 9:30am—10:20am | | | | | |
| AUTO | CLASSES WILL BE FOLLC | WING TH | IE PALO VERDE | HIGH SCHOOL (PVH | S) DISTRICT CALE | NDAR | | | |
| | | | <u>BIOLOG</u> | Y | | | | | |
| BLYTHE C | AMPUS FACE TO FA | CE CLA | ASSES | | | | | | |
| BIO 190-01 | •Biology Sequence I for Majors | 5 | М | 8:00am-10:50am | Velickovska, V | CL219 | | | |
| | ingois . | | М | 3:00pm-5:50pm | | CL219 | | | |
| | | | Т | 8:00am-10:50am | | CL219 | | | |
| BIO 210-01 | ◆Human Anatomy | 4 | M/W | 9:00am-11:50am | Martinez, J. | CL216 | | | |
| HYBRID C | LASSES | | | | | | | | |
| BIO 111-01 | Basic Microbiology | 5 | ♦ ARRANGE | 54 HOURS | Velickovska, V. | Online | | | |
| | | | M/T | 12:00pm-2:50pm | Velickovska, V. | CL 219 | | | |
| ONLINE CI | LASSES | | | | | | | | |
| BIO 100-01 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Martinez, J. | *(-0- ZTC) | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | |
| BIO 100-02 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Martinez, J. | *(-0- ZTC) | | | |
| BIO 100-03 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Martinez, J. | *(-0- ZTC) | | | |
| BIO 100-04 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Martinez, J. | *(-0- ZTC) | | | |
| BIO 100-05 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Osayande, S. | *(-0- ZTC) | | | |
| BIO 100-06 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Osayande, S. | *(-0- ZTC) | | | |
| BIO 100-07 | •Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Thomas, M. | *(-0- ZTC) | | | |
| BIO 100-08 | •Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Bram, J. | *(-0- ZTC) | | | |
| BIO 100-09 | Introduction to Biology | 4 | ♦ ARRANGE | 72 HOURS | Bram, J. | *(-0- ZTC) | | | |

This schedule is subject to change.Please review the online schedule at www.paloverde.edu for the most current version.Palo Verde College 2023 Fall Schedule of Classes — 21



BUILDING CONSTRUCTION TECHNOLOGY

| Section | <u>Class Title</u> | Units | Days | Hours | Instructor | <u>Room</u> |
|-------------------|------------------------------|---------|---------------|--------------------|-------------------|-------------|
| BLYTHE C A | AMPUS FACE TO FAC | CE CLA | SSES | | | |
| BCT 100-01 | Intro. To Building Trades | 3 | T/TH | 12:20pm-1:10pm | Lozoya, C. | TB117 |
| | | | T/TH/F | 1:20pm-2:10pm | | LAB/TB117 |
| BCT 112-01 | Basic Electricity | 3 | T/TH | 7:20am-8:10am | Lozoya, C | TB117 |
| | | | T/TH/F | 8:20am-9:10am | | LAB/TB117 |
| BCT 200-01 | Cabinetry I | 3 | M/W | 8:20am-9:10am | Lozoya, C. | TB117 |
| | | | M/W/F | 7:20am8:10am | | LAB/TB117 |
| BCT 201-01 | Cabinetry II | 3 | M/W | 10:30am-11:20am | Lozoya, C | TB117 |
| | | | M/W/F | 9:30am-10:20am | | LAB/TB117 |
| BCT 202-01 | Finish Cabinetry | 3 | M/W | 1:20am-2:10pm | Lozoya, C. | TB 117 |
| | | | M/W/F | 12:20pm-1:10pm | | LAB/TB117 |
| BCT 210-01 | Interior Trim Carpentry | 3 | T/TH | 9:30am-10:20am | Lozoya, C. | TB117 |
| | | | T/TH/F | 10:30am-11:20am | | LAB/TB117 |
| ALL BCT | CLASSES ABOVE WILL BI | E FOLLO | WING PALO VE | ERDE HIGH SCHOOL (| PVHS) DISTRICT CA | ALENDAR |
| BCT 220-01 | Photovoltaic Systems | 4 | M/T | 5:00pm-7:30pm | Rhoades, M. | TB117 |
| | | | <u>BUSINE</u> | <u>SS</u> | | |
| BLYTHE CA | AMPUS FACE TO FAC | CE CLA | SSES/ITV TO | D NEEDLES CAN | IPUS | |
| BUS 101-01 | Introduction to Business | 3 | Т | 5:20pm-8:10pm | Martinez, P. | CL 202/B10 |
| BLYTHE C A | AMPUS FACE TO FAC | CE CLA | SS | | | |
| BUS-202-01 | •Business Communica- tion | 3 | W | 5:20pm-8:10pm | Frid, S. | CL119 |
| ONLINE CL | ASSES | | | | | |
| BUS 101-02 | Introduction to Business | 3 | ARRANGE | 54 HOURS | McClure, N. | |
| BUS 101-03 | Introduction to Business | 3 | ARRANGE | 54 HOURS | McClure, N. | |
| BUS 103-01 | ◆Personal Finance | 3 | ♦ARRANGE | 54 HOURS | McClure, N. | |
| CORRESPO | NDENCE CLASSES | | | | | |
| BUS 101-04 | Introduction to Business | 3 | ARRANGE | 54 HOURS | Slagan, S. | |
| BUS 101-05 | Introduction to Business | 3 | ARRANGE | 54 HOURS | Miller, M. | |
| BUS 101-06 | Introduction to Business | 3 | ARRANGE | 54 HOURS | Miller, M. | |



| BUSINESS | | | | | | | | | | |
|----------------|--|--------------|-------------|--------------|-------------------------------|--|--|--|--|--|
| Section | <u>Class Title</u> | <u>Units</u> | Days | <u>Hours</u> | <u>Instructor</u> <u>Room</u> | | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| BUS 103-02 | ◆Personal Finance | 3 | ♦ ARRANGE | 54 HOURS | Jessop-Watkins, L. | | | | | |
| BUS 103-03 | ◆Personal Finance | 3 | ♦ ARRANGE | 54 HOURS | Jessop-Watkins, L. | | | | | |
| BUS 104-01 | •Small Business & Entrepre- neurship | 3 | ♦ ARRANGE | 54 HOURS | Thiebaux, B. | | | | | |
| BUS 105-01 | Business Mathematics | 3 | ARRANGE | 54 HOURS | Mann, C. | | | | | |
| BUS 105-02 | Business Mathematics | 3 | ARRANGE | 54 HOURS | Mann, C. | | | | | |
| BUS 135-01 | Business Law | 3 | ARRANGE | 54 HOURS | Martinez, P. | | | | | |
| BUS 135-02 | Business Law | 3 | ARRANGE | 54 HOURS | Martinez, P. | | | | | |
| BUS 201-01 | Principles of Organizational Lead- ership | 3 | ARRANGE | 54 HOURS | Jessop-Watkins, L. | | | | | |
| BUS 201-02 | Principles of Organizational Lead- ership | 3 | ARRANGE | 54 HOURS | Rivas, I. | | | | | |
| BUS 201-03 | Principles of Organizational Lead- ership | 3 | ARRANGE | 54 HOURS | Miller, M. | | | | | |
| BUS 201-04 | Principles of Organizational Lead- ership | 3 | ARRANGE | 54 HOURS | Rivas, I. | | | | | |
| BUS 202-02 | ◆Business Communication | 3 | ♦ ARRANGE | 54 HOURS | Frid, S. | | | | | |
| BUS 206-01 | Marketing | 3 | ARRANGE | 54 HOURS | Thiebaux, B. | | | | | |
| BUS 206-02 | Marketing | 3 | ARRANGE | 54 HOURS | Thiebaux, B. | | | | | |
| BUS 206-03 | Marketing | 3 | ARRANGE | 54 HOURS | Rivas, I. | | | | | |
| BUS 210-01 | Business Ethics | 3 | ♦ ARRANGE | 54 HOURS | Slagan, S. | | | | | |
| BUS 210-02 | Business Ethics | 3 | ♦ ARRANGE | 54 HOURS | Slagan, S. | | | | | |
| BUS 221-01 | ◆Income Tax Procedure | 4 | ♦ ARRANGE | 72 HOURS | Thomas, J. | | | | | |

<u>CHEMISTRY</u>

BLYTHE CAMPUS FACE TO FACE CLASSES

| CHE 101-01 | ◆Intro. To General Chemistry | 4 | M/W | 12:00pm-2:50pm | Hettige, C. | CL223 |
|------------|---|---|-----|----------------|-------------|-------|
| CHE 101-02 | ◆Intro. To General Chemistry | 4 | M/W | 5:10pm-8:00pm | Hettige, C. | CL223 |
| CHE 109-01 | Chemistry for Health Sciences& Nursing Disciplines | 5 | Т | 5:10pm-8:00pm | Hettige, C. | CL223 |
| | | | TH | 2:10pm-8:00pm | Hettige, C. | |



CHILD DEVELOPMENT

| <u>Section</u> | Class Title | <u>Units</u> | Days | Hours | <u>Instructor</u> | <u>Room</u> |
|----------------|--|--------------|------------------|-----------------------|-----------------------------|-------------------|
| BLYTHE C. | AMPUS FACE TO FACE | CLASS | ES/ITV TO | NEEDLES | | |
| CHD 101-01 | Child Growth & Develop- ment | 3 | М | 5:30pm-8:20pm | Rethwisch, D. | CL117/ ITV-B08 |
| BLYTHE C. | AMPUS FACE TO FACE | CLASS | (LATE STA | ART) -START DAT | TE- 10/9/23 | |
| CHD 227-01 | Parenting Principles & Com- munications | 1 | Т | 5:30pm-7:20pm | Alford, L./ Williams, T. | Appleby school |
| ONLINE C | LASSES | | | | | |
| CHD 102-01 | Child, Family & The Com- munity | 3 | ARRANGE | 54 HOURS | Rethwisch, D. | |
| CHD 103-01 | Introduction to Curriculum | 3 | ARRANGE | 54 HOURS | Rethwisch, D. | |
| CHD 107-01 | Teaching in A Diverse Society | 3 | ARRANGE | 54 HOURS | Rethwisch, D. | |
| CHD 130-01 | Art for Early Childhood | 3 | ARRANGE | 54 HOURS | Kehl, M. | |
| CHD 131-01 | Music for Early Childhood | 3 | ARRANGE | 54 HOURS | Kehl, M. | |
| CHD 215-01 | Administration I: Programs in Early Childhood Educatior | L | ARRANGE | 54 HOURS | Rethwisch, D. | |
| CHD 220-01 | Infant & Toddlers Develop- ment | 3 | ARRANGE | 54 HOURS | Kehl, M. | |
| CHD 232-01* | Science & Technology in Early Childhood Education | 3 | ARRANGE | 54 HOURS | Rethwisch, D. | |
| | *Instructor will meet students | either Fa | ace to Face or 2 | Zoom on 8/1, 10/5, 10 | /19, 11/2, 11/30 | |

*Instructor will meet students either Face to Face or Zoom on 8/1, 10/5, 10/19, 11/2, 11/30 (contact your instructor for more information).

COMPUTER INFORMATION SYSTEMS

BLYTHE CAMPUS FACE TO FACE CLASSES

| CIS 123-01 | Web Page Design Using HTML | 3 | M/W | 10:30am-11:20am | Peterson, S | FA128 |
|------------|---|---|--------|-----------------|-------------|-------|
| | | | M/W/F | 9:30am-10:20am | | |
| CIS 130-01 | Introduction to 3-D Comput- er Animation | 3 | M/W | 8:20am-9:10am | Peterson, S | FA128 |
| | | | M/W/F | 7:20am-8:10am | | |
| CIS 131-01 | Animation Principles and Production I | 3 | T/TH | 7:20am-8:10am | Peterson, S | FA128 |
| | | | T/TH/F | 8:20am-9:10am | | |

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COMPUTER INFORMATION SYSTEMS

| BLYTHE C+TOF FACE TO FACE TO SACE VOISANCE VOIS | <u>Section</u> | <u>Class Title</u> | <u>Units</u> | D ays | <u>Hours</u> | Instructor | <u>Room</u> |
|--|----------------|---------------------------|--------------|--------------|--------------------|-------------------|-------------|
| Cls 201-01 & Rapid Prototype Design3M/W1:20pm-2:10pmPeterson, S.FA1283 $M/W/F$ 12:20pm-1:10pmPeterson, S.FA128Cls 202-01 3 -D Printing: Basic Model Making3T/TH12:20pm-1:10pmPeterson, S.FA128Cls 205-01Adobe Photoshop3T/TH9:30am-10:20amPeterson, S.FA128Cls 265-01Adobe Photoshop3T/TH9:30am-10:20amPeterson, S.FA128Cls 265-01Adobe Photoshop3T/TH/F10:30am-11:20amFerreson, S.FA128Cls 2125-01Carimial Law3M5:20pm-8:10pmDeFreese, A.CL130CRJ 103-01Crimial Law3M5:20pm-8:10pmSmith, W.CL124CRJ 103-01Report Writing3ARRANGE54 HOURSSmith, W.CL124CNLINE CLASSESECONOMICESSmith, W.CL124Smith, W.CL124CNLINE CLASSES3ARRANGE54 HOURSMoussatche, S.FA128ECO 106-01 $^{\text{Principles of Microeconom-ics}}$ 3ARRANGE54 HOURSMoussatche, S.ECO 106-03 $^{\text{Principles of Microeconom-ics}}$ 3ARRANGE54 HOURSMoussatche, S.ECO 106-03 $^{\text{Principles of Microeconom-ics}}$ 3ARRANGE54 HOURSMoussatche, S.ENG 100-01 $^{\text{Reading and Composition}}$ 4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02 $^{\text{Reading and Composition}}$ 4T/ | BLYTHE CA | AMPUS FACE TO FACE | CLASS | ES | | | |
| CIS 202-013-D Printing: Basic Model Making3T/TH1:20pm-1:10pmPeterson, S.FA128T/TH/F1:20pm-2:10pmT/TH/F9:30am-10:20amPeterson, S.FA128CIS 265-01Adobe Photoshop3T/TH9:30am-10:20amPeterson, S.FA128T/TH/F10:30am-11:20amPeterson, S.FA128FA128CIS 265-01Adobe Photoshop3T/TH9:30am-10:20amPeterson, S.FA128CIS 265-01Adobe Photoshop3T/TH9:30am-11:20amPeterson, S.FA128CIS 265-01Adobe Photoshop3M5:20pm-8:10pmDeFreese, A.CL130CIS 103-01-Criminal Law3M5:20pm-8:10pmBrith, W.CL124CRJ 135-01Intro. To Law Enforcement/ Corrections3MRANGES4 HOURSMith, W.CL124CRJ 130-01Drug Abuse3ARRANGES4 HOURSMoussatche, S.FAI28CRJ 130-01Principles of Microeconom ics3•ARRANGES4 HOURSMoussatche, S.FAI28ECO 10604Principles of Microeconom ics3•ARRANGES4 HOURSMoussatche, S.FA | CIS 201-01 | • • | 3 | M/W | 1:20pm-2:10pm | Peterson, S. | FA128 |
| Cls 202-01 MakingMakingaaf /1 Hf 2:20pm-f:10pmPeterson, SFA128Cls 265-01Adobe Photoshop3T/TH9:30am-10:20amPeterson, SFA128Cls 265-01Adobe Photoshop3T/TH9:30am-10:20amPeterson, SFA128Cls CLASSES WILL BE FOLLOWING PALO VERDE HIGH SCHOOL (PVHS) DISTRICT CALENDARCIS CLASSES WILL BE FOLLOWING PALO VERDE HIGH SCHOOL (PVHS) DISTRICT CALENDARCRI 103-01•Criminal Law3M5:20pm-8:10pmDeFreese, A.CL130CRJ 115-01Intro. To Law Enforcement/ Corrections3M5:20pm-8:10pmSmith, W.CL124CRJ 125-01Report Writing3TH6:00pm-8:50pmHudson, V.CL124ONLINE CLASSESECONOMICESSmith, W.CL124CORRESPONDENCE CLASSESECONOMICESmith, W.CL124ECO 106-01•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-02•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ENG 100-02•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition with Supplemental Support4T/TH5:20pm-9:10pmMissakian, I.CL130ENG 100-02•Reading and Composition with Supplement | | | 3 | M/W/F | 12:20pm-1:10pm | | |
| CIS 265-01Adobe Photoshop3T/TH T/TH/P9:30am-10:20am 10:30am-11:20amPeterson, S.FA128 FA129 FA129 FA129 FA129 FA128 FA128 FA128 FA129 <td>CIS 202-01</td> <td>•</td> <td>3</td> <td>T/TH</td> <td>12:20pm-1:10pm</td> <td>Peterson, S</td> <td>FA128</td> | CIS 202-01 | • | 3 | T/TH | 12:20pm-1:10pm | Peterson, S | FA128 |
| T/TH/F10:30am-11:20amT/TH/F10:30am-11:20amCIS CLASSES WILL BE FOLLOWING VERDE HIGH SCHOOL (PVHS) DISTRICT CALENDAR CR 1103-01Criminal Law3M5:20pm-8:10pmDeFreese, A.Cl130CRJ 115-01Criminal Law3M5:20pm-8:10pmDeFreese, A.Cl130CRJ 115-01Corrections3M5:20pm-8:10pmSmith, W.Cl124ONLINE CLASSESCORRESPECT CLASSESECONOMICSPrinciples of Microeconomics3ARRANGE54 HOURSMoussatche, S.ECO106-01Principles of Microeconomics3ARRANGE54 HOURSMoussatche, S.ENG 100-01Principles of Microeconomics3ARRANGE54 HOURSMoussatche, S.ENG 100-01Principles of Microeconomics3ARRANGE54 HOURSMoussatche, S.ENG 100-02Principles of Microeconomics3ARRANGE54 HOURSMoussatche, S.ENG 100-02Principles of Microeconomics3 <th< td=""><td></td><td></td><td></td><td>T/TH/F</td><td>1:20pm-2:10pm</td><td></td><td></td></th<> | | | | T/TH/F | 1:20pm-2:10pm | | |
| CASESS WILL BE FOLLOWING UNDER U | CIS 265-01 | Adobe Photoshop | 3 | T/TH | 9:30am-10:20am | Peterson, S. | FA128 |
| CRUIDENLIPENLIPENLIPENLIPENLIPENLIPENLIPENLIP | | | | T/TH/F | 10:30am-11:20am | | |
| CRJ 103-01•Criminal Law3M5:20pm-8:10pmDeFreese, A.CL130CRJ 115-01Intro. To Law Enforcement/ Corrections3M5:20pm-8:10pmSmith, W.CL124CRJ 125-01Report Writing3TH6:00pm-8:50pmHudson, V.CL124ONLINE CLASSESCRJ 130-01Drug Abuse3ARRANGE54 HOURSSmith, W.CL124ECONOMICSCORRESPONCE CLASSESECO 106-01•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-02•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconom- | CIS | S CLASSES WILL BE FOLLOWI | NG PALO | VERDE HIGH S | SCHOOL (PVHS) DIST | TRICT CALENDAI | ર |
| CRJ 115-01Intro. To Law Enforcement/ Corrections3M5:20pm-8:10pmSmith, W.CL124CRJ 125-01Report Writing3TH6:00pm- 8:50pmHudson, V.CL124ONLINE CLASSESCRJ 130-01Drug Abuse3ARRANGE54 HOURSSmith, W.CL124 ECONOMICSECONOMICS FORRESPONDENCE CLASSESEC0 106-02•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.EC0 106-02•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ENG 100-02•Principles of Microeconom- ics4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-01•Reading and Composition with Supplemental Support4T5:20pm-9:10pmMissakian, I.CL190ENG 100-03•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | | <u>(</u> | CRIMI | INAL JUST | <u> ICE</u> | | |
| CRJ 115-01 CorrectionsCorrections3M5:20pm-8:10pmSmith, W.CL124CRJ 125-01Report Writing3TH6:00pm-8:50pmHudson, V.CL124ONLINE CLASSESCRJ 130-01Drug Abuse3ARRANGE54 HOURSSmith, W.ECONOMICSCORRESPONDENCE CLASSESECO 106-01•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-02•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ENG 100-01•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-03•Reading and Composition with Supplemental Support4T/TH12:00pm-9:10pmMissakian, I.CL130ENG 100-03•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | CRJ 103-01 | ◆Criminal Law | 3 | М | 5:20pm-8:10pm | DeFreese, A. | CL130 |
| ONLINE CLASSES CRJ 130-01Drug Abuse3ARRANGE54 HOURSSmith, W.ECONOMICSCORRESPONDENCE CLASSESECO 106-01*Principles of Microeconomics ics3*ARRANGE54 HOURSMoussatche, S.ECO 106-02*Principles of Microeconomics ics3*ARRANGE54 HOURSMoussatche, S.ECO 106-03*Principles of Microeconomics ics3*ARRANGE54 HOURSMoussatche, S.ENG 100-01*Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-03*Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | CRJ 115-01 | | 3 | М | 5:20pm-8:10pm | Smith, W. | CL124 |
| CRJ 130-01Drug Abuse3ARRANGE54 HOURSSmih, W.EECONOMICS:CORRESPENCE CLASSESEC0 106-01Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-02Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-03Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-03Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-04Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-05Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-06Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-07Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.EC0 106-08Principles of Microeconom is res3ARRANGE54 HOURSMoussatche, S.ENG 106-09Principles of Microeconom is res4T/THSi2open-9:10pmMissakian, I.Cl 109ENG 106-09Reading and Composition res4T/THSi2open-9:10pmMissakian, I.Cl 109ENG 106-09Reading and Composition res4T/THSi2open-9:10pmMissakian, I.Cl 109 | CRJ 125-01 | Report Writing | 3 | TH | 6:00pm- 8:50pm | Hudson, V. | CL124 |
| ECONOMICSECONOMICSECONOMICSCORRESPUENCE CLASSESECO 106-01 ^P Principles of Microeconom- ics ^P Principles of Microeconom- ics3 is is (ARRANGE)54 HOURS is (ARRANGE)Moussatche, S.ECO 106-03 ^P Principles of Microeconom- ics ^P Principles of Microeconom- ics3 is (ARRANGE)54 HOURS is (Moussatche, S.Moussatche, S.ENG 100-03 ^R eading and Composition vith Supplemental Support ^P A ^P A <td>ONLINE CI</td> <td>LASSES</td> <td></td> <td></td> <td></td> <td></td> <td></td> | ONLINE CI | LASSES | | | | | |
| CORRESPUENCE CLASSESECO 106-01Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ECO 106-02Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ENG 100-03•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-03•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | CRJ 130-01 | Drug Abuse | 3 | ARRANGE | 54 HOURS | Smith, W. | |
| ECO 106-01•Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ECO 106-02•Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.CUIDE•Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ENG 106-03•Principles of Microeconomics3•ARRANGE54 HOURSMoussatche, S.ENG 100-01•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition with Supplemental Support4T/TH5:20pm-9:10pmMissakian, I.CL130ENG 100-03•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | | | EC | CONOMICS | <u>8</u> | | |
| ECO 106-01ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-02•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconom- ics3•ARRANGE54 HOURSMoussatche, S.ENG 100-01•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition | CORRESPO | NDENCE CLASSES | | | | | |
| ECO 106-02ics3ARRANGE54 HOURSMoussatche, S.ECO 106-03•Principles of Microeconomics3• ARRANGE54 HOURSMoussatche, S.ENG 100-01•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition with Supplemental Support4T5:20pm-9:10pmMissakian, I.CL119ENG 100-03*•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | ECO 106-01 | ics | 3 | ♦ARRANGE | 54 HOURS | Moussatche, S. | |
| ECO 106-03I3ARRANGE34 HOURSMoussatche, S.icsS4 HOURSMoussatche, S.ENG 100-01•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition with Supplemental Support4T5:20pm-9:10pmMissakian, I.CL119ENG 100-03*•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | ECO 106-02 | - | 3 | ♦ ARRANGE | 54 HOURS | Moussatche, S. | |
| ENG 100-01•Reading and Composition with Supplemental Support4T/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition with Supplemental Support4T5:20pm-9:10pmMissakian, I.CL119ENG 100-03*•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | ECO 106-03 | | 3 | ♦ ARRANGE | 54 HOURS | Moussatche, S. | |
| ENG 100-01with Supplemental Support4I/TH9:30am-11:20amCastillo, R.CL128ENG 100-02•Reading and Composition with Supplemental Support4T5:20pm-9:10pmMissakian, I.CL119ENG 100-03*•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | | | E | NGLISH | | | |
| ENG 100-02with Supplemental Support415:20pm-9:10pmMissakian, I.CL119ENG 100-03*•Reading and Composition with Supplemental Support4T/TH12:00pm-12:50pmMissakian, I.CL130 | ENG 100-01 | e 1 | 4 | T/TH | 9:30am-11:20am | Castillo, R. | CL128 |
| with Supplemental Support 4 1/1H 12:00pm-12:50pm Missakian, I. CL130 | ENG 100-02 | e i | 4 | Т | 5:20pm-9:10pm | Missakian, I. | CL119 |
| T/TH 1:00pm-2:00pm Missakian, I. CL129 | ENG 100-03* | e 1 | 4 | T/TH | 12:00pm-12:50pm | Missakian, I. | CL130 |
| | | | | T/TH | 1:00pm-2:00pm | Missakian, I. | CL129 |

*ENG 100-03 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <u>http://www.paloverde.edu/puente/default.aspx</u>



| ENGLISH | | | | | | | | |
|-------------------|---|--------------|-------------|----------------|-------------------|-------------|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | <u>Days</u> | <u>Hours</u> | <u>Instructor</u> | <u>Room</u> | | |
| BLYTHE C A | AMPUS FACE TO FACE (| CLASS | ES | | | | | |
| ENG 103-01 | •Critical Thinking & English Composition | 3 | T/TH | 1:30pm-2:45pm | Castillo, R. | CL128 | | |
| ENG 125-01 | Introduction to Film | 3 | М | 12:00pm-2:50pm | Castillo, R. | CL119 | | |
| ONLINE CL | ASSES | | | | | | | |
| ENG 100-04 | Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Brown, TM | | | |
| ENG 103-02 | •Critical Thinking & English Composition | 3 | ♦ARRANGE | 54 HOURS | Missakian, I. | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | |
| ENG 100-05 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Castillo, R. | | | |
| ENG 100-06 | ◆Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Missakian, I. | | | |
| ENG 100-07 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Lopez, E. | | | |
| ENG 100-08 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Castillo, R. | | | |
| ENG 100-09 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Missakian, I. | | | |
| ENG 100-10 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Missakian, I. | | | |
| ENG 100-11 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Parsons, J. | | | |
| ENG 100-12 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Brown, TM | | | |
| ENG 100-13 | •Reading and Composition with Supplemental Support | 4 | ♦ARRANGE | 72 HOURS | Parsons, J. | | | |
| ENG 103-03 | •Critical Thinking & English Composition | 3 | ♦ARRANGE | 54 HOURS | Green, V. | | | |
| ENG 103-04 | •Critical Thinking & English Composition | 3 | ♦ARRANGE | 54 HOURS | Green, V. | | | |
| ENG 103-05 | •Critical Thinking & English Composition | 3 | ♦ARRANGE | 54 HOURS | Castillo, R. | | | |

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| <u>ENGLISH</u> | | | | | | | | |
|----------------|---|-----------------|-------------|-----------------|-------------------|---------------|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | <u>Days</u> | <u>Hours</u> | Instructor | <u>Room</u> | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | |
| ENG 120-01 | ◆Intro. To Creative Writing | 3 | ♦ARRANGE | 54 HOURS | Green, V. | | | |
| | ENGLISI | I AS A | SECOND | <u>LANGUAGE</u> | | | | |
| BLYTHE C | AMPUS FACE TO FACE | CLASSI | ES | | | | | |
| ESL 010-01 | ◆Integrated ESL Skills I | 6 | T/TH | 5:20pm-8:10pm | Gamez, M | FA101 | | |
| ESL 030-01 | ◆Integrated ESL Skills III | 6 | M/W | 5:20pm-8:10pm | Gamez, M | FA101 | | |
| | | BUHN | IC STUDI | ES | | | | |
| FACE TO F | ACE CLASSES/ITV TO N | EEDLE | S CAMPUS | | | | | |
| ETH 210-01 | Introduction to Mexican American Studies | 3 | W | 9:00am-11:50am | Faux-Campbell, J. | CL124/ B08 | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | |
| ETH 101-01 | Introduction to Ethnic Studies | 3 | ARRANGE | 54 HOURS | Bolin, T. | | | |
| | <u>6</u> | I DNI DI | RAL STUD | DIES | | | | |
| BLYTHE C | AMPUS FACE TO FACE | CLASSI | ES | | | | | |
| GES 101-01 | Introduction to College Life | 1 | TH | 11:00am-11:50am | Loureiro, S. | CL129 | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | |
| GES 115-01 | The Master Student | 3 | ARRANGE | 54 HOURS | Lopez, M. | | | |
| GES 115-02 | The Master Student | 3 | ARRANGE | 54 HOURS | Breaux, K. | | | |
| GES 115-03 | The Master Student | 3 | ARRANGE | 54 HOURS | Silva, D. | | | |
| GES 115-04 | The Master Student | 3 | ARRANGE | 54 HOURS | Breaux, K. | | | |
| GES 115-05 | The Master Student | 3 | ARRANGE | 54 HOURS | Silva, D. | | | |
| GES 115-06 | The Master Student | 3 | ARRANGE | 54 HOURS | Breaux, K. | | | |
| GES 115-07 | The Master Student | 3 | ARRANGE | 54 HOURS | Silva, D. | | | |
| GES 115-08 | The Master Student | 3 | ARRANGE | 54 HOURS | Garrett, J. | | | |
| GES 115-09 | The Master Student | 3 | ARRANGE | 54 HOURS | Garrett, J. | | | |
| GES 115-10 | The Master Student | 3 | ARRANGE | 54 HOURS | Lujano, L. | | | |



GENERAL STUDIES

| Section | <u>Class Title</u> | <u>Units</u> | Days | Hours | Instructor | Room |
|----------------|-----------------------|--------------|---------------|---------------|-------------------|-------|
| CORRESPO | ONDENCE CLASSES | | | | | |
| GES 115-11 | The Master Student | 3 | ARRANGE | 54 HOURS | Lujano, L. | |
| GES 115-12 | The Master Student | 3 | ARRANGE | 54 HOURS | Lujano, L. | |
| GES 115-13 | The Master Student | 3 | ARRANGE | 54 HOURS | Rivera, M. | |
| GES 115-14 | The Master Student | 3 | ARRANGE | 54 HOURS | Rivera, M. | |
| GES 115-15 | The Master Student | 3 | ARRANGE | 54 HOURS | Gonzalez, I. | |
| GES 115-16 | The Master Student | 3 | ARRANGE | 54 HOURS | Garrett, J. | |
| | | <u>(</u> | GEOGRAP | PHY | | |
| ONLINE CI | LASSES | | | | | |
| GGR 103-02 | World Geography | 4 | ARRANGE | 54 HOURS | Leininger, T. | |
| CORRESPO | ONDENCE CLASSES | | | | | |
| GGR 103-01 | World Geography | 4 | ARRANGE | 54 HOURS | Clinton, P. | |
| GGR 103-03 | World Geography | 3 | ARRANGE | 54 HOURS | Clinton, P. | |
| GGR 103-04 | World Geography | 3 | ARRANGE | 54 HOURS | Leininger, T. | |
| GGR 103-05 | World Geography | 3 | ARRANGE | 54 HOURS | Clinton, .P. | |
| GGR 103-06 | World Geography | 3 | ARRANGE | 54 HOURS | Leininger, T. | |
| | | | <u>GEOLOG</u> | Υ | | |
| BLYTHE CA | AMPUS FACE TO FA | CE CLA | SSES | | | |
| GEL 103-01 | Environmental Geology | 3 | Т | 5:20pm-8:10pm | Martin, R. | CL124 |
| ONLINE CI | LASSES | | | | | |
| GEL 105-01 | Natural Disasters | 3 | ARRANGE | 54 HOURS | Martin, R. | |
| CORRESPO | ONDENCE CLASSES | | | | | |
| GEL 103-02 | Environmental Geology | 3 | ARRANGE | 54 HOURS | Martin, R. | |
| GEL 103-03 | Environmental Geology | 3 | ARRANGE | 54 HOURS | Martin, R. | |
| GEL 105-02 | Natural Disasters | 3 | ARRANGE | 54 HOURS | Martin, R. | |
| GEL 105-03 | Natural Disasters | 3 | ARRANGE | 54 HOURS | Martin, R. | |
| | | | | | | |



HEALTH EDUCATION

| Section | <u>Class Title</u> | <u>Units</u> | Days | <u>Hours</u> | Instructor | <u>Room</u> |
|----------------|----------------------|--------------|------------|----------------------|-------------------|-------------|
| BLYTHE C | AMPUS FACE TO | FACE C | LASS | | | |
| HEA 140-01 | Health Education | 3 | T/TH | 12:00pm-1:15pm | Snider, G | CL124 |
| CORRESPO | ONDENCE CLASS | SES | | | | |
| HEA 140-02 | Health Education | 3 | ARRANGE | 54 HOURS | Snider, G | |
| HEA 140-03 | Health Education | 3 | ARRANGE | 54 HOURS | Snider, G | |
| HEA 140-04 | Health Education | 3 | ARRANGE | 54 HOURS | Peterson, T. | |
| HEA 140-05 | Health Education | 3 | ARRANGE | 54 HOURS | Peterson, T. | |
| HEA 140-06 | Health Education | 3 | ARRANGE | 54 HOURS | Lucas, D. | |
| HEA 140-07 | Health Education | 3 | ARRANGE | 54 HOURS | Lucas, D. | |
| HEA 140-09 | Health Education | 3 | ARRANGE | 54 HOURS | TBA | |
| | | | HISTO | DRY | | |
| BLYTHE C | AMPUS FACE TO | FACE C | LASSES & I | FV TO NEEDLES | | |
| HIS 130-01 | American History I | 3 | T/TH | 8:00am-9:15am | Eoff, K. | CL130/B13 |
| HIS 130-02 | American History I | 3 | W | 5:20pm-8:10pm | Jones, T. | CL117/B13 |
| ONLINE C | LASSES | | | | | |
| HIS 125-01 | California History | 3 | ARRANGE | 54 HOURS | Eoff, K | |
| CORRESPO | ONDENCE CLASS | SES | | | | |
| HIS 110-01 | World Civilization I | 3 | ARRANGE | 54 HOURS | Jones, T. | |
| HIS 110-02 | World Civilization I | 3 | ARRANGE | 54 HOURS | Jones, T. | |
| HIS 110-03 | World Civilization I | 3 | ARRANGE | 54 HOURS | Jones,, T. | |
| HIS 110-04 | World Civilization I | 3 | ARRANGE | 54 HOURS | Banda, J. | |
| HIS 110-05 | World Civilization I | 3 | ARRANGE | 54 HOURS | Banda, J. | |



| <u>HISTORY</u> | | | | | | | | | |
|----------------|--|--------------|----------|--------------|-------------------|-------------|--|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | Days | <u>Hours</u> | Instructor | <u>Room</u> | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | |
| HIS 115-01 | Current Events | 3 | ARRANGE | 54 HOURS | Jones, T. | | | | |
| HIS 115-02 | Current Events | 3 | ARRANGE | 54 HOURS | Banda, J. | | | | |
| HIS 125-02 | California History | 3 | ARRANGE | 54 HOURS | Eoff, K. | | | | |
| HIS 125-03 | California History | 3 | ARRANGE | 54 HOURS | Jones, T. | | | | |
| HIS 125-04 | California History | 3 | ARRANGE | 54 HOURS | Jones, T. | | | | |
| HIS 125-05 | California History | 3 | ARRANGE | 54 HOURS | Hoyt, A. | | | | |
| HIS 130-03 | American History I | 3 | ARRANGE | 54 HOURS | Eoff, K. | | | | |
| HIS 130-04 | American History I | 3 | ARRANGE | 54 HOURS | Hoyt, A. | | | | |
| HIS 130-05 | American History I | 3 | ARRANGE | 54 HOURS | Hoyt, A. | | | | |
| | | KIN | ESIOLOGY | Y | | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | |
| KIN 100-01 | Intro. To Kinesiology | 3 | ARRANGE | 54 HOURS | Snider, G. | | | | |
| KIN 100-02 | Intro. To Kinesiology | 3 | ARRANGE | 54 HOURS | Snider, G. | | | | |
| | | MAN | NAGEMEN | <u>r</u> | | | | | |
| CORRESPO | DNDENCE CLASSES | | | | | | | | |
| MAN 105-01 | Principles of Management & Organizations | 3 | ARRANGE | 54 HOURS | Thomas, J. | | | | |
| MAN 105-02 | Principles of Management & Organizations | 3 | ARRANGE | 54 HOURS | Parker, J. | *(-0- ZTC) | | | |
| MAN 106-01 | Personnel Management | 3 | ARRANGE | 54 HOURS | Frid, S. | | | | |
| MAN 106-02 | Personnel Management | 3 | ARRANGE | 54 HOURS | Frid, S. | | | | |
| MAN 106-03 | Personnel Management | 3 | ARRANGE | 54 HOURS | Frid, S. | | | | |
| MAN 107-01 | Small Business Management | 3 | ARRANGE | 54 HOURS | Parker, J. | | | | |
| MAN 107-02 | Small Business Management | 3 | ARRANGE | 54 HOURS | Parker, J. | | | | |
| MAN 107-03 | Small Business Management | 3 | ARRANGE | 54 HOURS | Barajas, A. | | | | |
| MAN 145-01 | Organizational Behavior | 3 | ARRANGE | 54 HOURS | Frid, S. | *(-0- ZTC) | | | |
| MAN 145-02 | Organizational Behavior | 3 | ARRANGE | 54 HOURS | Frid, S. | *(-0- ZTC) | | | |
| MAN 145-03 | Organizational Behavior | 3 | ARRANGE | 54 HOURS | Mann, C. | | | | |

This schedule is subject to change.Please review the online schedule at www.paloverde.edu for the most current version.Palo Verde College2023 Fall Schedule of Classes — 30



MANAGEMENT

| <u>Section</u> | Class Title | Units | <u>Days</u> | Hours | <u>Instructor</u> | Room | | | | |
|----------------|---------------------------|-------|--------------|---------------|-------------------|----------|--|--|--|--|
| CORRESPO | NDENCE CLASSES | | | | | | | | | |
| MAN 205-01 | ♦Investments | 3 | ♦ARRANGE | 54 HOURS | Barajas, A. | | | | | |
| MAN 205-02 | ♦Investments | 3 | ♦ARRANGE | 54 HOURS | Barajas, A. | | | | | |
| MATH | | | | | | | | | | |
| | MPUS FACE TO FACE | CLASS | | | | | | | | |
| MAT 106-01 | ♦ Statistics | 4 | M/W | 5:20pm-7:10pm | Shibalovich, P. | CL129 | | | | |
| MAT 106-02 | ♦ Statistics | 4 | T/TH | 5:20pm-7:10pm | Patel, N. | CL129 | | | | |
| MAT 108-01 | ◆Liberal Arts Mathematics | 3 | Т | 5:20pm-8:10pm | Nguyen, T. | CL128 | | | | |
| MAT 110-01 | ♦College Algebra | 4 | M/W | 2:30pm-4:20pm | Nguyen, T. | CL128 | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | | |
| MAT 106-03 | ♦ Statistics | 4 | ♦ARRANGE | 72 HOURS | Shibalovich P. | | | | | |
| MAT 106-04 | ♦ Statistics | 4 | ♦ARRANGE | 72 HOURS | Nguyen, T. | | | | | |
| MAT 106-05 | ♦Statistics | 4 | ♦ARRANGE | 72 HOURS | Shibalovich, P. | | | | | |
| MAT 106-06 | ♦Statistics | 4 | ♦ARRANGE | 72 HOURS | Felix, R. | | | | | |
| MAT 106-07 | ♦Statistics | 4 | ♦ARRANGE | 72 HOURS | Burt, M. | | | | | |
| MAT 108-02 | ◆Liberal Arts Mathematics | 3 | ♦ARRANGE | 54 HOURS | Cabrera, J. | | | | | |
| MAT 108-03 | ◆Liberal Arts Mathematics | 3 | ♦ARRANGE | 54 HOURS | Cabrera, J. | | | | | |
| MAT 108-04 | ◆Liberal Arts Mathematics | 3 | ♦ARRANGE | 54 HOURS | Yi, T. | | | | | |
| MAT 108-05 | ◆Liberal Arts Mathematics | 3 | ♦ARRANGE | 54 HOURS | Yi, T. | | | | | |
| MAT 110-02 | ◆College Algebra | 4 | ♦ARRANGE | 72 HOURS | Shibalovich, P. | | | | | |
| MAT 110-03 | ◆College Algebra | 4 | ♦ARRANGE | 72 HOURS | Nguyen, T. | | | | | |
| MAT 110-04 | ◆College Algebra | 4 | ♦ARRANGE | 72 HOURS | Shibalovich, P. | | | | | |
| MAT 110-06 | ◆College Algebra | 4 | ♦ARRANGE | 72 HOURS | Nguyen, T. | | | | | |
| MAT 110-07 | ◆College Algebra | 4 | ♦ARRANGE | 72 HOURS | Burt, M. | | | | | |
| | | | MUSIC | | | | | | | |
| BLYTHE CA | MPUS FACE TO FACE | CLASS | SES | | | | | | | |
| MUS 161-01 | Concert Choir I | 1 | W | 5:30pm-7:20pm | Singler, J. | FA115 | | | | |
| ONLINE CL | | | | | | | | | | |
| MUS 121-01 | Music Hist & Appreciation | 3 | ARRANGE | 54 HOURS | Singler, J. | | | | | |
| | | | | | | 0.01 0.1 | | | | |



| <u>MUSIC</u> | | | | | | | | | | |
|------------------------------------|---|--------------|-------------|----------------|-------------------|-----------------|--|--|--|--|
| <u>Section</u> | Class Title | <u>Units</u> | <u>Days</u> | Hours | Instructor | <u>Room</u> | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| MUS 121-02 | Music History & Apprecia- | 3 | ARRANGE | 54 HOURS | Singler, J. | | | | | |
| MUS 137-01 | History of Rock and Roll | 3 | ARRANGE | 54 HOURS | Singler, J. | | | | | |
| MUS 137-02 | History of Rock and Roll | 3 | ARRANGE | 54 HOURS | Singler, J. | | | | | |
| NURSING | | | | | | | | | | |
| BLYTHE C. | AMPUS FACE TO FACE | CLASS | SES | | | | | | | |
| NUR-100-01 | ◆Certified Nursing Assistant- -Lecture | 3 | W | 9:00am-11:50am | Copple, D. | CL215 | | | | |
| NUR 101-01 | ♦Certified Home Health Aide | .75 | W | 1:20pm-2:15pm | Copple, D. | CL215 | | | | |
| | | | W | 2:15pm-3:00pm | Copple, D. | FIELD | | | | |
| NUR-115-01 | ♦Pharmacology for Fast Track VN | 3 | TH | 11:30am-3:00pm | Copple, D. | CL122 | | | | |
| NUR-117-01 | ♦Nutrition for Nursing | 1.5 | TH | 9:00am-10:15am | Copple, D. | CL122 | | | | |
| NUR-118-01 | ◆Certified Nursing AssistantClinical | 3 | TH | 7:00am—3:30pm | Flud, R. | CL224/ BPA | | | | |
| NUR 250-01 | ◆IV Therapy Techniques for Nurses | 2 | Т | 5:20pm-8:10pm | Copple, D. | CL215 | | | | |
| NUR 255-01 | ◆Medical Surgical Nursing I | 5 | TH | 9:00am-12:50pm | Becker, T. | CL215 | | | | |
| | | | F | 9:00am-11:50am | | | | | | |
| NUR 256-01 | ◆Clinical Practice for NUR 255 | 5 | MT | 6:30am-3:20pm | Martinez, C. | FIELD | | | | |
| NUR 268-01 | ◆LVN-RN Transition | 4 | W/F | 6:00am-3:00pm | Martinez, C. | CL224/ FILED | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| NUR-102-01 | Intro. To Anatomy & Physi- ology For Allied Health | 3 | ARRANGE | 54 HOURS | Copple, D. | | | | | |
| NURSING SCIENCES CLINICAL | | | | | | | | | | |
| BLYTHE CAMPUS FACE TO FACE CLASSES | | | | | | | | | | |
| NSC 132-01 | ◆Phlebotomy Technician Practical Experience | 1 | TBA | SITE | Copple, D. | SITE | | | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | | | |
| NSC-128-01 | Medical Terminology | 3 | ARRANGE | 54 HOURS | Copple, D. | | | | | |



| <u>PHILOSOPHY</u> | | | | | | | | | | |
|------------------------------------|--|--------------|-----------|---------------|-------------------|-------------|--|--|--|--|
| <u>Section</u> | Class Title | <u>Units</u> | Days | Hours | <u>Instructor</u> | <u>Room</u> | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | | |
| PHI 100-01 | Introduction to Philosophy | 3 | ARRANGE | 54 HOURS | Bolin, T. | | | | | |
| PHI 100-02 | Introduction to Philosophy | 3 | ARRANGE | 54 HOURS | Robertson, R. | | | | | |
| PHI 100-03 | Introduction to Philosophy | 3 | ARRANGE | 54 HOURS | Robertson, R. | | | | | |
| PHI 120-01 | Introduction to Ethics | 3 | ♦ARRANGE | 54 HOURS | Bolin, T. | | | | | |
| PHYSICAL EDUCATION | | | | | | | | | | |
| BLYTHE CAMPUS FACE TO FACE CLASSES | | | | | | | | | | |
| PHE 100-01 | Fitness Center | 1 | T/TH | 2:45pm-4:00pm | Snider, G. | PE126 | | | | |
| PHE 155-01 | Basketball 1 | 1 | W | 2:00pm-4:50pm | Snider, G. | PE126 | | | | |
| PHE 180-03 | Sport Psychology | 1 | Т | 5:20pm-6:10pm | Copple, R. | CL117 | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | | |
| PHE 180-01 | Sport Psychology | 1 | ARRANGE | 18 HOURS | Snider, G. | | | | | |
| PHE 180-02 | Sport Psychology | 1 | ARRANGE | 18 HOURS | Snider, G. | | | | | |
| | | l | PHYSICS | | | | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | | |
| PHY 100-01 | Physics Concepts | 3 | ♦ARRANGE | 54 HOURS | Patel, N. | | | | | |
| PHY 100-02 | Physics Concepts | 3 | ♦ARRANGE | 54 HOURS | Raman, B. | | | | | |
| PHY 100-03 | Physics Concepts | 3 | ♦ARRANGE | 54 HOURS | Raman, B. | | | | | |
| | <u> </u> | OLIT | ICAL SCIE | NCE | | | | | | |
| ONLINE CL | ASSES | | | | | | | | | |
| POS 145-01 | American Political Inst. | 3 | ARRANGE | 54 HOURS | Eoff, K | | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | | |
| POS 145-02 | American Political Inst. | 3 | ARRANGE | 54 HOURS | Eoff, K | | | | | |
| POS 145-03 | American Political Institu- tions | 3 | ARRANGE | 54 HOURS | Rabi, M. | | | | | |
| POS 145-04 | American Political Institu- tions | 3 | ARRANGE | 54 HOURS | Rabi, M. | | | | | |
| POS 145-05 | American Political Institu- tions | 3 | ARRANGE | 54 HOURS | Rabi, M. | | | | | |



PSYCHOLOGY

| <u>Section</u> | <u>Class Title</u> | Units | Days | Hours | Instructor | • <u>Room</u> | | | |
|--|---|-------------|--------------------|--|---------------|---------------|--|--|--|
| BLYTHE C A | AMPUS FACE TO FACE | CLASS | ES | | | | | | |
| PSY 101-01 | General Psychology | 3 | Т | 5:20pm-8:10pm | Redwine, S. | CL130 | | | |
| PSY 201-01 | Lifespan Development | 3 | W | 5:20pm-8:10pm | Dieu, K. | CL130 | | | |
| DUAL ENROLLMENT CLASSES HELD AT PALO VERDE HIGH SCHOOL | | | | | | | | | |
| PSY 101-07* | General Psychology | 3 | M/T/TH/F | 9:24am-10:14am | Felix, B. | PVHS | | | |
| PSY 101-08* | General Psychology | 3 | W M/T/TH/F W | 9:08am-9:51am 10:18am-11:08am 9:55am-10:38am | Felix, B. | PVHS | | | |
| | *Dual enrollment classes are | e held at P | VHS and follow | the High School Dist | rict calendar | | | | |
| ONLINE CI | LASSES | | | | | | | | |
| PSY 101-02 | General Psychology | 3 | ARRANGE | 54 HOURS | Redwine, S. | | | | |
| PSY 101-10 | General Psychology | 3 | ARRANGE | 54 HOURS | Randall, J. | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| PSY 101-03 | General Psychology | 3 | ARRANGE | 54 HOURS | Dieu, K. | | | | |
| PSY 101-04 | General Psychology | 3 | ARRANGE | 54 HOURS | Fleming, S. | | | | |
| PSY 101-05 | General Psychology | 3 | ARRANGE | 54 HOURS | Herrera, E. | | | | |
| PSY 101-06 | General Psychology | 3 | ARRANGE | 54 HOURS | Herrera, E. | | | | |
| PSY 110-01 | Personal & Social Adjust- ment I | 3 | ARRANGE | 54 HOURS | Dieu, K. | | | | |
| PSY 110-02 | Personal & Social Adjust- ment I | 3 | ARRANGE | 54 HOURS | Dieu, K. | | | | |
| PSY 110-03 | Personal & Social Adjust- ment I | 3 | ARRANGE | 54 HOURS | Smith, W. | | | | |
| PSY 110-04 | Personal & Social Adjust- ment I | 3 | ARRANGE | 54 HOURS | Smith, W. | | | | |
| PSY 110-05 | Personal & Social Adjust- ment I | 3 | ARRANGE | 54 HOURS | Manjarrez, L. | | | | |
| PSY 115-01 | Human Sexuality | 3 | ARRANGE | 54 HOURS | Dieu, K. | | | | |
| PSY 155-01 | Intro. To Statistical Analy- sis for the Social Science | 3 | ♦ARRANGE | 54 HOURS | Alsobrook, R. | | | | |
| PSY 155-02 | ◆Intro. To Statistical Analy- sis for the Social Science | 3 | ♦ARRANGE | 54 HOURS | Manjarrez, L. | | | | |
| PSY 155-03 | ◆Intro. To Statistical Analy- sis for the Social Science | 3 | ♦ARRANGE | 54 HOURS | Manjarrez, L. | | | | |



| <u> </u> | | | | | | | | | |
|-------------------|---|--------------|-------------|----------------|-------------------|-------------|--|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | <u>Days</u> | Hours | Instructor | <u>Room</u> | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| PSY 201-02 | Lifespan Development | 3 | ARRANGE | 54 HOURS | Alsobrook, R. | | | | |
| PSY 201-03 | Lifespan Development | 3 | ARRANGE | 54 HOURS | Alsobrook, R. | | | | |
| PSY 202-01 | Positive Psychology | 3 | ♦ARRANGE | 54 HOURS | Dieu, K. | | | | |
| PSY 203-01 | ♦Health Psychology | 3 | ♦ARRANGE | 54 HOURS | Redwine, S. | | | | |
| PSY 203-02 | ♦Health Psychology | 3 | ♦ARRANGE | 54 HOURS | Redwine, S. | | | | |
| PSY 205-01 | ◆Intro. To Biological Psycholo- gy | 3 | ♦ARRANGE | 54 HOURS | Redwine, S. | | | | |
| PSY 205-02 | ◆Intro. To Biological Psycholo- gy | 3 | ♦ARRANGE | 54 HOURS | Redwine, S. | | | | |
| PSY 220-01 | Counseling & Interviewing | 3 | ARRANGE | 54 HOURS | Dieu, K. | | | | |
| PSY 220-02 | Counseling & Interviewing | 3 | ARRANGE | 54 HOURS | Smith, W. | | | | |
| PSY 220-03 | Counseling & Interviewing | 3 | ARRANGE | 54 HOURS | Fleming, S. | | | | |
| PSY 220-04 | Counseling & Interviewing | 3 | ARRANGE | 54 HOURS | Fleming, S. | | | | |
| | | <u>800</u> | IOLOGY | | | | | | |
| BLYTHE C A | AMPUS FACE TO FACE CL | ASSES | | | | | | | |
| SOC 101-01 | Introduction to Sociology | 3 | T/TH | 9:45am-11:00am | Bolin, T. | CL130 | | | |
| ONLINE CL | ASSES | | | | | | | | |
| SOC 101-02 | Introduction to Sociology | 3 | ♦ARRANGE | 54 HOURS | Bolin, T. | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| SOC 101-03 | Introduction to Sociology | 3 | ♦ARRANGE | 54 HOURS | Bolin, T. | | | | |
| SOC 101-04 | Introduction to Sociology | 3 | ♦ARRANGE | 54 HOURS | Lopez-Roedel, R. | | | | |
| SOC 101-05 | Introduction to Sociology | 3 | ♦ARRANGE | 54 HOURS | Saldana, C. | | | | |
| SOC 101-06 | Introduction to Sociology | 3 | ♦ARRANGE | 54 HOURS | Costilla, C. | | | | |
| SOC 101-07 | Introduction to Sociology | 3 | ♦ARRANGE | 54 HOURS | Saldana, C. | | | | |
| SOC-111-01 | Marriage and the Family | 3 | ♦ARRANGE | 54 HOURS | Bolin, T. | | | | |
| SOC 111-02 | Marriage and the Family | 3 | ♦ARRANGE | 54 HOURS | Lopez-Roedel, R. | | | | |
| SOC 111-03 | •Marriage and the Family | 3 | ♦ARRANGE | 54 HOURS | Costilla, C. | | | | |



| <u>SOCIOLOGY</u> | | | | | | | | | |
|------------------|---|--------------|----------------|----------------|-------------------|-------------|--|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | <u>Days</u> | Hours | <u>Instructor</u> | <u>Room</u> | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| SOC 111-04 | •Marriage and the Family | 3 | ♦ARRANGE | 54 HOURS | Saldana, C. | | | | |
| SOC 111-05 | •Marriage and the Family | 3 | ♦ARRANGE | 54 HOURS | Costilla, C. | | | | |
| | | | <u>SPANISH</u> | [| | | | | |
| BLYTHE CA | MPUS FACE TO FAC | E/ HYB | RID CLASS | | | | | | |
| SPA-101-01 | Elementary Spanish I | 5 | Т | 5:00pm-7:15pm | Medina, C. | CL127 | | | |
| | | | ONLINE | 45 HOURS | | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| SPA 101-02 | Elementary Spanish I | 5 | ARRANGE | 90 HOURS | Medina, C. | | | | |
| SPA 101-03 | Elementary Spanish I | 5 | ARRANGE | 90 HOURS | Medina, C. | | | | |
| SPA 101-04 | Elementary Spanish I | 5 | ARRANGE | 90 HOURS | Medina, C. | | | | |
| SPA 101-05 | Elementary Spanish I | 5 | ARRANGE | 90 HOURS | Arriaga-Sosa, G. | | | | |
| SPA 101-06 | Elementary Spanish I | 5 | ARRANGE | 90 HOURS | Velasco, K. | | | | |
| SPA-102-01 | Elementary Spanish II | 5 | ♦ARRANGE | 90 HOURS | Arriaga-Sosa, G. | | | | |
| SPA-102-02 | Elementary Spanish II | 5 | ♦ARRANGE | 90 HOURS | Velasco, K. | | | | |
| | | | <u>SPEECH</u> | | | | | | |
| BLYTHE CA | MPUS FACE TO FAC | E CLAS | SSES | | | | | | |
| SPE 102-01 | ◆Public Speaking | 3 | T & TH | 12:00pm-1:15pm | Sperling, J. | CL202 | | | |
| SPE 105-01 | ♦Intro. to Intercultural Communication | 3 | T & TH | 1:30pm-2:45pm | Sperling, J. | CL202 | | | |
| ONLINE CL | ASSES | | | | | | | | |
| SPE 101-01 | Introduction to Speech | 3 | ARRANGE | 54 HOURS | Sperling, J. | | | | |
| SPE 101-02 | Introduction to Speech | 3 | ARRANGE | 54 HOURS | Sperling, J. | | | | |
| SPE 102-02 | ◆Public Speaking | 3 | ♦ARRANGE | 54 HOURS | Sperling J. | | | | |
| SPE 130-01 | ◆Interpersonal Communi- cations | 3 | ♦ARRANGE | 54 HOURS | Sperling J. | | | | |
| CORRESPO | NDENCE CLASSES | | | | | | | | |
| SPE 101-03 | Introduction to Speech | 3 | ARRANGE | 54 HOURS | Montenegro, D. | | | | |



| <u>SPEECH</u> | | | | | | | | |
|--|--|--------------|-------------|-----------------|-------------------|-------------|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | Days | Hours | Instructor | <u>Room</u> | | |
| CORRESPO | ONDENCE CLASSES | | | | | | | |
| SPE 101-04 | Introduction to Speech | 3 | ARRANGE | 54 HOURS | Montenegro, D. | | | |
| SPE 101-05 | Introduction to Speech | 3 | ARRANGE | 54 HOURS | Montenegro, D. | | | |
| SPE 105-02 | Intro. to Intercultural Commu- nication | 3 | ARRANGE | 54 HOURS | Sperling, J. | | | |
| Note: Course Requirement for Correspondence sections—Students must have the ability to video record speeches with an audience and send them to the instructor. When possible, students will speak in front of a face-to-face speech class. | | | | | | | | |
| | | TH | EATRE A | <u>RTS</u> | | | | |
| CORRESPO | ONDENCE CLASS | | | | | | | |
| THA 110-01 | -Introduction To Theatre | 3 | ARRANGE | 54 HOURS | Singler, J. | | | |
| THA 110-02 | -Introduction To Theatre | 3 | ARRANGE | 54 HOURS | Singler, J. | | | |
| | | V | VELDIN | G | | | | |
| BLYTHE C | AMPUS FACE TO FACE | CLASS | SES | | | | | |
| WEL 100-01 | Oxyacetylene Gas Welding | 3 | M/W | 7:20am—8:10am | Calabrese, M. | TB110 | | |
| | | | M/W/F | 8:20am—9:10am | | TB110 | | |
| WEL 101-01 | Shielded Metal Arc Welding | 3 | T/TH | 8:20am—9:10am | Calabrese, M | TB110 | | |
| | | | T/TH/F | 7:20am—8:10am | | TB110 | | |
| WEL 200-01 | Advanced Gas Metal Arc Welding | 3 | M/W | 12:20pm-1:10pm | Calabrese, M. | TB110 | | |
| | | | M/W/F | 1:20pm-2:10pm | | TB110 | | |
| WEL-201-01 | Advanced Gas Tungsten Arc Welding | 3 | T/TH | 1:20pm-2:10pm | Calabrese, M | TB110 | | |
| | | | T/TH/F | 12:20pm-1:10pm | | TB110 | | |
| WEL 250-01 | Industrial Flux Cored Arc Welding (FCAW)I | 3 | M/W | 9:30am-10:20am | Calabrese, M. | TB110 | | |
| | | | M/W/F | 10:30am-11:20am | | TB110 | | |
| WEL 251-01 | Basic Gas Tungsten Arc Welding | 3 | T/TH | 10:30am-11:20am | Calabrese, M | TB110 | | |
| | - | | T/TH/F | 9:30am-10:20am | | TB110 | | |

WEL CLASSES WILL BE FOLLOWING PALO VERDE SCHOOL DISTRICT CALENDAR.



BLYTHE CAMPUS — NON-CREDIT CLASSES

| BLYTHE CAMPUS | | | | | | | | | |
|----------------------|-------------------------------------|--------------|-------------|---------------------|--------------------|-------------|--|--|--|
| <u>Section</u> | <u>Class Title</u> | <u>Units</u> | <u>Days</u> | Hours | <u>Instructor</u> | <u>Room</u> | | | |
| ADULT BAS | SIC EDUCATION | | | | | | | | |
| ABE 051-01 | Integrated ESL Skills Level I | 0 | T/TH | 5:20pm-8:10pm | Gamez, M. | FA101 | | | |
| ABE 053-01 | Integrated ESL Skills Level III | 0 | M/W | 5:20pm-8:10pm | Gamez, M. | FA101 | | | |
| ABE 059-01 | Creative Stitchery | 0 | Т | 7:05pm-8:05pm | Bequer, R. | FA127 | | | |
| ABE 059-02 | Creative Stitchery | 0 | W | 12:05pm-1:05pm | Bequer, R. | FA127 | | | |
| ABE 081-01 | ESL Entry Level II | 0 | TH | 9:00am-11:12:00pm | Gamez, M. | FA101 | | | |
| NON-CRED | IT BASIC EDUCATION | | | | | | | | |
| NBE 031-01 | GED Math Preparation | 0 | M/T | 5:30pm-7:30pm | TBA | CS234 | | | |
| NBE 032 -01 | GED Language Arts Prepara- tion | 0 | M/T | 8:30am-10:30am | TBA | CS234 | | | |
| NBE 033-01 | GED Science Preparation | 0 | W/TH | 5:30pm-7:30pm | TBA | CS234 | | | |
| NBE 034-01 | GED Social Studies Prepara- tion | 0 | W/TH | 8:30am-10:30am | TBA | CS234 | | | |
| NBE 039-01 | Basic Principles of Quilting | 0 | Т | 4:00pm-7:00pm | Bequer, R. | FA127 | | | |
| NBE 039-02 | Basic Principles of Quilting | 0 | W | 9:00am-12:00pm | Bequer, R. | FA127 | | | |
| NBE-070-01 | Citizenship for Immigrants | 0 | W | 3:10pm—5:10pm | Gamez, M | FA101 | | | |
| (Class d | ates: 8/15/23-10/13/23) | | | | | | | | |
| NBE-070-02 | Citizenship for Immigrants | 0 | W | 3:10pm—5:10pm | Gamez, M | FA101 | | | |
| Class da | tes: (10/16/23-12/15/25) | | | | | | | | |
| NBE 076-01 | Vocal Ensemble | 0 | W | 5:30pm-7:20pm | Singler-Wilson, J. | FA115 | | | |
| NBE 087-01 | BLS-CPR | 0 | W | 4:00pm-8:00pm | Bavaro-Ricci, A. | CL215 | | | |
| | | | | One day only 8/16/2 | 3 | | | | |
| NBE 087-02 | BLS-CPR | 0 | М | 2:30pm-6:30pm | Bavaro-Ricci, A. | CL215 | | | |
| | | | | One day only 8/21/2 | 3 | | | | |

*Note: One-day courses and short courses are fully refundable if the student withdraws before the course begins.



NEEDLES CAMPUS-FACE TO FACE CLASSES

| | АИТО | | | | | | | | | |
|--------------------------|---|--------------|-------------|-----------------|-------------------|------------------------------------|--|--|--|--|
| <u>Section</u> | Class Title | <u>Units</u> | <u>Days</u> | Hours | <u>Instructor</u> | Room | | | | |
| AUT 100-02 | Intro to Automotive Technology | 3 | TH/F | 1:00pm-2:50pm | Tieman, R. | LEC/NCHS | | | | |
| | | | W | 11:15am-12:05pm | | | | | | |
| AUT 111-02 | Automotive Electrical Systems | 3 | M/T | 1:00pm-1:50pm | Tieman, R. | LEC/NCHS | | | | |
| | - | | M/T | 2:00pm-3:15pm | | | | | | |
| | <u>BIOLOGY</u> | | | | | | | | | |
| BIO 101-01 | •Introduction to Biology Laboratory | 1 | W | 5:20pm-8:10pm | Velickovska, V | Needles- B13/ITV to | | | | |
| | | | | | Martinez, J. | CL219 | | | | |
| BIO 210-02 | ◆Human Anatomy | 4 | W/TH | 2:00pm-4:50pm | Velickovska, V. | Needles-B13 | | | | |
| матн | | | | | | | | | | |
| MAT 110-05 | ♦College Algebra | 4 | M/W | 5:20pm-7:10pm | Thomas, M. | Needles– B12/ITV- CL127 | | | | |
| NURSING SCIENCE CLINICAL | | | | | | | | | | |
| NSC 130-01 | Phlebotomy Technician | 3 | TH | 1:20PM-4:10pm | TBA | Needles-B12 | | | | |
| | | <u>]</u> | PSYCH | <u>OLOGY</u> | | | | | | |
| PSY 101-09 | General Psychology | 3 | Т | 5:20pm-8:10pm | Randall, J. | Needles-B13 | | | | |
| | | | WEL | DING | | | | | | |
| WEL 102-01 | Basic Gas Metal Arc Welding | 3 | M/T | 1:00pm-1:50pm | May, B. | Needles Campus High School-NCHS | | | | |
| | | | M/T | 2:00pm-3:15pm | | | | | | |
| WEL 250-02 | Industrial Shielded Metal Arc Welding (SMAW) I | 3 | TH/F | 1:00pm-1:50pm | May, B. | Needles Campus High School-NCHS | | | | |
| | | | TH/F | 2:00pm-3:15pm | | | | | | |
| | \mathbf{N} | ON/C | RED | IT CLASSE | S | | | | | |
| NBE 031-02 | GED Math Preparation | 0 | M/W | 5:30pm-7:30pm | TBA | B07 | | | | |
| NBE 032-02 | GED Language Arts Preparation | 0 | M/T | 8:30am-10:30am | TBA | B07 | | | | |
| NBE 033-02 | GED Science Preparation | 0 | W/TH | 5:30pm-7:30pm | TBA | B07 | | | | |
| NBE 034-02 | GED Social Studies Prep- aration | 0 | W/TH | 8:30am-10:30am | TBA | B07 | | | | |
| NBE 039-03 | Basic Principles of Quilt- ing | 0 | W | 8:30am-11:30am | Paget, J. | B 15 | | | | |
| NBE 039-04 | Basic Principles of Quilt- ing | 0 | TH | 8:30am-11:30am | Paget, J. | B 15 | | | | |

