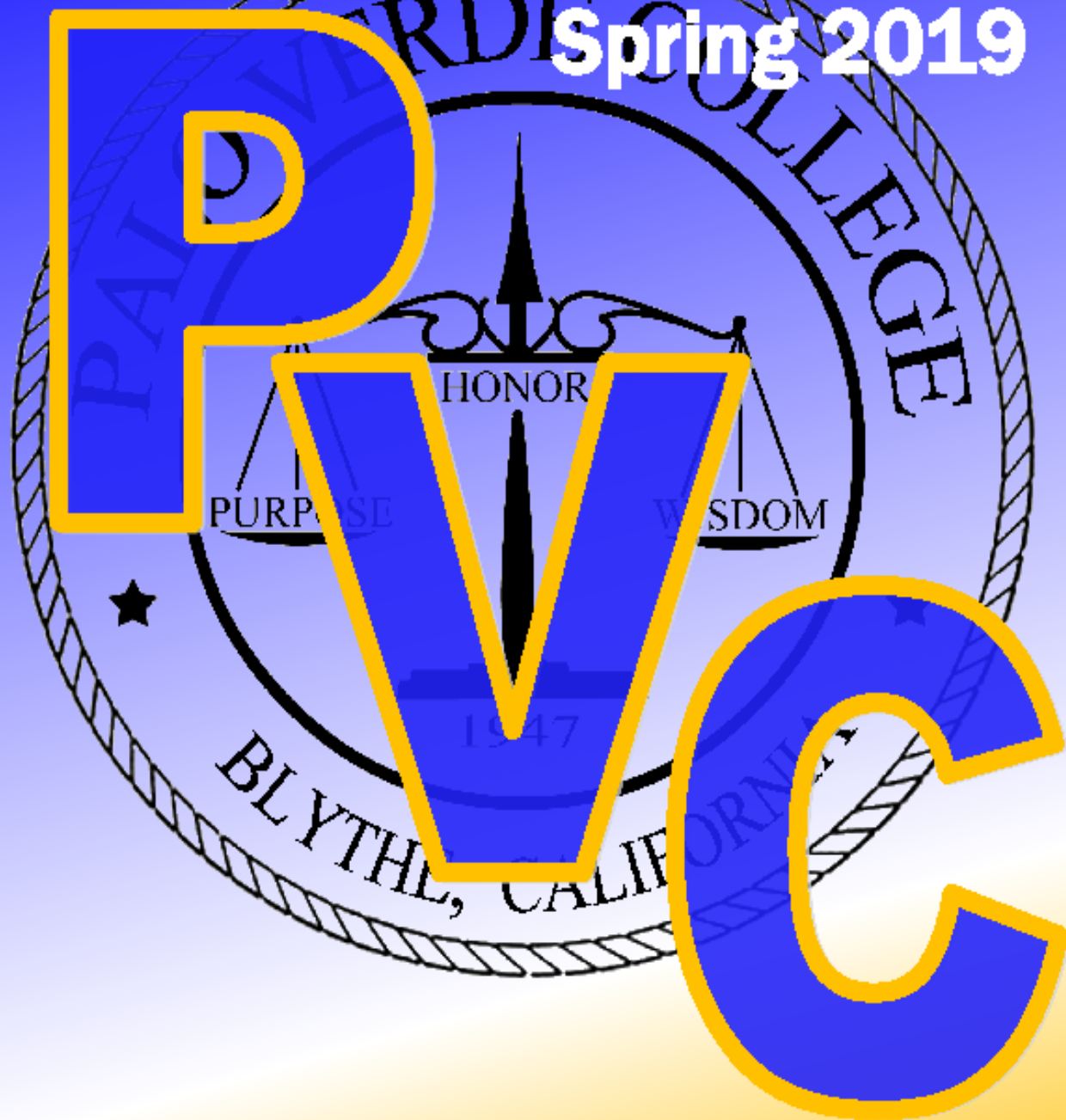


PALO VERDE COLLEGE

Schedule of Classes Spring 2019



Classes Begin January 28, 2019

One College Drive, Blythe, CA 92225 760.921.5500 www.paloverde.edu



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ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2019 Spring semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at www.paloverde.edu and click on the link “PVC SERVICES”. Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



MESSAGE FROM THE SUPERINTENDENT/PRESIDENT

Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robinson, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals whether you want to get a good paying job immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D.
Superintendent/President



ABOUT PALO VERDE COLLEGE

ACCREDITATION

Palo Verde College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415.506.0234, an institutional accrediting body recognized by Commission on Recognition of Postsecondary Accreditation the and the U.S. Department of Education.

OUR MISSION

Palo Verde College is a California community college that supports an exemplary learning environment with high quality educational programs and services. The College promotes student success and lifelong learning for a diverse community of learners.

BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District's students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board's business meeting is scheduled for the 2nd Tuesday of the month, unless a national holiday conflicts with the meeting date, or if the Board of Trustees elects to change the date. The 4th meeting of each month is scheduled as needed for a Study Session.

Suzanne Woods __ President
Debra Mitchell __ Vice President
Brad Arneson __ Clerk of the Board
Stella Camargo-Styers __ Trustee
Jerry Lewis __ Trustee
George Thomas __ Trustee
Ed Gonzales __ Trustee
Sunil Lal —Student Trustee



IMPORTANT DATES ~~~~SPRING 2019

2018-2019 Academic Calendar

Spring Semester

Open.....	Online Orientation
Open	*Assessment Testing & Orientation
Monday – Thursday 10:00 am – 3:00 pm	
Note: Please allow two hours to complete the assessment test - days & times are subject to change.	
November 15, 2018.....	New Student Orientation - 10:00 a.m.
Nov 26 — 30, 2018.....	EOPS, DSPS, Veteran's, CalWorks, & Foster Youth Priority Registration
November 29, 2018.....	New Student Orientation – 10:00 a.m. – Main Campus
December 01 – 06, 2018	New & Continuing student Priority Registration – New students that have completed orientation, assessment, and educational plans & continuing students in good academic standing with fewer than 100 units.
December 07 – February 08, 2019	*Open Registration
December 24 – Jan 02, 2019	Christmas Break—Campus Closed
January 21, 2019.....	Martin Luther King, Jr. Day—Campus Closed
January 22, 2019.....	New Student Orientation - 10:00 a.m. – Main Campus
January 23, 2019.....	*Needles Orientation, 10:00 a.m.
January 24, 2019.....	New Student Orientation – 5:30 p.m. – Main Campus
January 24 & 25, 2019	Flex Days
January 28, 2019.....	Classes Begin
January 30, 2019.....	*Needles Make-Up Orientation, 4:00 p.m.
January 31, 2019.....	Make-up New Student Orientation – 5:30 p.m.
February 01, 2019.....	*Last day to Petition - Co/Prerequisite Challenge Form
February 08, 2019	Last Day to Register
February 08, 2019	Last Day for Enrollment Fee Refund
February 14, 2019.....	Last Day to Withdraw without ‘W’ on Permanent Record
February 15, 2019.....	Lincoln Day—Campus Closed
February 18, 2019.....	Washington Day—Campus Closed
March 06, 2019.....	Last Day to Elect P/NP Grading Option
March 07, 2019	Last Day to Petition to Graduate (First Thursday in March)
March 29 – April 05, 2019	Spring Break – No Classes
May 10, 2019.....	Last Day to Withdraw with a “W” on Permanent Record
May 27, 2019.....	Memorial Day—Campus Closed
June 03 – June 07, 2019.....	Finals week
June 07, 2019	Last Day of Classes

**Assessment Testing and Orientation are mandatory for New Students (Dates & Times subject to change)*



ELIGIBILITY AND RESIDENCY

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

NEW VS. RETURNING VS. CONTINUING

New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2018 Spring Semester.

RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or counselors for details concerning applications and registration.

Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.



NON-DISCRIMINATION POLICY

POLITICA NO-DISCRIMINATORIA

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.



NON-DISCRIMINATION POLICY

Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

Limited English Proficiency

Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Chief of Human Resources Officer, Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478.

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el

departamento de servicios para los estudiantes.

Cualquier persona que se sienta discriminada debe contactar a la Ejecutiva Oficial De Recursos Humanos, Cecilia Garcia, en Funsion Oficial de Acción Afirmativo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478

MATRICULATION

Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

Orientation

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services.



Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.



STUDENT SUCCESS AND SUPPORT PROGRAM

Assessment

To help the students determine their skill levels in many academic areas, including written English expression, reading, and mathematics, the college provides a comprehensive assessment program. Assessment scores assist the students and counselors to determine the appropriate courses for students to enroll in during the first semester. Placement in English or math courses are contingent upon having completed assessments.

Advisement

A counselor will review with you your assessment results along with your previous academic history and education goals. The counselor will assist you in developing an educational plan and scheduling classes which meet your specific needs.

Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.



VALORACIÓN, CONSEJO Y ORIENTACIÓN

Valoración, Consejo y Orientación son los componentes mandata-

rios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio (se puede referir a la pagina 3 de este horario para fechas de orientación). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentada con varias personas e información sobre cada departamento.

Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarlo a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Ingles como Segundo Idioma para estudiantes nuevos con Ingles limitado.)

Consejo

Un consejero/a va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.



SUPPORT SERVICES

CalWORKs

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKS (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program is a state-funded effort to integrate and mainstream disabled students into general campus programs and activities. The ability of each disabled student to function independently in the educational environment is the ultimate goal. The program offers students a range of equipment and services. Please refer to college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded, special assistance program for students who are socially, economically, and academically or language disadvantaged. EOPS assists students with counseling, book vouchers, priority registration, and support workshops.

Financial Aid

The College's Financial Aid Program consists of scholarships, grants, and work/study jobs. Only United States citizens and permanent residents are eligible for financial aid. Applications for financial aid should be completed during the spring or summer preceding the year the student plans to attend Palo Verde College. Application materials are available at www.fafsa.ed.gov

Eligibility for most of the federal and state student aid program is based on financial need and the "ability to benefit" from the instruction. Please refer to the college catalog for additional information.

Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.

Veterans

Veterans services are provided to assist eligible veterans and their dependents in obtaining their VA educational benefits and achieving their educational goals. The Veterans representative provides information on veterans' benefits and services, assists applicants with completing applications and forms necessary for VA benefits, and assists in resolving VA educational problems.

Veterans seeking enrollment certification to receive educational benefits under the G.I. Bill should contact the Director of Financial Aid & Scholarships as soon as possible. Veterans who do not file for benefits 30 days before the opening of the semester should plan for an additional 6 to 8 week delay in receiving benefits.



GENERAL INFORMATION

Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.



GENERAL INFORMATION

Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual responsibility is available upon request.

Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ cancel courses with insufficient enrollment;
- ◆ change course days and times to meet the majority of student needs;
- ◆ close a course to additional enrollment;
- ◆ change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at www.paloverde.edu. Students should refer to PVC-Services whenever scheduling classes.



STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor’s degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

California College Promise Grant –CCCD (AKA- (BOGW) The California College Promise Grant can offer enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, and
- ◆ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ◆ a student or student's family is low-income;
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona residents (per Guest Agreement):

All Units.....\$138 per unit
(includes state enrollment fee)

All other non-residents:

Non-resident fee	\$217 per unit
+ state enrollment fee	\$46 per unit

Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . .	75%
4th and 5th weeks	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.



APPLY AND REGISTER

HOW DO I APPLY AND REGISTER FOR THE FIRST TIME?

- Step 1. APPLY online at www.paloverde.edu
- Step 2. Orientation (online or face to face) Keep your completed orientation quiz and present it when you take your assessment test.
- Step 3. Apply for FINANCIAL AID. To schedule an appointment call 760.921.5553
- Step 4. Complete an EDUCATION PLAN. It is important to schedule an appointment with a counselor at least once a semester. To schedule an appointment call 760.921.5500
- Step 5. CalWORKs provides additional assistances for students that qualify. You can call 760.921.5514 for more information.
- Step 6. EOPS/CARE provides additional financial and academic assistance to students that qualify. You can call 760.921.5402 for information.
- Step 7. DSPS provides additional services for students with disabilities. Please contact the DSPS office at 760.921.5489 for more information.
- Step 8. REGISTER for classes online at www.paloverde.edu





ACADEMIC CALENDAR SPRING, 2019

DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
JANUARY 2019			1♦	2♦	3	4		December 24 - January 2 / Winter Break
		7	8	9	10	11		
		14	15	16	17	18		Jan. 21 - Dr. Martin Luther King Jr. Day
		21X	22	23	24f	25f		January 24 & 25 - Flex Days
	1	<28	29	30	31			January 28 - Classes Begin
4 DAYS OF INSTRUCTION								
FEBRUARY						1		February 8 - Last Day to Register / Refund
	2	4	5	6	7	8☉		February 14 - Last day to W/D without "W" grade
	3	11	12	13	14☉	15X		February 15 - Lincoln Day Observed
	4	18X	19✧	20	21	22		February 18 - President's Day
	5	25	26	27	28			February 19 - Census
18 DAYS OF INSTRUCTION								
MARCH						1		March 6 - Last day to Elect P/NP grade
	6	4	5	6☉	7☉	8		March 7 - Last day to Petition to Graduate
	7	11	12	13	14	15		
	8	18	19	20	21	22		
	9	25	26	27	28	29(+)		March 29 - End of 9th Week
20 DAYS OF INSTRUCTION								
APRIL		1X	2X	3X	4(+)	5(+)		March 29 - April 5 - Spring Break
	10	8	9	10	11	12		
	11	15	16	17	18	19		
	12	22	23	24	25	26		
	13	29	30					
17 DAYS OF INSTRUCTION								
MAY				1	2	3		
	14	6	7	8	9	10☉		May 10 - Last Day to W/D with "W" grade
	15	13	14	15	16	17		
	16	20	21	22	23	24		
	17	27X	28	29	30	31		May 27 - Memorial Day
22 DAYS OF INSTRUCTION								
JUNE 2019								June 3 - 7 - Finals Week
	18	3	4	5	6	[7]	8*	June 7 - Last Day of Classes
		10	11	12	13	14		June 8 - Graduation/Institute Day
	1	<17	18	19	20☉	21☉		June 17 - July 26 - Summer Session
	2	24✧	25	26	27	28		June 20 - Last Day to Register / Refund
5 DAYS OF INSTRUCTION								
TOTAL DAYS OF INSTRUCTION (Spring): 86								June 21 - Last day to W/D without "W" grade
								June 24 - Census
DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
JULY 2019	3	1	2	3	4X	5		
	4	8	9	10	11	12		July 4 - Independence Day
	5	15	16	17☉	18	19		July 17- Last Day to W/D with "W" grade
	6	22	23	24	25	[26]		July 26 - Summer Session Ends
		29	30	31				
TOTAL DAYS OF INSTRUCTION (Summer): 29								



Face-To-Face

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

Interactive Television - TELEVISED (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

Correspondence Education

Palo Verde College offers Correspondence Education Courses. Correspondence education means education where the institution provides instructional materials by mail or electronic transmission, including examinations, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular substantive, and is primarily initiated by the student. Correspondence Education is not Distance Education.

Online

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge

LEGEND			
M	Monday	CL	Anthony J. Reale Classroom/Lab Center
T	Tuesday	CS	John O. Crain Building
W	Wednesday	FA	Fine and Performing Arts Center
Th	Thursday	NC/B	Needles Center/Rooms
F	Friday	PE	Physical Education Center
Sa	Saturday	TB	Technical Building
TBA	To be announced	SITE	See Instructor for location
♦	Co/Prerequisite and or recommendation— (see College Catalog)	FIELD	See Instructor for location



SCHEDULE OF CLASSES— SPRING, 2019

ACCOUNTING

BLYTHE/NEEDLES TELEVISED CLASSES

ACC-101-01 ♦Principles of Accounting I	4	TTH	5:20PM—7:10 PM	Martinez, P.	CL219/ B10
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CORRESPONDENCE CLASSES

ACC-100-01 ♦Basic Accounting	4	MAT 082 ELIGIBILITY	72 HOURS	Martinez, P	
ACC-100-02 ♦Basic Accounting	4	MAT 082 ELIGIBILITY	72 HOURS	Martinez, P	
ACC-100-03 ♦Basic Accounting	4	MAT 082 ELIGIBILITY	72 HOURS	Martinez, P	
ACC-101-02 ♦Principles of Accounting I	4	ACC 100 ELIGIBILITY	72 HOURS	Gaubeca, M.	
ACC-102-01 ♦Principles of Accounting II	4	ACC 101 ELIGIBILITY	72 HOURS	Gaubeca, M.	

ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS-101-01 ♦Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.	
ADS-101-02 ♦Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Granillo, C.	
ADS 102-01 ♦Pharmacology & Physiological effects of Addiction	3	ENG 099 ELIGIBILITY	54 HOURS	Redwine, K.	
ADS 103-01 ♦Case Management and Documentation	3	ENG 099 ELIGIBILITY	54 HOURS	Dagnino, I.	
ADS 103-02 ♦Case Management and Documentation	3	ENG 099 ELIGIBILITY	54 HOURS	Granillo, C.	
ADS-104-01 ♦Addiction Prevention, Education & Outreach/Referral	3	ENG 099 ELIGIBILITY	54 HOURS	Marciel, J	
ADS-104-02 ♦Addiction Prevention, Education & Outreach/Referral	3	ENG 099 ELIGIBILITY	54 HOURS	Marciel, J.	
ADS-104-03 ♦Addiction Prevention, Education & Outreach/Referral	3	ENG 099 ELIGIBILITY	54 HOURS	Marciel, J.	
ADS-105-01 ♦Co-occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY	54 HOURS	Rivera, H.	
ADS-105-02 ♦Co-occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.	
ADS-105-03 ♦Co-occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.	

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SCHEDULE OF CLASSES

ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS-106-01	♦Crisis Intervention	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.
ADS-106-02	♦Crisis Intervention	3	ENG 099 ELIGIBILITY	54 HOURS	Orenstein, A.
ADS-107-01	♦Group and Family Processes	3	ENG 099 ELIGIBILITY	54 HOURS	Orenstein, A.
ADS-107-02	♦Group and Family Processes	3	ENG 099 ELIGIBILITY	54 HOURS	Orenstein, A.
ADS-108-01	♦Codependency and Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Lopez, M .
ADS-108-02	♦Codependency and Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	DeFreese, A.
ADS-108-03	♦Codependency and Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Singh, E.
ADS-109-01	♦Substance Abuse in Special Populations	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.

AGRICULTURAL CROP SCIENCE

BLYTHE CAMPUS CLASSES

AGR-120-01	Soil Science	3	M	5:20 PM—8:10 PM	Maxfield, M.	CL219
AGR-140-01	Principles of Plant Science	4	W	5:20 PM—8:10PM	Maxfield, M.	CL219

ANTHROPOLOGY

CORRESPONDENCE CLASSES

ANT-101-01	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT-101-02	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT-101-04	Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.
ANT-101-05	Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.

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SCHEDULE OF CLASSES

ANTHROPOLOGY

ONLINE CLASSES

ANT-101-03	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
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ART

CORRESPONDENCE CLASSES

ART-110-01	♦Art History & Appreciation I	3	EDU 131 OR ASL 131	5:30PM-8:30	Roedel, R.	CL124
ART-110-02	♦Art History & Appreciation I	3	ENG 099 ELIGIBILITY	54 HOURS	Elledge, B.	
ART-125-01	Basic Drawing and Composition	3	ARRANGE	54 HOURS	Sloman, J	

AMERICAN SIGN LANGUAGE

BLYTHE CAMPUS CLASSES

ASL-132-01	♦American Sign Language II	3	ENG 099 ELIGIBILITY	54 HOURS	Sloman, J
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CORRESPONDENCE CLASSES

ASL-131-01	American Sign Language I	3		54 HOURS	Hemphill, K.
ASL-131-02	American Sign Language I	3		54 HOURS	Burns, S.
ASL-131-03	American Sign Language I	3		54 HOURS	Hemphill, K.
ASL-132-02	♦American Sign Language II	3	EDU 131 OR ASL 131	54 HOURS	Hemphill, K.
ASL-132-03	♦American Sign Language II	3	EDU 131 OR ASL 131	54 HOURS	Burns, S.
ASL-132-04	♦American Sign Language II	3	EDU 131 OR ASL 131	54 HOURS	Burns, S.



SCHEDULE OF CLASSES

ASTRONOMY

CORRESPONDENCE CLASSES

AST-105-01	Astronomy: the Solar System	4	ARRANGE	108 HOURS	Garcia, A
AST-105-02	Astronomy: the Solar System	4	ARRANGE	108 HOURS	Patel, N.
AST-110-01	♦Astronomy: Beyond the Solar System	4	AST105 & MAT084	108 HOURS	Garcia, A

AUTOMOTIVE TECHNOLOGY

BLYTHE CAMPUS CLASSES

AUT-100-01	Introduction to Automotive Technology	3	MW	12:15-2:05 PM	Rinaldi, H	TB111
			F	1:15PM-2:05PM	Rinaldi, H.	TB111
AUT-102-01	Engine Analysis/Tune-up	3	MW	7:19 AM—9:09 AM	Rinaldi, H	TB111
			F	7:19 AM—8:09 AM	Rinaldi, H	TB111
AUT-103-01	Suspension, Steering and Alignment	3	TTH	7:19 AM— 9:09 AM	Rinaldi, H	TB111
			F	8:19 AM— 9:09 AM	Rinaldi, H	TB111
AUT 110-01	Brake Systems	3	TTH	12:15PM-2:15PM	Rinaldi, H.	TB111
			F	12:15PM-1:05PM	Rinaldi, H.	TB111
AUT-200-01	Engine Diagnosis/Overhaul	6	MTWThF	9:30 AM—11:20 AM	Rinaldi, H	TB111

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SCHEDULE OF CLASSES

BUILDING CONSTRUCTION TECHNOLOGY

BLYTHE CAMPUS CLASSES

BCT-100-01	Introduction to Building Trades	3	TTH	7:19 AM—9:09 AM	Lozoya, C.	TB117
			F	7:19 AM—8:09 AM	Lozoya, C.	TB117
BCT-113-01	Basic Plumbing	3	TTH	12:36 PM—2:26 PM	Lozoya, C.	TB117
			F	12:36 PM—1:26 PM		TB117
BCT-200-01	Cabinetry I	3	MW	7:19 AM—9:09 AM	Lozoya, C.	TB117
			F	7:19 AM—8:09 AM		TB117
BCT-201-01	Cabinetry II	3	MW	9:35 AM—11:25 AM	Lozoya, C.	TB117
			F	10:35 AM—11:25 AM		TB117
BCT-201-02	Cabinetry II	3	TTH	6:00 PM—8:50 PM	Lozoya, C.	TB117
BCT 202-01	Finish Cabinetry	3	MW	12:36 PM—2:26 PM	Lozoya, C.	TB117
			F	1:36PM—2:26PM		TB117
BCT 210-01	Interior Trim Carpentry	3	TTH	9:35 AM—11:25 AM	Lozoya, C.	TB117
			F	9:35 AM—10:25 AM		

BIOLOGY

BLYTHE CAMPUS CLASSES

BIO-100-01	Introduction to Biology	4	TTH	8:00 AM—9:50 AM	Hartline, R.	CL219
BIO-101-01	Introduction to Biology Laboratory	1	T	10:00 AM—10:50 AM	Hartline, R.	CL219
			TH	10:00 AM—11:50 AM	Hartline, R.	CL219
BIO-111-01	◆Basic Microbiology	5	MW	1:00PM-5:15PM	Hartline, R.	CL219
BIO-211-01	◆Human Physiology	5	MW	8:00 AM—12:15 PM	Osayande, S	CL216

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SCHEDULE OF CLASSES

BIOLOGY

CORRESPONDENCE CLASSES

BIO-100-02	Introduction to Biology	4		72 HOURS	Hartline, R.
BIO-100-03	Introduction to Biology	4		72 HOURS	Hartline, R.
BIO-100-04	Introduction to Biology	4		72 HOURS	Osayande, S
BIO-100-05	Introduction to Biology	4		72 HOURS	Osayande, S
BIO-100-06	Introduction to Biology	4		72 HOURS	Osayande, S
BIO 100-09	Introduction to Biology	4		72 HOURS	Thomas, M.
BIO 100-10	Introduction to Biology	4		72 HOURS	Walton, J.
BIO 100-11	Introduction to Biology	4		72 HOURS	Walton, J.

ONLINE CLASSES

BIO-100-07	Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J
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BUSINESS

BLYTHE CAMPUS CLASSES

BUS-101-01	Introduction to Business	3	W	5:20P.M.-8:10P.M.	Esquibel, D.	CL124
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BLYTHE/NEEDLES TELEVISED CLASSES

BUS-135-01	Business Law	3	W	5:20PM-8:10PM	Martinez, P	CL117/B10
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SCHEDULE OF CLASSES

BUSINESS

CORRESPONDENCE CLASSES

BUS-101-02	Intro. to Business	3	54 HOURS	Thiebaut, B.
BUS-101-03	Intro. to Business	3	54 HOURS	Gallan, S.
BUS-101-04	Intro. to Business	3	54 HOURS	Gallan, S.
BUS-101-05	Intro. to Business	3	54 HOURS	McClure, N.
BUS-101-06	Intro. to Business	3	54 HOURS	McClure, N.
BUS-101-07	Intro. to Business	3	54 HOURS	Esquibel, D.
BUS-101-08	Intro. to Business	3	54 HOURS	Slagan, S.
BUS-101-09	Intro. to Business	3	54 HOURS	Slagan, S.
BUS-105-01	Business Mathematics	3	54 HOURS	Thiebaut, B.
BUS-105-02	Business Mathematics	3	54 HOURS	Thiebaut, B.
BUS-105-03	Business Mathematics	3	54 HOURS	Thiebaut, B.
BUS-105-04	Business Mathematics	3	54 HOURS	Pickens, R.
BUS-105-05	Business Mathematics	3	54 HOURS	Pickens, R.
BUS-135-02	Business Law	3	54 HOURS	Martinez, P.
BUS-201-01	◆Principles of Organizational	3	54 HOURS	Mann, C.
BUS-202-01	Business Communication	3	54 HOURS	Frid, S.
BUS-202-02	Business Communication	3	54 HOURS	Frid, S.
BUS-206-01	Marketing	3	54 HOURS	Gaubeca, M.

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SCHEDULE OF CLASSES

CHILD DEVELOPMENT

BLYTHE/NEEDLES TELEVISED CLASSES

CHD-108-01	♦Practicum Field Experience	3	W	5:20 PM—8:10 PM	Kehl, M.	CL122/B8 SITE
CHD-120-01	Developing Capable Young People	2	T	5:30PM-7:35PM	Alford, L./ Williams, T.	SITE
(1/29/19-5/21/19)						

ONLINE CLASSES

CHD-101-01	Child Growth and Development	3	ARRANGE	54 HOURS	Wallace, H	
CHD-104-01	Princ. & Pract. Of Teaching Young Children	3	ARRANGE	54 HOURS	Wallace, H	
CHD 105-01	Observation & Assessment	3	ARRANGE	54 HOURS	Wallace, H.	
CHD-106-01	Health, Safety & Nutrition	3	ARRANGE	54 HOURS	Wallace, H	
CHD-251-01	Curriculum & Strategies for Children w. Special Needs	3	ARRANGE	54 HOURS	Wallace, H	

COMPUTER INFORMATION SYSTEMS

BLYTHE CAMPUS CLASSES

CIS-123-01	Web Page Design Using HTML	3	MW	9:30 AM—11:20 AM	Peterson, S	CL130
			F	9:30 AM—10:20 AM	Peterson, S	CL130
CIS-130-01	Introduction to 3D Computer Animation	3	MW	7:19A.M.-9:09AM	Peterson, S	CL130
			F	8:09AM-9:09AM	Peterson, S	CL130
CIS 131-01	Animation Principles and Production I	3	TTH	7:19A.M.-9:09AM	Peterson, S	CL130
			F	7:19AM-8:09AM	Peterson, S	CL130

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SCHEDULE OF CLASSES

COMPUTER INFORMATION SYSTEMS

BLYTHE CAMPUS CLASSES

CIS-201-01	♦Introduction to 3-D Printing, Set-up & Rapid Prototype Design	3	MW	12:15PM-2:05PM	Peterson, S	CL130
			F	1:15PM-2:05PM	Peterson, S	CL130
CIS-202-01	♦3-D Printing: Basic Model Making	3	TTH	12:15PM-2:05PM	Peterson, S	CL130
			F	12:15PM-1:05PM	Peterson, S	CL130
CIS-265-01	Adobe Photoshop	3	TTH	9:30 AM—11:20 AM	Peterson, S	CL130
			F	9:30 AM—10:20 AM	Peterson, S	CL130

CRIMINAL JUSTICE

BLYTHE CAMPUS CLASSES

CRJ-104-01	Criminal Investigation	3	M	5:20 PM—8:10 PM	Smith, W	CL202
CRJ-155-01	Crime Scene Investigation	3	TH	6:50 PM—9:40 PM	Hudson, V	CS124
CRJ-165-01	♦Arrest and Firearms	3	W	5:20 PM—8:10 PM	Smith, W	CL202
CRJ-206-01	Legal Aspects of Evidence	3	T	5:20 PM—8:10 PM	Smith, W	CL202

ONLINE CLASSES

CRJ-120-01	Community Relations	3	ARRANGE	54 HOURS	Smith, W	
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ECONOMICS

BLYTHE/NEEDLES TELEVISED CLASSES

ECO-105-01	♦Principles of Macroeconomics	3	T	5:20 PM—8:10 PM	Gaubeca, M	CL117/B10
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CORRESPONDENCE CLASSES

ECO-105-02	♦Principles of Macroeconomics	3	ARRANGE	54 HOURS	Gaubeca, M	
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SCHEDULE OF CLASSES

ENGLISH

BLYTHE CAMPUS CLASSES

ENG-099-01	♦Basic Composition	3	TWTH	1:00PM-1:50PM	Castillo, R	CL119
ENG-099-02	♦Basic Composition	3	M	5:00PM-7:50PM	Castillo, R	CL119
ENG-099-06	♦Basic Composition	3	TTH	9:30AM-10:45AM	Blansett, W.	CL117
ENG 101-01	♦Reading & Composition	3	TWTH	9:00AM-9:50AM	Castillo, R.	CL119
ENG 101-02	♦Reading & Composition	3	T	5:00PM-7:50PM	Castillo, R.	CL119
ENG 101-09	♦Reading & Composition	3	TTH	1:30PM-2:45PM	Brown, T.	CL127
ENG 103-01	♦Critical Thinking & English Composition	3	TWTH	10:00AM-10:50AM	Castillo, R.	CL119
ENG 103-02	♦Critical Thinking & English Composition	3	M	5:20PM-8:10PM	Thiebaut, B.	CL117
ENG 125-01	♦Introduction to Film	3	W	5:00PM-7:50PM	Castillo, R.	CL119

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SCHEDULE OF CLASSES

ENGLISH

CORRESPONDENCE CLASSES

ENG-096-01	♦Writing Improvement II	3	ARRANGE	54 HOURS	Castillo, R.
ENG-096-02	♦Writing Improvement II	3	ARRANGE	54 HOURS	Lilley-Edgerton, D
ENG-099-03	♦Basic Composition	3	ARRANGE	54 HOURS	Castillo, R.
ENG-099-04	♦Basic Composition	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
ENG-099-05	♦Basic Composition	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
ENG 101-03	♦Reading & Composition	3	ARRANGE	54 HOURS	Thiebaux, B.
ENG 101-04	♦Reading & Composition	3	ARRANGE	54 HOURS	Robertson, R.
ENG 101-05	♦Reading & Composition	3	ARRANGE	54 HOURS	Stoeckle, S.
ENG 101-06	♦Reading & Composition	3	ARRANGE	54 HOURS	Stoeckle, S.
ENG 101-07	♦Reading & Composition	3	ARRANGE	54 HOURS	Brown, T.
ENG 101-08	♦Reading & Composition	3	ARRANGE	54 HOURS	Brown, T.
ENG 101-10	♦Reading & Composition	3	ARRANGE	54 HOURS	Blansett, W.
ENG 103-03	♦Critical Thinking & English Composition	3	ARRANGE	54 HOURS	Lilley-Edgerton, D

ENGLISH AS A SECOND LANGUAGE

BLYTHE CAMPUS CLASSES

ESL-080-01	Beginning Language I	3	TH	10:30AM-1:20PM	Gamez, M	FA101
ESL-083-01	♦Intermediate Language II	3	T	5:20 PM—8:10 PM	Gamez, M	FA119
ESL-097-01	♦Advanced Language II	3	W	5:20 PM—8:10 PM	Gamez, M	FA119

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SCHEDULE OF CLASSES

GEOLOGY

ONLINE CLASSES

GEL 101-01	Physical Geology	4	ARRANGE	Martin, L.
GEL 105-01	Natural Disasters	3	ARRANGE	Martin, L.

GEOGRAPHY

CORRESPONDENCE CLASSES

GEO-101-01	Physical Geography	4	ARRANGE	108 HRS	Martin, L.
GEO-101-02	Physical Geography	4	ARRANGE	108 HRS	Martin, L.
GEO-101-03	Physical Geography	4	ARRANGE	108 HRS	Clinton, P.

GENERAL STUDIES

NEEDLES/BLYTHE TELEVISED CLASSES

GES-115-01	The Master Student	3	MW	11:00AM-12:15PM	Dagnino, I.	CL 215/B10
GES-115-02	The Master Student	3	W	11:00AM-1:50PM	Rivera, M.	CL129/B08

CORRESPONDENCE CLASSES

GES-115-03	The Master Student	3	ARRANGE	54 HOURS	Dagnino, I.
GES-115-04	The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES-115-05	The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES-115-06	The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES-115-07	The Master Student	3		54 HOURS	Lujano, L.
GES-115-08	The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES-115-09	The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES-115-10	The Master Student	3	ARRANGE	54 HOURS	Hernandez, V.

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SCHEDULE OF CLASSES

GENERAL STUDIES

CORRESPONDENCE CLASSES

GES-115-11	The Master Student	3	ARRANGE	Rivera, H.
GES-115-13	The Master Student	3	ARRANGE	Breaux, K.
GES-115-14	The Master Student	3	ARRANGE	Breaux, K.
GES-115-15	The Master Student	3	ARRANGE	Breaux, K.

HEALTH EDUCATION

BLYTHE CAMPUS CLASSES

HEA-140-01	Health Education	3	TTH	11:30 AM—12:45 PM	Snider, G	CL124
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CORRESPONDENCE CLASSES

HEA-140-02	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-03	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-04	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-05	Health Education	3	ARRANGE	54 HOURS	Cyr, J.
HEA-140-06	Health Education	3	ARRANGE	54 HOURS	Cyr, J.
HEA-140-07	Health Education	3	ARRANGE	54 HOURS	Cyr, J.

HISTORY

BLYTHE/NEEDLES TELEVISED CLASSES

HIS-140-01	◆American History II	3	TTH	9:30 AM—10:45 AM	Eoff, K	FA119/B11
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CORRESPONDENCE CLASSES

HIS-120-01	◆World Civilization II	3	ARRANGE	ENG 099 Eligible	Jones, T.
HIS-120-03	◆World Civilization II	3	ARRANGE	ENG 099 Eligible	Hoyt, A.
HIS-125-01	California History	3	ARRANGE	54 HOURS	Eoff, K
HIS-125-03	California History	3	ARRANGE	54 HOURS	Jones, T.
HIS-125-04	California History	3	ARRANGE	54 HOURS	Jones, T.
HIS-140-02	◆American History II	3	ARRANGE	ENG 099 Eligible	Eoff, K.

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SCHEDULE OF CLASSES

HISTORY

ONLINE CLASSES

HIS-120-04	♦World Civilization II	3	ARRANGE	54 HOURS	Hoyt, A.
HIS 125-02	California History	3	ARRANGE	54 HOURS	Eoff, K.
HIS 125-05	California History	3	ARRANGE	54 HOURS	Hoyt, A.
HIS-140-03	♦American History II	3	ARRANGE	54 HOURS	Eoff, K

MANAGEMENT

CORRESPONDENCE CLASSES

MAN-105-01	♦Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN-105-02	♦Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN-106-01	Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN-106-02	Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN-107-01	♦Small Business Management	3	ARRANGE	54 HOURS	Mann, C
MAN-107-02	♦Small Business Management	3	ARRANGE	54 HOURS	Mann, C
MAN-145-01	Organizational Behavior	3	ARRANGE	54 HOURS	Frid, S
MAN-205-01	♦Investments	3	ARRANGE	54 HOURS	Gaubeca, M

MATHEMATICS

BLYTHE CAMPUS CLASSES

MAT-082-02	♦Arithmetic Fundamentals with Lab	4	TTH	5:20 PM—8:10 PM	Sher, S	CL129
MAT-084-02	♦Elementary Algebra With Lab	4	TTH	12:00P.M.-2:50PM	Sher, S.	CL129
MAT-106-01	♦Statistics	4	TTH	5:20 PM—7:10 PM	Garcia, A	CL127
MAT 110-01	♦College Algebra	4	MW	5:20 PM—7:10 PM	Shibalovich, P.	CL130

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SCHEDULE OF CLASSES

MATHEMATICS

BLYTHE/NEEDLES TELEVISED/ONLINE CLASSES

MAT-082-01	♦Arithmetic Fundamentals with Lab	4	MW	5:20 PM—8:10 PM	Patel, N.	CL129/B11
MAT-084-01	♦Elementary Algebra With Lab	4	MW	2:00P.M.-4:50PM	Patel, N.	CL129/B11
MAT-088-01	♦Intermediate Algebra With Lab	4	M	2:00 PM—4:50 PM	Shibalovich, P	Online Sessions
			W	2:00 PM—4:50 PM	Shibalovich, P	CL 127

CORRESPONDENCE CLASSES

MAT-081-01	♦Arithmetic Fundamentals	3	ARRANGE	54 HOURS	Shibalovich, P	
MAT-081-02	♦Arithmetic Fundamentals	3	ARRANGE	54 HOURS	Garcia, A.	
MAT-081-03	♦Arithmetic Fundamentals	3	ARRANGE	54 HOURS	Garcia, A.	
MAT-083-01	♦Elementary Algebra	3	ARRANGE	54 HOURS	Shibalovich, P.	
MAT-083-02	♦Elementary Algebra	3	ARRANGE	54 HOURS	Shibalovich, P.	
MAT-086-01	♦Intermediate Algebra	3	ARRANGE	54 HOURS	Sher, S.	
MAT-086-02	♦Intermediate Algebra	3	ARRANGE	54 HOURS	Sher, S.	
MAT-110-02	♦College Algebra	4	ARRANGE	72 HOURS	Shibalovich, P	
MAT-110-03	♦College Algebra	4	ARRANGE	72 HOURS	Thomas, J. M.	
MAT-220-01	♦Calculus I	5	ARRANGE	72 HOURS	Sher, S.	

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SCHEDULE OF CLASSES

MUSIC

BLYTHE CAMPUS CLASSES

MUS-131-01	Classroom Piano I	1	TH	5:30 PM—7:20 PM	Singler, J.	FA117
MUS-132-01	♦Classroom Piano II	1	TH	5:30 PM—7:20 PM	Singler, J.	FA117
MUS-137-01	History of Rock & Roll	3	TTH	9:30AM-10:45AM	Singler, J.	FA115
MUS-161-01	Concert Choir I	1	W	6:00PM-8:30PM	Singler, J.	FA115
MUS-162-01	♦Concert Choir II	1	W	6:00PM-8:30PM	Singler, J.	FA115
MUS-261-01	♦Concert Choir III	1	W	6:00PM-8:30PM	Singler, J.	FA117
MUS-262-01	♦Concert Choir IV	1	W	6:00PM-8:30PM	Singler, J.	FA117

CORRESPONDENCE CLASSES

MUS-121-01	Music History and Appreciation	3	ARRANGE	54 HOURS	Singler, J.	
MUS-121-02	Music History and Appreciation	3	ARRANGE	54 HOURS	Singler, J.	

NURSING SCIENCES CLINICAL

BLYTHE CAMPUS CLASSES

NSC-130-01	Phlebotomy Technician	3	T	5:20pm-8:10pm	Copple, D.	CL224
NSC-132-01	♦Phlebotomy Technician Practical Experience	1	ARRANGE	54 HOURS	Copple, D	SITE

CORRESPONDENCE CLASSES

NSC-128-01	Medical Terminology	3	ARRANGE	54 HOURS	Copple, D	
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This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES

NURSING

BLYTHE CAMPUS CLASSES

NUR-100-01	◆Certified Nursing Assistant -Lecture	3	TH	9:00 AM—11:50 AM	Copple, D	CL215
NUR-102-01	◆Introduction to Anatomy and Physiology for Allied Health	3	TH	1:20 PM—4:10 PM	Copple, D	CL202
NUR 103-01	◆Introduction to Pharmacology	1.25	T	5:20PM– 6:35PM	Miranda-Copple M.	CL203
NUR-117-01	◆Nutrition for Nurses	1.5	W	3:00 PM—4:15 PM	Bavaro-Ricci, A.	CL202
NUR-118-01	◆Certified Nursing Assistant-Clinical	3	T	8:00 AM—4:20 PM	Flud, R.	CL224
			T	6:30 AM—2:50 PM	Flud, R.	BNCC
(CL224 dates: 1/29/19—2/19/19 /—BNCC dates: 2/26/19—6/04/19)						
NUR-118-02	◆Certified Nursing Assistant-Clinical	3	W	8:00 AM—4:20 PM	Perez, L	CL224
			W	6:30 AM—2:50 PM	Perez, L	BNCC
(CL224 dates: 1/30/19—2/20/19—BNCC dates: 2/27/19—6/05/19)						
NUR-120-01	◆Fundamentals of Nursing- Lecture	5	T/W	9:00AM-1:50PM	Bavaro-Ricci, A.	CL202
					Copple, D.	CL202
NUR-121-01	◆Fundamentals of Nursing- Clinical	5	THF	7:00AM-4:30	Bavaro-Ricci, A.	CL224
CL224 -Dates: 1/31/19-3/29/19—SITE:3/19 —6/6/19 7:00AM-3:30PM Bavaro-Ricci, A. SITE						

PHYSICAL EDUCATION

BLYTHE CAMPUS CLASSES

PHE-100-01	Fitness Center	1	TTH	4:00 PM—5:15PM	Snider, G	PE126
PHE-157-01	Basketball 3	1	W	5:00PM-7:50PM	Snider, G	PE104
PHE 184-01	Beginning Adaptive Activity	1	TTH	1:00PM-2:15PM	Snider, G.	PE104

CORRESPONDENCE CLASSES

PHE-180-01	Sport Psychology	1	ARRANGE	18 HOURS	Osayande, S	
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SCHEDULE OF CLASSES

PHILOSOPHY

BLYTHE CAMPUS CLASSES

PHI-100-01	Introduction of Philosophy	3	T	5:20PM-8:10PM	Robertson, R	CL128
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CORRESPONDENCE CLASSES

PHI-100-02	Introduction of Philosophy	3	ARRANGE	54 HOURS	Robertson, R	
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PHYSICS

CORRESPONDENCE CLASSES

PHY-101-01	♦Introduction to Physics	4	ARRANGE	108 HOURS	Patel, N.	
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POLITICAL SCIENCE

CORRESPONDENCE/ONLINE CLASSES

POS-145-01	♦American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K	
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POS-145-02	♦American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K	
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PSYCHOLOGY

BLYTHE CAMPUS CLASSES

PSY-101-01	♦General Psychology	3	T	5:20 PM—8:10 PM	Redwine, K	CL215
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PSY-201-01	♦Life Span Development	3	W	5:20 PM—8:10 PM	Redwine, K	CL215
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CORRESPONDENCE CLASSES

PSY-101-02	♦General Psychology	3	ARRANGE	54 HOURS	Redwine, K.	
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PSY-101-03	♦General Psychology	3	ARRANGE	54 HOURS	Alsobrook, R.	
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PSY-101-04	♦General Psychology	3	ARRANGE	54 HOURS	Smith, W	
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PSY-101-05	♦General Psychology	3	ARRANGE	54 HOURS	Granillo, C.	
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PSY-110-01	♦Personal and Social Adjustment I	3	ARRANGE	54 HOURS	Smith, W.	
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PSY-110-02	♦Personal and Social Adjustment I	3	ARRANGE	54 HOURS	Alsobrook, R.	
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PSY-150-01	♦Intro to Research Methods	3	ARRANGE	54 HOURS	Redwine, K	
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PSY-155-01	♦Intro. To Statistical Analysis for the Social Sciences	3	ARRANGE	54 HOURS	Alsobrook, R.	
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SCHEDULE OF CLASSES

PSYCHOLOGY

CORRESPONDENCE CLASSES

PSY-210-01	♦Abnormal Psychology	3	ARRANGE	54 HOURS	Smith, W
PSY-215-01	♦Social Psychology	3	ARRANGE	54 HOURS	Redwine, K.
PSY-220-01	♦Counseling and Interview-	3	ARRANGE	54 HOURS	Smith, W

READING

CORRESPONDENCE CLASSES

RDG-096-01	♦Intermediate Reading	3	ARRANGE	54 HOURS	Brown, T
RDG-096-02	♦Intermediate Reading	3	ARRANGE	54 HOURS	Brown, T

SOCIOLOGY

BLYTHE CAMPUS CLASSES

SOC-111-01	♦Marriage and the Family	3	TH	5:20 PM—8:10 PM	Costilla, C.	CL119
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CORRESPONDENCE CLASSES

SOC-101-01	♦Introduction to Sociology	3	ARRANGE	54 HOURS	Medina, J
SOC-101-02	♦Introduction to Sociology	3	ARRANGE	54 HOURS	Anderson, D.
SOC-101-03	♦Introduction to Sociology	3	ARRANGE	54 HOURS	Costilla, C.
SOC-101-04	♦Introduction to Sociology	3	ARRANGE	54 HOURS	Costilla, C.
SOC-101-05	♦Introduction to Sociology	3	ARRANGE	54 HOURS	Medina, J

SPANISH

BLYTHE CAMPUS CLASSES

SPA-101-01	Elementary Spanish I	5	T	5:00 PM—7:15 PM	Medina, J	FA101
			ONLINE	45 HOURS	Medina, J.	

CORRESPONDENCE CLASSES

SPA-101-02	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J
SPA-101-03	Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga, G.

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SCHEDULE OF CLASSES

SPANISH

CORRESPONDENCE CLASSES

SPA-102-01	◆Elementary Spanish II	5	ARRANGE	90 HOURS	Medina, J
SPA-102-02	◆Elementary Spanish II	5	ARRANGE	90 HOURS	Arriaga, G.

SPEECH

BLYTHE / NEEDLES TELEVISED CLASSES

SPE-101-01	◆Introduction to Speech	3	TTH	12:00 PM—1:15 PM	Edgerton, D	CL117/B11
SPE 103-01	◆Argumentation and Debate	3	MW	12:00 PM—1:15 PM	Edgerton, D	CL117/B11

CORRESPONDENCE CLASSES

SPE-101-02	◆Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D
SPE-101-03	◆Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D
SPE-105-01	◆Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Montenegro, D
SPE-105-02	◆Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Sabbara, M.
SPE-105-03	◆Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Sabbara, M.

(Speeches will be video recorded with an audience. When possible, students using this modality will speak in front of a face-to-face speech class.)

THEATRE ARTS

BLYTHE CAMPUS CLASSES

THA-110-01	◆Introduction to Theatre	3	TTH	1:30PM-2:45PM	Stoeckle, S	FA115
THA-191-01	◆Rehearsal and Performance in Production	1	TF	4:00PM-5:50PM	Stoeckle, S	PA107
	Class dates: 1/28-3/26/18			+2 Additional Hours each wk		
THA-191-02	◆Rehearsal and Performance in Production	2	F	6:00PM-8:50PM	Stoeckle, S	PA107
	Class dates: 1/28-3/26/18			+9 Additional Hours each wk		

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SCHEDULE OF CLASSES

WELDING

BLYTHE CAMPUS CLASSES

WEL-100-01	Oxyacetylene Gas Welding	3	MW	12:15PM-1:05PM	Boire, J.	TB110
			F	1:15PM-2:05PM	Boire, J.	TB110
WEL-101-01	Shielded Metal Arc Welding	3	MW	7:19 AM—9:09 AM	Boire, J	TB110
			F	8:19 AM—9:09 AM	Boire, J	TB110

WELDING

CORRESPONDENCE CLASSES

WEL-101-02	Shielded Metal Arc Welding (SMAW)	3	TTH	12:15PM-2:05PM	Boire, J	TB110
			F	1:15PM-2:05PM	Boire, J	TB110
WEL-102-01	Basic Gas Metal Arc Welding (MIG)	3	TTH	7:19 AM—9:09 AM	Boire, J	TB110
			F	7:19 AM—8:09 AM	Boire, J	TB110
WEL-202-01	Advanced Oxyacetylene Gas Welding	3	MW	9:30 AM—11:20 AM	Boire, J	TB110
			F	10:30 AM—11:20 AM	Boire, J	TB110
WEL-203-01	Consolidated Welding	3	TTH	9:30AM—11:20AM	Boire, J	TB110
			F	9:30 AM—10:20 AM	Boire, J	TB110

NON-CREDIT ADULT BASIC EDUCATION

BLYTHE CAMPUS CLASSES

ABE-081-01	ESL Entry Level II	0	M	5:20PM-8:10PM	Gamez, M	FA119
ABE-081-02	ESL Entry Level II	0	TH	5:20PM-8:10PM	Gamez, M	FA119
ABE-081-03	ESL Entry Level II	0	T	5:20PM-8:10PM	Gamez, M	FA119
ABE-090-01	ESL Entry Level I	0	TTH	9:00 AM—10:20 AM	Gamez, M	FA101

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SCHEDULE OF CLASSES

NON-CREDIT BASIC EDUCATION

BLYTHE CAMPUS CLASSES

NBE-016-01	◆Supplemental Skills For Non-Credit English ASL	0	T	10:30AM-11:30AM	Gamez, M	FA101
NBE 021-01	Theatre Rehearsal and Performance	0	T	4:00PM-4:50PM	Stoeckle, S.	PA107
Class dates: 1/28/19-3/26/19			TF	4:50P M– 6:35PM		
NBE-070-01	Citizenship for Immigrants	0	W	3:10 PM—5:00 PM	Gamez, M	FA101
(Class dates: 1/30/19-3/27/19)						
NBE-070-02	Citizenship for Immigrants	0	W	3:10 PM—5:00 PM	Gamez, M	FA101
(Class dates: 4/10/19—6/05/19)						
NBE 073-01	Classroom Piano	0	TH	5:30PM– 7:30PM	Singler, J.	FA117
NBE 076-01	Vocal Ensemble	0	W	5:30PM-7:30PM	Singler, J.	FA117

NEEDLES CAMPUS CLASSES

NBE 017-01	Digital Photography	0	TH	2;00PM– 4:00PM	Elledge, B.	B15
Dates: 1/31/19-3/28/19						
NBE 017-02	Digital Photography	0	TH	2;00PM– 4:00PM	Elledge, B.	B15
Dates: 4/11/19—6/6/19						
NBE 039-01	Basic Principles of Quilting	0	W	8:30AM-11:30AM	Elledge, C.	B15

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SCHEDULE OF CLASSES

NEEDLES CAMPUS FACE TO FACE CREDIT COURSES

ART

ART-125-02	Basic Drawing & Composition	3	TTH	5:00PM-7:50PM	Elledge, B.	B15
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AUTOMOTIVE

AUT-100-02	Intro. To Automotive Technology	3	MT	1:00PM-1:50PM	Tieman, R.	NHS
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			WTHF	1:00PM-1:50PM	Tieman, R.	NHS
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AUT 111-01	♦Automotive Electrical Systems	3	MT	2:00PM-2:50PM	Tieman, R.	NHS
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			WTHF	2:00PM-2:50PM	Tieman, R.	NHS
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WELDING

WEL-100-02	Oxyacetylene Gas Welding	3	MW	1:00PM-3:20PM	Pontbriand, D.	NHS
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WEL-101-03	Shielded Metal Arc Welding	3	TTH	1:00PM-3:20PM	Pontbriand, D.	NHS
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SCHEDULE PLANNING SHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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