



# PALO VERDE COLLEGE

WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS

## SCHEDULE OF CLASSES SPRING 2020



ENROLL NOW  
CLASSES BEGIN  
JANUARY 27th, 2020

**[PALOVERDE.EDU](http://PALOVERDE.EDU)**



# TABLE OF CONTENTS

Message from the Superintendent/President .....	3
About Palo Verde College .....	4
Important Dates-Spring, 2020 .....	5
Eligibility and Residency .....	6
Non-Discrimination Policy .....	7
Student Success and Support Program .....	8
Supportive Services .....	9
General Information .....	10-11
Student Fees .....	12
Apply and Register .....	13
Academic Calendar Spring 2020.....	14
Methods of Instruction .....	16
Schedule of Classes .....	17-36
Non-Credit Classes.....	37
Schedule Planning Sheet .....	39

## ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2020 Spring semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at [www.paloverde.edu](http://www.paloverde.edu) and click on the link “PVC SERVICES”. Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at [www.paloverde.edu](http://www.paloverde.edu).

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



## Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robinson, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals

whether you want to get a good paying job

immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D.  
Superintendent/President



# ABOUT PALO VERDE COLLEGE

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## ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

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## OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

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## OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a diverse and unique community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board approved Feb. 12, 2019*

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## BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District’s students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day of if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

George Thomas	_____	President
Brad Arneson	_____	Vice President
Stella Camargo– Styers	_____	Clerk of the Board
Ned Hyduke	_____	Trustee
Ed Gonzales	_____	Trustee
Angel Ramirez	_____	Trustee
Dave Renquest	_____	Trustee
Sunil Lal	_____	Student Trustee



# IMPORTANT DATES ~~~~SPRING 2020

## Palo Verde College 2019-2020 Academic Year Spring, 2020

Open.....	Online Orientation
November 14, 2019.....	New Student Orientation - 10:00 a.m.
November 26, 2019.....	New Student Orientation – 10:00 a.m. – Main Campus
December 02 — 06, 2019.....	EOPS, DSPS, Veteran’s, CalWorks, & Foster Youth Priority Registration
December 07 – 12, 2019.....	New & Continuing student Priority Registration – New students that have completed orientation and educational plans & continuing students in good academic standing with fewer than 100 units.
December 13 – February 07, 2020.....	*Open Registration
Dec. 24, 2019 – Jan 02, 2020.....	Christmas Break—Campus Closed
January 20, 2020.....	Martin Luther King, Jr. Day—Campus Closed
January 21, 2020.....	New Student Orientation - 10:00 a.m. – Main Campus
January 22, 2020.....	*Needles Orientation, 10:00 a.m.
January 23, 2020.....	New Student Orientation – 5:30 p.m. – Main Campus
January 23 & 24, 2020.....	Flex Days
January 27, 2020.....	Classes Begin
January 29, 2020.....	*Needles Make-Up Orientation, 4:00 p.m.
January 31, 2020.....	*Last day to Petition - Co/Prerequisite Challenge Form
February 06, 2020.....	Make-up New Student Orientation – 5:30 p.m.
February 07, 2020.....	Last Day to Register/Refund
February 07, 2020.....	Last Day for Enrollment Fee Refund
February 13, 2020.....	Last Day to Withdraw without ‘W’ on Permanent Record
February 14, 2020.....	Lincoln Day—Campus Closed
February 17, 2020.....	Washington Day—Campus Closed
March 04, 2020.....	Last Day to Elect P/NP Grading Option
March 05, 2020.....	Last Day to Petition to Graduate (First Thursday in March)
March 27 – April 03, 2020.....	Spring Break – No Classes
May 08, 2020.....	Last Day to Withdraw with a “W” on Permanent Record
May 25, 2020.....	Memorial Day—Campus Closed
June 01 – June 05, 2020.....	Finals week
June 05, 2020.....	Last Day of Classes
June 06, 2020.....	Graduation/Institute Day

\*Orientation is mandatory for New Students

**(Dates & Times subject to change) (Please allow two hours to complete your Assessment Test)**



# ELIGIBILITY AND RESIDENCY

## WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

## NEW VS. RETURNING VS. CONTINUING

### New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

### Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

### Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2019 Spring Semester.

## RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

### Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

### Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory

grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or counselors for details concerning applications and registration.

### Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

### Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.

## NON-DISCRIMINATION POLICY

### POLITICA NO-DISCRIMINATORIA



### Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

### Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discrimi-



# NON-DISCRIMINATION POLICY

nación.

## **Disabled**

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

## **Estudiantes Incapacitados**

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

## **Age, Race, Color, or National Origin**

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

## **Edad, Raza, Color o Nacionalidad**

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

## **Limited English Proficiency**

Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Chief of Human Resources Officer, Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478.

## **Dominio Limitado del Inglés**

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para los estudiantes.

Cualquier persona que se sienta discriminada debe contactar a la Ejecutiva Oficial De Recursos Humanos, Cecilia Garcia, en Funcion Oficial de Acción Afirmativo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478

## **MATRICULATION**

### **Admissions (CCCApply)**

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

### **Orientation**

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services.

Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

### **Assessment**

To help the students determine their skill levels in many academic areas, including written English expression, reading, and mathematics, the college provides a comprehensive assessment program. Assessment scores assist the students and counselors to determine the appropriate courses for students to enroll in during the first semester. Placement in English or math courses are contingent upon having completed assessments.

### **Advisement**

A counselor will review with you your assessment results along with your previous academic history and education goals. The counselor will assist you in developing an educational plan and scheduling classes which meet your specific needs.

### **Registration (ONLINE)**

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.



# STUDENT SUCCESS AND SUPPORT PROGRAM



VAL-

Un consejero/a va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

## Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/ consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.

## ORACIÓN, CONSEJO Y ORIENTACIÓN

Valoración, Consejo y Orientación son los componentes mandatorios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

### Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio (se puede referir a la pagina 3 de este horario para fechas de orientación). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentada con varias personas e información sobre cada departamento.

### Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarle a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Ingles como Segundo Idioma para estudiantes nuevos con Ingles limitado.)

### Consejo





## **CalWORKs**

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

## **Cooperative Agencies Resources for Education (CARE)**

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKs (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

## **Disabled Students Program & Services (DSP&S)**

The Disabled Students Program is a state-funded effort to integrate and mainstream disabled students into general campus programs and activities. The ability of each disabled student to function independently in the educational environment is the ultimate goal. The program offers students a range of equipment and services. Please refer to college catalog for additional information.

## **Extended Opportunity Program and Services (EOPS)**

Extended Opportunity Program and Services is a state-funded, special assistance program for students who are socially, economically, and academically or language disadvantaged. EOPS assists students with counseling, book vouchers, priority registration, and support workshops.

## **Financial Aid**

The College's Financial Aid Program consists of scholarships, grants, and work/study jobs. Only United States citizens and permanent residents are eligible for financial aid. Applications for financial aid should be completed during the spring or summer preceding the year the student plans to attend Palo Verde College. Application materials are available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

Eligibility for most of the federal and state student aid program is based on financial need and the "ability to benefit" from the instruction. Please refer to the college catalog for additional information.

## **Library**

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: [www.paloverde.edu/library](http://www.paloverde.edu/library) provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

## **The Virtual Bookstore**

Students will find the required textbooks for each course for rent or purchase at [www.paloverde.edu](http://www.paloverde.edu). At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.

## **Veterans**

Veterans services are provided to assist eligible veterans and their dependents in obtaining their VA educational benefits and achieving their educational goals. The Veterans representative provides information on veterans' benefits and services, assists applicants with completing applications and forms necessary for VA benefits, and assists in resolving VA educational problems.

Veterans seeking enrollment certification to receive educational benefits under the G.I. Bill should contact the Director of Financial Aid & Scholarships as soon as possible. Veterans who do not file for benefits 30 days before the opening of the semester should plan for an additional 6 to 8 week delay in receiving benefits.



# GENERAL INFORMATION

## Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

## Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

## Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

## Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of

the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

## Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

## Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

## Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

## Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.

## Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual responsibility is available upon request.

## Classroom Regulations



# GENERAL INFORMATION

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

## Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

## Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

## Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ cancel courses with insufficient enrollment;
- ◆ change course days and times to meet the majority of student needs;
- ◆ close a course to additional enrollment;
- ◆ change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at [www.paloverde.edu](http://www.paloverde.edu). Students should refer to PVC-Services whenever scheduling classes.





# STUDENT FEES

## STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

### Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

**California College Promise Grant –CCCD (AKA- (BOGW) The California College Promise Grant can offer enrollment fees!** In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, and
- ◆ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ◆ a student or student's family is low-income;
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

### Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

### California residents:

All Units.....\$46 per unit

### Arizona residents (per Guest Agreement):

All Units.....\$138 per unit  
(includes state enrollment fee)

### All other non-residents:

Non-resident fee                   \$265 per unit  
+ state enrollment fee           \$46 per unit

### Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

### Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

### Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

### Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

### Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . . 75%  
4th and 5th weeks . . . . . 50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.



# APPLY AND REGISTER

## HOW DO I APPLY AND REGISTER FOR THE FIRST TIME?

- Step 1. APPLY online at [www.paloverde.edu](http://www.paloverde.edu)
- Step 2. Orientation (online or face to face) Keep your completed orientation quiz and present it when you take your assessment test.
- Step 3. Apply for FINANCIAL AID. To schedule an appointment call 760.921.5553
- Step 4. Complete an EDUCATION PLAN. It is important to schedule an appointment with a counselor at least once a semester. To schedule an appointment call 760.921.5500
- Step 5. CalWORKs provides additional assistances for students that qualify. You can call 760.921.5514 for more information.
- Step 6. EOPS/CARE provides additional financial and academic assistance to students that qualify. You can call 760.921.5402 for information.
- Step 7. DSPS provides additional services for students with disabilities. Please contact the DSPS office at 760.921.5489 for more information.
- Step 8. REGISTER for classes online at [www.paloverde.edu](http://www.paloverde.edu)





# ACADEMIC CALENDAR SPRING, 2020

## PALO VERDE COMMUNITY COLLEGE DISTRICT

DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
<b>JANUARY 2020</b>				1♦	2♦	3		December 24 - January 2 / Winter Break
		6	7	8	9	10		January 20 - Dr. Martin Luther King Jr. Day
		13	14	15	16	17		January 23 & 24 - Flex Days
		20X	21	22	23f	24f		January 27 - Classes Begin
DAYS OF INSTRUCTION <u>5</u>	1	<27	28	29	30	31		
<b>FEBRUARY</b>	2	3	4	5	6	7☉		February 7 - Last Day to Reg. / Refund
	3	10	11	12	13☉	14X		Feb. 13, Last day to W/D without "W"
	4	17X	18◇	19	20	21		February 18 - Census
	5	24	25	26	27	28		February 14 - Lincoln Day Observed
DAYS OF INSTRUCTION <u>18</u>								
<b>MARCH</b>	6	2	3	4☉	5☉	6		February 17 - President's Day
	7	9	10	11	12	13		March 4, Last day to Elect P/NP grade
	8	16	17	18	19	20		March 5, Last day to Petition to Graduate
	9	23	24	25	26	27(+)		March 27 - End of 9th Week
		30X	31X					March 27 - April 3 - Spring Break
DAYS OF INSTRUCTION <u>19</u>								
<b>APRIL</b>				1X	2(+)	3(+)		
	10	6	7	8	9	10		
	11	13	14	15	16	17		
	12	20	21	22	23	24		
	13	27	28	29	30			
DAYS OF INSTRUCTION <u>19</u>								
<b>MAY</b>						1		
	14	4	5	6	7	8☉		May 8, Last Day to W/D with "W" g..
	15	11	12	13	14	15		May 25 - Memorial Day
	16	18	19	20	21	22		June 1-5 - Finals Week
	17	25X	26	27	28	29		June 5 - Last Day of Classes
DAYS OF INSTRUCTION <u>20</u>								
<b>JUNE 2020</b>	18	1	2	3	4	[5]	6*	June 6 - Graduation/Institute Day
		8	9	10	11	12		June 15-July 24 - Summer Session
	1	<15	16	17	18☉	19☉		June 18 - Last Day to Register / Refund
	2	22◇	23	24	25	26		June 19 - Last day to W/D without "W" grade
	3	29	30					June 22 - Census
DAYS OF INSTRUCTION <u>5</u>								
<b>TOTAL DAYS OF INSTRUCTION (Spring): 86</b>								
DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
<b>JULY 2020</b>				1	2X	3		July 2 - Independence Day Observed
	4	6	7	8	9	10		July 15 - Last Day to W/D with "W" grade
	5	13	14	15☉	16	17		
	6	20	21	22	23	[24]		July 24 - Summer Session Ends
		27	28	29	30	31		
DAYS OF INSTRUCTION <u>5</u>								
<b>TOTAL DAYS OF INSTRUCTION (Summer): 29</b>								



## Face-To-Face

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

## Interactive Television - TELEVISED (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

## Correspondence Education

Palo Verde College offers Correspondence Education Courses. Correspondence education means education where the institution provides instructional materials by mail or electronic transmission, including examinations, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular substantive, and is primarily initiated by the student. Correspondence Education is not Distance Education.

## Online

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge

LEGEND			
<b>M</b>	Monday	<b>CL</b>	Anthony J. Reale Classroom/Lab Center
<b>T</b>	Tuesday	<b>CS</b>	John O. Crain Building
<b>W</b>	Wednesday	<b>FA</b>	Fine and Performing Arts Center
<b>Th</b>	Thursday	<b>NC/B</b>	Needles Center/Rooms
<b>F</b>	Friday	<b>PE</b>	Physical Education Center
<b>Sa</b>	Saturday	<b>TB</b>	Technical Building
<b>TBA</b>	To be announced	<b>SITE</b>	See Instructor for location
<b>♦</b>	Co/Prerequisite and or recommendation— (see College Catalog)	<b>FIELD</b>	See Instructor for location



# SCHEDULE OF CLASSES— SPRING, 2020

## ACCOUNTING

### **BLYTHE/NEEDLES TELEVISED CLASSES**

ACC-101-01	◆Principles of Accounting I	4		TTH	12:00pm-1:50pm	Martinez, P.	CL117/ B10
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### **CORRESPONDENCE CLASSES**

ACC-100-01	Basic Accounting	4	Advisory Completion of MAT 095		72 HOURS	Martinez, P	
ACC-100-02	Basic Accounting	4	Advisory Completion of MAT 095		72 HOURS	Singh, B.	
ACC-100-03	Basic Accounting	4	Advisory Completion of MAT 095		72 HOURS	Singh, B.	
ACC-101-02	◆Principles of Accounting I	4	ACC 100 ELIGIBILITY		72 HOURS	Gaubeca, M.	

## ALCOHOL AND DRUG STUDIES

### **BLYTHE CAMPUS CLASSES**

ADS 101-01	◆Introduction to Addiction Studies	3		TH	8:30am-11:20am	Casas, A.	CL203
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### **CORRESPONDENCE CLASSES**

ADS-101-03	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY		54 HOURS	Cahill, M.	
ADS-101-04	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY		54 HOURS	Granillo, C.	
ADS 102-01	◆Pharmacology & Physio- logical effects of Addiction	3	ENG 099 ELIGIBILITY		54 HOURS	Casas, A.	
ADS 102-02	◆Pharmacology & Physio- logical effects of Addiction	3	ENG 099 ELIGIBILITY		54 HOURS	Singh, E.	
ADS 102-03	◆Pharmacology & Physio- logical effects of Addiction	3	ENG 099 ELIGIBILITY		54 HOURS	Singh, E.	
ADS 103-01	◆Case Management and Documentation	3	ENG 099 ELIGIBILITY		54 HOURS	Casas, A.	
ADS 105-01	◆Co-occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY		54 HOURS	Rivera, H.	
ADS 105-02	◆Co-occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY		54 HOURS	Cahill, M.	
ADS-106-01	◆Crisis Intervention	3	ENG 099 ELIGIBILITY		54 HOURS	Orenstein, A.	
ADS-107-01	◆Group and Family Process- es	3	ENG 099 ELIGIBILITY		54 HOURS	Orenstein, A.	

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# SCHEDULE OF CLASSES

## ALCOHOL AND DRUG STUDIES

### CORRESPONDENCE CLASSES

ADS-107-02	◆Group and Family Processes	3	ENG 099 ELIGIBILITY	54 HOURS	Orenstein, A.
ADS-108-01	◆Codependency and Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.
ADS-108-02	◆Codependency and Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Lopez, M.
ADS-108-03	◆Codependency and Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Singh, E.
ADS-109-02	◆Substance Abuse in Special Populations	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.

### ONLINE CLASSES

ADS-101-02	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.
ADS 109-01	◆Substance Abuse in Special Populations	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.

## AGRICULTURAL CROP SCIENCE

### BLYTHE CAMPUS CLASSES

AGR-120-01	Soil Science	3	M	5:30 PM—8:20 PM	Maxfield, M.	CL216
AGR 153-01	Irrigation and Drainage	4	T/TH	5:20PM-8:0PM	Sprawls, G.	CL219
AGR 154-01	Irrigation Applications	3	T/TH	3:30-PM4:45PM	Sprawls, G.	CL219

## ANTHROPOLOGY

### BLYTHE CAMPUS –CLASSES

ANT-101-01	Cultural Anthropology	3	M	1:00PM-3:50PM	Faux-Campbell, J.	CL202
ANT-101-02	Cultural Anthropology	3	TTH	10:00AM-11:20AM	Faux-Campbell, J.	CL202
ANT-101-03	Cultural Anthropology	3	TTH	1:00pm-2:20pm	Faux-Campbell, J.	CL202

### ONLINE CLASSES

ANT-101-06	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT-101-07	Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.
ANT-101-10	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.

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# SCHEDULE OF CLASSES

## ANTHROPOLOGY

### CORRESPONDENCE CLASSES

ANT-101-04	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT-101-05	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT-101-08	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT-101-09	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT-101-11	Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.

## ART

### CORRESPONDENCE CLASSES

ART 101-01	Introduction to Art	3	ARRANGE	54 HOURS	Craig, P.
ART 101-02	Introduction to Art	3	ARRANGE	54 HOURS	Craig, P.
ART-110-01	◆Art History & Appreciation I	3	ENG 099 ELIGIBILITY	54 HOURS	Sloman, J.
ART-111-01	◆Art History & Appreciation II	3	ENG 099 ELIGIBILITY	54 HOURS	Elledge, B.
ART-125-01	Basic Drawing and Comp	3	ARRANGE	54 HOURS	Sloman, J

## AMERICAN SIGN LANGUAGE

### BLYTHE CAMPUS CLASSES

ASL 135-01	◆American Sign	3	T	5:30pm-8:20pm	Lopez-Roedel, R. CL119
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### CORRESPONDENCE CLASSES

ASL-131-01	American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.
ASL-131-02	American Sign Language I	3	ARRAGNE	54 HOURS	Lopez, J.
ASL-131-03	American Sign Language I	3	ARRAGNE	54 HOURS	Lopez, J.
ASL-131-04	American Sign Language I	3	ARRAGNE	54 HOURS	Lopez, J.
ASL-132-01	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Hemphill, K.
ASL-132-02	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Burns, S.

## ATLETHICS

### BLYTHE CAMPUS CLASSES

ATH-100-01	Pre-Season Conditioning	1.5	TWTH	5:00PM-7:50PM	Copple, R.	PE104
ATH-102/104-01	Intercollegiate Basketball	1.5	MTWTHF	8:00PM-10:15PM	Copple, R	PE104



# SCHEDULE OF CLASSES

## ASTRONOMY

### CORRESPONDENCE CLASSES

AST 101-01	◆Introductory Astronomy	3	ENG 099 or placement in ENG 100 or ENG 101	54 HOURS	Patel, N.
AST 101-02	◆Introductory Astronomy	3	ENG 099 or placement in ENG 100 or ENG 101	54 HOURS	Garcia, A.
AST-105-02	◆Astronomy: the Solar System	4	ENG 099 or placement in ENG 100 or ENG 101	108 HOURS	Patel, N.
AST-110-01	◆Astronomy: Beyond the Solar System	4	ENG 099 or placement in ENG 100 or ENG 101	108 HOURS	Patel, N.

## AUTOMOTIVE TECHNOLOGY

### BLYTHE CAMPUS CLASSES

AUT-100-01	Introduction to Automotive Technology	3	MW	12:20pm—2:10pm	Rinaldi, H	TB111
			F	12:20PM-1:10PM	Rinaldi, H.	TB111
AUT-102-01	Engine Analysis/Tune-up	3	MW	7:30AM- 9:10AM	Rinaldi, H	TB111
			F	7:30AM-8:20 AM		TB111
AUT-103-01	Suspension, Steering and Alignment	3	MW	7:30 AM-9:20AM	Rinaldi, H	TB111
			F	8:30AM-9:20AM		TB111
AUT 110-01	Brake Systems	3	TTH	12:20PM-2:10PM	Rinaldi, H.	TB111
			F	1:20-PM 2::10PM		TB111
AUT 200-01	Engine Diagnosis/ Overhaul	6	MTWTHF	9:30AM-11:20AM	Rinaldi, H.	TB111

## BUILDING CONSTRUCTION TECHNOLOGY

### BLYTHE CAMPUS CLASSES

BCT-101-01	Rough Carpentry	3	TTH	9:30AM-11:20AM	Lozoya, C.	TB117
			F	9:30AM- 10:20AM		TB117
BCT-110-01	Blueprint Reading	3	TTH	12:20PM—2:10PM	Lozoya, C.	TB117
			F	1:20PM—2:10 PM		TB117

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# SCHEDULE OF CLASSES

## **BUILDING CONSTRUCTION TECHNOLOGY**

### **BLYTHE CAMPUS CLASSES**

BCT-201-01	Cabinetry II	3	MW F	9:30AM- 11:20AM 10:30AM-11:20AM	Lozoya, C.	TB117
BCT 202-01	Finish Cabinetry	3	MW F	12:20PM—2:10PM 12:20PM—1:10 PM	Lozoya, C.	TB117 TB117
BCT 202-02	Finish Cabinetry	3	TTH	6:00PM—8:20PM	Lozoya, C.	TB117

### **CORRESPONDENCE CLASSES**

BCT 203-01	Photovoltaic Installation Theory	4		ARRANGE	Rhoades, M.	
BCT 203-02	Photovoltaic Installation Theory	4		ARRANGE	Rhoades, M.	

## **BIOLOGY**

### **BLYTHE CAMPUS CLASSES**

BIO-100-01	Introduction to Biology	4	T	8:00 AM—11:50 AM	Martinez, J.	CL216
BIO-101-01	◆Introduction to Biology Laboratory	1	W	8:00 AM—10:50 AM	Velickovska, V.	CL130
BIO-111-01	◆Basic Microbiology	5	MW	1:00PM-5:20PM	Velickovska, V.	CL130
BIO-211-01	◆Human Physiology	5	MW	8:00 AM—12:15 PM	Martinez, J.	CL216

### **CORRESPONDENCE CLASSES**

BIO-100-02	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	
BIO-100-03	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	
BIO-100-04	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.	
BIO-100-05	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.	
BIO-100-06	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.	
BIO 100-07	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	
BIO 100-10	Introduction to Biology	4	ARRANGE	72 HOURS	Osayande, S.	
BIO 100-12	Introduction to Biology	4	ARRANGE	72 HOURS	Osayande, S.	



# SCHEDULE OF CLASSES

## BIOLOGY

### ONLINE CLASSES

BIO-100-09	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.
BIO-100-11	Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J.

## BUSINESS

### BLYTHE CAMPUS CLASSES

BUS-202-01	Business Communication	3	TTH	9:00AM-10:20AM	Frid, S.	CL117
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### BLYTHE/NEEDLES TELEVISED CLASSES

BUS-135-01	Business Law	3	W	5:20PM-8:10PM	Martinez, P	CL117/ B10
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### CORRESPONDENCE CLASSES

BUS-101-01	Intro. to Business	3	ARRANGE	54 HOURS	Thiebaut, B.
BUS-101-02	Intro. to Business	3	ARRANGE	54 HOURS	Gallan, S.
BUS-101-03	Intro. to Business	3	ARRANGE	54 HOURS	Mann, C.
BUS-101-04	Intro. to Business	3	ARRANGE	54 HOURS	Esquibel, D.
BUS-101-05	Intro. to Business	3	ARRANGE	54 HOURS	Gallan, S.
BUS-105-01	Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.
BUS-105-02	Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.
BUS-105-03	Business Mathematics	3	ARRANGE	54 HOURS	Esquibel, D.
BUS 115-01	Small Business Finance	3	ARRANGE	54 HOURS	Gaubeca, M.
BUS 115-01	Small Business Finance	3	ARRANGE	54 HOURS	Watkin-Jessop, L
BUS 135-02	Business Law	3	ARRANGE	54 HOURS	Martinez, P.
BUS 135-03	Business Law	3	ARRANGE	54 HOURS	Slagan, S.
BUS 135-04	Business Law	3	ARRANGE	54 HOURS	Slagan, S.
BUS-201-01	Principles of Organizational Leadership	3	ARRANGE	54 HOURS	Mann, C.
BUS-201-02	Principles of Organizational Leadership	3	ARRANGE	54 HOURS	Watkin-Jessop, L.

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# SCHEDULE OF CLASSES

## BUSINESS

### CORRESPONDENCE CLASSES

BUS-202-02	Business Communication	3	ARRANGE	54 HOURS	Frid, S.
BUS-206-01	Marketing	3	ARRANGE	54 HOURS	McClure, N.
BUS 210-01	◆ Business Ethics	3	ARRANGE	54 HOURS	Carter, J.
BUS 210-02	◆ Business Ethics	3	ARRANGE	54 HOURS	Watkin-Jessop, L.

### ONLINE CLASSES

BUS-101-06	Intro. to Business	3	ARRANGE	54 HOURS	Carter, J.
BUS-206-02	Marketing	3	ARRANGE	54 HOURS	McClure, N.

## CHEMISTRY

### BLYTHE CAMPUS CLASSES

CHE 101-01	◆ Introduction to General Chemistry	4	MW	1:30PM-4:20PM	Hettige, C.	CL223
CHE 101-02	◆ Introduction to General Chemistry	4	MW	5:20PM-8:10PM	Hettige, C.	CL223
CHE 101-03	◆ Introduction to General Chemistry	4	TTH	12:00PM-2:50PM	Hettige, C.	CL223

## CHILD DEVELOPMENT

### FACE TO FACE CLASSES

CHD-120-01	Developing Capable Young People	2	T	5:30PM-7:35PM	Alford, L./ Williams, T.	Ruth Brown
				(1/27/2020-5/19/2020)		Elementary

### BLYTHE/NEEDLES TELEVISED CLASSES

CHD 205-01	Adult Supervision & Mentoring In Early Care and Education	3	T	5:30PM-8:20PM	Davis, A.	CL117/B11
CHD 216-01	Administration II: Personnel & Leadership In ECE	3	TH	5:30PM-8:20PM	Davis, A.	CL117/B11

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# SCHEDULE OF CLASSES

## CHILD DEVELOPMENT

### ONLINE CLASSES

CHD-101-01	Child Growth & Development	3	ARRANGE	54 HOURS	Davis, A.
CHD 102-01	Child, Family & the Community	3	ARRANGE	54 HOURS	Davis, A.
CHD-104-01	Principles & Practice of Teaching Young Children	3	ARRANGE	54 HOURS	Davis, A.
CHD-106-01	Health, Safety & Nutrition	3	ARRANGE	54 HOURS	Davis, A.
CHD 221-01	Care and Education For Infants & Toddlers	3	ARRANGE	54 HOURS	Davis, A.
CHD-251-01	Curriculum & Strategies for Children With Special Needs	3	ARRANGE	54 HOURS	Kehl, M.

## COMPUTER INFORMATION SYSTEMS

### BLYTHE CAMPUS CLASSES

CIS 124-01	Web Page Design Tools	3	MW	9:30AM-11:20AM	Peterson, S.	FA127
			F	930AM-10:20AM		
CIS 132-01	Animation Principles and Production II	3	MW	7:30AM-9:20AM	Peterson, S.	FA 127
			F	7:30AM-8:20AM		
CIS 133-01	Advanced 3D Computer Animation	3	TTH	7:30AM-920AM	Peterson, S.	FA 127
			F	8:30AM-9:20AM		
CIS 203-01	3-D Printing: Basic Model Finishing		MW	12:30PM-2:20PM	Peterson, S.	FA 127
			F	12:30PM-1:20PM		
CIS 204-01	3-D Rapid Model Making & Prototype Development		TTH	12:30PM-2:20PM	Peterson, S.	FA 127
			F	1:30PM-2:20PM		
CIS 260-01	Desktop Publishing		TTH	9:30AM-11:20AM	Peterson, S.	FA127
			F	10:30AM-11:20AM		

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# SCHEDULE OF CLASSES

## CRIMINAL JUSTICE

### **BLYTHE CAMPUS CLASSES**

CRJ-104-01	Criminal Investigation	3	M	5:20 PM—8:10 PM	Smith, W	CL202
CRJ-155-01	Crime Scene Investigation	3	TH	6:00 PM—8:50PM	Hudson, V	CL202
CRJ-165-01	◆Arrest and Firearms	3	W	5:20 PM—8:10 PM	Smith, W	CL202
				24 HOURS FIELD		
CRJ-206-01	Legal Aspects of Evidence	3	T	5:20 PM—8:10 PM	Smith, W	CL202

### **ONLINE CLASSES**

CRJ-120-01	Community Relations	3	ARRANGE	54 HOURS	Smith, W	
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## ECONOMICS

### **BLYTHE/NEEDLES TELEVISED CLASSES**

ECO-105-01	◆Principles of Macroeconomics	3	M	5:20 PM—8:10 PM	Gaubeca, M	CL117
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### **CORRESPONDENCE CLASSES**

ECO-105-02	◆Principles of Macroeconomics	3	Completion of MAT 095	54 HOURS	Gaubeca, M	
ECO-105-03	◆Principles of Macroeconomics	3	Completion of MAT 095	54 HOURS	Gaubeca, M	

### **ONLINE CLASSES**

ECO-105-04	◆Principles of Macroeconomics	3	Completion of MAT 095	54 HOURS	Gaubeca, M.	
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## ENGLISH

### **BLYTHE CAMPUS CLASSES**

ENG-099-01	Basic Composition	3	TTH	9:30AM-10:50AM	Blansett, W.	CL219
ENG-100-01	◆Reading & Composition With Supplemental Support	4	MTWTH	9:30AM-10:20	Castillo, R	CL119

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# SCHEDULE OF CLASSES

## ENGLISH

### BLYTHE CAMPUS CLASSES

ENG-100-02	◆Reading & Composition With Supplemental Support	4	MTWTH	12:00PM-12:50PM	Castillo, R	CL119
ENG-100-03	◆Reading & Composition With Supplemental Support	4	MW	3:00PM-4:50PM	Brown, T.	CL127
ENG-100-04	◆Reading & Composition With Supplemental Support	4	TTH	9:00AM-10:50AM	Brown, T.	CL127
ENG 101-01	◆Reading & Composition	3	MW	1:30PM-2:50PM	Castillo, R.	CL119
ENG 101-02	◆Reading & Composition	3	TTH	1:30PM-2:50PM	Brown, T.	CL127
ENG 103-01	◆Critical Thinking and English Composition	3	TTH	1:30PM-2:50PM	Castillo, R.	CL 119
ENG 103-02	◆Critical Thinking and English Composition	3	M	5:20PM-8:10PM	Thiebaut, B.	CL 119
ENG 125-01	Introduction to Film	3	W	5:30PM-8:20PM	Castillo, R.	CL119

### ONLINE CLASSES

ENG 099-02	Basic Composition	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
ENG 101-11	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Castillo, R

### CORRESPONDENCE CLASSES

ENG-100-05	◆Reading and Composition with Supplemental Support	4	Completion of ENG 099	72 HOURS	Stoeckle, S.
ENG-100-06	◆Reading and Composition with Supplemental Support	4	Completion of ENG 099	72 HOURS	Stoeckle, S.
ENG-100-07	◆Reading and Composition With Supplemental Support	4	Completion of ENG 099	72 HOURS	Stoeckle, S.
ENG 101-03	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Castillo, R

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# SCHEDULE OF CLASSES

## ENGLISH

### CORRESPONDENCE CLASSES

ENG 101-04	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Thiebaut, B.
ENG 101-05	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Stoeckle, S.
ENG 101-06	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Brown, T.
ENG 101-07	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Brown, T.
ENG 101-08	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Blansett, W.
ENG 101-09	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Blansett, W.
ENG 103-03	◆Critical Thinking & English Composition	3	ENG 101	54 HOURS	Robertson, R.
ENG 103-05	◆Critical Thinking & English Composition	3	ENG 101	54 HOURS	Lilley-Edgerton, D.

## ENGLISH AS A SECOND LANGUAGE

### BLYTHE CAMPUS CLASSES

ESL-080-01	Beginning Language I	3	TTH	5:20PM-8:10PM	Gamez, M	FA128
(1/27/2020-3/27/2020)						
ESL-081-01	◆Beginning Language II	3	TTH	5:20PM-8:10PM	Gamez, M.	FA128
(4/06/2020-6/05/2020)						
ESL-082-01	◆Intermediate Language I	3	TTH	10:30AM-1:20PM	Gamez, M.	FA128
(1/27/2020-3/27/2020)						
ESL-083-01	◆Intermediate Language II	3	TTH	10:30AM-1:20PM	Gamez, M	FA128
(4/06/2020-6/05/2020)						

## GEOLOGY

### CORRESPONDENCE CLASSES

GEL 105-02	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.
GEL 105-03	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.

This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.



# SCHEDULE OF CLASSES

## GEOLOGY

### **CORRESPONDENCE CLASSES**

GEL 105-04	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.
GEL 105-05	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.

### **ONLINE CLASSES**

GEL 103-01	Environmental Geology	3	ARRANGE	54 HOURS	Lara, J.
GEL 105-06	Natural Disasters	3	ARRANGE	54 HOURS	Lara, J.

## GEOGRAPHY

### **BLYTHE CAMPUS CLASSES**

GEO-101-01	Physical Geography	4	MW	3:00PM-4:20PM	Martin, L.	CL124
			W	5:00PM-7:50PM		

### **CORRESPONDENCE CLASSES**

GEO-101-02	Physical Geography	4	ARRANGE	108 HRS	Clinton, P.
GEO-101-03	Physical Geography	4	ARRANGE	108 HRS	Clinton, P.

## GENERAL STUDIES

### **BLYTHE CAMPUS CLASSES**

GES-115-01	The Master Student	3	W	11:00AM—1:50PM	Rivera, M.	CL 124/ B10
GES-115-02	The Master Student	3	MW	10:00AM-11:20PM	Dagnino, I.	CL129/

### **CORRESPONDENCE CLASSES**

GES-115-04	The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES-115-05	The Master Student	3	ARRANGE	54 HOURS	Rivera, H.
GES-115-06	The Master Student	3	ARRANGE	54 HOURS	Rivera, H.
GES-115-08	The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES-115-09	The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES-115-10	The Master Student	3	ARRANGE	54 HOURS	Hernandez, V.



# SCHEDULE OF CLASSES

## GENERAL STUDIES

### **CORRESPONDENCE CLASSES**

GES-115-11	The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES-115-12	The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES-115-13	The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES-115-14	The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES-115-15	The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES-115-16	The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES-115-17	The Master Student	3	ARRANGE	54 HOURS	Lujano, L.

### **ONLINE CLASSES**

GES-115-03	The Master Student	3	ARRANGE	54 HOURS	Dagnino, I.
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## HEALTH EDUCATION

### **BLYTHE CAMPUS CLASSES**

HEA-140-01	Health Education	3	TTH	11:00 AM—12:20 PM	Snider, G	CL124
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### **CORRESPONDENCE CLASSES**

HEA-140-02	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-03	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-04	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-05	Health Education	3	ARRANGE	54 HOURS	Snider, G.
HEA-140-06	Health Education	3	ARRANGE	54 HOURS	Cyr, J.
HEA-140-07	Health Education	3	ARRANGE	54 HOURS	Cyr, J.

## HISTORY

### **BLYTHE CAMPUS CLASSES**

HIS-140-01	◆American History II	3	TTH	8:00 AM—9:20 AM	Eoff, K	CL 130
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# SCHEDULE OF CLASSES

## HISTORY

### CORRESPONDENCE CLASSES

HIS 115-01	Current Events	3	ARRANGE	54 HOURS	Jones, T.
HIS-120-01	◆World Civilization II	3	ENG 099 ELIGIBLE	ENG 099 Eligible	Jones, T.
HIS-120-02	◆World Civilization II	3	ENG 099 ELIGIBLE	ENG 099 Eligible	Jones, T.
HIS-120-04	◆World Civilization II	3	ENG 099 ELIGIBLE	ENG 099 Eligible	Hoyt, A.
HIS-125-01	California History	3	ARRANGE	54 HOURS	Eoff, K.
HIS-140-02	◆American History II	3	ENG 099 ELIGIBLE	ENG 099 Eligible	Eoff, K.

### ONLINE CLASSES

HIS-125-02	California History	3	ARRANGE	54 HOURS	Eoff, K.
HIS-140-03	◆American History II	3	ENG 099 ELIGIBLE	ENG 099 Eligible	Eoff, K.
HIS-140-04	◆American History II	3	ENG 099 ELIGIBLE	ENG 099 Eligible	Hoyt, A.

## MANAGEMENT

### CORRESPONDENCE CLASSES

MAN-105-01	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN-105-02	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN-105-03	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Gallan, S.
MAN-105-04	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Barajas, A.
MAN-105-05	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Barajas, A.
MAN-105-06	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Parker, J.
MAN-106-01	Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN-106-02	Personnel Management	3	ARRANGE	54 HOURS	Slagan, S.
MAN-107-01	Small Business Management	3	ARRANGE	54 HOURS	Martinez, P.

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# SCHEDULE OF CLASSES

## MANAGEMENT

### CORRESPONDENCE CLASSES

MAN-107-02	Small Business Mgt.	3	ARRANGE	54 HOURS	Mann, C
MAN-145-01	Organizational Behavior	3	ARRANGE	54 HOURS	Frid, S

### ONLINE CLASSES

MAN-145-02	Organizational Behavior	3	ARRANGE	54 HOURS	McClure, N.
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## MATHEMATICS

### BLYTHE CAMPUS CLASSES

MAT-095-01	Pre-College Algebra	5	TTH	12:00PM—2:20PM	Sher, S	CL128
MAT-106-02	◆Statistics	4	TTH	9:00AM-10:50AM	Shibalovich, P.	CL129
MAT-108-01	◆Liberal Arts Mathematics	3	TTH	5:30PM-6:50PM	Sher, S.	CL128
MAT-110-01	◆College Algebra	4	TTH	5:30PM-7:20PM	Patel, N.	CL129

### BLYTHE CAMPUS CLASSES

MAT-106-01	◆Statistics	4	MW	5:30 PM—7:20 PM	Shibalovich, P.	CL129/ B11
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### CORRESPONDENCE CLASSES

MAT-106-03	◆Statistics	4	ARRANGE	72 HOURS	Shibalovich, P.
MAT-110-02	◆College Algebra	4	ARRANGE	72 HOURS	Sher, S.
MAT-110-03	◆College Algebra	4	ARRANGE	72 HOURS	Sher, S.
MAT-110-04	◆College Algebra	4	ARRANGE	72 HOURS	Sher, S.
MAT-110-05	◆College Algebra	4	ARRANGE	72 HOURS	Shibalovich, P.
MAT-110-06	◆College Algebra	4	ARRANGE	72 HOURS	Garcia, A.
MAT-110-07	◆College Algebra	4	ARRANGE	72 HOURS	Thomas, M.
MAT-110-08	◆College Algebra	4	ARRANGE	72 HOURS	Felix, R.
MAT-220-01	◆Calculus I	5	ARRANGE	90 HOURS	Shibalovich, P.

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# SCHEDULE OF CLASSES

## MUSIC

### **BLYTHE CAMPUS CLASSES**

MUS-131-01	Classroom Piano I	1	TH	5:30 PM—7:20 PM	Singler, J.	FA117
MUS-132-01	◆Classroom Piano II	1	TH	5:30 PM—7:20 PM	Singler, J.	FA117
MUS-137-01	History of Rock & Roll	3	TTH	9:30AM-10:50AM	Singler, J.	FA115
MUS-161-01	Concert Choir I	1	W	6:00PM-7:50PM	Singler, J.	FA115
MUS-162-01	◆Concert Choir II	1	W	6:00PM-7:50PM	Singler, J.	FA115
MUS 233-01	◆Classroom Piano III	1	TH	5:30PM-7:20PM	Singler, J.	FA117
MUS 234-01	◆Classroom Piano IV	1	TH	5:30PM-7:20PM	Singler, J.	FA117
MUS-261-01	◆Concert Choir III	1	W	6:00PM-7:50PM	Singler, J.	FA115
MUS-262-01	◆Concert Choir IV	1	W	6:00PM-7:50PM	Singler, J.	FA115

### **CORRESPONDENCE CLASSES**

MUS-121-01	Music History and Appreciation	3	ARRANGE	54 HOURS	Singler, J.	
MUS-121-02	Music History and Appreciation	3	ARRANGE	54 HOURS	Singler, J.	

## NURSING SCIENCES CLINICAL

### **BLYTHE CAMPUS CLASSES**

NSC-132-01	◆Phlebotomy Technician Practical Experience	1	Completion of NSC 130	54 HOURS	Miranda, M.	SITE
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### **CORRESPONDENCE CLASSES**

NSC-128-01	Medical Terminology	3	ARRANGE	54 HOURS	Copple, D	
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# SCHEDULE OF CLASSES

## NURSING

### BLYTHE CAMPUS CLASSES

NUR-100-01	◆Certified Nursing Assistant-Lecture	3	TH	9:00 AM—11:50 AM	Copple, D	CL215
NUR-100-02	◆Certified Nursing Assistant-Lecture	3	W	3:00 PM—5:50AM	Copple, D	CL215
NUR-102-01	◆Introduction to Anatomy and Physiology for Allied Health	3	W	9:00AM-11:50AM	Copple, D	CL215
NUR 112-01	◆ Medical-Surgical Nursing II—Lecture	7.5	T	9:00AM-5:00PM	Bavaro-Ricci, A.	CL210
NUR-118-01	◆Certified Nursing Assistant-Clinical	3	T	8:00 AM—4:20 PM	Flud, R.	CL224
			T	6:30 AM—2:50 PM		BNCC
				CL224— DATES: 1/27/20—2/27/20—		BNCC dates: 3/02/20—6/05/20)
NUR-118-02	◆Certified Nursing Assistant-Clinical	3	W	8:00 AM—4:20 PM	Perez, L	CL224
			W	6:30 AM—2:50 PM		BNCC
				CL224— DATES: 1/27/20—2/27/20—		BNCC dates: 3/02/20—6/05/20)
NUR-118-03	◆Certified Nursing Assistant-Clinical	3	Sa	6:00 AM—4:00PM	Perez, L/Flud, R.	CL215
NUR-127-01	◆Medical-Surgical Nursing II-Clinical	7	MWTH	7:00AM-3:30PM	Bavaro-Ricci, A.	CL202
					Copple, D.	CL202

## PHYSICAL EDUCATION

### BLYTHE CAMPUS CLASSES

PHE-100-01	Fitness Center	1	TTH	4:00 PM—5:15PM	Snider, G	PE126
PHE-177-01	Intermediate Golf	1	W	2:00PM-4:50PM	Snider, G	FIELD
PHE 184-01	Beginning Adaptive Activity	1	TTH	1:00PM-2:15PM	Snider, G.	PE104

### CORRESPONDENCE CLASSES

PHE-180-01	Sport Psychology	1	ARRANGE	18 HOURS	Osayande, S	
PHE-180-02	Sport Psychology	1	ARRANGE	18 HOURS	Osayande, S	

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# SCHEDULE OF CLASSES

## PHILOSOPHY

### BLYTHE CAMPUS CLASSES & CORRESP.

PHI-100-01	Introduction To Philosophy	3	T	5:20PM-8:10PM	Robertson, R	CL124
PHI 100-05	Introduction To Philosophy		ARRANGE	54 HOURS	Robertson, R.	

## POLITICAL SCIENCE

### CORRESPONDENCE/ONLINE CLASSES

POS-145-01	◆American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K	
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### ONLINE CLASSES

POS-145-02	◆American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K	
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## PSYCHOLOGY

### BLYTHE CAMPUS CLASSES

PSY-101-01	◆General Psychology	3	T	5:20 PM—8:10 PM	Redwine, K	CL130
PSY-201-01	◆Life Span Development	3	W	5:20 PM—8:10 PM	Redwine, K	CL130

### CORRESPONDENCE CLASSES

PSY-101-02	◆General Psychology	3	ARRANGE	54 HOURS	Redwine, K.	
PSY-101-03	◆General Psychology	3	ARRANGE	54 HOURS	Granillo, C.	
PSY-101-04	◆General Psychology	3	ARRANGE	54 HOURS	Granillo, C.	
PSY-101-05	◆General Psychology	3	ARRANGE	54 HOURS	Alsobrook, R.	
PSY-110-01	◆Personal and Social Adjustment I	3	ENG 099 Eligibility	54 HOURS	Smith, W.	
PSY-110-02	◆Personal and Social Adjustment I	3	ENG 099 Eligibility	54 HOURS	Alsobrook, R.	
PSY –115-01	◆Human Sexuality	3	ENG 099 Eligibility	54 HOURS	Redwine, K.	
PSY –115-02	◆Human Sexuality	3	ENG 099 Eligibility	54 HOURS	Redwine, K.	
PSY –115-03	◆Human Sexuality	3	ENG 099 Eligibility	54 HOURS	Fleming, S.	
PSY-145-01	◆Human Relations	3	ENG 099 Eligibility	54 HOURS	Herrera, E.	
PSY-150-01	◆Intro to Research Methods	3	ENG 099 Eligibility	54 HOURS	Redwine, K.	
PSY-155-01	◆Intro. To Statistical Analysis for the Social Sciences	3	ENG 099 Eligibility	54 HOURS	Alsobrook, R.	

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# SCHEDULE OF CLASSES

## PSYCHOLOGY

### CORRESPONDENCE CLASSES

PSY –201-02	◆Lifespan Development	3	ENG 099 Eligibility	54 HOURS	Redwine, K.
PSY-210-01	◆Abnormal Psychology	3	PSY 101	54 HOURS	Smith, W
PSY-220-01	◆Counseling and Interviewing	3	ENG 099 Eligibility	54 HOURS	Smith, W
PSY-220-02	◆Counseling and Interviewing	3	ENG 099 Eligibility	54 HOURS	Herrera, E.
PSY-220-03	◆Counseling and Interviewing	3	ENG 099 Eligibility	54 HOURS	Herrera, E.
PSY-220-04	◆Counseling and Interviewing	3	ENG 099 Eligibility	54 HOURS	Fleming, S.
PSY-220-05	◆Counseling and Interviewing	3	ENG 099 Eligibility	54 HOURS	Fleming, S.

## SOCIOLOGY

### BLYTHE CAMPUS CLASSES

SOC-101-01	◆Introduction to Sociology	3	TH	5:20 PM—8:10 PM	Costilla, C.	CL119
SOC 115-01	Introduction to Chicano/Studies	3	M	5:20 PM—8:10 PM	Medina, C.	CL124

### CORRESPONDENCE CLASSES

SOC-101-02	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Medina, J
SOC-101-03	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Costilla, C.
SOC-101-04	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Saldana, C.
SOC-111-01	◆Marriage and the Family	3	ENG 099	54 HOURS	Costilla, C.

## SPANISH

### BLYTHE CAMPUS CLASSES

SPA-101-01	Elementary Spanish I	5	T	5:00 PM—7:15 PM	Medina, J	FA101
			ONLINE	45 HOURS	Medina, J.	

### CORRESPONDENCE CLASSES

SPA-101-02	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J
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# SCHEDULE OF CLASSES

## SPANISH

### CORRESPONDENCE CLASSES

SPA-101-04	Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga, G.
SPA-102-02	◆ Elementary Spanish II	5	SPE 101	90 HOURS	Arriaga, G.

### ONLINE CLASSES

SPA-101-03	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J
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## SPEECH

### BLYTHE / NEEDLES TELEVISED CLASSES

SPE-101-01	◆Introduction to Speech	3	MW	12:00 PM—1:20PM	Edgerton, D	CL202/ B11
SPE-105-01	◆Intro. To Intercultural Communication	3	TTH	12:30 PM—1:50PM	Edgerton, D	CL202/ B11

### CORRESPONDENCE CLASSES

SPE-101-02	◆Introduction to Speech	3	ENG 099	54 HOURS	Montenegro, D
SPE-101-03	◆Introduction to Speech	3	ENG 099	54 HOURS	Sabbara, M.
SPE-105-02	◆Intro. To Intercultural Communication	3	Completion of ENG 099	54 HOURS	Edgerton, D.
SPE-105-03	◆Intro. To Intercultural Communication	3	Completion of ENG 099	54 HOURS	Montenegro, D.
SPE-105-04	◆Intro. To Intercultural Communication	3	Completion of ENG 099	54 HOURS	Sabbara, M.

(Speeches will be video recorded with an audience. When possible, students using this modality will speak in front of a face-to-face speech class.)

## THEATRE ARTS

### BLYTHE CAMPUS CLASSES

THA-110-01	◆Introduction to Theatre	3	MW	11:00AM-12:20PM	Stoeckle, S	FA115
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# SCHEDULE OF CLASSES

## WELDING

### BLYTHE CAMPUS CLASSES

WEL-100-01	Oxyacetylene Gas Welding (OAW)	3	MW	12:20PM-2:10PM	Boire, J.	TB110
			F	12:20PM-1:20PM		TB110
WEL-101-01	Shielded Metal Arc Welding (SMAW)	3	TTH	12:20PM-2:10PM	Boire, J.	TB110
			F	1:20PM-2:10PM		TB110
WEL-102-01	Basic Gas Metal Arc Welding (MIG)	3	MW	7:30AM-9:20AM	Boire, J.	TB110
			F	7:30AM-8:20AM		TB110
WEL-103-01	Basic Gas Tungsten Arc Welding		TTH	7:30AM-9:20AM	Boire, J.	TB110
			F	8:30AM-9:20AM		TB110
WEL-202-01	Advanced Oxyacetylene Gas Welding	3	MW	9:30 AM—11:20 AM	Boire, J.	TB110
			F	9:30 AM—10:20 AM		TB110
WEL-203-01	Consolidated Welding	3	TTH	9:30AM—11:20AM	Boire, J.	TB110
			F	10:30 AM—11:20 AM		TB110

### CORRESPONDENCE CLASSES

WEL 120-01	Introductory Welding Principles & Practice	3	ARRANGE	54 HOURS	Dechter, D.
WEL 122-01	Principles and Practice of Metal Tech.	3	ARRANGE	54 HOURS	Hancock, W.

## NON-CREDIT ADULT BASIC EDUCATION

### BLYTHE CAMPUS CLASSES

ABE-059-01	Creative Stitching	0	W	12:00PM-1:00PM	Bequer, R.	FA119
ABE-059-02	Creative Stitching	0	T	8:00PM-9:00PM	Bequer, R.	FA119
ABE-081-01	ESL Entry Level II	0	TTH	9:00 AM—10:20 AM	Gamez, M.	FA101
ABE-081-02	ESL Entry Level II	0	W	5:20PM-8:10PM	Gamez, M.	FA128

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# SCHEDULE OF CLASSES

## NON-CREDIT ADULT BASIC EDUCATION

### **BLYTHE CAMPUS CLASSES**

ABE-081-03	ESL Entry Level II	0	TTH	5:20PM-8:10PM	Gamez, M	FA128
				1/27/2020-3/27/2020		
ABE-081-04	ESL Entry Level II	0	TTH	5:20PM-8:10PM	Gamez, M	FA128
				4/06/2020-6/05/2020		
ABE-090-01	ESL Entry Level I	0	M	5:20PM-8:10PM	Gamez, M	FA101

## NON-CREDIT BASIC EDUCATION

### **BLYTHE CAMPUS CLASSES**

NBE-016-01	◆Supplemental Skills For Non -Credit English ASL	0	TH	10:30AM-1:20AM	Gamez, M	FA128
				1/27/2020-3/27/2020		
NBE-016-02	◆Supplemental Skills For Non -Credit English ASL	0	TH	10:30AM-1:20AM	Gamez, M	FA128
				4/06/2020-6/05/2020		
NBE-036-01	Instrumental Ensemble	0	MW	6:00PM-7:30PM	Singler, J.	FA106
NBE 039-02	Basic Principles of Quilting	0	T	5:00PM-7:50PM	Bequer, R.	FA119
NBE 039-03	Basic Principles of Quilting	0	W	9:00AM-11:50AM	Bequer, R.	FA119
NBE-070-01	Citizenship for Immigrants	0	W	3:00 PM—5:00 PM	Gamez, M	FA101
				1/27/2020-3/27/2020		
NBE-070-02	Citizenship for Immigrants	0	W	3:00 PM—5:00 PM	Gamez, M	FA101
				4/06/2020-6/05/2020		
NBE 073-01	Classroom Piano	0	TH	5:30PM– 7:30PM	Singler, J.	FA117
NBE 076-01	Vocal Ensemble	0	W	6:00PM-8:00PM	Singler, J.	FA117

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# SCHEDULE OF CLASSES

## NON-CREDIT BASIC EDUCATION

### **BLYTHE CAMPUS CLASSES**

NBE-098-01	Preparatory Math	0	TTH	1:30PM-3:00PM	Patel, N.	CL129
				1/27/2020-3/27/2020		
NBE-098-02	Preparatory Math	0	TTH	1:30PM-3:00PM	Patel, N.	CL129
				4/06/2020-6/05/2020		

## NEEDLES CAMPUS FACE TO FACE CREDIT COURSES

### **ART**

ART-120-01	Basic Painting Design and Color	3	T/TH	5:00-PM-7:50PM	Elledge, B	B10
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### **AUTOMOTIVE**

AUT-102-02	Engine Analysis/Tune-Up	3	MT	1:00PM-2:50PM	Tieman, R.	NHS
			W	11:15AM-12:05PM	Tieman, R.	NHS
AUT-103-02	Suspension, Steering & Alignment	3	THF	1:00PM-3:15PM	Tieman, R.	NHS

### **BIOLOGY**

BIO 100-08	Introduction to Biology	4	T/TH	5:20pm-7:10pm	Thomas, J.	B10
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### **MATH**

MAT-108-02	♦ Liberal Arts Mathematics	3	M	5:20PM-8:10PM	Burt, M.	B10
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### **WELDING**

WEL-101-02	Shielded Metal Arc Welding	3	MT	1:00PM-3:20PM	Pontbriand, D.	NHS
WEL-102-02	Basic Gas Metal Arc Welding	3	THF	1:00PM-3:20PM	Dechter, D.	NHS

## NON-CREDIT BASIC EDUCATION

### **NEEDLES CAMPUS CLASSES**

NBE 039-01	Basic Principles of Quilting	0	W	8:30AM-11:20AM	Elledge, C.	B10
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# SCHEDULE PLANNING SHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
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BLYTHE, CA 92225  
760.921.5500



**PALOVERDE.EDU**