

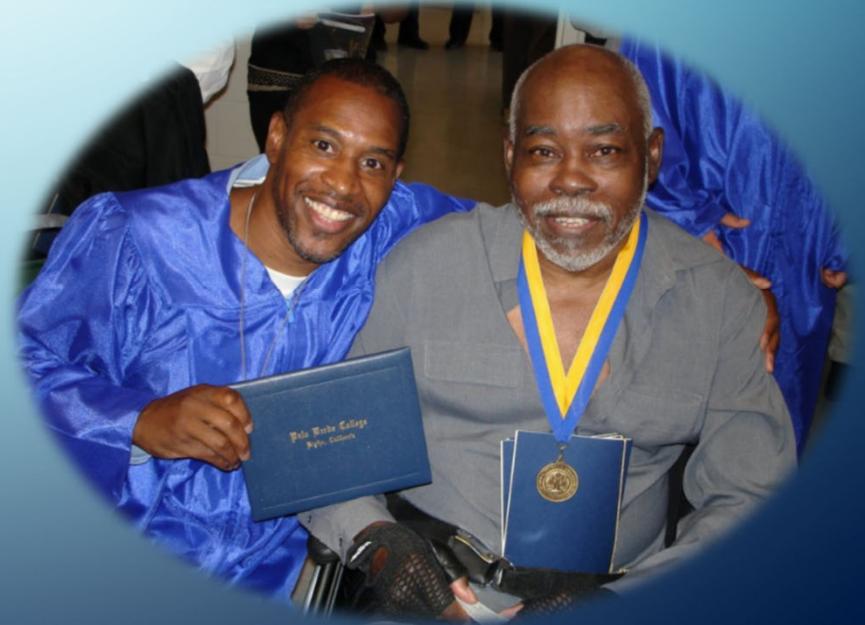
CDCR & PVC

Education Summit



Education Summit

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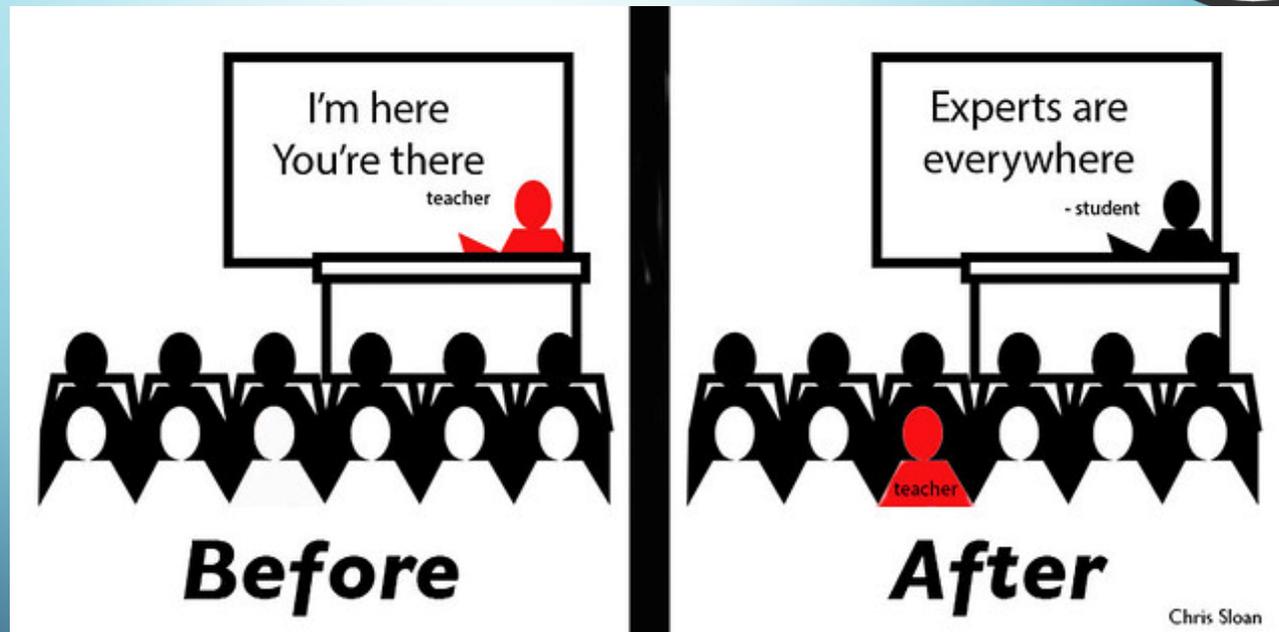


Welcome!

Guided Pathways

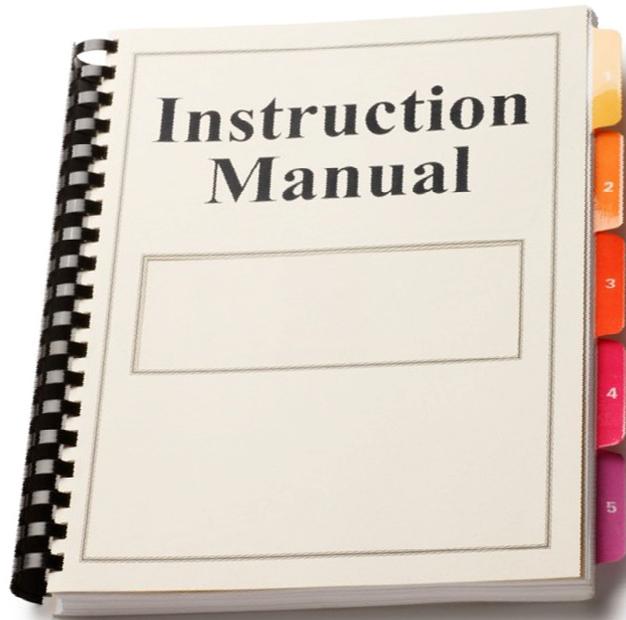


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Download from
Dreamstime.com

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- ✓ Faculty Manual
- ✓ Fall Orientation at
Local sites: CVSP &
ISP
- ✓ Student Handbook
- ✓ Canvas(Bridge)
- ✓ College Website-
Correspondence

https://youtu.be/j_2CkOYgeF4



What's happening in California Community Colleges:

1st AB 705

2nd Guided Pathways



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What is AB 705?

AB 705 is a bill signed by the Governor on October 13, 2017 that took effect on January 1, 2018. The bill requires that a community college district or college maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe and use, in the placement of students into English and math courses, one or more of the following: high school coursework, high school grades, and high school grade point average.

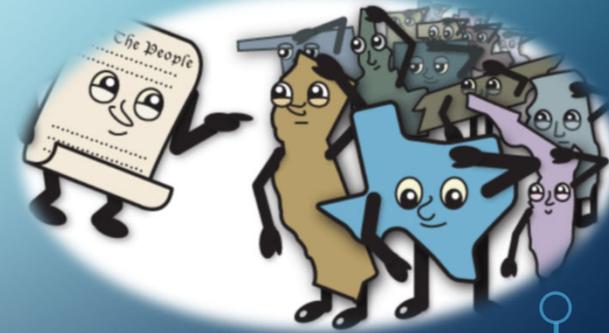
The bill also authorizes the Board of Governors to establish regulations governing the use of measures, instruments and placement models to ensure that these measures, instruments and placement models achieve the goal of maximizing the probability that a student will enter and complete transfer-level coursework in English and math.

Current regulation

Currently, community colleges are already prohibited from requiring students to take a prerequisite course unless they are highly unlikely to succeed in a higher-level course

Colleges are required to use multiple measures in determining course placement

AB 705 was written to clarify existing regulation and ensure that students are not placed into remedial courses that may delay or deter their educational progress **unless** evidence suggests they are highly unlikely to succeed in the college-level course.



<https://assessment.cccco.edu/ab-705-implementation>

WHAT ARE GUIDED PATHWAYS?

Guided pathways reform is a student-centered approach that can dramatically increase the number of students earning community college credentials, while closing equity gaps.

Rather than work with a subset of students, guided pathways are a college-wide undertaking that provides a framework for integrating California-based initiatives such as SSSP, Equity, Basic Skills Transformation, the Strong Workforce Program, and California College Promise.

Guided pathways provide students with clear, educationally coherent program maps that include specific course sequences, progress milestones, and program learning outcomes.

These maps are aligned to knowledge and skills required by four-year institutions and the labor market, thus ensuring that students can continue their studies and advance in their careers.

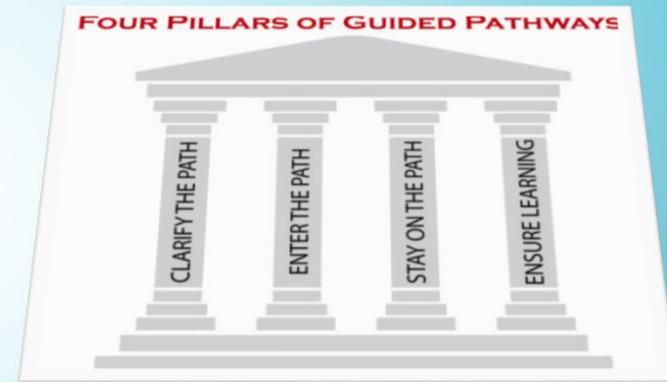
The maps help to simplify decision-making for students by providing intentional opportunities for exploration and informed choices. Students are helped from the start to understand academic and career options, choose a program of study, and develop a plan based on the program maps.



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4 Pillars of Guided Pathways

- Clarify the Path – Create clear curricular pathways to employment and further **education**.
- Enter the path – Help students choose and enter their pathway.
- Stay on the Path – Help students stay on their path.
- Ensure **Learning** – Ensure that **learning** is happening with intentional outcomes.



1st Clarify paths....to student end goals

- a) Simplify students' choices with default program maps developed by faculty and advisors that show students a clear pathway to completion, further education and employment in fields of importance to the region.

PALO VERDE COLLEGE
ASSOCIATE DEGREE FOR TRANSFER PROGRAMS
COMING SOON!

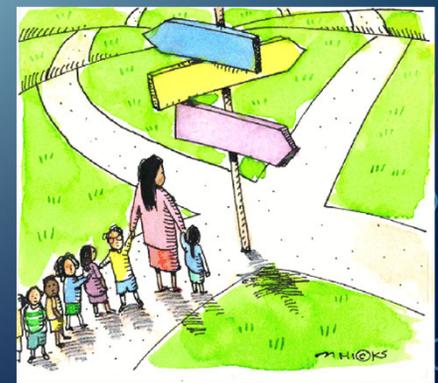
ADJ	ADMINISTRATIVE OF JUSTICE 	With an Associate Degree for Transfer in Administration of Justice, you will be ready to transfer to a CSU campus to finish a bachelor's degree in Criminal Justice/Criminology. Depending on the CSU campus, you might specialize in corrections, law enforcement, forensics, criminal justice research/ management, legal studies for prosecutorial or jurist careers, or criminology. A bachelor's degree in Criminal Justice/Criminology may lead to careers with federal, state, or local law enforcement, probation, parole, and correctional institutions, specialized criminal investigations, forensics, criminalistics, or a career in the study of crime causation or victimology.
LAW	LAW 	The Associate Degree for Transfer in Law, Public Policy and Society focuses on the development of communication skills, introduces students to the legal field, and prepares students for seamless transfer to a CSU. In the program, students will learn to analyze social science and theories, evaluate diverse viewpoints related to the human experience, and produce evidence-based arguments. Students who choose to pursue an ADT In Law, Public Policy and Society will be prepared to go into a variety of majors such as Political Science, Communication Studies, Economics, Philosophy, Social and Behavioral Sciences. [COMING SOON]
PSY	PSYCHOLOGY 	The Associate of Arts in Psychology for Transfer introduces students to the psychological principles and methodologies used in the scientific study of mental processes and behaviors. Students will acquire the essential foundation and skills necessary to pursue advanced degrees in Psychology, and a wide variety of occupational specializations in the field and a seamless transfer to CSU.
SOC	SOCIOLOGY 	Sociology is the study of the relationships among individuals, societies and the world. Members of this field look at shared cultural beliefs and the roles that race, class, gender and ethnicity play with regard to privilege, inequality and crime. An Associate Degree for Transfer in Sociology will allow you to enter into upper division work in sociology at a CSU. Many CSU campuses offer emphases within their sociology programs, including social service organizations, corrections, education and gerontology. A bachelor's degree in sociology lends itself to work with groups of people in a variety of settings including education, publishing, corrections, human resources, social work and urban planning.
HIS	HISTORY 	History is the study of our recorded past, and this major prepares you to collect and analyze historical evidence, interpret historical behavior and apply historical understanding. An Associate Degree for Transfer in History prepares you for transfer into upper division work at a CSU campus in history. Because of the broad application of the skills you acquire as a history major, numerous career paths are open to you. These include careers in the fields of communication and writing (journalist, novelist), politics (diplomat/foreign service officer, policy advisor), social and public service (teacher, archivist, social worker, curator, librarian) and business (corporate historian, researcher, paralegal). [COMING SOON]
ECE	EARLY CHILDHOOD EDUCATION 	With an Associate Degree for Transfer in Early Childhood Education, you will be ready to transfer to a CSU campus to complete a bachelor's degree that will prepare you for many career options. Child development professionals work directly with children as teachers, directors, assistant teachers and aides, home care providers and early childhood mental health specialists. In addition, child development coursework provides the foundation for such diverse career options as pediatric nursing, child psychology, children's librarianship, playground design, early childhood program director, family court child advocate and parent educator. [COMING SOON]
CDD	CHILD & ADOLESCENT DEVELOPMENT 	The Child and Adolescent Development Associate Degree for Transfer allows students to transfer to a CSU campus to finish a bachelor's degree in Child and Adolescent Development/Human Development/Family Studies. Depending on the CSU campus, this interdisciplinary degree allows students to specialize in a variety of emphases: Early Development, Care and Education, Social and Community Specialties, Education, Advocacy, or Family and Children's Services. A bachelor's degree in Child and Adolescents may lead to careers working with children and families in hospitals, foster care, juvenile and family courts, social services agencies, schools or public and private service-oriented programs. [COMING SOON]

CHD	EARLY CHILDHOOD EDUCATION 	The Early Childhood Education major is designed for students who are interested in working with young children as preschool teachers, daycare providers, and/or other child development careers. The Early Childhood Education major provides students with a background of knowledge and skills in child growth and development.
BUS	BUSINESS ADMINISTRATION 	An Associate Degree for Transfer in Business Administration opens the door to a range of degree options when you transfer to a CSU. Under the umbrella of Business Administration, armed with the skills and knowledge necessary to understand the rapidly changing global business environment, you could specialize in areas such as advertising and marketing, accounting, real estate management, entrepreneurship, and others, depending on the CSU campus to which you are admitted. A business bachelor's degree prepares you to work in any business environment, from a multinational conglomerate to your own company.
KIN	KINESIOLOGY 	Kinesiology is the study of the movement of the human body, and includes courses in sports, fitness, human anatomy and physiology. Community college courses toward an Associate Degree for Transfer in Kinesiology may include aquatics, combative, team sports, individual sports, fitness and dance, as well as other relevant science courses. The bachelor's degrees in kinesiology offered at the CSU span a wide range of options such as exercise and human performance, motor learning, biomechanics, sports, dance, physical education – pre physical therapy, physical education – teaching and health and wellness. As a kinesiology graduate, you may find your career in athletic training and coaching, health and fitness businesses, physical education and therapeutic exercise and rehabilitation. Some fields may require additional training. [COMING SOON]
THA	THEATRE 	Students who earn an Associate Degree for Transfer in Theatre Arts have an opportunity to learn about acting, theatrical production, stage and technical theatre design, theatre history, dramatic literature and other specialized aspects of theatre such as costume and make up. As a theatre arts student, you may participate in college productions both on stage and back stage. Once you transfer to the CSU, bachelor's degree options can include majoring in theatre arts, but at some campuses majors for students with this degree include dance, acting, technical theatre or film. Career opportunities can range from professional theatre, the film industry, regional theatre, television and teaching at all grade levels. [COMING SOON]
ENG	ENGLISH 	Earning an Associate Degree for Transfer in English is excellent preparation for upper division studies at a CSU campus. Your degree will provide you with solid writing skills and a background in literature. Classes in the degree may include American, British, or World Literature, Shakespeare, mythology, creative writing, argumentative writing and critical thinking and other topics. Graduates of English bachelor's degree programs often pursue careers in journalism, law, business, teaching, media, broadcasting, and advertising. [COMING SOON]
COMM	COMMUNICATION 	Students who earn an Associate Degree for Transfer in Communication Studies are introduced to many aspects of communication including public speaking, interpersonal, intercultural, group and mass communication as well as persuasion, argumentation and debate. A communication degree prepares graduates for a communication program at most CSU campuses, and students' foundational skills prepare them to branch out into an array of upper division or graduate specializations. Some of the career options for students with a bachelor's degree in Communication Studies include teaching, broadcasting, journalism, sales, public relations, law, politics, advertising, marketing and business. [COMING SOON]

Organizational Development

- What challenges are we facing?
- What resources can we utilize?
- What would shake up the process?
- What would challenge my staff?
- What do our students want and need?
- How are we performing according to those we manage?
- What is on the horizon?
- What is another way of looking at this?
- What can we do to make things better?
- Who will facilitate the changes?

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Organization- *On going improvement Delivery system*

How do we want to start the process?

- ✓ This is a joint making process
- ✓ Help orient members of the process
- ✓ Create an alignment of purpose and shared action
- ✓ Let's promote and reinforce positive attitudes and direction
- ✓ Team effort
- ✓ Improve teamwork
- ✓ Foster collaboration and communication
- ✓ Allow for feedback
- ✓ Allow for learning opportunities
- ✓ Let's have an open door policy
- ✓ Create clear goals and possibly rewards





How can we Manage Performance levels that's within our reach?

- ✓ Working on one Platform-PVC & CDCR
- ✓ Teamwork – Great building Concepts
- ✓ Invite of faculty, staff, and proctors meet
- ✓ Have regular *trainings- Food & Refreshments is plus!*
- ✓ *Document your concern occurrences and share your thoughts with those in charge.*



Agenda

Follow-up on matters

Listen & create

Registration



Communicate

Student Center

Teamwork

Assign/direct

Problem Solving

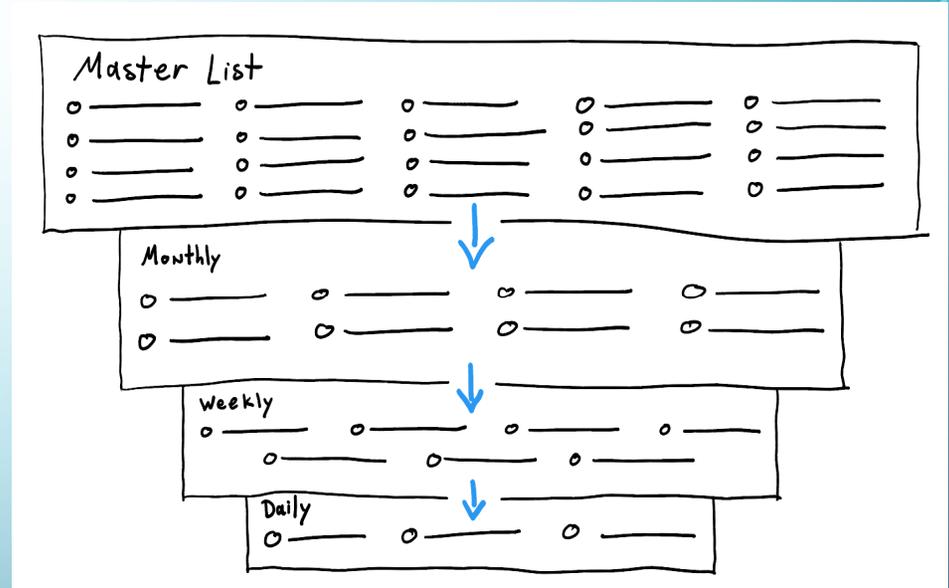
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Home work Assignment: Set priorities what matters most to you. Workloads are ballooning and everything feels important. However, the truth is that a lot of the work we do every day doesn't really need to be done, at least not right away.

Let's prioritize out of our limited time, this will help us focusing on time management and to balance our daily matters.

1. High Priority
2. Medium Priority
3. Low Priority



Urgent and Important: Important, but not
Urgent: Urgent, but not important:
Neither urgent nor important:

Summary Highlights!

Responses from Proctors & Instructors Designing and Planning Session

- ✓ Providing Proctors with the support to guide student through educational matters; voice for PVC.
- ✓ Syllabus will be sent 1 Month prior to the start of the term.
- ✓ Canvas (Bridge) will be the new platform for all instructional matters.
- ✓ Syllabus will be uploaded on “Canvas” by the 1st day of class.
- ✓ Syllabus recognition for each of the teaching modalities will be recommended to faculty:
 - ✓ Face-to-Face version
 - ✓ Correspondence version
 - ✓ Online version
- ✓ Department Chairs will be updated by the Correspondence Office monthly.
- ✓ Correspondence Committee will be meeting regularly throughout the year



Summary Highlights!

Responses from Proctors & Instructors Designing and Planning Session

- ✓ Instructors will need to complete proctoring "Request Sheet," 2 weeks in advance of the exam.
- ✓ All enrollments received last few days of the registration will need to be faxed to "A&R."
- ✓ Faculty handbook is being developed to create a better understanding of organizational processes.
- ✓ Correspondence Coordinator will have access to the rosters, we will be able to inform students in a timely manner of any changes.
- ✓ Deadlines for Add/Drop cards should be taken by "A&R" when they get postmarked by the VEP/Proctor.
- ✓ It is recommended cover sheets are attached when students submit their homework; include location, yard, ID, complete name, and date.





FACULTY & STAFF

ACCESS INFORMATION

Departments

- Business Services
- Distance Learning
- Human Resources
- Instruction & Student Services
- Office of the Superintendent/President
- Student Services

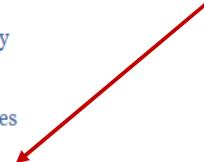
[More Departments](#)

Committees & Associations

- Academic Senate
- Classified Management & Confidential
- CSEA
- CTA
- Curriculum Committee
- SASS Division

Resources

- Academic Calendars
- Campus Safety
- Faculty and Staff Directory
- Fillable Forms
- Payroll
- Employment Opportunities
- Organizational Charts
- Correspondence Education



E-Mail



[More Faculty & Staff Information](#)

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- Bridge Classes (Online Courses)
- Correspondence Education Courses
- Televised Courses
- Ironwood State Prison & Chuckawalla Valley State Prison
- All Other California State Prisons

[Instructional Services](#) / [Distance Learning](#) / Correspondence Education Courses

Correspondence Education Courses

Palo Verde Community College offers Correspondence Education courses. Correspondence education means education where the institution provides instructional materials by mail or electronic transmission, including examinations, to students who are separated from the instructor. As a general rule, Correspondence Education should be undertaken when a campus-based alternative is impractical. This may be the case when a particular group of students is unable to reach the campus, or because the college cannot offer an equivalent course, or because the distance-based instruction is recognized by the faculty as being superior to what the institution can provide utilizing traditional modes of learning. Enrolled students have reasonable and adequate access to the range of student services appropriate to support their learning. For more information, call (760) 921-5568.

- [Correspondence Education Students Procedures](#)
- [Non-Local Students](#)
- [FAQ'S](#)



2019-2020 GOALS CORRESPONDENCE PROGRAM



