



P A L O V E R D E C O L L E G E  
**ACADEMIC SENATE**  
**2009-2010**

*Dennese Lilley-Edgerton, President*

*Sheri Jones, Vice President*

*Richard Castillo, Secretary*

**RESOLUTION 2010: 7**

**SUPPORT OF ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES  
RESOLUTION 2.01 (2008)**

FINAL READING: OCTOBER 26, 2010

RESOLVED, That the Palo Verde College Academic Senate supports Resolution 2.01 “Opposition to Using SLOs in Faculty Evaluation,” adopted by the Academic Senate for California Community Colleges, Fall 2008, and incorporated herein and made a part of this Palo Verde College Academic Senate Resolution.

2.0 ACCREDITATION

2.01 F08 Opposition to Using SLOs in Faculty Evaluation  
David Morse, Long Beach City College, Area D

Whereas, Campus visiting teams for the Accrediting Commission for Community and Junior Colleges (ACCJC) have offered conflicting interpretations of Accreditation Standard III.A.1.c, leading to some team recommendations that the attainment of student learning outcomes should be included in individual faculty evaluations;

Whereas, The Academic Senate for California Community Colleges, in its 2004 paper, *The 2002 Accreditation Standards: Implementation*, has stated its opposition to the use of SLOs as a basis for faculty evaluation, noting the potentially negative impact on evaluation as a collegial peer process, on academic freedom, and on local bargaining authority;

Whereas, The Academic Senate for California Community Colleges noted in the same paper that “in the event that SLOs data is collected and aggregated, it must be without reference to specific classes, students and its instructors”; and

Whereas, The differing interpretations of Standard III.A.1.c by visiting teams have caused confusion, uncertainty, and anxiety on the part of faculty at colleges that have received team recommendations that appear to conflict with stated positions of the Academic Senate for California Community Colleges, with previous understanding of the standard, and with the ACCJC’s stated respect for academic freedom;

Resolved, That the Academic Senate for California Community Colleges work with the

43 Accrediting Commission for Community and Junior Colleges to clarify the intent of standard  
44 III.A.1.c in order to resolve the conflicting messages being delivered by various visiting teams;

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46 Resolved, That the Academic Senate for California Community Colleges affirms its resistance  
47 to including the attainment of student learning outcomes as an aspect of individual faculty  
48 evaluations; and

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50 Resolved, That the Academic Senate for California Community Colleges work with the  
51 Accrediting Commission for Community and Junior Colleges and with other concerned  
52 statewide faculty organizations to ensure that accreditation recommendations do not encourage  
53 the use of student learning outcomes in any manner that would undermine either local  
54 bargaining authority or the academic freedom of individual faculty members.

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57 **CODICIL TO THE RESOLUTION**

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59 Palo Verde College Academic Senate members believe that, in light of the many factors that  
60 affect student learning over which faculty members have no control, faculty should not be  
61 evaluated on whether students attain learning outcomes. However, Academic Senate members  
62 encourage all faculty members to participate in the process of rigorous learning outcomes  
63 assessment.

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67 **RESULTS OF FINAL READING**

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69 Motion: \_\_\_\_\_

70 First Motion: \_\_\_\_\_ Second Motion: \_\_\_\_\_

71 Discussion/Amendments:

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77 Approval: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_ Abstain: \_\_\_\_\_