

Resolution Recognizing the Central Role of Faculty in
Developing and Assessing Student Learning Outcomes
and Implementing Improvements
No. 05-06-01

WHEREAS, the faculty are dedicated to providing an exemplary learning environment that promotes student success; and

WHEREAS, the faculty, in keeping with standards of accreditation, recognize that the development of student learning outcomes, the assessment of student achievement of those outcomes, and the implementation of improvements contributes to an exemplary learning environment and student success; and


WHEREAS, the faculty, in keeping with standards of accreditation, recognize that student learning outcomes shall be developed and evaluated at the course, program/division, and institutional levels; and

WHEREAS, the faculty, in keeping with standards of accreditation, recognize that they perform a critical role in the development of student learning outcomes, the assessment of student achievement of those outcomes, and implementation of improvements;

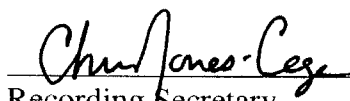
THEREFORE, IT IS RESOLVED the faculty shall continue to perform a critical role in the development of student learning outcomes, the assessment of student achievement of those outcomes, and implementation of improvements at the course, program/division, and institutional levels.

Motion to Approve Resolution by: A. Minyard
Motion Seconded by: L. Gallan
Approved by Vote: Yes

Date: February 14, 2006



Hortensia DeLeon, President
Palo Verde College Academic Senate



Recording Secretary
Chris Jones-Cage