

Resolution on Student Learning Outcomes,  
Assessment, Improvement and Evidence  
No. 05-06-03

WHEREAS, the faculty, in keeping with standards of accreditation, recognize, the important role of evidence in assessing and improving student learning outcomes;

THEREFORE, IT IS RESOLVED, the faculty support standards of accreditation which state, in part, that:

“Institutions report or store good evidence in many formats, and institutions engaged in self-study or evaluative teams may find good evidence in a number of sources, including institutional data bases; documents such as faculty handbooks, catalogues, student handbooks, policy statements, program review documents, planning documents, minutes of important meetings, syllabi, course outlines, and institutional fact books; from survey results; from assessments of student work on examinations, class assignments, capstone projects, etc.; from faculty grading rubrics and analyses of student learning outcomes; from special institutional reports.” (*Guide to Evaluating Institutions*, p. 11); and

IT IS FURTHER RESOLVED, that

- (1) Division chairs shall maintain written records and documentation of all division meetings and actions, including but not limited to minutes, agendas, analyses of student learning outcomes, data and rubrics, and
- (2) Copies of such records shall be maintained in a central, secure location in the College Library for the purpose of review by College personnel engaged in official College business, including accreditation and program review.

Motion to Approve Resolution by: L. Gallan  
Motion Seconded by: E. Turner  
Approved by Vote: Yes

Date: February 14, 2006



Hortensia DeLeon, President  
Palo Verde College Academic Senate



Recording Secretary  
Chris Jones-Cage