



P A L O V E R D E C O L L E G E  
**ACADEMIC SENATE**  
**2009-2010**

*Dennese Lilley-Edgerton, President*

*Mickey Miranda-Copple, Vice President*

*Richard Castillo, Secretary*

**RESOLUTION #2009-10:1**  
**DIRECT IMPLEMENTATION OF COURSE PREREQUISITES FOR STUDENT SUCCESS**

***First Reading: Tuesday, September 22, 2009***

1 WHEREAS, unprepared Palo Verde College students are not able to demonstrate  
2 proficient skills in comprehension, composition, or quantitative analysis necessary  
3 for transfer or collegiate-level courses, yet these students enroll in upper-division  
4 courses because of the absence of prerequisites and mandated placement;  
5

6 WHEREAS, Basic Skills as a Foundation for Student Success in California Community  
7 Colleges (2007) summarizes the research confirming that alignment of entry-exit  
8 skills and careful organization of instruction is essential to student success;  
9

10 WHEREAS, the Faculty uses course content development, instruction, assessment,  
11 and evaluation to ensure academic integrity and delineate necessary entry skills to  
12 promote student success that is equivalent to the student learning outcomes and  
13 exit skills of the prerequisite course with the skills and concepts needed in the  
14 upper-level courses for transfer, graduation, and degree programs;  
15

16 WHEREAS, the Faculty has been tasked with full implementation of course  
17 prerequisites for upper-division transfer and collegiate-level courses, per  
18 recommendation of the Academic Senate for California Community Colleges;  
19 therefore,  
20

21 BE IT RESOLVED, collegiate-level courses will have in place the necessary  
22 prerequisites to ensure students enter with essential, proficient reading, writing,  
23 and computation skills; and  
24

25 BE IT RESOLVED, the Academic Senate for California Community Colleges remind  
26 local Senate bodies to ensure that a prerequisite challenge process must be available  
27 to students; and  
28

29 BE IT RESOLVED, that the Palo Verde College Academic Senate accept and practice  
30 the recommendations of the Academic Senate for California Community Colleges  
31 "...that once new prerequisites are implemented, colleges conduct research on the

32 effect(s) of the prerequisites...”; and  
33  
34 BE IT RESOLVED, that Palo Verde College will begin direct implementation of course  
35 prerequisites, for transfer and collegiate-level courses, in the fall semester of 2010  
36 and continue so forth, pending continuing research, practice, and evaluation.

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**RESULTS OF FIRST READING**

Motion: \_\_\_\_\_ Second: \_\_\_\_\_

Discussion: \_\_\_\_\_

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\_\_\_\_\_

Proposed Second Reading: \_\_\_\_\_

Motion: \_\_\_\_\_ Second: \_\_\_\_\_

Approval: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_ Obstain: \_\_\_\_\_