



P A L O V E R D E C O L L E G E
ACADEMIC SENATE
2009-2010

Dennese Lilley-Edgerton, President

Mickey Miranda-Copple, Vice President

Richard Castillo, Secretary

RESOLUTION 2009-2010:2

CREATING COHESIVE AND UNIFIED ACADEMIC STANDARDS FOR PALO VERDE COLLEGE

FIRST READING: FEBRUARY 23, 2010

WHEREAS, Course Outlines of Record are submitted annually by articulation officers for approval by California State University General Education (CSU/GE) as meeting all breadth requirements and for inclusion in the Intersegmental General Education Transfer Curriculum (IGETC);

WHEREAS, Palo Verde College establishes Transfer Articulation Agreements with surrounding four-year colleges and universities based on Palo Verde College's Course Outlines of Record;

WHEREAS, the course outline serves as the basis for evaluation of the transferability of these courses and to substantiate their equivalence to courses of study offered at the four-year schools.

THEREFORE, only courses that are comparable to those offered at the lower division level at UC/CSU are deemed transferrable;

FURTHERMORE, the course outline of record plays a critical educational role on campus, because it is the primary vehicle for course planning.

WHEREAS, the expectations which serve as the basis of a student's grade and the fundamental required components of a course which the student is guaranteed to receive from the instructor and institution are established through the course outline of record; and

WHEREAS, said Course Outlines of Records specify the required components of the course, the content, and level of rigor for which students—across all sections of the course—will be held accountable.

FURTHERMORE, Title 5 (section 55002.5) requires approximately 48 hours of student learning time per unit of credit: 1/3 of which is lecture with the remaining learning time dedicated to homework/hours of study outside the classroom; therefore

43 BE IT RESOLVED, the Best Practices at Palo Verde College include the highest standard of
44 higher education as dictated by California's Education Code, IGETC/UC/CSU, and core
45 standards be implemented and practiced by all teaching faculty;

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47 BE IT RESOLVED, that all Faculty be held to these standards under their evaluations as stated
48 in the Agreement between the CTA and Administration.

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51 RESULTS OF FIRST READING

52 Motion: _____

53 First Motion: _____ Second Motion: _____

54 Discussion/Amendments:
55 _____
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57 _____
58 _____
59 _____

60 Proposed Second Reading: _____

61 First Motion: _____ Second Motion: _____

62 Approval: Aye: _____ Nay: _____ Abstain: _____