



P A L O V E R D E C O L L E G E  
**ACADEMIC SENATE**  
**2009-2010**

*Dennese Lilley-Edgerton, President*

*Mickey Miranda-Copple, Vice President*

*Richard Castillo, Secretary*

**RESOLUTION #2009-2010:7**  
**OPPOSITION TO USING SLOS IN FACULTY EVALUATION**

10 WHEREAS, campus visiting teams for the Accrediting Commission for Community and Junior Colleges  
11 (ACCJC) have offered conflicting interpretations of Accreditation Standard III.A.1.c (faculty and others  
12 directly responsible for student programs toward achieving stated student learning outcomes have, as a  
13 component of their evaluation, effectiveness in producing those student learning outcomes) leading to  
14 some team recommendations that the attainment of student learning outcomes should be included in  
15 individual faculty evaluations;

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17 WHEREAS, the Academic Senate for California Community Colleges, in its 2004 paper *The 2002*  
18 *Accreditation Standards: Implementation*, has stated its opposition to the use of SLOs as a basis for  
19 faculty evaluation, noting the potentially negative impact on evaluation as a collegial peer process, on  
20 academic freedom, and on local bargaining authority;

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22 WHEREAS, the Academic Senate for California Community Colleges noted in the same paper that “in  
23 the event that SLOs data is collected and aggregated, it must be without reference to specific classes,  
24 students and its instructors”; and

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26 WHEREAS, the differing interpretations of Standard III.A.1.c by visiting teams have caused confusion,  
27 uncertainty, and anxiety on the part of faculty at colleges that have received team recommendations that  
28 appear to conflict with stated positions of the Academic Senate for California Community Colleges, with  
29 previous understanding of the standard, and with the ACCJC’s stated respect for academic freedom;

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31 RESOLVED, that the Palo Verde College Academic Senate work with the Accrediting Commission for  
32 Community and Junior Colleges to clarify the intent of standard III.A.1.c in order to resolve the  
33 conflicting messages being delivered by various visiting teams;

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35 RESOLVED, that the Palo Verde College Academic Senate affirm its opposition to including the  
36 attainment of student learning outcomes as an aspect of individual faculty evaluations; and

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38 RESOLVED, that the Palo Verde College Academic Senate work with the Accrediting Commission for  
39 Community and Junior Colleges and with other concerned statewide faculty organizations to ensure that  
40 accreditation recommendations do not use student learning outcomes in any manner that would  
41 undermine either local bargaining authority or the academic freedom of individual faculty members.