



P A L O V E R D E C O L L E G E
ACADEMIC SENATE
2009-2010

Dennese Lilley-Edgerton, President

Mickey Miranda-Copple, Vice President

Richard Castillo, Secretary

RESOLUTION #2009-2010: 7

**SUPPORT OF ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES
RESOLUTION 2.01 (2008)**

SECOND READING: TUESDAY, MAY 18

RESOLVED, That the Palo Verde College Academic Senate supports Resolution 2.01 “Opposition to Using SLOs in Faculty Evaluation,” adopted by the Academic Senate for California Community Colleges, Fall 2008, and incorporated herein and made a part of this Palo Verde College Academic Senate Resolution.

2.0 ACCREDITATION

2.01 F08 Opposition to Using SLOs in Faculty Evaluation
David Morse, Long Beach City College, Area D

Whereas, Campus visiting teams for the Accrediting Commission for Community and Junior Colleges (ACCJC) have offered conflicting interpretations of Accreditation Standard III.A.1.c, leading to some team recommendations that the attainment of student learning outcomes should be included in individual faculty evaluations;

Whereas, The Academic Senate for California Community Colleges, in its 2004 paper, *The 2002 Accreditation Standards: Implementation*, has stated its opposition to the use of SLOs as a basis for faculty evaluation, noting the potentially negative impact on evaluation as a collegial peer process, on academic freedom, and on local bargaining authority;

Whereas, The Academic Senate for California Community Colleges noted in the same paper that “in the event that SLOs data is collected and aggregated, it must be without reference to specific classes, students and its instructors”; and

Whereas, The differing interpretations of Standard III.A.1.c by visiting teams have caused confusion, uncertainty, and anxiety on the part of faculty at colleges that have received team recommendations that appear to conflict with stated positions of the Academic Senate for California Community Colleges, with previous understanding of the standard, and with the ACCJC’s stated respect for academic freedom;

Resolved, That the Academic Senate for California Community Colleges work with the

43 Accrediting Commission for Community and Junior Colleges to clarify the intent of standard
44 III.A.1.c in order to resolve the conflicting messages being delivered by various visiting teams;
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46 Resolved, That the Academic Senate for California Community Colleges affirms its resistance
47 to including the attainment of student learning outcomes as an aspect of individual faculty
48 evaluations; and
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50 Resolved, That the Academic Senate for California Community Colleges work with the
51 Accrediting Commission for Community and Junior Colleges and with other concerned
52 statewide faculty organizations to ensure that accreditation recommendations do not encourage
53 the use of student learning outcomes in any manner that would undermine either local
54 bargaining authority or the academic freedom of individual faculty members.
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SECOND READING

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60 Main Motion:

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62 First: Second:

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64 Discussion/Amendments:

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70 Approval: Aye: Nay: Abstain:

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