ALIGNMENT OF INSTITUTIONAL LEARNING OUTCOMES WITH
PROGRAM OUTCOMES, AND PROPOSED INSTITUTIONAL ACTION PLANS
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MISSION STATEMENT

Institutional SLOs aligned with the Palo Verde College Mission Statement

Institutional level SLOs

- Critical and Creative Thinking
- Communication
- Community and Global Awareness
- Personal and Professional Growth and Development
- Information Competency
- Technological Competency

Program SLOs aligned with institutional SLOs

Program level SLOs

Degrees, certificates, learning support services, and basic skills: assessments and action plans

Selected course SLOs aligned with program SLOs

Course level SLOs

Assessments and action plans

1. Critical and Creative Thinking

   SLO: Students will identify problems and collect data in order to analyze, interpret, explain and evaluate texts, ideas, works of art and scientific and mathematical problems.

   Applicable Program Outcomes and Action Plans:

   Encourage more course work in the ==written and spoken expression of original thinking and analysis== (**Action Plan, AA Liberal Arts, Arts and Humanities**)

   Encourage more ==writing exercises and opportunities for verbal expression== on topics dealing with business organizations, practices and functions. (**Action Plan, AA Liberal Arts, Business and Technology**)

   Emphasize and reinforce the science of psychology (i.e., ==scientific method, statistics==), and the physiology underlying psychological functions (both typical and atypical). (**AA for Transfer in Psychology**)

   Increase ==class participation and student performance in science and mathematics==. (**Action Plan, AA Liberal Arts, Mathematics and Science**)

   To improve the student's ability ==to read, write and think better==. By reading professional writers ==closely and critically==, the student will understand how they organize, develop and support ideas and will bring the knowledge to bear on his/her own writing. By learning how**,** professional writers lay out an argument, the student will learn to ==become a better thinker==. (**Action Plan Basic Skills—Reading)**

   For courses ==requiring math skills, review math pre-requisites and co-requisites== to help improve chances for student success. (**Action Plan, Tutoring)**

   Improve students' ==abilities to evaluate and interpret data in its various forms, quantitative and qualitative==, with emphasis on the social sciences. (**Action Plan, AA Liberal Arts, Social and Behavioral Sciences)**

   Proposed Institutional Action Plan:

   Across the curriculum and in applicable support services, promote the development of critical thinking and problem-solving skills.

2. Communication

SLO: Students will communicate effectively and interactively in written, spoken or signed, and artistic forms.

Applicable Program Outcomes and Action Plans:

Encourage more course work in the written and spoken expression of original thinking and analysis. (**Action Plan, AA Liberal Arts, Arts and Humanities**)

Encourage more writing exercises and opportunities for verbal expression on topics dealing with business organizations, practices and functions. **Action Plan,** (**AA Liberal Arts, Business and Technology**)

Encourage students to improve communication and report-writing skills. (**Action Plan, AS Criminal Justice**)

Need more emphasis on oral and written interpretation of texts. (**Action Plan, Basic Skills— English**)

To improve the student's ability to read, write and think better. By reading professional writers closely and critically, the student will understand how they organize, develop and support ideas and will bring the knowledge to bear on his/her own writing. By learning how professional writers lay out an argument, the student will learn to become a better thinker. (**Action Plan, Basic Skills—Reading)**

Increase number of written assignments. (**Action Plan, Certificate of Achievement, Business Management)**

Students need to have better report-writing and other communication skills. (**Action Plan, Certificate of Achievement, Criminal Justice)**

Continue progress on communication efforts, revising methods to effectively and efficiently reach constituencies. (**Action Plan, Superintendent/President**)

Proposed Institutional Action Plan:

Across the curriculum and in support services, promote the improvement of writing, speaking and other communication skills.

3. Community and Global Awareness

   SLO: Students will understand and empathize with diverse cultural, social, religious and linguistic differences within and across societies.

   Applicable Program Outcomes and Action Plans:

   Provide clearer information to student about the goals or objectives of the relevant assignment or assessment methods, increase in-class discussion and activities, increase student collaboration and/or peer review, and increase guidance for student. (**Action Plan, AS Computer Information Systems**)

   Acquire fundamental knowledge of the operations and technical support requirements of a business organization. (**SLO #2, AA Liberal Arts, Business and Technology**)

   Improve students' abilities to evaluate and interpret data in its various forms, quantitative and qualitative, with emphasis on the social sciences. (**Action Plan, AA Liberal Arts, Social and Behavioral Sciences**)

   For PVC students whose children are enrolled at the CHD, instructors, through daily, face-to-face communication, continue to keep them apprised of their child's growth and development. (**Action Plan, Child Development Center**)

   The career and transfer process has worked well but could be improved by: 1) having a full- or part-time position dedicated to these services; having a career and transfer center physical location on campus; and having students prepare a career portfolio as part of their studies in courses such as GES 115. (**Action Plan, Career and Transfer**)

   As a result of participation in Student Activities, students will be able to understand and identify effective leadership skills. As a result of participating in Student Activities, students will be able to understand basic Roberts' Rules of Order and parliamentary procedures. As a result of participation in student clubs and organizations, students will be able to organize and design programs in response to their organizational needs. (**SLOs #1, #2, #3, Associated Student Government**)

   Proposed Institutional Action Plan:

   Encourage in curriculum, and in applicable support services and student activities, appreciation and understanding of cultural, social, religious and linguistic diversity.

4. Personal and Professional Growth and Development

    SLO: *Students will develop personal, educational and career goals that promote self-reliance; lifelong learning; and physical, mental and social well-being.*

    Applicable Program Outcomes and Action Plans:

    Provide clearer information to student about the goals or objectives of the relevant assignment or assessment methods, increase in-class discussion and activities, increase student collaboration and/or peer review, and increase guidance for student. (**Action Plan, AS Computer Information Systems)**

    Improve student study skills and retention. (**Action Plan, Basic Skills—Mathematics)**

    Results can be improved by giving students more time on projects. Additional instructor's guidance will assure student's success and will increase class discussions on each of their activities. (**Action Plan, Certificate of Achievement, Building Construction Technology)**

    Increase student collaboration and/or peer review, provide more frequent or more detailed feedback on student progress, increase guidance for student, and increase interaction with students outside of class. **(Action Plan, Certificate of Career Preparation, Computer Applications)**

    The career and transfer process has worked well but could be improved by: 1) having a full- or part-time position dedicated to these services; having a career and transfer center physical location on campus; and having students prepare a career portfolio as part of their studies in courses such as GES 115. **(Action Plan, Career and Transfer)**

    Counselors and students will devote time in formulating and reviewing the educational plans by using the following resources: DataTel, Program Evaluation, Degree Audit and Image Now, and hard copies. **(Action Plan, Counseling)**

    Utilize ongoing contacts with students to help them understand better what is expected of them and how they might benefit from distance learning. **(Action Plan, Distance Learning)**

    The assessment process is working well, but might be improved by devoting more time explaining in detail the DSPS services provided and how the process works. **(Action Plan, DSPS)**

    Continue workshops and one-on-one counseling, resulting in an understanding and clarification of EOPS requirements. **(Action Plan, EOPS)**

    1) Obtain sample SLOs from other colleges; 2) Review Career Day data and dialogue with constituencies regarding students' understanding of PVC educational programs and services; and 3) Update outreach and marketing plan **(Action Plan, Outreach and Marketing)**

For PVC students whose children are enrolled at the CHD, instructors, through daily, face-to-face communication, continue ==to keep them apprised of their child's growth and development.== **(Child Development Center)**

The career and transfer process has worked well but could be improved by: 1) having a full- or part-time position dedicated to these services; having a career and transfer center physical location on campus; and having students ==prepare a career portfolio as part of their studies== in courses such as GES 115. **(Action Plan, Career and Transfer)**

==Results can be improved by stressing the need for daily attendance and doing make-up work after class hours.== **(Action Plans, AS, Automotive Technology and AS, Welding Technology)**

Proposed Institutional Action Plan:

Provide opportunities for students to grow and mature intellectually, emotionally and socially, and to become independent thinkers and productive citizens.

5. Information Competency

SLO: *Students will identify and collect information effectively from a variety of sources and analyze, evaluate and apply information effectively.*

Applicable Program Outcomes and Action Plans:

Increase the information literacy skills of students and increase the number of students who receive information literacy training. **(Action Plan, Library)**

Use PVC website to expand dissemination of research findings. **(Action Plan, Institutional Research)**

Improve students' abilities to evaluate and interpret data in its various forms, quantitative and qualitative, with emphasis on the social sciences. **(Action Plan, AA Liberal Arts, Social and Behavioral Sciences)**

The career and transfer process has worked well but could be improved by: 1) having a full- or part-time position dedicated to these services; having a career and transfer center physical location on campus; and having students prepare a career portfolio as part of their studies in courses such as GES 115. **(Action Plan, Career and Transfer)**

To improve the student's ability to read, write and think better. By reading professional writers closely and critically, the student will understand how they organize, develop and support ideas and will bring the knowledge to bear on his/her own writing. By learning how**,** professional writers lay out an argument, the student will learn to become a better thinker. (**Action Plan Basic Skills—Reading)**

Proposed Institutional Action Plan:

Across the curriculum and in applicable support services, encourage the development of research skills and the assessment and interpretation of information and data.

6. Technological Competency

   SLO: *Students will effectively use contemporary technology relevant to their personal and career choices.*

   Applicable Program Outcomes and Action Plans:

   ==Update the Technology Plan, encompassing equipment replacement, support services, tracking help desk requests, strategies for dealing with budget and staffing constraints and future technology needs.== **(Action Plan, Information Technology)**

   ==Consistently improve the availability and content of training tools and other support services==. **(Action Plan, Educational Technologies)**

   Acquire fundamental ==knowledge of the operations and technical support requirements of a business organization.== **(SLO #2, AA Liberal Arts, Business and Technology)**

   Demonstrate ==compliance with the established federal and state standards of practice for the nursing assistant,== measured by successful completion of the California written and skill certification exam. **(SLO, Certified Nursing Assistant)**

   Demonstrates ==successful completion of the EMS program objectives and skills competencies,== validated by passing the NREMT licensure exam and skills checklist required by the State of California. **(SLO, Emergency Medical Technician)**

   Demonstrate ==knowledge of technology applicable to the field,== and a proficiency in appropriate software; adapt to technological changes and select a current solution for a given problem. **(SLO, Certificate of Career Preparation, Graphic Design and Web Content)**

   Proposed Institutional Action Plan:

   Encourage the use of technology as a tool to enhance learning.

Palo Verde College

MISSION STATEMENT 2013

Palo Verde College is a California community college that supports an exemplary learning environment with high quality educational programs and services. The College promotes student success and lifelong learning for a diverse community of learners.