

### Survey Highlights # 14

Segment Analysis of Item 040: My academic advisor is knowledgeable about the transfer requirements of other schools.

This analysis focuses on selected characteristics of students responding to this item, which is classified as an area of “Challenge” for the College because students perceived it as having high Importance and either low Satisfaction or high Gap. The boxed figures highlight areas of exceptionally large Gap, that is,  $\geq 0.90$ .

40. My academic advisor is knowledgeable about the transfer requirements of other schools.

			Imp	Sat	Gap
<b>PVC Average</b>			<b>5.84</b>	<b>5.09</b>	<b>0.75</b>
Challenge Criteria			<b>≥5.81</b>	<b>≤5.11</b>	<b>≥0.66</b>
	N	%			
Male	383	42.8%	5.64	5.07	0.57
Female	512	57.2%	5.99	5.09	0.90
Total	895	100.0%			
No Response	24				
≤18	229	25.8%	5.39	4.74	0.65
19-24	158	17.8%	5.98	5.09	0.89
25-34	175	19.8%	6.13	5.32	0.81
35-44	150	16.9%	5.89	5.10	0.79
45≥	174	19.6%	6.03	5.32	0.71
Total	886	100.0%			
No Response	33				
Afri-Amer	87	9.8%	5.90	5.26	0.64
Amer Ind	31	3.5%			
Asian Pac	27	3.1%			
Cauc/Wh	323	36.5%	5.76	4.88	0.88
Hispanic	329	37.2%	6.07	5.32	0.75
Other race	32	3.6%			
Pref not	55	6.2%			
Total	884	100.0%			
No Response	35				
Assoc Deg	298	34.3%	6.00	5.08	0.92
Voc/Tech	54	6.2%	5.86	5.07	0.79
Transfer	107	12.3%	6.40	5.03	1.37
Certif	55	6.3%	5.57	4.80	0.77
Self-Improve	87	10.0%	5.83	4.89	0.94
Job-Related	62	7.1%	5.45	5.40	0.05
Other goal	205	23.6%	5.45	5.17	0.28
Total	868	100.0%			
No Response	51				
0001-Main Campus	361	39.5%	6.08	5.25	0.83
0002-PVHS	79	8.7%	5.30	4.68	0.62
0003-Spring St.	174	19.1%	5.92	5.55	0.37
0004-Needles Ctr	95	10.4%	5.81	4.90	0.91
0005-Corr Fac	125	13.7%	6.01	5.02	0.99
0006-Needles HS	79	8.7%	4.93	4.23	0.70
Total	913	100.0%			
No Response	6				

Students expect their advisors to be knowledgeable about transfer requirements of other schools, an expectation that is not being satisfied adequately. Of the 13 Challenge Items, this Item, together with 24 and 50 were the only Items that qualified as Challenges on the basis of both low Satisfaction and high Gap scores, as discussed in *Survey Highlights # 13 and # 15*.