

Survey Highlights #5

Segment Analysis of Item 015: I am able to register for classes I need with few conflicts.

This analysis focuses on selected characteristics of students responding to this item, which is classified as an area of “Challenge” for the College because students perceived it as having high Importance and either low Satisfaction or high Gap. The boxed figures highlight areas of exceptionally large Gap, that is, ≥ 0.90 .

15. I am able to register for classes I need with few conflicts.

			Imp	Sat	Gap
Average for this Item			6.02	5.24	0.78
Challenge Criteria			≥ 5.81	≤ 5.11	≥ 0.66
	N	%			
Male	383	42.8%	5.89	5.15	0.74
Female	512	57.2%	6.12	5.31	0.81
Total	895	100.0%			
No Response	24				
≤18	229	25.8%	5.50	4.89	0.61
19-24	158	17.8%	6.19	4.97	1.22
25-34	175	19.8%	6.19	5.60	0.59
35-44	150	16.9%	6.27	5.33	0.94
45≥	174	19.6%	6.15	5.61	0.54
Total	886	100.0%			
No Response	33				
Afri-Amer	87	9.8%	5.99	5.35	0.64
Amer Ind	31	3.5%			
Asian Pac	27	3.1%			
Cauc/Wh	323	36.5%	6.05	5.22	0.83
Hispanic	329	37.2%	6.10	5.36	0.74
Other race	32	3.6%			
Pref not	55	6.2%			
Total	884	100.0%			
No Response	35				
Assoc Deg	298	34.3%	6.09	5.17	0.92
Voc/Tech	54	6.2%	5.48	5.60	0.24
Transfer	107	12.3%	6.31	4.97	1.34
Certif	55	6.3%	6.10	5.38	0.72
Self-Improve	87	10.0%	6.15	5.91	0.24
Job-Related	62	7.1%	6.02	5.46	0.56
Other goal	205	23.6%	5.72	5.05	0.67
Total	868	100.0%			
No Response	51				
0001-Main Campus	361	39.5%	6.25	5.19	1.06
0002-PVHS	79	8.7%	5.44	4.94	0.50
0003-Spring St.	174	19.1%	6.16	6.03	0.13
0004-Needles Ctr	95	10.4%	6.09	5.06	1.03
0005-Corr Fac	125	13.7%	6.17	5.44	0.73
0006-Needles HS	79	8.7%	4.94	4.17	0.77
Total	913	100.0%			
No Response	6				

The course conflicts problem would likely be based on face-to-face sections rather than distance education. The students segments are virtually the same as those identified in Survey Highlights # 3 and # 4.