

FOLLOW-UP REPORT

Submitted to the Accreditation Commission for Community and Junior Colleges
Western Association of Schools and Colleges

November 17, 2010

By

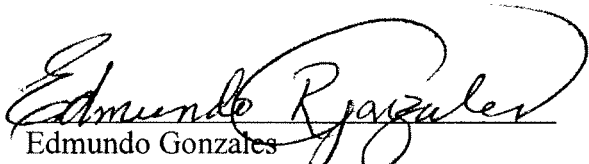
PALO VERDE COLLEGE
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GOVERNING BOARD REVIEW

The Follow-Up Report, prepared in response to the Recommendation 2 by the Accrediting Commission for Community and Junior Colleges, was reviewed and approved by the Palo Verde College Board of Trustees at its regularly scheduled meeting on November 16, 2010.

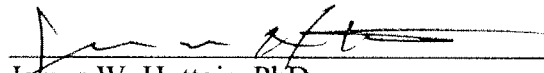
A handwritten signature in black ink, reading "Edmundo Gonzales". The signature is written in a cursive style with a large, sweeping flourish at the end.

Edmundo Gonzales
President, Palo Verde College Board of Trustees

STATEMENT ON REPORT PREPARATION

The present Follow-Up Report was prepared by Brian Thieboux, Accreditation Liaison Officer, in consultation with Mr. Derek Cople, CTA President, Palo Verde College; Mr. William Ponder, CTA Chief Negotiator, Palo Verde College; and Dr. James Hottois, Superintendent/President, Palo Verde College.

The report was reviewed and approved by the College's shared governance oversight committee—the College Council Strategic Planning Steering Committee—on November 16, 2010, and by the Palo Verde College Board of Trustees at its regularly scheduled meeting on November 16, 2010.



James W. Hottois, PhD
Superintendent/President, Palo Verde College

COLLEGE RESPONSE TO COMMISSION RECOMMENDATION 2

In its action letter dated January 29, 2010, the Commission asked that a Follow-Up report be submitted by October 15, 2010 addressing the Commission Recommendation 2. Please note that Palo Verde College staff requested an extension of time to November 17, 2010 to submit the report.

Commission Recommendation:

Commission Recommendation 2: The College should provide evidence that faculty and others directly responsible for student progress toward achieving stated student learning outcomes have, as a component of their evaluation, effectiveness in producing those learning objectives (III, A. 1.c.).

Palo Verde College Response:

The College recognizes that matters pertaining to faculty evaluations are part of the collective bargaining process. This point was addressed in the College's Follow-Up Report dated October 15, 2008.

Furthermore, in its Follow-Up Report dated October 15, 2009, the College indicated that the chair, or representative, of the Student Learning Outcomes Committee, a committee of the Academic Senate, would "review with the CTA Executive Board and other College officials more specific approaches that would be acceptable to all parties and that would satisfy the recommendation."

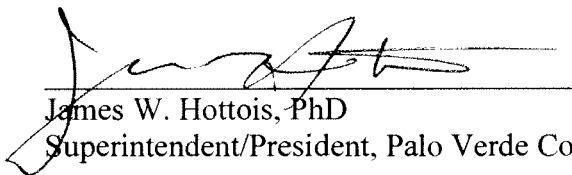
The result of these efforts is that during the 2010-2011 Academic Year, the inclusion of student learning outcomes assessment in faculty evaluations will be among the topics considered in collective bargaining between the Palo Verde College Association CTA/NEA and the Palo Verde Community College District Board of Trustees.

EVIDENCE SUPPORTING COLLEGE RESPONSE

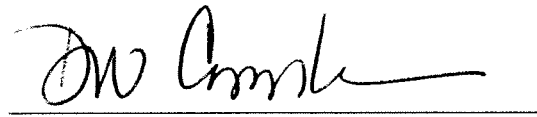
November 9, 2010

To Whom It May Concern:


This is to certify that the inclusion of student learning outcomes assessment in faculty performance evaluations was introduced into the collective bargaining process by the College administration, and is among the topics to be considered in collective bargaining between the Palo Verde College Association CTA/NEA and the Palo Verde Community College District Board of Trustees during the 2010-2011 Academic Year.


James W. Hottos, PhD
Superintendent/President, Palo Verde College

Date: November 9, 2010


Derek Copple
President, Palo Verde College Association, CTA/NEA

Date: Nov 9, 2010


William Ponder
Chief Negotiator, Palo Verde College Association, CTA/NEA

Date: Nov. 9, 2010