

PSY-201	91%	85%	88%	1%	PSY-201	88%	1%	100%	13%	-	-
PSY-205	92%	-	92%	5%	PSY-205	92%	5%	-	-	-	-
PSY-210	-	96%	96%	9%	PSY-210	96%	9%	-	-	-	-
PSY-215	-	100%	100%	13%	PSY-215	-	-	-	-	-	-
PSY-220	91%	91%	91%	4%	PSY-220	91%	4%	-	-	-	-

Year 2020					Year 2020						
Retention	2020FA	2021SP	AVG	DIF	Retention	Corres	DIF	F2F	DIF	Online	DIF
BIO-100	90%	88%	89%	2%	BIO-100	89%	2%	91%	4%	80%	-7%
BIO-101	100%	94%	97%	10%	BIO-101	-	-	96%	9%	-	-
CHD-101	62%	81%	72%	-16%	CHD-101	-	-	-	-	79%	-8%
MAT-106	78%	65%	72%	-16%	MAT-106	71%	-16%	61%	-26%	-	-
PSY-101	93%	92%	93%	6%	PSY-101	95%	8%	84%	-3%	-	-
PSY-110	94%	90%	92%	5%	PSY-110	92%	5%	-	-	-	-
PSY-115	94%	90%	92%	5%	PSY-115	92%	5%	-	-	-	-
PSY-145	-	-	-	-	PSY-145	-	-	-	-	-	-
PSY-150	-	91%	91%	4%	PSY-150	91%	4%	-	-	-	-
PSY-155	91%	90%	91%	4%	PSY-155	90%	3%	-	-	-	-
PSY-201	96%	90%	93%	6%	PSY-201	93%	6%	100%	13%	-	-
PSY-205	-	86%	86%	-1%	PSY-205	86%	-1%	-	-	-	-
PSY-210	-	92%	92%	5%	PSY-210	92%	5%	-	-	-	-
PSY-215	98%	-	98%	11%	PSY-215	98%	11%	-	-	-	-
PSY-220	93%	88%	91%	4%	PSY-220	91%	4%	-	-	-	-

- c. Indicate the number of annual awards over the preceding four (4) years and assess trends in the number of program certificates and degrees awarded.

Overall, the AA in Psychology for Transfer has remained low and relatively steady over the preceding four years. There has been steady increase in the degrees being awarded, it will be important to note the change in the next four-year period. The current program review covers years that were monitored by a single fulltime faculty member while the next program review will be presided over by two full-time faculty members.

Example:

Name of Award	2017-18	2018-19	2019-20	2020-21
AA in Psychology for Transfer	3	5	10	11

12. ENROLLMENT TRENDS

Note: the Program Review Committee will research the required enrollment data and provide it to program faculty members for their review and analysis for this report.

Comment on semester-by-semester enrollments, providing explanation of increases, declines or erratic fluctuations in enrollment. Be sure to comment on enrollment trends based on modality as well.

Overall, enrollment is trending upward during the years assessed reaching its highest levels in the most recent semester (2021 SP). A similar trend is reflected within each of the modalities showing a generalized increase in

enrollment overall. The correspondence courses consistently had the highest enrollment levels followed by face-to-face classes, with the fewest in online courses. It should be noted, however, that there were few classes offered in the online modality (3) which limits their ability to be assessed relatively to the other modalities. We anticipate an increase in online courses during the next program review given the added demand and the faculty training in online training through @one.

Year	2017-2020								
Enrollment	Average	2017FA	2018SP	2018FA	2019SP	2019FA	2020SP	2020FA	2021SP
BIO-100	207	149	184	161	272	186	238	245	221
BIO-101	13	12	12	17	19	11	16	3	17
CHD-101	26	26	25	35	30	26	30	21	16
MAT-106	45	29	24	27	33	59	57	67	66
PSY-101	129	102	97	117	174	144	128	166	101
PSY-110	47	25	25	24	49	76	49	78	51
PSY-115	51	-	-	-	-	23	74	35	73
PSY-145	23	26	-	-	-	-	19	-	-
PSY-150	17	-	9	-	9	-	26	-	22
PSY-155	56	15	-	-	24	26	61	113	96
PSY-201	42	34	12	65	24	47	41	46	69
PSY-205	20	-	19	11	-	26	-	-	22
PSY-210	24	-	23	-	23	-	24	-	25
PSY-215	29	-	27	-	47	-	1	41	-
PSY-220	73	26	26	26	82	135	115	94	76

Year	2017-2020	Corr			
Enrollment	Average	2017 Corr	2018 Corr	2019 Corr	2020 Corr
BIO-100	315	232	271	335	423
BIO-101	-	-	-	-	-
CHD-101	-	-	-	-	-
MAT-106	57	29	27	37	133
PSY-101	208	162	228	228	214
PSY-110	94	50	73	125	129
PSY-115	103	-	-	97	108
PSY-145	23	26	-	19	-
PSY-150	17	9	9	26	22
PSY-155	84	15	24	87	209
PSY-201	57	34	48	51	95
PSY-205	20	19	11	26	22
PSY-210	24	23	23	24	25
PSY-215	38	27	47	-	41
PSY-220	145	52	108	250	170

Year	2017-2020	F2F			
Enrollment	Average	2017 F2F	2018 F2F	2019 F2F	2020 F2F
BIO-100	315	232	271	335	423
BIO-101	-	-	-	-	-
CHD-101	-	-	-	-	-
MAT-106	57	29	27	37	133
PSY-101	208	162	228	228	214
PSY-110	94	50	73	125	129
PSY-115	103	-	-	97	108
PSY-145	23	26	-	19	-
PSY-150	17	9	9	26	22
PSY-155	84	15	24	87	209
PSY-201	57	34	48	51	95
PSY-205	20	19	11	26	22
PSY-210	24	23	23	24	25
PSY-215	38	27	47	-	41
PSY-220	145	52	108	250	170

BIO-100	35	50	37	35	16
BIO-101	23	24	36	27	3
CHD-101	-	-	-	-	-
MAT-106	-	24	33	79	-
PSY-101	48	37	63	44	-
PSY-110	-	-	-	-	-
PSY-115	-	-	-	-	-
PSY-145	-	-	-	-	-
PSY-150	-	-	-	-	-
PSY-155	-	-	-	-	-
PSY-201	-	-	-	-	-
PSY-205	-	-	-	-	-
PSY-210	-	-	-	-	-
PSY-215	-	-	-	-	-
PSY-220	-	-	-	-	-

Year	2017-2020	Online			
Enrollment	Average	2017 Online	2018 Online	2019 Online	2020 Online
BIO-100	64	51	125	54	27
BIO-101	-	-	-	-	17
CHD-101	52	51	65	56	37
MAT-106	-	-	-	-	-
PSY-101	53	-	-	-	53
PSY-110	-	-	-	-	-
PSY-115	-	-	-	-	-
PSY-145	-	-	-	-	-
PSY-150	-	-	-	-	-
PSY-155	-	-	-	-	-
PSY-201	-	-	-	-	-
PSY-205	-	-	-	-	-
PSY-210	-	-	-	-	-
PSY-215	-	-	-	-	-
PSY-220	-	-	-	-	-

13. FINANCIAL TRENDS

Comment on annual budgeted-vs.-actual program expenditures for each of the preceding five (5) years as to personnel salaries, benefits, supplies, contract services, capital outlay and other expenditures. Explain deviations from budget exceeding 10% of any line item. Describe plans for future budget changes.

Salary and benefit deviations are not previewed, analysis should be directed to fiscal services.

	FY 2018		FY 2019		FY 2020		FY 2021	
	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED
PSY 2001 Salaries	109,345.00	143,772.30	137,698.40	156,306.41	224,250.10	224,250.10	222,963.18	222,963.18

Benefits	37,030.00	35,350.19	38,888.60	38,888.60	56,285.74	56,285.74	53,791.76	53,791.76
Overload								
Salaries	0.00	20,718.72	0.00	30,181.96	29,513.51	29,513.51	3,251.61	3,251.61
Overload								
Benefits	0.00	3,637.55	0.00	5,849.31	5,953.34	5,953.34	625.24	625.24

14. FACILITIES AND EQUIPMENT

- a. Are current facilities, such as classrooms, offices, and equipment adequate to support the program? Explain.

Facilities, such as classrooms and offices are adequate overall. During this review, many instructors throughout campus have undergone the @One training. It is likely the new training will help bring about more Online course offerings, including within the PSY department.

- b. Describe plans for future changes in facilities or equipment that would better support the program.

There are no plans for immediate major changes in facilities and equipment in PSY.