

CTE Update

PALO VERDE COLLEGE

ALCOHOL & DRUG STUDIES REPORTING FALL 2014 TO SPRING 2016

1. PURPOSE OF THE PROGRAM

A. Describe the program, its mission, and target population

The Alcohol and Drug Studies (ADS) Program is designed to provide students with the academic and practical skills for entry-level employment in alcohol and drug treatment programs, training in alcohol and drug abuse counseling for employment with human services organizations, and training for human services professionals who wish to expand their knowledge and skills. The goals of this program are to develop basic competencies in counseling, case management, record keeping, treatment planning, pharmacology and physiology of substance abuse dependency, and social service systems.

Students must be mature, emotionally stable, and have strong reading, writing, and interpersonal skills to be successful in this program. Non-abuse and non-dependency on illicit drugs, including alcohol, is required.

The Certificate in Achievement in ADS includes coursework and a supervised fieldwork practicum required by the California Association of Alcohol and Drug Educators (CAADE) for certification.

B. How has the program changed in the last two years?

The ADS program has increased overall enrollment in the past two years specifically related to the incarcerated population we provide services for. PVC has hired a program director to oversee operations and this shows a growth on the part of the institution to develop economically the availability of hiring a full time faculty member in the ADS program. A major change to the ADS program will be the implementation of a matrix style schedule in which students will be able to plan accordingly as each course will be offered once per academic year with exceptions to practicum courses and intro level courses that span multiple disciplines.

The ADS Program supports PVC's Institutional Goal #1: "Palo Verde Community College District will deliver and continuously improve upon quality educational programs, emphasizing student learning leading to certification, conferral of associate degrees, transfer to four-year institutions, and personal growth and career enhancement." ADS supports this goal by offering a Certificate of Achievement and two Career-Preparation certificates. The program also serves to fulfill transferable course requirements and/or electives. The goals of the ADS Program Learning

Outcomes are for students to obtain fundamental skills and knowledge in the principles and practices in alcohol and drug treatment. ADS Courses can also be taken for the purpose of lifelong learning. Furthermore, ADS supports PVC's Institutional Goal #1 by engaging in regular assessment, which leads to the identification of course and program weaknesses, and encourages relevant solutions, in an effort to make ongoing improvements to the quality of the ADS program.

C. Support of the Overall College Mission

The ADS Program in the division of History, Social and Behavioral Sciences continually strives to provide exemplary learning environments that promote student success and foster the lifelong love of learning. Learning in ADS courses enhances students' personal development, and provides insight into interpersonal relationships, cultural differences, and community outreach.

2. DEMAND FOR THE PROGRAM

A. ADS program is available to all students of Palo Verde College, including community and incarcerated students. The ADS Program continues to serve students pursuing careers in substance abuse counseling. The program serves students seeking associate's degrees and/or certificates in ADS; students seeking to transfer to four-year institutions; and individuals seeking personal enrichment. All modalities have been approved for teaching ADS courses, including face-to-face, correspondence and online. ADS courses are currently only offered via correspondence, however beginning Spring 2017 Palo Verde College will provide on campus ADS courses available to community students. Populations served include inmate students, local correspondence students, DSPS, and EOPS students. No other populations have been identified.

B. The demand for the ADS program at PVC is extremely high based on last year's academic enrollment number of 1210 students from Fall 2016-Spring 2016 including summer enrollment as well. According to SAMHSA's National Survey on Drug Use and Health (NSDUH) about two-thirds (66.6%) of people aged 12 or older reported in 2014 that they drank alcohol in the past 12 months, with 6.4% meeting criteria for an alcohol use disorder. Also among Americans aged 12 or older, the use of illicit drugs has increased over the last decade from 8.3% of the population using illicit drugs in the past month in 2002 to 10.2% (27 million people) in 2014. Of those, 7.1 million people met criteria for an illicit drug use disorder in the past year. The misuse of prescription drugs is second only to marijuana as the nation's most common drug problem after alcohol and tobacco, leading to troubling increases in opioid overdoses in the past decade. An estimated 25.2% (66.9 million) of Americans aged 12 or older were current users of a tobacco product. While tobacco use has declined since 2002 for the general population, this has not been the case for people with serious mental illness where tobacco use remains a major cause of morbidity and early death.

Additional data from SAMHSA's Behavioral Health Barometer (2014) show that:

- Men reported higher rates of illicit drug dependence than women, 3.8% to 1.9%.

- American Indians and Alaska Natives have the highest rates of illicit drug dependence at 6%, followed by African Americans at 3.6%. Asian Americans reported the lowest rate at 1%.
- About 14% of adults with illicit drug dependence reported receiving treatment in the past year, which did not vary by gender.
- Each year, approximately 5,000 youth under the age of 21 die as a result of underage drinking.
- In 2012, 58.3% of people who tried alcohol for the first time were younger than 18.
- More than 50% of people aged 12 or older in 2011-2012 who used pain relievers for non-medical reasons in the past year got them from a friend or relative.

Based on the statistical data from SAMHSA there appears to be a demand for substance use disorder counselors in each county within the state of California. PVC has explored avenues regarding the development of additional academic goals for students including creating an associate's degree and bachelor's degree in alcohol and drug studies to increase the knowledge base of student's within the field. This will be discussed in more detail in the next comprehensive review.

3. QUALITY OF THIS PROGRAM

Based on student enrollment and data contained within the most recent comprehensive review of the ADS program the quality of the program could be viewed at this time as being a very productive program at Palo Verde College. Students are, for the most part, achieving SLO's in each course based on a threshold of obtaining a cumulative grade score of 70% or better. Currently the program is reviewing this threshold to determine if the percentage needs to be increased in order for students to raise their level of academic performance towards courses within the program. During this update period SLO's, PLO's and CLO's have been reviewed and revised by the program director to ensure the ADS program is of the highest quality. One area of improvement for the program is research and generating grants for funds to develop the program to aid with students obtaining practicum hours as well as employment after graduation. The program will also begin developing relationships with community service partners to enhance the ability for the program to provide student driven service as well.

4. EXTERNAL ISSUES

Currently the local community does not provide many options regarding obtaining employment within the field of substance use disorder counseling. Local community and legislation parties may not be knowledgeable regarding the current dilemma with alcohol and drug abuse with their local community as well as the state. This hinders the accumulation of funds and personnel that may aid towards helping with this matter. Although the incarcerated population that enrolls in the majority of the ADS program the local community and its student would benefit greatly from development of the program specifically related to their needs.

5. REVENUE AND EXPENSES

- a. State the revenue of the program (using FTE data, grants, and anything else) for the preceding two academic years.

FTE generated by all ADJ courses by term:

Year	Division	Term	FTEs	Rate	Revenue
2014	ADS	2014FA	39.53	\$4,636.00	\$183,276.53
2014	ADS	2015SP	43.10	\$4,636.00	\$199,811.60
2015	ADS	2015FA	30.60	\$4,636.00	\$141,861.60
2015	ADS	2016SP	52.90	\$4,636.00	\$245,244.39

- b. State the expenses of the program (salaries, equipment purchases, contracts, and supplies) for the preceding two academic years.

2014-15:

Fund	School	Resource	PY	Goal	Function	Object	Object Code Description	Revised Budget	Rev/Exp Net of Abatements
11	ALC	0	2	2104	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	58,142.00	87,149.15
11	OVL	0	2	2104	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	0	4,590.00
11	OVL	0	2	2104	4000	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	0	12,006.00
11	OVL	0	2	2104	0	1219	ACAD REG FULL-TM OTH	0	18,049.50
11	ALC	0	2	2104	0	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	0	37,341.30
11	ALC	0	2	2104	4000	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	0	11,012.40
11	OVL	0	2	2104	0	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	0	19,269.00

11	ALC	0	2	2104	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	5,163.00	11,051.99
11	OVL	0	2	2104	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	0	1,984.21
11	OVL	0	2	2104	4000	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	0	1,062.40
11	OVL	0	2	2104	0	3130	STATE TEACHERS' RETIREMENT SYSTEM (STRS), OTHER CE EMPLOYEES	0	1,602.80
11	ALC	0	2	2104	4000	3310	OASDI, TEACHERS AND AIDES	0	682.77
11	OVL	0	2	2104	0	3310	OASDI, TEACHERS AND AIDES	0	89.28
11	ALC	0	2	2104	0	3315	MEDICARE, TEACHERS AND AIDES	843	1,805.13
11	ALC	0	2	2104	4000	3315	MEDICARE, TEACHERS AND AIDES	0	159.68
11	OVL	0	2	2104	0	3315	MEDICARE, TEACHERS AND AIDES	0	345.97
11	OVL	0	2	2104	4000	3315	MEDICARE, TEACHERS AND AIDES	0	173.83
11	OVL	0	2	2104	0	3335	MEDICARE, OTHER CE EMPLOYEES	0	261.72
11	ALC	0	2	2104	0	3410	HEALTH & WELFARE BENEFITS, TEACHERS AND AIDES	11,811.00	15,574.21
11	ALC	0	2	2104	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	29	62.32
11	ALC	0	2	2104	4000	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	0	5.51

11	OVL	0	2	2104	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	0	11.93
11	OVL	0	2	2104	4000	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	0	6
11	OVL	0	2	2104	0	3530	STATE UNEMPLOYMENT INSURANCE, OTHER CE EMPLOYEES	0	9.03
11	ALC	0	2	2104	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	909	2,222.18
11	ALC	0	2	2104	4000	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	0	196.59
11	OVL	0	2	2104	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	0	425.88
11	OVL	0	2	2104	4000	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	0	214.32
11	OVL	0	2	2104	0	3630	WORKERS' COMPENSATION INSURANCE, OTHER CE EMPLOYEES	0	322.18

2015-16:

Fund	School	Resource	PY	Goal	Function	Object	Object Code Description	Revised Budget	Rev/Exp Net of Abatements
11	ALC	0	2	2104	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	32,036.00	55,553.95
11	ALC	600	2	2104	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	20,993.45	0
11	OVL	0	2	2104	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	45,000.00	25,996.00

11	OVL	0	2	2104	4000	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	0	23,400.00
11	OVL	0	2	2104	0	1219	ACAD REG FULL-TM OTH	0	0
11	ALC	0	2	2104	0	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	42,597.00	58,892.40
11	ALC	0	2	2104	4000	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	6,200.00	3,351.60
11	OVL	0	2	2104	0	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	0	4,050.00
11	ALC	0	2	2104	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	8,008.00	7,535.54
11	ALC	0	2	2104	4000	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	665	0
11	OBP	0	0	2104	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	0	8,010.00
11	OVL	0	2	2104	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	4,829.00	3,223.96
11	OVL	0	2	2104	4000	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	0	2,510.83
11	OVL	0	2	2104	0	3130	STATE TEACHERS' RETIREMENT SYSTEM (STRS), OTHER CE EMPLOYEES	0	0
11	ALC	0	2	2104	0	3310	OASDI, TEACHERS AND AIDES	0	1,246.79
11	ALC	0	2	2104	4000	3310	OASDI, TEACHERS AND AIDES	0	207.8

11	ALC	0	2	2104	0	3315	MEDICARE, TEACHERS AND AIDES	1,082.00	1,659.48
11	ALC	0	2	2104	4000	3315	MEDICARE, TEACHERS AND AIDES	90	48.6
11	OVL	0	2	2104	0	3315	MEDICARE, TEACHERS AND AIDES	653	435.68
11	OVL	0	2	2104	4000	3315	MEDICARE, TEACHERS AND AIDES	0	339.31
11	OVL	0	2	2104	0	3335	MEDICARE, OTHER CE EMPLOYEES	0	0
11	ALC	0	2	2104	0	3410	HEALTH & WELFARE BENEFITS, TEACHERS AND AIDES	888	1,351.44
11	ALC	0	2	2104	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	37	57.26
11	ALC	0	2	2104	4000	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	3	1.68
11	OVL	0	2	2104	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	23	15.05
11	OVL	0	2	2104	4000	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	0	11.71
11	OVL	0	2	2104	0	3530	STATE UNEMPLOYMENT INSURANCE, OTHER CE EMPLOYEES	0	0
11	ALC	0	2	2104	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	1,332.00	2,102.42
11	ALC	0	2	2104	4000	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	111	61.57
11	OVL	0	2	2104	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	803	551.94

11	OVL	0	2	2104	4000	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	0	429.86
11	OVL	0	2	2104	0	3630	WORKERS' COMPENSATION INSURANCE, OTHER CE EMPLOYEES	0	0
12	LOT	0	2	2104	0	4320	DIRECT PURCHASE INSTRUCTIONAL SUPPLIES	200	191.1

- c. State the dollar value of in-kind contributions of time and/or resources the preceding two academic years.

Not applicable

6. TWO YEAR PLAN

During the next two-year academic cycle, there are several goals that will be pursued in order to increase the quality of the program:

- 1). The program will create an associate's degree program by the Fall 2018.

The program director will review current ADS certificates and research additional components of creating an associate's degree. Research will be conducted with aid from the curriculum committee as well as Office of Instruction and Student Services in order to precisely adhere to all requirements regarding development of a new degree.

- 2). During the next academic year increase face-to-face courses offered at PVC.

Currently there have been zero face-to-face classes offered during the past two academic years with Fall 2016 offering two morning face-to-face courses with low enrollment numbers leading to cancellation. By the next program review date, the program would like to establish at least two face-to-face courses per semester.

- 3). PVC and program director will work towards completing and submitting grants related to the ADS program.

Last academic year Feather River College received over 100,000 dollars of grant money to start a campus and community collaborative crisis response program to aid with helping students and their families in the community. The program director will work with instructional services management team to create grants towards developing of this project as well as other projects associated with ADS. The program will begin this project Fall 2017 with completion by Spring 2018.

- 4). The program will create a Bachelor's degree program by the Fall 2019.

The program director will review current ADS certificates and research additional components of creating a bachelor's degree. Research will be conducted with aid from the curriculum committee as well as Office of Instruction and Student Services in order to precisely adhere to all requirements regarding development of a new degree.

5). Hire additional full time faculty staff in ADS.

Based on demand for the ADS program to ensure students are receiving opportunity to enroll in all classes towards their chosen certificate track the ADS program and the students would benefit from Palo Verde College hiring an additional full time faculty staff member. Discussions with the Dean of Instructional Services and Student Services regarding this have already taken place with the expectation of the possibility of hiring a full time faculty member by the Fall of 2018.