Division: Allied Health (excluding FST)

Date of Report: July 1, 2019 to June 30, 2020

| | Course Completion Rate | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|-------------------------|---------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Student Characteristics | Female | 68.0% | 398/585 | 71.2% | 394/553 | 74.7% | 331/443 | 81.6% | 420/515 | 75.3% | 350/465 |
| | Male | 64.6% | 548/848 | 70.1% | 582/830 | 70.2% | 572/815 | 70.4% | 643/914 | 70.2% | 459/654 |
| | Asian/Pac Island | 85.2% | 75/88 | 77.7% | 80/103 | 84.6% | 55/65 | 88.0% | 81/92 | 76.8% | 53/69 |
| | African-Am | 56.4% | 119/211 | 54.4% | 80/147 | 57.9% | 92/159 | 61.8% | 115/186 | 65.9% | 108/164 |
| | Hawaiian/Nat Am | 44.8% | 13/29 | 68.2% | 15/22 | 80.8% | 21/26 | 76.5% | 13/17 | 65.4% | 17/26 |
| | Hispanic | 63.5% | 440/693 | 70.6% | 513/727 | 69.9% | 448/641 | 70.0% | 483/690 | 69.3% | 372/537 |
| | White | 72.0% | 273/379 | 75.3% | 268/356 | 77.6% | 253/326 | 84.0% | 337/401 | 80.3% | 220/274 |
| | Inmate | 55.1% | 338/613 | 58.8% | 330/561 | 64.2% | 350/545 | 65.6% | 382/582 | 65.2% | 258/396 |
| | Disabled | 70.5% | 136/193 | 74.3% | 139/187 | 87.8% | 202/230 | 79.3% | 242/305 | 83.6% | 168/201 |
| | Foster | 0.0% | 0/3 | 100.0% | 3/3 | 25.0% | 1/4 | 50.0% | 3/6 | 0.0% | 0/2 |
| | Veteran | 92.9% | 13/14 | 33.3% | 4/12 | 63.6% | 7/11 | 100.0% | 18/18 | 75.0% | 6/8 |

Significant Findings: Enrollment trends continues to be high in all of our courses offered in the division. African American and Inmate success rates are lower than other groups.

Conclusions and Next Steps: Continue to develop new curriculum as necessary to meet the needs of the healthcare community. Continue outreach programs within the community and the Palo Verde High School to reach minority students and help them succeed in Allied Health Courses. The Allied Health faculty are hoping that by doing such outreach, student success will improve.

| | | 2020-21 | 2021-22 | 2022-23 | 2023-24 | |
|----------------------|----------------------|---|---------------------|---------------------|---------------------|--|
| | Human Resources | Adjunct Instructors and RN-FT instructors | Adjunct Faculty | Adjunct Faculty | Adjunct Faculty | |
| Future Program Needs | Fiscal Resources | Continued funding through Strong Workforce, General Fund, Perkins, & CNA grant | Ongoing | Ongoing | Ongoing | |
| | Physical Resources | Lab and office space as needed | Continued as needed | Continued as needed | Continued as needed | |
| | Technology Resources | Technology needed for simulation lab and other necessary items needed to provide adequate education for our students | | Ongoing | Ongoing | |

Based on Prior mprovements Years SLO

1. Curriculum will be updated to reflect assessment of student learning outcomes as needed.

2. Although SLO's had good results, SLO data does not include student characteristics, there will be an

emphasis on student outreach to improve student success.

Assessments 3. Development of Registered Nursing Program and continuation of current Allied Health and Nursing Programs to continue to meet the needs of the Healthcare Community.

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