

PVC Program Review Annual Snapshot

Division: **Business Division**

Date of Report: **December 10, 2020**

	Course Completion Rate	2015-16		2016-17		2017-18		2018-19		2019-20	
		Rate									
Student Characteristics	Female	47.9%	125/261	54.8%	86/157	65.3%	115/176	56.4%	92/163	64.0%	73/114
	Male	53.2%	788/1481	68.2%	976/1431	79.4%	1174/1478	76.7%	1165/1519	70.3%	1034/1471
	Asian/Pac Island	62.5%	55/88	83.8%	88/105	82.4%	126/153	78.4%	116/148	72.7%	104/143
	African-Am	45.0%	240/533	58.7%	230/392	66.1%	207/313	61.0%	200/328	59.6%	208/349
	Hawaiian/Nat Am	46.7%	21/45	53.7%	22/41	76.2%	32/42	83.0%	444/53	64.2%	34/53
	Hispanic	51.4%	301/586	64.2%	375/584	78.8%	487/618	77.8%	528/679	72.0%	497/690
	White	61.2%	284/464	75.0%	315/420	82.8%	414/500	79.1%	374/473	76.6%	271/354
	Inmate	50.8%	734/1444	66.7%	875/1312	79.2%	1126/1422	76.0%	1149/1511	70.8%	1064/1502
	Disabled	63.4%	130/205	81.6%	252/309	86.0%	404/470	82.7%	510/617	81.6%	523/641
	Foster	60.0%	3/5	-	-	66.7%	2/3	-	-	-	-
	Veteran	60.0%	3/5	100.0%	11/11	70.6%	12/17	85.2%	23/27	82.1%	23/28

Significant Findings: The discrepancy between males and female completion rates tells us that males had a 6.3 percentage leverage over females. In essence, it tightens the gap over from the previous year (2018-2019) with males leveraging over females by a 20.3 percentage gap. In the previous snapshot report, we noted a decline of females 2018-2019 from the previous period with a 8.9 percentage decline. However, in 2019-2020 we saw a dramatic improvement over 2018-2019 with a 7.6 percentage margin. In addition, a vital note that's worth noting is that African American's have continued to perform below (59.6%) in comparison to the rest of the ethnic groups displayed in the data collection described above. Essentially, African American's have been marginally below or have maintained a steady decline in 4 out of 5 academic periods.

Conclusions and Next Steps: Across the board, all ethnic groups demonstrated from a slight to moderate level declines in 2019-2020 from the previous two periods (2017-2018 and 2018-2019) with the exception to the female population. The department will assess the matrix closely, so we can gauge how and where we will need to focus our resources at. In summary, the department made a big change with adding BUS 140 so students at the prisons were able to take a course opposed to CIS 101. This adjustment allows students the ability to complete AS-T for Transfer in Bus Admin. Also, note we had a slight 6% decrease in inmate success 2019-20 due to the pandemic concerns, and lock downs. The department is being optimistic, and we do expect to bounce back at some time in the next year.

		2020-21	2021-22	2022-23	2023-24
		Human Resources	Hiring of ECONOMICS/ACC Faculty	Completion of a hired Professor in place	Evaluate future faculty hiring needs
Fiscal Resources		Course Prep. and collaborate with Admin for a Entrepreneurship at the High School	Course Preparation continue collaborate with Admin and Admin from HS	Course Prep- Start Program possibly hybrid/f2f at the High School	Course Prep- continue to evaluate
Physical Resources		No physical resources needs are anticipated at this time.	No physical resources needs are anticipated at this time.	No physical resources needs are anticipated at this time.	No physical resources needs are anticipated at this time.
Technology Resources		Implement eLumen for SLOs and program review	Soft hand over assignments of SLO	Hard hand over and continuation of eLumen and prog. Review	Implement eLumen for SLO's and continue escalating technology

Improvements Based on Prior Years SLO Assessments
 In terms of SLO performance, students in business programs tend to do well in discipline-specific courses, ranging from 70%-to 85% success in attaining assessment goals. Apart from 2016-2017, SLO performance in general education courses tended to be closely in line with performance in discipline-specific courses. That said division faculty are taking steps to address specific course performance gaps, including providing students with additional study guides in in BUS 105 and providing students with lecture notes and additional assignments in ACC 100 to help the learning expectations and hope to see better outcomes from it. Also, the department also is committed to hosting an Advisory this academic year opposed to not having it in the prior year due to the COVID-19 pandemic. Last, the department is hopeful to engage conversations, as well as escalate an "Entrepreneurship" at the Palo Verde High School District by 2022-2023. In terms to resources, we are seeking the college Admin to provide the community with updates in terms to campus resources, learning modalities, and the status of the college to increase enrollments.