

PVC Program Review Annual Snapshot

Division: Business

Date of Report: Oct. 24, 2019

	Course Completion Rate	2014-15		2015-16		2016-17		2017-18		2018-19	
		Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count
Student Characteristics	Female	36.5%	99/271	47.9%	125/261	54.8%	86/157	65.3%	115/176	55.5%	91/164
	Male	54.7%	705/1290	53.2%	788/1481	68.2%	976/1431	79.4%	1174/1478	74.0%	1133/1532
	Asian/Pac Island	64.6%	62/96	62.5%	55/88	83.8%	88/105	82.4%	126/153	75.2%	112/149
	African-Am	44.0%	222/505	45.0%	240/533	58.7%	230/392	66.1%	207/313	58.3%	193/331
	Hawaiian/Nat Am	64.7%	22/34	46.7%	21/45	53.7%	22/41	76.2%	32/42	80.0%	44/55
	Hispanic	50.0%	270/540	51.4%	301/586	64.2%	375/584	78.8%	487/618	75.5%	516/683
	White	59.3%	219/369	61.2%	284/464	75.0%	315/420	82.8%	414/500	76.5%	365/477
	Inmate	51.7%	666/1288	50.8%	734/1444	66.7%	875/1312	79.2%	1126/1422	74.1%	1174/1584
	Disabled	72.4%	97/134	63.4%	130/205	81.6%	252/309	86.0%	404/470	81.8%	466/570
	Foster	50.0%	***	60.0%	***	-	-	66.7%	***	-	-
	Veteran	0.0%	***	60.0%	***	100.0%	11/11	70.6%	12/17	85.0%	17/20

Significant Findings: The female segmentation should be investigated and monitored further as course completion rates range from 18.5% to 5.3% lower than their male counterparts, with an average of 13.9% lower over the past five academic years. Additionally, African Americans are performing at a lesser rate than other segmentations, completing courses at the lowest rate for 2014-15, with a span of 2.9% to 5.8% lower than the next higher completing segmentation. African Americans also have the second and third lowest of 11 segmentations for all other years, ranging from 6%, 5.5%, and 0.6% lower than the next higher completing segmentation. In addition, 2018-2019 data shows 10% drop in success rates from 2017-18 for females.

Conclusions and Next Steps: In 2018-2019, completion rates declined in all but two categories, Hawaiian/Nat Amer and Veterans, which had increases of 3.8 and 14.4 percentage points, respectively. The categories that show the steepest decline in the final year of the period studied are Female and African American: 9.8 and 7.8 percentage points, respectively. It would be helpful to see how the division rates compare to other individual divisions and the District as a whole.

Future Program Needs		2019-20	2020-21	2021-22	2022-23
	Human Resources		New FT Economics/Acct Instructor 2020-2021		
	Fiscal Resources		Course/Program Materials for new Entrepreneurial/Self-Employment Guided Pathway program		
	Physical Resources		N/A	N/A	N/A
	Technology Resources		Elumen finalized printers at CDCR	ITV from PVC to CDCRs	

Improvements Based on Preceding Academic Year's SLO Assessments: Over the reporting period, there have not been major gaps which need to be addressed. Due to dialog sparked by SLO data, the most important changes were (1) adoption of lower-cost OER texts; (2) better internal communication with distance education office; (3) aligning all the benchmarks for success across all courses in the division to 70% (2016-2017); and (4) more robust supplemental instruction and assignments to address CLO areas of concern.