

# CTE Update

PALO VERDE COLLEGE

## CRIMINAL JUSTICE REPORTING FALL 2016 TO SPRING 2018

### 1. PURPOSE OF THE PROGRAM

- a. Describe the program, its mission, and target population.

The purpose of the Criminal Justice program at Palo Verde College is to provide students with the necessary skills to work in the ever-expanding field of law enforcement. To this end, the Criminal Justice program provides students with basic, entry-level skills, professional development opportunities, and certification and degree options.

- b. How has the program changed in the last two years? In major ways, minor, or no real changes to speak of? Explain.

The program has not changed substantially in the past two years. However, the CRJ Instructor has continued to play an important role in updating CRJ curriculum and has kept abreast of industry trends and community need.

### 2. DEMAND FOR THE PROGRAM

Is the demand high, adequate demand for our students, or low demand? Support your answer with labor market data, advisory input, etc.

The Criminal Justice program provides necessary technical, vocational training to students intending to enter the field of law enforcement. Because of the AS options, the CRJ program also provides options for transfer students. Additionally, CRJ courses provide unique opportunities for professional development and certification for community members employed in-field.

Per the Long-Term Occupational Employment Projections from State of California Employment Development Department for Riverside, San Bernardino, and Ontario MSA 2014-2024, CRJ-related fields are growing, and the wages in those fields are competitive.

SOC code	Occupational Title	2014 Employment Estimate	2024 Employment Estimate	Percentage Change	Total Annual Openings	Median Hourly Wage	Median Annual Wage
19-4092	Forensic Science Technicians	200	260	30%	14	\$30.91	\$64,299.00
33-1011	First-Line Supervisors of Correctional Officers	610	670	9.80%	24	\$43.68	\$90,848.00

33-1012	First-Line Supervisors of Police and Detectives	250	270	8%	11	\$64.72	\$134,615.00
33-3012	Correctional Officers and Jailers	4,070	4,460	9.60%	151	\$37.86	\$78,754.00
33-3021	Detectives and Criminal Investigators	1,040	1,090	4.80%	30	\$43.02	\$89,482.00
33-3051	Police and Sheriff's Patrol Officers	4,330	4,810	11.10%	191	\$44.17	\$91,878.00

The CRJ program prepares students for entry-level work in a sector of critical importance with high entry-level wages. As a result, this program maintains consistently high job placement. During the last full review, it was reported by the Office of the Vice President that this program exceeded the Institutional Set Standard for job placement of 46.32%, with 75% in-field job placement. Graduates of the program are finding work in the field in which they have been trained, which is positive for not only the college but for the larger community.

### 3. QUALITY OF THIS PROGRAM

What is the quality of this program? Is it of the highest quality, adequately meeting student needs, or needing significant improvement? List core indicators, student learning outcomes, partnerships, certificates, degrees, articulation, faculty qualifications, diversity, grants, and equipment as evidence to support your answer.

The Criminal Justice program is of the highest quality.

As Program Director, I organize and hold advisory committee meetings for the Criminal Justice Program and Administration of Justice Programs. Because these programs serve local agencies, I include active Law Enforcement professionals from Riverside Sheriff's Office, Blythe Police Department, California Highway Patrol and California Department of Corrections as well as retired members of Law Enforcement. The advisory committee meetings help maintain strong, professional relationships with these agencies operating within our community, agencies which are future and current employers of our students.

A robust understanding of human behavior is critical to teaching criminal justice. I am a current member of the American Psychological Association. This membership gives me access to publications and information relevant to teaching both required and elective psychology courses which are part of the CRJ program. I am also a current member of the National Criminal Justice Association. This membership gives me access to publications and information relevant to teaching criminal justice. I incorporate information from the publications of both organizations into my teaching.

While the program is of the highest quality, one area of potential improvement is recruiting and retaining Peace Officer Standards and Training-certified (P.O.S.T.-certified) personnel. Some coursework requires P.O.S.T.-certified instructors, and the pool of potential qualified instructors

is very small given the highly specialized nature of the work. I am working closely with my advisory board to find and evaluate recruitment and retention strategies.

Another area for potential improvement is degree completion. One potential explanation for program enrollment that does not result in degree completion is that in-service law enforcement and corrections officers use courses from the CRJ program in partial completion of requirements for promotion/professional advancement. It is possible that the college could better meet that need via additional specialized training opportunities that would be useful to officers working for local and regional agencies and at the same time garner a higher rate of degree completion for students in the CRJ program. I am also working closely with my advisory board on this issue.

#### 4. EXTERNAL ISSUES

Cite relevant legislation, Chancellor’s Office mandates, VTEA, Tech Prep, CalWORKs, WIA, BIG career ladders, etc. that are contributing positive or negative factors for the program. Explain each mitigating factor and the impact on the program.

There are no external issues to note currently.

#### 5. REVENUE AND EXPENSES

- a. State the revenue of the program (using FTE data, grants, and anything else) for the preceding two academic years.

Year	Term	Subject	FTEs	Rate	Revenue
2016	2016FA	CRJ	10.80		
2016	2017SP	CRJ	19.33		
2017	2017FA	CRJ	16.30		
2017	2018SP	CRJ	7.03		

- b. State the expenses of the program (salaries, equipment purchases, contracts, and supplies) for the preceding two academic years.

	Budgeted	Expended
2016-2017		
Benefits	\$15,893.82	\$15,931.68
Copying/Printing	\$90.38	\$90.38
Memberships	\$0.00	\$0.00
Overload Benefits	\$2,224.57	\$2,224.57
Overload Salaries	\$14,074.36	\$14,074.36
Salaries	\$49,010.89	\$49,250.29
Supplies	\$214.00	\$214.00
2017-2018		
Benefits	\$16,253.00	\$18,140.06
Copying/Printing	\$100.00	\$62.00

Memberships	\$200.00	\$0.00
Overload Benefits	\$0.00	\$2,375.10
Overload Salaries	\$0.00	\$13,537.80
Salaries	\$42,092.00	\$55,563.01
Supplies	\$1,000.00	\$0.00

- c. State the dollar value of in-kind contributions of time and/or resources the preceding two academic years.

The Criminal Justice Advisory Committee is made up of professionals employed in the field. The donation of their time for Committee meetings is valued at approximately \$450 a year. The donated time of guest speakers for classes is valued at an additional \$300 per year.

## 6. TWO YEAR PLAN

List recommendations, project future trends, personnel and equipment need, as well as continuing and new goals. Describe activities to achieve these goals, timelines to complete these goals, and measures for evaluating success in achieving them.

Goal 1: Research alternative methods of finding and retaining P.O.S.T.-qualified personnel.

Objective: Improve student experience by addressing rigor and currency with P.O.S.T. protocols in order to align with strategic planning Objective 1.3: Continuously assess the quality and availability of courses and programs offered in the various modes of delivery—face-to-face, online, correspondence, ITV and hybrid forms, through program review and other processes, to maintain their academic rigor and currency and to ensure they provide the means to achieve identified student learning outcomes AND Strategic Planning Objective 1.6: To meet student needs and FTES targets, assess the need for course offerings taking into consideration multiple modalities of instruction including face-face, online and correspondence.

Action plan: The CRJ Instructor will conduct research by interviewing the Criminal Justice Advisory Committee.

Timeline: Fall 2017-Spring 2019

Measure of success: Investigate alternative methods and attempt at least one alternative method if it is deemed viable.

Goal 2: If promotion/professional advancement is the main reason for enrollment in the program, research additional courses or specialized training that would be useful to local and regional agencies in promoting working Law Enforcement and Corrections officers, potentially developing curriculum to meet that need.

Objective: Target community need in order to align with Strategic Planning Objective 1.5: Continuously assess student learning and support needs, as well as community needs, and make improvements to College educational and support services as necessary AND Strategic Planning Objective 1.6: To meet student needs and FTES targets, assess the need for course

offerings taking into consideration multiple modalities of instruction including face-face, online and correspondence.

Action plan: The CRJ Instructor will conduct research by interviewing the Criminal Justice Advisory Committee.

Timeline: Fall 2017-Spring 2019

Measure of success: Compile research results and decide about the feasibility of meeting the needs of regional law enforcement partner agencies in providing professional development and other specialized training; advance curriculum proposals as appropriate.

## 7. COMPLETION, RETENTION, AND ENROLLMENT DATA

### STUDENT SUCCESSFUL COMPLETION & RETENTION

*Note: the Program Review Committee will research the required completion and retention data and provide it to program faculty members for their review and analysis for this report. **Completion** is defined as number of grades of A,B,C,CR divided by A,B,C,D,F,CR,NC,W,MW, IP. **Retention** is defined as number of grades of A,B,C,D,F,CR,NC, MW, IP divided by A,B,C,D,F,CR,NC,W,MW, IP*

Year	2016
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Completion	2016FA	2017SP
CRJ-085	100%	100%
CRJ-103	90%	-
CRJ-104	-	65%
CRJ-115	54%	-
CRJ-120	-	70%
CRJ-125	79%	-
CRJ-130	50%	-
CRJ-132	-	-
CRJ-135	-	-
CRJ-155	-	78%
CRJ-164	-	-
CRJ-165	-	92%
CRJ-206	-	93%
CRJ-220	-	-
PSY-101	78%	81%
PSY-210	-	90%
PSY-220	83%	66%
SPA-101	69%	70%

Year	2016
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Completion	Correspondence	Face to Face	Online
CRJ-085	-	100%	-
CRJ-103	-	90%	-
CRJ-104	-	65%	-
CRJ-115	-	54%	-
CRJ-120	-	-	70%
CRJ-125	-	79%	-
CRJ-130	-	-	50%
CRJ-132	-	-	-
CRJ-135	-	-	-
CRJ-155	-	78%	-
CRJ-164	-	-	-
CRJ-165	-	92%	-
CRJ-206	-	93%	-
CRJ-220	-	-	-
PSY-101	74%	89%	-
PSY-210	90%	-	-
PSY-220	76%	-	-
SPA-101	68%	73%	69%

Year	2017
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Year	2017
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Completion		
	2017FA	2018SP
CRJ-085	100%	-
CRJ-103	67%	-
CRJ-104	-	71%
CRJ-115	41%	-
CRJ-120	-	67%
CRJ-125	68%	-
CRJ-130	50%	-
CRJ-132	-	-
CRJ-135	-	-
CRJ-155	-	92%
CRJ-164	-	-
CRJ-165	-	100%
CRJ-206	-	67%
CRJ-220	-	-
PSY-101	82%	86%
PSY-210	-	78%
PSY-220	81%	73%
SPA-101	69%	78%

Completion			
	Correspondence	Face to Face	Online
CRJ-085	-	100%	-
CRJ-103	-	67%	-
CRJ-104	-	71%	-
CRJ-115	-	41%	-
CRJ-120	-	-	67%
CRJ-125	-	68%	-
CRJ-130	-	-	50%
CRJ-132	-	-	-
CRJ-135	-	-	-
CRJ-155	-	92%	-
CRJ-164	-	-	-
CRJ-165	-	100%	-
CRJ-206	-	67%	-
CRJ-220	-	-	-
PSY-101	85%	81%	-
PSY-210	78%	-	-
PSY-220	77%	-	-
SPA-101	73%	73%	72%

Year	2016
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Year	2016
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Retention		
	2016FA	2017SP
CRJ-085	100%	100%
CRJ-103	90%	-
CRJ-104	-	95%
CRJ-115	92%	-
CRJ-120	-	83%
CRJ-125	100%	-
CRJ-130	90%	-
CRJ-132	-	-
CRJ-135	-	-
CRJ-155	-	89%
CRJ-164	-	-
CRJ-165	-	100%
CRJ-206	-	100%
CRJ-220	-	-
PSY-101	95%	92%
PSY-210	-	95%
PSY-220	95%	93%
SPA-101	86%	89%

Retention			
	Correspondence	Face to Face	Online
CRJ-085	-	100%	-
CRJ-103	-	90%	-
CRJ-104	-	95%	-
CRJ-115	-	92%	-
CRJ-120	-	-	83%
CRJ-125	-	100%	-
CRJ-130	-	-	90%
CRJ-132	-	-	-
CRJ-135	-	-	-
CRJ-155	-	89%	-
CRJ-164	-	-	-
CRJ-165	-	100%	-
CRJ-206	-	100%	-
CRJ-220	-	-	-
PSY-101	91%	97%	-
PSY-210	95%	-	-
PSY-220	94%	-	-
SPA-101	85%	89%	89%

Year	2017
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Year	2017
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Retention		
	2017FA	2018SP
CRJ-085	100%	-
CRJ-103	92%	-
CRJ-104	-	88%
CRJ-115	77%	-
CRJ-120	-	80%
CRJ-125	89%	-
CRJ-130	82%	-
CRJ-132	-	-
CRJ-135	-	-
CRJ-155	-	100%
CRJ-164	-	-
CRJ-165	-	100%
CRJ-206	-	67%
CRJ-220	-	-
PSY-101	93%	91%
PSY-210	-	91%
PSY-220	96%	88%
SPA-101	87%	92%

Retention			
	Correspondence	Face to Face	Online
CRJ-085	-	100%	-
CRJ-103	-	92%	-
CRJ-104	-	88%	-
CRJ-115	-	77%	-
CRJ-120	-	-	80%
CRJ-125	-	89%	-
CRJ-130	-	-	82%
CRJ-132	-	-	-
CRJ-135	-	-	-
CRJ-155	-	100%	-
CRJ-164	-	-	-
CRJ-165	-	100%	-
CRJ-206	-	67%	-
CRJ-220	-	-	-
PSY-101	91%	95%	-
PSY-210	91%	-	-
PSY-220	92%	-	-
SPA-101	87%	92%	90%

## ANNUAL AWARDS

Name of Award	2016-17	2017-18
Criminal Justice Associate of Science	3	2
Criminal Justice Certificate of Achievement	3	4

## ENROLLMENT TRENDS

Year	2016
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Enrollment		
	2016FA	2017SP
CRJ-085	15	32
CRJ-103	10	-
CRJ-104	-	20
CRJ-115	24	-
CRJ-120	-	23
CRJ-125	14	-
CRJ-130	20	-
CRJ-132	-	-
CRJ-135	-	-

Year	2016
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Enrollment			
	Correspondence	Face to Face	Online
CRJ-085	-	47	-
CRJ-103	-	10	-
CRJ-104	-	20	-
CRJ-115	-	24	-
CRJ-120	-	-	23
CRJ-125	-	14	-
CRJ-130	-	-	20
CRJ-132	-	-	-
CRJ-135	-	-	-

CRJ-155	-	18
CRJ-164	-	-
CRJ-165	-	12
CRJ-206	-	15
CRJ-220	-	-
PSY-101	78	88
PSY-210	-	20
PSY-220	78	56
SPA-101	130	119

CRJ-155	-	18	-
CRJ-164	-	-	-
CRJ-165	-	12	-
CRJ-206	-	15	-
CRJ-220	-	-	-
PSY-101	102	64	-
PSY-210	20	-	-
PSY-220	134	-	-
SPA-101	101	55	93

Year	2017
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Year	2017
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Enrollment		
	2017FA	2018SP
CRJ-085	33	-
CRJ-103	12	-
CRJ-104	-	17
CRJ-115	22	-
CRJ-120	-	15
CRJ-125	19	-
CRJ-130	22	-
CRJ-132	-	-
CRJ-135	-	-
CRJ-155	-	12
CRJ-164	-	-
CRJ-165	-	7
CRJ-206	-	9
CRJ-220	-	-
PSY-101	102	97
PSY-210	-	23
PSY-220	26	26
SPA-101	132	100

Enrollment			
	Correspondence	Face to Face	Online
CRJ-085	-	33	-
CRJ-103	-	12	-
CRJ-104	-	17	-
CRJ-115	-	22	-
CRJ-120	-	-	15
CRJ-125	-	19	-
CRJ-130	-	-	22
CRJ-132	-	-	-
CRJ-135	-	-	-
CRJ-155	-	12	-
CRJ-164	-	-	-
CRJ-165	-	7	-
CRJ-206	-	9	-
CRJ-220	-	-	-
PSY-101	162	37	-
PSY-210	23	-	-
PSY-220	52	-	-
SPA-101	82	52	98