

PVC Program Review Annual Snapshot

Division: History, Social Behavioral Sciences

Date of Report: August 14, 2020

	Course Completion	2015-16		2016-17		2017-18		2018-19		2019-20	
		Female	68.3%	583/854	70.8%	637/900	71.1%	583/820	72.2%	629/871	71.4%
Male	70.0%	1726/2465	74.4%	1961/2635	79.0%	2357/2984	78.3%	3189/4071	77.7%	2731/3515	
Asian/ Pac Island	72.4%	84/116	84.6%	137/162	74.1%	129/174	73.7%	188/255	82.5%	188/228	
African-Am	64.4%	434/674	66.7%	388/582	71.8%	454/632	72.7%	610/839	69.9%	510/730	
Hawaiian/ Nat Am	55.7%	39/70	68.1%	62/91	71.7%	71/99	80.5%	91/113	72.1%	80/111	
Hispanic	68.4%	943/1378	71.9%	1122/1561	76.5%	1271/1662	77.5%	1763/2274	77.7%	1574/2026	
White	74.8%	752/1006	78.1%	808/1035	82.4%	948/1150	80.5%	1112/1381	79.4%	884/1113	
Inmate	68.6%	1585/2311	73.0%	1754/2404	79.3%	2214/2793	78.0%	3033/3890	78.2%	2646/3384	
Disabled	78.1%	393/503	78.9%	586/743	84.1%	874/1039	86.6%	1317/1520	83.5%	1246/1493	
Foster	50.0%	2/4	84.6%	11/13	60.0%	6/10	37.5%	3/8	56.3%	9/16	
Veteran	66.7%	12/18	76.9%	20/26	80.4%	41/51	78.4%	76/97	82.0%	41/50	

Significant Findings: Generally the completion rates have improved across-the-board for most students. Notably Hawaiian and Native American students and African American students have had a slight drop in completion rates. As with previous annual assessments, foster students have experienced lowest completion rates.

Conclusions and Next Steps:

- 1) Hawaiian/Pacific Islander and African American Students: We should be cognizant of the populations as we move into next year's report to determine if the drops were an effect of incomplete data or if interventions need to be made.
- 2) Foster Students: Though the small sample size of foster population should make us weary in drawing definitive conclusions, we have successfully offered it to more students at a better completion rate and should monitor rates moving forward to ensure the continued upward trend.

Future Program Needs			2020-21	2021-22	2022-23	2023-24
	Human Resources				Additonal Full-Time History Faculty	Full and/or Part Time Ethnic Studies Faculty
Fiscal Resources						
Physical Resources						
Technology Resources						

Improvements Based on Prior Years SLO Assessments

HSBS Review: The major recommendations from the HSBS program review concerned the hiring of full-time Sociology, ADS, and Child Development instructors. The cause for concern were completion rates, consistency of offerings, and awarding certificates in the programs. Further there were also occasional inconsistencies in successful offerings in multiple modalities and courses across terms. Since the review we have hired a full-time Sociology instructor as well as an EDS instructor. And are currently searching for a full-time child development instructor.

Additional Faculty: Considering ethnic studies requirement, new part-time and full time faculty will be necessary. Considering student enrollment the division may benefit from an additional History faculty member.