

PVC Program Review Annual Snapshot

Division: Language Arts Communication

Date of Report: November 9, 2019

	Course Completion Rate	2014-15		2015-16		2016-17		2017-18		2018-19	
		Completion %	Count	Completion %	Count	Completion %	Count	Completion %	Count	Completion %	Count
Student Characteristics	Female	55.6%	481/865	64.5%	642/996	66.7%	563/844	60.6%	384/634	55.9%	321/574
	Male	53.6%	678/1266	60.3%	1073/1780	66.1%	1262/1909	72.3%	1515/2094	67.5%	1758/2603
	Asian/Pac Island	71.0%	49/69	66.7%	80/120	72.8%	118/162	67.9%	93/137	66.0%	101/153
	African-Am	47.1%	155/329	50.8%	240/472	57.1%	221/387	65.7%	241/367	53.7%	266/495
	Hawaiian/Nat Am	74.5%	35/47	56.3%	36/64	55.6%	30/54	79.4%	50/63	70.9%	61/86
	Hispanic	54.9%	661/1204	62.6%	897/1434	64.9%	902/1390	67.6%	959/1419	67.2%	1083/1611
	White	53.7%	237/441	67.4%	420/623	73.6%	515/700	75.7%	505/667	69.8%	544/779
	Inmate	53.8%	450/837	59.1%	841/1424	65.3%	986/1510	73.8%	1265/1713	68.6%	1652/2408
	Disabled	58.7%	254/433	68.2%	335/491	72.4%	438/605	77.7%	596/767	78.3%	902/1152
	Foster Youth	0.0%	***	33.3%	***	100.0%	***	23.8%	5/21	60.0%	12/20
	Veteran	61.1%	11/18	66.7%	14/21	46.2%	12/26	74.3%	26/35	83.9%	26/31

**Significant Findings:** Significant Findings: Female vs. Male shows increasing completion disparity especially in the last two years of the report, with Males exceeding Females. African-Am shows chronically lower completion over the years of the report, especially when compared to the White and Hispanic categories, the two predominant ethnic populations at PVC.

**Conclusions and Next Steps:** Need to investigate further the Male vs. Female completion disparity, perhaps by first reviewing predominance of Males in the prisons participating in PVC's correspondence education program. Need further study in African Am completion particularly as it compares with PVC-wide and statewide performance in this area.

		2019-20	2020-21	2021-22	2022-23
		Human Resources	Review needs for added instrs, esp. ASL, AB705 changes, ADTs, music, theatre	Review needs for added instrs, esp. ASL, AB705 changes, ADTs, music, theatre	Review needs for added instrs, esp. ASL, AB705 changes, ADTs, music, theatre
Fiscal Resources		Better planning to use budgeted funds, esp for prof dev and supplies	Better planning to use budgeted funds, esp for prof dev and supplies	Better planning to use budgeted funds, esp for prof dev and supplies	Better planning to use budgeted funds, esp for prof dev and supplies
Physical Resources		Evaluate Success Lab effectiveness. Eval theatre and music facilities needs.	Evaluate Success Lab effectiveness. Eval theatre and music facilities needs.	Evaluate Success Lab effectiveness. Eval theatre and music facilities needs.	Evaluate Success Lab effectiveness. Eval theatre and music facilities needs.
Technology Resources		Elumen training and implementation	Elumen training and implementation	Elumen training and implementation	Elumen training and implementation

**Improvements Based on Preceding Academic Year's SLO Assessments**  
**Per 2015 SLO/PLO assessents:** 1) Implemented AB 705 Fall 2019 by, among other changes, adding 1 add'l hour to new ENG 100 course; 2) recommended improvements in communications and logistics, esp. incarcerated students; 3) increase use of computer lab, producing positive results. **Per 2018 Program Review:** Encourage ongoing, voluntary FF instruction in English and Music at local prison sites; continue recommending improvements in managing the correspondence education program; implement eLumen for CORs and SLO assessments and analysis; promote expansion of music and theatre programs through collaborative efforts; advocate for academic literacy--the ability to read and comprehend college texts; strengthen communication with adjunct instructors; increase number of course assessments to achieve to improve measures of learning.