



PALO VERDE COLLEGE

Schedule of Classes

SPRING 2021

Classes Begin

January 25, 2021

One College Drive-- Blythe, CA. 92225 (760) 921-5500 www.paloverde.edu



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ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2021 Spring semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at www.paloverde.edu and click on the link “PVC SERVICES”. Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robinson, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals

whether you want to get a good paying job

immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D.
Superintendent/President



ABOUT PALO VERDE COLLEGE

ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a diverse and unique community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board approved Feb. 12, 2019*

BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District’s students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day of if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

Brad Arneson _____	President
Stella Camargo–Styers _____	Vice President
Angel Ramirez _____	Clerk of the Board
Ed Gonzales _____	Trustee
George Thomas _____	Trustee
Dave Renquest _____	Trustee
Jared Dean _____	Student Trustee



IMPORTANT DATES ~~~~SPRING 2021

PALO VERDE COLLEGE ACADEMIC YEAR

Spring 2021 – Calendar

Open.....	Online Orientation
November 12, 2020.....	New Student Orientation - 10:00 a.m.
November 24, 2020.....	New Student Orientation – 10:00 a.m. – Main Campus
November 30 — 04, 2020.....	EOPS, DSPTS, Veteran’s, CalWorks, & Foster Youth Priority Registration
December 05– 10, 2020	New & Continuing student Priority Registration – New students that have completed orientation and educational plans & continuing students in good academic standing with fewer than 100 units.
December 11 – February 05, 2021	*Open Registration
Dec. 24, 2020 – Jan 04, 2021	Christmas Break—Campus Closed
January 18, 2021	Martin Luther King, Jr. Day—Campus Closed
January 19, 2021	New Student Orientation - 10:00 a.m. – Main Campus
January 20, 2021	*Needles Orientation, 10:00 a.m.
January 21, 2021	New Student Orientation – 5:30 p.m. – Main Campus
January 21 & 22, 2021	Flex Days
January 25, 2021	Classes Begin
January 27, 2021	*Needles Make-Up Orientation, 4:00 p.m.
January 29, 2021	*Last day to Petition - Co/Prerequisite Challenge Form
February 04, 2021	Make-up New Student Orientation – 5:30 p.m.
February 05, 2021	Last Day to Register/Refund
February 05, 2021	Last Day for Enrollment Fee Refund
February 11, 2021	Last Day to Withdraw without ‘W’ on Permanent Record
February 12, 2021	Lincoln Day—Campus Closed
February 15, 2021	Washington Day—Campus Closed
March 03, 2021	Last Day to Elect P/NP Grading Option
March 04, 2021	Last Day to Petition to Graduate (First Thursday in March)
March 26 – April 02, 2021.....	Spring Break – No Classes
May 07, 2021	Last Day to Withdraw with a “W” on Permanent Record
May 31, 2021	Memorial Day—Campus Closed
June 01 – June 04, 2021	Finals week
June 04, 2021	Last Day of Classes
June 05, 2021	Graduation/Institute Day

orientation is mandatory for New Students

(Dates & Times subject to change) (Please allow two hours to complete your Assessment Test)



ELIGIBILITY AND RESIDENCY

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

NEW VS. RETURNING VS. CONTINUING

New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2020 Spring Semester.

RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory

grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or counselors for details concerning applications and registration.

Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.



NON-DISCRIMINATION POLICY

POLITICA NO-DISCRIMINATORIA

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.



NON-DISCRIMINATION POLICY

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

Limited English Proficiency

Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Chief of Human Resources Officer, Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478.

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para los estudiantes.

Cualquier persona que se sienta discriminada debe contactar a la Ejecutiva Oficial De Recursos Humanos, Cecilia Garcia, en Funcion Oficial de Acción Afirmativo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478

MATRICULATION

Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

Orientation

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services.

Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

Assessment

To help the students determine their skill levels in many academic areas, including written English expression, reading, and mathematics, the college provides a comprehensive assessment program. Assessment scores assist the students and counselors to determine the appropriate courses for students to enroll in during the first semester. Placement in English or math courses are contingent upon having completed assessments.

Advisement

A counselor will review with you your assessment results along with your previous academic history and education goals. The counselor will assist you in developing an educational plan and scheduling classes which meet your specific needs.

Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.



STUDENT SUCCESS AND SUPPORT PROGRAM



VALORACIÓN, CONSEJO Y ORIENTACIÓN

Valoración, Consejo y Orientación son los componentes mandatorios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio (se puede referir a la pagina 3 de este horario para fechas de orientación). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentada con varias personas e información sobre cada departamento.

Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarle a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Ingles como Segundo Idioma para estudiantes nuevos con Ingles limitado.)

Consejo

Un consejero/a va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.





CalWORKs

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKs (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program is a state-funded effort to integrate and mainstream disabled students into general campus programs and activities. The ability of each disabled student to function independently in the educational environment is the ultimate goal. The program offers students a range of equipment and services. Please refer to college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded, special assistance program for students who are socially, economically, and academically or language disadvantaged. EOPS assists students with counseling, book vouchers, priority registration, and support workshops.

Financial Aid

The College's Financial Aid Program consists of scholarships, grants, and work/study jobs. Only United States citizens and permanent residents are eligible for financial aid. Applications for financial aid should be completed during the spring or summer preceding the year the student plans to attend Palo Verde College. Application materials are available at www.fafsa.ed.gov

Eligibility for most of the federal and state student aid program is based on financial need and the "ability to benefit" from the instruction. Please refer to the college catalog for additional information.

Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.

Veterans

Veterans services are provided to assist eligible veterans and their dependents in obtaining their VA educational benefits and achieving their educational goals. The Veterans representative provides information on veterans' benefits and services, assists applicants with completing applications and forms necessary for VA benefits, and assists in resolving VA educational problems.

Veterans seeking enrollment certification to receive educational benefits under the G.I. Bill should contact the Director of Financial Aid & Scholarships as soon as possible. Veterans who do not file for benefits 30 days before the opening of the semester should plan for an additional 6 to 8 week delay in receiving benefits.



GENERAL INFORMATION

Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their

counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.





GENERAL INFORMATION

Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual responsibility is available upon request.

Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

Disclaimer

The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ cancel courses with insufficient enrollment;
- ◆ change course days and times to meet the majority of student needs;
- ◆ close a course to additional enrollment;
- ◆ change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at www.paloverde.edu. Students should refer to PVC-Services whenever scheduling classes.





STUDENT FEES

STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

California College Promise Grant –CCCD (AKA- (BOGW) The California College Promise Grant can offer enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, and
- ◆ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ◆ a student or student's family is low-income;
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona residents (per Guest Agreement):

All Units.....\$138 per unit
(includes state enrollment fee)

All other non-residents:

Non-resident fee \$265 per unit
+ state enrollment fee \$46 per unit

Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester 75%
4th and 5th weeks 50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.



APPLY AND REGISTER

HOW DO I APPLY AND REGISTER FOR THE FIRST TIME?

- Step 1. APPLY online at www.paloverde.edu
- Step 2. Orientation (online or face to face) Keep your completed orientation quiz and present it when you take your assessment test.
- Step 3. Apply for FINANCIAL AID. To schedule an appointment call 760.921.5553
- Step 4. Complete an EDUCATION PLAN. It is important to schedule an appointment with a counselor at least once a semester. To schedule an appointment call 760.921.5500
- Step 5. CalWORKs provides additional assistances for students that qualify. You can call 760.921.5514 for more information.
- Step 6. EOPS/CARE provides additional financial and academic assistance to students that qualify. You can call 760.921.5402 for information.
- Step 7. DSPS provides additional services for students with disabilities. Please contact the DSPS office at 760.921.5489 for more information.
- Step 8. REGISTER for classes online at www.paloverde.edu





ACADEMIC CALENDAR SPRING, 2021

PALO VERDE COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR SPRING 2021

DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
JANUARY 2021						1♦		December 24 - January 4 / Winter Break
		4♦	5	6	7	8		
		11	12	13	14	15		January 18 - Dr. Martin Luther King Jr. Day
		18X	19	20	21f	22f		January 21 & 22 - Flex Days
	<u>5</u> DAYS OF INSTRUCTION	1	<25	26	27	28	29	
FEBRUARY	2	1	2	3	4	5☉		February 5 - Last Day to Register / Refund
	3	8	9	10	11☉	12X		Feb. 11 - Last day to W/D without "W" grade
	4	15X	16◇	17	18	19		February 12 - Lincoln Day
	5	22	23	24	25	26		February 15 - President's Day
	<u>18</u> DAYS OF INSTRUCTION							February 16 - Census
MARCH	6	1	2	3☉	4☉	5		March 3 - Last day to Elect P/NP grade
	7	8	9	10	11	12		March 4 - Last day to Petition to Graduate
	8	15	16	17	18	19		
	9	22	23	24	25	26(+)		March 26 - End of 9th Week
	<u>19</u> DAYS OF INSTRUCTION		29X	30X	31X			March 26 - April 2 - Spring Break
APRIL					1(+)	2(+)		
	10	5	6	7	8	9		
	11	12	13	14	15	16		
	12	19	20	21	22	23		
	<u>20</u> DAYS OF INSTRUCTION	13	26	27	28	29	30	
MAY	14	3	4	5	6	7☉		May 7 - Last Day to W/D with "W" grade
	15	10	11	12	13	14		
	16	17	18	19	20	21		May 31 - Memorial Day
	17	24	25	26	27	28		May 31 - June 4 - Finals Week
	<u>20</u> DAYS OF INSTRUCTION	18	31X					June 4 - Last Day of Classes
JUNE 2021			1	2	3	[4]	5*	June 5 - Graduation/Institute Day
		7	8	9	10	11		June 14 - July 23 - Summer Session
	1	<14	15	16	17☉	18☉		June 17 - Last Day to Register/Refund
	2	21◇	22	23	24	25		June 18 - Last day to W/D without "W" grade
	<u>4</u> DAYS OF INSTRUCTION	3	28	29	30			June 21 - Census
TOTAL DAYS OF INSTRUCTION (Spring): 86								
DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION
JULY 2021					1	2		
	4	5X	6	7	8	9		July 5 - Independence Day Observed
	5	12	13	14☉	15	16		July 14 - Last Day to W/D with "W" grade
	6	19	20	21	22	[23]		July 23 - Summer Session Ends
		26	27	28	29	30		



METHODS OF INSTRUCTION

FACE TO FACE CLASSES (F2F)

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

INTERACTIVE TELEVISION Televised classes (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

CORRESPONDENCE EDUCATION

Palo Verde College offers Correspondence Education Courses. Correspondence education means education where the institution provides instructional materials by mail or electronic transmission, including examinations, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular substantive, and is primarily initiated by the student. Correspondence Education is not Distance Education.

ONLINE CLASSES

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge

HYBRID (Online/Face to Face)

Palo Verde College offers hybrid courses. Hybrid instruction occurs online and Face to Face. Access to e-mail and the Internet is required. Students may be required to complete work attending a traditional classroom setting and using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge.

LEGEND			
M	Monday	CL	Anthony J. Reale Classroom/Lab Center
T	Tuesday	CS	John O. Crain Building
W	Wednesday	FA	Fine and Performing Arts Center
TH	Thursday	NC/B	Needles Center/Rooms
F	Friday	PE	Physical Education Center
Sa	Saturday	TB	Technical Building
TBA	To be announced	SITE	See Instructor for location
♦	Co/Prerequisite and/or recommendation— (see College Catalog)	FIELD	See Instructor for location
\$-0- (ZTC)	Zero Textbook Cost — Digital textbooks available for free to students. Look for the ZTC designation next to the course section. (There may be an associated print cost if a student prefers a print copy).		



SCHEDULE OF CLASSES— SPRING, 2021

ACCOUNTING

ONLINE CLASSES

ACC-101-01	◆Principles of Accounting I	4	Prerequisite—ACC 100	72 HOURS	Martinez, P.
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CORRESPONDENCE CLASSES

ACC-100-01	Basic Accounting	4	Advisory Completion of MAT 095	72 HOURS	Martinez, P
ACC-100-02	Basic Accounting	4	Advisory Completion of MAT 095	72 HOURS	Martinez, P.
ACC-101-02	◆Principles of Accounting I	4	Prerequisite— ACC 100	72 HOURS	Martinez, P.
ACC-102-01	◆Principles of Accounting II	4	Prerequisite— ACC 101	72 HOURS	Gaubeca, M.
ACC-102-02	◆Principles of Accounting II	4	Prerequisite— ACC 101	72 HOURS	Gaubeca, M.

ALCOHOL AND DRUG STUDIES

ONLINE CLASSES

ADS 101-03	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.
ADS 102-02	Pharmacology & Physiologi- cal effects of Addiction	3	Advisory ENG 099 or placement via AB705 mandates	54 HOURS	Casas, A.

CORRESPONDENCE CLASSES

ADS-101-01	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.
ADS-101-02	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.
ADS-101-04	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Granillo, C.
ADS-101-05	◆Introduction to Addiction Studies	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.
ADS 102-01	Pharmacology & Physiologi- cal Effects of Addiction	3	Advisory ENG 099 or placement via AB705 mandates	54 HOURS	Casas, A.
ADS 102-03	Pharmacology & Physiologi- cal Effects of Addiction	3	Advisory ENG 099 or placement via AB705 mandates	54 HOURS	Singh, E.

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SCHEDULE OF CLASSES— SPRING, 2021

ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS 103-01	◆Case Management and Documentation	3	ENG 099 ELIGIBILITY	54HOURS	Hernandez, V.
ADS 103-02	◆Case Management and Documentation	3	ENG 099 ELIGIBILITY	54HOURS	Casas, A.
ADS 103-03	◆Case Management and Documentation	3	ENG 099 ELIGIBILITY	54HOURS	Casas, A.
ADS 104-01	◆Addiction Prevention Education & outreach/Referral	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.
ADS 105-01	◆Co-Occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.
ADS 105-02	◆Co-Occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.
ADS 105-03	◆Co-Occurring Disorders & Chemical Dependency	3	ENG 099 ELIGIBILITY	54 HOURS	Singh, E.
ADS 106-01	◆Crisis Intervention	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.
ADS 106-02	◆Crisis Intervention	3	ENG 099 ELIGIBILITY	54 HOURS	Orenstein, A.
ADS 107-01	Group and Family Processes	3	Advisory ENG 099 or placement via AB705 mandates	54 HOURS	Hernandez, V.
ADS 107-02	Group and Family Processes	3	Advisory ENG 099 or placement via AB705 mandates	54 HOURS	Orenstein, A.
ADS 107-03	Group and Family Processes	3	Advisory ENG 099 or placement via AB705 mandates	54 HOURS	Orenstein, A.
ADS 108-01	◆Codependency & Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.
ADS 108-02	◆Codependency & Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Hernandez, V.
ADS 108-03	◆Codependency & Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Lopez, M.

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SCHEDULE OF CLASSES— SPRING, 2021

ALCOHOL AND DRUG STUDIES

CORRESPONDENCE CLASSES

ADS 108-04	◆Codependency & Family Systems	3	ENG 099 ELIGIBILITY	54 HOURS	Singh, E.
ADS 109-01	◆Substance Abuse In Special Populations	3	ENG 099 ELIGIBILITY	54 HOURS	Casas, A.
ADS 109-02	◆Substance Abuse In Special Populations	3	ENG 099 ELIGIBILITY	54 HOURS	Cahill, M.

ANTHROPOLOGY

ONLINE CLASSES

ANT-101-10	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
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CORRESPONDENCE CLASSES

ANT 101-01	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-02	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-03	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-04	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-05	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-06	Cultural Anthropology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 101-07	Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.
ANT 101-08	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT 101-09	Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.

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SCHEDULE OF CLASSES

ART

CORRESPONDENCE CLASSES

ART 110-01	◆Art History & Appreciation I	3	ENG 099 ELIGIBILITY	54 HOURS	Sloman, J.
ART 110-02	◆Art History & Appreciation I	3	ENG 099 ELIGIBILITY	54 HOURS	Elledge, B.
ART 110-03	◆Art History & Appreciation I	3	ENG 099 ELIGIBILITY	54 HOURS	Elledge, B.
ART 110-04	◆Art History & Appreciation I	3	ENG 099 ELIGIBILITY	54 HOURS	McDaniel, N.
ART-111-01	◆Art History & Appreciation II	3	ENG 099 ELIGIBILITY	54 HOURS	Elledge, B.
ART-125-01	Basic Drawing and Comp	3	ARRANGE	108 HOURS	Sloman, J

AMERICAN SIGN LANGUAGE

CORRESPONDENCE CLASSES

ASL-131-01	American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL-131-02	American Sign Language I	3	ARRANGE	54 HOURS	Burns, S.
ASL-131-03	American Sign Language I	3	ARRANGE	54 HOURS	Burns, S.
ASL-131-04	American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.
ASL-131-05	American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.
ASL-131-06	American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.
ASL-131-07	American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.
ASL 131-08	American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.
ASL 131-09	American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.
ASL 132-01	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Lopez-Roedel, R.
ASL 132-02	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Lopez-Roedel, R.

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SCHEDULE OF CLASSES

AMERICAN SIGN LANGUAGE

CORRESPONDENCE CLASSES

ASL 132-03	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Burns, S.
ASL 132-04	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Hemphill, K.
ASL 132-05	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Minkler, J.
ASL-132-06	◆American Sign Language II	3	EDU 131 or ASL 131	54 HOURS	Minkler, J.

ASTRONOMY

CORRESPONDENCE CLASSES

AST 101-01	◆Introductory Astronomy	3	Advisory and/or Placement	54 HOURS	Patel, N.
AST 101-02	◆Introductory Astronomy	3	Advisory and/or Placement	54 HOURS	Garcia, A.
AST-105-01	◆Astronomy: The Solar System	4	Advisory and/or Placement	108 HOURS	Patel, N.
AST-110-01	◆Astronomy: Beyond the Solar System	4	Advisory and/or Placement	108 HOURS	Patel, N.

AUTOMOTIVE TECHNOLOGY

HYBRID/BLYTHE CAMPUS

AUT-100-01	Introduction to Automotive Technology	3	Hybrid —M/TH	7:19am-8:49am	Rinaldi, H	TB111
AUT-101-01	Basic Technician Skills	3	Hybrid– M/TH	9:19am-10:49am	Rinaldi, H	TB111
AUT 102-01	Engine Analysis/Tune-Up	3	Hybrid– M/TH	12:20pm-1:50pm	Rinaldi, H.	TB111
AUT-103-01	Suspension, Steering and Alignment	3	Hybrid-T/F	12:20pm-1:50pm	Rinaldi, H	TB111
AUT 110-01	Brake Systems	3	Hybrid– T/F	7:19am-8:49am	Rinaldi, H.	TB111
AUT 111-01	Automotive Electrical Systems	3	Hybrid-T/F	9:19am-10:49am	Rinaldi, H.	TB111

CORRESPONDENCE CLASSES

AUT 108-01	Engine Performance, Heating, & Air Conditioning	3	ARRANGE	54 HOURS	Tieman, R.
AUT 109-01	Brakes, Suspension, Steering, Drive Trains & Transmission	3	ARRANGE	54 HOURS	Tieman, R.



SCHEDULE OF CLASSES

BUILDING CONSTRUCTION TECHNOLOGY

HYBRID/BLYTHE CAMPUS

BCT-110-01	Blueprint Reading	3	Hybrid—T/F	12:20pm-2:10pm	Lozoya, C.	TB117
BCT-113-01	Basic Plumbing	3	Hybrid—T/F	7:19am-9:09am	Lozoya, C.	TB117
BCT 200-01	Cabinetry I	3	Hybrid— M/TH	7:19am—9:09am	Lozoya, C.	TB117
BCT 201-01	Cabinetry II	3	Hybrid —M/TH	9:19am-11:09am	Lozoya, C.	TB117
BCT 202-01	Finish Cabinetry	3	Hybrid M/TH	12:20pm-2:10pm	Lozoya, C.	TB117
BCT 210-01	Interior Trim Carpentry	3	Hybrid— T/F	9:19am-11:09am	Lozoya, C.	TB117

CORRESPONDENCE CLASSES

BCT 117-01	Residential Plumbing Theory	3	ARRANGE	54 HOURS	Rhoades, M.
BCT 203-01	Photovoltaic Installation Theory	4	ARRANGE	72 HOURS	Rhoades, M.

BIOLOGY

ONLINE CLASSES

BIO 100-01	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J. (-0- ZTC)
BIO 100-06	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V. (-0- ZTC)
BIO 100-10	Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J.
BIO-101-01	◆Introduction to Biology Laboratory	1	Pre-requisite-BIO 100	54 HOURS	Velickovska, V.
BIO-111-01	◆Basic Microbiology	5	Pre-requisite— BIO 110	162 HOURS	Velickovska, V. (-0- ZTC)
BIO 211-01	◆Human Physiology	5	Pre-requisite— BIO 110	162 HOURS	Martinez, J.

CORRESPONDENCE CLASSES

BIO-100-02	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.
BIO-100-03	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.

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SCHEDULE OF CLASSES

BIOLOGY

CORRESPONDENCE CLASSES

BIO-100-04	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.
BIO-100-05	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.
BIO-100-07	Introduction to Biology	4	ARRANGE	72 HOURS	Osayande, S.
BIO-100-08	Introduction to Biology	4	ARRANGE	72 HOURS	Osayande, S.
BIO-100-09	Introduction to Biology	4	ARRANGE	72 HOURS	Bram, J.
BIO-100-11	Introduction to Biology	4	ARRANGE	72 HOURS	Thomas, M.

BUSINESS

ONLINE CLASSES

BUS 101 03	Intro. to Business	3	ARRANGE	54 HOURS	Mendez, D.
BUS 101 08	Intro. to Business	3	ARRANGE	54 HOURS	McClure, N.

BUSINESS

CORRESPONDENCE CLASSES

BUS-101-01	Intro. to Business	3	ARRANGE	54 HOURS	Thiebaut, B.
BUS-101-02	Intro. to Business	3	ARRANGE	54 HOURS	Frid, S.
BUS-101-04	Intro. to Business	3	ARRANGE	54 HOURS	Mendez, D.
BUS-101-05	Intro. to Business	3	ARRANGE	54 HOURS	Mendez, D.
BUS-101-06	Intro. to Business	3	ARRANGE	54 HOURS	Slagan, S.
BUS-101-07	Intro. to Business	3	ARRANGE	54 HOURS	Carter, J.
BUS-105-01	Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.
BUS-105-02	Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.

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SCHEDULE OF CLASSES

BUSINESS

CORRESPONDENCE CLASSES

BUS-105-03	Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.
BUS 135-01	Business Law	3	ARRANGE	54 HOURS	Martinez, P.
BUS 135-02	Business Law	3	ARRANGE	54 HOURS	Martinez, P.
BUS 140 01	Computer Information Systems	3	ARRANGE	54 HOURS	Martinez/Peterson, S.
BUS-202-01	Business Communication	3	ARRANGE	54 HOURS	Jessop-Watkins, L.
BUS-202-02	Business Communication	3	ARRANGE	54 HOURS	Gallan, S.
BUS-202-03	Business Communication	3	ARRANGE	54 HOURS	Gallan, S.
BUS 206-01	Marketing	3	ARRANGE	54 HOURS	Frid, S.
BUS 206-02	Marketing	3	ARRANGE	54 HOURS	Frid, S.
BUS 206-03	Marketing	3	ARRANGE	54 HOURS	Gallan, S.
BUS 221-01	Income Tax Procedures	4	ADVISORY	72 HOURS	Jessop-Watkins, L.

CHEMISTRY

ONLINE CLASSES

CHE 101-01	◆ Introduction to General Chemistry	4	Advisory ENG 099 or placement via AB705 mandates	108 HOURS	Hettige, C.
CHE 101-02	◆ Introduction to General Chemistry	4	Advisory ENG 099 or placement via AB705 mandates	108 HOURS	Hettige, C.
CHE 101-03	◆ Introduction to General Chemistry	4	Advisory ENG 099 or placement via AB705 mandates	108 HOURS	Hettige, C.

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SCHEDULE OF CLASSES

CHILD DEVELOPMENT

ONLINE CLASSES

CHD-101-01	Child Growth & Development	3	ARRANGE	54 HOURS	TBA
CHD-104-01	Principles & Practice of Teaching Young Children	3	ARRANGE	54 HOURS	TBA.
CHD 105 01	Observation and Assessment	3	ARRANGE	54 HOURS	TBA
CHD-106-01	Health, Safety & Nutrition	3	ARRANGE	54 HOURS	TBA
CHD 130 01	Art for Early Childhood	3	ARRANGE	54 HOURS	Kehl, M.
CHD-251-01	Curriculum & Strategies for Children With Special Needs	3	ARRANGE	54 HOURS	TBA

COMPUTER INFORMATION SYSTEMS

HYBRID CLASSES /BLYTHE

CIS 123 01	Web Page Design Using HTML	3	HYBRID –M/TH	12:20PM-2:10PM	Peterson, S.	FA127
CIS 130 01	Intro to 3D Comp Animation	3	HYBRID– M/TH	9:19AM-11:09AM	Peterson, S.	FA127
CIS 131 01	Animation Principles and Production 1	3	HYBRID– T/F	9:19AM-11:09AM	Peterson, S.	FA 127
CIS 201 01	Intro. To 3-D Printing, Set-Up, Rapid Prototype Des.	3	HYBRID– M/TH	7:19AM-9:09AM	Peterson, S.	FA127
CIS 202 01	3-D Printing Basic Model Making	3	HYBRID –T/F	7:19AM-9:09AM	Peterson, S.	FA 127
CIS 265-01	Adobe Photoshop	3	HYBRID-T/F	12:20PM-2:10PM	Peterson, S.	FA 127

CRIMINAL JUSTICE

ONLINE CLASSES

CRJ-120-01	Community Relations	3	ARRANGE	54 HOURS	Smith, W
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FACE TO FACE BLYTHE CAMPUS CLASSES

CRJ-104-01	Criminal Investigation	3	M	5:20 PM—8:10 PM	TBA	CL124
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SCHEDULE OF CLASSES

CRIMINAL JUSTICE

FACE TO FACE BLYTHE CAMPUS CLASSES

CRJ-155-01	Crime Scene Investigation	3	TH	6:00 PM—8:50PM	Hudson, V	CL202
CRJ-165-01	◆Arrest and Firearms	3	W	5:20 PM—8:10 PM 24 HOURS FIELD	TBA	CL124
CRJ-206-01	Legal Aspects of Evidence	3	T	5:20 PM—8:10 PM	TBA	CL124

ECONOMICS

CORRESPONDENCE CLASSES

ECO-105-01	◆Principles of Macroeconomics	3	Completion of MAT 095	54 HOURS	Gaubeca, M
ECO-105-02	◆Principles of Macroeconomics	3	Completion of MAT 095	54 HOURS	Gaubeca, M
ECO-105-03	◆Principles of Macroeconomics	3	Completion of MAT 095	54 HOURS	Gaubeca, M

ENGLISH

ONLINE CLASSES

ENG-099-01	Basic Composition	3	Advisory	54 HOURS	Lilley-Edgerton, D.
ENG-099-02	Basic Composition	3	Advisory	54 HOURS	Lopez, E.
ENG-100-03	◆Reading & Composition With Supplemental Support	4	Completion of MAT 095	72 HOURS	Atkinson, E.
ENG 101-04	◆Reading & Composition	3	Completion of ENG 099	54 HOURS	Castillo, R.
ENG 103-04	◆Critical Thinking and English Composition	3	Completion of ENG 100 or ENG 101	54 HOURS	Castillo, R.
ENG 125-01	Introduction to Film	3	ARRANGE	54 HOURS	Castillo, R.

CORRESPONDENCE CLASSES

ENG-099-03	Basic Composition	3	Advisory	54 HOURS	Blansett, W.
ENG-100-01	◆Reading and Composition with Supplemental Support	4	Completion of ENG 099	72 HOURS	Lopez, E.
ENG-100-02	◆Reading & Composition With Supplemental Support	4	Completion of ENG 099 or placement in ENG 100	72 HOURS	Atkinson, E.

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SCHEDULE OF CLASSES

ENGLISH

CORRESPONDENCE CLASSES

ENG 101-01	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Castillo, R.
ENG 101-02	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Castillo, R.
ENG 101-03	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Thiebaut, B.
ENG 101-05	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Lopez, E.
ENG 101-06	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Atkinson, E.
ENG 101-07	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Atkinson, E.
ENG 101-08	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Atkinson, E.
ENG 101-09	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Green, V.
ENG 101-10	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Blansett, W.
ENG 101-11	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Blansett, W.
ENG 101-12	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Brown, TM
ENG 101-13	◆Reading & Composition	3	Completion of ENG 099 or placement in ENG 100	54 HOURS	Brown, TM
ENG 102-01	◆Composition and Introduction to Literature	3	ENG 100 or ENG 101	54 HOURS	Lopez, E.
ENG 102-02	◆Composition and Introduction to Literature	3	ENG 100 or ENG 101	54 HOURS	Lopez, E.
ENG 102-03	◆Composition and Introduction to Literature	3	ENG 100 or ENG 101	54 HOURS	Green, V.
ENG 103-01	◆Critical Thinking and English Composition	3	ENG 100 or ENG 101	54 HOURS	Castillo, R.
ENG 103-02	◆Critical Thinking and English Composition	3	ENG 100 or ENG 101	54 HOURS	Thiebaut, B.

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SCHEDULE OF CLASSES

ENGLISH

CORRESPONDENCE CLASSES

ENG 103-03	◆Critical Thinking and English Composition	English	3	ENG 100 or ENG 101	54 HOURS	Lilley-Edgerton D.
ENG 103-05	◆Critical Thinking and English Composition	English	3	ENG 100 or ENG 101	54 HOURS	Lopez, E.
ENG 120-01	◆Introduction to Creative Writing		3	Eligible for ENG 101	54 HOURS	Green, V.
ENG 140-01	◆Survey of American Literature II		3	ENG 100 or ENG 101	54 HOURS	Castillo, R.

ENGLISH AS A SECOND LANGUAGE

HYBRID CLASSES –BLYTHE

ESL 010-01	Integrated ESL Skills Level 1		6	HYBRID- T/TH	5:20PM-8:10PM	Gamez, M FA101
ESL 020-01	◆Integrated ESL Skills Level II		6	HYBRID -T/TH	10:30AM-1:20PM	Gamez, M. FA101

GENERAL STUDIES

CORRESPONDENCE CLASSES

GES-115-01	The Master Student		3	ARRANGE	54 HOURS	Lopez, M.
GES-115-02	The Master Student		3	ARRANGE	54 HOURS	Lopez, M.
GES-115-03	The Master Student		3	ARRANGE	54 HOURS	Lujano, L.
GES-115-04	The Master Student		3	ARRANGE	54 HOURS	Lujano, L.
GES-115-05	The Master Student		3	ARRANGE	54 HOURS	Silva, D.
GES-115-06	The Master Student		3	ARRANGE	54 HOURS	Silva, D.
GES-115-07	The Master Student		3	ARRANGE	54 HOURS	Breaux, K.
GES-115-08	The Master Student		3	ARRANGE	54 HOURS	Breaux, K.
GES 115-09	The Master Student		3	ARRANGE	54 HOURS	Breaux, K.
GES-115-10	The Master Student		3	ARRANGE	54 HOURS	Rivera, M.

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SCHEDULE OF CLASSES

GENERAL STUDIES

CORRESPONDENCE CLASSES

GES-115-11	The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES-115-13	The Master Student	3	ARRANGE	54 HOURS	Rivera, H.
GES-115-14	The Master Student	3	ARRANGE	54 HOURS	Rivera, H.
GES-115-15	The Master Student	3	ARRANGE	54 HOURS	Rivera, H.

GEOGRAPHY

CORRESPONDENCE CLASSES

GEO 101-01	Physical Geography	4	ARRANGE	108 HOURS	Clinton, P.
GEO 103-01	World Geography	3	ARRANGE	54 HOURS	Clinton, P.

GEOLOGY

HYBRID CLASSES

GEL 101-01	Physical Geology	4	Hybrid— T	5:20PM-8:10PM	Lara, G.
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ONLINE CLASSES

GEL-103-01	Environmental Geology	3	ARRANGE	54 HOURS	Lara, G.
GEL 105-01	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.
GEL 110-01	California Geology	3	ARRANGE	54 HOURS	Martin, L.

CORRESPONDENCE CLASSES

GEL 105-02	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.
GEL 105-03	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.
GEL 105-04	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.
GEL 105-05	Natural Disasters	3	ARRANGE	54 HOURS	Martin, L.

HEALTH EDUCATION

CORRESPONDENCE CLASSES

HEA-140-01	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-02	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-03	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-04	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA-140-05	Health Education	3	ARRANGE	54 HOURS	Snider, G.
HEA-140-06	Health Education	3	ARRANGE	54 HOURS	Snider, G.
HEA-140-07	Health Education	3	ARRANGE	54 HOURS	Cyr, J.
HEA-140-08	Health Education	3	ARRANGE	54 HOURS	Cyr, J.



SCHEDULE OF CLASSES

HISTORY

ONLINE CLASSES

HIS-125-01	California History	3	ARRANGE	54 HOURS	Eoff, K
HIS-140-01	American History II	3	ARRANGE	54 HOURS	Eoff, K.

CORRESPONDENCE CLASSES

HIS-120-01	World Civilization II	3	ARRANGE	54 HOURS	Jones, T.
HIS-120-02	World Civilization II	3	ARRANGE	54 HOURS	Jones, T.
HIS-120-03	World Civilization II	3	ARRANGE	54 HOURS	Hoyt, A.
HIS-120-04	World Civilization II	3	ARRANGE	54 HOURS	Warnshuis, G.
HIS-120-05	World Civilization II	3	ARRANGE	54 HOURS	Banda, J.
HIS-120-06	World Civilization II	3	ARRANGE	54 HOURS	Banda, J.
HIS-125-02	California History	3	ARRANGE	54 HOURS	Eoff, K.
HIS-125-03	California History	3	ARRANGE	54 HOURS	Jones, T.
HIS-125-04	California History	3	ARRANGE	54 HOURS	Hoyt, A.
HIS-125-05	California History	3	ARRANGE	54 HOURS	Castro, P.
HIS-140-02	American History II	3	ARRANGE	54 HOURS	Eoff, K.
HIS-140-03	American History II	3	ARRANGE	54 HOURS	Eoff, K.
HIS-140-04	American History II	3	ARRANGE	54 HOURS	Hoyt, A.
HIS-140-05	American History II	3	ARRANGE	54 HOURS	Banda, J.

KINESIOLOGY

CORRESPONDENCE CLASSES

KIN 100 01	Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.
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MANAGEMENT

ONLINE CLASSES

MAN-106-03	Personnel Management	3	ARRANGE	54 HOURS	Parker, J.
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This schedule is subject to change. Please review the online schedule at www.paloverde.edu for the most current version.



SCHEDULE OF CLASSES

MANAGEMENT

ONLINE CLASSES

MAN 145-04	Organizational Behavior	3	ARRANGE	54 HOURS	McClure, N.
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CORRESPONDENCE CLASSES

MAN-105-01	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN-105-02	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN-105-03	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Barajas, A.
MAN-105-04	Principles of Management & Organizations	3	ARRANGE	54 HOURS	Barajas, A.
MAN-106-01	Personnel Management	3	ARRANGE	54 HOURS	Gaubeca, M.
MAN-106-02	Personnel Management	3	ARRANGE	54 HOURS	Parker, J.
MAN-106-04	Personnel Management	3	ARRANGE	54 HOURS	Mann, C.
MAN-107-01	Small Business Management	3	ARRANGE	54 HOURS	Frid, S.
MAN-107-02	Small Business Management	3	ARRANGE	54 HOURS	Frid, S.
MAN-107-03	Small Business Management	3	ARRANGE	54 HOURS	Mann, C.
MAN-107-04	Small Business Management	3	ARRANGE	54 HOURS	Mann, C.
MAN-107-05	Small Business Management	3	ARRANGE	54 HOURS	Barajas, A.
MAN 145- 01	Organizational Behaviors	3	ARRANGE	54 HOURS	Slagan, S.
MAN 145- 02	Organizational Behaviors	3	ARRANGE	54 HOURS	Slagan, S.
MAN 145- 03	Organizational Behaviors	3	ARRANGE	54 HOURS	Parker, J.

MATHEMATICS

ONLINE CLASSES

MAT 095-01	Pre-College Algebra	5	ADVISORY	90 HOURS	Edradan, A.
MAT 108-01	Liberal Arts Mathematics	3	ADVISORY	54 HOURS	Edradan, A.

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SCHEDULE OF CLASSES

MATHEMATICS

CORRESPONDENCE CLASSES

MAT 106-01	Statistics	4	ADVISORY	72 HOURS	Shibalovich, P. (-0- ZTC)
MAT 106-02	Statistics	4	ADVISORY	72 HOURS	Shibalovich, P. (-0- ZTC)
MAT 106-03	Statistics	4	ADVISORY	72 HOURS	Patel, N.
MAT 108-02	Liberal Arts Mathematics	3	ADVISORY	54 HOURS	Burt, M.
MAT 108-03	Liberal Arts Mathematics	3	ADVISORY	54 HOURS	Burt, M.
MAT-110-01	College Algebra	4	ADVISORY	72 HOURS	Shibalovich, P. (-0- ZTC)
MAT-110-02	College Algebra	4	ADVISORY	72 HOURS	Shibalovich, P. (-0- ZTC)
MAT-110-03	College Algebra	4	ADVISORY	72 HOURS	Edradan, A.
MAT-110-04	College Algebra	4	ADVISORY	72 HOURS	Edradan, A.
MAT-110-05	College Algebra	4	ADVISORY	72 HOURS	Edradan, A.
MAT-110-06	College Algebra	4	ADVISORY	72 HOURS	Felix, R.
MAT-110-07	College Algebra	4	ADVISORY	72 HOURS	Thomas, M.
MAT-220-01	◆Calculus I	5	Pre-req MAT 210	90 HOURS	Shibalovich, P.

MUSIC

ONLINE CLASSES

MUS-131-01	Classroom Piano I	1	Hybrid—TH	5:30 PM—7:30 PM	Singler, J.
MUS-132-01	◆Classroom Piano II	1	Hybrid—/TH	5:30 PM—7:30 PM	Singler, J.
MUS 135-01	Music Fundamentals	3	ARRANGE	54 HOURS	Singler, J.
MUS-161-01	Concert Choir I	3	Hybrid—W	6:00PM-6:40PM	Singler, J.
MUS-162-01	◆Concert Choir II	1	Hybrid- W	6:00PM-8:00PM	Singler, J.
MUS 233-01	◆Classroom Piano III	1	Hybrid- TH	5:30PM-7:30PM	Singler, J.
MUS-261-01	◆Concert Choir III	1	Hybrid- W	6:00PM-8:00PM	Singler, J.
MUS-262-01	◆Concert Choir IV	1	Hybrid- W	6:00PM-8:00PM	Singler, J.

CORRESPONDENCE CLASSES

MUS-121-01	Music History and Appreciation	3	ARRANGE	54 HOURS	Singler, J.
MUS-121-02	Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.

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SCHEDULE OF CLASSES

MUSIC

CORRESPONDENCE CLASSES

MUS-121-03	Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.
MUS-137-01	History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.
MUS-137-02	History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.

NURSING

BLYTHE CAMPUS CLASSES

NUR-100-01	◆Certified Nursing Assistant-Lecture	3	TH	9:00 AM—11:50AM	Copple, D	CL215
NUR 109-01	◆ Medical Surgical Nursing I—Lecture	10	M/T	9:00AM-1:50PM	Copple, D.	CL215
NUR-118-01	◆Certified Nursing Assistant Clinical	3	T	8:00 AM—4:20 PM	Flud, R.	CL224
	Clinicals- 2/22/21-6/04/21		T	6:30 AM—3:00 PM		BNCC
NUR-118-02	◆Certified Nursing Assistant Clinical	3	W	8:00 AM—4:20 PM	Perez, L.	CL224
	Clinicals- 2/23/21-6/04/21		W	6:30 AM—3:00 PM		BNCC
NUR 124-01	◆Medical-Surgical Nursing I—Clinical	5	W/TH	6:00AM-2:50PM	Bavaro-Ricci, A.	CL224

ONLINE CLASSES

NUR 102-01	◆ Intro to Anatomy & Physiology for Allied Health	3	Prerequisite—ENG 099	54 HOURS	Copple, D.
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HYBRID CLASSES/BLYTHE

NUR 106 01	◆ Intro to Pharmacology II	2	HYBRID-T	4:50PM-6:40PM	Miranda, M.	CL215
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NURSING SCIENCES CLINICAL

BLYTHE CAMPUS CLASSES

NSC-132-01	◆Phlebotomy Technician Practical Experience	1	Completion of NSC 130	54 HOURS	Copple, D.	SITE
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ONLINE CLASSES

NSC-128-01	Medical Terminology	3	ARRANGE	54 HOURS	Bavaro-Ricci, A
NSC-128-02	Medical Terminology	3	ARRANGE	54 HOURS	Bavaro-Ricci, A.

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SCHEDULE OF CLASSES

PHILOSOPHY

CORRESPONDENCE CLASSES

PHI-100-01	Introduction To Philosophy	3	ARRANGE	54 HOURS	Bolin, T.
PHI 100-02	Introduction To Philosophy	3	ARRANGE	54 HOURS	Bolin, T.
PHI-100-03	Introduction To Philosophy	3	ARRANGE	54 HOURS	Robertson, R.
PHI 100-04	Introduction To Philosophy	3	ARRANGE	54 HOURS	Robertson, R.
PHI 100-05	Introduction To Philosophy	3	ARRANGE	54 HOURS	Warnshuis, G.

PHYSICAL EDUCATION

CORRESPONDENCE CLASSES

PHE-180-01	Sports Psychology	1	ARRANGE	18 HOURS	Snider, G
PHE-180-02	Sports Psychology	1	ARRANGE	18 HOURS	Snider, G

PHYSICS

CORRESPONDENCE CLASSES

PHY 100-01	◆Physics Concepts	3	Prerequisite— MAT 095 or above	54 HOURS	Patel, N.
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POLITICAL SCIENCE

CORRESPONDENCE CLASSES

POS-145-02	American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K
POS-145-03	American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.
POS-145-04	American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.

ONLINE CLASSES

POS-145-01	American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K
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PSYCHOLOGY

CORRESPONDENCE CLASSES

PSY-101-02	General Psychology	3	ARRANGE	54 HOURS	Granillo, C.
PSY-101-04	General Psychology	3	ARRANGE	54 HOURS	Fleming, S.
PSY-101-05	General Psychology	3	ARRANGE	54 HOURS	Alsobrook, R

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SCHEDULE OF CLASSES

PSYCHOLOGY

CORRESPONDENCE CLASSES

PSY-110-01	Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY-110-02	Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Smith, W.
PSY –115-01	Human Sexuality	3	ARRANGE	54 HOURS	Redwine, K.
PSY –115-02	Human Sexuality	3	ARRANGE	54 HOURS	Redwine, K.
PSY –115-03	Human Sexuality	3	ARRANGE	54 HOURS	Fleming, S.
PSY-150-01	◆Intro to Research Methods	3	PSY 101/ PSY155 or MAT 106	54 HOURS	Fleming, S.
PSY-155-01	◆Intro. To Statistical Analysis for the Social Sciences	3	MAT 095	54 HOURS	Alsobrook, R.
PSY-155-02	◆Intro. To Statistical Analysis for the Social Sciences	3	MAT 095	54 HOURS	Manjarrez, L.
PSY-155-03	◆Intro. To Statistical Analysis for the Social Sciences	3	MAT 095	54 HOURS	Manjarrez, L.
PSY-155-04	◆Intro. To Statistical Analysis for the Social Sciences	3	MAT 095	54 HOURS	Manjarrez, L.
PSY 201-02	Lifespan Development	3	ARRANGE	54 HOURS	Redwine, K.
PSY 201-03	Lifespan Development	3	ARRANGE	54 HOURS	Granillo, C.
PSY 205-01	◆Intro to Biological Psychology	3	PSY 101	54 HOURS	Fleming, S.
PSY 210-01	◆Abnormal Psychology	3	PSY 101	54 HOURS	Smith, W.
PSY 220-01	Counseling & Interviewing	3	ARRANGE	54 HOURS	Herrera, E.
PSY 220-02	Counseling & Interviewing	3	ARRANGE	54 HOURS	Herrera, E.
PSY 220-03	Counseling & Interviewing	3	ARRANGE	54 HOURS	Herrera, E.
ONLINE CLASSES					
PSY-101-01	General Psychology	3	ARRANGE	54 HOURS	Redwine, K.
PSY-101-03	General Psychology	3	ARRANGE	54 HOURS	Randall, J.
PSY 201-01	Lifespan Development	3	ARRANGE	54 HOURS	Redwine, K.

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SCHEDULE OF CLASSES

SOCIOLOGY

CORRESPONDENCE CLASSES

SOC-101-02	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Bolin, T.
SOC-101-03	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Bolin, T.
SOC-101-04	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Anderson, D.
SOC-101-05	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Anderson, D.
SOC-101-06	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Costilla, C.
SOC-101-07	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Saldana, C.
SOC-111-02	◆Marriage and the Family	3	ENG 099 Eligibility	54 HOURS	Bolin, T.
SOC-111-03	◆Marriage and the Family	3	ENG 099 Eligibility	54 HOURS	Costilla, C.
SOC-111-04	◆Marriage and the Family	3	ENG 099 Eligibility	54 HOURS	Saldana, C.

ONLINE CLASSES

SOC-101-01	◆Introduction to Sociology	3	ENG 099 Eligibility	54 HOURS	Bolin, T.
SOC-111-01	◆Marriage and the Family	3	ENG 099 Eligibility	54 HOURS	Bolin, T.

SPANISH

CORRESPONDENCE CLASSES

SPA-101-02	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J.
SPA-101-03	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J.
SPA-101-04	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J.
SPA-101-05	Elementary Spanish I	5	ARRANGE	90 HOURS	Velasco, K.
SPA-101-06	Elementary Spanish I	5	ARRANGE	90 HOURS	Segovia, I.
SPA-101-07	Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga-Sosa
SPA-102-01	◆Elementary Spanish II	5	ARRANGE	90 HOURS	Arriaga-Sosa, G.



SCHEDULE OF CLASSES

SPANISH

ONLINE CLASSES

SPA-101-01	Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J
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SPEECH

CORRESPONDENCE CLASSES

SPE-101-02	Introduction to Speech	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
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SPE-101-03	Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
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SPE-101-04	Introduction to Speech	3	ARRANGE	54 HOURS	Sabbara, M.
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SPE-105-01	Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
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SPE-105-02	Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
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SPE-105-03	Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Montenegro, D.
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SPE-105-04	Intro. To Intercultural Communication	3	ARRANGE	54 HOURS	Sabbara, M.
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ONLINE CLASSES

SPE-101-01	Introduction to Speech	3	ARRANGE	54 HOURS	Lilley-Edgerton, D.
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SPE-103-01	◆Argumentation & Debate	3	SPE101 or SPE102	54 HOURS	Montenegro, D.
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(Speeches will be video recorded with an audience. When possible, students using this modality will speak In front of a face-to-face speech class.)

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SCHEDULE OF CLASSES

WELDING

HYBRID CLASSES/BLYTHE

WEL-100-01	Oxyacetylene Gas Welding (OAW)	3	Hybrid—M/TH	7:19AM-9:09AM	Calabrese, M.	TB110
WEL-101-01	Shielded Metal Arc Welding (SMAW)	3	Hybrid— T/F	7:19AM-9:09AM	Calabrese, M.	TB110
WEL-102-01	Basic Gas Metal Arc Welding (MIG)	3	Hybrid—M/TH	12:20PM-2:10PM	Calabrese, M.	TB110
WEL-103-01	Basic Gas Tungsten Arc Welding	3	Hybrid— T/F	12:20PM-2:10PM	Calabrese, M.	TB110
WEL-200-01	Advanced Gas Metal Arc Welding	3	Hybrid— M/TH	9:19AM-11:09AM	Calabrese, M.	TB110
WEL-201-01	Advanced Gas Tungsten Arc Welding	3	Hybrid— T/F	9:19AM-11:09AM	Calabrese, M.	TB110

CORRESPONDENCE CLASSES

WEL 120-01	Introductory Welding Principles & Practice	3	ARRANGE	54 HOURS	Pontbraind, D.	
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SCHEDULE OF CLASSES

NON-CREDIT ADULT BASIC EDUCATION

HYBRID CLASSES/BYTHE

ABE-040-01	Computers Made Simple	0	Hybrid—M/W	12:00PM-1:35PM 1/25/2021-3/05/2021	Gamez, M	FA 101
ABE-040-02	Computers Made Simple	0	Hybrid—M/W	12:00PM-1:30PM 3/08/2021-4/23/2021	Gamez, M	FA 101
ABE-040-03	Computers Made Simple	0	Hybrid—M/W	12:00PM-1:35PM 4/26/2021-6/04/2021	Gamez, M	FA 101
ABE 051-01	Integrated ESL Skills Level I	0	Hybrid— T/TH	5:20PM-8:10PM	Gamez, M.	FA 101
ABE 052- 01	Integrated ESL Skills Level II	0	Hybrid— T/TH	10:30AM-1:20PM	Gamez, M.	FA 101
ABE 081 01	ESL Entry Level II	0	Hybrid– W	5:30pm-8:10pm	Gamez, M.	FA 101

NON-CREDIT BASIC EDUCATION

HYBRID CLASSES/BLYTHE

NBE 070-01	Citizenship for Immigrants	0	Hybrid— W	3:10PM-5:10PM 1/25/2021- 3/26/2021	Gamez, M	FA101
NBE 070-02	Citizenship for Immigrants	0	Hybrid— W	3:10PM-5:10PM 3/29/2021-6/04/2021	Gamez, M	FA101
NBE 073-01	Classroom Piano	0	Hybrid— TH	5:30PM– 7:30PM	Singler, J.	
NBE 076-01	Vocal Ensemble	0	Hybrid— W	6:00PM-8:00PM	Singler, J.	

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SCHEDULE PLANNING SHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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