

# PALO VERDE COLLEGE



*Anniversary*

# SPRING 2023

*Schedule of  
Classes*

## CLASSES BEGIN JANUARY 17

1 COLLEGE DR, BLYTHE, CA 92225

[PALOVERDE.EDU](http://PALOVERDE.EDU)

760.921.5500



## Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robinson, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals whether you want to get a good paying job immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D.  
Superintendent/President





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## ABOUT THIS SCHEDULE OF CLASSES

This schedule of classes is intended to help you register for classes for the 2023 Spring semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. **For the most up-to-date schedule of classes please visit us online at [www.paloverde.edu](http://www.paloverde.edu) and click on the link “PVC SERVICES”.** Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at [www.paloverde.edu](http://www.paloverde.edu).

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.



# ABOUT PALO VERDE COLLEGE

## ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

## OUR VISION

Palo Verde College will be known for excellence—educationally, socially, economically and culturally.

## OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a diverse and unique community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board approved Feb. 12, 2019*

## OUR PHILOSOPHY OF EDUCATION

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

## BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District’s students.

The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community.

The Board meets on the 2nd and 4th Tuesday of the month. The 2nd Tuesday of the month is the Board's business meeting, unless a national holiday conflicts with the meeting day of if the Board of Trustees elects to change the date. Study Sessions occur on the 4th Tuesday of the month as needed.

### BOARD OF TRUSTEES

* Stella Camargo-Styers	_____	President
* Angel Ramirez	_____	Vice President
* George Thomas	_____	Clerk
* Jon McNeil	_____	Trustee
* Brad Arneson	_____	Trustee
* Stacy Davis	_____	Trustee
* Dave Renquest	_____	Trustee
* Albert Martinez	_____	Student Trustee



# IMPORTANT DATES ~ ~ ~ ~ SPRING 2023

## PALO VERDE COLLEGE 2022-2023 ACADEMIC YEAR Spring 2023 – Calendar

Open .....	Online Orientation
November 09, 2022 .....	New Student Orientation - 10:00 a.m.
November 22, 2022 .....	New Student Orientation – 10:00 a.m. – Main Campus
November 28 – Dec. 02, 2022 ...	EOPS, DSPS, Veteran’s, CalWorks, & Foster Youth Priority Registration
December 03 – 08, 2022 .....	New & Continuing student Priority Registration – New students that have completed orientation and educational plans & continuing students in good academic standing with fewer than 100 units.
Dec.09, 2022 – Jan 27, 2023 .....	*Open Registration
Dec. 22, 2022 – Jan 02, 2023 .....	Christmas Break—Campus Closed
January 10, 2023 .....	New Student Orientation - 10:00 a.m. – Main Campus
January 11, 2023 .....	*Needles Orientation, 10:00 a.m.
January 12, 2023 .....	New Student Orientation – 5:30 p.m. – Main Campus
January 16, 2023 .....	Martin Luther King, Jr. Day—Campus Closed
January 17, 2023 .....	Classes Begin
January 20, 2023 .....	Flex Day
January 18, 2023 .....	*Needles Make-Up Orientation, 4:00 p.m.
January 20, 2023 .....	*Last day to Petition - Co/Prerequisite Challenge Form
January 26, 2023 .....	Make-up New Student Orientation – 5:30 p.m.
January 27, 2023 .....	Last Day to Register/Refund
January 27, 2023 .....	Last Day for Enrollment Fee Refund
February 03, 2023 .....	Last Day to Withdraw without ‘W’ on Permanent Record
February 17, 2023 .....	Lincoln Day—Campus Closed
February 20, 2023 .....	Washington Day—Campus Closed
February 24, 2023 .....	Last Day to Elect P/NP Grading Option
March 02, 2023 .....	Last Day to Petition to Graduate (First Thursday in March)
March 13 – 17, 2023 .....	Spring Break – No Classes
May 01, 2023 .....	Last Day to Withdraw - “W” grade will post on your transcript
May 29, 2023 .....	Memorial Day—Campus Closed
May 30 – June 01, 2023 .....	Finals week
June 01, 2023 .....	Last Day of Classes
June 03, 2023 .....	Graduation/Institute Day

orientation is mandatory for New Students

**(Dates & Times subject to change) (Please allow two hours to complete your Assessment Test)**



# ELIGIBILITY AND RESIDENCY

## WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

## NEW VS. RETURNING VS. CONTINUING

### New Students

You are a new student if you have never filed an application nor enrolled in courses offered by Palo Verde College.

### Returning Students

You are a returning student if you have previously filed an application and attended Palo Verde College but have been away for two (2) regular semesters or more.

### Continuing Students

You are a continuing student if you were registered and attended Palo Verde College during the 2022 Fall Semester.

## RESIDENCY

Palo Verde College defines a resident as a person who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate Intent to become a California resident are available from the Admissions and Records Office .

Please note: If you hold a non-immigrant visa or a permanent visa, and/or if you have applied for amnesty, you will need to bring your passport visa and/or I-688 form to the Admissions and Records Office at the time you apply.

### Undocumented Students

If you are a new or returning student and undocumented, you may be considered a non-resident for tuition purposes. There are, however, no limitations in your enrollment.

### Foreign Students

Foreign students (those attending on F-1 visas) are considered non-residents. If you are a foreign student and have completed the equivalent of an American high school education with satisfactory grades, you may be admitted to Palo Verde College, however, certain restrictions apply. Please consult the college catalog or a

counselors for details concerning applications and registration.

### Military Students

Military personnel and their dependents are considered residents during the first year in which active duty began in California, but they must establish residency thereafter.

### Reclassification to Resident Status

Students who have been classified as non-residents are not automatically reclassified as residents. Reclassification to resident status must be initiated by the student. Students interested in changing their classification should consult and submit a reclassification petition with the Admissions and Records Office prior to end of the current semester for residency status to become effective the coming semester.

The petition must be accompanied by documentation which verifies the student's interest to become a California resident, evidence of physical presence in California for at least one year prior to the coming semester's start date, and evidence of financial independence. The law clearly states the burden of proof for proving residence rests with the student.

## NON-DISCRIMINATION POLICY

### POLITICA NO-DISCRIMINATORIA

#### Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

#### Género Femenino o Masculino

El Colegio de Palo Verde no discrimina en los programas educativos, ni en las actividades por el Género. Título IX de las enmiendas educativas de 1972, como enmendado, y las regulaciones administrativas adoptadas prohíbe la discriminación.





# NON-DISCRIMINATION POLICY & SERVICES

## Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

## Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento de el empleo en sus programas y actividades.

## Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

## Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, u origen nacional.

## Limited English Proficiency

Limited English proficiency is not a barrier to the participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services.

Any person who feels discriminated against should contact the Associate Vice President of Human Resources Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5478. or (760)921-5500

## Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para los estudiantes.

Cualquier persona que se sienta discriminada debe contactar a la VicePresidenta Asociada de Recursos Humanos, Cecilia Garcia, en Funcion Oficial de Acción Afirmativo del Colegio de Palo Verde. Se puede comunicar con ella en la oficina de servicios Administrativos en el edificio de servicios colegiales o llamando al (760) 921-5478 oh (760) 921-5500

## Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.

## Admission (CCCApply)

Para todos los estudiantes nuevos, el primer paso es aplicar en el Colegio Palo Verde. Los estudiantes van a ser requeridos entregar informacion acerca de ellos para poderles proveer la allude necesaria y que puedan lograr sus goles y objetivos. Algunas de estas preguntas son hechas por que son parte de leyes federales, estatales, oh polizas de el Colegio Palo Verde . Esta informacion se puede tambien usar para reconocer si los estudiantes necesitan alluda de otros programas. Es muy importante que los estudiantes tengan con ellos copies de sus grados de la escuela secundaria, oh de algun otro colegio que allan atendido.

## Orientation (Online or Face-to-Face)

The orientation workshop, with a presentation by a member of the college staff, will give the student important information regarding the services, programs and courses available through the college. At this time, a counselor will explain the assessment program and will answer questions regarding assessment. Orientation sessions are scheduled periodically throughout each year. A schedule of orientations is available in Student Services. Online Orientation is also available. Orientation for new students is required prior to registration. Returning students are also encouraged to attend an orientation.

## Orientación

Estudiantes principiantes se les requiere atenderá una sesión de orientación que les provee información para mejor oportunidad en el colegio ). Usted será presentada con un programa de instrucción, servicios de apoyo, y programas del colegio. La orientacion es presentada por un miembro de el Colegio Palo Verde, y les da informacion a los estudiantes sobre los servicios, programas, y cursos que podemos proveer aqui en el colegio. Tambien tenemos consejeros que les pueden alludar y explicar sobre los programas que ofrecemos. Los estudiantes reciben tiempo de hacer preguntas sobre el colegio, los cursos y cualesquier otra pregunta que tengan sobre admission.



# STUDENT SUCCESS AND SUPPORT PROGRAM



## Placement

Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, to assist the counselor in determining an appropriate educational plan and course placement. In Compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705-Placement and Title 5 Regulations.

Palo Verde Community College District will accept unofficial and official transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math

## Registration (ONLINE)

Once you have completed assessment, advisement, and orientation, you may register for your courses at the appropriate time. Don't get stopped at registration. Be sure to complete your process. Students should make an appointment with a counselor to plan their courses and register for courses in Student Services according to the Registration Schedule.

## Valoración, consejo y orientación

Valoración, Consejo y Orientación son los componentes mandatorios del estado para el programa de matriculación. Es un diseño preparado para darle mejor oportunidad para que tenga buen éxito en sus cursos y para obtener su potencia en el colegio. Si usted es un estudiante por primera vez, en el colegio, o si usted piensa obtener un certificado, una licencia, o trasladarse a otra universidad, usted debe de completar su valoración, consejo, y orientación antes de inscribirse en los cursos. Todos los estudiantes están invitadas a participar.

## Orientación (En línea electrónica o en persona)

Estudiantes de nuevo ingreso se les requiere atender una sesión de orientación que les provee información para mejor oportunidad en el colegio (referirse a la pagina 3 de este horario para

fechas de orientación). Usted será informado(a) con un programa de instrucción, servicios de apoyo, y programas del colegio. Usted será presentado(a) con personal y obtendrá información sobre cada departamento. Orientación en línea está disponible en la pagina [www.paloverde.edu](http://www.paloverde.edu)

## Valoración

Para empezar una carrera con buen éxito en el Colegio de Palo Verde, usted debe de atender la sesión de valoración en donde se le provee pruebas de Inglés, matemáticas, y lectura para ayudarle a identificar su nivel de habilidad en esa área. (El colegio también suministra una prueba Inglés como Segundo Idioma para estudiantes nuevos con Inglés limitado.)

## Consejeros

Un consejero(a) va a revisar con usted sus resultados de valoración, también su expediente académico y su meta educativa. El consejero/a le va asistir para fomentar un plan educativo y horario de clases que le corresponde a su necesidad específica.

## Inscripción

Mientras que usted haya completado su valoración, consejo, y orientación, puede inscribirse para los cursos en el tiempo apropiado. Esté seguro de completar el proceso y no deje de inscribirse. Estudiantes deben de hacer cita con un consejero/consejera para su planificación de curso e inscribirse según el horario de clases en el Edificio de Servicios para Estudiantes.

## Library

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 20,000 books, videos and DVD's. Periodicals are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website: [www.paloverde.edu/library](http://www.paloverde.edu/library) provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from thousands of magazines, newspapers, and professional journals.

## The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at [www.paloverde.edu](http://www.paloverde.edu). At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.



## **CalWORKs (California Work Opportunities and Responsibility to Kids Act)**

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

## **Cooperative Agencies Resources for Education (CARE)**

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKs (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

## **Disabled Students Program & Services (DSP&S)**

The Disabled Students Program & Services is a categorically funded program designed to assist students with physical, psychological, and/or learning difficulties. DSP&S emphasizes on equality among students with disabilities so that they can participate and benefit as fully from the college experience. For more information on the Disabled Student Program & Services please call (760) 921-5489 or (760) 921-5534 or refer to college catalog for additional information.

## **Extended Opportunity Program and Services (EOPS)**

Extended Opportunity Program and Services is a state-funded program. EOPS program makes sure students disadvantaged by social, economic, educational, or linguistic barriers get the resources they need to enroll and succeed at Palo Verde College.

## **Financial Aid**

The Palo Verde College Financial Aid Department supports your educational goals by providing resources available to help you pursue your educational goals. The Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application are required for most forms of financial aid such as state, federal, regional and/or local grants, scholarships, and tuition waivers. To continue receiving aid funds students are required to maintain Satisfactory Academic Progress (SAP), although each type of aid may have its own specific requirements it is recommended that students complete at least 67% of cumulative credits attempted and a 2.0 GPA to be able to maximize aid every semester.

## **Veterans**

The Veteran Services office at Palo Verde College is your point of contact for receiving information, applying and certifying your educational benefits from the department of Veterans Affairs and/or the Department of Defense. Our goal is to assist student veterans and dependents in utilizing benefits available to them. Palo Verde College offers priority registration to any member or former member of the Armed Forces. To claim benefits, veterans and dependents must have as an educational objective, an Associate in Arts/Science degree, or a certificate program. Must follow their educational plan to ensure continuity of benefits, Satisfactory progress must be made towards the stated major. Attendance in enrolled classes is expected at all times.

## **Scholarships and Grants**

Scholarships and grants are offered by the Palo Verde College Foundation every year. These scholarships are funded by private donors. Financial need, grade point average, field of study, leadership and community service may be some of the eligibility standards students must conform.

## **California Dream Act**

The California Dream Act will allow AB540 students for state financial assistance without Social Security number.. This applies to state funded programs and scholarships, but it does not apply to any Federal programs. Students wishing to apply for this aid under this new program will be required to complete the California Dream Act Application.



# GENERAL INFORMATION

## Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. **"Prerequisite"** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. **"Corequisite"** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog in our website ([Palo Verde College](http://www.paloverde.edu) at [www.paloverde.edu](http://www.paloverde.edu)) to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. See a counselor for further information.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

## Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

## Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

The acceptance of an excuse for an absence other than illness or official leave of absence is at the discretion of the individual instructor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the instructor. Any absence, excused or otherwise, in no way relieves the student of the responsibility for completing the work of the course to the satisfaction of the instructor.

## Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of

the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

## Late Registration

Students should realize that even though there is some time after courses begin, enrolling late makes it increasingly more difficult to successfully complete the course with each missed class meeting. Additionally, course selection may be extremely limited.

## Graduation and Certificates of Achievement

If a student plans to graduate or receive a certificate, they must apply for an evaluation of their records prior to the last official day of registration of the last term they will attend.

## Time Conflicts

A time conflict occurs when you attempt to enroll in one or more courses scheduled to meet at the same time. Even an overlap of only five minutes will cause a time conflict. State regulations do not permit any time conflict.

## Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.



**PALO VERDE COLLEGE**  
WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS



# GENERAL INFORMATION



The College reserves the right to change any provision or requirement when such change will serve the interest of the College and its students. The College further reserves the right to ask a student to withdraw when it considers such action appropriate.

Graduation is not guaranteed within any time frame. The Schedule of Courses is not a contract. The College assumes no liability for clerical errors made in production of the schedule.

While every effort is made to publish accurate course listings, changes may become necessary. The College regrets the inconvenience to students when changes are made, however, when circumstances warrant, the college reserves the right to:

- ◆ cancel courses with insufficient enrollment;
- ◆ change course days and times to meet the majority of student needs;
- ◆ close a course to additional enrollment;
- ◆ change a staff assignment.

Added, canceled, and revised courses will be reflected in PVC-Services located on the college website at [www.paloverde.edu](http://www.paloverde.edu). Students should refer to PVC-Services whenever scheduling classes.

## Drugs

Pursuant to Federal Office of Education directives, the Board of Trustees of Palo Verde College has adopted a Drug-Free College Policy (Board Policy 3550). Information regarding individual .

## Classroom Regulations

To provide a quality learning environment for all students, it is the policy of the College to not allow children of students in classrooms during class time nor should children be permitted to roam the campus.

Smoking, eating, or drinking beverages is also not permitted in the classrooms of the College. We appreciate your support and effort in adhering to this policy.

## Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

## Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.

## Disclaimer





# TUITION & STUDENT FEES

## STUDENT FEES

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges.

### Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. Payment is due upon registration and payments can be made online at [PVC Services](#) or in-person in the College Administrative Services Office.

### California College Promise Grant –CCCD (AKA- (BOGW)

**The California College Promise Grant can offer enrollment fees!** In order to prevent the enrollment fee from denying access to students who have limited financial resources, The California College Promise Grant is a form of CA State aid that waives the enrollment fee for Eligible CA resident students.. The primary form of application for this aid is the FAFSA (Free Application for Federal Student Aid). Eligibility criteria is:

- ◆ California resident, and
- ◆ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- ◆ a student or student's family is low-income;
- ◆ if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible.

### Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents (not including those under Gest Agreement) enrolling for credit classes at Palo Verde College will be charged tuition which is due and payable upon registration.

### California residents:

All Units.....\$46 per unit

### Arizona Residents (Per Guest Agreement)

All Units.....\$138 per unit (Only La Paz, Mohave and Yuma Counties have Guest Agreement).

### All other non-residents:

Non-resident fee	\$332 per unit
<b>+ state enrollment fee</b>	<b>\$46 per unit</b>

### California Nonresidents Tuition Exemption (AB 540/DREAM ACT)

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California) (Please visit our website for more information).

## Military Tuition Exemptions

Regulations allow for exceptions from payment of non-resident tuition for some active and discharged members of the military and their dependents. f Members of the armed forces (and dependents thereof) stationed in California, (except for those assigned for educational purposes) are entitled to resident classification only for the purpose of determining the amount of tuition and fees. (Ed code 68074 and 68075). Resident classification for purposes of determining the amount of tuition and fees includes eligibility for California Promise Grant (CCPG). Qualifying veterans (and dependents thereof) living in California, are entitled to resident classification only for the purposes of waiving the nonresident tuition fee (EC section 68075.5(c)). Contact the campus veteran's representative to see if you qualify.

### Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

### Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester . . .	75%
4th and 5th weeks . . . . .	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.

### Student Parking

There are no parking fees. However, students who park in unauthorized or handicapped parking areas without permission will be cited.

### Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in Student Services section of the Student Handbook.

\$10.00 per semester or \$18.00 per academic year

### Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.



## Guide To Palo Verde College Student Success

For Priority Registration consideration, Steps 2 & 3 must be completed no later than the last day of each Priority Registration period.



### Step 1 \_\_\_\_\_

APPLY online at [www.paloverde.edu](http://www.paloverde.edu)  
Applicant will be assigned a Student ID via email.  
Submit **official** college transcripts to Admissions & Records.



### Step 2 \_\_\_\_\_

**ORIENTATION** (face-to-face or online at [www.paloverde.edu](http://www.paloverde.edu)). Take a copy of the Orientation quiz or this form with a signature when you **meet with a Counselor (Step 3)**. To schedule an appointment with a counselor: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

### Step 3 \_\_\_\_\_

Meet with a **COUNSELOR**  
Bring copy of official/unofficial high school or college transcripts. Discuss **PLACEMENT** (Eng/Math) options, select classes, complete a **Student Education Plan**, and identify academic and career plans and goals. Schedule an appointment: Main campus students call **760.921.5500**; Needles Center students call **760.326.5033**.

### Step 4 \_\_\_\_\_

Apply for **FINANCIAL AID**  
Apply online at [fafsa.ed.gov](http://fafsa.ed.gov). Palo Verde College School Code: **001259**. Financial Aid is available for all qualified applicants. To learn more, schedule an appointment to speak with a Financial Aid representative by calling **760.921.5553**.

### Step 5 \_\_\_\_\_

**REGISTER** for classes online at [www.paloverde.edu](http://www.paloverde.edu) using the Student Planning/Registration button located in the **FUTURE STUDENTS** section. Enter your User Name and Password where prompted and select Student Planning to add/drop courses and/or plan future courses.

### Step 6 \_\_\_\_\_

Download **EVERBRIDGE**  
(Available in the Apple Store or Android Play)  
Be alerted to any emergencies on campus with the Everbridge app. The app is **FREE** and available in Google Play and Apple Store.



**NOTE:** Check your email regularly for messages and important information from Palo Verde College departments regarding registration, Financial Aid, upcoming events, and more.



# ACADEMIC CALENDAR FOR SPRING 2023

DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION		
<b>JANUARY 2023</b>		2♦	3	4	5	6		December 22 - January 2 / Winter Break		
		9	10	11	12	13		January 16 - Dr. Martin Luther King Jr. Day		
	1	16X	< 17	18	19	20f		January 17- Classes Begin		
	2	23	24	25	26	27☉		January 20-- Flex Day		
	3	30	31					Jan. 27-- Last Day to Register / Refund		
<b>11</b>	<b>DAYS OF INSTRUCTION</b>									
<b>FEBRUARY 2023</b>				1	2	3☉		Feb 3-- Last day to W/D without "W" grade		
	4	6◀	7	8	9	10		February 6-- Census		
	5	13	14	15	16	17X		February 17 - Lincoln Day Observed		
	6	20X	21	22	23	24☉		February 20- President's Day		
	7	27	28					Feb. 24-- Last day to Elect P/NP grade		
<b>18</b>	<b>DAYS OF INSTRUCTION</b>									
<b>MARCH 2023</b>				1	2☉	3		March 2- Last day to Petition to Graduate		
	8	6	7	8	9	10				
		13(+)! 14(+)! 15(+)! 16(+)! 17(+)! 18(+)! 19(+)! 20(+)! 21(+)! 22(+)! 23(+)! 24(+)! 25(+)! 26(+)! 27(+)! 28(+)! 29(+)! 30(+)! 31(+)! 32(+)! 33(+)! 34(+)! 35(+)! 36(+)! 37(+)! 38(+)! 39(+)! 40(+)! 41(+)! 42(+)! 43(+)! 44(+)! 45(+)! 46(+)! 47(+)! 48(+)! 49(+)! 50(+)! 51(+)! 52(+)! 53(+)! 54(+)! 55(+)! 56(+)! 57(+)! 58(+)! 59(+)! 60(+)! 61(+)! 62(+)! 63(+)! 64(+)! 65(+)! 66(+)! 67(+)! 68(+)! 69(+)! 70(+)! 71(+)! 72(+)! 73(+)! 74(+)! 75(+)! 76(+)! 77(+)! 78(+)! 79(+)! 80(+)! 81(+)! 82(+)! 83(+)! 84(+)! 85(+)! 86(+)! 87(+)! 88(+)! 89(+)! 90(+)! 91(+)! 92(+)! 93(+)! 94(+)! 95(+)! 96(+)! 97(+)! 98(+)! 99(+)! 100(+)! 101(+)! 102(+)! 103(+)! 104(+)! 105(+)! 106(+)! 107(+)! 108(+)! 109(+)! 110(+)! 111(+)! 112(+)! 113(+)! 114(+)! 115(+)! 116(+)! 117(+)! 118(+)! 119(+)! 120(+)! 121(+)! 122(+)! 123(+)! 124(+)! 125(+)! 126(+)! 127(+)! 128(+)! 129(+)! 130(+)! 131(+)! 132(+)! 133(+)! 134(+)! 135(+)! 136(+)! 137(+)! 138(+)! 139(+)! 140(+)! 141(+)! 142(+)! 143(+)! 144(+)! 145(+)! 146(+)! 147(+)! 148(+)! 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	9	20	21	22	23	24+			March 24- End of 9th Week	
	10	27	28	29	30	31				
<b>18</b>	<b>DAYS OF INSTRUCTION</b>									
<b>APRIL 2023</b>	11	3	4	5	6	7!				
	12	10!	11!	12!	13!	14!				
	13	17	18	19	20	21				
	14	24	25	26	27	28				
									May 1- Last Day to W/D with "W" grade	
<b>20</b>	<b>DAYS OF INSTRUCTION</b>									
<b>MAY 2023</b>	15	1☉	2	3	4	5		May 29- Memorial Day		
	16	8	9	10	11	12		May 30-June 1 Finals Week		
	17	15	16	17	18	19		June 1- Last Day of Classes		
	18	22	23	24	25	26		June 2- NO contract Day		
	19	29X	30+	31+				June 3- Graduation Day/Institute Day		
<b>22</b>	<b>DAYS OF INSTRUCTION</b>									
<b>JUNE 2023</b>					[1+]	2(+)	3*	June 12- Summer Session begins		
		5	6	7	8	9		June 15- Last Day to Register / Refund		
		<12	13	14	15☉	16☉		June 16- Last day to W/D without "W" grade		
		19X	20◀	21	22	23		June 19- Juneteenth		
	1	26	27	28	29	30		June 20- Census		
<b>1</b>	<b>DAYS OF INSTRUCTION</b>									
<b>TOTAL DAYS OF INSTRUCTION (SPRING): 90</b>										
DAYS OF INSTRUCTION	WK	MON	TUES	WED	THUR	FRI	WK	DESCRIPTION		
<b>JULY 2023</b>		3	4X	5	6	7		July 4 - Independence Day Observed		
		10	11	12☉	13	14		July 12- Last Day to W/D with "W" grade		
		17	18	19	20	[21]				
		24	25	26	27	28		July 21 --Summer Session Ends		
		31								
<i>Summer Session</i>										
X = HOLIDAY FOR ALL				< = INSTRUCTION BEGINS				f = FLEX DAYS FOR INSTRUCTORS		
♦ = HOLIDAY FOR CLASSIFIED				[ ] = LAST DAY OF CLASSES				* = INSTITUTE DAY		
(+) = HOLIDAY/DAY OFF FOR INSTRUCTORS & STUDENTS ONLY				☉ = REG / GRADE DATES				◀ = CENSUS DAY		
!= Support Staff may schedule any <u>three consecutive</u> weekdays within either <b>March 13--March 17</b> <b>OR</b> <b>April 7- April 14</b> for Spring Recess.										
+ = FINALS WEEK										



# METHODS OF INSTRUCTION

## FACE TO FACE CLASSES (F2F)

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

## INTERACTIVE TELEVISION Televised classes (ITV)

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

## CORRESPONDENCE EDUCATION

This method of instruction allows students to receive lessons and exercises via the mail or electronic transmission including examinations on the materials to students who are separated from the instructor. Upon completion, students return those materials for analysis, criticism and grading. Interaction between the instructor and student is limited due to separation. Instruction may be wholly by correspondence or a combination of home study and residential training. Typically, correspondence courses are self-paced; although a regular cycle of assignment submissions and delivery of feedback is established for facilitated learning. Correspondence is not distance education.

## ONLINE CLASSES

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridge.

## HYBRID (Online/Face to Face)

This method of instruction incorporates in-person learning with virtual/online learning. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via Canvas.

### LEGEND

<b>M</b>	Monday	<b>CL</b>	Anthony J. Reale Classroom/Lab Center
<b>T</b>	Tuesday	<b>CS</b>	John O. Crain Building
<b>W</b>	Wednesday	<b>FA/PA</b>	Fine and Performing Arts Center
<b>Th</b>	Thursday	<b>NC/B</b>	Needles Center/Rooms
<b>F</b>	Friday	<b>ITV</b>	Televised to/or from Needles
<b>S</b>	Saturday	<b>PE</b>	Physical Education Center
<b>TBA</b>	To be announced	<b>TB</b>	Technical Building
<b>SITE</b>	See instructor for location	<b>FIELD</b>	See Instructor for location
<b>PVHS</b>	Palo Verde High School	<b>BNCC</b>	Blythe Nursing Care Center
◆	This class has Corequisites, Prerequisite or Advisory—Refer to College Catalog for more information or visit a counselor for advise.		
<b>\$-0-</b>	* (ZTC) Zero Textbook Cost — Digital textbooks available for free to students. Look for the ZTC designation next to the course section. (There may be an associated print cost if a student prefers a print copy).		



# SCHEDULE OF CLASSES— SPRING, 2023

## ACCOUNTING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ACC-100-01	◆ Basic Accounting	4	T	5:20pm-9:10pm	Martinez, P	CL202/ ITV B11
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### **ONLINE CLASSES**

ACC 101-01	◆ Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	
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### **CORRESPONDENCE CLASSES**

ACC 100-02	◆ Basic Accounting	4	◆ ARRANGE	72 HOURS	Martinez, P.	
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ACC 101-02	◆ Principles of Accounting I	4	◆ ARRANGE	72 HOURS	Nelson, D.	
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ACC 102-01	◆ Principles of Accounting II	4	◆ ARRANGE	72 HOURS	Martinez, P.	
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## ALCOHOL AND DRUG STUDIES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ADS 101-01	◆ Introduction to Addiction Studies	3	TH	5:30PM-8:20PM	TBA	CL119
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ADS 103-01	◆ Case Management and Documentation	3	W	5:20PM-8:10PM	Alvarez, A.	CL117/ B08
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### **CORRESPONDENCE CLASSES**

ADS 101-02	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Orenstein, A.	
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ADS 101-03	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Todd, Z.	
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ADS 101-04	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Todd, Z.	
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ADS 101-05	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	TBA	
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ADS 101-06	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
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ADS 101-07	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Sullivan, L.	
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ADS 101-08	◆ Introduction to Addiction Studies	3	◆ ARRANGE	54 HOURS	Orenstein, A.	
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ADS 102-01	◆ Pharmacology & Physiological Effects of Addiction	3	◆ ARRANGE	54 HOURS	TBA	
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ADS 103-02	◆ Case Management and Documentation	3	◆ ARRANGE	54HOURS	TBA	
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ADS 103-03	◆ Case Management and Documentation	3	◆ ARRANGE	54HOURS	Granillo, C.	
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ADS 104-01	◆ Addiction Prevention Education & outreach/Referral	3	◆ ARRANGE	54 HOURS	Granillo, C.	
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**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**



# SCHEDULE OF CLASSES— SPRING, 2023

## ALCOHOL AND DRUG STUDIES

### CORRESPONDENCE CLASSES

ADS 104-02	◆Addiction Prevention Education & outreach/Referral	3	◆ ARRANGE	54 HOURS	Granillo, C.
ADS 105-01	◆Co-Occurring Disorders & Chemical Dependency	3	◆ ARRANGE	54 HOURS	Alvarez, A.
ADS 105-02	◆Co-Occurring Disorders & Chemical Dependency	3	◆ ARRANGE	54 HOURS	TBA
ADS 105-03	◆Co-Occurring Disorders & Chemical Dependency	3	◆ ARRANGE	54 HOURS	Singh, E.
ADS 105-04	◆Co-Occurring Disorders & Chemical Dependency	3	◆ ARRANGE	54 HOURS	Singh, E.
ADS 107-01	◆Group & Family Processes	3	◆ARRANGE	54 HOURS	Loureiro, S.
ADS 107-02	◆Group & Family Processes	3	◆ARRANGE	54 HOURS	Loureiro, S.
ADS 108-01	◆Codependency & Family Systems	3	◆ ARRANGE	54 HOURS	TBA
ADS 108-02	◆Codependency & Family Systems	3	◆ ARRANGE	54 HOURS	Lopez, M.
ADS 151-01	◆Practicum For Alcohol and Drug Studies II	3	◆ ARRANGE	154 hours	Alvarez, A.
ADS 151-02	◆Practicum For Alcohol and Drug Studies II	3	◆ ARRANGE	154 hours	Alvarez, A.

## AGRICULTURE

### BLYTHE CAMPUS FACE TO FACE CLASSES

AGR 154-01	- Irrigation Applications	3	T	2:00pm-4:50pm	Sprawls, G.	CL216
AGR 170-01	-Principles of Entomology	3	T	5:20pm-7:10pm	Sprawls, G.	TBA
			W	5:20pm-8:10pm		TBA

## ANTHROPOLOGY

### BLYTHE CAMPUS FACE TO FACE CLASSES

ANT 101-01	- Cultural Anthropology	3	W	5:20pm-8:10pm	Faux-Campbell, J.	CL202
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### ONLINE CLASSES

ANT 100-02	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	Anderson, D.
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# SCHEDULE OF CLASSES— SPRING, 2023

## ANTHROPOLOGY

### CORRESPONDENCE CLASSES

ANT 100-01	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 100-03	◆ Intro to Biological Anthropology		◆ARRANGE	54 HOURS	Anderson, D.
ANT 101-02	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT 101-03	-Cultural Anthropology	3	ARRANGE	54 HOURS	Shepard, M.
ANT 101-04	-Cultural Anthropology	3	ARRANGE	54 HOURS	Anderson, D.
ANT 102-01	-Aztecs, Maya & Their Predecessors	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 107-01	-Magic, Witchcraft & Religion	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 201-01	-Introduction to Archaeology	3	ARRANGE	54 HOURS	Faux-Campbell, J.
ANT 201-02	-Introduction to Archaeology	3	ARRANGE	54 HOURS	Shepard, M.

## ART

### BLYTHE CAMPUS FACE TO FACE CLASSES

ART 125-01	-Basic Drawing & Composition	3	M/W	5:00pm-7:50pm	Kramer, L.	FA129
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### CORRESPONDENCE CLASSES

ART 101-01	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Kramer, L.
ART 101-02	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Sloman, J.
ART 101-03	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Sloman, J.
ART 101-04	◆ Introduction to Art	3	◆ ARRANGE	54 HOURS	Larson, G.
ART 110-01	◆ Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Kramer, L.
ART 110-02	◆ Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Elledge, B.
ART 110-03	◆ Art History & Appreciation I	3	◆ ARRANGE	54 HOURS	Elledge, B.
ART 111-01	◆ Art History & Appreciation II	3	◆ ARRANGE	54 HOURS	Kramer, L.
ART 111-02	◆ Art History & Appreciation II	3	◆ ARRANGE	54 HOURS	Elledge, B.
ART 125-02	-Basic Drawing and Comp	3	ARRANGE	108 HOURS	Kramer, L.

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# SCHEDULE OF CLASSES— SPRING, 2023

## AMERICAN SIGN LANGUAGE

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ASL 131-01	-American Sign Language I	3	W	5:30pm-8:20pm	Lopez-Roedel, R.	CL124
ASL 132-01	◆American Sign Language II	3	W	5:20pm-8:10pm	Cardona, C.	CL117
ASL 134-01	◆American Sign Language III	3	T	5:30pm-8:20pm	Lopez-Roedel, R.	CL124

### **ONLINE CLASSES**

ASL 131-02	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL 132-02	◆American Sign Language II	3	◆ARRANGE	54 HOURS	Cardona, C.

### **CORRESPONDENCE CLASSES**

ASL-131-03	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL-131-04	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL-131-05	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL-131-06	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL-131-07	-American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.
ASL 131-08	-American Sign Language I	3	ARRANGE	54 HOURS	Hemphill, K.
ASL 131-09	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.
ASL 131-10	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.
ASL 131-11	-American Sign Language I	3	ARRANGE	54 HOURS	Lopez, J.
ASL 131-12	-American Sign Language I	3	ARRANGE	54 HOURS	Minkler, J.
ASL 132-03	◆American Sign Language II	3	◆ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL 132-04	◆American Sign Language II	3	◆ARRANGE	54 HOURS	Lopez-Roedel, R.
ASL 132-05	◆American Sign Language II	3	◆ARRANGE	54 HOURS	Hemphill, K.

## ASTRONOMY

### **CORRESPONDENCE CLASSES**

AST 101-01	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Patel, N.
AST 101-02	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Patel, N.

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# SCHEDULE OF CLASSES— SPRING, 2023

## ASTRONOMY

### CORRESPONDENCE CLASSES

AST 101-03	◆Introductory Astronomy	3	◆ARRANGE	54 HOURS	Garcia, A.
AST 110-01	-Astronomy: Beyond the Solar System	4	ARRANGE	108 HOURS	Garcia, A.

## ATHLETICS

### BLYTHE CAMPUS FACE TO FACE CLASSES

ATH 100-01	-Pre-Season Conditioning for Intercollegiate Basketball	1.5	M/T/W/TH	TBA	Copple, R.
	Session begins 3/27/2023—6/01/2023				
ATH 100-02	-Pre-Season Conditioning for Intercollegiate Basketball	1.5	M/T/W/TH	TBA	Longley, D.
	Session begins 3/27/2023—6/01/2023				
ATH 102-01	-Intercollegiate Basketball for Women	1.5	M/T/W/TH	TBA	Longley, D.
	Session begins 1/17/2023—3/24/2023				
ATH 104-01	-Intercollegiate Basketball for Men	1.5	M/T/W/TH	TBA	Copple, R.
	Session begins 1/17/2023—3/24/2023				

## AUTOMOTIVE TECHNOLOGY

### BLYTHE CAMPUS FACE TO FACE CLASSES

AUT 100-01	-Introduction to Automotive Technology	3	M/W	12:20pm-1:10pm	Cano, S.	TB111
			M/W/F	1:20pm-2:10pm		
AUT 102-01	-Engine Analysis/Tune-Up	3	M/W	7:20am-8:10am	Cano, S.	TB111
			M/W/F	8:20am-9:10am		
AUT 103-01	-Suspension, Steering and Alignment	3	T/TH	8:20am-9:10am	Cano, S.	TB111
			T/TH/F	7:20am-8:10am		
AUT 110-01	-Brake Systems	3	T/TH	12:20pm-1:10PM	Cano, S.	TB111
			T/TH/F	1:20pm-2:10pm		
AUT 200-01	-Engine Diagnosis/Overhaul	6	M/T	9:30am-11:20am	Cano, S.	TB111
			WTHF	9:30am-11:20am		



# SCHEDULE OF CLASSES— SPRING, 2023

## BIOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

BIO 111-01	◆Basic Microbiology	5	T/TH	8:00am-9:15am	Velickovska, V.	CL219
			T/TH	9:20am-12:20pm		CL219
BIO 211-01	◆Human Physiology	5	M/W	8:00am--9:20am	Martinez, J.	CL216
			M/W	9:30am-12:20pm		CL216
BIO 211-02	◆Human Physiology	5	T/TH	1:00pm-2:15pm	Velickovska, V	CL219
			T/TH	2:20pm-5:10Ppm		CL219

### **ONLINE CLASSES**

BIO 100-01	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	
BIO 100-02	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Bram, J.	

### **CORRESPONDENCE CLASSES**

BIO 100-04	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-05	◆ Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-06	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Martinez, J.	(-0- ZTC)
BIO 100-07	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Bram, J.	(-0- ZTC)
BIO 100-08	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Osayande, S.	
BIO 100-09	◆ Introduction to Biology	4	◆ ARRANGE	72 HOURS	Osayande, S.	

## BUILDING CONSTRUCTION TECHNOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

BCT 110-01	-Blue Print Reading	3	T/TH	7:20am-8:10am	Lozoya, C.	TB117
			T/TH/F	8:20am-9:10am		
BCT 113-01	-Basic Plumbing	3	T/TH	12:20pm-1:10pm	Lozoya, C.	TB117
			T/TH/F	1:20pm-2:10pm		
BCT 200-01	-Cabinetry I	3	M/W	1:20pm-2:10pm	Lozoya, C.	TB117
			M/W/F	12:20pm-1:10pm		
BCT 201-01	-Cabinetry II	3	M/W	9:30am-10:20am	Lozoya, C.	TB117
			M/W/F	10:30am-11:20am		
BCT 202-01	-Finish Cabinetry	3	M/W	8:20am-9:10am	Lozoya, C.	TB117
			M/W/F	7:20am-8:10am		
BCT 210-01	-Interior Trim Carpentry	3	T/TH	10:30am-11:20am	Lozoya, C.	TB117
			T/TH/F	9:30am-10:20am		



# SCHEDULE OF CLASSES— SPRING, 2023

## BUSINESS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

BUS 101-01	-Introduction to Business	3	T	5:20pm-8:10pm	Frid, S.	CL119
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### **ONLINE CLASSES**

BUS 101-02	-Introduction to Business	3	ARRANGE	54 HOURS	McClure, N.	
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BUS 202-01	◆Business Communication	3	◆ARRANGE	54 HOURS	McClure, N.	
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### **CORRESPONDENCE CLASSES**

BUS 101-03	-Introduction to Business	3	ARRANGE	54 HOURS	Miller, M.	
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BUS 101-04	-Introduction to Business	3	ARRANGE	54 HOURS	Miller M.	
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BUS 101-05	-Introduction to Business	3	ARRANGE	54 HOURS	Rivas, I.	
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BUS 101-06	-Introduction to Business	3	ARRANGE	54 HOURS	Rivas, I.	
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BUS 104-01	◆Small Business & Entrepreneurship	3	◆ARRAGNE	54 HOURS	Thiebaut, B.	
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BUS 105-01	-Business Mathematics	3	ARRANGE	54 HOURS	Slagan, S.	
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BUS 105-02	-Business Mathematics	3	ARRANGE	54 HOURS	Slagan, S.	
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BUS 105-03	-Business Mathematics	3	ARRANGE	54 HOURS	Mann, C.	
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BUS 105-04	-Business Mathematics	3	ARRANGE	54 HOURS	Mann, C.	
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BUS 105-05	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
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BUS 105-06	-Business Mathematics	3	ARRANGE	54 HOURS	Thiebaut, B.	
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BUS 115-01	◆Small Business Finance	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
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BUS 115-02	◆Small Business Finance	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
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BUS 135-01	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
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BUS 135-02	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
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BUS 135-03	-Business Law	3	ARRANGE	54 HOURS	Martinez, P.	
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BUS 202-02	◆Business Communication	3	◆ARRANGE	54 HOURS	Jessop-Watkins, L.	
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BUS 206-01	-Marketing	3	ARRANGE	54 HOURS	Frid, S.	
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BUS 206-02	-Marketing	3	ARRANGE	54 HOURS	Frid, S.	
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# SCHEDULE OF CLASSES— SPRING, 2023

## CHEMISTRY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CHE 101-01	◆Introduction to General Chemistry	4	M/W	12:00pm-2:50pm	Hettige, C.	CL223
CHE 101-02	◆Introduction to General Chemistry	4	M/W	5:10pm-8:00pm	Hettige, C.	CL223
CHE 109-01	◆Chemistry for Health Sciences and Nursing Disciplines	5	T	5:10pm-8:00pm	Hettige, C.	CL223
			TH	2:20pm-8:10pm	Hettige, C.	CL 223

## CHILD DEVELOPMENT

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CHD 108-01	-Practicum Field Experience	3	TBA	TBA	Rethwisch, D.	Field
CHD 120-01	-Developing Capable Young People	2	T	5:20PM-7:10PM	Conley, T./ Alford, L.	Twin Palms

### **ONLINE CLASSES**

CHD 101-01	-Child Growth & Development	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 104-01	-Principles and Practices of Teaching Young Children	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 105-01	-Observation and Assessment	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 106-01	-Health, Safety and Nutrition	3	ARRANGE	54 HOURS	Rethwisch, D.	
CHD 131-01	-Music for Early Childhood	3	ARRANGE	54 HOURS	Kehl, M.	

## COMPUTER INFORMATION SYSTEMS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CIS 124-01	-Web Page Design Tools	3	M/W	12:20pm-1:10pm	Peterson, S.	FA128
			M/W/F	1:20pm- 2:10pm		
CIS 132-01	-Animation Principles & Production II	3	M/W	7:20am-8:10am	Peterson, S.	FA128
			M/W/F	8:20am-9:10am		
CIS 133-01	-Advanced 3D Computer Animation	3	T/TH	8:20am-9:10am	Peterson, S.	FA 128
			T/TH/F	7:20am-8:10am		
CIS 203- 01	◆3-D Printing: Basic Model Finishing	3	M/W	9:30am-10:20am	Peterson, S.	FA128
			M/W/F	10:30am-11:20am		
CIS 204-01	◆3-D Rapid Model Making & Prototype Development	3	T/TH	10:30am-11:20am	Peterson, S.	FA 128
			T/TH/F	9:30am-10:20am		

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# SCHEDULE OF CLASSES— SPRING, 2023

## COMPUTER INFORMATION SYSTEMS

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CIS 260-01	-Desktop Publishing	3	T/TH	1:20pm-2:10pm	Peterson, S.	FA 128
			T/TH/F	12:20pm-1:10pm		

## CRIMINAL JUSTICE

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

CRJ 104-01	-Criminal Investigation	3	M	5:20 PM—8:10 PM	Bond, K.	CL117
CRJ 155-01	-Crime Scene Investigation	3	TH	6:00 PM—8:50PM	Hudson, V	CL124
CRJ 206-01	-Legal Aspects of Evidence	3	T	5:20 PM—8:10 PM	DeFreese, A.	CL203

### **ONLINE CLASSES**

CRJ 120-01	-Community Relations	3	ARRANGE	54 HOURS	Smith, W	
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## ECONOMICS

### **BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES**

ECO 106-01	◆Principles of Microeconomics	3	W	9:00am-11:50am	Gale, M.	CL117/ B10
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### **CORRESPONDENCE CLASSES**

ECO 105-01	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 105-02	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 105-03	◆Principles of Macroeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 106-02	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	
ECO 106-03	◆Principles of Microeconomics	3	◆ ARRANGE	54 HOURS	Gale, M.	

## ENGLISH

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ENG 100-01	◆Reading & Composition With Supplemental Support	4	T/TH	9:30am-11:20am	Castillo, R.	CL119
ENG 100-02	◆Reading and Composition With Supplemental Support	4	T	5:20pm-9:10pm	Missakian, I.	CL128
ENG 103-01	◆Critical Thinking and English Composition	3	T/TH	12:00pm-1:15pm	Castillo, R.	CL119
ENG 103-02	◆Critical Thinking and English Composition	3	W	5:20pm-8:10pm	Missakian, I.	CL128

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# SCHEDULE OF CLASSES— SPRING, 2023

## ENGLISH

### BLYTHE CAMPUS FACE TO FACE CLASSES

ENG 103-06	◆Critical Thinking and English Composition	3	* T/TH	12:00pm-1:15pm	Lopez, E.	CL130
*ENG 103-06 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <a href="http://www.paloverde.edu/puente/default.aspx">http://www.paloverde.edu/puente/default.aspx</a>						
ENG 125-01	-Introduction to Film	3	W	5:30pm-8:20pm	Castillo, R.	CL119

### CORRESPONDENCE CLASSES

ENG-100-03	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Castillo, R.	
ENG-100-04	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Lopez, E.	
ENG-100-05	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG-100-06	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Castillo, R.	
ENG-100-07	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Lopez, E.	
ENG-100-08	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Missakian, I.	
ENG-100-09	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Lopez, E.	
ENG-100-10	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Parsons, J.	
ENG-100-11	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Parsons, J.	
ENG-100-12	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Brown, TM	
ENG-100-13	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Green, V.	
ENG-100-14	◆Reading & Composition With Supplemental Support	4	◆ARRANGE	72 HOURS	Brown, TM	
ENG 102-01	◆Composition and Introduction to Literature	3	◆ARRANGE	54 HOURS	Lopez, E.	
ENG 103-03	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Missakian, I.	
ENG 103-04	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Lopez, E.	
ENG 103-05	◆Critical Thinking and English Composition	3	◆ARRANGE	54 HOURS	Green, V.	
ENG 140-01	◆Survey of American Literature II	3	◆ARRANGE	54 HOURS	Missakian, I.	



# SCHEDULE OF CLASSES— SPRING, 2023

## ENGLISH AS A SECOND LANGUAGE

### BLYTHE CAMPUS FACE TO FACE CLASSES

ESL 020-01	◆Integrated ESL Skills Level II	6	M/W	5:20pm-8:10pm	Gamez, M.	FA101
ESL 040-01	◆Academic Reading & Writing for ESL	3	T	5:20pm-8:10pm	Gamez, M.	FA101

## ETHNIC STUDIES

### CORRESPONDENCE CLASSES

ETH 101-01	◆ Introduction to Ethnic Studies	3	◆ARRANGE	54 HOURS	Bolin, T.
ETH 210-01	◆ Introduction to Mexican American Studies	3	◆ARRANGE	54 HOURS	Faux-Campbell, J.
ETH 210-02	◆ Introduction to Mexican American Studies	3	◆ARRANGE	54 HOURS	Faux-Campbell, J.

## GENERAL STUDIES

### BLYTHE CAMPUS FACE TO FACE CLASSES

GES 115-01	The Master Student*	3	M/W	10:00am-11:15am	Loureiro, S.	CL124
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**GES 115-01 IS A PUENTE PROJECT COURSE. Visit the PVC Puente website for more information: <http://www.paloverde.edu/puente/default.aspx>**

### CORRESPONDENCE CLASSES

GES 115-02	-The Master Student	3	ARRANGE	54 HOURS	Lopez, M.
GES 115-03	-The Master Student	3	ARRANGE	54 HOURS	Gonzalez, I.
GES 115-04	-The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES 115-05	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES 115-06	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-07	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES 115-08	-The Master Student	3	ARRANGE	54 HOURS	Rivera, M.
GES 115-09	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES 115-10	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.
GES 115-11	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES 115-12	-The Master Student	3	ARRANGE	54 HOURS	Breaux, K.
GES 115-13	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.

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# SCHEDULE OF CLASSES— SPRING, 2023

## GENERAL STUDIES

### **CORRESPONDENCE CLASSES**

GES 115-14	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.
GES 115-15	-The Master Student	3	ARRANGE	54 HOURS	Silva, D.
GES 115-16	-The Master Student	3	ARRANGE	54 HOURS	Lujano, L.
GES 115-17	-The Master Student	3	ARRANGE	54 HOURS	Garrett, J.

## GEOGRAPHY

### **CORRESPONDENCE CLASSES**

GGR 103-01	-World Geography	3	ARRANGE	54 HOURS	Clinton, P.
GGR 103-02	-World Geography	3	ARRANGE	54 HOURS	Leininger, T.
GGR 103-03	-World Geography	3	ARRANGE	54 HOURS	Clinton, P.
GGR 103-04	-World Geography	3	ARRANGE	54 HOURS	Leininger, P.
GGR 103-05	-World Geography	3	ARRANGE	54 HOURS	Clinton, P.
GGR 103-06	-World Geography	3	ARRANGE	54 HOURS	Leininger, P.

## GEOLOGY

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

GEL 105-01	-Natural Disasters	3	M/W	3:45pm-5:00pm	Martin, R.	CL124
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### **ONLINE CLASSES**

GEL 105-02	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.
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### **CORRESPONDENCE CLASSES**

GEL 105-03	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.
GEL 105-04	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.
GEL 105-05	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.
GEL 105-06	-Natural Disasters	3	ARRANGE	54 HOURS	Martin, R.

**This schedule is subject to change. Please review the online schedule at [www.paloverde.edu](http://www.paloverde.edu) for the most current version.**



# SCHEDULE OF CLASSES— SPRING, 2023

## HEALTH EDUCATION

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

HEA 140-01	-Health Education	3	T/TH	12:00pm-1:15pm	Snider, G	CL124
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### **CORRESPONDENCE CLASSES**

HEA 140-02	-Health Education	3	ARRANGE	54 HOURS	Snider, G.	
HEA 140-03	-Health Education	3	ARRANGE	54 HOURS	Snider, G.	
HEA 140-04	-Health Education	3	ARRANGE	54 HOURS	TBA	
HEA 140-05	-Health Education	3	ARRANGE	54 HOURS	TBA	
HEA 140-06	-Health Education	3	ARRANGE	54 HOURS	TBA	
HEA 140-07	-Health Education	3	ARRANGE	54 HOURS	TBA	
HEA 140-08	-Health Education	3	ARRANGE	54 HOURS	TBA	

## HISTORY

### **BLYTHE CAMPUS FACE TO FACE CLASSES/ITV TO NEEDLES**

HIS 140-01	-American History II	3	T/TH	8:00am– 9:15am	Eoff, K.	CL130/ B10
HIS 140-02	-American History II	3	T	5:20pm-8:10pm	Jones, T.	CL117 B08

### **ONLINE CLASSES**

HIS 125-01	-California History	3	ARRANGE	54 HOURS	Eoff, K.	
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### **CORRESPONDENCE CLASSES**

HIS 120-01	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 120-02	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 120-03	-World Civilization II	3	ARRANGE	54 HOURS	Jones, T.	
HIS 120-04	-World Civilization II	3	ARRANGE	54 HOURS	Banda, J.	
HIS 120-05	-World Civilization II	3	ARRANGE	54 HOURS	Banda, J.	
HIS 125-02	-California History	3	ARRANGE	54 HOURS	Eoff, K.	
HIS 125-03	-California History	3	ARRANGE	54 HOURS	Jones, T.	

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# SCHEDULE OF CLASSES— SPRING, 2023

## HISTORY

### **CORRESPONDENCE CLASSES**

HIS 125-04	-California History	3	ARRANGE	54 HOURS	Jones, T.
HIS 125-05	-California History	3	ARRANGE	54 HOURS	Hoyt, A.
HIS 125-06	-California History	3	ARRANGE	54 HOURS	Hoyt, A.
HIS 140-03	-American History II	3	ARRANGE	54 HOURS	Eoff, K.
HIS 140-04	-American History II	3	ARRANGE	54 HOURS	Jones, T.
HIS 140-05	-American History II	3	ARRANGE	54 HOURS	Hoyt, A.
HIS 140-06	-American History II	3	ARRANGE	54 HOURS	Banda, J.

## KINESIOLOGY

### **CORRESPONDENCE CLASSES**

KIN 100-01	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.
KIN 100-02	-Intro. To Kinesiology	3	ARRANGE	54 HOURS	Snider, G.

## MANAGEMENT

### **ONLINE CLASSES**

MAN 145- 01	-Organizational Behaviors	3	ARRANGE	54 HOURS	McClure, N.
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### **CORRESPONDENCE CLASSES**

MAN 105-01	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN 105-02	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Frid, S.
MAN 105-03	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Thomas, J.
MAN 105-04	-Principles of Management & Organizations	3	ARRANGE	54 HOURS	Barajas, A.
MAN 106-01	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN 106-02	-Personnel Management	3	ARRANGE	54 HOURS	Frid, S.
MAN 107-01	-Small Business Management	3	ARRANGE	54 HOURS	Parker, J.
MAN 107-02	-Small Business Management	3	ARRANGE	54 HOURS	Barajas, A.

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# SCHEDULE OF CLASSES— SPRING, 2023

## MANAGEMENT

### CORRESPONDENCE CLASSES

MAN 107-03	-Small Business Management	3	ARRANGE	54 HOURS	Barajas, A.
MAN 145- 02	-Organizational Behaviors	3	ARRANGE	54 HOURS	Parker, J.
MAN 145- 03	-Organizational Behaviors	3	ARRANGE	54 HOURS	Parker, J.
MAN 145- 04	-Organizational Behaviors	3	ARRANGE	54 HOURS	Mann, C.
MAN 205-01	◆ Investments		◆ARRANGE	54 HOURS	Slagan, S.

## MATHEMATICS

### BLYTHE CAMPUS FACE TO FACE CLASSES

MAT 095-01	◆ Pre-College Algebra	5	M/W	4:30pm-6:45pm	Patel, N.	CL127
MAT 106-01	◆ Statistics	4	M/W	5:20pm-7:10pm	Shibalovich, P.	CL129
MAT 108-01	◆ Liberal Arts Mathematics	3	T	5:20pm-8:10pm	TBA	CL127
MAT 108-02	◆ Liberal Arts Mathematics	3	TH	10:00am-12:50pm	Yi, T.	CL129
MAT 110-01	◆ College Algebra	4	M/W	2:30pm-4:20pm	Patel, N.	CL127

### CORRESPONDENCE CLASSES

MAT 106-02	◆ Statistics	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	(-0- ZTC)
MAT 106-03	◆ Statistics	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	(-0- ZTC)
MAT 106-04	◆ Statistics	4	◆ ARRANGE	72 HOURS	Cabrera, J.	
MAT 106-05	◆ Statistics	4	◆ ARRANGE	72 HOURS	Cabrera, J. .	
MAT 108-03	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Yi, T.	
MAT 108-04	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Felix, R.	
MAT 108-05	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Yi, T.	
MAT 108-06	◆ Liberal Arts Mathematics	3	◆ ARRANGE	54 HOURS	Thomas, M. .	
MAT 110-02	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Burt, M.	
MAT 110-03	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Burn, M.	
MAT 110-04	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Shibalovich, P.	

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# SCHEDULE OF CLASSES— SPRING, 2023

## MATHEMATICS

### CORRESPONDENCE CLASSES

MAT 110-05	◆ College Algebra	4	◆ ARRANGE	72 HOURS	Shibalovich, P.
MAT 110-06	◆ College Algebra	4	◆ ARRANGE	72 HOURS	TBA
MAT 220-01	◆ Calculus I	5	◆ ARRANGE	90 HOURS	TBA

## MUSIC

### BLYTHE CAMPUS FACE TO FACE CLASSES

MUS 161-01	Concert Choir I	1	W	5:30 PM—7:20 PM	Singler, J.	FA115
MUS 162-01	◆ Concert Choir II	1	W	5:30 PM—7:20 PM	Singler, J.	FA115

### ONLINE CLASSES

MUS 121-01	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.
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### CORRESPONDENCE CLASSES

MUS 121-02	-Music History & Appreciation	3	ARRANGE	54 HOURS	Singler, J.
MUS 137-01	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.
MUS 137-02	-History of Rock & Roll	3	ARRANGE	54 HOURS	Singler, J.

## NURSING

### BLYTHE CAMPUS FACE TO FACE CLASSES

NUR 100-01	◆ Certified Nursing Assistant-Lecture	3	T	9:00am—11:50am	Copple, D	CL215
NUR 101--01	◆ Certified Home Health Aide	.75	T	12:30pm-1:45pm	Copple, D.	CL215/ FIELD
NUR 112-01	◆ Medical-Surgical Nursing II Lecture	7.5	M	8:00am—5:00pm	Copple, D— 1/17– 2/17/23	CL224
				2/20/2023-6/1/2023	Bavaro-Ricci—	CL224
NUR 118-02	◆ Certified Nursing Assistant Clinical	3	W	8:00am—4:30pm	Flud, R.	CL224 &
	Clinicals- 2/13/2023--6/01/23		W	6:30am—3:00pm		BNCC
NUR 127-01	◆ Medical-Surgical Nursing II— Clinical		T/W/TH	7:00am-3:30pm	Bavaro-Ricci	FIELD
NUR 251-01	◆ Fundamentals in Nursing	5.5	TH	10:00am-2:50pm	Mills, L.	CL215
			TH	3:30pm-7:20pm		CL210



# SCHEDULE OF CLASSES— SPRING, 2023

## NURSING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

NUR 252-01	◆ Clinical Practice for Nursing 251	5	M/T	TBA	TBA	PVC/ PVH/JFK
NUR 252-02	◆ Clinical Practice for Nursing 251	5	W/TH	TBA	TBA	PVC/ PVH/JFK

### **CORRESPONDENCE CLASSES**

NUR 102-01	◆ Intro to Anatomy & Physiology for Allied Health	3	◆ARRANGE	54 HOURS	Copple, D.
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## NURSING SCIENCES CLINICAL

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

NSC 130-01	-Phlebotomy Technician	3	TH	1:20pm-4:10pm	Copple, D.	CL202
			TH	4:10pm-4:45pm		CL224
NSC 132-01	◆ Medical Terminology	1	◆ ARRANGE	TBA	Copple, D.	FIELD

### **CORRESPONDENCE CLASSES**

NSC 128-01	-Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.
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## PHILOSOPHY

### **CORRESPONDENCE CLASSES**

PHI 100-01	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Bolin, T.
PHI 100-02	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Robertson, R.
PHI 100-03	◆ Introduction To Philosophy	3	◆ ARRANGE	54 HOURS	Robertson, R.

## PHYSICAL EDUCATION

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

PHE 100-01	-Fitness Center	1	T/TH	2:00pm-3:15pm	Snider, G.
PHE 177-01	-Intermediate Golf	1	W	2:00pm-4:50pm	Snider, G.

### **CORRESPONDENCE CLASSES**

PHE 180-01	-Sports Psychology	1	ARRANGE	18 HOURS	Snider, G
PHE 180-02	-Sports Psychology	1	ARRANGE	18 HOURS	Snider, G

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# SCHEDULE OF CLASSES— SPRING, 2023

## PHYSICS

### CORRESPONDENCE CLASSES

PHY 100-01	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Raman, B.
PHY 100-02	◆Physics Concepts	3	◆ARRANGE	54 HOURS	Raman, B.

## POLITICAL SCIENCE

### ONLINE CLASSES

POS 145-01	-American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K
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### CORRESPONDENCE CLASSES

POS 145-02	-American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K.
POS 145-03	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.
POS 145-04	-American Political Institutions	3	ARRANGE	54 HOURS	Rabi, M.

## PSYCHOLOGY

### BLYTHE CAMPUS FACE TO FACE CLASSES

PSY 101-01	-General Psychology	3	T	5:20pm-8:10pm	Redwine, S.	CL130
PSY 201-01	-Lifespan Development	3	W	5:20pm-8:10pm	Dieu, K.	CL130/ B11
PSY 210-02	◆Abnormal Psychology *	3	M/T/TH/F W	9:24am-10:14am 9:08am-9:51am	Felix, L. B	PVHS

\* Dual Enrollment class– It will be held at PVHS and follow High School Schedule.

PSY 210-03	◆ Abnormal Psychology *	3	M/T/TH/F W	10:18am-11:08am 9:55am-10:38am	Felix, L. B	PVHS
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\* Dual Enrollment class– It will be held at PVHS and follow High School Schedule.

### ONLINE CLASSES

PSY 101–02	- General Psychology	3	ARRANGE	54 HOURS	Redwine, S.
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### CORRESPONDENCE CLASSES

PSY 101–03	- General Psychology	3	ARRANGE	54 HOURS	Dieu, K.
PSY 101–04	- General Psychology	3	ARRANGE	54 HOURS	Herrera, E.
PSY 101–05	- General Psychology	3	ARRANGE	54 HOURS	Manjarrez, L.
PSY 110-01	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Dieu, K.

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# SCHEDULE OF CLASSES— SPRING, 2023

## PSYCHOLOGY

### CORRESPONDENCE CLASSES

PSY 110-02	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Dieu, K.
PSY 110-03	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Smith, W.
PSY 110-04	-Personal & Social Adjustment I	3	ARRANGE	54 HOURS	Smith, W.
PSY 115-01	- Human Sexuality	3	ARRANGE	54 HOURS	Fleming, S.
PSY 115-02	- Human Sexuality	3	ARRANGE	54 HOURS	Fleming, S.
PSY 145-01	-Human Relations	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 145-02	-Human Relations	3	ARRANGE	54 HOURS	Alsobrook, R.
PSY 150-01	◆ Intro to Research Methods	3	◆ARRANGE	54 HOURS	Alsobrook, R.
PSY 155-01	◆ Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Dieu, K.
PSY 155-02	◆ Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Manjarrez, L.
PSY 155-03	◆ Intro. To Statistical Analysis for the Social Sciences	3	◆ARRANGE	54 HOURS	Manjarrez, L.
PSY 201-02	-Lifespan Development	3	ARRANGE	54 HOURS	Redwine, S.
PSY 201-03	-Lifespan Development	3	ARRANGE	54 HOURS	Redwine, S.
PSY 210-01	◆ Abnormal Psychology	3	◆ARRANGE	54 HOURS	Dieu, K.
PSY 215-01	◆ Social Psychology	3	◆ ARRANGE	54 HOURS	Redwine, S.
PSY 215-02	◆ Social Psychology	3	◆ ARRANGE	54 HOURS	Fleming, S.
PSY 220-01	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Dieu, K.
PSY 220-02	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Herrera, E.
PSY 220-03	◆ Counseling & Interviewing	3	◆ ARRANGE	54 HOURS	Herrera, E.

## SOCIOLOGY

### BLYTHE CAMPUS FACE TO FACE CLASSES /ITV TO NEEDLES

SOC 101-01	◆Introduction to Sociology	3	T/TH	9:45am-11:00	Bolin, T.	CL130/ B09
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# SCHEDULE OF CLASSES— SPRING, 2023

## SOCIOLOGY

### **CORRESPONDENCE CLASSES**

SOC 101-02	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.
SOC 101-03	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Saldana, C.
SOC 101-04	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.
SOC 101-05	◆Introduction to Sociology	3	◆ARRANGE	54 HOURS	Costilla, C.
SOC 111-01	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Bolin, T.
SOC 111-02	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Bolin, T.
SOC 111-03	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Lopez-Roedel, R.
SOC 111-04	◆Marriage and the Family	3	◆ARRANGE	54 HOURS	Saldana, C.
SOC 115-01	-Introduction to Chicano/a Studies	3	ARRANGE	54 HOURS	Lopez-Roedel, R.
SOC 120-01	◆Research Method in Sociology	3	◆ARRANGE	54 HOURS	Bolin, T.

## SPANISH

### **BLYTHE CAMPUS /HYBRID CLASSES**

SPA-101-01	-Elementary Spanish I	5	T	5:00pm-7:20pm	Medina, C.	CL129
			ARRANGE	45 HOURS	Medina, C.	Online

### **CORRESPONDENCE CLASSES**

SPA 101-02	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.
SPA 101-03	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.
SPA 101-04	-Elementary Spanish I	5	ARRANGE	90 HOURS	Medina, J. C.
SPA 101-05	-Elementary Spanish I	5	ARRANGE	90 HOURS	Velasco, K.
SPA 101-06	-Elementary Spanish I	5	ARRANGE	90 HOURS	Arriaga-Sosa, G.
SPA 102-01	◆Elementary Spanish II	5	◆ARRANGE	90 HOURS	Arriaga-Sosa, G.
SPA 102-02	◆Elementary Spanish II	5	◆ARRANGE	90 HOURS	Velasco, K.

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# SCHEDULE OF CLASSES— SPRING, 2023

## SPEECH

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

SPE 102-01	◆ Public Speaking	3	T/TH	1:30pm-2:45pm	Sperling, J.	CL101
SPE 105-01	◆ Introduction to Intercultural Communication	3	T/TH	12:00pm-1:15pm	Sperling, J.	CL101

### **ONLINE CLASSES**

SPE-101-01	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.
SPE 130-01	- Interpersonal Communications	3	ARRANGE	54 HOURS	Sperling, J.

### **CORRESPONDENCE CLASSES**

SPE-101-02	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.
SPE 101-03	-Introduction to Speech	3	ARRANGE	54 HOURS	Sperling, J.
SPE 101-04	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 101-05	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 101-06	-Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.
SPE 105-02	◆ Introduction to Intercultural Communication	3	ARRANGE	54 HOURS	Sperling, J.

**(Speeches will be video recorded with an audience. When possible, students using this modality will speak In front of a face-to-face speech class.)**

## THEATRE ARTS

### **CORRESPONDENCE CLASSES**

THA 110-01	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.
THA 110-02	-Introduction to Theatre	3	ARRANGE	54 HOURS	Singler, J.

## WELDING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

WEL 102-01	-Basic Gas Metal Arc	3	M/W	7:20am-8:10am	Calabrese, M.	TB110
			M/W/F	8:20am-9:10am		
WEL 103-01	-Basic Gas Tungsten Arc	3	T/TH	8:20am-9:10am	Calabrese, M.	TB110
			T/TH/F	7:20am-8:10am		

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# SCHEDULE OF CLASSES— SPRING, 2023

## WELDING

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

WEL 202-01	-Advanced Oxyacetylene Gas Welding	3	M/W	12:20pm-1:10pm	Calabrese, M.	TB110
			M/W/F	1:20pm-2:10pm		
WEL 203-01	-Consolidated Welding	3	T/TH	1:20pm-2:10pm	Calabrese, M.	TB110
			T/TH/F	12:20pm-1:10pm		
WEL 252-01	-Industrial Shielded Metal Arc Welding (SMAW) II	3	M/W	9:30am-10:20am	Calabrese, M.	TB110
			M/W/F	10:30am-11:20am		
WEL 253-01	- Industrial Flux Cored Arc Welding (FCAW) II	3	T/TH	10:30am-11:20am	Calabrese, M.	TB110
			T/TH/F	9:30am-10:20am		

## NON-CREDIT CLASSES

### **BLYTHE CAMPUS FACE TO FACE CLASSES**

ABE 040-01	-Computers Made Simple	0	W	12:00pm-2:00pm 1/17/23—3/16/23	Gamez, M	FA 101
ABE 040-02	-Computers Made Simple	0	W	12:00pm-2:00pm 3/20/23—6/01/23	Gamez, M	FA 101
ABE 052-01	- Integrated ESL Skills Level II	0	M/W	5:20pm-8:20pm	Gamez, M.	FA101
ABE 054-01	-Academic Reading & Writing for ESL	0	T	5:20pm-8:20pm	Gamez, M.	FA101
ABE 059-01	-Creative Stitchery	0	T	7:10pm-8:10pm	Bequer, R.	FA 127
ABE 059-02	Creative Stitchery	0	W	12:10pm-1:10pm	Bequer, R.	FA 127
ABE 081 01	-ESL Entry Level II	0	TH	9:00am-12:00pm	Gamez, M.	FA 101
ABE 091-01	-ESL Entry Level I	0	TH	5:20pm-8:20pm	Gamez, M.	FA 101
NBE 039-01	- Basic Principles of Quilting	0	T	4:00pm-7:00pm	Bequer, R.	FA 127
NBE 039-02	-Basic Principles of Quilting	0	W	9:00am-12:00pm	Bequer, R.	FA 127
NBE 070-01	-Citizenship for Immigrants	0	W	2:10pm-4:10pm	Gamez, M	FA 101
				1/17/23- 3/17/23		
NBE 070-02	-Citizenship for Immigrants	0	W	2:10pm-4:10pm	Gamez, M	FA 101
				3/20/2023-6/01/2023		
NBE 076-01	-Vocal Ensemble	0	W	5:30 PM—7:30 PM	Singler, J.	FA 115



# SCHEDULE OF CLASSES— SPRING, 2023

## NEEDLES CAMPUS

### NEEDLES CAMPUS FACE TO FACE CLASSES

#### AUTO

AUT 102-02	Engine Analysis/Tune up	3	M/T/ W	1:00pm-2:50pm 11:15am-12:05pm	Tieman, R.	NCHS
AUT 103 02	Suspension, Steering & Alignment	3	TH/F TH/F	1:00pm-1:50pm 2:00pm-3:15pm	Tieman, R	NCHS

#### BIOLOGY

### NEEDLES CAMPUS FACE TO FACE CLASSES/ITV TO BLYTHE CAMPUS

BIO 100-03	-Introduction to Biology	4	W	3:00pm-4:50pm	Velickovska, V.	B10/ CL219
	Offered in Needles & ITV to Blythe		ONLINE	ARRANGE	Velickovska, V.	
BIO 101-01	◆Introduction to Biology lab.	1	W	5:00pm-7:50pm	Velickovska, V.	B10/ CL219
	This class will be offered in Needles and ITV to Blythe					

#### MATHEMATICS

MAT 108-07	◆ Liberal Arts Mathematics	3	T	5:20pm-8:10pm	Thomas, M .	B10
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#### NON-CREDIT CLASSES

### NEEDLES CAMPUS FACE TO FACE CLASSES

NBE 039-03	-Basic Principles of Quilting	0	W	8:30am-11:30am	Paget, J.	B15
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#### WELDING

### NEEDLES CAMPUS FACE TO FACE CLASSES

WEL 100-01	- Oxyacetylene Gas Welding	3	M/T M/T	1:00pm-1:50pm 1:50pm-3:20pm	TBA	NCHS
WEL 101-01	-Shielded Metal Arc Welding	3	TH/F TH/F	1:00pm-1:50pm 1:50pm-3:20pm	TBA	NCHS

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# SCHEDULE PLANNING SHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30						
9:00						
9:30						
10:00						
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# PALO VERDE COLLEGE

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