

CLASSES BEGIN JUNE 12

ENROLL NOW paloverde.edu

For More Information: Blythe Campus: 1 College Drive, Blythe, CA 92225 Needles Center: 725 W. Broadway, Needles, CA 92363

#760.921.5500 #760.326.5033

RATES



MESSAGE FROM THE SUPERINTENDENT/PRESIDENT



Welcome to Palo Verde College!

Your decision to pursue a college education is among the most important decisions you will make in your lifetime. It has been said that knowledge is power, and community college is the door through which many people have discovered the power to become more successful in life. According to research, people with a college degree have a much better chance of finding a job as compared to those who do not have a degree, and workers with a college degree will earn over a million dollars more in their career than those who do not have a college degree.

Your decision to make Palo Verde College the next step on your educational journey is an excellent one. Many successful people have made the same choice you are about to make and started their educational journey at a community college including Walt Disney, Halle Berry, Jackie Robin-

son, Jenni Rivera, Governor Arnold Schwarzenegger, and U.S. Representative to the United Nations, Gaddi Vasquez to name a few.

Palo Verde College can help you to achieve your educational goals whether you want to get a good paying job immediately after college, or you want to continue on with your education toward more advanced degrees. As a fully accredited institution, our transfer courses are accepted at CSU and UC system sites and your two year degree or certificate of completion is highly regarded in our community, surrounding areas, and throughout the State.

I congratulate you on your decision to attend Palo Verde College. Please take a few moments to review the college catalog and learn about the programs and services available to you here at Palo Verde College. Our outstanding instructors, counselors, and support staff are all available to help make your college experience successful and rewarding. We look forward to seeing you on campus, and thank you for becoming a member of the Palo Verde Community College family!

Donald G. Wallace, Ph.D. Superintendent/President



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About this Schedule of Classes

This schedule of classes is intended to help you register for classes for the 2023 Summer semester at Palo Verde College. Every reasonable effort has been made to determine that everything stated in this schedule is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes are inevitable. For the most up-to-date schedule of classes please visit us online at www.paloverde.edu and click on the link "PVC SERVICES". Course descriptions, programs, graduation requirements, and other important information are contained in the college catalog, which can also be found online at www.paloverde.edu.

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.

SUMMER HOURS

As in previous years Palo Verde College will be switching to an ten-hour days, Monday through Thursday workweek commencing with the first Monday following the College Commencement ceremony and concluding two weeks before the first day of the Fall semester. This Year our summer hours will begin June 5th and end August 1st, 2023. During this period our regular hours will be 7:00am– to– 6:00pm Monday through Wednesday and 7:00am–5:30pm on Thursday.

ACCREDITATION

Palo Verde College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415.506.0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

OUR MISSION

Palo Verde College provides opportunities for personal and professional growth to a unique community of learners in an academic environment committed to student success, diversity, equity, and inclusion by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board approved November 9, 2021*

OUR VISION

Palo Verde College will be known for excellence-educationally, socially, economically and culturally.



ABOUT PALO VERDE COLLEGE

WHO MAY ATTEND/ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college. High school students in the 11th and 12th grades, with the recommendation of their high school counselor, may attend. Those students below 11th grade may attend if they have parental consent, approval from the counselor or school principal, the petitions committee, and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, limitations due to available equipment, or safety regulations). See college catalog for college approval process.

NON-DISCRIMINATION POLICY

Gender

Palo Verde College does not discriminate in the educational programs, or activities on the basis of sex. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted there under, prohibit discrimination.

Disabled

Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted there under. More specifically, Palo Verde College does not discriminate in admission or access to, or treatment, or employment in its programs and activities.

Estudiantes Incapacitados

El Colegio de Palo Verde no discrimina por la incapacidad y está en conformidad con la Sección 504 del Acto de Rehabilitación de 1973, como enmendado, y las regulaciones adoptadas. El Colegio de Palo Verde no discrimina en la admisión o acceso a, ni al tratamiento, ni el empleo en sus programas y actividades.

Age, Race, Color, or National Origin

Palo Verde College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted there under. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any Palo Verde College program.

Edad, Raza, Color o Nacionalidad

El Colegio de Palo Verde cumple con los requisitos del Título VI del Acto Civil de Derechos de 1964 y las regulaciones adoptadas. Ninguna persona será excluida o le será negada la participación, o será sujeta a la discriminación bajo cualquier programa de Colegio de Palo Verde, por motivo de la edad, raza, color, Y origen nacional.

Limited English Proficiency

Limited English proficiency is not a barrier to participation in College courses and/or programs. During normal working hours, bilingual staff is available in Student Services. Any person who feels discriminated against should contact the Chief Human Resources Officer, Cecilia Garcia, who serves as the Palo Verde College Affirmative Action Officer. She can be reached in the Business Services office in the College Services Building or by calling (760) 921-5500

Dominio Limitado del Inglés

El dominio limitado del inglés no es una barrera a la participación en cursos y/o programas colegiales. Durante horas normales de trabajo, el personal bilingüe está disponible en el departamento de servicios para estudiantes.Cualquier persona que se sienta discriminada debe contactar a la Ejecutiva Oficial de Recursos Humanos, Cecilia Garcia, en funccion oficial de Acción Affiemativo del Colegio Palo Verde. Favor de comunicarse a la oficina de servicios administrativos en el edificio de servicios colegiales o llamar al (760) 921-5500

Admissions (CCCApply)

For new students, the first step is applying for admission to Palo Verde College. Students will be asked to provide the college with information about themselves so the staff can provide them with the types of services needed to help them achieve their goals and objectives. Some of this information is required by federal or state law, or college policies. Other information will assist the college in determining whether the student needs to be referred to orientation and assessment programs. It is important to submit copies of high school transcripts and transcripts of any previous college work at the time of admission.



ELIGIBILITY AND RESIDENCY

Placement -Students enrolling in reading, writing, math, or other courses which require a particular skill level are asked to present high school transcripts and other supporting documents (i.e., AP Exams, SAT, ACT, etc.) to a counselor. These tools, along with other measures, to assist the counselor in determining an appropriate educational plan and course placement. In Compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer accommodations as prescribed by AB 705-Placement and Title 5 Regulations.

Palo Verde Community College District will accept unofficial and official transcripts from other accredited institutions to help determine appropriate placement into an English and/or Math

The Virtual Bookstore

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.

Limitations on Enrollment

The Palo Verde Community College District has a curriculum policy regarding prerequisites and corequisites that limits enrollment in courses for students who do not meet the prerequisite or corequisite requirements. For purposes of this policy the following definitions apply:

- A. "**Prerequisite**" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B. "**Corequisite**" means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Please refer to the course description listed in the college catalog in our website (<u>Palo Verde College</u> at www.paloverde.edu) to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process.

Students will be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

NOTE: Students must pass the prerequisite course with a grade of "C" or better.

Attendance - First Meeting

Courses with low enrollment may be canceled after the first class meeting. This makes it extremely important that you and your classmates be officially enrolled in and attend the first meeting of your courses. Course outlines, grading procedures, instructor's expectations, assignments, etc. are normally covered. Get off on the right foot. Be there!

Attendance - In General

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact instructors regarding any absences.

Withdrawal From Courses/College

Any student leaving Palo Verde College at any time after registration must formally withdraw from the College through Student Services. Withdrawal from courses is the responsibility of the student by submitting a Student Schedule Change to their counselor. Failure to submit the completed form will result in a failing grade for each course. Please refer to college catalog for additional information.

Release of Student Information

Palo Verde College adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) while establishing and maintaining student records. Although the college applies the provisions of FERPA in a strict manner, the law allows the college to release student directory information. Palo Verde College, based on FERPA regulations, designates as directory information the following: name, address, phone number, dates of attendance, major field of study, awards/honor lists/degrees received, class schedule, and most recent institution attended. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, or continuing student form, students are provided this opportunity. Please refer to college catalog for additional information.

Academic Policies, Procedures & Regulations

All students are responsible to familiarize themselves with the policies, procedures, and regulations of Palo Verde College. The college catalog clearly describes such things as the limits on unit load, minimum unit requirements, English requirements, required laboratories, course prerequisites, refund policies, probation, and dismissal policies. Palo Verde College staff are available to help students meet graduation requirements. However, each student is ultimately responsible for his/her program of study.

Sexual Harassment

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410). Please refer to college catalog for additional information.



SUPPORT SERVICES

CalWORKs (California Work Opportunities and Responsibility to Kids Act)

We are a California Community College program serving CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment, and successfully transition into the workforce. Through collaboration and advocacy with our college and community partners, we prepare a segment of California's work force by promoting the economic self-sufficiency of CalWORK's students through the attainment of a higher education.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education is an educational program designed to assist EOPS students who are single parents and receiving assistance from CalWORKS (California Work Opportunities and Responsibilities to Kids). CARE provides moral support, financial assistance for child care, transportation grants, books, and monthly meetings designed to assist single parents with parenting skills and educationally related sources to reach their goals. Family social activities are offered.

Disabled Students Program & Services (DSP&S)

The Disabled Students Program & Services is a categorically funded program designed to assist students with physical, psychological, and/or learning difficulties. DSP&S emphasizes on equality among students with disabilities so that they can participate and benefit as fully from the college experience. For more information on the Disabled Student Program & Services please call (760) 921-5489 or (760) 921-5534 or refer to college catalog for additional information.

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services is a state-funded program. EOPS program makes sure students disadvantaged by social, economic, educational, or linguistic barriers get the resources they need to enroll and succeed at Palo Verde College.

Financial Aid

The Palo Verde College Financial Aid Department supports your educational goals by providing resources available to help you pursue your educational goals. The Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application are required for most forms of financial aid such as state, federal, regional and/or local grants, scholarships, and tuition waivers. To continue receiving aid funds students are required to maintain Satisfactory Academic Progress (SAP), although each type of aid may have its own specific requirements it is recommended that students complete at least 67% of cumulative credits attempted and a 2.0 GPA to be able to maximize aid every semester.

Veterans

The Veteran Services office at Palo Verde College is your point of contact for receiving information, applying and certifying your educational benefits from the department of Veterans Affairs and/or the Department of Defense. Our goal is to assist student veterans and dependents in utilizing benefits available to them. Palo Verde College offers priority registration to any member or former member of the Armed Forces. To claim benefits, veterans and dependents must have as an educational objective, an Associate in Arts/Science degree, or a certificate program. Must follow their educational plan to ensure continuity of benefits, Satisfactory progress must be made towards the stated major. Attendance in enrolled classes is expected at all times.

Scholarships and Grants

Scholarships and grants are offered by the Palo Verde College Foundation every year. These scholarships are funded by private donors. Financial need, grade point average, field of study, leadership and community service may be some of the eligibility standards students must conform.

California Dream Act

The California Dream Act will allow AB540 students for state financial assistance without Social Security number. This applies to state funded programs and scholarships, but it does not apply to any Federal programs. Students wishing to apply for this aid under this new program will be required to complete the California Dream Act Application.



TUITION AND FEES

Student Fees

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community

Colleges. Payment is due upon registration and payments can be made online at <u>PVC Services</u> or in-person in the College Administrative Services Office.

Enrollment Fee

The enrollment fee is \$46 per unit for all students with or without a Bachelor's degree. The enrollment fee is payable when the student registers. When requested by a student on the appropriate form, a full refund shall be made for the class(es) he/she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the District to cancel or reschedule a class(es). One day courses and short courses are fully refundable if the student withdraws before the course begins.

Board of Governors Waiver (BOGW)

The BOGW can offer enrollment fees! In order to prevent the enrollment fee from denying access to students who have limited financial resources, the Board of Governors Waiver (BOGW) is available to waive enrollment fees (not out-of-state tuition). Eligibility criteria is:

- California resident, and
- ♦ a student or student's family is receiving AFDC, SSI, or General Assistance/General Relief; or
- a student or student's family is low-income;
- if you do not qualify by either of the previously mentioned methods and you have received your Student Aid Report (SAR), you may be eligible for an awarded BOGW.

Tuition

California residents are charged an enrollment fee and do not pay tuition.

Non-residents (not including those under the Guest Agreement) enrolling for credit classes at Palo Verde College will be charged tuition plus enrollment fees, which is due and payable upon registration.

California residents:

All Units.....\$46 per unit

Arizona residents (per Guest Agreement):

Arizona Residents (Guest Agreement: Mohave County Community College District and Yuma/La Paz Counties Community College District, dba, Arizona Western College)

All Units......\$138 per unit (Or 3 times the current California Resident Per Unit

All other non-residents:

Non-resident fee _____ \$307 per semester unit + enrollment fee _____-\$46 per unit

* Non-resident tuition fees approved by the Board at the February 9, 2021 Meeting

Associated Student Government Fees

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles you to free or reduced price admission to various activities and discounts for various food and merchandise with local merchants. For further information see ASG in the Supportive Services section of the Student Handbook.

\$10.00 per semester or \$18.00 annually

Other Fees

Transcripts, returned check fee, etc., are discussed in the college catalog.

Enrollment Fee Refunds

When requested by a student, on appropriate form, a full refund of the enrollment fees shall be made for the class he/ she drops during the first ten (10) days of classes in the regular semester. No refunds shall be made after the first ten (10) days of classes in each semester unless the program change is the result of action by the District to cancel or reschedule a course that directly impacts the student's program. Workshops, one-day courses, and courses offered in short sections are fully refundable if the student withdraws before the class begins.

Tuition Refunds

When requested by a non-resident student, refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First 3 weeks of semester	75%
4th and 5th weeks	50%

No refunds will be made after the fifth week of each regular semester unless the program change is a result of action by the District to cancel or reschedule a class.



PALO VERDE COLLEGE

2022-2023 ACADEMIC YEAR

Summer 2023 - Calendar

Note: Campus will be closed every Friday throughout the summer

Open	* Orientation – Online or Library
April 24 – 28, 2023	EOPS, DSPS, Veterans, CalWorks, & Foster Youth Priority Registration
April 29 - June 15, 2023	Open Registration
May 25, 2023	Last day to petition for Special Admissions (K $- 8^{th}$ grades)
June 08, 2023	Last Day to Petition to Challenge a Co/Prerequisite
June 12, 2023	Classes Begin
June 15, 2023	Last Day to Apply for a Refund
June 15, 2023	Last Day to Register
June 16, 2023	Last Day to Withdraw Without "W" grade
June 22, 2023	Last Day to Elect P/NP
July 4, 2023	Independence Day Holiday (observed)
July 12, 2023	Last Day to Withdraw "W" grade will post on transcript
July 21, 2023	Last Day of Classes

*Orientation is mandatory for New Students - dates/times are subject to change.



Face-To-Face

In a Face-To-Face course 100% of the course is conducted in the traditional classroom/lab with an instructor.

Correspondence Education

This method of instruction allows students to receive lessons and exercises via the mail or electronic transmission including examinations on the materials to students who are separated from the instructor. Upon completion, students return those materials for analysis, criticism and grading. Interaction between the instructor and student will be assigned through Canvas. Instruction may be wholly by correspondence or a combination of mail and email methods. Assignment submissions and delivery of feedback is stablished for facilitated learning. Correspondence is not distance education.

Online

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools via the Bridg

	LEGEND						
M Monday CI			Anthony J. Reale Classroom/Lab Center				
T Tuesday		CS	John O. Crain Building				
W Wednesday			Fine and Performing Arts Center				
Th	Th Thursday		Needles Center/Rooms				
TBATo be announcedPEPhysical Education Center							
Corequisite/Prerequisite/ Advisory, and/or recommendation—See College Catalog							
\$-0-	students. Look for the ZTC designation a student prefers a print copy).						



ALCOHOL AND DRUG STUDIES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	Days	<u>Hours</u>	<u>Instructor</u>	<u>Room</u>
CORRESPO	ONDENCE CLASSES					
ADS 101-01	 Introduction to Addiction Studies 	3	♦ ARRANGE	54 HOURS	Granillo, C.	
ADS 101-02	 Introduction to Addiction Studies 	3	♦ ARRANGE	54 HOURS	Alvarez, A.	
ADS 103-01	•Case Management and Doc- umentation	3	♦ ARRANGE	54 HOURS	Granillo, C.	
ADS 104-01	 Addiction Prevention, Education & Outreach/Ref. 	3	♦ ARRANGE	54 HOURS	Granillo, C.	
ADS 105-01	◆Co-occurring Disorders & Chemical Dependency	3	♦ ARRANGE	54 HOURS	Alvarez, A.	
ADS 108-01	 Codependency And Family Systems 	3	♦ ARRANGE	54 HOURS	Lopez, M.	

AMERICAN SIGN LANGUAGE

CORRESPONDENCE CLASSES

CORRESPONDENCE CLASSES									
ART									
ASL 132-02	•American Sign Language II	3	ARRANGE	54 HOURS	Cardona, C.				
ASL 132-01	•American Sign Language II	3	ARRANGE	54 HOURS	Cardona, C.				
ASL 131-02	American Sign Language I	3	ARRANGE	54 HOURS	Lopez-Roedel, R.				
ASL 131-01	American Sign Language I	3	ARRANGE	54 HOURS	Cardona, C.				

CORRESPONDENCE CLASSES

ART 101-01	Introduction To Art	3	ARRANGE	54 HOURS	Kramer, L.
ART 101-02	Introduction To Art	3	ARRANGE	54 HOURS	Kramer, L.

This schedule is subject to change.Please review the online schedule at www.paloverde.edu for the most current version.Palo Verde College2023 Summer Schedule of Classes — 10



<u>ART</u>

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	Days	<u>Hours</u>	Instructor	<u>Room</u>			
CORRESPO	ONDENCE CLASSES								
ART 101-03	Introduction To Art	3	ARRANGE	54 HOURS	Kramer, L.				
AUTOMOTIVE TECHNOLOGY									
CORRESPONDENCE CLASSES									
AUT 107-01	Beginning Auto Technology	3	ARRANGE	54 HOURS	Cano, S.				
AUT 108-01	Engine Performance Heating and Air Conditioning	3	ARRANGE	54 HOURS	Cano, S.				
		<u>BIO</u>	LOGY						
ONLINE C	LASSES								
BIO 100-01	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	*(-0- ZTC)			
BIO 100-02	Introduction to Biology	4	ARRANGE	72 HOURS	Velickovska, V.	*(-0- ZTC)			
CORRESPO	ONDENCE CLASSES								
BIO 100-03	Introduction to Biology	4	ARRANGE	72 HOURS	Martinez, J.	*(-0- ZTC)			
BUILDING CONSTRUCTION TECHNOLOGY									
CORRESPO	ONDENCE CLASSES								

BCT 116-01	Basic House Wiring Theory	3	ARRANGE	54 HOURS	Lozoya, C.
BCT 117-01	Residential Plumbing Theory	3	ARRANGE	54 HOURS	Lozoya, C.
BCT 203-01	Photovoltaic Installation Theory	4	ARRANGE	72 HOURS	Rhoades, M.



BUSINESS

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	<u>Days</u>	Hours	Instructor Room
CORRESP	ONDENCE CLASSES				
BUS 101-01	Introduction to Business	3	ARRANGE	54 HOURS	Martinez, P.
BUS 101-02	Introduction to Business	3	ARRANGE	54 HOURS	Martinez, P.
BUS 101-03	Introduction to Business	3	ARRANGE	54 HOURS	Jessop-Watkins, L.
BUS 101-04	Introduction to Business	3	ARRANGE	54 HOURS	Jessop-Watkins, L.
BUS-135-01	Business Law	3	ARRANGE	54 HOURS	Martinez, P.

CHILD DEVELOPMENT

ONLINE CLASSES

CHD 145-01 Child Abuse and Neglect 3 ARRANGE	54 HOURS Rethwisch, D.
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COMPUTER INFORMATION SYSTEMS

ONLINE CLASSES

CIS 101-01	Introduction to Computers and Information Systems	3	ARRANGE	54 HOURS	Peterson, S.
CIS 248-01	•System Analysis and Design	3	♦ ARRANGE	54 HOURS	Peterson, S.

ENGLISH

ONLINE CLASSES

ENG 100-01	 Reading and Composition with Supplemental Support 	4	♦ARRANGE	72 HOURS	Missakian, I.
ENG 102-01	•Composition & Intro. To Litera- ture	3	♦ARRANGE	54 HOURS	Lopez, E.
ENG 103-01	 Critical Thinking & English Composition 	3	♦ARRANGE	54 HOURS	Lopez, E.
ENG 140-01	•Survey of American Literature II	3	♦ARRANGE	54 HOURS	Missakian, I.



ETHNIC STUDIES

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	Days	Hours	Instructor	<u>Room</u>
CORRESPO	NDENCE CLASSES					
ETH 101-01	♦Intro. To Ethnic Studies	3	♦ARRANGE	54 HOURS	Bolin, T.	
	<u>(</u>	GENEF	RAL STUD	IES		
CORRESPO	NDENCE CLASSES					
GES 115-01	The Master Student	3	ARRANGE	54 HOURS	Lopez, M.	
GES 115-02	The Master Student	3	ARRANGE	54 HOURS	Silva, D.	
GES 115-03	The Master Student	3	ARRANGE	54 HOURS	Silva, D.	
GES 115-04	The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
GES 115-05	The Master Student	3	ARRANGE	54 HOURS	Breaux, K.	
GES 115-06	The Master Student	3	ARRANGE	54 HOURS	Rivera, M.	
GES 115-07	The Master Student	3	ARRANGE	54 HOURS	Rivera, M.	
		<u>GE</u>	DGRAPHY	r -		
ONLINE CL	ASSES					

ONLINE CLASSES

GGR 103-01	World Geography	3	ARRANGE	54 HOURS	Clinton, P.
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HEALTH EDUCATION

CORRESPONDENCE CLASSES

HEA 140-01	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA 140-02	Health Education	3	ARRANGE	54 HOURS	Snider, G
HEA 140-03	Health Education	3	ARRANGE	54 HOURS	Snider, G



HISTORY	Y

<u>Section</u>	<u>Class Title</u>	<u>Units</u>	Days	Hours	Instructor	<u>Room</u>
ONLINE C	LASSES					
HIS 125-01	California History	3	ARRANGE	54 HOURS	Eoff, K.	
HIS 140-01	American History II	3	ARRANGE	54 HOURS	Eoff, K.	
CORRESPO	NDENCE CLASSES					
HIS 140-02	American History II	3	ARRANGE	54 HOURS	Jones, T.	
		M	ANAGEME	<u>NT</u>		
CORRESPO	NDENCE CLASSES					
MAN 105-01	Principles of Manage- ment & Organizations	3	♦ARRANGE	54 HOURS	Barajas, A.	
MAN 105 -02	Principles of Manage- ment & Organizations	3	♦ARRANGE	54 HOURS	Barajas, A.	
		M	ATHEMAT	<u>ICS</u>		
ONLINE C	LASSES					
MAT 106-01	Statistics	4	ARRANGE	72 HOURS	Shibalovich P.	
MAT 110-01	College Algebra	4	ARRANGE	72 HOURS	Nguyen, T.	
			MUSIC			
ONLINE CI	LASSES					
MUS 121-01	Music History & Appre- ciation	3	ARRANGE	54 HOURS	Singler, J.	
MUS 137-01	History of Rock and Rol	1 3	ARRANGE	54 HOURS	Singler, J.	



NURSING SCIENCE CLINICAL

<u>Section</u>	Class Title	<u>Units</u>	Days	Hours	Instructor	Room		
CORRESPO	NDENCE CLASSES							
NSC 128-01	Medical Terminology	3	ARRANGE	54 HOURS	Copple, D.			
NSC 128-02	Medical Terminology	3	ARRANGE	54 HOURS	Bavaro-Ricci, A.			
	<u>]</u>	PHILO	<u>DSOPHY</u>					
CORRESPO	CORRESPONDENCE CLASSES							
PHI 100-01	Introduction to Philosophy	3	ARRANGE	54 HOURS	Bolin, T.			
	POL	ATICA	L SCIEN	CE				
ONLINE CLA	ASSES							
POS 145-01	American Political Institutions	3	ARRANGE	54 HOURS	Eoff, K.			
]	PSYCI	<u>IOLOGY</u>					
CORRESPO	NDENCE CLASSES							
PSY 101-01	General Psychology	3	ARRANGE	54 HOURS	Manjarrez, L.			
PSY 101-02	General Psychology	3	ARRANGE	54 HOURS	Manjarrez, L.			
PSY 115-01	Human Sexuality	3	ARRANGE	54 HOURS	Dieu, K.			
PSY 202-01	♦Positive Psychology	3	♦ARRANGE	54 HOURS	Dieu, K.			
PSY 210-01	♦Abnormal Psychology	3	♦ARRANGE	54 HOURS	Dieu, K.			
PSY 220-01	•Counseling & Interviewing	3	♦ARRANGE	54 HOURS	Smith, W.			
PSY 220-02	♦Counseling & Interviewing	3	♦ARRANGE	54 HOURS	Smith, W.			
		<u>soci</u>	<u>OLOGY</u>					
CORRESPO	NDENCE CLASSES							

SOC 101-01	 Introduction to Sociology 	3	♦ARRANGE	54 HOURS	Bolin, T.
SOC 111-01	 Marriage and the Family 	3	♦ARRANGE	54 HOURS	Lopez-Roedel, R.



<u>SOCIOLOGY</u>							
Section	<u>Class Title</u>	<u>Units</u>	<u>Days</u>	Hours	Instructor	<u>Room</u>	
CORRESPO	ONDENCE CLASSES						
SOC 115-01	Introduction to Chicano (a) Studies	3	ARRANGE	54 HOURS	Lopez-Roedel, R.		
	<u>SPANISH</u>						
CORRESPO	CORRESPONDENCE CLASSES						
SPA 101 01	Elementary Spanish I	5	ARRANGE	54 HOURS	Medina, C.		
<u>SPEECH</u>							
ONLINE C	LASSES						
SPE 102-01	•Public Speaking	3	♦ARRANGE	54 HOURS	Sperling, J.		
SPE 102-02	•Public Speaking	3	♦ARRANGE	54 HOURS	Sperling, J.		
SPE 105-02	•Intro. to Intercultural Com- munication	3	◆ARRANGE	54 HOURS	Sperling, J.		
CORRESPO	ONDENCE CLASSES						
SPE 101-01	Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.		
SPE 101-02	Introduction to Speech	3	ARRANGE	54 HOURS	Montenegro, D.		
		WE	LDING				
CORRESPO	ONDENCE CLASSES						
WEL 120-01	Introductory Welding Principles and Practices	3	ARRANGE	54 HOURS	Calabrese, M.		
WEL 121-01	Resistance Welding and Special Welding Applications	3	ARRANGE	54 HOURS	Calabrese, M.		
NEEDLES CAMPUS							

HYBRID CLASSES (FACE TO FACE & ONLINE) IN NEEDLES

BIO 210-01	♦Human Anatomy	4	ONLINE	54 HOURS	Velickovska, V.	B08
			MTW	9:00am-11:50ar	n Velickovska, V.	B08

My Summer Schedule

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