

Palo Verde College
Institution Set Standards: 2025

Palo Verde College (PVC) uses Accreditation Standards to guide integrated strategic planning, program review, and outcomes assessment to achieve demonstrated continuous improvements in all programs and services. Accrediting Commission for Community and Junior Colleges (ACCJC) regulations require colleges to set standards for institution-level and program-level student success metrics. Colleges are encouraged to communicate these standards and the results of the assessment activities to ensure all staff and faculty understand the college's strengths and weaknesses ([ACCJC Standards 1.2 & 1.3](#)), as everyone contributes to the overall student learning and success.

To fully meet ACCJC Standards 1.2 and 1.3, PVC's faculty and staff implemented a process in 2024 to review past data, define institution-set standards (the minimum level of performance) to meet its educational quality and institutional effectiveness. The College established a 95% "standard" level of satisfactory performance which is based on the average of the past three to five years of student learning and achievement data. PVC also developed "aspirational" goals for each metric, calculated at 103% to 105% (depending on the metric) of the average performance. The Academic Senate and College Council review and approve these standards and goals annually.

Key Findings in 2025:

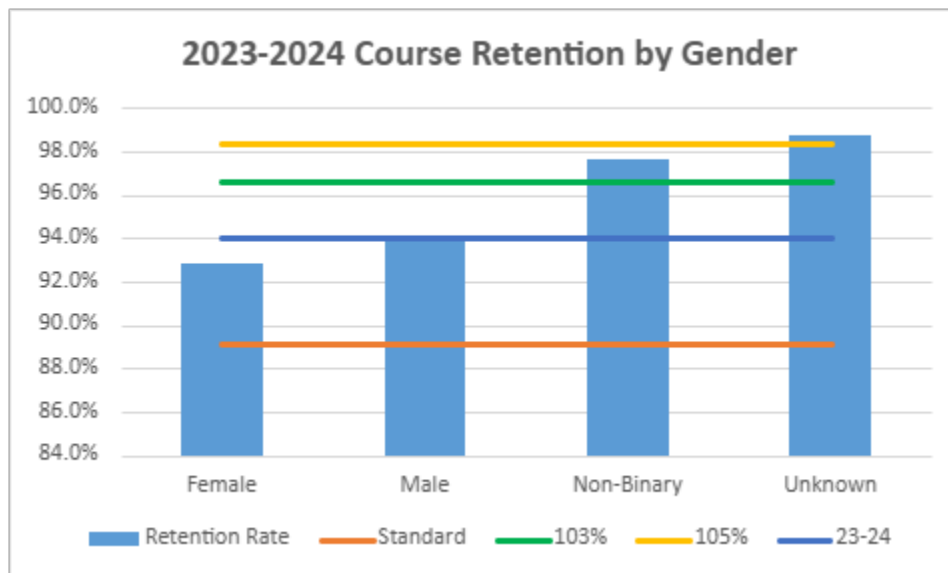
- Course retention rates over the last five years have remained above the standard of 89.1%, most recently reaching 94.0%. Similarly, course success rates in 2023-24 (81.3%) were above the standard of 75.4% and below the 103% aspirational goal (81.7%).
- The fall-to spring term persistence rates fluctuated between 36% and 49% in the last five years and exceeded the aspirational goals in 2023-24.
- The number of associate degrees awarded in 2023-24 exceeded both the institutional-set standard and aspirational goals, while certificates awarded exceeded the institutional-set standard and 103% aspirational goal.
- The number of students transferring to four-year institutions in 2023-24 surpassed the institutional-set standard.
- The Certified Nursing Assistant, Vocational Nursing, and Associate Degree in Nursing (ADN) program completers surpassed the institutional-set standards for state exam pass rates.

Credit Course Retention

The percentage of annual credit course enrollments where students did not withdraw from class prior to census and received a valid grade (any grade notation).

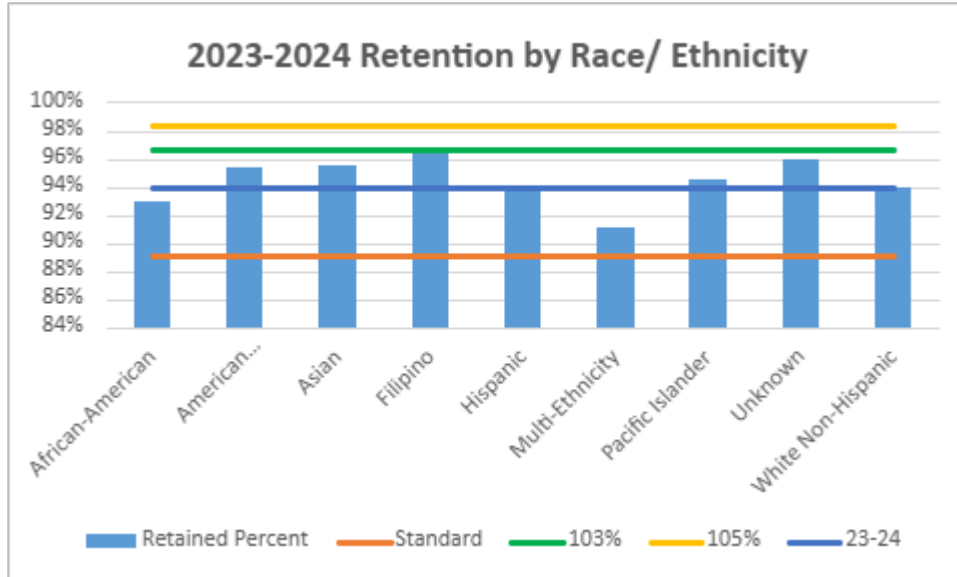
Academic Year	Course Enrollment	Course Retention
2019-20	18,400	91.8%
2020-21	14,216	95.0%
2021-22	15,953	94.3%
2022-23	16,892	93.9%
Average	16,365	93.8%
95% Standard		89.1%
103% Aspirational Goal		96.6%
105% Aspirational Goal		98.4%
2023-24	18,110	94.0%

All gender groups exceeded the standard. Students in the Non-Binary and Unknown categories exceed the 103% aspirational goal, though the number of students in these groups is small in number.



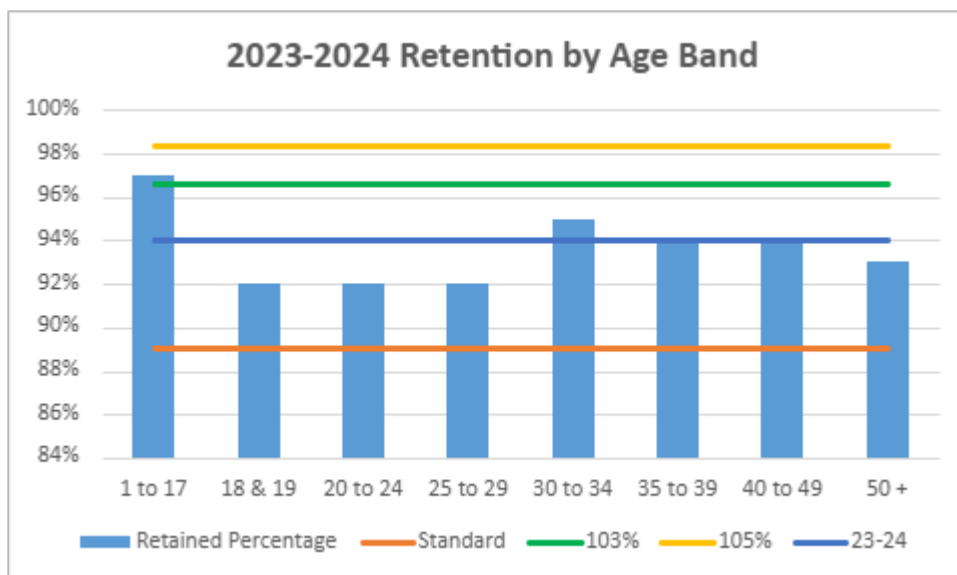
Data Source: CCCCCO Data Mart

All racial/ethnic groups exceed the "Standard," with Filipino and Unknown groups meeting or surpassing the 105% aspirational goal. Asian and White Non-Hispanic groups also perform well, aligning closely with or exceeding the 103% aspirational goal.



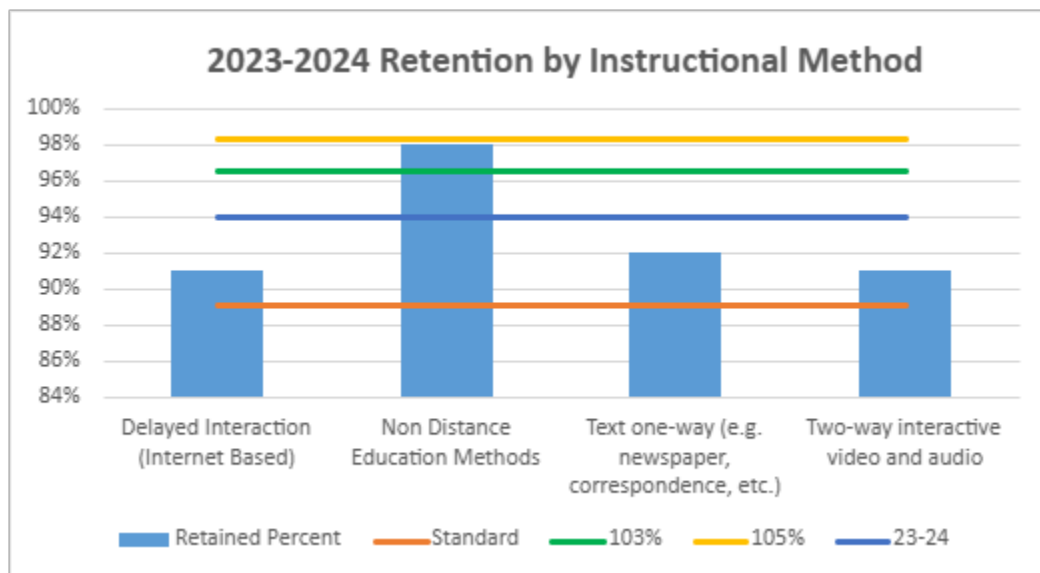
Data Source: CCCCCO Data Mart

All age groups exceeded the institutional set standard. The 1 to 17 age group shows the highest retention, meeting the “103%” aspirational goal and coming close to the 105% goal. The 30 to 34 group also performs relatively well, slightly exceeding the 94% mark, though still below the aspirational goals. Retention for the 18 to 19, 20 to 24, and 25 to 29 age groups exceeds the “Standard” but remains lower compared to other groups.



Data Source: CCCCCO Data Mart

All instructional methods surpassed the institutional standard. Non-Distance Education Methods demonstrated the highest retention rate at 97.9%, approaching the 105% aspirational goal of 98.4%.



Data Source: CCCCCO Data Mart

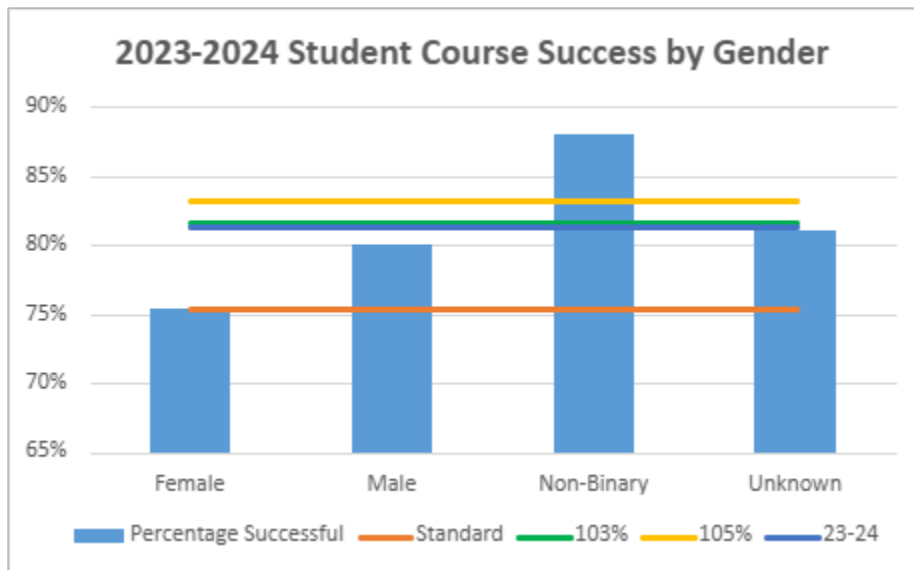
Credit Course Success

The percentage of annual credit course enrollments where the student earned a grade of A, B, C or Pass.

Academic Year	Course Enrollment	Course Success
2019-20	18,400	75.5%
2020-21	14,216	77.6%
2021-22	15,953	82.5%
2022-23	16,892	81.8%
Average	16,365	79.4%
95% Standard		75.4%
103% Aspirational Goal		81.7%
105% Aspirational Goal		83.3%
2023-24	18,110	81.3%

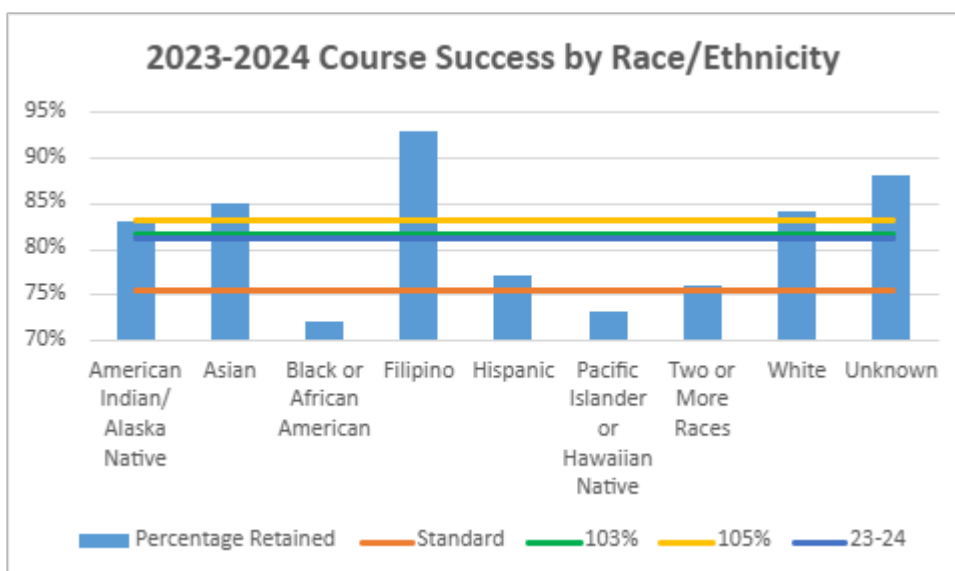
Data Source: CCCCCO Data Mart

Non-Binary students exhibit the highest success rate, surpassing all benchmarks including the 103% and 105% aspirational goals. Conversely, female students have the lowest success rate, falling just below the “Standard” benchmark.



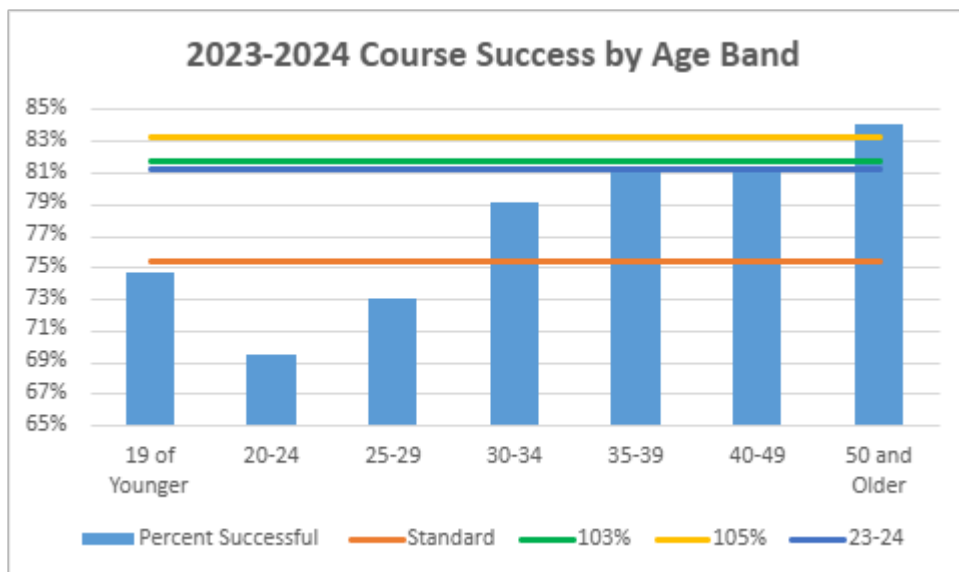
Data Source: CCCCCO Data Mart

Course success rates vary significantly by race/ethnicity. White students' success rates align closely with the 103% aspirational goals. Hispanic students are meeting the institutional standard and Black or African Americans students exhibit notably lower success rates, falling below the “Standard” benchmark.



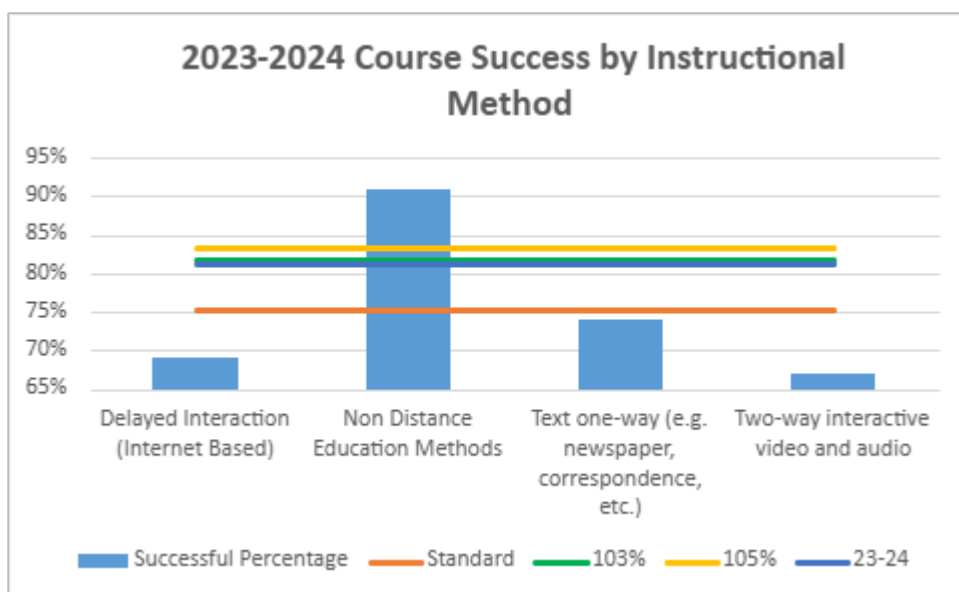
Data Source: CCCCCO Data Mart

Success rates are lowest for younger age bands (19 or younger to 25-29), consistently falling below the “Standard” benchmark. Conversely, success rates rise significantly with age, peaking in the 50 and older group, which exceeds all benchmarks.



Data Source: CCCCCO Data Mart

"Non-Distance Education Methods" displays the highest success rate, surpassing all benchmarks. "Delayed Interaction (Internet Based)" and "Two-way interactive video and audio" show the lowest success rates, falling below the "Standard" benchmark. "Text one-way" methods exhibit a moderate success rate, positioned between the high and low extremes.



Data Source: CCCCCO Data Mart

Fall-to-Spring Persistence

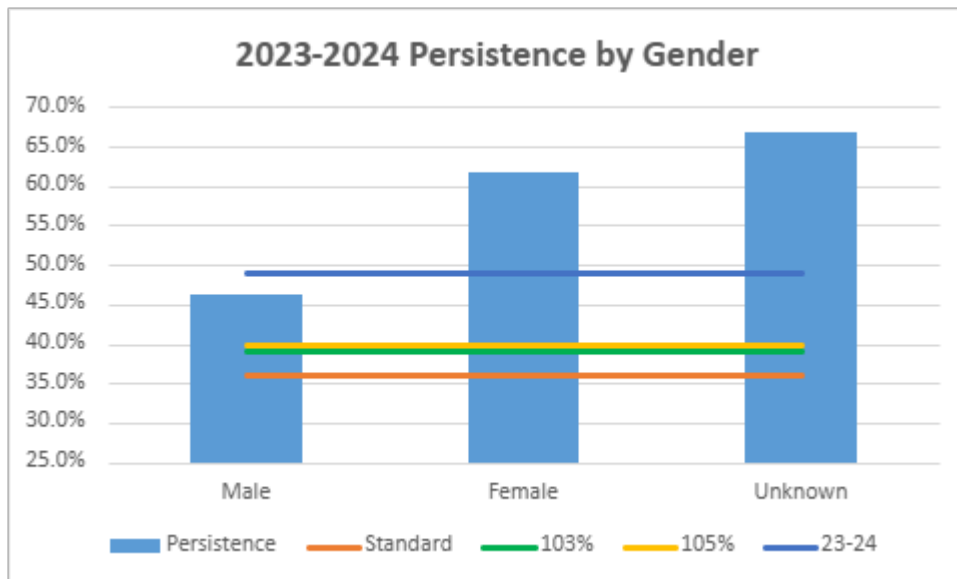
The percentage of students enrolled at Palo Verde College in the fall semester and re-enrolled again in the following spring semester.

Academic Year	Fall Enrollment	Persistence to Spring
2019-20	4,245	36%
2020-21	3,480	38%
2021-22	3,738	40%
2022-23	4,088	38%
Average	3,888	38%
95% Standard		36.1%
103% Aspirational Goal		39.1%
105% Aspirational Goal		39.9%
2023-24	3,099	49%

Note. Excludes special-admit students.

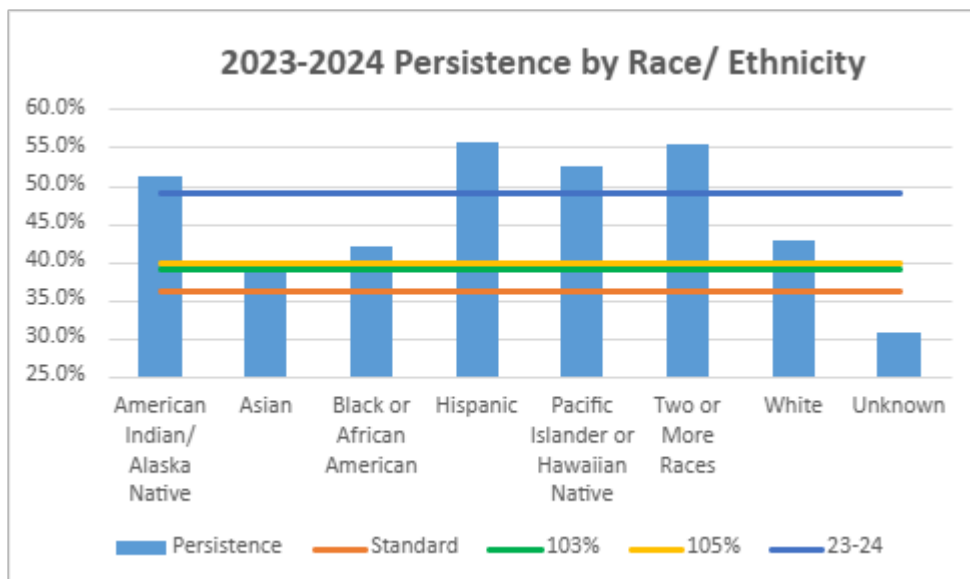
Data Source: CCCCCO Data Vista

All gender groups are exceeding the “Standard” as well as both aspirational goals.



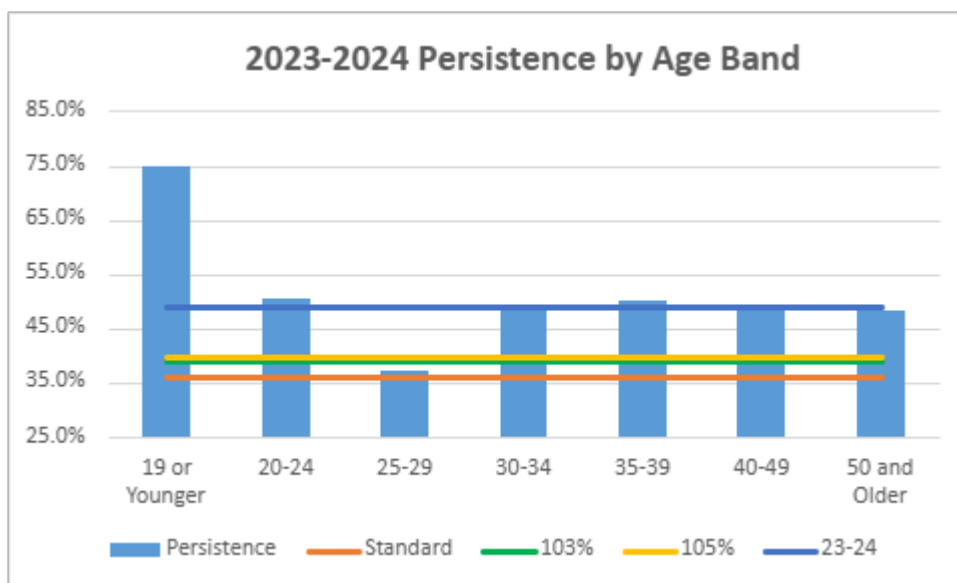
CCCCCO Data Vista

Hispanic and Two or More Races show the highest persistence rate. All groups except Unknown surpass the “Standard.”



[CCCCO Data Vista](#)

The "19 or Younger" group demonstrates the highest persistence, significantly exceeding all benchmarks. Persistence rates decline sharply for the "20-24" and "25-29" age bands, with the latter showing the lowest persistence overall. From the "30-34" age band onwards, persistence rates stabilize and remain relatively consistent, hovering around the "23-24" benchmark.



[CCCCO Data Vista](#)

Degrees and Certificates Awarded

Associate degrees: The number of Associate of Arts and Associate of Science degrees, including Associate of Arts for Transfer and Associate of Science for Transfer, Palo Verde College awarded annually.

Certificates: The number of Certificates Palo Verde College awards annually to students. All Certificates were included in counts (e.g., Chancellor approved and others).

Academic Year	Degrees	Certificates
2019-20	233	390
2020-21	270	248
2021-22	327	292
2022-23	329	305
Average	290	309
95% Standard	275	293
103% Aspirational Goal	298	318
105% Aspirational Goal	304	324
2023-24	343	321

Data Source: [CCCCO Data Mart](#)

Transfers to Four-Year Institutions

The number of students who transfer from Palo Verde College to four-year institutions annually, including CSU, UC, in-state private, and out-of-state universities.

Academic Year	Transfers
2019-20	40
2020-21	62
2021-22	49
2022-23	79
Average	58
95% Standard	55
103% Aspirational Goal	59
105% Aspirational Goal	60
2023-24	65

Data Sources: [CCCCO Data Mart](#); [CSU Analytics](#); [UC Information Center](#)

Job Earnings & Employment (CTEOS Survey Results)*

Results of the statewide Career & Technical Education Employment Outcome Survey (CTEOS) provides information of student respondents who reported an increase in hourly wages or who reported being employed for pay after completing training at PVC.

*Data since 2023 was not available due to loss of research personnel and low response rates to the survey.

Nursing Licensing Examinations

Percentage of students who successfully passed the state examination after completing coursework in Associate Degree in Nursing (ADN), Vocational Nursing, and Certified Nursing Assistant programs.

Academic Year	Certified Nursing Assistant	Vocational Nursing	Associate Degree in Nursing
2019-20	76%	83%	---
2020-21	94%	100%	---
2021-22	75%	75%	---
2022-23	89%	100%	---
Average	83.5%	89.5%	---
95% Standard	75%	75%	75%
Aspirational Goal	100%	100%	100%
2023-24	95%	88.9%	88.9%

Data source: PVC Nursing Program